

Bates



Student

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BATES COLLEGE, LEWISTON, MAINE, SEPTEMBER 19, 1969

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Sixteen professors join faculty to meet needs of new enrollment

Bates students arrived on campus last week to find sixteen new members on the faculty. Nine are replacing previous faculty members, while the total size of the faculty has been expanded to handle the Bates Community of now over 1,000 students.

Robt. S. Moyer, a graduate of Bucknell University, has been appointed as an Instructor in Psychology. He did graduate work at Stanford and he conducted research for his dissertation at the Bell Telephone Laboratories in Murray Hill, N. J. Prior to this assignment, Mr. Moyer was a teaching assistant in Introductory Psychology at Stanford.

Sawyer Frederick Sylvester, Jr., a graduate of Boston University and BU Law School, has been appointed as an Assistant Professor of Sociology. In 1968 he received his doctorate in Sociology from BU. Before coming to Bates, Dr. Sylvester was a Lecturer and Instructor in Sociology at BU.

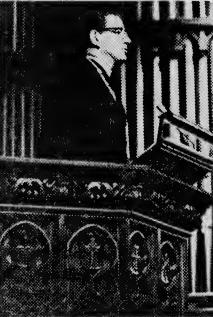
Richard George Dumont, a "summa cum laude" graduate of the University of Maine, has been appointed as Assistant Professor of Sociology. He received his M. A. and Doctorate from the University of Mass. Before coming to Bates, Dr. Dumont was Assistant Professor of Sociology at the University of Vermont.

Russell Lewis Reilly, a graduate of Bates College, has been appointed as an Instructor in Physical Education. He earned a M. A. from BU. Before Bates, Mr. Reilly was an assistant trainer, an

assistant varsity basketball coach, and a freshman baseball coach at BU.

Robert C. Flynn, a graduate of the University of Maine and an assistant football coach at Bates, has been appointed as an Instructor in Physical Education. Before coming to Bates, Mr. Flynn was a baseball and football assistant at Lewiston High

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President Reynolds

Johnson sees student support determining Homecoming success

by John Amols

Returning alumni, an important football game, and a weekend of big game entertainment make thoughts turn to Homecoming Weekend at most colleges throughout the country, including for the first time Bates College. The 1969 Homecoming Weekend, to be held on October 3, 4, 5, will as in previous years include a football game and the return to Bates of many alumni but a change has occurred in the area of entertainment. Replacing one night's entertainment by such groups as the Soul Rockers and Teddy and the Pandas will be three nights of entertainment by three big name groups. The Shirellies will begin the weekend with a Friday night concert. Jay and the Techniques will perform for dancing on Saturday, and on Sunday afternoon the Paul Butterfield Blues Band will appear in concert.

In the past several years

the Bates Homecoming dances have run on microscopic budgets. This year an increase in the student activities fee has allowed the Chase Hall Committee to greatly increase its budget and thus plan Homecoming on a much large scale. Peter Johnson, President and Treasurer of the Committee, emphasized the importance of Homecoming '69 to future social events at Bates. He said, "The future of Homecoming Weekend depends on the success of this year's Homecoming. If students don't take full advantage of this week-

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an open letter

To the Bates Community

Dear Mr. Reynolds:

This past summer we were fortunate enough to participate in the formation of Mankind Inc., an organization furthering the cause of world peace through the study of nonviolence. During this time we stayed with Dr. Robert A. Webb, a psychologist, in Guntersville, Alabama, and founder of Mankind.

Dr. Webb has been associated with the Institute of Nonviolence in Palo Alto, California, and is a close friend of Ira Sandperl and Joan Baez, directors of the Institute.

It is their hope that the colleges and universities across the country would respond to the violence in our society by adding courses in nonviolence to the college curriculum. We share these hopes.

Bates has recently expressed a willingness to involve the college community in programs beneficial to the surrounding area. Such cooperation with the Job Corps Centers and the Big Brothers

Convocation address stresses need for direct campus communication

By John Miller

The year at Bates officially began with Convocation on Wednesday, Sept. 10. Students, faculty, and administrators assembled in the chapel to hear President Reynolds' opening address.

President Reynolds emphasized the need for new ways of communication. Direct communication between students and Lane Hall has been lacking, he said, and as a result reliability and credibility have suffered. The President pledged "to make every effort to bridge this (communication) gap."

He continued with a look at Bates and the changes that have been made and need to be made. Enrollment is up to 1,096 and hopefully in about three years Bates should have the facilities to accommodate 1,400 students. Bates has 16 new faculty members for a net gain of 7; a new chaplain, Garvey MacLean, a new Dean of Women, Mrs. Judith Isaacson; and a new Dean of Men, James Carrigan, who will come to Bates in December. In addition, Bob Sheppherd, class of 1969, was appointed by the President as Co-ordinator of Student Activities, a position partially designed to further

communications between students and administrators. Changes have also been made in the physical plant. The "Hobbe" is being converted into a psychology laboratory, Parker Hall has been completely renovated and the gym has been refurbished.

President Reynolds expressed his intentions to continue the trend towards giving the students a greater voice in the Bates' community, saying that "student and college objectives are the same." A student leadership conference is now being planned to study college objectives.

Three planning commissions composed of students and faculty will be named soon to look into (1) new residential construction, (2) renovations in Chase Hall, and (3) additional athletic facilities. The student judiciary system is going to be reviewed.

Gym Facilities — renovated — during summer

In a summer renovation program, the Bates Athletic Department has made several improvements in its existing facilities. Alumni Gymnasium was the prime target, as the playing floor was resurfaced and the lighting system rewired.

The floor, which had the marks of almost twenty years, now has a bright lustre from the refurbishment. In order to keep the floor in top condition, Athletic Director Dr. Lloyd Lux warns, "We must see to it that only regulation basketball shoes are worn on the floor."

The gymnasium lighting system, which has interrupted several basketball games in the past by its failure, has been completely rewired in order to distribute the power load more evenly.

The only other principal improvement in the athletic facilities is the addition of a concrete railing around the outer edge of the outdoor track.

INTERVIEWS ON CAMPUS

Thursday and Friday, 25-26 September: U. S. Marine Corps. Undergraduates and Seniors; Men and women, Officer Training Programs. Representative: Capt. R. S. McLellan, Chase Hall Lounge Foyer.

Bookstore opens new C. A. year; STUDENT ART EXHIBIT PLANNED

The Campus Association started this year off with a new and more than successful project. The C. A. bookstore has been open since Freshman Weekend, and already it has sold hundreds of books turned in by upper-classmen. It will remain open during regular C. A. office hours which will be announced at a later date.

The Freshman Outing was the second large venture of the year. Seven busloads of freshmen enjoyed the outing this year with the C. A. absorbing the full cost for the first time since the trips to Sebago began.

Throughout the year the

Campus Association, under the leadership of Dave Schultz and advice of Dr. Brown, will continue former projects and begin new ones. Four commissions are established to organize various activities.

Campus Service, directed by Ruth Ashe, includes the C. A. Bookstore, Babysitting services for professors, informal get-togethers with professors in dorms, and any conferences that students might wish to attend. A future project is an outdoor student art exhibit for Frosh Week '70.

Ed Myers will be in charge

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programs have mutually enriched the lives of both the Bates participants and those with whom they have worked. We feel that the institution of such a course in nonviolence would further demonstrate Bates' concern for mankind as well as acting as a model for other colleges to follow. The Bates 1970 summer session would seem ideal for the inception of this course.

It is our understanding that the Institute would cooperate by offering advice on course structure and could provide a consultant to speak with the faculty. Dr. Webb has told us that the President of the Institute, Mr. Sandperl, could probably visit the college to aid in the establishment of such a course.

Very truly yours,
Joseph W. Hanson, Jr.
Mark Winne

The Institute for the Study of Nonviolence has come into being because of a need

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Bates Student

Paula F. Casey
Editor-in-Chief

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Business Manager

THE CHALLENGE OF ACADEMIC RELEVANCE

Colleges and universities face the issues of academic relevance and the degree of involvement of the college in the community. Bates has been brought to consider this issue by President Reynolds in his convocation address and by the proposal of two Bates students for the introduction of an experimental course in non-violence.

Education carries with itself the right to comment on the use to which society puts that knowledge. But education and knowledge also creates a responsibility to the community. The student has an obligation to apply the knowledge and use the abilities which he is developing in the course of his education. One of the purposes of that education should be to encourage the student to recognize his obligation to the community, to realize the relationship between thought and action. The student should not delay for a period of four college years and/or additional years of post-graduate work before he uses his knowledge. Learning cannot take place in a sterile, static situation that does not recognize the close ties between the college and our problem society.

Pure scholarship is limited in what it can accomplish. The college cannot expect to maintain its past detachment or continue to accept such detachment.

The problems of the current situation—poverty, hunger, the draft, Vietnam, are just a few—demand recognition. Society has forced such a recognition of these problems by their intrusion on the college campus in the form of the draft, the Dow recruiters, military research projects, the rising costs of higher education, the demands for an education that is truly available to all, the proposals for black studies programs.

All this has forced the student to recognize that he cannot be and is not detached. It has forced the student to confront the idea that learning is not the result of a period of detachment and withdrawal into an academic environment, but that learning must take place within the context of the society and its problems which the student is being prepared to enter.

Our quiet acceptance of the detachment of learning from the conflict in American society implies a certain acquiescence in the present conditions.

It is time that we questioned the purpose, the scope and the relevance of our Bates education. It is time that we respond to the challenge of making that education relevant. Last short term's sociology course directed by Dr. Fetter which worked with the Lewiston Head Start program is an example of the kind of action we must take. President Reynolds has stated his openness to such new course suggestions. We must respond by increasing our involvement in the Lewiston-Auburn area and making our education a true learning process.

F. P. C.

letters to the editor letters to the editor
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To the Editor:

Meetings were held during the summer to plan a constructive program to replace hazing which was abolished last year.

However, it seems that this year there are certain women in the sophomore class who fail to realize that hazing was indeed done away with. Unwilling to abide by the majority opinion, these women have initiated hazing in a discriminatory manner in certain dorms. Bibs and name tags serve an important purpose, and dorm parties provide many freshmen with an opportunity to meet each other and upper classmen. But the manner in which these particular women are hazing the freshmen serves only to alienate them, causing them to withdraw completely from making contacts with upper-classmen. It is therefore difficult to understand why this sort of activity is going on, especially this year with the final release of haze day, dorm inductions, and the end of hazing parties are gone. This sort of hazing is senseless and purposeless.

An alternative activity was initiated this summer by the sophomore class. The freshman class was divided into areas of up to 100 mile radius. An area leader from the class of 1972 was selected and a list of freshmen in the area was given to them. When time and distance allowed, meetings were arranged between these freshmen and members of the class of 1972. In a friendly, informal manner, these meetings served to

further acquaint these frosh with Bates, Lewiston, each other, and a few upper classmen. Where meetings could not be arranged, personal letters of welcome were sent out by the area leaders. Unfortunately, due to busy summer schedules, some frosh were not contacted. Those who were contacted strongly agree with their host that these meetings were quite valuable in alleviating the insecurity felt by the freshmen during the first few days on campus. A formal report on this activity is now being compiled by the class officers in the hope that future classes will carry on this program.

It is action such as this which builds a stronger community at Bates. Hazing, on the other hand, serves only to create ill feelings, and in a small isolated community such as Bates, there is no room for that.

Paul E. Hills

To the Editor:

As you may or may not know, the Chase Hall Committee, the "social committee" of Bates, after many years of having limited finances, has been put on the Student Activities Fee. Consequently, we have been given a trial \$5000 this year. In order for us to continue receiving the money in future years, we must show the administration that the student body wants and utilizes the activities sponsored by the committee.

The major activity sponsored by Chase Hall is, of course, Homecoming, which will be the first weekend in

October. For the first time in the history of Bates, there will be a three-night spree of entertainment. Members of the committee fought hard to get permission for this, on the premise that it is what the students want. Hopefully, you won't let us down.

The varied entertainment we have planned should satisfy everyone, and keep Bates students at Bates for Homecoming. We think the prices are fair, and hope you will show your support by buying. If we don't fill the Alumni Gym the three nights, entertainment will be at a minimum for the rest of the semester. On the other hand, if you make Homecoming a success, our Spring weekend will possibly consist of a concert by the Chambers Brothers or the Fifth Dimension. That will be up to you.

So, please give Bates a chance to have top name groups, and good entertainment from now on. Tickets are being sold now — show your support. I thank you, I hope not prematurely.

Peter Johnson

To the Editor:

I would like to use your columns to express the appreciation of the Freshman Orientation Committee to all upperclassmen and faculty members who assisted with the Freshman Orientation Program.

I would also like to commend the freshmen for their excellent cooperation and fine spirit during this rather hectic time.

Sincerely,
Ralph Davis
Admissions Office

James dispels misconceptions about S. D. S.

by Rick James

One way the powers-that-be scare many honest people away from radical groups such as Students for a Democratic Society is by pushing the line that members of such organizations are somehow different from most people, that they practically constitute a special race. Sometimes students who claim to be seriously fighting for basic social changes buy this notion of the radical race, in fact are flattered by it, and do everything possible to set themselves apart from just about everyone else they live, study and work with.

The way the big-time press reported it, the split at the S. D. S. National Convention occurred when anarchists, keyed up after a year's assault upon society in general, bumped into and began devouring one another. That's the way those crazy radicals are—if they can't find anything better to do, they'll fight one another. The way a lot of the small "underground" papers reported it,

kids were locked in intense debate over any number of sectarian issues, such as revisionism in North Vietnam, the relationship of nationalism and revolution, or the question of Albania.

It seems to be that the real basis of the split in S. D. S. has a lot more to do with the elitist notion lots of students have of the radical as Step-penwolf, the lonely creature howling at the moon while drones nestle in their warm homes. Hence, many leaders wanted very much to mold the organization into a cluster of super-revolutionary cadre all of whom would strike a revolutionary pose as high priests of "youth culture." Youth Culture, in case you haven't picked up your latest copy of *Life* magazine yet, involves things like dope, long hair, expensive costumes and a general attitude that life among fellow hipsters is groovy, but everyone else is a blood thirsty, materialistic slob. The bosses like youth culture. The Hearst papers no longer tell of "dirty hippies,"

but praise music festivals as alternatives to struggle. (They're right!)

This strategy appeals to the worst aspect of students. It inflames the already prevalent notion that they're the only people who count, the only ones who can truly think and feel. Selfishness, always the ethic of capitalism, emerges with a radical veneer. Instead of struggling with our own and fellow students ideas, proponents of the revolutionary youth movement plan to use them as a basis of organizing. Instead of building a large movement that will ally with the working people of this country and fight common battles against the men who own the factories, the banks and the colleges, we're urged to take the student power bribe. We're hardly the sons and daughters of millionaires, most of us, but it's no wonder that someone working downtown in a mill for less than two dollars an hour has a hard time identi-

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Freshmen react to Bates orientation; admissions office releases class statistics

by Mitchell Grosky

On Saturday, September 6, Bates College welcomed a group of some 380 men and women, from all parts of the United States and from a wide variety of foreign nations. Alone, they are people of different backgrounds, customs, and interests. Collectively, they make up the freshman class of Bates College.

This first week has been a hectic one in so many ways. Orientation, testing, scheduling of classes, buying books, rescheduling of classes, and finally attending classes has made this week one to remember. However, even with this list of activities, most new students found time to enjoy themselves at a barbecue, or a dorm party, or at one of several trips which the college sponsored.

Most students seem to express the same feeling towards Bates as I, your reporter. They like it - a great deal. Although the dorms are varied in size, style, and location, most freshmen feel that their's is best suited to their individual needs. The only complaint shared by more than a few students is that the walls are too thin — or is it that the stereo across the hall is too loud.

Marion Reddish Anderson, a graduate of Stetson University, has been appointed as an Instructor in Music. He did graduate work at the Amsterdam Conservatory and received his Master's Degree from Yale. Mr. Anderson taught the organ at Stetson and was the organist at Yale.

Mrs. Judith M. Isaacson, a native of Hungary and a graduate of Bates, has been appointed the Dean of Women and a Lecturer in Math and Computer Science. She earned her master's in math from Bowdoin, and she has done some graduate work at the University of New Hampshire.

Before coming to Bates, she was chairman of the Math Department at Lewiston High School.

David Clark Haines, a graduate of the College of Wooster, has been appointed an Asst. Professor of Math. He earned his master's and doctorate from Ohio State Univ. Before coming to Bates, he was an Instructor of Math at Iowa State University.

Reverend Garvey Fenwick MacLean, a graduate of Bates College, has been appointed as Bates College Chaplain and Asst. Prof. of Religion. He received the Bachelor of Sacred Theology degree from BU and he is an ordained minister of the United Church of Christ. He comes to Bates from Presque Isle.

If anyone is interested in writing book reviews, movie reviews, etc., for the STUDENT, please contact one of the editors.

Most freshmen agree that orientation was useful; some even feel that it was necessary. After a few days, however, they found themselves getting bored, and (believe it or not) anxiously awaiting the start of classes. After three days of classes, these same students began looking forward to vacation.

Classes are more or less what most of our class expected. Studying is a different story. Most students found it hard to adjust to the great deal of study necessary at Bates.

The meals at Chase Hall are generally enjoyed by all. Though meals are not a source for complaint, waiting in line before meals is. Suggestions range from another food line, to shifts.

The Campus Association Bookstore was often discussed as a very welcome service of this organization.

Expecting to see a pasture full of cows, this class was greeted by a small yet beautiful campus with a great tradition.

Professors were more cordial, more personal than expected. The administration also seemed closer to its students.

Most residents of Bates feel that the Bates Blue Book must be revised because it tends to make applicants view Bates as a prison.

This new class was greatly impressed by the treatment it received from the upperclassmen, who always appeared friendly and willing to get us whatever we needed.

Every member of the Class of 1973 feels that his stay at Bates — no matter how long it may be — will be a rewarding one in every way.

Frosh impressions

by Paul Bennett

To a naive freshman (which is redundant according to most upperclassmen), the prevalent feeling during the first few days of orientation is not unlike that of a chicken with its head cut off.

We have been assembled, addressed, tested, convoked, advised, photographed, herded, branded, and fuddled. (That's not to put down the meals; they started out slow, then tapered off.)

It has been traumatic. We have nightmares about Gnomes, hallucinations of wild dots (which is not surprising after filling in dots for language tests, interest tests, reading tests, psych tests, mental tests, high tests and regular), and neurotic fantasies about open doors. Do you know how many persons' doors are always open? The president's, the deans', the advisors', the profs', the Mayor's, the Chamber of

Commerce's, and the mother-in-law of the Supreme Exalted Gnawer of the Lewiston-Auburn Lodge of the International Order of the Beaver.

But it hasn't been all fun. We have been discriminatedly profaned with the indignity of "FROSH". Upperclassmen should think about the ramifications of the name. Would you let your daughter marry a "FROSH"? Would you take a "FROSH" to lunch? When you see a "FROSH" walking together with an upperclassman, aren't you shocked?

Sure, you'll all say, "But some of my best friends are FROSH." But don't you really harbor resentment if a "FROSH" gets your place in the lunch line? Don't you say, "He wouldn't be there if he weren't a "FROSH" or "Give those 'FROSH' an inch..." Well, all you upperclassmen better be nice to us "FROSH". Someday the "FROSH" might revolt and where will you be?

Largest Class

This year's freshman class includes 201 men and 176 women, 281 of whom come from New England states. The heavy representation of New England at Bates tends toward the CEEB (College Entrance Examination Board) findings that 90% of college students attend colleges within 250 miles of their hometown. Dean Lindholm said, in an informal interview on Saturday morning, that he has tried to create a class of "considerable diversity." Thus his office has enrolled representatives of 13 states outside New England and of 8 foreign countries.

The new foreign students, including those entering classes other than that of '73, include Kay Pearnang from Thailand, Rosario Saenz of Bolivia, Ahmed Dilek Barlas of Turkey, Jak Kori of Turkey, Kambiz Ali Safinya of Turkey, Julie Elorriaga of Chile, Kanthaya Kantharupan of Ceylon, Luiz Lima of Brazil, Humberto Torres of Brazil, and Shigeru Yagi of Japan.

MIRROR

Anyone interested in working on the 1970 Mirror please attend our organizational meeting Thursday, Sept. 18 at 7:30 in the P.A. office behind Hathorn Hall. No experience necessary. We especially need seniors to edit the various sections of the yearbook. Frosh, sophs and juniors will be welcomed.

Last call for distribution of the 1969 Mirror will be held Wednesday evening, September 17 in the P.A. Office behind Hathorn Hall, from 5:30 to 7 p.m. Anyone wishing to purchase a copy of the yearbook at \$6.25 per copy may come during these hours or contact David Cavagnero or Ellen Yeaton.

C.A. foresees active year in Lewiston-Bates areas

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 of the Cultural Concerns Commission. Several areas are being pursued to present a combination of concerts, lectures, film and theatre experiences. The caramaz theatres, various film series, and other possible areas are still investigated. Any suggestions will be gratefully received.

The Social Action Commission, presently without a chairman, will be involved in the area of social problems. Speakers, with various opinions, will be brought to Bates to bring in some of the outside world. Aside from this function, there are also many active programs begun or slated for this year. One is to aid the Indians of Maine in their struggle for their rights, long violated by the Maine people and government.

A new Lewiston problem

will begin a project for this year. The C. A. wishes to work with imported Spanish-speaking workers who have been exploited and uninformed of their rights since they arrived in Lewiston. Hopefully, Spanish-speaking students will aid the C. A. in helping these people.

Finally, the Community Service Commission, under John Sherblom, offers a chance for student volunteers to become involved in the community. Some of the avenues open are tutoring at Lewiston High, the Big Brother-Big Sister Program, and service at Pineland Mental Hospital and the Lewiston-Auburn Children's Home.

Each Commission is now planning for a big year. Posters and announcements will supply all necessary information as each project begins. Everyone's support will be readily accepted.



Herrick House

Herrick, Chase Houses fill new dormitory needs

Part of the new look at Bates this year are two new men's dorms, Herrick House and Chase House. Chase House is located on Frye Street. It was previously a women's dorm, but it was renovated last spring. Herrick House is located on Wood Street. It was sold to the college five years ago, but not until several years prior to matriculation was it prepared for use for the men.

Why the need for the two new men's dorms? Parker Hall previously a men's residence had to be repaired due to a fire several years ago. When it was completely overhauled it was converted into a women's dorm. With the addition of so many rooms for girls, Chase House was left vacant. However due to the large size of our present freshman class, Chase was filled and an additional new dorm was necessary.

The proctors in Chase House are Eddie Hibbard and Jeff Amos. There are eleven upperclassmen and nine freshmen living in Chase. Jeff Amos compared Chase to a larger dorm as being quieter, thus making for better studying and more privacy. He also felt that living in such a small dorm would make for closer relationships.

The disadvantages of the dorm are the walking distance to campus and the fact that there is no janitor service as of yet. Also the dorm must share a maid with the women's dorms. Having only

two proctors in the dorm creates a heavy load, for they must be on duty more than usual.

The Herrick House proctors are Joe Mastone and Roger Clarkson. There are fifteen men in Herrick, eight freshmen and seven upperclassmen. Joe Mastone while commenting on the friendlier atmosphere, complained that the house is just too small for the needs of men's dormitory.

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end, then many of the future endeavors planned by the Chase Hall Committee will have to be curtailed. It is a necessity that they attend." Peter indicated that tentative future plans included a concert with the Chambers Brothers, the 5th Dimension, or Creedence Clearwater Revival and possibly a performance by Flip Wilson.

Tickets for Homecoming Weekend were offered to only Bates students during the first week of school. They are now being offered to the Lewiston-Auburn and Portland communities as well as to colleagues in the surrounding area. Pete urged students to purchase their tickets as soon as possible because the Alumni Gymnasium, site of the concerts and the dance, has a limited seating capacity. Ticket sales thus far indicate that freshmen are giving Homecoming good support while upperclass support was called "disappointing" by Pete Johnson.

Open letter to the President

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 of our time. All over the world men agree that on pain of universal destruction, organized violence, i.e. war, must be outlawed. Yet the one general accord that exists throughout the world is that it is proper and even patriotic to take the life of a political foreign opponent. This view is shared by all countries and by all political groups with the exception of the pacifists.

The need, then, is to understand the nature, principles, and assumptions of nonviolence: its practical, psychological, personal, social, political, institutional, and economic applications. It is the aim of the Institute for the Study of Nonviolence to explore every facet of this strange though commonly held assumption, namely, the extolled orthodoxy of international murder.

The Institute is based primarily on informal yet scheduled and disciplined seminars. The reading will be chosen from such books as: C. W. Mills, Power Elite, and Causes of W.W. III; F. Cook, The Warfare State; E. Fromm, The Sane Society; G. Myrdal, Beyond the Welfare State; A. Huxley, Ends and Means, Island; L. Fischer, Life of Mahatma Gandhi; J. Bondurant, Conquest of Violence; L. Tolstoy, The Kingdom of God; J. Krishnamurti, Think on These Things, The First and Last Freedom; H. D. Thoreau, "On Civil Disobedience"; M. Sibley, "Revolution and Violence"; A. Camus, "Neither Victims Nor Executioners", Gandhi on Nonviolence, Autobiography; R. Gregg, Power of Nonviolence; ed. by A.F.S.C., Peace in Vietnam; J. S. Shridharani, War Without Violence; R. V. Sampson, Psychology of Po-

wer; F. Wertham, A Sion for Cain; R. Heilbroner, The Great Ascent; G. Woodcock, Civil Disobedience; A. Nases, Gandhi and the Nuclear Age. **Editor's Note:** In a recent meeting with Hanson and Winne, Dr. Reynolds was receptive to the course and encouraged students to approach faculty members with new ideas to broaden the curriculum. However, he emphasized that the decision was not his alone but rested with the Educational Policy Committee, made up of members of the Bates faculty.

Prof. Garvey MacLean, College Chaplain, will conduct a short term (6 weeks) discussion group in Human Values and Sexuality. The program will make use of several Sex Information and Educational guides covering such topics as: "Sex Education" "Masturbation" "Pre-Marital Sex Standards" "Characteristics of Male and Female Sexual Responses" "Homosexuality" "Obscenity".

The meetings will begin Wednesday evening September 24 and continue each Wednesday through October, 8:00 to 10:00 p.m. The group will be limited to 10 persons. You may sign-up at the Chaplain's office (107 Hathorn).

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Dear Bates Coed,

*We love having you come
in and browse -*

Sincerely,

Ward Bros.

"Will You Love Me Tomorrow" established The Shirelles as a group to be recognized. This was their first Gold Record!

The girls were really shocked at the returns of, "Dedicated To The One I Love", which had been released two years earlier, but by this time the group was so popular, their fans bought not only their latest releases, but their older ones as well.

As long as they continue to sing with the same soulfulness and artistry as they have displayed in the past, they must and will have an even brighter and more successful future. To quote The Shirelles, . . . "Dedicated To The Ones We Love"!!!!

"Soldier Boy", earned the group their second Gold Record. They followed with such hits as, "Everybody Loves A Lover", "Mama Said", "Big John", "Baby It's You" and "Blue Holiday", to name a few.



In late 1965, a unique experiment took place in the Allentown, Pa., area. The best musicians were gathered from the best groups in hopes of coming up with a powerhouse act. Well, the results are in—it worked!

Jay and the Techniques now are regarded as one of the top groups performing on the East Coast. And, their first Smash Records single, "Apples, Peaches, Pumpkin Pie," has helped bolster that image.

The seven-man outfit is headed by Jay Proctor, a 26-year-old Philadelphia-born vocalist who has been in close touch with music almost all his life.

"They come on like a gang of Mexican bandits taking over a village in a cloud of victory dust" wrote pop music critic Alfred G. Aronowitz in The New York Times, jauntily in the style of trigger-happy badmen while they walk around the bandstand rearranging the microphones and the amplifiers with all the care of someone kicking dogs out of the way.

"They are the Butterfield Blues Band, and they arrive . . . travel - stained with the experience, the grime, the raunchiness storming through America.

". . . They rule the stage not only with the self-assurance that they are the stars of the show, but also with the confidence that there is nobody doing what they're doing better than they."



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BATES COLLEGE HOMECOMING '69 OCT. 3,4,5

DEAN ISAACSON SEEKS STUDENT COOPERATION

Bates women can expect some changes this year. A new dean, some new ideas and a lot of cooperation between students and administration may change some out-dated women's rules.

Dean Isaacson, our new Dean of Women, graduated from Igimnazium in Hungary, which is equivalent to two years of college in the United States. She spent a year in a concentration camp during World War II, and upon liberation met her husband, Irving Isaacson, who was an officer in the United States Army. He is a native of Auburn, and after the war the Isaacsens returned to the Lewiston-Auburn area where Mr. Isaacson is presently practicing law.

After an absence of seventeen years from school, Dean Isaacson attended Bates, and in 1965 received a bachelor's degree in mathematics. For three years after her graduation she taught math at Lewiston High School. During her first year she was named chairman of the mathematics department, and in her second year Dean Isaacson instituted and taught an advanced placement program in calculus.

In 1967 she received a master's degree in mathematics from Bowdoin College, as part of a National Science Foundation Scholarship. Last

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year she was the recipient of a scholarship from the University of New Hampshire for participation in the Ph. D. program there. She attended classes, but no longer pursues the program. Dean Isaacson has had discussions with the head of the computer center at Bowdoin on the subject of establishing a computer system among Bates, Bowdoin, and Colby. This, she feels, would not only benefit the mathematicians and scientists, but would also help to bring the three schools closer together. This year our new Dean of Women is teaching a freshman math course, at her own request, and is considering a course in computer programming here at Bates.

When asked her thoughts on her new position at Bates, Dean Isaacson felt she is "an advisor to girls. I feel I'm a representative of the girls and perhaps of the students generally. We in the administration look at the role of the institution as creating the best atmosphere for learning both in classes and in extracurricular activity." Dean Isaacson feels strongly that in order for this atmosphere to be the best possible a lot of the new ideas must come for the most part from the students.

While discussing the new building programs to be instituted here at Bates, Dean Isaacson noted that more areas for co-ed social activi-



Dean Isaacson

ty should be considered, and hopefully many which are cultural in nature as well, where people can meet at ease. She also believes that the physical education facili-

ties should be examined, especially those for the women of Bates. One suggestion for improving these facilities is the addition of a swimming pool.

Dormitories housing six hundred students are being considered at present, and Dean Isaacson feels that careful plans should be made in determining the types of units best suited for Bates. She hopes to meet as many girls as possible, learn their opinions, and perhaps form a committee for recommendations on the building program.

Dean Isaacson feels that there is no reason for some of the women's rules, as stated in the Blue Book. The

rule, "No dancing in the rec rooms" is just one example. She is investigating whether any of the rules may be eliminated, but emphasizes the necessity of a good number of the rules from the standpoint of safety. She noted that starting next January, I plan to work on revising the Blue Book with the new Dean of Men. We both shall seek student and faculty advice and cooperation."

The Isaacsens have three children — John is a Rhodes scholar studying at Oxford. Ilona just graduated from Radcliffe and is married to a Harvard graduate, and Mark is a sophomore at Edward Little High School.

SERS SURVEY SHOWS TOKENIST POLICIES STILL PREVALENT IN MANY UNIVERSITIES

(CPS) — Despite the promises of most institutions of higher education to open their doors to larger numbers of minority students, blacks today attend state universities in numbers so small they could be called students.

That, at least, is the finding of a survey of state university enrollments compiled by the Southern Education Reporting Service of Atlanta and released last week.

About five per cent of American college students are black, the survey reported, but a majority of them are enrolled in all-black or mostly black colleges and universities.

In 80 leading public and state universities, those that "traditionally have served whites" but which in theory are open to all, blacks are less than two per cent of the students.

Blacks make up about 11

per cent of the American population at large. One of the demands being made of many schools by black students this year is that the schools up their black enrollment to 11 per cent, to match the percentage of blacks in the society at large. Some colleges and universities have even accepted this figure as a goal for their admissions.

How far universities currently fall short of even that standard is immediately apparent in a reading of the SERS figures:

Of the 80 universities surveyed, 28 are in Southern and Border states, where blacks make up about 20 per cent of the population. Their black undergraduate enrollment percentage is 1.76.

In 11 schools in the East (whose total black population is about 10 per cent), blacks are 1.84 per cent of the student bodies.

In the Midwest, with 15 universities and a regional black population of 10 per cent, black students are 2.98 per cent.

In the West's 26 universities, black students are 1.34 per cent of the total student population. Blacks make up 5 per cent of the West's population.

Altogether, the 80 schools enrolled 1,222,382 undergraduates last fall; only 23,630, or 1.93 per cent, were black. The percentage is similar in graduate and professional schools, according to the survey's author, John Egerton.

Egerton said he found that at many of the schools he studied, nearly half of all black undergraduates were freshmen: "this apparently indicates an increase in the institutions' commitment this year to seek out and enroll black students."

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Booters look for good season; face tough opener with B. U.

Everyone on the soccer team seems to expect an improvement over last year's 6-6 record, but nobody is willing to say how much of one. The outlook does appear bright, however. The Bobcats have eight returning starters whose experience and poise could be a big factor with their extremely tough opening schedule of Boston University and Clark. B. U. had a 9-4 record last year and a freshman team which regularly beat the varsity, while Clark was 8-2 and lost little through graduation.

Coach Wigton has made a line-up change that seems to make a tremendous difference in the offense. By moving all-state halfback Don Geissler to the forward line, Bates has the kind of high-pressure attack that can produce goals on the toughest defense. The defense, which Coach Wigton describes as his strong point, looks fairly strong but seemed to have a little trouble with its own line in an intra-squad scrimmage. Hopefully, this is due to an improvement in the line rather than a weakness in the fullbacks.

If the team has any vulnerable points, they would have to be halfbacks and goalie. With a 4-2-4 offense and the

switching of Geissler, the two halfbacks will be under terrific pressure if either the line or the fullbacks have an off day. The goalie situation is a little doubtful with the injury to starter Dwight Peavey. Goalies looked strong in the team's last scrimmage.

The key factor in the Bobcats' future seems to be what Coach Wigton describes as their "excellent attitude". If they can survive the beginning of the season and retain this attitude they will have a fine season.

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Cats set to meet Middlebury

with scrambling offensive line

By Gary Shannon

On August 28th twenty-one returning lettermen, led by co-captains Mark Bergeron and Pete Mezza, reported to pre-season training to begin the 1969 football season. Because twelve seniors were lost through graduation, Coach Hatch and his staff are faced with some rebuilding.

Gone is record-breaking quarterback Jim Murphy, but scrambling Steve Boyko, an able back-up for the past three years, is now ready to step into the number one slot.

Joining Boyko in the backfield will be senior speedster Sandy Nesbitt, who has successfully recovered from a 1968 season injury and appears to be in his old form. Operating out of the other 2 spots in backfield will be the two workhorses from last year, Steve Andrich and Carl "Fitz" Fitzgerald, two tough runners who will probably be even more effective than last season with the return of Nesbitt's outside speed. Also slated to see plenty of action will be fullback Bob Kinney, Greg Fortune, who can operate at either the quarterback or the half-back position, and shifty senior half-back Jay Parker, who has looked very good thus far this season.

Although there are a number of seasoned backs, gaps remain in the line. Co-captain Pete Mezza and Mark Bergeron will anchor down the offensive and defensive lines respectively. Joining them will be veterans Mac-

Kenna, Halloway, LaChance, and Magnussen. "Ironman" McGinty returns as the bulwark of the linebacker corps, with Pac, Phillips, Rubins, and Schmidt competing to join him. Due to the shortage of seasoned linemen, possibly three Frosh will be playing regularly. Among them will be defensive end Mark Harris, brother of former defensive

back Gary Harris.

The Bates Bobcats open the season at Middlebury Sept. 20th, and entertain their first home opponent, Bridgewater State, on the 27th of September. Games with traditional rivals Bowdoin and Colby occur later in the season, and the "Cats" are again expected to be in the thick of the C.B.B. title fight.

Caustic Corner . by Derek Summer

RATED X

This week's article is supposed to present a detailed picture of the upcoming intramural football season with previews and predictions. I've found, though, that this is a difficult job since no clear picture has emerged as to which guys will be playing, and what dorms will be competing in "A" league. Keeping this in mind, I'll run down what I've been able to gather about each dorm's prospects.

JB—Hoping for their first decent season in 3 years, JB has some new talent which may bring it near the top of the standings. Both Bill Lowenstein and Al Gardner have been recruited from the football team to handle the blocking assignments, and Ron Johnson is a hopeful to become an all-star for the 3rd straight year. Intramural scouts also report that rookie QB Tom Clark looks like a Joe Namath with healthy knees in pre-season exhibitions.

HH—Dewey Martin sized up Hedge as a possible title contender. He felt that with Randy White, Pete Buchanan, and a slim Julio DiGiando in the line-up, Hedge should finish well above .500. The big question mark, according to Dewey, is whether the new groom, Scott Schreiber (off-campus), will play for the Hogs. As Dewey put it, "If Schreiber plays, there's not much hope, but if he doesn't, things won't be bad at all." Jules was more optimistic however, indicating that an adequate performance by Charley Buck at quarterback could bring them the title.

SS—Al Williams has indicated that there has been serious thought about moving last year's champs from "B" to "A" league which is an amazing deduction coming from Al Williams. With

Jeff Thompson, Ken Wills, and new recruit Jim Clark, the rebels look strong.

However, the loss of QB Scott Phillips should hurt them enough to keep them from a second title.

SM—From out of the "old folks" home, Gumbie reports that he'll be playing again, this time at quarterback, and that Rowie Johnson will also be back as his main receiver. Besides that, the outlook is questionable for the Middies, who have declined slightly since a fine 1968 season with the loss of Steve Ericson. Once again Paul Gallagher, Bill Matteson and Bob Bauer, will be in the middle of an adequate, if not superb, line.

SN—North is one team which I'll admit I can't tell you much about, except that they were hurt badly by graduation. One thing I can say is that they are not expected to be a title contender.

RW—Neil Gardner has admitted that PBQ is hurting from both graduation losses and dorm transfers. Geoff Remond will probably take over the QB chores, but not much else can be said for the team, which has not had a winning season in 3 years. Roger Bill's only hope is for a strong freshman crew.

AN—A powerhouse two years ago, the boys from Adams North will not field a top-rate squad this year. North has lost a lot of seniors, and the returning players aren't enough to count

AS—Word is that no matter how bad Adams North would be, Adams South would be worse. They're so bad that I can't even think of any South players.

Naturally, these outlooks omit all the freshmen who will be "promising rookies" this year. You'll note also that Chase House and Herrick House are omitted. This was due to the fact that I'm not clear as to what their intramural standing will be. Keeping all these facts in mind, I'll go with Hedge or Smith South to emerge champs.

This column and its author, would like to express its resentment and grief over the loss of colorful equipment manager, Bert Snyder from the Bates scene.



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Student

Vol. XCVI, No. 2

BATES COLLEGE, LEWISTON, MAINE, SEPTEMBER 26, 1969

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"Les Trois Acrobaties" by Marc Chagall

Graphic art exhibit opens Monday; Treat Gallery shows prehistoric art

A quality exhibition of original graphic art sponsored by London Grafica Arts Inc. will be on view and on sale in Chase Hall beginning Monday - September 29, 1969 from 10 a.m. - 5 p.m.

The collection includes lithographs, etchings, woodcuts, and silk screens by both old and modern masters; 19th and 20th century prints; and a full selection of contemporaries published by London Arts. Included in the collection are original graphics by artists such as Rembrandt, Toulouse - Lautrec, Picasso, Renoir, Degas, Chagall and Vasarely at prices ranging from ten to several thousands of dollars.

Various techniques of print-making enable an artist to make a number of identical images of his work. The normal practice is to make an "edition" of between 20 and 125 numbered and signed impressions of any one work before destroying the plate from which it has been printed. It nevertheless retains a degree of exclusiveness.

Prehistoric art

The opening exhibit is the Treat Art Gallery's schedule for 1969-70, titled "Prehistoric Paintings of France and Spain," opened in the Gallery on September 15 and will continue through October 5.

Continued on Page 4, Col. 3

The exhibit contains reproductions of paintings and stone engravings of the upper Palaeolithic and Mesolithic eras from sites in France and Spain. The silk-screen prints were done by artist Douglas Mazonowicz. The Smithsonian Institute, Washington, D. C., is sponsoring the exhibit on a tour of the United States.

by John R. Zakim

The new washers and dryers now residing in each of the dormitories except Harwick (in which they are planned) have been installed in order to carry on the services of the now defunct Hob, which, unfortunately succumbed to economic and unpredictable pressures. The college, which owns the Campus and College Ave. lot as well as the Hob, has converted the area into a desperately needed psychology lab.

Mike Buccigros had leased the Hob from Bates for 20 years and, along with his wife and two daughters, he ran a snack counter and washer - drier business. Both Mike and his wife are teachers in the Lewiston school

system, and thus the Hob was an added burden. Last April, Mike was confronted with the incomprehensible discovery that an assorted number of items, including many B.B.'s, had been shoved into his machines, leaving many of them hopelessly broken.

Faced with the improbable task of repairing the machines and the pressures of teaching, Mike requested that the college release him from his lease. Though it was an unfortunate situation, the closing of the Hob proved to be a crucial necessity for the continuing successful existence of the Psychology department.

Expansion at Bates has caused the dissection of the

Continued on Page 2, Col. 4-5

Vietnam Committee issues call for moratorium on October 15

Ending the war in Vietnam is the most important task facing the American nation. Over the last few years, millions of Americans have campaigned, protested, and demonstrated against the war. Few now defend the war, yet it continues. Death and destruction are unabated; bombs and fire continue to devastate South Vietnam. Billions of dollars are spent on war while the urgent domestic problems of this country remain unattended. Moreover, the war has had a corrupting influence on every aspect of American life, and much of the national discontent can be traced to its influence.

The discredited policies of the past which have brought about this American tragedy have not been changed. We follow the same military advice which has created a futile and bloody conflict while we cling to the same policies which have caused the Paris negotiations to falter. The token displacement of 25,000 troops over a three month period simply is not the substantial change in policy that is so desperately needed.

Thus it is necessary for all those who desire peace to become active again and help bring pressure to bear on the present Administration.

We call for a periodic moratorium on "business as usual" in order that students, faculty members and con-

cerned citizens can devote time and energy to the important work of taking the issue of peace in Vietnam to the larger community.

If the war continues this fall and there is no firm commitment to American withdrawal or a negotiated settlement on October 15, participating members of the academic community will spend the entire day organizing against the war and working in the community to get others to join us in an enlarged and lengthened moratorium in November. This process will continue until there is American withdrawal or a

negotiated settlement.

We call upon all members of the university community to support the moratorium, and we commit ourselves to organize this effort on our campus and in the larger community. We ask others to join us.

The "Student Call" has been signed by nearly 500 college student body presidents and campus newspaper editors. A faculty call is being written. Similar calls will be issued by businessmen, labor, professional and community groups; each addressed to their own constituency.

Reynolds meets with Ad Board; expresses hope for communication

by David Martin

Thursday evening, Sept. 18, the Advisory Board held its first meeting of the year. The most important order of business was an address by President Reynolds. In his short talk the President stressed his desire to maintain open communication between the students and the administration. He hoped this communication would be carried on by the Ad Board, which he called the "constituted student authority." The president and the Ad Board have set aside the third Thursday of each month for a joint meeting which would make it easier for student opinion to be known.

The President also discussed the upcoming Student Leaders Conference. He outlined the purpose of the conference as an attempt to study how to get things done through the power structure. The conference is being held off - campus so that the participants can better develop a sense of concentration. President Reynolds throughout his talk pointed out that the college is eager to cooperate with the students. He also felt that the school should seek to develop long-range objectives. Hopefully, these would come out at the Student Leaders Conference.

He did caution against the students overestimating the president's role. He said that while a college president has lots of influence, he has little power. He also stressed that students must know

about the school before they can participate in it. Finally, the president stated that student leaders must inform themselves about the whole student body in order that

Continued on Page 3, Col. 4

Lewiston delays bridge construction

by Bob Skelton

Last Wednesday evening, a hearing was conducted by the Maine State Highway Commission to ascertain whether or not it was advisable to construct a third bridge connecting Lewiston and Auburn next year. At the meeting, members of the Highway Commission described the four proposed locations of the new bridge and the access routes. Interested indigents questioned the plans, and after the questions, there was an opportunity for the local residents to make statements.

One of the proposals directly affected Bates and consequently prompted a statement by President Reynolds. The plan called for a bridge spanning the Androscoggin River with Russell Street as a four-lane access route. There would be traffic lights at the corner of College and Russell Streets and Central Ave. and Russell streets.

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The Student will be published Fridays during the 1969-70 school year. The deadline for all announcements, news stories, letters to the editor, etc., will be Mondays at 4 p.m.

Bates



Student

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EDITORIALS

Reprinted here in this week's issue is the statement of the Vietnam Moratorium Committee which calls for a one day moratorium on Wednesday, October 15. Colleges and universities are being urged to suspend "business as usual" on that day and use the time to discuss and educate themselves and their communities about United States involvement in Vietnam.

On over 400 campuses across the country, planning is underway to observe this moratorium, to once again demonstrate the continued and growing concern of the country, and especially its educational institutions, with the continuance of the war in Vietnam.

As the President of Amherst College stated in a letter to President Nixon last Spring, student unrest "will continue until you and the other political leaders of our country address more effectively, massively and persistently the major social and foreign problems of our society."

Vietnam is the first of those "major social and foreign problems" which must be solved, for our involvement in Vietnam is preventing us from turning our attention and resources to solving the internal problems afflicting our country.

To add further force to this moratorium, its organizers and leaders are extending the call for a moratorium beyond the campus and its students and faculty, and are reaching into the communities of which each of these educational institutions is a part. The Nixon administration must be confronted with the desire of the American people for peace.

The following is an excerpt from an editorial of The New Republic (Sept. 20, 1969) in support of the moratorium.

The university is not normally organized — and in our opinion should not be organized — to function as a political institution. But the times are abnormal. It is the principal custodians of the public interest — The politicians — who are most responsible for that, not the custodians of enlightenment. The academy has been left no choice but to engage itself in the democratic process, to demonstrate the power of knowledge, to provide a model of rational discourse and persuasion. We hope that every member of the academic community, from the youngest freshman to the most august college president and trustee, will move into the breach. The planned, one-day national convocation of the community of scholars on October 15 is their opportunity. Seize it.

The Student endorses the moratorium and its aims and hopes that it will take place here at Bates, and that the issue of peace in Vietnam will also be taken to the Lewiston Community.

The Student is willing to act as a coordinator and clearinghouse for those who feel as we do, who believe in the necessity of peace in Vietnam and who are willing to organize and support this moratorium on the Bates campus.

We urge you to support the Vietnam Moratorium, October 15.

P. F. C.

NOTE! We suggest that the Students for Peace, organized last year and operating as part of C. A., would be a logical group to assume leadership of the moratorium.

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500 colleges with community support organize escalating war moratorium

WASHINGTON — The Vietnam Moratorium, a series of national, escalating anti-war actions, will begin October 15. Students at more than 500 colleges are already committed to spending the day in the community with door-to-door campaigns, teach-ins, rallies and vigils.

Accompanying the campus-based actions will be organized efforts by businessmen, clergymen, community groups and labor. All activities are directed against continuing United States action in Vietnam.

The moratorium has the endorsement of the National Americans for Democratic Action, the National Student Association, New Mobilization Committee, and the National New Democratic Coalition.

Coordinated by a Washington office, the one-day October action would be expanded to two days in November, three days in December, escalating until the war is ended.

The national office is staffed with veterans of the McCarthy and Kennedy campaigns. Among those are Sam Brown, 26, one of the principle organizers of the youth wing of the McCarthy campaign; David Mixner, 24, another McCarthy staffer who currently serves on the Democratic party reform commission headed by Senator

George McGovern; David Hawk, 26, a draft resister and former southern civil rights worker who was an all-American diver at Cornell; Marge Sklenar, 23, the former student body president at Mundelein College who is a veteran of numerous political campaigns.

Rejecting recent announcements by administration spokesmen of token troop withdrawals, the coordina-

tors said: "The announced displacement of 25,000 and 35,000 American troops would bring the total to 60,000, the number former President Johnson said could be brought home without damaging the war effort.

"We will continue to work against the war until United States policies have changed and the war is ended.

Bates' Rev. MacLean believes religion: celebration of life

by Charlotte Howe

An exciting new man on campus is Rev. Garvey MacLean, Bates' first full-time chaplain and assistant professor of religion. A 1957 Bates grad, he earned his STB from the Boston University School of Theology. Before accepting his present position, he was associated with the Congregational Church (United Church of Christ) at Presque Isle, Maine.

As well as coordinating the religious activities on campus, Rev. MacLean feels that his most important function is that of playing a supportive role to the students through counseling. He describes his work as "interpreter of the spirit of the institution" — not just academic spirit, but a spirit of community. He believes that people are hung up on problems of communication and that it is part of his job to help people become sensitive to one another and to become an active part of whatever community they are in. His field is "human problems," and helping the student to know himself as a person. The six week series of discussion groups on sexuality and human values he will lead is part of this effort.

Before Rev. MacLean came to Bates, he was aware of the sparse attendance of Sunday evening services, and feels that this is a result of a lack of meaning of traditional worship to modern society. Man can no longer relate to God "up there" and needs to feel "connected" with what surrounds him now. He would like to see worship not in its traditional form, but as a "celebration of life," both as an appreciation of living and as a means of lifting the spirit through communication with others.

He is strongly in favor of sensitivity training, similar to that experienced by students who participated in last year's series of retreats with Father Chabot, and hopes that there will be an opportunity for more this year.

He also feels that more student-faculty confrontation

would be effective in increasing communication, especially where the question of the responsibility of the students and the college are concerned.

Rev. MacLean welcomes the opportunity to talk with students, and his office hours in Hathorn are 8:30 to 10:30 AM and 4 to 5 PM. He emphasizes that although he is a Protestant chaplain, he is eager to help any students of any religions. He welcomes any ideas students may have about how to make religion meaningful here at Bates, and he hopes to do much in the field of meaningful communication between people.

New drug action

First-offense drug law violators will be faced with a change in court attitudes because of a recent Massachusetts law which provides for rehabilitation rather than imprisonment, according to Attorney General Robert H. Quinn.

"The court has a legislation between punishment and treatment," Mr. Quinn said in a radio interview, "and that's never happened before."

"The bill will first of all change the attitudes of our and rehabilitation instead of punishment toward any individual who is found to be a drug user," he said.

Mr. Quinn called the law the "first comprehensive approach" to drug problems in Massachusetts.

He said the attorney general has the responsibility for training police in the detection and handling of drug abusers under terms of the new law.

Mr. Quinn said the law does not raise the question of whether the use of drugs is a crime, but said when a first offender is charged the court has a mandate to recommend treatment.

The Student welcomes comment on its content and on its editorial statements. We encourage letters to the Editor and will print all letters submitted to us.

Campus unrest: 'part of the search for identity'

By Erwin D. Canham
Editor in chief of
The

Christian Science Monitor

There are many levels at which one could examine what is happening on campuses today.

At one of the deeper levels, Prof. Kenneth Keniston of Yale thinks it marks the beginning of what he calls post-industrial society. The society we have had ever since the Industrial Revolution began, he thinks, has now taken us as far as we can go in the most advanced communities,

and at the end of the road we find more than a little frustration and unfulfillment of goals. He suggests we must develop new social forms, in which the individual will have a more meaningful role than he has had in the mass-production, mass-distribution, mass-communication era of the last two centuries.

Another far more negative interpretation, but with some similarity, is given by Prof. John Roche of Brandeis University. He sees the nihilists among the student rebels as

Luddites, the 18th century peasants and workers who destroyed the early machinery of the industrial revolution. Those who strike out against the university, and seek to destroy it, are striking out against the generalized opportunity, the egalitarianism, which is typical of the great state universities.

A far more simple comment was made by the eminent sociologist David Riesman, who attributes much of the blame for revolt to students brought up in a permissive atmosphere where "every time they cried, they were picked up."

A small fraction of campus rebels are committed to destruction for destruction's sake. Some of them have frankly admitted that their purpose is to tear down and to burn with little awareness of what they would put in the place of present institutions. Part of this is totally sincere, if tragically misguided.

But nihilism is not sound from any point of view. When it is seriously fomented, it comes from those who would destroy the United States and other like-minded nations in the world. Indeed some of them would destroy the particular form of communism which one faction or other of rebels do not favor. Some elements of the Students for a Democratic Society are frank adherents of the doctrine of destruction, and they appear to be supported and partly financed from the mischief-making treasures in Peking or Havana or elsewhere.

It is not necessary to describe here the mistakes that have been made by the Establishment in striving to cope with unrest. Nor the still graver mistakes of the Establishment in not removing as many causes as possible for the unrest, before the bricks began to fly or the sit-ins began.

The Establishment has overreacted with timely preventive measures. It has over-reacted with either too weak permissiveness or too violent enforcement. When the Establishment makes these kinds of mistakes, it tends to drive into the company of the rebels the moderate but deeply troubled majority of students.

There are many footsteps along the way to desired reforms. One way is to try to gather all the facts we can relevant to any problem. We should not misjudge or pre-judge. We should realize that impatience, even idealism, are not enough to cope with a situation. There are many valid facts which govern a given human problem. Solutions are rarely simple. To weigh all the factors is not a stall and runaround, but may often be a necessary and just procedure. Harried adminis-

trators deserve at least a degree of patience on the part of students. Frequently administrators are doing the best they can.

There is no justification for violence. There is no validity in law-breaking, except on the rare occasions when one is testing the legality of the law, and preparing for court action. All of us must have a deep respect for the law when it is derived by the established processes of the community.

Within the framework of basic spiritual law, as in the Ten Commandments, and constitutional law, as in the fundamental laws of free nations, we all — students included — can constantly improve the application of law and the administration of justice. We amend and re-interpret laws and pass new ones. These are matters of human behavior, which the understanding of the spiritual meaning of law can elevate.

The living of this sense of law can have a powerful effect on the stability of any community. But the law is not enough. It must be understood and implemented with love. Respect for man's ineffable selfhood as the child of God rises above the false doctrines of prejudice

and injustice. It makes us all one in the family of man.

The ferment of thought which is typical of the present age, and which naturally enough is manifested most vividly on the campuses, can be guided into magnificently constructive channels. I have a feeling that a good part of the revolt is a conscientious expression by people who have been the beneficiaries of privilege and who are rejecting a society which they feel is not sufficiently and honestly reformative.

A good deal of campus unrest is part of the search for identity. Each of us is trying to understand who we are. We are trying to identify the meaning of God. We are trying to identify the goals we are striving toward in human society.

This is a magnificent time to be a student. And in a sense, thank God, we are all students. But you in particular are living and working on one of the frontiers of human thought. You can help prevent the destruction by blind negativism of the institutions of higher learning and the large society in which they exist. You can do more. You can help humankind find its way into the City — the Campus — of God.

Prison Diary - the poetry of Ho Chi Minh

Ed. note: The following is reprinted from Gramma, a newspaper published in Havana, Cuba.

• The series of brief poems which make up the **Prison Diary** — his one and only, his precious book of poetry — were written by Ho Chi Minh between August 29, 1942, and September 10, 1943, during a journey which he describes in one of his poems in these words: "I have travelled the thirteen districts of Kwangsi Province, and tasted the pleasures of eighteen different prisons."

Endowed with sharp foresight, Ho Chi Minh reached the correct conclusion that if he wrote the poems in Vietnamese, his native language, Chiang Kai-shek's prison guards and jailers would take away from him these papers which they were unable to read. Therefore, he wrote his poems in classical Chinese, following the rules of Chinese poetry of the Tang Dynasty — which, according to experts, is one of the most difficult and complicated forms of poetry.

The **Prison Diary** is made up of a little over 100 brief poems. Man, what is most noble and dignified in man, is present in these poems. They consist of remarks, notes and brief sketches of people and places, which at times — as Bourdare, one of the translators who translated these poems into French, said — resemble "landscapes painted on silk."

When Ho Chi Minh was released and returned to Vietnam to continue the struggle for freedom, the green notebook containing the poems was left behind, forgotten. Many years later, when the great leader did not even remember having written these poems, a peasant comrade delivered to the Party in Hanoi the green notebook in which the **Prison Diary** was written.

VISITING HER HUSBAND IN PRISON

The husband is inside the iron bars.
The wife is outside the iron bars, looking in.
So near they are, only separated by inches,
And yet so distant, like sky and depth of the sea.
What no words utter, their desperate eyes relate
Before each word, their eyes brim over with tears.
Who could stand here and watch their meeting, unmoved?

MIDNIGHT

Faces all have an honest look in sleep.
Only when they wake does good
or evil show in them.
Good and evil are not qualities
born in man:
More often than not, they arise
from our education.

AT THE POLITICAL BUREAU OF THE FOURTH ZONE OF RESISTANCE

I have travelled the thirteen districts of Kwangsi Province.
And tasted the pleasures of eighteen different prisons.
What crime have I committed, I keep on asking?
The crime of being devoted to my people.

THE FLUTE OF THE FELLOW-PRISONER

Suddenly a flute sounds a
nostalgic note:
Sadly the music rises, its tune is
close to sobbing:
Over a thousand miles, across
mountains and rivers,
Journey's an aching grief. We
seem to see a woman
Climbing a far off tower to
watch for someone's return.



"We had better think about this senor, after the last charge our mounts may not be able to stand it."

Continued from Page 1

Psych department to move from offices in Carnegie to classes in Hathorne, to experimental labs in Rand. To that must be inherent in such a situation, along with the relieve the chaotic conditions

fact that experimentation with baby animals in Rand, an occasional dining facility, was not permitted by the Pure Food & Drug Act, the Hob provided an ideal space to begin unification of the department.

The Hob is an interim point for the Psych department, for it is not fully able to satisfy all the needs that are demanded. It has three offices and 6 research labs, but Mr. McCleary's office is in Carnegie Science building and all classes are not held in the

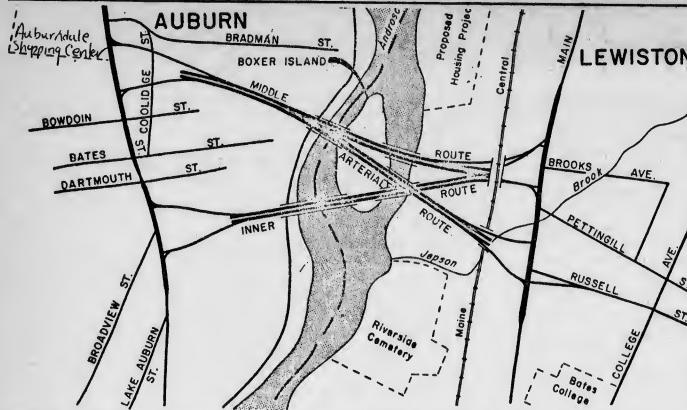
Lab. As the money and space are provided, the department will become fully one.

Continued from Page 1

they may truly represent all the students.

After the President finished his address, the matter of upcoming student elections was taken up. There will be a freshman election in the middle of October. This election will include the Jud Board and a vacancy on the Student Life Committee.

It was also decided that the Chase Hall Committee must change its nature to meet the changes of the school. Beginning next semester the chairman of the committee will be elected in an all-campus election.



Map shows three proposed locations for the third bridge and their relationship to the Bates campus.

Extensive summer project at Bates focusing on dyslexia achieves great success

by John R. Zakian

This past summer, Bates for the first time was host to the Summer Dyslexia project, directed by the Reading Research Institute, located in Wellesley, Mass. With a staff of 25, including Bates faculty members Dr. Leland Bechtel and Miss Sherry Abbott and the aid of 60 tutors, among who were 7 Bates students, Karen Angermann, Linnea Haworth, Helen O'Leary, Dave Rodgers, George Osler, Duane Brown, and Bob Gott, 180 carefully selected boys and girls, ranging in age from 7-19, underwent a comprehensive program to stimulate the mind and coordinate verbal skills. Dr. Bechtel was coordinator of summer research projects and Miss Abbott was involved in motor coordination, dealing with physical education.

Dyslexia, "commonly known as 'word blindness,'" is a neurologically based disability, existing from birth which prevents a stricken child with a normal or high intelligence to coordinate the common verbal skills necessary to read, write, etc. The afflicted child characterizes his or her problem by hesitation in oral reading, problems in decoding words by syllables, poor spelling, etc., and it was the job of the summer program to alleviate these problems.

Residing in Wentworth Adams and Smith dormitories, the tutors, who received a nominal salary, and the kids worked together on a very intense and personal basis. The key words in the program were "stimulation" and "coordination" as exemplified in the extensive program which involved tutoring in fields varying from reading skills to visual training to

even math, vigorous physical activity, beginning at 6:30 each morning, and, as often as possible, engaging in trips.

During the school year, the afflicted children receive aid, but it is usually presented in the form of a class situation. Now, the primary problem with the dyslexic child is his inability to concentrate, unless continuously stimulated. Hence, the intense summer program and its almost one to one ratio, student to tutor. Therefore, to succeed in the primary task, to raise and maintain the level of verbal skills required in the grade attending, involved in aiding the stricken child, individual consideration must be given and the classroom situation falls far short. To combat this, the institute maintains the summer project as well as a more intensified private boarding school with the summer project's program.

The success of this summer's project can be measured in its prime task and, on

The Film committee will be showing *To Kill A Mockingbird* Saturday night at 7 and 9:15. Admission 75c.

To Kill a Mockingbird

The Pulitzer Prize novel by Harper Lee has become a memorable film, sparkling in its brilliance. Seldom, if ever, has a motion picture treated so burning a social issue in so human and fresh a manner. The tale of a Southern lawyer's attempt to minimize the traits of hatred and prejudice in the growing minds of his two young children, deals faithfully with the problems of prejudiced justice and its effect on community. Winner of three Academy Awards, the Associated Press says, "As different and meritorious as anything the movies have to offer."

the average, the child raised his reading skill two grade levels higher than when he had started the program. There is one fear, however, that unless the child is continuously stimulated in the classroom, all that was accomplished this summer will be forgotten. Nevertheless, the project was a success and more like them are needed.

President told the group that a site planner from Boston was "appalled" at the plan for the highway, because it would mean putting "steel and concrete through a delicately balanced residential area". Coupled with this is the inevitable commercialization of the area due to the deterioration of residential property along a highway. The economic importance of

Treat Gallery shows prehistoric art

Continued from Page 1

The magnificent paintings of prehistoric man lay hidden within the recesses of remote caves or on the walls of inaccessible rock shelters until the year 1879, when a young Spanish girl discovered several paintings in a cave near the town of Santillana del Mar in Spain.

The Palaeolithic cave paintings of France and Spain were done by Cro Magnon man. The style, originated more than 20,000 years ago, consists mainly of monumental animal figures portrayed with great accuracy. Often the natural features of the caves were utilized to emphasize the contours of the animals portrayed. Some of the animals are riddled with arrow marks; others are placed in juxtaposition with symbols such as dots, triangles, or squares that strongly indicate a religious function for the paintings, most likely as sympathetic magic in a hunting ritual.

A second style, predominating in Eastern Spain, depicts human and animal figures ceremonially. The figures are usually small. The art, drawn on the exposed walls of rock shelters, reached its peak in the Mesolithic period between 10,000 and 4,000 B.C. Among the finest of these paintings is a scene from the shelter of Remigia that portrays a boar-hunting scene, the wounded animal fleeing a group of seven

brown men, whose legs are spread wide to indicate running. Prominent at right is the figure of a dead deer shown upside down in relation to the other figures. Elsewhere there are figures and animals that were added at different times, indicating a long and continued ritual use of that particular shelter.

The artist Douglas Mazowicz has specialized in the reproduction of prehistoric art since 1959. Many of the fine examples of prehistoric art are difficult or impossible to photograph; others are situated in remote and almost inaccessible sites. Their accurate reproduction involves a considerable time at the site making drawings, taking photographs, making color notes, and taking measurements prior to completion of the prints at the studio. The accuracy of these reproductions becomes more and more important as exposure to the elements and the increasing numbers of visitors are rapidly changing the original character of these paintings, which are considered the greatest artistic works of the prehistoric age.

Adams said Worthy's major responsibilities will be the development of a curriculum for the Frederick Douglass Fellowship program, and to arrange and conduct a series of off-the-record discussions with leading American and international newsmakers while the Fellows are in Washington and Baltimore for eleven weeks.

Men's Council

announces parietals

The Men's Council wishes to remind the student body that parietal hours are:

Mon.-Thurs., 7-11 p.m.

Fri., 7-12 p.m.

Sat., 1-5 p.m. and 7-1 p.m.

Sun., 1-5 p.m. and 7-11 p.m. and that the sign-in, sign-out book is a necessary instrument for locating people in times of emergency.

Reynolds stresses disadvantages of new bridge; 60 days granted

Continued from Page 1

President Reynolds, who received the 151 page report on the new bridge proposals the day before the hearing, pointed out that it was impossible for the people of Lewiston to study the report in one night. In addition to the time element, Dr. Reynolds, in a very concise and effective statement, enumerated the harmful results to Bates if a 4-lane high speed highway were constructed at Russell Street. The expansion plans of Bates, which included the area on both sides of Russell Street would be virtually impossible.

After observing that the main routes to the highway would be on Main Street, College Street, Central Avenue and East Ave., the Bates President told the group that a site planner from Boston was "appalled" at the plan for the highway, because it would mean putting "steel and concrete through a delicately balanced residential area". Coupled with this is the inevitable commercialization of the area due to the deterioration of residential property along a highway. The economic importance of

Bates to the community was also emphasized.

At the end of the meeting, the chairman of the State Highway Commission granted the people of the twin cities an additional 60-day study period. However, because of this delay, the chairman said it was impossible to start the bridge next summer.

Bates alumnus heads journalism foundation

William Worthy, a correspondent for the Afro-American Newspapers who has covered wars, revolutions and resistance movements throughout the world, has been named director of instruction for the Frederick Douglass Fellowships in Journalism.

Frank Adams, director of the Ford Foundation-funded project to recruit and train black journalists, says of Worthy: "Few journalists in America are as knowledgeable about American social problems and their relationship to similar ills around the world as William Worthy. . .

"His career as a journalist exemplifies the spirit of Frederick Douglass, and is already in itself a legacy to the history of efforts to maintain freedom of the press."

Since the 1950s, Worthy has reported on domestic racial news and parallel or related movements abroad for newspapers, television and national magazines.

A Boston, Mass., native, Worthy graduated from Boston Latin School and from Bates College in 1942. He was a Nieman Fellow at Harvard in 1956-57.

Adams said Worthy's major responsibilities will be the development of a curriculum for the Frederick Douglass Fellowship program, and to arrange and conduct a series of off-the-record discussions with leading American and international newsmakers while the Fellows are in Washington and Baltimore for eleven weeks.

STRIKE

OCT. 15

Short Term courses offer "firsthand" learning experience

by John Amols

One advantage of the Bates short term is the opportunity it affords students to participate in some specialized study in their field of interest. One type of specialized study is the field course, in which students learn through direct experience, outside of the isolated classroom. Two such field courses offered during the last short term were Professor Fetter's Sociology 360 Special Projects course and Professor Farnsworth's Geology field trip.

The Sociology 360 course provided the seven students involved, Robin Wright, Keith Farrington, Fred Wolff, Jeff Tulis, Wendy Lee Zeff, Valerie Martin, and Gail Sickmund, with direct experience in doing social work. "The purpose of the course," said Professor Fetter, "was to give the students first hand contact with the underprivileged. To see in operation what they read about in textbooks." The course was unique in that it was student initiated and designed. Each student was given two children from fourteen disadvantaged families involved in the Aid to Dependent Children Program to work with. The children, all from the Model Cities Area of Lewiston, ranged in age from 4 to 12 and were without fathers in their homes.

The Bates students met with these culturally deprived children four or five times a week and did a great variety of things with them. Much time was spent simply talking and playing with the children, but there was also time for baseball, swimming and interesting trips around Lewiston and Maine. The group visited Old Orchard Beach, a Maine animal farm, a glass factory, the local newspaper office, and the Bates computer center. There was also an overnight camp-out and instruction in the use of the library.

The Bates students met in class four times a week to discuss the children with Profes-

sor Fetter and Stephen Marsden of the Maine Department of Health and Welfare, who was also involved in the program. Each student compiled case histories of the students he or she worked with. In addition, to add to their knowledge and experience concerning young culturally disadvantaged students, the students visited Juvenile Court, Pine-land Hospital, the Skowhegan Correctional Center, and the Boys Training Center. The group also read almost 20 books after the course.

Professor Fetter commenting on the course felt it was "an extremely rewarding experience for all of us, something that you can never forget. This is the first class in years that has swept me along like a great tidal wave." The course made great impressions on others besides the professor and students directly involved. The Maine Sunday Telegram devoted a full page to a feature article on the course. Also, in the September Alumni Bulletin, Professor Fetter has written an article about the course. Interested students are encouraged to read Professor Fetter's interesting incisive account.

ORGAN RECITAL

Mr. Marion R. Anderson will present an Organ Recital in the College Chapel Friday evening, September 26 at 8:00 o'clock which will feature compositions of Widor, Burgett, and Dupre.

Mr. Anderson joined the Bates Faculty in September 1969 as a member of the music department. He came from Yale where he received the Julia Sherman Prize for Outstanding Organist in 1968. He is a member of the American Musicological Society and the American Guild of Organists.

The public is cordially invited. There will be no admission charge.

Geology Field Trip

Another special course was Professor Farnsworth's geology field trip. According to him the purpose of the trip was to "give students firsthand experience with classic geological locations and the opportunity to discuss geology with professional geologists in the field."

The group, consisting of Professor Farnsworth, assistant Bruce Bouley, and 6 students, spent seven weeks travelling throughout northern New England, northern New York State, Canada, the Upper

Michigan Peninsula, and northern Minnesota visiting important geological locations such as quarries, fossil locations, and a variety of mines. Among those mines visited were copper, uranium, iron, nickel, and asbestos. The students received guided tours at all of the places visited. They also spent considerable time collecting rocks, mineral samples, and crystals as well as observing classic rock formations and areas of erosion. Almost 3000 pounds of rocks were either shipped or brought back to Bates.

The group travelled in a mini-bus with an attached trailer and camped throughout the entire 7,600 mile trip. The food was described as excellent by Professor Farnsworth, who did the cooking.

Professor Farnsworth felt that the trip was "highly successful." He said, "personal experience and contact make things more meaningful." Bill (Trumbull) Sherwonit, one of the students on the trip agreed, saying "it was an interesting, enjoyable and beneficial trip."

"Marat/Sade" and "You Know I Can't Hear You..." Headline new Rob Players theater productions

by Stephen B. Comee

Last year the Bates campus experienced a completely new type of theatre, under the direction of Mr. B. Beard. He gave us excellent performances of such exciting shows as: *Barefoot in the Park*, *The Brick and the Rose*, *The Boyfriend*, *You're a Good Man, Charlie Brown*, and many other fine shows. This year promises to be not only more spectacular in the line-up of productions, but also more experimental.

The Robinson Players, under the aegis of Mr. Beard, indeed have a busy year ahead. To cope with some of the problems which might arise is the job of the group's officers; they are: Barry Press, President; Miroslawa (Mica) Andzejak, Vice-President; Gordon (Red) Howard, Treasurer; and Roberta Kriger, Secretary. The calendar for the fall semester is tentatively as follows: October 9 and 30, scenes from great plays to be presented by the members of the acting classes, under the direction of students in the directing class; October 24-25, a parents' weekend variety show; November 6-8... The *Persecution and Assassina-*

tion of Jean-Paul Marat as performed by the inmates of the asylum of Charenton and directed by the Marquis de Sade and December 4-6, *You Know I Can't Hear You When the Water's Running*.

Marat/Sade is an extremely complex play written by Peter Weiss. It is unfortunate that last year we saw a film of the New York production—for this is the type of drama that simply cannot be appreciated in film. Seeing it live, immediately before you, has a differently devastating effect. Mr. Beard had many reasons for choosing this particular play, one of the foremost being that it is "something which is experimental and unusual for the Bates Campus . . . it is extremely challenging, and also offers a chance to use a large cast" which does not merely appear to act but which "acts in depth."

You Know I Can't Hear You . . . by Robert Anderson is a "wild, contemporary comedy from Broadway." It is a collection of "four short plays dealing with different and outrageously funny views of some common sexual situations."

Last Monday evening, we

saw the first efforts of the Players: the semi-annual Comedy Revue, which starred eight of our more talented acting personalities. It was indeed a fine start to an extraordinary year. Following the uproariously funny revue, was something of a more serious note: the first official meeting of the Rob Players. At this meeting, "The Beard" announced to the Bates community the plans for this semester. As a result of this meeting, auditions were held on Tuesday, Wednesday and Thursday for *Marat/Sade* and within a week the cast will begin rehearsals. I am sure that we can expect to witness the creation of a new drama, a la Beard (or, a la Dionysus, the god of the dramatic arts), with each rising of the curtain.

On Monday, September 29 at 7:30 p.m. in 8 Libbey, there will be a meeting of all students interested in law. The purpose of this meeting will be general discussion on law schools, the LSAT exams, and announcement of times and places when recruiters will be on campus.

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And Hermon Exit off Rt. 95, Bangor



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VISIT OUR JEWELRY DEPT. FOR A
LARGE SELECTION IN CHARMS AND
PIERCED EARRINGS.

Barnstone & Co.

Homecoming 1969: Oct. 3, 4, 5

"Will You Love Me Tomorrow" established The Shirelles as a group to be recognized. This was their first Gold Record!

The girls were really shocked at the returns of "Dedicated To The One I Love", which had been released two years earlier, but by this time the group was so popular, their fans bought not only their latest releases, but their older ones as well.

As long as they continue to sing with the same soulfulness and artistry as they have displayed in the past, they must and will have an even brighter and more successful future. To quote The Shirelles . . . "Dedicated To The Ones We Love"!!!!

"Soldier Boy", earned the group their second Gold Record. They followed with such hits as, "Everybody Loves A Lover", "Mama Said", "Big John", "Baby It's You" and "Blue Holiday", to name a few.



THE BUTTERFIELD BLUES BAND

In late 1965, a unique experiment took place in the Allentown, Pa., area. The best musicians were gathered from the best groups in hopes of coming up with a powerhouse act. Well, the results are in—it worked!

Jay and the Techniques now are regarded as one of the top groups performing on the East Coast. And, their first Smash Records single, "Apples, Peaches, Pumpkin Pie," has helped bolster that image.

The seven-man outfit is headed by Jay Proctor, a 26-year-old Philadelphia-born vocalist who has been in close touch with music almost all his life.



THE SHIRELLES

"They come on like a gang of Mexican bandits taking over a village in a cloud of victory dust" wrote pop music critic Alfred G. Aronowitz in The New York Times, jauntily in the style of trigger-happy badmen while they walk around the bandstand rearranging the microphones and the amplifiers with all the care of someone kicking dogs out of the way.

"They are the Butterfield Blues Band, and they arrive . . . travel - stained with the experience, the grime, the raunchiness - storming through America.

. . . They rule the stage not only with the self-assurance that they are the stars of the show, but also with the confidence that there is nobody doing what they're doing better than they."

TICKETS ON SALE

MONDAY — FRIDAY

5:15 - 6:30 P.M.

IN LOWER CHASE HALL



JAY AND THE TECHNIQUES

guidance and placement . . .

grad record exams

Educational Testing Service has announced that special testing dates and special test centers in seven major cities have been established for the Graduate Record Examinations for the 1969-70 academic year.

This special service makes possible the testing of candidates who cannot take the tests on one of the six regular test administration dates. Among the special centers are Boston and New York. An additional fee of \$5 will be charged for this special service.

A booklet entitled **Graduate Record Examinations Special Administration Prospectus for Candidates** may be obtained by writing to Educational Research Corporation, 10 Craigie Street, Cambridge, Massachusetts 02138.

foreign language exams

The Graduate Record Examinations Board has announced that, beginning this fall, the Graduate School Foreign Language Tests (GSFLT) in French, German, Russian, and Spanish will be administered nationally at centers established by Educational Testing Service. The GSFLT, which is constructed and administered by Educational Testing Service under policies set by the Graduate Record Examinations Board, provide a means through which graduate schools may test foreign language reading proficiency as a part of their advanced degree requirement.

Instead of the institutional administrations through which the tests have been administered in the past, all candidates will submit their registration forms and fees directly to Educational Testing Service in Princeton, New Jersey for one of the five administrations each year.

The examination dates established for the 1969-70 academic year are: November 1, December 6, 1969; January 31, May 2, and July 18, 1970. They will be offered at approximately 200 test centers

in the United States and Canada.

Scores will be reported by Educational Testing Service directly to the candidate and to those institutions he designates. The test fee will be \$10. Transcripts of scores will be available for a period of five years for a fee of \$1 for each request, plus \$1 for each transcript requested.

Information about the examinations, a registration form, and a list of test centers are contained in the GSFLT Bulletin of Information 1969-70. Copies of the Bulletin may be obtained from the Program Director, Graduate School Foreign Language Tests, Educational Testing Service, Princeton, New Jersey 08540.

national teacher exams

PRINCETON, NEW JERSEY, September 15. College seniors preparing to teach school may take the National Teacher Examinations on any of the four different test dates: November 8, 1969, and January 31, April 4, and July 18, 1970. The tests will be given at nearly 500 locations throughout the United States.

Results of the National Teacher Examinations are used by many large school districts as one of several factors in the selection of new teachers and by several states for certification or licensing of teachers. Some colleges also require all seniors preparing to teach to take the examinations.

Prospective teachers should contact the school systems in which they seek employment, or their colleges, for specific advice on which examinations to take and on which dates they should be taken.

The Bulletin of Information for Candidates contains a list of test centers, and information about the examinations, as well as a Registration Form. Copies may be obtained

**VIETNAM
MORATORIUM
WEDNESDAY
OCTOBER 15**



Bob Shepherd

ed from college placement departments, or directly from National Teacher Examinations, Box 911, Educational Testing Service, Princeton, New Jersey 08540.

national security agency

Applications may be obtained in the Guidance and Placement office for the 1969 Professional Qualification Test for the National Security Agency. This test is the first step for liberal arts majors in qualifying for a career with N. S. A. Registration deadline for the December 6, 1969 test is November 21, 1969. Further information may be obtained in the Guidance Office.

C. S. A.

Communication and coordination are the key to this new office

Returning Bates students may have been surprised to find that the lower Chase Hall cloakroom had been replaced by a mysterious office occupied by a new member of the administration holding the curious position of Coordinator of Student Activities, or CSA. The "new" man on campus is Bob Shepherd, a 1969 Bates graduate, remembered by most upper classmen as the leader of the concert and marching bands. Bob's unique job puts him in a position to be a man on the students' side as well as a member of the administration.

Bob explained his office as having two major functions. The first and most important of these is his role as a means of communication between the students and the administration. His office is the one central point on campus where any questions student or an organization may have will be answered, and if Bob doesn't know the answers, it's part of his job to find them out as quickly as possible. Bob will even help with any personal problems, such as gnomie trouble, that a student is unable to solve

because he lacks access to the regular channels.

Bob's second function is that of coordinator of campus events. For example, there is now a revised and simplified system of blue slipping — now only his signature is needed for any location on campus, with the exceptions of the gym, commons, chapel, theater, and Womens' Union. He hopes to develop a file on booking agencies to help campus organizations to sponsor entertainment. Bob also hopes to facilitate obtaining guest lecturers for various purposes. One purpose of the CSA is to strengthen campus activities and he plans to attend the meetings of various student groups, but emphasizes that he will in no way infringe on the prerogatives of any group.

A note of interest is the window to his office, which has already been used for the distribution of yearbooks and selling of Homecoming tickets. This window can be used by any group which is recognized by the Extracurricular Activities Committee.

Bob is not a voting member of the faculty, although he holds the position of assistant in music. Officially he is part of the administration and works directly under the Deans of Men and Women. Although the nature of his position requires him to maintain a neutral stance in his dealings between students and the administration, he makes it clear that the CSA office is for the benefit of the Bates students.

Continued from Page 8

nie Geissler (who also played some halfback with King hurt). Dieudonne Nghoumen and Susung showed they can apply pressure on the defense and put the ball in the net. The second line of sophomores Matt Cassis, Terry Goddard, Mike Shine and frosh, Luiz Lima with a lot of good hustle provided excellent relief for the front-liners.

All in all, the Cats looked very good against B. U., especially midway through the second quarter and in the overtime period when Nghoumen and Lima just missed scoring chances. Not enough can be said about the simply great defensive play of Goober, Poole, Hammerstrom and Rogers who actually saved the Cats from defeat. Now that Bates has shown them they can handle the best, the future looks good.

Next game is Friday, the 26th, at home on Garcelon Field against Clark University. Game time 2:30. The game should be a tough one as Clark, whose only loss last year was to Bates, must be itching for revenge.

Campus Association

Spanish speaking students are needed to work with the imported Spanish poor in a ghetto in Lewiston. This is one of the many volunteer programs presently being undertaken by the Community Service Commission of the Campus Association. We are also reconstituting a tremendous project called Big Brother/Big Sister which seems to do as much for the Bates student as for the younger boy or girl. We are expanding our Lewiston High School Tutoring program, and involving more people in our program at the Auburn - Auburn Children's Home. In the near future we will have a good number of volunteers going

out to Pineland Hospital to work with the mentally retarded there.

A couple of our smaller projects are those going at St. Mary's Hospital where we work with the patients, and at the Auburn Rest Home working with the elderly. We intend to expand our commission further by approaching a number of other areas through which we hope to get Bates students more involved with the community. If you want to do something this year that is worthwhile and rewarding, whether it is one of our projects or a special one of your own, contact John Sherblom, Box 498.

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"Buck Rogers making his debut as goalie, sets to make a save as John King and Bill Hammerstrom turn to help out."

Booters fight B.U. to 2-2 tie

In their season's opener Saturday afternoon, the Bates Soccer team played some inspired ball and held on to tie a highly regarded Boston University squad, 2-2. In addition to a well played game, perfect weather and a large, enthusiastic crowd at Garelon Field made for an exciting afternoon.

The game was marked by two teams using contrasting styles of play and the result was an even battle over the entire four quarters. Bates tried throughout the game to chip the ball past the pressing B.U. fullbacks, sacrificing ball control in attempting to score quickly on breakaways. B.U. on the other hand was content to use its great skill to the best advantage by short passing and concentrating on ball control. As it turned out, both strategies were effective but neither could triumph over the other.

The Bobcats opened the scoring in the second period when sophomore right wing, Elias Susing, finished off a flurry in front of the B.U. net by scoring over a sprawled helpless terrier goalie.

With the momentum, the Cats dominated play for the next few minutes and before B.U. recovered from the first goal, Co-Capt. Eddy Hibbard converted a Luiz Lima cross and made the score 2-0, Bates.

With that score however, the Cats suffered a let-down and in the waning moments of the first half, B.U. made the score 2-1 by smashing one home from the top of the penalty area.

The third quarter saw B.U. tie the game at 2 all as the Cats got caught a little short on defense and the opponents took advantage. The Cats got a scare later in that same period as B.U. had a chance to take the lead, but blew a penalty kick.

From that point on the game was a real dogfight. Both teams had numerous scoring opportunities, but neither side could put home a winner. "Buck" Rogers, in the nets for Bates, made a number of beautiful saves, and he, along with Co-Capt. Joel Goober, Sandy Poole and Bill Hammerstrom at the fullbacks, provided Bates with an excellent deep defense, even with big John King injured most of the second half.

At the halfback spots, where the Cats are supposedly the weakest, juniors Tom Maher and Dave Carlson made their starting debuts and fared well. Maher especially played very consistently. Backing up these two impressively were sophomore Jake Collens and frosh Steve Majeski.

On the line, Hibbard, Don... *Continued on Page 7, Col. 5*

Cats crush Middlebury in opener; Nesbitt and Boyko take honors

By Bryant Gumbel

Sports Editor

Led by a powerful running attack which refused to be denied, the Bobcats opened their '69 football season with a victory at Middlebury last Saturday afternoon. The Cats managed to open a fairly substantial early lead in the first half and play Middlebury to a standstill in the second to emerge with a 31-14 score.

In many ways, the match was a testing period for the Bates squad and from all indications the tests were passed with honors. One big question mark was the stability and maneuverability of the knee of halfback Sandy Nesbitt. The senior speedster responded by gaining 113 yards in 21 carries for a creditable 5.4 average.

Boyle Meets Challenge

A second question was the gap left by record-breaker Jim Murphy at the quarterback spot. Responding to the challenge, Steve Boyle completed 9 of 14 passes for 61 yards in his premier outing. Improving upon that, the senior signal caller managed to carry himself into the end zone with the ball in his possession three times to become the squad's leading scorer to date.

The 1,500 fans in attendance at Middlebury witnessed an air attack, which, while not magnificent, was certainly consistent and dependable. On the receiving end of the majority of Boyle's aerials was sophomore end Greg Bryeski, who caught 5 passes for 39 yards. Cal Fitzgerald managed to complement that effort by picking two from

the air for a total of 15 yards.

Strong Ground Game

However, it was not the air game that brought the saves last Saturday. For a while Bates managed to pick up 61 yards by the overland route—that total was only 20% of the yardage gained by a devastating Bobcat ground game. The Cats gained an amazing 303 yards rushing which eventually took its toll on the Middlebury defense.

Leading that stampede through the line was Nesbitt, 113 yards in 21 carries. Andrick, 90 yards in 20 carries, and Fitzgerald, 68 yards in 16 carries. It was this running game which produced all 5 Cat scores, with Andrick and Nesbitt scoring one each and Boyle capturing the honors three times.

Add to this potent offense, a defense which shuts out the

opposition for three quarters and you've got a squad to rave about. The defense which won a slight question before Saturday proved itself in fine form in the opener as it held Middlebury to 65 yards on the ground, while giving up 13 in the air, with most of that coming in the 4th period.

As if things could possibly look any better, nonetheless they do. Injured senior Dan Hansen has been working out with the team this week and it is hoped that he will be able to take over the punting chores for Saturday's game. The statistics for Saturday's game are as follows:

Bates. Middlebury

	Middlebury
Penalties - yds.	Bates 5-50 3-26
First down	15 4
Yards Rush	303 65
Fouled Pass.	
Att./Compl.	14/9 28/11
Yards Passing	61 133
Intercepted by	2 0
Punts - Average,	5.31 8.35
Opp. fumbles rec'd	1 1

Harriers romp over Bentley; look for undefeated season

By Jeff Larsen

Last Friday afternoon the varsity cross country team opened its season with a decisive victory over Bentley College, 20-45. Led by Captain Bob Coolidge, the pre-season goal of this year's team was to improve on last year's 10-1 record. If the opening race was an indication of things to come, an undefeated season could be in store.

Bentley is famous for fielding a weak team but having a very tough course, and last Friday was no exception. Although Bob Peiser of Bentley was the individual winner, Bates took the next twelve places. The first five Bates runners were grouped within a 32-second spread which shows the tremendous depth of this year's squad. Steve Fillow led the Bates pack with a time of 26:39 (Peiser's 25:2 was a course record). Steve seemed to close the big gap

that the lead runner had opened up early, but the big hills near the end of the long five-mile course took their toll on the visitors.

For Bates, John Emerson, a freshman from Gorham, Me., followed Steve to the finish line and he was in turn followed by three veterans: Tom Doyle, Neil Miner, and Bob Coolidge. Also turning in very respectable times were upperclassmen Al Williams, Jim Leahy, Glenn Ackroyd and freshmen Joe Grube, Dan Rice, and Joe Bradford. These men, and hopefully the injured Ives and Larsen, will be the basis for this year's team.

Next week the Bobcats travel to Colby College in what should be a good warmup for the state meet. Bates is the defending champion and Colby is this year's host. U.N.H. was last year's only loss and once again shapes up as the toughest opponent.

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BATES COLLEGE, LEWISTON, MAINE, OCTOBER 3, 1969

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CAMPUS LEADERS HOLD WEEKEND CONFERENCE

Students join forces October 15

Nearly 300 student body presidents and editors have now signed a call for a Vietnam Moratorium — a nationwide anti-war class and work boycott.

The call, sponsored by the new "Vietnam Moratorium Committee," is for a one-day boycott of classes at all U.S. colleges and universities on October 15 to call attention to and move toward ending the Vietnam War. The committee plans to expand the moratorium to two days in November, three in December, adding a day of protest each month as long as the war goes on.

The Moratorium hopes to involve the community as well as the colleges in cities and towns across the country. Workers and business men are being asked to boycott their daily routine at least for a short time during the moratorium days. The rally, similar to the march on the Pentagon in 1966, will include a march from Arlington Cemetery past the White House to the Capitol building, according to tentative plans. Both militant and non-militant groups are supporting the Washington rally, while some militant groups (including some SDS chapters) refuse to support the Moratorium. The Moratorium action is too moderate, some are saying.

Organizers of the Moratorium include: David Hawk, a former National Student Association staff member and coordinator of a "We Won't Go" statement campaign involving 250 student body presidents and editors last year. Sam Brown, another NSA staff member and organizer of youth for Sen. Eugene McCarthy's 1968 presidential campaign. He is currently a fellow at Harvard's Institute of Politics. David Mixner, another former McCarthy campaigner presently on the Democratic Party reform commission headed by Sen. George McGovern (D-S. Dakota).

The committee, according to its moratorium strategy statement, expects the monthly protests to grow if the first month's is successful. High school students, anti-war and civil rights constituencies, entertainers, labor

Can't on page 2, Col. 4

Whereas a national call has been issued to begin on October 15 to demonstrate to the government of the United States a concern about the American involvement in Vietnam, and whereas we recognize the role of Bates as an academic community bringing a rational reflection to the problem, be it resolved that the President, Faculty, and Student Body of Bates College should respond on October 15 to this call in the following ways:

A Teach-in by Bates Faculty and Students to begin at 3:00 P.M. and to continue until 6:00 P.M.

A convocation convened by the President of the college to communicate to the representatives of Congress, to the President of the United States and to the Press, the resolutions, if any emanating from the academic experience of the day

Campus Leaders Conference
September 28, 1969

Campus news . . .

New washers, dryers

This year at Bates there are new washers and dryers in both the men's and women's dormitories. The only dorm which is missing this convenience is Whittier House, because of the difficulty of getting the machines into the building. The machines are easily operable and directions are printed on the inside lid. The total cost of both washing and drying is fifty cents.

The washers and dryers were installed after a local laundromat ceased operation.

Students have voiced a favorable reaction to the washer-dryers. Mr. Carpenter, through whose efforts the machines were installed, reported that they are working well and that servicing of the machines is quick and efficient.

Medical arts meeting

PRE-MED MEETING TO.....
BE HELD OCTOBER 8th

The Medical Arts Society will hold its first meeting of the year this Wednesday, October 8, at 7 p.m. in Room 119 Dana Hall. This will be an introductory meeting to explain in detail both the aims of the M. A. S. and the programs planned for this semester.

Professor James Boyles of the Faculty Medical Studies Committee will be present to explain fully the valuable services of this committee, which functions to aid students interested in the medical arts while they are at Bates, especially when they are applying to graduate schools.

The main purpose of the Medical Arts Society is to sponsor speakers, seminars, and observation trips that

will be of interest to students contemplating careers in medicine or related fields. Many programs are being planned this year, covering a wide range of interests.

All students interested in careers in medicine, dentistry, nursing, or any allied fields are strongly urged to attend this meeting.

Remember the October 15

Moratorium. Be a student
for Peace.

Stringfellow talk opens fall concert lecture series Oct. 16

This semester the Bates Concert-Lecture Series will

present a series of interesting and varied evenings. On Thursday, October 16 William Stringfellow will speak on the "Prospect of American Totalitarianism." Mr. Stringfellow is an author, attorney and lay theologian. He is a former editor of *Ramparts* Magazine and is also a widely syndicated columnist. Mr. Stringfellow is a graduate of Bates College. He will speak at 8:00 p.m. in the Chapel.

Friday, October 17 at 8:00 p.m. Le Treteau de Paris will give a performance of the Jean Anouilh play *Antigone* in the Lewiston High School Auditorium. This will be the only presentation of this play in Maine this year. The performance will be in French and will therefore be of special interest to students of

GREATER SENSE OF COMMUNITY; MORE ACTIVISM SEEN NECESSARY

by Garvey MacLean

At the invitation of President Reynolds, twenty-five members of the Bates community gathered at a ski lodge near Sugarloaf Mountain last weekend in a Campus Leaders Conference.

This was the first conference of its kind to be held at Bates. Robert Shepherd, C.S.A., coordinated the weekend and acted as an informal moderator during the discussion session.

An agenda consisting of two main topics was developed in pre-conference meetings with President Reynolds and the Advisory Board. The two topics which confronted the group 1) Mechanisms of change in college structure. 2) Long-range objectives for Bates.

Larger questions

The conference sessions began Saturday afternoon with introductions and an airing of opinions as to the direction and purposes of the conference. The group early recognized that its responsibility lay not in the direction of bringing forth solutions to specific problems, but rather in the direction of bringing to the surface and reflecting upon larger questions such as the purpose of higher education.

tion, the meaning of community and morale, and the role and responsibility of student participation.

The conference did take time to consider one specific concern: the matter of a Bates' response to the call for an October 15th national witness to the concern over the United States involvement in Vietnam.

This opportunity to tackle a specific issue helped relieve some of the frustration which came from pondering "larger questions."

Sessions one and two on Saturday were given over general discussions of the goals of higher education and structure of the conference.

A steering committee was formed to structure the discussion and perhaps direct it to

Con't on page 5, Col. 1

Bates plans events for war moratorium

In an attempt to organize the October 15 Moratorium, students from five different campus organizations met in Hedge Hall lounge Tuesday evening.

The meeting, attended by members of the Campus Association, Publishing Association, the Bates chapter of the Students for a Democratic Society, the Students for Peace, and the Advisory Board, centered around the scheduling of campus and community activities. Several campus oriented ideas were proposed including a series of anti-war films, tentatively scheduled for the evening of Oct. 14 and the following morning, a student-faculty teach-in, and a convocation of the Bates community to unite in a resolution against U.S. involvement in Vietnam. Also, the Students for Peace said they would offer draft counseling to the Bates stu-

Con't on page 2, Col. 5

Senior pictures will be taken starting Monday, October 13. Seniors are requested to sign up in upper Chase Hall by Commons by Monday, October 6, and reminded that there is a \$5.00 sitting fee required at the time of the sitting which will be credited toward picture orders.



Bates Student

Paula F. Casey
Editor-in-Chief

Michael W. Dorman
Business Manager

Managing Editor: Robert Aimo; **Associate Editor:** Ronald Cromwell; **Contributing Editor:** Rick James; **News Editor:** David Martin; **Layout Editor:** Joseph Hanson; **Copy Editor:** Kerry Hocox; **Art Editor:** Hank Kezer; **Photography Editor:** Dick Welsh.

A Day of Peace Action

The war in Vietnam continues, men die, Batesies organize for a day of campus concern over the continuance of the war. An ad hoc committee has been working for the past week on the activities planned for our day of peace action. The support of the entire campus is essential for the success of our venture. It is not necessarily an agreement on the exact method of withdrawal from Vietnam that is the essential point for Bates. What is important is that we demonstrate as a unified community our concern with the war and that we join our efforts with others across the country, both on the college campuses and in the communities to communicate to the Nixon administration this wide-spread and growing feeling against the war.

The Student supports the resolution of the Campus Leaders Conference and hopes this will encourage campus support on October 15.

letters to the editor

letters to the editor

To the Editor:

Philosophers are often accused of making niggling distinctions, but I should like to draw attention to what I would prefer to call a subtle point, and hope that it will not suffer for being also a point of aesthetics — which is a rather neglected area in today's mass culture.

I happen to reside in The New Parker, and credit must be given for the comforts and conveniences, the wall-to-wall carpeting, the bright colors, the tasteful wallpaper, the general contemporaneity, and the fact that you can look down a hall and not see straight to the other end as though it were a hospital corridor (witness the sterility of Page). And, unlike any other dormitory I have ever lived in, and, following up the furniture innovations of Wentworth Adams, the reception lounge is furnished not in plastic of undistinguished colors, but with chairs, couches, and loveseats in rich fabrics and glowing colors. Their style is suitably up-to-date; the immediate impression is of a luxury unprecedented in dormitory living. There is even an original oil painting which I personally find both fascinating and lovely.

However, once the immediate awe had worn off, I, at least, came to an appalling realization: the room was a roomful of boxes. Whoever had chosen the style of furniture — a pleasingly clean, square design — had gone on

to fill the whole room with it: couches and all, almost absolutely unrelieved by a single curved line. I must say "almost absolutely" because a faithful catalog of rounded objects would yield the following: the lamps, the lampshades, the standing ash-receptacles, the interiors of the ashtrays, the ceilings — light openings, the door-knobs, all lightbulbs, and the old piano and piano stool — which look a trifle ill-at-ease in their gilt and black amid so much cold modernity. And more appalling still is the fact that this plenitude of boxes has been steadfastly arranged — with hardly an exception — in rigid four-square patterns, neatly symmetrical.

In conclusion, I must say I am a little embarrassed for the college because I should think the college would be a little embarrassed. This in the first place because I suppose we — college included — thought of a college as some sort of center of knowledge; wisdom and taste, and next because the lounge was, after all, intended for the physical and mental comfort of such visitors as apprehensive males. And least of all because it seems the college went to some considerable effort — monetary at least — in the decoration of that lounge and it is sad that the results should have been something of an aesthetic faux-pas.

Sincerely,
Mary Calhoun '70

Student editor's reaction

Way paved for more cooperation

Note: The following is a letter addressed to the Bates Community expressing the reactions and comments of Paula Casey, editor of the Student, to the Campus Leaders Conference.

To the Bates College Community:

I was one of the participants of the Campus Leadership Conference, and it is only honest to admit to you the skepticism with which I approached the conference and its purposes. I have felt the lack of communication which exists on the campus, I have felt and I have experienced the sense of frustration that is inherent in the process of change, I have been disappointed and angry that the changes here on this campus have not been fast enough, immediate enough and broad enough. I have felt that my impact on the situation as an individual was a limited one, that the channels for change and communication were not as well-defined and open as they needed to be. I saw a very clear, sharp distinction among the parts of the campus, a separation of students, faculty and administration.

I left that conference last Sunday afternoon after having undergone a change in my way of thinking. The atmosphere and feeling which I experienced at that conference, as an individual acting and reacting with other individuals some of whom happened to be faculty members, some administrators and some students, I feel obligated to convey to you. At this conference I felt a real sense of community and understanding emerging, a realization and an open, honest recognition that the three elements of this college have the same concern: to make this an institution of higher learning, to make Bates a place that nurtures a creative, thinking, responsive, mature person who has developed from his college experience an awareness of what learning is and of how to approach learning, in other words, a true love and excitement and involvement in learning as opposed to mastering a particular set of facts in an academic discipline.

The feeling at this conference was in contrast to attitudes here on campus among students and faculty. Here we live in a situation of poor morale; it is a feeling of little pride in Bates as an academic institution, resulting from limited physical facilities such as the library and athletic facilities, from curriculum requirements, from courses that are outdated and irrelevant, from the lack of a student center, from the geographical isolation of Bates itself. Whatever the many contributing reasons to this

feeling, it exists.

But there is a challenge in all this — a challenge to work for change and betterment of the system, to examine the resources we have as a community — and I feel that sometimes our most valuable resource, ourselves and what we can do if we are acting together — is the one most overlooked. And the greatest resource of all has yet to be tapped or utilized fully, and that resource is our sense of community.

What occurred this weekend was a blurring of the differences, the distinctions, the falsely erected barriers to which have prevented campus cooperation. The conference cut across traditional divisions of the college and established valuable informal channels of communication. That is not to avoid the necessity that the established channels of change and communication on this campus must be revised. Our government here must become, and I believe it can become, a community government.

I am not trying to glide over the differences which exists among the various elements of the college. There is an obvious, necessary distinction which must exist because of a difference in function. But in academic matters, the faculty should be preeminent because of their knowledge and because of the nature of teaching. That also should mean that there is a place for student voice, that students should have a voice and a vote in these matters because they represent a major segment of the college. (Specifically, the student members of the Educational Policy Committee should be given a vote.) In non-academic areas, the decision-making should fall pri-

marily to the students, making student power and responsibility commensurate.

That Sunday we reached an understanding of the college in the sense that each participating group came to a greater realization of its own function and responsibility and of the relationship/partnership of faculty, students and administration.

There was a feeling of possibility.

My arrival back on campus once more forced a re-examination of my feelings and of what I felt had been accomplished in this conference. Obviously, through the informal setting and removal from campus, each of us had gotten to know these others who were directly involved in certain lines of communication and authority. We achieved a certain recognition of what we feel to be a major problem at Bates — a negative attitude that prevents a real sense of community from developing. There was a certain feeling that the lines between students, faculty and administration are not rigid.

The only concrete, tangible thing that came out of this conference was a resolution on a day of peace action and demonstration of concern over the continuing war in Vietnam.

The criticism which should be directed at the conference is that what we did achieve was constructive, but that it did not go far enough, that to be valid and fruitful, specifics should have been discussed. But the conference has provided a starting point, a point of reference for further efforts, an understanding that we must channel our energies into constructive change and into the creation of community government.

Cont page 7, Col. 2

Plans for moratorium

Con't. from page 1

union locals, churches, businessmen, and politicians are invited to participate.

A central office in Washington is coordinating plans for the demonstrations and projects to take place on the Moratorium days. Among the committee's suggested plans for the first demonstration and boycott day are town meetings, rallies, leaflet distribution, study groups, vigils in homes and churches, anti-war films, petitions, teach-ins, and memorial services for war dead. Violence is out of the question, say the organizers.

The committee's intention is not to cripple the universities, but to use them as a base to end the war, Brown says.

Financial assistance is coming from private gifts, Moratorium organizers say,

though they do not list any primary backers. The National Student Association has provided some financial aid for the Washington office.

The monthly protests are to continue "until a negotiated settlement is signed, or a definite time table for bringing all American troops home from Vietnam is made," the committee has announced.

Moratorium from page 1
dents and the Lewiston-Auburn communities.

In addition, a committee was appointed to organize with the student government of Lewiston High School, a rally and protest march, involving members of both schools to demonstrate in front of the Lewiston Draft Board with a rally in the park and the distribution of anti-war literature.

President Nixon seeks favorable opinion on his actions to end the War in Vietnam

By Saville R. Davis

Reprinted from Sept. 27, 1969,
The Christian Science Monitor

WASHINGTON — President Nixon has begun a frank and open campaign to firm up American public opinion in support of his present Vietnam policy.

He wants support on the home front for the slow withdrawal of American troops, in order to put pressure on Hanoi to accept speedy withdrawal on an agreed, mutual basis.

He rejects attempts in Congress to set a fairly early date for complete withdrawal. That, in his opinion, could spoil the chance to get out more quickly, because Hanoi would lose all incentive to join with the United States for a rapid pullout and would merely sit tight and wait for the Americans to leave.

The President flatly says he will not be influenced by the forthcoming national demonstrations against the Vietnam war and in favor of immediate pullout.

In essence, this is the

meaning of his latest press conference.

The President wants the American people and their leaders to stop talking as if they would abandon Vietnam at once. He does not ask for reescalation or for what is normally called a hard line attitude toward the war. He says he thinks his policy is "on the right course" by withdrawing slowly enough to persuade Hanoi in joining the United States to hurry it up.

The plain fact which underlays his appeal to the American public was this: One part of the President's Vietnam policy — the most hopeful part — may well be failing as of now. He has tried to induce Hanoi, by a variety of pressures and incentives, to abandon its frozen position. Hanoi continues to refuse.

However it is also possible that Hanoi is indirectly responding, and that the President's effort might yet succeed. In the first nine months of the year, the President told his press conference and the country, the infiltration of North Vietnamese troops into South Vietnam is "down by one third" compared with the similar period last year.

Mr. Nixon listed this together with several other positive factors in the situation. There was no summer offensive by the enemy, the lower infiltration rate may mean there will be no full offensive. American casualties are down, he said.

From where the President sits, it is obvious that he thinks one more big effort should be made to induce Hanoi to keep the infiltration and the fighting down, and to start negotiating again.

And he holds that this is not likely to succeed if American public opinion gives a net impression to Hanoi of undermining and reversing the President's efforts.

The President obviously does not accept the verdict of many American observers and analysis that he has no alternative to quick withdrawal; that the present tide of American opinion against the war is irreversible; and that if he does not pull out quickly he will shortly be forced by public opinion to do so. He has set out to demonstrate that the public will stand back of him sufficiently so that Hanoi will be impressed.

The president does think he has an alternative, and that he will not be forced by the public to pull out hurriedly if Hanoi still fails to respond. All the signs point to a Nixon policy in that case of drawing the troop level down by half, or somewhat more, from its high point, and continuing to give the South Vietnamese

Army air and logistical support — though not to keep American troops in active combat.

This is a program tentatively put forward by Defense Secretary Melvin R. Laird earlier this summer. It was hastily dropped out of sight after it had been displayed to Hanoi, in deference to American opinion against the war. But it was left in the background so it could be reopened if Hanoi was adamant.

The value of this alternative would be a virtual end to American casualties, without leaving the South Vietnamese Army entirely on its own.

There is no agreement in political Washington as to the President's chances of success in firming up American opinion to suit the needs of his maneuvers toward Hanoi. The planned campus and city demonstrations planned against the war next month are hard to appraise in ad-

vance. They could sweep public opinion along with them, or they could result, as the city riots did last year, in causing a revision or backlash of public opinion.

Expectations vary according to the bias of the forecaster.

The zip in the President's comments at his press conference suggested that he was ready for the test. He has made his first move before the "peace" demonstrators moved. He is taking his chances that the public will understand his sophisticated position, as he defines it — not in favor of reversing the tide of American withdrawal but of slowing it in the hope of impressing Hanoi.

He faces an opposition which suspects that he is merely playing a military delaying game, planning to resume the battle if the North Vietnamese remain tough.

Another national debate is on.

Campus Association News . . .

Religious services scheduled

Members of the Bates Community have set aside the following hours for worship and meditation. You are heartily welcomed to join in any or all of these experiences.

On Saturdays at 7:30 p.m., a **Folk Mass** will be conducted by Rev. Chabot in the Gannett Room, Pettigrew Hall.

On Sundays at 7:00 p.m., a **Folk Mass** will be conducted by Rev. Chabot in the Gannett Room, Pettigrew Hall.

On Sundays at 11:30 a.m., a **Traditional Mass** will be conducted by Rev. Roger Chabot in the Gannett Room, Pettigrew Hall.

On Sundays at 7:00 p.m., a service of worship will be conducted by Rev. Garvey MacLean in the Chapel. The Chapel Choir will be under the direction of Professor D. Robert Smith and Mr. Marion A. Anderson.

On Wednesdays at 9:00 p.m., **Vespers** (quiet time for music and meditation) will be conducted by the Cultural Concerns Commission of the Campus Association, in the Chapel, Debbie Clandenning, chairman.

For further information please contact:
Garvey MacLean, College Chaplain 107 Hathorn Hall.

Cleaver or Vista admin?

Trucks this year have been carrying on the government's recruiting campaign for various endeavors — the Army, Peace Corps, savings bonds, etc.

The ads take the form of posters on the side of the truck. One campaign ad read: "If you're not part of the solution, you're part of the problem. Join VISTA." No author is credited.

Sound familiar? All but the last two words are best known coming from the mouth and pen of Eldridge Cleaver. But the VISTA public relations office in Washington says they made it up. "We made it up right here two years ago," said a VISTA spokesman. Acknowledging that it appears in Cleaver's writings, the VISTA man said he thought they had it first, and that Cleaver must have taken it from them.

The President obviously does not accept the verdict of many American observers and analysis that he has no alternative to quick withdrawal; that the present tide of American opinion against the war is irreversible; and that if he does not pull out quickly he will shortly be forced by public opinion to do so. He has set out to demonstrate that the public will stand back of him sufficiently so that Hanoi will be impressed.

The president does think he has an alternative, and that he will not be forced by the public to pull out hurriedly if Hanoi still fails to respond. All the signs point to a Nixon policy in that case of drawing the troop level down by half, or somewhat more, from its high point, and continuing to give the South Vietnamese

This week the C. A. is in the midst of beginning several major projects. As stated in last week's column, the Community Service Commission is off to a good start.

Last Monday a meeting was called for all those interested in the Big Brother - Big Sister program. The social worker representative from the Lewiston area was amazed at the phenomenal turnout of 140 students. At that time there were only 45 children who had been considered as Little Brothers and Little Sisters, since it was thought that not enough Batsies would be interested to take on more. However, with so many interested people applying, the C. A. and the Lewiston social workers are working hard to pair everyone with a Little Brother or Sister. Anyone else who would like to hear more about the project should contact Jim Rurak.

The first meeting of Pine-land volunteers under the direction of Jean Kilpatrick was also very well attended.

Last Tuesday, the C. A. cabinet had two guests at its

weekly meeting. Hal Wilkens, who has taken over the leadership of the Maine Indian Project, spoke about the communication he had had with the various people in Maine concerned with this project. Hal made it clear that he was not out to simply hand out "charity" to the Maine Indians. Rather, he favors asking the chiefs what they would like done. The problem of the Spanish-speaking workers in Lewiston was explained by Chris Wright. When more preliminary information is gained on these two areas, the C. A. will be looking for many volunteers to help out.

Definite office hours for the C. A. have now been set up. The office, which is located behind the ping pong tables in lower Chase Hall, will be open every week day from 4 to 5 p.m. At this time you are urged to come in to buy or sell books or just to ask any questions you might have.

WRJR has now started covering the weekly C. A. cabinet meetings. Listen in and hear all the news about the Campus Association.

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Dumont urges student voice in non-academic affairs

By William A. Bourque

A new face on campus, on the opposite side of the classroom, is that of Dr. Richard Dumont. A sociologist, Professor Dumont spent his undergraduate years at the University of Maine. He then received his Master's and Doctorate from the University of Massachusetts.

Bates, needless to say, is a very different kind of school than U Mass. However, this new professor found that each type of college had something to offer him. He enjoyed the resources at the larger school and did not find the classes very large on the graduate level. He did seem a little more excited though, when he said he liked the communal (not communistic) aspects of the small college. He finds an atmosphere which allows "easy identification" with the school, something impossible to achieve on a campus the size of U Mass.

A sociologist should be concerned with minority groups and this reporter pressed Dr. Dumont on "Bates and the Black Student" — is Bates the right place for a meeting of the minds. With so little familiarity with the structures of this school, he refrained from approaching the problem from "our" point of view (a stance which may not be without a good deal of merit). Looking at it from "their" viewpoint he said, "It is important to encourage blacks to go to college. —

anyplace, wherever they can get in from the small college to the multiversity."

In Dr. Dumont, the Bates students will probably find another friend on their side in the question of hoped for changes in the power structure. As a general rule he feels that students should be in a position of being heard on decisions effecting them. The number of students on a particular committee would vary according to the purposes of the committee — "the greater the potential effect of the organization on students, the greater the student participation on the

Con't on page 5, Col. 2

You can't get anything you want at Alice's - Guthrie's movie debut poignant, humorous

"ALICE'S RESTAURANT" From Arlo Guthrie's "The Alice's Restaurant Massacre." Released by United Artists. Starring Arlo Guthrie, Pat Quinn, and James Broderick.

(CPS) — Be prepared. You can't get anything you want at Alice's Restaurant.

All the Arlo Guthrie fans who are jamming premiere theaters to see his film version of "Alice's Restaurant" are finding the movie isn't at all what they came to see.

"Alice's Restaurant," based on the very popular and very funny song "The Alice's Restaurant Massacre," is not very funny. It doesn't even

try to be for the most part. Yes, the funny lines from the song are there in the story of Arlo's being arrested for dumping garbage and his failing the draft physical because of his "criminal" record. But the humor is secondary to the serious, sad, and often depressing side of Arlo Guthrie's adventures as a college drop-out folk artist trying to pick up where his father left off.

The movie is very biographical, and it appears that Arlo no longer has the carefree attitude toward life and the trials life brings that he had when he penned the song. There are poignant scenes in the movie as Arlo thinks of his dying father, folk singer Woody Guthrie, and as he later visits his parents with Pete Seeger.

There are also serious scenes involving a friend of Arlo's who is hooked on heroin, attempts to kick his addiction, and ends up dead from an overdose. The anti-hard narcotic message is almost trite, from overuse in

Its been going on for 10,000 years.
Tell the people they are safe now.
Hunger stopped him; he lies still in his cell
Death has gagged his aspirations . . .

Peter Yarrow

WASHINGTON — (CPS) — What the popular folk group Peter, Paul and Mary sings about in its song "The Great Mandell," parallels the recent experiences of a Washington, D. C. - based sailor who faces a possible 35-year prison sentence for publishing an anti-war newsletter.

Roger Lee Priest, 25, a native Texan, is the main character in a much-publicized case involving the Navy, the D. C. Department of Sanitation, and those organizations which attempt to bring public indignation to bear on cases involving freedom of speech and press.

Priest began the publication last April (while stationed at the Pentagon). His newsletter is called "OM—The Serviceman's Newsletter," an anti-war, anti-military publication which claimed a circulation of 1,000 by its second issue. Near the end of June, the Navy filed official charges against Seaman Priest. On August 28 a general court-martial was ordered.

Priest is accused of soliciting members of the military forces to desert and commit sedition (concerted revolt or violence against the govern-

ment with intent to cause its overthrow); publishing statements which were designed to promote disloyalty and disaffection among members of the U. S. armed forces; and publishing statements urging insubordination, disloyalty, and refusal of duty by members of the military with intent to impair loyalty discipline. In response to all this, Priest, a journalism graduate of the University of Houston, contends:

"If I can be put away for a number of years in prison for the mere writing of words — an act so basic to the founding of this country that it finds its basis in the First Amendment to the Constitution — then my crime is speech."

And Priest's Lawyer, David Rein seems to view the situation in the same light: "What we're left with are the real free speech issues."

Meanwhile, the case has had repercussions within the Washington Department of Sanitation. Robert V. Howard, a special agent for the Office of Naval Intelligence, testified at a preliminary hearing late in July that the sanitation department made a "special pickup" of trash at Priest's Washington apartment. A letter found in the sailor's trash was introduced as evidence in the investigation. While the head of the sanitation department, William Roeder, acknowledged such cooperation with police, a subsequent call by the mayor for an investigation brought a denial of his original statement from Roeder.

The case has begun to reach the ears of the public. At a concert in Washington this month, Peter Yarrow of the Peter, Paul, and Mary group dedicated "The Great Mandello," an anti-military song, to Priest and commented that "this man exemplifies what we're trying to say in the song. This man may be jailed for 35 years for saying the same things a candidate for president of the United States (Gene McCarthy) said last year, for saying the same thing many newspapers and Americans have been saying for years.

But for some reason the fact that he is in the military means he no longer has the right to hold these opinions and express them. This kind

of thing just has to be stopped. We're not trying to destroy America; we're just trying to save what is good about it. And that means saving men like Roger Priest from the injustices perpetrated by the military. Man; like it's just his life we're talking about — 35 years."

Reprints of news stories related to the case were distributed with the message: "Write your Senators and Congressmen, send copies to John H. Chafee, Secretary of the Navy." As the investigation proceeds, Priest's off-duty actions have not been restricted, although he reports extensive surveillance.

From the Coordinator of Student Activities -

Notice on Chase Hall bulletin Boards:

Beginning the month of October the following areas will be specifically designated as bulletin board space in Chase Hall.

Board next to Commons door: Ad Board and C. A.

Board next to Chase Hall Bardwell Street entrance: Outing Club, Robinson Players, and Chase Hall Committee.

Board near Co-ed Lounge entrance: All other organizations.

A new Board will be placed on the wall near the CSA Office in Lower Chase Hall for those wishing rides. This board will be the only board to be used for ride notices. Any ride notices placed on the other boards will be removed.

All bulletin boards will be checked daily to see that items are in the appropriate places. Out of date material and items which are not on the appropriate board will be taken down. Posters which are taken down for not being on the correct board will be kept in the CSA office for one day. If not claimed within that time they will be thrown out.

The bulletin boards are such a mess now that no one can tell what is on them. We hope these regulations will eliminate this problem.

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Con't on page 5, Col. 3

Lack of community emerges as major conference concern

Con't. from page 1

wards more specific topics concerning Bates. There was a feeling that re-directing the discussion in this way would result in a better exchange of ideas.

In sessions three and four which were held on Sunday, the conference discussed the following questions. These questions seemed to indicate the major trends and concerns of the discussions of the previous day.

1. What are Bates' resources?

How may we maximize them? Resources were discussed in both physical and human terms, and in this discussion appeared what became a major concern of the conference—a lack of a sense of community at Bates and a negotiativist outlook. To a certain extent this is due to an actual lack of facilities such as a student center, a new library, athletic facilities, and in another way, it is a result of our failing to use the enthusiasm, talents, abilities of both students and faculty.

The discussion indicated that a feeling of frustration, and to an extent, bitterness exists among the students. The channels of communication and change have not been clearly defined. More than apathy or frustration on the part of the students and the faculty, there emerged a feeling that student government had perhaps not completely fulfilled its purposes, since there was a lack of interest and of belief in the effectiveness of our government.

The revision of the current judicial system is essential to counteracting this situation. In line with that, the conference participants felt that the students must be made aware of student leadership; more students must become actively involved in the working of the college; there should exist more outlets for student involvement.

The discussion moved on to consider the second question:

2. Should student participation in the college be increased? In what areas? And to what ends?

It was agreed that students, as one of the three participating groups of the college, should have a voice in the operation of that institution. In areas of academic matters, because of their very nature, students should defer to faculty knowledge, but students

should have a significant voice and vote in determining such matters considering their effect on the students.

In non-academic areas, student-power and consequently student responsibility should be increased.

The ultimate purpose of increased student participation in the college is the establishment of a greater sense of community and directed to the basic goal and purpose of the college to educate its students.

The possibilities of a student-faculty senate were briefly discussed, with the feelings that such a system would be moving towards superceding the divisions of faculty, student, administration. There was a feeling that

there should be no more distinction than necessary between faculty and students, but what is definitely needed is a better channel of communication between the two groups.

3. How do we increase the student's role in effecting change in the present structure?

Many suggestions of a more concrete nature came out of this phase of the discussion, but again there was a major concern with the atmosphere and the attitudes of the campus. A self-deprecating feeling was seen to be affecting both students and faculty members. The positive accomplishments, changes, and aspects are neglected and are overshadowed by the negative,

which has resulted in a certain apathy and non-activism.

This negativism, this "biting" must be channelled and challenged in a positive way. Communication must be improved and re-structured to insure this.

During the two days of discussions, President Reynolds, pleased with the free discussion and exchange of ideas, put forth the possibility that such a group with some broadened representation might be formed as a "think tank" advisory group to him. He further suggested the possibility of continuing and expanding this kind of conference for campus leaders.

The mood of the discussions ranged from skepticism, suspicion to a tentative opti-

mism. The results of the Sugaloo conference will be told by the course of the college community in the next few months.

The following people were the participants of the Campus Leadership Conference: President Thomas Hedley Reynolds, Dean of Faculty George Healy, Dean of Women Judith Isaacson, Acting Dean of Men David Williams, Dean of Men James Carrigan, Rev. Garvey MacLean, Professor Arthur Brown, Mr. Bernard Carpenter (Business Manager), Stan McKnight, Ken Keenan, Lynn MacMillen, Bruce Bates, Bill Hammerstrom, Peter Johnson, Tom Bosanquet, Rich Goldstein, Linnea Haworth, Steph Yonkers, Bill Lowenstein, Ed Meyers, Dave Schulz, Paula Casey.

'Alice's Restaurant' - Officer Obie's portrayal a 'delight'

Continued from page 4

films in the late '60s, but a beautifully photographed cemetery scene with Joni Mitchell singing a eulogy makes it another poignant moment in the film.

There is no indictment of grass, by the way, as Arlo and his friends frequently pass the joint.

There is somewhat of an indictment—or a questioning at any rate—of the "beautiful people" life which Alice and her husband Ray Brock try to live. The couple becomes less happy and sure of itself as the film progresses and more worried over the futures of friends. The couple buys an old church (in Great Barrington, Mass.) and turns it into a commune for hip friends; Alice also starts a restaurant nearby. But even with lots of friends, music, and excitement their unhappiness together and their fears show.

Guthrie himself is more of an observer of all these happenings than the star of the movie. His life is rather shy—one of standing in the background observing and feeling. His performing moments come in telling the tale of the song.

And that tale comes off a lot better on the recording. The lines from the song, for the most part, are funnier when one can use his imagination. When theatrically spoken in a technicolor movie with nothing left to the imagination the lines sound a bit awkward.

Likewise the movie causes some scenes which had cre-

ated brilliant images in the mind upon hearing the record to be reduced to unimpressive reality. Take the garbage dumping scene. Officer Obie calls Arlo and says,

"I found your name on a piece of paper under half a ton of garbage." Image. In the film, where the image is drawn out for you, it wasn't so big, and there was nothing difficult about finding Arlo's name.

Officer Obie, played by the officer who actually arrested Guthrie on the dumping charge, gives one of the most refreshing touches to the film. To see a real cop portraying himself as a fat, dopey cop is a delight.

The movie attempts to create for the screen Arlo's true-life experiences as accurately

as possible, while still providing enough meat to sell tickets to a general audience (not just Arlo Guthrie fans.) Unfortunately for those of us who had expected it, "Alice's Restaurant" is not a slapstick, hilarious sequel to the song. It is instead a presentation of both the happiness and unhappiness in the lives of the people it presents, and the unhappy, serious, and concerned side dominates.

Dumont seeks classroom sensitivity

Continued from page 4

committee." Professor Dumont would not posit a rule that there should be student representation on every committee. However after perusing the list in the catalogue, he could "see no committee from which students should be excluded."

Dr. Dumont was most im-

pressed in his comments

about how he sees himself in

his role as a teacher. "I see

my task as making the class-

room experience a relevant

one. I try not to talk to my

students. Different conditions

may make my fulfilling of

this highly variable, but it

remains my ideal. I hope to

remain sensitive to the needs

of the students and to draw

upon my own resources to

give them the best I can,

hour by hour, day by day."

He feels that outside the

classroom this approach

should be accentuated. These

values could certainly be

used as an ideal for anyone

who hopes to or is now trying

to make something worth-

while happen in school.

Mr. Dumont is married and the father of two children. He lives "just at the smog level" in back of the Steer House. Having been at Bates only a couple of weeks his impressions are still in a state of flux. But he did venture to state, "I have been greatly impressed by the Bates students — and I can be quoted on that."

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OCTOBER 15

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Conspiracy trial of Chicago 8 unleashes massive protests

CHICAGO — (CPS) — The trial of the "Conspiracy" on charges result from the 1968 Democratic Convention demonstrations has opened in Chicago amid threats of mass protests, accusations that the judge is prejudiced against the eight defendants, and a dispute over press coverage.

On trial for crossing state lines to incite a riot are:

—Dave Dellinger, 53, Chairman of MOBE (National Mobilization Committee to End the War in Vietnam), editor of Liberation Magazine, a pacifist who was jailed in World War II for refusing induction.

—Rennie Davis, 28, MOBE project director for the convention, former community organizer.

—Tom Hayden, 29, SDS founder, author, co-project director for the convention, former Newark, N. J., community organizer.

—Abbie Hoffman, 32, planner of Yippie "Festival of Life" during convention week, author, former SNCC field worker in Miss., known for absurd performances before Congressional committees.

—Jerry Rubin, 30, Yippie leader, leader of Free Speech Movement at Berkeley, project director for 1967 Pentagon protest.

—Bob Seale, 32, Oakland, Calif., Acting Chairman of Black Panthers.

—John Froines, 29, MOBE staff, assistant chemistry professor at University of Oregon.

—Lee Weiner, 29, sociology graduate student, Northwestern University.

All are charged under the antiriot section (title 18) of the 1968 Civil Rights Act, which makes it a felony to travel from one state to another, write a letter, end a telegram, make a phone call or speak on radio or television with intent to encourage any person to participate in a riot-riot meaning an act of violence by one or more persons part of an assemblage of three, which "shall result in injury to the property of any other person."

The trial will provide the first constitutional test of the law, which the defense and

the American Civil Liberties Union (ACLU) contend violates the First Amendment's protection of free speech and assembly.

Scheduled during the first week were a candlelight march on the eve of the trial and a mass protest on the steps of the courthouse. On Oct. 8-11, SDS and the Black Panthers have called for militant action in Chicago to "bring the war home."

A spokesman for legal defense of the accused, told CPS another demonstration is planned for the day the verdict delivered. The trial is expected to last two or three months.

In addition, Yippie leader Hoffman has threatened to turn Chicago into a vast "People's Park" of protests. "Welcome to the World Series of American Injustice," he told the press here. "We are the Conspiracy versus the Washington Kangaroos, who are outside agitators. We get wallowed bad by the Chicago Pigs, our crosstown rivals, last year, but we've had a year to learn."

Presiding over the case is U. S. District Court Judge Julius J. Hoffman, 74, who has a record of giving harsh sentences to draft resisters. Defense lawyers have claimed publicity that the eight indicted men would have "great difficulty in getting a fair hearing" before Hoffman, because he has already shown hostility in court, limited the spectators to so small a number that a public trial is impossible, and limited unfairly their challenges of prospective jurors.

Judge Hoffman, called Mr. Magoo by radicals because of his resemblance to the General Electric Co.'s near-sighted mascot, could give the "Chicago 8" up to 10 years in prison, if they are convicted, and a maximum fine of \$20,000 each.

Chief prosecutor is U. S. District Attorney Thomas Fagan, a Democrat.

Chief U. S. District Court Judge William Campbell originally issued a directive prohibiting camera and recording equipment in the

antiriot section of the 1968 Civil Rights Act, which makes it a felony to travel from one state to another, write a letter, end a telegram, make a phone call or speak on radio or television with intent to encourage any person to participate in a riot-riot meaning an act of violence by one or more persons part of an assemblage of three, which "shall result in injury to the property of any other person."

The trial will provide the first constitutional test of the law, which the defense and

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Friday, October 3
2:30 P.M. Soccer: Bates at Brandeis
7:00 P.M. Football Rally at Garcelon Field
8:00 P.M. Open at Chase Hall
8:30 P.M. Concert: "The Shirelles" at the Alumni Gym

Saturday, October 4
11:45 A.M. Steak Broil
1:30 P.M. Football: Bates v Trinity at Garcelon Field

2:15 P.M. Cross Country: Bates v Trinity at Garcelon Field
4:00 P.M. Reception in honor of President and Mrs. Reynolds at Chase Hall

8:30 P.M. Back-to-Bates Dance; "Orpheus," to replace "Jay and the Techniques"

Sunday, October 5
9:30 A.M. Chapel Service by Rev. Maclean
11:30 A.M. Mass by Father Chabot in the Gannet Room
2:30 P.M. Concert: Paul Butterfield Blues Band in the gym.

Moyer finds Bates amiable; enjoys tranquility of Maine

After 2 weeks of Bates it is unlikely that a new professor would care to advance any opinions about the school. Robert S. Moyer, new to the psychology department, said that although he has had little chance for intimate contact with the students, he has found them amiable so far.

In a few months he may find Bates a little quiet com-

pared to that with which he is accustomed. After graduating from Bucknell (Penn.), Moyer did his graduate work at Stanford University. He said that at Stanford there is a place called the White Plaza where every noon someone is airing his grievances over a P. A. system provided by the administration. He also mentioned the takeover of buildings on campus by students.

After living in Newark while working on his thesis at Bell Telephone laboratory Moyer said that the Maine countryside was especially attractive to him. He said that his main reasons for coming to Bates were the size and location. In a small college he finds it is easier to become acquainted with professors outside one's immediate department.

Also, that a greater intimacy with the students is possible.

The ban on activity just outside the building where the newsmen were arrested remains in effect though.

Meanwhile, the fourth policeman to be indicted on charges of using undue violence during the convention license Sgt. Arthur Bischoff, 38, was acquitted this week. Po was found innocent of violating the civil rights of a photographer.

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Homecoming begins

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Homecoming 1969 will be a weekend to remember. It is aptly titled Back-to-Bates weekend, for this is the time for renewing acquaintances and, perhaps, meeting some not-so-familiar Bates grads. This year's Homecoming will be a special one, for it contains several "firsts". For the first time, planned entertainment will be continuous - three nights and two days; for the first time, there are no Saturday classes to break up the atmosphere and the spirit of Homecoming.

Starting off the weekend on Friday is a football rally on Garcelon Field to urge the Bobcats to victory the following day. At 8:30 the Chase Hall Committee presents the Shirelles in concert in the Alumni Gym.

Saturday is a full day. Lunch is a steak broil outside in the crisp autumn air, and then the Bates-Trinity game stirs excitement, as the team beats Trinity (we hope!). After the game, in Chase Hall, President and Mrs. Reynolds will hold a reception, with refreshments and a chance to see old friends and talk a while. Later that night, Chase Hall presents "Orpheus" for dancing in the Alumni Gym.

Sunday, the weekend comes to a close as Chase Hall presents Paul Butterfield in concert in the Alumni Gym that afternoon. The excitement generated by this spectacular group should certainly cap the weekend, and be representative of the excitement generated by Homecoming weekend, 1969. Don't miss it! It is surely the best Homecoming ever planned at Bates.

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McGovern addresses President Nixon on the draft calls proposals an "illusion of meaningful action"

Ed. Note: The following remarks are from a speech by Senator George McGovern (D-S. Dak.) in the Senate on Friday, Sept. 26.

Mr. President, not withstanding the fanfare of the past few days, the Nixon Administration's adjustments in the military draft will allow the survival of one of this country's most obvious denials of individual liberty.

Last Friday the President announced what appeared to be a reduction of 50,000 in draft calls for 1969. It is to be accomplished by cancelling the Defense Department's previously programmed calls of 32,000 for November and 18,000 for December, and by spreading the 29,000 October call evenly over the three remaining months of the year.

But the reduction is an illusion. In fact, without the cuts we would have had a massive increase in draft calls for the years as a whole. Total draft calls for this year will be only about 2 percent lower than in 1968.

In effect, what appears as benevolence to the young men who might have been taken in November and December is no more than an announcement that they will not be called then because they have already gone.

The President also announced on Friday his intention to move forward on draft proposals which will establish a random system of selection.

It is impossible to respond negatively to such a proposal. Indeed, from the standpoint of the eligible pool of manpower, just about any change in the Selective Service System would be an improvement. The present system seems to rest on the assumption that exposure to compulsory military service, including a war which most Americans now regard as a blunder, is for some reason a healthy process for young

Americans. General Hershey's efforts to use the draft as a punitive device — without the delays and complications of due process — place it even more sharply in conflict with the fundamental ideals of a free society. No one who believes in those ideals can find grounds for objection to the changes planned by the President.

But here again the illusion of meaningful action outweighs the substance. The adjustments announced on Friday leave intact the most pernicious single aspect of the Selective Service System. With or without the change, thousands of young Americans each year will be compelled, willing or not, to serve in the armed forces. Their right to liberty, their right to follow pursuits of their own choosing, will be denied. Their occupations will be determined not by the incentives required to attract manpower in the competitive market, but the dictates of intrusive governmental authority.

Mr. President, it has been widely speculated that the two steps announced last Friday are part of an attempt to defuse youthful opposition to the war in Vietnam.

In combination with the partial troop withdrawals which are now underway, it

has been suggested that the attempt to beautify the draft and to briefly limit its effect will muffle the voices which are calling for a prompt end to our involvement in Vietnamese affairs.

If that is the strategy it is bound to fail. It amounts to a grave miscalculation on both the motives and the perception of those who seek a change in policy. They object not so much because of personal costs, but because they believe in the ideals for which they have been told this country stands. They can see no legitimate interest in Vietnam which could possibly justify the loss of 40,000 lives or even the risk of a single additional American. They can see no interest which demands that we neglect crushing problems at home while laying billions of dollars at the feet of a corrupt military government 10,000 miles away. And they can see no reason why a nation founded on liberty and professing human dignity as its goal should extract involuntary service from any of its citizens.

The draft will not be acceptable until it is gone. The war in Vietnam will not be acceptable until it is over.

We have waited too long on both.

Continued from page 2

Editor views conference feeling as challenge to Bates Community

Each participant of that conference has his own personal reaction and opinion of what was accomplished. It is a personal feeling which will be reflected in personal actions and I can only attempt to indicate to you what I saw as the emerging feeling and direction of the sessions. And what I felt during the weekend was community and a tremendous sense of the possibilities open to Bates.

But what I feel is different. What I feel most strongly is the challenge that the conference put to me as an individual and as the editor of the newspaper to act constructively, to change my orientation from one that is complaint, negatively oriented, to one that realistically recognizes the resources we have here as well as obsta-

cles we face.

I put that challenge to you, to recognize that sense of possibility, but also recognize that there is far more involved than just this feeling, that hard work and direct action is necessary, that a concern for the establishment of that sense of community is not solely the responsibility of those involved in the conference. It is the responsibility of every member of this community. We have been challenged as a community to channel and direct all energies to positive change and involvement.

And that challenge to individuals and to Bates is the real accomplishment of that conference.

Paula F. Casey
Editor-in-Chief

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Don Geissler moves ball upfield against Clark. The outcome wasn't quite so successful as the Bobcats fell 2-1.

Short term

"Stress on information . . . not exams"

The past Short Term at Bates offered to the student a variety of programs structured to provide more than the usual academic format. Among these courses were Professor Hodgkin's Ford Foundation sponsored course, "Problems in Metropolitan Government," and Professor Hackett's courses, "Introduction to Temporate Marine Environment" and "Phycology," which is the study of algae.

Dr. Hodgkin's course dealing with metropolitan problems was structured somewhat differently from the traditional Bates course. Lectures by the professor were minimal, and there were no papers or exams. The students were allowed to concentrate on those fields that were of interest to them.

Dr. Hodgkin described the format of the course this way: "I opened the course with a lecture on the history of cities. The students were given a choice of various topics from which they selected several of those which were of primary interest to them. They did reports on these topics and presented them to the classes. Questions and discussions followed. In a sense the students became specialists in those fields which interested them."

The course dealt with a whole range of problems: congestion in the cities, transwater shortage, slums, central business districts, urban unrest in its social dimensions, the roles of the various levels of government, crime, and education, to name a few.

Dr. Hodgkin, in evaluating the course, said, "The course was truly interdisciplinary. It explored problems from economic, sociological, and political viewpoints. All the student pooled their knowledge. Everyone, including the professor, got a lot out of the seminar."

Of the twelve students

who were accepted for the course, several were asked their reactions. Ramesh Shah said that "the format of the course was such that it provided the student with the opportunity to get involved in those aspects of metropolitan affairs in which he was particularly interested."

Gene Schiller felt that this course proved the value of the seminar course: "By having the course limited in size, there was greater student participation."

The students were allowed to concentrate on those fields that were of interest to them.

Dr. Hodges described the format of the course this way: "I opened the course with a lecture on the history of cities. The students were given a choice of various topics from which they selected several of those which were of primary interest to them. They did reports on these topics and presented them to the classes. Questions and discussions followed. In a sense the students became specialists in those fields which interested them."

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While Professor Hackett and his students operated out of the Darling Center, they did make several two and three day field trips. They were able to collect specimens all the way from the northern coast of Maine to Martha's Vineyard.

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WELCOME BACK ALUMNI

Bates Sports

Bryant Gumbel:
Editor

Winless Booters Dumped by Clark 2-1

by Dave Carlson

Last Friday, Bates suffered its first loss of the fall season as the soccer team fell victim to a determined Clark team.

The game, to sum it up in one word, was a disappointment. I'm sure every member of the Bates soccer team felt we had the superior manpower and should have won. Unfortunately, the better team doesn't always come out on top.

The first quarter saw the Cats get off on the wrong foot. Although there was no scoring, Clark applied constant pressure on the Bates goal and held our offense in check. The second quarter was played at a standoff which only served to heighten Clark's morale. Both teams had opportunities to score but neither could capitalize on them.

Clark thoroughly dominated the third quarter, in which they scored both their goals. At about the five-minute mark, a mix-up between Goalie Rogers and his fullbacks paved the way for the first tally. "Buck" got caught out of the nets, couldn't recover in time, and a feeble dribbler found its way into the Bates net. Clark 1, Bates 0.

Later in the same period Clark scored what proved to be the winning goal on a penalty shot. A very questionable hand ball call on fullback Joel Goober gave Clark the penalty shot, which

Rogers got one hand on but could not deflect away. Clark 2, Bates 0.

In the fourth and final quarter the Cats began to show some life. At the four minute mark left wing Eddy Hibbard took a pass from halfback Dave Carlson, carried it down the sidelines and smashed a cross which ricocheted off the crossbar onto the foot of "Donnie" Nguhomen who netted his first goal of the year making the score Clark 2, Bates 1.

Although they continued to apply the pressure, the Cats could score no more and the game finished at 2-1.

Comments

Despite the fact that the Cat's as a whole played quite a bit below their potential there were a few players who deserve mentioning here. As in the B.U. game, the fullback crew of Pool, Goober and Hammerstrom played well. They held Clark to two rather cheap goals and came through with some very important clears. Goalie Buck Rogers, filling in for the injured Dwight Peavey, had his second straight impressive outing, making a number of exceptional saves.

The Cats have two games this week. Tuesday at home against UMaine which opens State Series action and Friday at Brandeis. It is hoped that by then Bates will get its offense untracked and its teamwork put back together. If that's the case, they should improve on their 0-1 record.

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Cats Romp Over Bridgewater For Second Win Seek Third At Homecoming Against Trinity

by Steve Rosenblatt

Saturday afternoon at Garcelon Field, a crowd of 1300 watched the Bobcats romp to a 36-15 victory over the Bridgewater State Bears. The triumph marked the second victory for Bates and gave Bridgewater a loss in its first game.

In the first period there were moments when both teams threatened, but the only score came late in the quarter on a Bridgewater pass. With the extra point good, the Bears led, 7-0.

With end Pete Holloway out for year with an injured knee and receiver Ken Ericksberg out for the game, Coach Hatch employed Tom Kolodziej as the tight end and Greg Brezski as the wide receiver. The first play of the second quarter saw quarterback Steve Boyko hit Kolodziej with a 36 yard pass - putting Bates on Bridgewater's 25 yard line. A fine run by Nesbitt to the 2 yard line set up the score by Steve Andrick on the next play. Bates soon threatened again after a Bridgewater punt, but Boyko pass was intercepted to halt the drive.

When Bridgewater failed to score Bates broke the tie on a long 57 yard pass from Boyko to Kolodziej for a touchdown. LaChance kicked his second extra point and the score stood at 14-7. Late in the period the Cats rallied for another score as Steve Boyko ran 37 yards to set up a touchdown by himself on the following 3 yard run. With seconds left in the half Bates threatened again only to be stymied by a second Bridgewater interception. At the half it was Bates 21 and Bridgewater 7.

In the third period, Bates continued to control the ball. The only significant Bridgewater drive was stopped as cornerback Nick Krot intercepted a Bridgewater pass and returned it 60 yard to the 20 before being brought down. A Boyko to Nesbitt aerial

brought the next six-pointer. LaChance made it 4 for 4 to set the score at the end of the three periods at Bates 28 and Bridgewater 7.

In the last quarter, "Fitz" Fitzgerald returned a punt 30 yards to put Bates on the Bears' 35 yard line. As the second team took over, freshman back Ira Waldman took a handoff and sprinted 20 yards up the middle for the final Bates score. Waldman rushed for the two points conversion to make it 36-7. Later

in the quarter, Bridgewater closed the scoring out to make the final 36-15.

Leading ground gainers for the Cats were Nesbitt, 14 carries for 79 yards, Andrick, 14 for 54, Boyko, 8 for 52 and Waldman, 7 for 46. This Saturday a potent Bates offense and a stingy defense, which has allowed only 44 yards rushing by opponents, will take on a tough Trinity squad at 1:30 on Garcelon field for the Homecoming contest.



Freshman Ira Waldman completes two point conversion to close out Bobcat scoring on Bridgewater State.

Caustic Corner . . . by Derek Summer

The old battle between the roll-out quarterback and the "pocket" passer was renewed Monday when J.B. met Hedge. The Hogs, installed as one touchdown favorites by the oddsmakers, romped to a 24-0 victory.

Hedge's QB, Scott Schreiber hit on few passes, but made them when they counted. Scott, passing from the pocket, tossed TD's to Charley Buck and Bruce Stangle. Hedge's other scores came on interceptions by Pete Buchanan. One of the problems for J.B. was the fact that Hedge's receivers average 6-12" in height over the JB defenders.

Probably the biggest factor of the game was JB's inability to mount an attack. Tom Clark had good protection, yet insisted on rolling out on every play. Also, Tom wasn't helped by his receivers, who rarely broke free to grab his arials.

Overall, Hedge looked good but not superb, while JB can certainly be counted out of the running for the championship. The intramural picture will clear up considerably when

Smith Middle and South begin play. Incidentally, the always controversial Dan Bause did an outstanding job marking the location of the ball in the JB Hedge game. Dan was cited by many fans for his fancy footwork which aided referee Bryant Gumbel considerably when searching for the previous line of scrimmage.

Of interest to table-tennis fans is the following: Undeclared 1968 champ Ken Phil should be pitted against undefeated 1969 champ Lee "Tree" Lim in this year's ping-pong finals. Ken missed the tourney last spring and naturally hopes to dethrone "Tree."

I'd like to make one suggestion for intramurals. Why not add bridge to the intramural sports list? Admittedly, bridge isn't the most demanding "sport", but, if each dorm had a bridge team, excitement would be there for those who like the game. The least we could have is an annual tourney run the same way as pool and ping-pong.

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Bates



Student

Vol. XCVI, No. 4

BATES COLLEGE, LEWISTON, MAINE, OCTOBER 10, 1969

Subscription \$5.50 per yr.

Stringfellow opens lecture series Speaking on U. S. totalitarianism

William Stringfellow, outstanding lay theologian, attorney and author, will speak here on October 16, 1969, at 8:00 P.M. His subject will be "The Prospect of American Totalitarianism."

A former Editor of *Ram-parts Magazine* and *The Witness*, a widely syndicated columnist who has made frequent appearances on radio and television, Stringfellow has been hailed by *Time Magazine*, "one of Christianity's most persuasive critics from within."

After graduating from Harvard Law School, Stringfellow lived and worked for seven years in Harlem. His vivid account of the poverty and deprivation he witnessed while practicing law in New York's infamous ghetto has been set down in the 1964 best seller, "My People Is The Enemy." In the book, Stringfellow offers unsparing criticism of the many misguided efforts to relieve racial poverty and presents an impassioned and intelligent appraisal of the role played by the Christian churches in the racial crisis.

Additionally, Mr. Stringfellow has published "Dissenter in The Great Society" and "A Private and Public Faith;" and, with Anthony Towne, he was the co-author of "The Bishop Pike Affair." In the coming months he will be represented in the book stalls by no fewer than three titles: "Imposters of God;" a highly unconventional theological work, "The Idea of Society As a Circus;" and "The Theology of Death."

Mr. Stringfellow's lectures — as well as his books — have had a tremendous impact both here and abroad. He has traveled and spoken in most of the major nations of every continent — Antarctica excepted — and in this country he has addressed such assemblies as: The Episcopal House of Bishops, the Roman Catholic Liturgical Conference, the American Association of Law Schools, the National Conference on Social Work, the General Assembly of the National Council of Churches, plus most of America's major law schools and seminaries.

Stringfellow represents the American Episcopal Church on the World Council of Churches' Faith and Order Commission. He is also a member of the boards of The Episcopal Society for Cultural

and Racial Unity, The Northern Student Movement, The Laymen's Academy for Ecumenical Studies, The Episcopal Society for College, The Foundation for the Arts, Religion and Culture, and The Protestant Council of the City of New York.

A Phi Beta Kappa, Stringfellow graduated from Bates College and was a Rotary Fellow at the London School of Economics. His military service in the Second Armor-

Cont'd Page 5 Col 5

Student committee appointed in order to review judicial system

The Judicial Review Committee, initiated by the Ad Board, has been meeting weekly to investigate our present judicial system on campus. The committee, headed by Rich Goldstein, is composed of students directly involved with the present judicial system: Bill Hammerstrom and Linnea Haworth, heads of the Men's and Women's Councils; Ken Keenan, Rick Norris, Ted Barrows, and Susie Emmet from the Jud Board; Stephanie Yonkers and Stan McKnight from the Ad Board; and Bob Shepherd the newly appointed coordinator of student activities.

The committee recently discussed a complete restructuring of the Bates judicial process, including the formation of a student-faculty judicial review board giving students equal voting rights. The discussion also dealt with how the two new deans and the Men's and Women's Councils should fit into the structure.

Under the present system the Men's and Women's Councils look into crimes (a Bates "crime" consists of anything from bursting water bubblers with beer bottles to off-campus orgies and fireworks displays) occurring



WILLIAM STRINGFELLOW

on their respective sides of campus. The investigation of misdemeanors involving both men and women, and of violations occurring outside of the Jud Board. These investigatory bodies then send reports to the Student-Faculty Conduct Committee, which consists of six voting faculty members, including both deans, and four non-voting students, including the heads of the Men's and Women's Councils, and the two chairmen of the Jud Board.

One problem with the present system is that the students have NO votes in the final decision. Another problem is that the faculty members of the Conduct Committee, who do have the votes, hear all the information second hand in a report from the investigating student board. These members then pass judgment and hand out punishment.

Unique exhibition to be shown at Treat Gallery, Oct. 8 - 29

An exhibition unique in The American Federation of Arts exhibition program is "Small Paintings For Museum Collections" which will open at the Treat Gallery, Bates College, Maine from Oct. 8 through Oct. 29, 1969.

The unusual idea that each institution which shows the exhibition will receive a painting for their collection from a traveling exhibition evolved from discussions with Mrs. McCauley Conner, who wished to establish a memorial to her father, Barklie Mck. Henry.

To create the exhibition persons in the art field were asked to purchase small paintings by artists who, in their

Muskie to Speak at Moratorium; Teach-in, convocation planned

Senator Edmund S. Muskie has accepted a special invitation from Bates College to speak at an open assembly at the College, on the subject of Vietnam on October 15, the day proposed by student groups across the nation to express their concern about America's position in Vietnam.

On September 28, campus leaders of Bates College — including the President and representatives of both the faculty and student body — met to consider a variety of issues of mutual concern.

One of the issues discussed was the nationwide call for a Vietnam Moratorium on October 15.

The October 15 campus moratorium has been called for by a wide variety of national student organizations, including the United States National Student Association, the Association of Student Governments, and others. Among the suggested actions by students on individual college and university campuses are convocations, teach-ins, marches, vigils, and house-to-house canvassing.

From the Bates discussion came a resolution reported Friday (Oct. 3) to the campus by the "Student" — the campus newspaper — on the part of the Bates community should play.

The recommendation asked for "A teach-in by Bates faculty and students to begin at 3:00 p.m. and to continue until 6:00 p.m."

And further suggests "A convocation convened by the President of the College to communicate to the represen-

tatives of Congress, to the President of the United States, and to the Press, the resolutions, if any, emanating from the academic experience of the day."

In response, Bates President Thomas Hedley Reynolds has called an open forum of the college community, the evening of October 15, in the Alumni Gymnasium, and issued an invitation to Senator Muskie, an alumnus of Bates, to participate in the consideration of the issues which concern American college students about American involvement in Vietnam.

Senator Muskie has accepted the invitation, and will speak to the Bates College community during the evening forum.

Moratorium Day Planned

Tuesday evening, Oct. 7, a meeting was held in the Bates College Chapel to announce the events planned on campus for the Oct. 15 Moratorium. The Advisory Board, the representative student government, was in charge of planning the Bates Moratorium.

The first event of the day will be a teach-in. This will be held from 1:00 p.m. to 4:30 p.m. in the Bates Chapel. The speakers will include six students. Among them a Vietnam veteran and a member of SDS. Faculty representatives will be economics professor Dr. Ralph Chances speaking on the impact of the war on the nation's economy. Dr. George Fetter of the Sociology department who will talk on the impact of the war on the Vietnamese society. Prof. Wu-Su Pan will explain the significance of the Chinese Communists for any U.S. decision. Dr. Harold Thumm will examine the war presented in the context of how it affects the international relations of this country, and Prof. John Cole will outline the historical background of the Vietnamese war.

At 4:30 after the teach-in in the Chapel, a resolution assembly will meet in the gymnasium. The purpose of this meeting will be to pass a resolution expressing the consensus opinion of the campus. This resolution will then be presented to Senator Muskie that night and President Nixon.

Cont'd Page 7 Col 3

C.A. NEWS STUDENT ART EXHIBIT

The C.A. is now planning a student art exhibit to be held on Parent's Weekend. The exhibit will be handled by the Campus Service Commission. All students are invited to display their work in the show. Everyone who is interested should bring his work to Mr. Nordeen's office as soon as possible.

opinion, have not yet received adequate recognition. Selections are limited to artists who live and work in the United States. Each year, beginning in the summer of 1969, eight new paintings, chosen by four selectors, will be added to the collection to replace the eight paintings given to museums. The exhibition will never contain more than twenty-six paintings.

The "small" paintings, under 42 inches including frame, vary in type from the realistic "Big Horn Mountain" by Sharon Yates and "Portrait of Toad" by Gertrude Tonberg to the abstract "Blue,

Cont'd Page 7 Col 1

Bates



Student

Paula F. Casey

Editor-in-Chief

Managing Editor: Robert Almo; Associate Editor: Ronald Cromwell; Contributing Editor: Rick James; News Editor: David Martin; Layout Editor: Joseph Hanson; Copy Editor: Kerry Heacock; Art Editor: Hank Kezer; Photography Editor: Dick Welsh.

Michael W. Dorman

Business Manager

EDITORIALS

At this particular point, hopefully, many of the questions about the Bates College participation in the October 15 Moratorium on the Vietnam War have been answered. But perhaps questions still exist, so the Student will attempt to clarify the situation.

An anti-war film will be shown Tuesday evening, and Wednesday morning, October 15 will begin with a chapel service dedicating the day to peace action. Other chapel services are scheduled throughout the day.

The teach-in will begin at 1 o'clock. Twelve faculty and students will each present ten minute statements on specific topics relating to the Vietnam issue. After the teach-in some time will be left for discussion and questions from the floor.

At 4:30 the resolutions assembly will begin, to reach a consensus of the campus members who are present and participating, on a particular statement which will be presented to Senator Muskie at the evening forum. Such a resolution as is finally agreed upon will represent the feeling of those members of the students and faculty who participated.

In the evening, Senator Muskie will address the college community at the forum which the president has called.

The Ad Board is coordinating those activities which are taking place during the day on the campus. President Reynolds has named three students and three faculty members to a committee to assist him in planning for the evening forum.

Maximum participation at all the scheduled events on October 15 is vital. Our faculty has issued an endorsement of the statement of the Campus Leaders Conference which called for the observance and participation in a day of peace action. This official faculty statement is more than what has so far occurred at other colleges in Maine. As of a Wednesday evening meeting of the Maine Mobilization Committee to End the War in Vietnam, the Bates faculty was the only one to have made such a statement.

The president of Bowdoin College has refused to cancel classes on October 15, although some official statement is hoped for from the faculty. At Colby, students and individual professors are working independently of the college administration to "suspend business as usual" on the day of the moratorium.

Our faculty, beyond endorsing the observance of this day, passed a provision which will allow faculty members to re-schedule their October 15 classes. Professors and students both should examine very carefully what they feel to be their responsibility in the matter. The Student does not believe in a "suspension of business as usual" approach, which would mean non-attendance at class sessions. The Student believes and urges all students to attend their classes on the 15th.

We recognize the importance of the faculty support for such a day of activity in terms of what it means for building a unified campus response, and further, as a recognition of the student responsibility and initiative in the original call for such a demonstration at Bates of our concern over the Vietnam situation.

What we should realize is that a day of peace action should be consistent with the aims and principles of the college community, which does include the classroom situation.

However, it is and will remain a matter of individual conscience on the part of both faculty and students.

The Student urges class attendance and maximum possible participation in the activities of the day.

Grad in Vietnam defines love

To the Editor:

Never having submitted a thing to the Bates Student during my "tour" at Bates College, I now feel obliged to offer my thoughts to the men at Bates. If for any reason, or lack of space, you feel that what I have written cannot be printed, I would appreciate it if you would give my letter to Alex Nesbitt.

Thank you much.

Peace,
Sp/4 David Clay

Dear Bates men,

Greetings from the badlands of Vietnam. I am writing in hopes of motivating some Bates men who are graduating this school year towards doing some investigating into the military service. My attitude toward scholastics in my last few years at Bates ("If it ain't due tomorrow, don't do it!") was partially responsible for my present living conditions (the jungles of Tay Ninh Valley). If you're the type of guy that enjoys being shot at or shooting at other human beings or watching a 24 year old school teacher whom you slept next to in the mud the night before get drilled by an NVA sniper, then join the Army or Marines as an enlisted man, or do as I did and quit Army OCS because it's a three year hitch and if you quit OCS it's only a two year hitch (of course your chances of going to Vietnam are about 97 out of 100). For those of you who appreciate living and watching other people enjoy life, I would suggest trying to get out of the military service altogether through an employment deferment. Of course, in many cases this is not possible, so for those who must join the service, I would suggest the Army Reserve or National Guard. (Two weeks of summer camp for 6 years is paradise compared to 12 months of action in Vietnam). If you can't get into a Reserve or Guard unit, try the Navy, Air Force, or Coast Guard. And if all else fails, try and get into Army OCS and put up with the harassment for 23 weeks and as an officer (hopefully you won't be an Infantry Officer because in Vietnam they're no better off than an enlisted man in the field).

Sitting on O. P. (observation position) about three miles from the Cambodian border on a sultry afternoon in May, I decided to write a few lines to express my "love" for the Vietnam war (thankfully, Charles) was obliging enough not to interrupt me). Though it was a crude attempt, I will pass it on to you, now.

LOVE

LOVE is a big, brown bag of jelly doughnuts mashed on the steps of the Lincoln Memorial.

LOVE is a once beautiful African woman with flies crawling on the wounds of her

leprosy marred face.
LOVE is Richard Speck doing his thing in a Nurses' Apartment.

LOVE is a 6 year old girl watching her little Beagle puppy spew its guts under the tires of a Mack truck.

LOVE is the Vietnam war.

LOVE is a young Negro woman peddling her body on 42nd St. in New York City in order to buy tomorrow's dose of heroin.

LOVE is a nation of Biafrans rumaging through Rockefeller's garbage cans so that they may live another day.

LOVE is a would-be President dying in a pool of blood on the floor of the Ambassador Hotel in Los Angeles.

LOVE is a ten year old boy asking his mother why his father doesn't live in their house anymore.

LOVE is the Vietnam War.

LOVE is an alcoholic pleading,

crying to Joe the bartender for "just one more."

LOVE is a Negro minister kneeling beside four dead Sunday school children outside the ruins of a Baptist Church in Yourtown, Mississippi.

LOVE is a mammoth-sized Russian tank rumbling through the streets of Czechoslovakia.

LOVE is a little Jewish boy asking his father what the word "kike" means.

LOVE is the Vietnam War.

LOVE is a Captain in the Navy who puts the lives of young men ahead of a military code of honor only to be torn to pieces by a military court

of inquiry.

LOVE is the expression on a middle-aged man's face when a doctor tells him that his five year old son has leukemia, for which there is no cure.

LOVE is an assassin's bullet obliterating Martin Luther King's dream of a new America.

LOVE is a Stokely Carmichael, Rapp Brown leading the chants of an embittered black mass to the tune of "Burn, baby, burn!"

LOVE is the Vietnam War.

LOVE is a twenty-four year old school teacher being carried through the jungles to clearing where a Medivac helicopter will pick up his bullet-ridden body.

LOVE is the joy of a private in the Infantry when he learns that 25,000 American men are going home, but that he will be one of the 515,000 who stays.

LOVE is a skilled electrician returning across the broad expanse of the Pacific Ocean to the land of golden opportunity minus his left arm.

LOVE is an expectant young wife getting a telephone call from the Department of the Army to inform her that her husband was killed during the siege of Hamburger Hill.

LOVE is the Vietnam War.

Peace & Love,

Sp/4 David Clay

RA 11767231

Co. D, 1st Bn., 12th Cav.

1st Air Cav. Div.

Co. D 1st Bn., 12th Cav.

APO San Francisco 96490

letters to the editor

To the editor:

I am annoyed and peeved at Bates extra-curricula activities. You don't know when the varicose groups are going to meet. They leave flimsy notices on the bulletin boards that are usually ripped down.

On the night of Oct. 2, there was supposed to be a Hillel Foundation meeting in the co-ed lounge between 7:30 and 8:00 P.M. I looked high and low for them. There was no Hillel meeting.

It seems to me that the various student groups attempt to publish some sort of fixed schedule for the students. There is a great cry of student apathy. How can students be apathetic when they can't find the groups to be apathetic over.

Dear Student:

Living in a community of "sported" ideals and books being stolen (left and right) approaches the ultimate in academic frustration.

Another way of putting it: There is a description between the rectangular, elm-covered,

letters to the editor

blue-book, extremely socialized and organized campus we live on, and its similarity (ethically speaking) to a primal Hobbesian dog-eat-dog state of nature.

The facts are: two books have been taken, stolen, snatched, invested from my possession.

First Case: inside Hathorn, Room 108, Monday, Sept. 29, between 2 and 3 o'clock. Margolis, INTRODUCTION TO PHILOSOPHY, CLASSICAL AND CONTEMPORARY SOURCES.

Second Case: Coed Lounge, about 9:30, Saturday night, Oct. 4. Harrington, Michael, PREFACE TO THE NEW LEFT.

The places, times, and titles are symbolic, my fellow students!

Signed,

R. W. Suttern

P.S. I speak for others, also.
P.S. I am out \$10.40, plus tax.

P.S. If you stole them (or one of them), return them at once to Chase Hall, sign-out desk.

Participate . . . Oct. 15



My God, Sir, WE'VE BEEN INFILTRATED!

National leaders endorse Moratorium participation

"Once again the students of this nation will go door-to-door to call for peace in Vietnam. This constructive effort to work for an end to this senseless war is truly a high form of patriotism."

Senator Charles Goodell

"The type of non-violent action which the Moratorium asserts is not only highly commendable but also sorely needed."

Senator Mark O. Hatfield

"The Vietnam Moratorium is the most significant demonstration of opposition to the war in Vietnam since the primary results of 1968. It is the only way that the people of the country can demonstrate a second judgment on the war in Vietnam to those who hold political power."

Senator Eugene J. McCarthy

"I would hope that the Moratorium observance will make clear to the Administration that in the continuance of this senseless bloodshed lies the seed of national tragedy. It is an effort which merits the responsible participation of all Americans who are anxious to reverse a policy of military attrition and moral disaster."

Senator George S. McGovern

"There is no chance of achieving full participation for all our citizens in our own system here in America so

long as our government is preoccupied with interfering in the affairs and aspirations of the poor people around the world. I, therefore, hope that all Americans will join in and support the activities of the Vietnam Moratorium Committee."

Cesar Chavez

"The moral, physical and economic health of America depends upon an end to the war this year, not next year or the year after. ADA urges its members and local chapters to give full support to the Vietnam Moratorium."

Joe Duffy, Chairman, ADA

"Everyone who has been lecturing students on the wickedness of violence should welcome this opportunity to reassert peacefully their opposition to the continued pressure from the military leadership."

John Kenneth Galbraith

"This moratorium is an unusual opportunity for those of us who believe that public policy can be made to yield to citizen action without violence or coercion. It opposes the superior moral force of peace to the alluring insanity of war."

Richard N. Goodwin

"With the kind of pain we are undergoing here in Mississippi, to have black and white men dying in Vietnam is a shame and disgrace. It is essential that we support the Vietnam Moratorium Committee's efforts to end the war."

Fannie Lou Hamer

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Student Views Leader Conference

President content with generalities, avoids specific issues and activism

To Bates — Who Cares!

Once again President Reynolds has held a huge "Bull" session, out of which nothing constructive will evolve except publicity and disappointment. Words seem to be the basic substance produced by this college's administration. It is not a lack of verbiage creating the sense of apathy prevalent here, but meaningless communication connected with false hope. The actions of this administration, not the talk, have conditioned the student body to be apathetic. Most of what the student body has seen is talk and more talk. The administration prides itself now, on having instituted the "revolutionary" change of limited visiting hours in men's dorms, still not "allowed" in women's dorms, and doing away with *in loco parentis*—Bull!!

Parietals came about after many years of students pushing administrative roadblocks out of the way. The administration saw parietals becoming the focal point for "organizing" the student body to work against other needless rules affecting their lives. Visiting hours were passed to open the valve and let the steam out. The administration, like many hierarchies, jealously guards its power, instead of allowing the entire community to consider what is best for itself. The administration is afraid of an organized student body — apathy helps prevent change. *In loco parents*' is alive and well at Bates! The next time President Reynolds announces *in loco parents*' is dead think about the constantly watched sign-in, sign-out books and the Proctor who has to be there constantly. He can't leave for 5 minutes to get a cup of coffee and has to sign the needless document at the end of the evening to prove he was there. Even the Proctor, the administrative hiring, isn't trusted!

When many of us arrived, we neither disliked Bates nor were apathetic. Like ghetto residents, constant promises and no results leads to anger, then alienation and disinterest. At Bates one soon learns the prevailing attitude

is "don't - rock - the - boat" and change is hopeless. President Reynolds arrived, my freshman year with all kinds of promises of student involvement and changes — where are the "specific" results? After 2½ years I still hear the same words and see the same problems. Another generation of Batesies have been indoctrinated in apathy since his arrival. It is interesting to note however, the phony documents issued by the college proclaiming liberal change and student involvement. If the President and the administration were truly interested in change however, "the group early recognized that its responsibility lay not in bringing forth resolutions to specific problems, . . ." When do we discuss the "specifics"? When does the President hold an open meeting in the chapel with the entire student body to discuss "specifics" and answer questions from the floor?

When does Bates stop contemplating unanswerable philosophical questions as a delaying action to prevent the needed examination of the entire formal structure known as Bates?

It is only when the administration shows, through action, not words, an honest commitment to change that the student body will become more active and a sense of Community (participating democracy) will develop. I question whether, the administration really wants student activism to develop. Bates is run like a business not as a democratic Community. Bates has a lot of potential, but it can't move until the administration is willing or pushed

to sit down and examine its entire set up to establish a perspective. The old perspective centered around Christianity is no longer a viable focal point for most people and a huge void exists. These conferences make for good publicity to attract more alumni money, but what constructive changes came out of them? Good luck in your next fund raising drive! President Reynolds!

I challenge the STUDENT to take a poll to ascertain student feeling concerning the credibility gap between what the administration claims to do and what "specific" changes take place. A second point to question is whether or not the administration fosters apathy and the "don't - rock - the - boat" philosophy. Third and last, it would be interesting to see how many students believe anything constructive will come out of this so-called "leader's conference" except publicity?

I feel the only hope for Bates to become viable is for the entire community to constructively examine this institution and stop procrastinating. I'm graduating in 7 months with the total lack of community feeling fostered by the present atmosphere. The formal graduating exercises appear to me as total hypocrisy. I write this in the hope that the underclassmen and possibly some alumni will become increasingly more militant and force Bates to examine itself. Otherwise, "business as usual" will continue to prevail — who cares?????

Sincerely,
Gene Schiller

Area Community Concerts

Bates students are entitled to attend these programs free of charge. Special tickets are needed for the out-of-town concerts, and may be obtained on presentation of student identification card from Judy Marden, 304 Lane Hall.

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"ALL ABOUT US"**Foreign students give varied reactions to U.S. life****by Julio Elorriaga '72**

It is kind of interesting for my fellow classmates to know some of the answers people from abroad give when we ask about their reactions and impressions of the U.S. of 1969. Some of them are quite honest and well-intentioned and some others make you laugh and shake hands with the foreign kid you are talking to.

Last Saturday we all met at Professor Fetter's house and stuffed ourselves with delicious hot dogs and hamburgers. The cool and tasty apple cider was also out of this world. Besides fooling around and playing croquette, softball, throwing the horse shoe and getting to know each other a little better, I tried to do some work and started writing down some of the things that were coming out from all of us.

economic approach

By talking to Luis Lima, this great Brazilian soccer player, who was at the time entertaining a nice girl from San Francisco, I learned how he felt about facts that have been bothering us lately. His approach was oriented more to the economic side and said that North America, besides having a fine standard of living, has also one of the greatest educational systems of the world today. We did not talk of any political issue because there was no time for it. Instead he pointed out that freedom should not be as free and easy to get as most people think. Luis believes that the excessive exercise of freedom could lead to complete chaos. However, as far as the legalization of pot is concerned, he assured that by having such regulations many teenagers are going through countless problems and facing unnecessary imprisonment instead of being better informed about drugs and their effects. He also said it was a personal decision like drinking alcohol.

Luis is a romantic character and, in my opinion, a very stable and mature person considering his age. He feels that there is a notorious lack of affection among Americans and that perhaps that's the main reason of the present point of view of the rebellious generation.

"sooo big"

I moved on and saw this tiny girl from Japan, busy eating a huge royal hamburger. I asked her what she thought of the States and the answer was short: "Ah, it is sooo big" and laughed her cute eyes out.

Jak Kori, from Turkey, was very serious and cold when I pulled out his lines. He said: "Americans can't do without cars, TV sets and washing machines. They are very

friendly and helpful at times, but money is their first concern".

What I really liked about him was his sincerity. He said just what he felt without being unpolite. He had something else to say by adding that the American society is suffering from lack of culture.

"They are cosmopolitan and therefore history is divided into numerous fractions that differ one from the other. Americans don't look back to history. Instead they look forward, which could be an explanation of the American progress".

What really killed me was his statement to my last question of what was the most appealing thing he's found up here. He simply said: "I like apple pie and TV cartoons."

I talked to Kay. She is from Thailand and she was a former American Field Service exchange student some years ago. She likes Bates and enjoys the friendly atmosphere of a small campus.

"This way you get to know almost everyone." Social customs are very different in the Far East. Kay knows why and explained it to me: "Boys and girls don't hold hands in public. It is not a very common thing. Things are more freer in USA".

Perhaps that was the reason why she dared confess that she had held hands with an American boy the night before. Kay also feels the relationship between students and teachers is great because it is close and good for academic achievement. Speaking about rules in general, Thais don't have laws for bidding early drinking. By not having such rules they avoid the problem of breaking them. She missed rice and hot food.

There is a girl from Iran who is a sophomore this year, Homa. I was interested to know how she felt about the whole thing and some of her replies were: "Life in America is much more easy than the way it is at home. The facilities are always on hand and the wealth is at first sight." Also she sees a lack of courtesy and politeness in young people. Pointing at the bureaucratic system she sees it as very efficient. Different from the one in her country. Different as everything she has seen the last 14 months of her American experience.

I tried to get closer to the Western Hemisphere, but no luck. I was now talking to Mira from Yugoslavia. She was enjoying her experience here very much and likes the American way of life: "Americans are very friendly towards foreigners.

"Tackling the moral and

ethical side, Mira sees that the wealth that some people look forward to leads only to ambition that at the end makes people unhappy, isolated and socially frustrated.

The last person I talked to was Kambi, a fellow from Iran. He spent many years going to an American high school and his English is remarkable. Here are some of his answers:

"People up here are straight-forward. I like this way of life. Kids of my age are frank and there is no hypocrisy in their minds. They don't care about lending money. It is difficult to give a complete and accurate definition of the American man. Even though we see freedom, young people are still trying to make everything free. Drugs should not be legal because it is a temporary escape from reality. To sum it up, however, the concern about material things is changing for good. I see it in my dorm. Guys don't care

about lending money, but they do care about lending record players, tennis rackets, and stuff like that."

All I can say for myself after living close to American people for the past three years is that no matter what the color, the race or the nationality people are the same everywhere. We are basically human beings and what makes us different is the en-

vironment in which we are living or choose to live.

It's like saying I hate peanut-butter. Some other Chilean may hate wine. But even though he loves that sticky stuff you put on bread and in cakes, we would both drink wine... maybe after a couple of glasses we would be both having peanut butter sandwiches.

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Because the smile is the life of human existence.
Smile without bashfulness, without awe, without standstill.
Smile always, even without reason and cause,
Because the smile, itself deludes.

Luiz Lima

REVIEW**'Last summer' - convincing**

By Ted Kroll
Trinity Tripod

Bracing myself for another "tell-it-like-it-is-about-American-youth" movie from Hollywood, I went to LAST SUMMER expecting to see a glossy postcard-beautiful movie by some middle-aged director to sell well among us kids by patting us on the head and telling us how much fun it is to be rich, white and eighteen. Well, I am happy to say that I was wrong but only partly.

Just with the film's opening sequence, Frank Perry, the director, will not let us be lulled into a technicolor world. Instead, of opening with a clever credit sequence with your and my favorite rock group grooving on the soundtrack, Perry throws us into the initial encounter on a Fire Island beach between three of the four main characters, two blond boys who are friends (one has a large mole on his cheek) and a beautiful long-haired girl who has an extremely beautiful body and knows it. But she is no model - pretty, perpetual virgin-like. THE GRADUATE's Katherine Ross. We get a smilie surprise when she opens her mouth and all this swearing comes out. This is one of the strong virtues of LAST SUMMER. For the first time, in a Hollywood-made film we get people swearing naturally and not sounding silly or phony. In the same way the girl's breasts are shown free without the usual

tittillation of fast cutting found in most big money films.

The fascinating charm of LAST SUMMER is found in the early parts of the film with the episodic development of the resulting triangle. The two boys are bewitched by this self-assured teenagrenen who shows no favoritism to either one. There are all these fine little scenes with them sitting around, just talking, exploring each other. Sometimes the direction becomes a bit silly like in the pot smoking scene. No one can tell me that kids today who are eighteen or so (that is how old they look) are going to be so naive over a single joint as shown in the film.

A major problem of the movie is this haze of another generation's morality that hangs over the actions of these seemingly "hip" kids. However, as long as the camera focuses on the intricacies of the triangle, the pretensions slip away and the film becomes almost telling and amusing scene with the three together as in a movie theatre with the boys on either side feeling her up and all three loving it.

Instead of concentrating on the development of this unusual triangle, Perry moves away from it by adding a fourth, a very plain looking girl with braces from the Midwest. With her arrival the film shifts down a gear and the tension of the triangle is left to sag. With a bit of

clumsiness, Perry tries to center the film around this ugly duckling and in doing so gropes for the "bit message." Although there are several excellent scenes with the new group of four, the film's direction rather dishonestly tries to switch around the sympathies that have been carefully building up. The playfulness of the original three is now made to look like decadence and evil which can only lead to destructive ends. Because of this abrupt and unsuccessful shift in sympathy toward the characters, the wild violent ending left me more annoyed than disgusted as it was intended.

What Frank Perry has done in making LAST SUMMER is to show several interesting relationships between a group of teenagers in more convincing and honest way than has been seen before in Hollywood type movies. When the kids act like kids (and they do this well) the movie is a joy to watch. But when they start mouthing the profundities of the script, it just does not work. Rarely is there a film than can pull off a pre-conceived big message of profound truth (whatever that is). Rather the cinema gets its excitement by showing the natural actions and passions of people. Although LAST SUMMER fails to come across with all its lofty intentions, it is a fine movie about four smilingly human characters.

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Grad. Recs.

Another reminder about the Graduate Record Examinations — January 17 is the day they will be given at Bates. The 1969-70 BULLETIN OF INFORMATION FOR CANDIDATES containing full details and registration forms is also available at the G&P office. Register early and avoid the rush!

Disruption scoreboard

WASHINGTON — (CPS) — The final campus disruption score card for last year reads: 900 students expelled or suspended and 850 students reprimanded at 28 of the major schools. Six universities where unrest occurred took no action. J. Edgar Hoover himself reports 4,000 arrested in campus disorders (during fiscal 1969).

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BUTTERFIELD GETS IT TOGETHER

Moratorium picks up speed

During the last week the anti-war movement generally, and the Moratorium specifically, gained an incredible amount of momentum. On Wednesday, September 24 Congressman Allard K. Lowenstein (D-N.Y.) announced his support for an immediate withdrawal from Vietnam. On Thursday, Senator Charles Goodell (R-N.Y.), a former moderate on Vietnam, announced the introduction of a bill (S-3000) that would give the administration 12 months to withdraw all troops. This bill provides that all military appropriations to maintain our forces in Vietnam would be terminated by December 1, 1970. This is the hardest "peace position" yet to be introduced into Congress.

On Friday, at the President's first news conference in three (3) months, he was asked, "What is your view, sir, concerning the student moratorium and other campus demonstrations being planned for this fall against the Vietnam war?"

He replied, "Now, I understand that there has been and continues to be opposition to the war in Vietnam on the campuses, and also in the nation. As far as this kind of activity is concerned, we expect it. HOWEVER, UNDER NO CIRCUMSTANCES WILL I BE AFFECTED WHATEVER BY IT."

On Friday afternoon Senator Fred Harris (D-Oklahoma), Democratic Party Chairman, convened a meeting of Democratic Senators and Congressmen. The Saturday NEW YORK TIMES reported:

Out of the meeting came a decision by these Democrats to join cause with the nation-wide student anti-war protest on October 15 and to press in Congress for resolutions calling for an

end to the war and a withdrawal of American troops... While the Congressional protest group is small in numbers, its members are influential in the party's policy-making circles. Among those present were Senator Edmund S. Muskie of Maine, the Vice-Presidential candidate last year; Senator Edward M. Kennedy of Massachusetts and Senator George S. McGovern of South Dakota...

The resolutions being drafted by the Democratic critics are expected to be along the lines of Senator Charles E. Goodell's resolutions calling for the withdrawal of all American troops from Vietnam by the end of 1970. Although they may not choose the same terminal date as the Goodell resolution, the Democrats' resolution is similarly expected to call for a systematic withdrawal of the American troops by a certain time.

It was apparent that the Goodell resolution introduced yesterday by the New York Republican had taken the lid off the Vietnam dissent that had been building up on both sides of the aisle in Congress

Newman Apostolate opens center; reevaluates plans

By John R. Zakian

There is on the Bates campus a Catholic organization, the Newman Apostolate, who, under the directorship of Father Chabot, want and have tried to provide the Bates community with a fresh and appealing avenues of activity to enhance the college experience. This year, though their plans are not fully formalized, they are and intend to continue maintaining a center just off campus on ? ? ?

The purpose of the center is to provide a place where any Bates student can go to have fun, study in comfort, or just to take it easy. Stocked with a t.v., stereo, and assorted adult games, the center provides the student with a haven from the atmosphere which pervades most of the Bates dormitories. With four carpeted rooms fully equipped with comfortable lounge chairs and a kitchen, the center is quite capable of satisfying any need a Bates student can possibly discover. This is the focal point of the Apostolate this year. The center will be open to all students 7 days a week from 1-5 and 7-12. Just walk right in.

However, this is not the only Apostolate's project. There is one activity they have maintained which has cast a shadow of skepticism over the Catholic group. This is the retreat! Last year the retreat, as many will remember, caused a great deal of controversy. There were about six retreats on weekends involving approximately 20 people, not all were Batesies. Sponsored solely by the Apostolate, the retreats were initiated in the hope of alleviating campus apathy and to help those involved to discover themselves. In regard to the former aim, they succeeded beyond expectations, but in a negative sense.

The major concern over the retreat is the fact that vast majority of the Bates campus is not aware of exactly

what these retreats entail and, upon witnessing the reactions of many of those involved in the retreats, the campus is confused as to how to react towards them. Father Chabot, upon being questioned about the retreat, explained that a reevaluation of the program was being undertaken and that attempts were being made to have other people or groups aid in the retreat's sponsorship. Father Chabot is now conferring with Rev. Garvey MacLean, a member of the religion department and campus chaplain, in the hope that a joint effort can be made to carry on the retreats.

When this reporter attempted to discover what a retreat entailed, a direct answer was not coming. Too many unanswered questions about the retreat have been left to the campus and as the final plans for the ensuing year are mapped out for the Apostolate, it would be to the distinct advantage of the Apostolate to create a campaign to bare the facts on the retreat to the campus.

The Apostolate sponsors home masses where the atmosphere for people to meet and communicate is more conducive than a formal mass. At these meetings, there is discussion over the mass and thus, this form of mass allows for experimentation. Father Chabot is available for counseling. There are the masses every Saturday night at 7:30 and every Sunday morning at 11:30 in the Gannet room.

Stringfellow from Page 1
Division during World War II won him three commendations. He has served as a special deputy attorney general to investigate election frauds in New York, as a Consultant to the State Commission on Human Rights, and as counsel to the New York State Council of mission.

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Draft reform mired in muck of Congressional morass

Washington

Congressional draft reformers find little joy in Mudville these days. For this year, at least, they're afraid their team has struck out.

Earlier this year there was increasing pressure from college students for wide-ranging reform of the draft. Particular targets were draft inequities and uncertainties.

As this college year progresses, this pressure may resume. Anything approaching a settlement in Vietnam might well redirect attention of some campus activists from the Vietnam war to the draft.

This year pressure has quietly been building on Capitol Hill for a hard look at the draft.

Eleven bills concerning the draft have been filed with the Senate Armed Services Committee. Many more—by one count 40—have been referred to the House counterpart.

Some bills call for specific changes in the present system—establishing a system of chance (lottery) for selecting draftees; reducing from seven to one year the time most young men are draft-eligible, for example.

Other bills would overhaul the entire selective service system.

What's happened?

Practically nothing.

What promised to be only a few days of hearings began this week into just one aspect of the draft. It was whether the selective service must continue to draft young men on the present oldest-first basis—or whether they may be selected on a random basis.

President Nixon has requested approval of such a change. But the first day of hearings

by a special subcommittee of the House Armed Services Committee indicated the President might very well lose.

Subjects congressional draft reformers seem certain to bring up before the committee include: whether all drafting should be done by lottery; possibility of establishing mandatory national standards of exemptions to which all local draft boards must adhere; replacing local draft boards by regional boards; indeed, whether the draft can be abolished after Vietnam and military service made completely voluntary.

Likely to play an important role in the hearings is a report to be issued this December by a presidential commission which is investigating what steps the United States would have to take to maintain an all-volunteer military.

It is less certain whether a similar review will be held by the House Armed Services Committee. Committee sources say they do not yet know.

It depends heavily on the desire of the powerful chairman, Rep. L. Mendel Rivers (D) of South Carolina.

Says an aide to one of the House draft reformers: "We think that whether the House holds these hearings next year depends squarely on Nixon. If he put the pressure on Rivers for them, then they'll be held. But we don't see Rivers as self-generating on this issue."

Slow Response

Even if hearings are held, it is highly questionable whether the draft reformers are numerous enough to effect major change in the present draft law.

In any case, putting the pressure on Mr. Rivers doesn't

necessarily guarantee his action. Last May 13 President Nixon asked the House to make six changes in the present draft law. For four months nothing happened.

Then Sept. 18 Mr. Rivers in effect answered the Nixon request. In the Congressional Record of that day he said the President could do five of the six things he wanted to by executive order — no change in the law was needed. For the sixth, Mr. Rivers said, a change would be required (to permit random selection of draftees from draft-eligible youth).

White House public response was swift. The next day the President noted the absence of congressional action on his draft requests. He threatened that unless Congress acted by the end of the year on the random-selection proposal, he would circumvent Congress by instituting a kind of random selection in the draft anyway.

The one thing powerful congressmen don't like to be told is that if they don't take action they'll be circumvented.

Mr. Rivers is generally considered to dominate his committee. He assigned a five-man subcommittee chaired by Louisiana's F. Edward Hebert (D) to examine only the question of whether the selective service must continue to draft youths in oldest-first order. (If this requirement is lifted they can be drafted in random order.)

The administration wants men to be drafted while they're 19 or 20—rather than older. If Congress approves the change in existing law, the selective service would draw by lot the 365 dates of a year. Nineteen-year-olds whose birthdays fell on the first dates drawn would be drafted first; those whose birthdays were on the last dates drawn would not likely be drafted at all.

The administration feels this plan is easily understood, equitable, and quickly

gives youths an idea how likely they are to be drafted.

Plan Questioned

If Congress takes no action the administration plans to draft 19-year-olds anyway—which it can do. To stay within the law requiring that the oldest (among 19-year-olds) be drafted first, it would have a moving age group, drafting on different days each month so that, by chance, different groups of men would be selected each month.

Secretary of Defense Melvin R. Laird, and Assistant Secretary Roger T. Kelley said the first approach is easier to understand, and — unlike the second — lets youths know quickly their likelihood of being drafted.

Subcommittee chairman Hebert kept insisting the plans were "Tweedledum and Tweedledee." The subcommittee had difficulty understanding

the Nixon proposal which Mr. Kelley insisted was the simpler.

And Mr. Hebert said pointedly that if Congress should remove the "oldest-first" draft requirement, "it's a blank check" — the administration could legally go about drafting practically anybody it wanted to.

But even if Congress should approve this one change, reformers would be far from happy. Said one, expressing a sentiment shared by many: "This doesn't even scratch the surface of the inequities. There are so many things that need to be taken up—deferrals, national draft standards, volunteer Army.

"I just hope that if this thing is passed it doesn't take the heat off a full-scale review of the draft. It's badly needed."

Ad board coordinates Moratorium

Last Thursday's Advisory Board meeting was chiefly concerned with the Vietnam moratorium and Bates' participation in it. Although we had been invited to send a representative to the Institute on Man and Science to be held October 9-11 at Rensselaer Technical Institute for the purpose of "A Fresh Look at Vietnam," the invitation was declined so that all Ad Board members would be able to participate in planning the moratorium here.

It was suggested that a mass meeting be held Tuesday, Oct. 7 to clarify the college's position and to encourage student participation in the moratorium.

Sam McKnight, was appointed to coordinate the mass meeting.

The Ad Board voted to sanction and coordinate the on-campus activities — the teaching, the convocation, and the films.

Individual students are

working on other activities such as a planned march to the park downtown. These off-campus activities are not under the Ad Board coordination.

The Ad Board also confirmed the membership of Randy O'Neil, a sophomore, to the Educational Policy Committee.

The only other issue discussed was the perennial problem of campus cars — it was again proposed that the college buy (hopefully) three microbuses badly needed for activities like ecology and geology field trips, editors' trips to the printer, and OC activities. A tentative committee of Thom Bosanquet (chairman), Bruce Bates, and Bob Shepherd, CSA was appointed to look into the matter.

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A Frank Perry
Aldis Production

Bates faculty salaries compared with those of other colleges, universities

by John Arnos

Which academic institution in the United States has the highest average compensation for its faculty members? Most of you could probably guess Harvard and you would be correct. According to the summer issue of the American Association of University Professor bulletin the average compensation for a full-time Harvard University faculty members, during the 1968-69 school year, was \$19,800. This, as well as many other less predictable and even surprising facts, was revealed in the Association's annual report on the economic status of the nation's college and university professors. Included in this report was information about most of the country's institutions of higher learning, including Bates College. The figures used in this article are taken from this report and represent the average compensations for full-time faculty member including full professors, assistant and

associate professors and instructors for the standard nine month school year, 1968-1969. Compensation represents the bare salary plus fringe benefits such as pension plans or insurance. These figures are independent of factors such as the course load, the number of students that a teacher has, and the varying costs of living.

Many state universities also had high levels of compensation. The University of Connecticut paid the faculty an average compensation of almost \$15,000. The State University of New York at Buffalo paid over \$16,000 as did the University of Michigan. The average compensation at the University of Massachusetts was slightly above \$13,000, while at the University of Maine it was approximately \$12,000, and at Rutgers about \$15,000. The average compensation for the 981 institutions that do have professorial ranks was \$12,951.

Here at Bates?

Now, what about the average compensation at Bates College and how does it compare to other small colleges of comparable academic reputation such as Bowdoin, Colby, Middlebury and Tufts. According to the Association report average compensation for a Bates faculty member was \$11,309, below the national average. The figure may seem shockingly low, but it is however — somewhat misleading. The old Bates calendar which ran from early September to late June and had an entirely optional short term was counted by the Association as being an 11-12 month full school year when in reality it was only slightly longer than the conventional school year used at most institutions. Therefore, due to this technicality, the Bates figures use reduced for a substantial fraction of the faculty by 9/11

(roughly 18%), which is the factor used by the Association to correct full year compensation to the corresponding 9 month compensations.

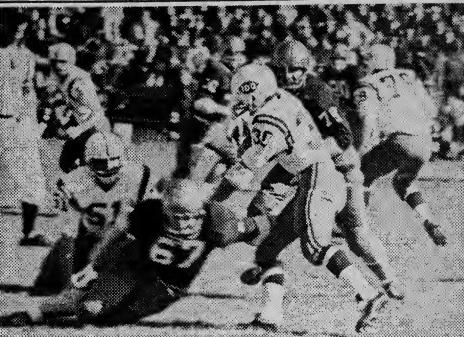
This situation will be corrected in the next report because the recent revision in the Bates calendar place our school year solidly in the 9-month category and then the compensation figure given in the report will increase, independent of additional increases provided by the college. This is due to the 18% increase in the salaries of that substantial fraction of the faculty that were affected by the full year classification given to previous Bates academic calendar.

Therefore, last year's average compensation figure of \$11,309 was actually somewhat higher. This new figure still does not compare too favorably with Bowdoin Colleges' average compensation of \$13,500 and Colby's \$13,000. Examining other small liberal arts colleges, Middlebury has an average compensation of 12,100, while Tufts has \$13,900 figure.

Statistics from the last few Association reports indicate that present college administration has raised the average faculty compensation at Bates (independent of increases in compensation that are made meaningless by inflation). And according to Dean Healy, Dean of the Faculty, the college is making every effort to further upgrade Bates' compensation levels.

Moratorium from Page 1

The climax of the day will come in the evening assembly, also to be held in the gymnasium. Senator Muskie will give an address and is expected to make a major policy statement on the Vietnam War.



Joy Parker, filling in for the injured Sandy Nesbitt, picks up some of his 47 yard total.

Rob Players present "The Great Race"

"The Great Race" really is the greatest comedy of all time! So jam packed with gags, you must see it more than once to fully enjoy its side-splitting fun. This elaborate farce has glossy turn-of-the-century settings, which reach their colorful peak in its crazy around - the world automobile race. Two rival daredevils constantly try to outdo each other in establishing speed and stunt records on land, in the sea, and in the air. Every slap-stick gag the movies have ever used is included in this zany film. The great pie fight — the Western saloon brawl — the sneaky

sheik's tent — the devilish dirigicycle — the fiend's dungeon — the sinking iceberg and the ever-present mad automobile race.

The two showings of "The Great Race" will be on Saturday night at 7 and 9:45 p.m.

X-Country from Page 8

year, a 15-50 bombing of Trinity. This time Steve Filow was the winner and his time of 25:06 was just short by 7 seconds of Emerson's record. Tom Doyle moved up another notch by taking second and he was quickly followed by Emerson. Coolidge and Miner took 4th and 5th, providing the clinchers. Jim Leahy, finishing 6th here and 5th in the St. A's meet, has been looking much improved, having his best year. Another fine comeback has been Al Williams who had a real fine finish behind Leahy in the last two meets.

The Harriers run at home this Saturday against W. P. I. and then they go on the road for the rest of the season. Evidently the runners are not wanted here for Parents Weekend as they have been scheduled away at U. N. H., who shapes up to be the toughest opponent — thanks a lot Mr. Lux.

Kennedy on the draft

By the Associated Press

WASHINGTON — Sen. Edward M. Kennedy says that a comprehensive change in the draft law is needed and that President Nixon's draft reform moves will not quell campus unrest.

The Massachusetts Democrat said he believes young people are demanding a system of selection "that is fair and rational."

Senator Kennedy praised Mr. Nixon's bid for a random-selection program as the first step but said it is not a substitute for a comprehensive change.

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John Emerson and Tom Doyle vie for the lead, notice that there's not an opponent in sight.

Booters drop another to UMaine, surrender lead and tie Brandeis 2-2

Despite flashes of excellent soccer and constant dominating play, the Bates soccer team went two more games without winning last week. On Wednesday, State Series action began against U. Maine at Garecelon Field. Although outplayed by the Cats, the Black Bears triumphed 3-2. Last Friday, the season's first away was played and the Bobcats were tied by a very fortunate Brandeis team, 2-2.

Frustration

Against U. Maine, the Cats were not at their best, yet played well enough to win — unfortunately they didn't. The opening moments saw Bates completely control the game with smart passing, teamwork and strong shooting. Maine however, held tough, withstood the onslaught, and as so often is the case, even scored first. The Black Bears took the lead midway through the first quarter as their right inside bounced one in the lower left corner of the Bates goal.

The Cats did come back and continued to dominate play. At the 4 minute mark of the second quarter Don Geissler converted a Tom Maher cross to knot the score at 1 apiece. The teams fought evenly for the remainder of the half but Maine took a 2-1 lead with one second left as their right wing deflected the ball out of goalie Rogers' hands into the net.

The same general game pattern continued in the second half. The Cat's started fast and left wing Eddy Hibbard quickly tied the score once again by knocking in a loose ball in front of Maine goal. The Cats looked and felt as if they would break loose at this point but a stubborn Maine defense held them once again.

The big break in the game came in the fourth quarter as U. Maine's right wing scored his second goal of the day on ahead of a corner kick thus breaking the tie, giving Maine a 3-2 lead. Constant pressure by Bates could not solve the Maine defense and the game ended with no further scoring.

More Frustration

The Cats' ill-fortune continued against Brandeis. For the third time in four games, Bates outplayed their opponent yet could not win. Luiz Lima got the Cats moving in the first quarter as he headed one in at about the 5 minute mark. The defense held the Judges attack at bay and allowed the offense to apply constant pressure throughout the first quarter.

Early in the second quarter, Don Geissler made it 2-0 but that was all the scoring in the half. The score remained 2-0 until midway through the third period.

At this point, Brandeis, most unbelievably, scored two quick goals and the score was tied 2-2. The Cats responded with a blistering attack on the Brandeis goal. Nguoumen, Lima, Hibbard and King bombed at the goal yet could not score. Three brilliant (and lucky) saves in the overtime period by the Brandeis goalie prevented the Cats from their

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Harriers just roll on and on record stands at 4-0

by Jeff Larsen

It was a busy, though relatively easy, week for the Bates Cross Country team as they upped their record to a perfect 4-0. It started with a visit to Waterville where Colby was supposed to provide a real test over a tough hilly course. But big John Emerson didn't get the message as he led the pack to a strong 18-41 win over the 5 mile course. The Bobcats took five of the top seven places: Emerson, Fillow, Miner, Coolidge, and Williams finished with a total spread of 1.04. Anything near one minute for the first 5 man spread indicates good depth.

St. Anselms Meet

That Wednesday the Cats hosted St. Anselms and then completely outclassed their guests taking the first 12 places. Again "Gomer" Emerson was the leader setting the record for the new 4.85 mile course at 24:59. Neil Miner looked more like last year this race with a real strong 2nd place finish. Tom Doyle

also appears to be snapping out of a slump — looking very strong, he was a pace setter most of the way, and was taken out of the game. Trinity moved the ball 45 yards in six plays to score. Trinity scored again in the first quarter with 5:45 remaining. With the extra point good in both cases Trinity led 14-0 at the end of the first quarter.

Second Shutout

Last Saturday the large Homecoming crowd got to see another lop-sided win, the second perfect shutout of the

Can't Page 7 Col 5

first win.

Notes

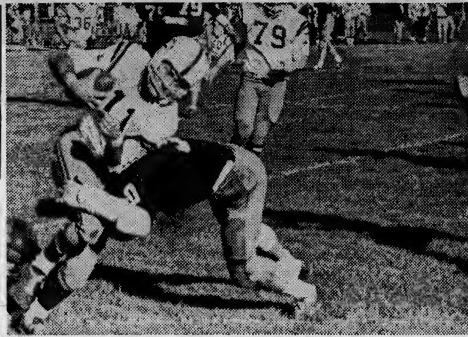
The Cats now stand at 0-2-2 for the season but have not lost confidence or spirit and the tide should change. With a little more scoring (and perhaps some luck) a few wins should be in order. The team travels to Hartford Tuesday, then takes on a tough, well-skilled Bridgeport team, here, on Saturday, game time 10:00 a.m.

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The amazing end to an unbelievable game. Boyko goes over with 8 seconds left.

"The best comeback I've ever seen"; amazing Cats shock Trinity, 26-21

by Steve Rosenblatt

Saturday afternoon at Gardencell field 2000 cheering students, parents, and alumni saw the determined Bates team make an unbelievable comeback from a 21-0 score to beat Trinity 26-21. The win was the third in a row for Bates and left Trinity at 0-2 for the season.

Trinity started strongly, recovering a Sandy Nesbitt fumble on the first play from scrimmage for Bates. On that play Nesbitt was injured and was taken out of the game. Trinity moved the ball 45 yards in six plays to score. Trinity scored again in the first quarter with 5:45 remaining. With the extra point good in both cases Trinity led 14-0 at the end of the first quarter.

As the quarter closed a strong Trinity drive brought the ball to within the Bates 10. On the first play of the second period Trinity scored on a Bernodoni pass. The extra point was good and Trinity led 21-0. It was after Trinity's third score that the momentum of the game started to change with just minutes remaining in the first half Carl "Fitzy" Fitzgerald scored for Bates on a 52 yard run. The attempt at a two-point conversion failed, however. At

the half it was Trinity 21, Bates 6.

In the third quarter Bates drove strongly on the offensive, but could not score. The defense held Trinity scoreless throughout the third and fourth periods. It was in this third period that Bates came alive. Going into the fourth quarter, a determined team knew what it must do and did it!

With 7 minutes left to play in the game Carl Fitzgerald ran 19 yards to score his second TD of the day. On a pass from Boyko to Brzeski, the two point conversion was successful and Bates trailed only by seven. With 2:50 left in the game Trinity fumbled and Bates recovered in Trinity Territory. The score came as Jay Parker made a fantastic grab in the end zone. The two point conversion failed, however and with just over a minute left to play, Bates trailed by 1 point. On the next play Trinity fumbled and Pete Rubens recovered magnificently for Bates. With seconds remaining the offense drove to the 13 yard line for a first down. On the next play QB Steve Boyko ran 11 yards to score. With over 8 seconds on the clock, Bates led for the first time, 26-21. The five point conversion failed and the score remained the same. The seconds ticket by as time ran out for an unbelievable Trinity squad. The overjoyed Bobcats won the game 26-21. Coach Hatch said of the game, "It was absolutely the best comeback I've ever seen by a Bates team and one of the most thrilling games I've watched."

Leading ground gainers for the Cats were Andrick, 21 carries for 95 yards, Fitzgerald 11 carries for 69 yards, and Parker 13 carries for 47 yards.

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Bates Trinity

First Downs	21	14
Yards Rushing	238	193
Yards Passing	149	111
Total Yards		
Gained	387	304
Pass Attempts		
Comp:	15/11	19/10
Interceptions	1	0
Fumbles Lost	1	4
Punts	6/170 yds.	5/177 yds.
Punt Ave.	28.3	35.4

Bates



Student

Vol. XCVI, No. 5

BATES COLLEGE, LEWISTON, MAINE, OCTOBER 15, 1969

Subscription \$5.50 per yr.

Bates Participates in Vietnam Moratorium Today

Students for Peace Plan March, Rally for Oct. 15

Last Thursday evening, the Students for Peace held their first meeting of the year in the Co-ed Lounge. Although the purpose of the meeting was supposedly organizational, the main topic of discussion was the events planned for the Oct. 15 Moratorium. In addition to the campus events, the Students for Peace will hold a march from 11 a.m. to 1 p.m. The march will start at Lewiston High School and proceed to the Park in the center of town where a rally will be held. Dr. Fetter and Dr. Moser will address the rally.

Other Students for Peace events scheduled are two films, the first to be shown at 8 p.m. Tuesday, Oct. 14 and the second at 9 a.m., Wednesday, Oct. 15. In addition, a desk will be set up in the Co-Ed Lounge where students will distribute literature on the war, the peace movement, and pacifism in general. At this time male students will have the opportunity to sign

up for draft counseling. The desk will be manned from 8 a.m. to 1 p.m.

In an effort to enlist support for the march and the Moratorium, students canvassed the Lewiston area this past weekend. Leaflets were handed out on Lisbon Street and in several shopping centers. A petition was circulated which read "The most important task facing the United States today is ending the war in Vietnam. This war continues to have corrupting influence on every aspect of American life. To end the war now the United States must commit itself to complete troop withdrawal." Lynn McMillan, chairman of the Students for Peace, said that the peace workers found the people of Lewiston surprisingly cooperative. Even many of the store owners showed favorable reactions to the campaign. Approximately 2000 signatures were obtained for the petition.

Moratorium Schedule

SCHEDULE OF EVENTS FOR OCTOBER 15

Tuesday, October 14

- 8:00 p.m. Filene Room
Movie — "A Face of War"

Wednesday, October 15

- 7:30 a.m. Chapel Dedication of the day to Peace Action
- 9:00 a.m. Little Theater
Movie — "The Face of War"
- 8:00 a.m. - 1:00 p.m. Co-ed Lounge
Literature on Vietnam available
- 11:00 a.m. - 1 p.m.....
Lewiston - Auburn Community March and Rally
- 1:30 - 4:30 p.m. Chapel Teach In
- 4:30 - 5:30 p.m. Alumni Gymnasium
Resolutions presentation and vote
- 5:30 - 7:00 p.m. Dinner
- 8:00 p.m. Alumni Gymnasium
Address by Senator Edmund S. Muskie

Students, faculty and staff with I. D. cards must enter the Alumni Gymnasium through the men's locker room side entrance by 7:45 p.m. in order to be assured preferential seating.



Muskie Speech Highlights Day of Anti-War Events

The highlight of today's Moratorium events will be a speech by Senator Edmund S. Muskie, D-Maine, expected to be a major policy statement on the Vietnam situation. Muskie will address the Bates College community and a certain limited number of non-Bates people at tonight's assembly in the Alumni Gymnasium at 8 o'clock. President Reynolds has been in charge of organizing this assembly. He has been assisted in the task by the Dean of the Faculty Healy, Prof. James, Prof. Hoffman, Bernard Carpenter, Peter Johnson, Liz Taylor, and Sam Dyer.

WCBB TV, and the Maine educational television network will cover and broadcast

live Senator Muskie's speech. At 7:00 p.m. the station will broadcast Senator George McGovern's address from the University of Maine at Orono.

President Reynolds will be the master of ceremonies at this evening assembly. Stan McKnight, president of the Student Advisory Board, will read and present to Senator Muskie the resolution which will come out of the afternoon resolutions assembly. After his speech, Senator Muskie will be available for a question and answer session.

Television sets, loud speakers from the gym and chairs will be set up in the cage to accommodate the overflow crowd who cannot be seated in the Alumni Gym.

Senator Packwood Speaks at UMP on Vietnam, Student Involvement

by William A. Bourque

Last Friday evening Senator Robert Packwood, R-Oregon, addressed a crowd of about 300 at the University of Maine, Portland. The event was arranged by the chairman of the Maine State Young Republicans and the Bates Young Republicans.

Senator Packwood's most important point, as far as today's activities are concerned, was that he supported the idea of the moratorium within specific areas. He supported it as long as its purpose was to show a concern for getting out of Vietnam and if the demonstrations were non-violent. He said he would not support the moratorium if the purpose was to embarrass the administration or if the techniques used were violent. His staff tried to contact the Moratorium Committee to find out their expressed purpose, but were told nothing.

On the larger question of American foreign policy in general and Vietnam in particular, the Senator's viewpoint was the following: We are making a mistake whenever we support a regime which does not have the support of its people (he emphatically stated that this does not necessarily mean it had to be democratic). There-

fore, because of the nature of the South Vietnamese government, we should get out of there as soon as possible. However, this does not mean that we should not come to the aid of, say, Israel attacked by the Arabs, or India if she were to be attacked by Red China. We should not get

Can't on Page 3, Col. 3

President's Award Announced, Gould Academy Earns Honor

Three Maine secondary schools were among the top five of 96 schools eligible to receive the 1969 Bates College President's Award. Dr. Thomas Hedley Reynolds, Bates President, has announced Gould Academy of Bethel, Lewiston High School, and Edward Little High School of Auburn, ranked first, second, and fifth respectively, in the competition.

Third and fourth were Hamden High School of Connecticut and Great Neck South Senior High School of New York.

The Bates College President's Award is given annually to the secondary school having at least three quarters enrolled at Bates during the past academic year whose combined quality point ratio average

is the highest in the competition. This year the Award is made to Gould Academy in recognition of the scholastic achievements of three Gould Academy graduates: Elizabeth H. Thompson, Bates '69, Mohawk, N.Y.; Larry A. Billings, '69, Bethel; and G. Stanley McKnight, '70, Rumford. These students earned a combined quality point average of 3.548 out of a possible 4.0.

Second place Lewiston High School graduates Christopher A. Wright, '70, Robin M. Wright, '72, and Louise G. Mailhot, '69, averaged 3.416, while Hamden High School graduates John Wilkes, '70, Anne Bunting, '70, and Peggy Ann Gagliardi, '70, earned 3.415.



Paula F. Casey
Editor-in-Chief

Managing Editor: Robert Aimo; **Associate Editor:** Ronald Cromwell; **Contributing Editor:** Rick James; **News Editor:** David Martin; **Layout Editor:** Joseph Hanson; **Copy Editor:** Kerry Hecox; **Art Editor:** Hank Kezer; **Photography Editor:** Dick Welsh; **Circulation Manager:** Deirdre Samuels.

Michael W. Dorman
Business Manager

Today is October 15, a day of Peace Action. PARTICIPATE.

Way Out Pacifist

I happen to be looking for the dove.
It is another way of finding love.

1.

The "multiplication factor" in the Fall

There was a chain reaction as military spending led to more military spending as one banality expressed another banality, fanatic, fearful, hateful, as one trite idea was repeated industriously commercially as many trite non-thoughts polluted the air as one polluted stream of consciousness became part of another, as images of murder in magazines became actions in the city streets as one street led to another of violence where people drank polluted water and ate out of tin cans and rode in tin cans and rode off to war and bought guns on sale and where the air was polluted and where the citizens asking for more over kill and an increase in bombings were in chains.

2.

Quote the Raven NEVERMORE

Between the dentist ads you see somebody killed, between the cancer producing cigarette ads you see pale faces and flabby bodies and superhighways and trucks and cars and more cars and gasoline stations and a President saying we will continue to liberate by bombing, the IBM machines advance, between the denture ads and deodorant ads and sleeping pill ads some senators accusing others of lying and stealing and while people take a longer puff and cut another steak another person is killed for liberty and beauty.

3.

A Holy War?

The only kind of holiness you get in a holy war are the holes you get through your head.

Stunned, Staggering, the Man with the Bleeding Hands walks through the Streets of Wars

What storms what seas what Noah in distress what Every man in despair what wars which cut us down, what ways to belittle man, what streets in any city where men and women lie dead, a child seeks its mother, what months when animals have lost their instincts when men have lost their sleep, their wives, what years when I must watch my bleeding arm, what years when we must watch our lost children, more planes come and shoot people down, we continue to tax ourselves to murder we continue to murder ourselves a child born in Bethlehem a child born in Saigon dreams of Noah's boat begs for a Grand Father who is all rice who is all glory dreams dreams of a dove

John Tagliabue

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letters to the editor letters to the editor letters to the editor letters to the editor

To the editor:

I have just finished reading the article in the October 10th issue of the Student by Gene Schiller. I am very surprised at Gene for the large number of unsubstantiated statements which he has made. It is unfortunate that Gene feels the Student Leaders Conference was nothing but a "Bull session", especially since he was not there. Nobody denies that we have many unsolved problems at Bates, but we must develop good communication within the Bates community in order to handle these problems. Gene is certainly correct in pointing to the apathy at Bates. But the administration cannot be held entirely responsible for this apathy.

Challenge to Improve

Paula Casey ably wrote last week "There is a challenge in all this — a challenge to work for change and betterment of the system, to examine the resources we have as a community—and I feel that sometimes our most valuable resource, ourselves and what we can do if we are acting together—is the one most overlooked. And the greatest resource of all has yet to be tapped or utilized fully, and that resource is our sense of community." We have a greater opportunity to develop a real sense of community here at Bates now than ever before. Bates can be a very exciting place. I say "can be" because it depends, not only on the "administration" but also on the faculty, and especially on the students.

Specific Rebuttal

I would like to take specific issue with some of Gene's comments. First of all as regards parietal hours; the feelings I have gotten from many girls is that they don't want visiting hours in their dorms. Of course this does not mean that a majority don't want them but the desire is apparently no where as great as on the men's side of the campus. I believe if the girls were to vote as a group and request visiting hours there would not be too much problem in getting them instituted.

Gene talks about administrative roadblocks to parietals. Whether or not there were any under Charles Phillips I cannot say, however; to the best of my knowledge President Reynolds favored them right from the beginning. The time it took to get them instituted was perhaps longer than many of us who were graduating would have liked, but the hang-up was in no way due to administrative roadblocks. As for the unnecessary business of the sign-in books it could be that these were intended to help the issue pass a faculty vote and not primarily meant for babysitting. I am quite sure that the institution of the sign-in book will not last long.

What about an opening meeting in the chapel to discuss issues? Why have we got a student government? The Advisory Board meets weekly and once a month with the president in Skelton Lounge. The specifics which Gene talks about are discussed at this time. This is why we elect representatives to the Ad Board. The revisions now going on in the Jud Board are an attempt by students and faculty to improve this student government. Talk with the new Dean of Men, Mr. James Caragnan, has brought to light the idea of a student-faculty board with greater power than the Ad Board to help run the college.

Policy Is Changing

Gene has asked for "an honest commitment to change." Policy at this school as at most schools is under the control of the faculty. The influence of students on this policy is increasing as students are allowed positions on faculty committees. I spent most of last year sitting in on Educational Policy Committee meetings with Thom Bosquet and Dave Libby. While we did not have voting rights, our views were respected and we participated actively in the meetings. The Student Life Committee is presently looking into the subject of voting rights for students on these committees. There is no reason to believe they will not come. What I am saying here is that the changes which Gene is asking for are within our realm of responsibility as well as that of faculty and administration. The frustration in the past has been the desire for change on the part of students up against a structure which allowed for little change. This is no longer true.

Sense of Community

We have a lot of work ahead of us to mold Bates the way we would like to see it. The feeling of community we are looking for was touched briefly by some of us at Sugarloaf a few weeks ago. We are not kidding ourselves. A sense of community is not going to just appear because we want it. We must create it. This "we" is not administration; it is not faculty; it is not students. The "we" includes all three and I believe that the majority in each role wish for this community. Now we have to work for it.

Bob Shepherd '69

To the Editor:

The editors attention is invited to the composition of the Faculty Standing Committee on Student Conduct as determined by resolution of the faculty, and as described on page 18 of the Faculty Handbook.

"The voting membership (of the Student Conduct Committee) consists of eleven mem-

bers: five teaching faculty members, the Dean of Women (officio), and four student the senior representative (one man, one woman) of Student Judiciary Board, the Chairmen of the Me Council and the Wome Council."

To the best of my knowledge (from conversations w the present members) the Student Conduct Committee is properly constituted. In c there is ambiguity remain after reading the offic statement, be advised t there are FOUR VOTI STUDENT MEMBERS on Student Conduct Committe

Any further misrepresentations of the status of the s dents on this committee appearing in the pages of Bates STUDENT will be interpreted as prima facie evidence of either incompetence or responsible journalism.

The above remarks w prompted by the front p article headlined "STUDE COMMITTEE APPOINTED ORDER TO REVIEW JUDI AL SYSTEM" appearing the October 10 edition of Bates STUDENT, and the e phasizing evidenced by use of capital letters to e phasize the "facts" of the uation.

Respectfully Submitted
Joseph F. Gibbs

CORRECTION

In the Oct. 10 issue of Student it was reported t the four students on the C duct Committee had no vo This is false. The four s dents on the committee have votes.

To the Editor:

Why didn't the students ganizing the petition of signatures of support for the 15 peace march inform us t soliciting the signatures without a license is a misdeame or in this city? At least t could have told the people titioning the signatures t a policeman, how remote may seem, could arrest t person?

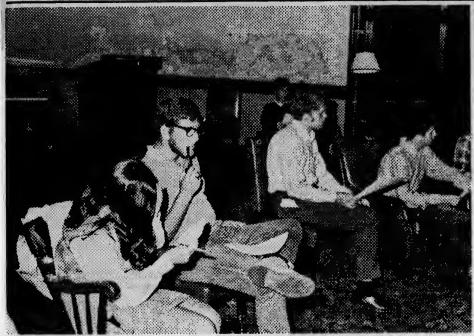
Why don't the organiz bther to tell us these thin Scott Gr

P. S. why didn't you pub my name in the last letter wrote to the Student?

P. S. S. why is that wher there is something portant, they seem to hide people we have to see in secur nooks of the campus

P. P. S. People may th I am obsessed with the i of communications. All I say is effective communica tions is the key to effective organizations.

Ed. Note: Due to a print error, Scott Green's name was not printed with his letter last week's edition. The Student apologizes for this oversight.



Students attending Friday night's resolution drafting session.

Resolutions on U. S. - Vietnam Policy

One of the major events of the Bates Moratorium Day will be the resolution assembly. A committee was formed to phrase a resolution which will be presented to Senator Muskie and President Nixon. The committee is composed of Stan McKnight, chairman, Prof. Cole, Paula Casey, Prof. Nelson, Lynn McMillan, Dean Healy. Two preliminary resolutions were drafted last Wednesday and were circulated around campus. These first two resolutions were revised at a meeting held in Skelton Lounge Friday night. The drafts which came out of this meeting, which was open to all students, will serve as the basis of discussion for the assembly this afternoon. Any revisions decided upon at the assembly will be included in the final resolution to be presented to Muskie and Nixon.

Be it resolved, that we declare our endorsement and support of the present United

States policy in Vietnam.
2. Be it resolved, that we declare our disagreement with the present United States policy in Vietnam. Be it therefore further resolved that we urge upon the President, the Congress, and the people of the United States the adoption of a policy of military disengagement in Vietnam and a prompt, immediate cessation of offensive military action in Vietnam and a total, unilateral withdrawal of American combat and support forces to be completed no later than the end of 1970.

Ruppe to speak

The Bates College Republican Congressman Philip Ruppe of Michigan will speak on campus on Thursday, October 23 at 8:00 p.m. in the Filene Room. As one of the younger members of the Congress, Ruppe is especially interested in speaking to young people about the problems that concern them.

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Packwood Supports Nixon on Vietnam, But Sees Need to Prevent Future Wars

Continued From Page 1
out of Vietnam next week or next month for two reasons. First, there are 1,000-2,000 Americans prisoners of war in North Vietnam that would be lost if we were to withdraw immediately. Second, regardless of the government of South Vietnam, we have a responsibility to the people there to do everything possible to avoid the "bloodbath" which would occur following our immediate withdrawal.

Senator Packwood feels that we should support the President as much as possible because "Congress cannot get us out of Vietnam, only President Nixon can." He feels that the President has presented some sort of ultimatum to the South Vietnamese government saying in effect, "we are leaving at approximately such-and-such a speed. If you wish, you can take steps to insure the stability of your government and the defenses of your country. If you don't, tough luck." Any timetable of withdrawal could not be made public for obvious reasons.

Elsewhere in his speech, the Senator referred to the fact that it created some nervousness in him to be best known as the man who defeated Wayne Morse. He appealed to young people to get involved in politics, taking his own campaign as an example of how teenagers can effect the political process.

He feels the biggest single issue in the future will be a world organization with the power to prevent war. On the national level he gave some big plugs for environmental control, suggesting nuclear power as the method for preventing the West from undergoing what he called the "rape of the Eastern seaboard." At times, Senator Packwood seemed to get carried away with his own rhetoric about the greatness of the American democratic process. This was probably for the benefit of the high school

students who constituted a large part of the audience.

At the press conference before the speech, Senator Packwood stated his views on some of the other major news events of the last few weeks. He was very upset at the fact that occurrences such as the problems with the service clubs get covered up all the way to the Pentagon. He referred to this tendency of the military to keep quiet anything which might prove embarrassing. The Senator said he tends not to support the appointment of Judge Haynsworth on ethical grounds. The parallel to the Fortas affair was something he saw as being very real.

He supports the idea of a draft lottery and feels that school desegregation should be pushed in every way pos-

sible by the Federal government. He thinks withdrawal of Federal funds is particularly useful. "As a former state legislator, I well attest to the eagerness with which states do everything possible to increase Federal aid."

Throughout the press conference, speech, and in answering questions from the audience, Senator Packwood seemed very sincere, intelligent and thoughtful. He is obviously very much a part of the establishment, but an analysis of his views shows that he is no one's apologist. Perhaps his only real lack (except ideologically, and that depends on your point of view) was an inability to communicate on a more than a community level. The Senator is a very reasonable man.

Teach-in speakers and topics

- | | |
|---|--|
| 1. Mr. Cole, "The Historical Background of the Involvement of the United States in the Vietnamese War." | 7. Richard James |
| 2. Prof. Thumm, "The Foreign Policy of the United States and Involvement in the Vietnamese War." | 8. Assoc. Prof. Gyi, "South-East Asia and the Involvement of the United States in the Vietnamese War." |
| 3. Edward Barrows | 9. Francisco Mendizabal-Prem |
| 4. Atty. Louis Scolnik, "International Law and the Involvement of the United States in the Vietnamese War." | 10. Fr. Roger Chabot, "The Catholic Church and War." |
| 5. David Minster | 11. Thomas Doyle |
| 6. Mr. P'An, "Communist China as a Factor in Determining Policies of the United States Concerning Vietnam." | 12. Prof. Chances, "The Economy of the United States and Involvement in the Vietnamese War." |
| | 13. Prof. Fetter, "Vietnamese Society and the Involvement of the United States in the Vietnamese War." |

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Bates Young Republicans support Moratorium: matter of conscience

The Bates College Republicans' executive committee voted last week to give active support to the October 15 Vietnam Moratorium. In doing so they join the College Republicans at both Colby and U-Maine at Orono in what many state party officials consider a serious breach in Republican loyalty.

A spokesman for those supporting the Moratorium states

that this action cannot be controlled by political loyalty. Instead it is a question of conscience. Those supporting the Moratorium add that they support the Nixon administration in its attempts to end the war in Vietnam, but they do not feel that it has done enough. Therefore, they feel that they must actively speak out to demonstrate their concern.

Saturday
7:30 p.m. FOLK MASS
Gannett Room, Pettigrew Hall Rev. Roger Chabot

Sunday

11:30 a.m. TRADITIONAL MASS Gannett Room, Pettigrew Hall Rev. Roger Chabot

Sunday

7:00 p.m. Chapel Service College Chapel Rev. Garvay MacLean

Wednesday

9:00 p.m. Vespers (Music and meditation) College Chapel Miss Debbie Cledening, chairman

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(1) Revelation / Morality.

(2) Redemption / Sin and Repentance.

(3) The Church / Charity and Justice.

(4) Grace / Conscience.

(5) Liturgy / Marriage and Celibacy.

(6) The Last Things / Hope.

If interested, please see Fr. Roger Chabot, or give your name at the Newman Center, 108 Nichols St., anytime between 1-5, 7-12 p.m.

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- Documentation—technical writing in its broadest sense, including research, writing, editing, illustrating, layout and reproduction

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The deadline for PQT applications is November 21 (for the December 6 test). Pick up a PQT Bulletin at your Placement Office. It contains full details and the necessary test registration form. College Relations Branch, National Security Agency, Ft. George G. Meade, Maryland 20755. Attn: M321. An equal opportunity employer, M&F.

national security agency

Student Criticizes Moratorium**Nixon aware of national sentiment; domestic dissent aids enemy****by Bruce Hodge**

Bates College has now decided to denounce the war effort. But in relation to the leverage this renunciation will bring to bear, the excitement which has apparently seized the college community strikes one as being more of a gesture to massage the egos of those who feel divorced from "the action" than a reasonable, effective protest.

The appearance of Senator Muskie as well as the participation of the faculty gives the proposed moratorium a patina of respectability and seems to offer, to those students who are seriously committed to an anti-war posture, an opportunity to protest — while at the same time eschewing the appeal to violence which has marked so many of our "peace" protests.

Only the naive or the criminally knowledgeable will deny that the specter of violence and discord on the home-front serves as a boost to the North Vietnamese war effort.

Skeptics reply

Ah, but the skeptics among you are quick to point out that violence is not your aim. You are interested in persuasion. Perhaps you wish to tell an uninformed President just what the mood of the country is concerning Vietnam. We are exercising our democratic "right" to be heard, you say. Well, the exercise of rights automatically suggests the duty of responsibility. One cannot exist without the other. The implications of massive discontent must be explored in the light of this truism.

Apart from violence, it is also true that expressions of mass discontent on the part of a large minority of citizens can do nothing but harm to the plans of a President who has seriously committed himself to a policy of disengagement.

It must be quite difficult for a mind, which has a very lim-

ited concept of the democratic toleration of peaceful dissent, to interpret what is going on in America today in any other light but that of revolutionary discontent. A governing clique which judges strength by the ability to crush and grind down the groaning masses under its totalitarian grip can see only weakness when discontent is so open and violence so present as in our war resistance movements. An enemy who is skilled in seizing every opening in the psycho / political struggle is bound to profit much from this discord.

They are our enemy. Ho Chi Minh has been referred to as an uncle figure and a patriot. This is ridiculous. Hitler and Stalin were patriots also. The chasm which separates the ethical values of Communism and the Western concept of individual uniqueness and value should remain forever unbridgeable. To glorify, or even to refuse to condemn in the most strong language, an Eastern Stalin or his system is to throw a salient over that chasm and let the yelping cur of Barbarism loose.

Commitment?

There is much talk of commitment these days; it seems to be the popular catchword. Well, like it or not, the United States government has made a commitment. Our commitment has been to the Vietnamese people. We have embroiled them in a vicious and expanded war effort. The realities of our sudden abandonment of them would be a cruel joke on the countless thousands of Vietnamese who have placed their trust in us. A political system which eliminates its enemies by assas-

sination and resorts to random terror killings is sure to make short and sure work of silencing its opposition. Thousands of anti-Viet Cong residents in South Vietnam have already been liquidated. The peace that death brings will be visited on thousands of our allies (governmental and peasant alike) by our precipitous withdrawal from Vietnam. Opposition is not tolerated in North Vietnam nor in any other "peoples republic"; it will be the same in a Communist South Vietnam. It is ironic that those who cry peace the loudest are those who are indirectly implicating themselves in the political murder of countless thousands who it appears made the supreme sacrifice of putting their trust in a country which is not really that interested in keeping its commitment.

It is for these reasons that I see the moratorium as counterproductive.

1. President Nixon wishes, for political reasons, to leave Vietnam as soon as possible. He is serious in his commitment.

2. He must not and cannot abandon a helpless people to their fate.

3. The South Vietnamese Army is not capable now of defending itself against the North.

4. The U. S. must of necessity stay in Vietnam until the South Vietnamese Army can stand alone.

5. The decision when we should leave must be made by the appropriate authorities. It should not be forced on them by people who are not

privileged to enough information to make a wise decision.

6. Continued agitation in the U. S. will do one of two things:

A. It will encourage North Vietnam to prosecute the war in the hope that the U. S. will, because of domestic criticism, be forced to withdraw. This negates any hope for peace arrived at in Paris. The war will not be ended it will be prolonged.

B. If the criticism escalates to such a degree that domestic tranquility cannot be ensured then the President will be forced to leave Vietnam. I have already indicated the consequences of this act.

Face Reality

What is required at this time is a realistic appreciation of the facts. We cannot live in a child's garden of illusion and think that the quickest way to solve our problem is to withdraw. This attitude is at best simplistic.

. the commitment of 540,000 Americans has settled the issue of the importance of Vietnam. For what is involved now is confidence in American promises. However fashionable it is to ridicule the terms 'credibility' or

'prestige' they are not empty phrases; other nations can gear their actions to ours only if they can count on our steadiness. The collapse of the American effort in Vietnam would not mollify many critics; most of them would simply add the charge of unreliability to the accusation of bad judgement. Those whose safety or national goals depend on American comity dismayed. In many parts of the world — the Middle East, Europe, Latin America, even Japan — stability depends on confidence in American promises. Unilateral withdrawal, or a settlement which unintentionally amounts to the same things, could therefore lead to the erosion of restraints and to an even more dangerous international situation.

—Henry M. Kissinger

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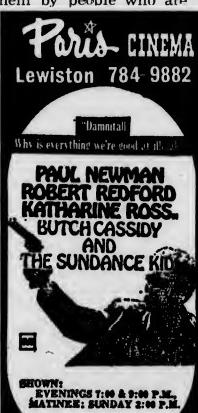
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Worcester defeats Bobcats, 17 - 6

By Steve Rosenblatt

Saturday afternoon at Garcelon Field the Engineers of Worcester Polytech handed the Bobcats their first loss of the year by a 17-6 score.

Worcester had won the toss, and had received. Fourth down came up and the Cats took over deep in Bates territory. Bates had to punt on 4th down, but a strong Worcester rush blocked Don Hanson's punt. The ball rolled into the endzone for a safety. The game stayed 2-0 until Glenn Thornton pulled down his second interception of the year and ran it back into Worcester territory. The offense took over and a Steve Boyko pass to Tom Kolodziej set up a score by Steve Andrick two plays later. An extra punt attempt by Steve Karkos failed, however. At the end of the first period Bates led 6-2.

In the second quarter, Bates threatened again but the drive was ended as Worcester intercepted a Boyko pass. Worcester scored a touchdown on a breakaway run for 37 yards. The conversion failed and W. P. I. lead 8-6.

In the third period, W.P.I. gained yardage to threaten a score from within the Bates 12. Pete Mezza recovered a Worcester fumble and the scoring attempt failed. Later in the quarter, Worcester

threatened again but on a 4th down attempt, Steve Karkos and Pete Rubins dropped the QB before the necessary yardage could be gained. Once again the defense held. Throughout the game the Bates offense was plagued by a strong rush by the Worcester defense, which stopped running plays and halted passing attempts. Going into the final period, Bates still trailed 8-6.

In the 4th period, W. P. I. threatened again and still the Bates defense stopped them short of the goal. Bates took over but Steve Andrick was brought down in the endzone for another safety. The Engineers finally broke through the defense to score again in the final minutes. The extra point was good, and Worcester lead 17-6. As the game ended a Bates TD was called back on a penalty leaving the final score W. P. I. 17 - Bates 6.

In spite of the defeat the Bates defense deserves nothing but praise.

Leading groundgainers for Bates were Andrick 20 carries for 50 yards, and Jay Parker 14 carries for 55 yards. Leading for Worcester was DeChenes with 23 carries for 150 yards. This Saturday Bates travels to Springfield for a game with A. I. C.



Despite fine defensive play, Bates lost to a strong W.P.I. team.

Caustic Corner • by Derek Summer

One of the biggest disappointments in Bates College history occurred last week: this column was not printed. So this week I am forced to give a summary of the past two weeks, so here goes. Smith South, with a 4-0 record, leads the league. South has gotten by Hedge 20-12, JB 8-0, Roger Bill 6-0, and squeaked by Middle 12-6. After witnessing the 20-12 Hedge game I was convinced that South would take it all-easily. The passing of Ed Dorr and the receiving of Jim Clark, Steve Hussey, and especially Geoff Laing were, and still are, the class of the league, and the line is not bad at all, with Loosigan and Traub standing out. Naturally, I've been surprised at the closeness of the South games, but it just seems as if everybody is psyching up for South.

Smith Middle, 3-1, has been

the surprise team to me. I really never thought they would be in second at this time, and the scores of their wins - 6-0 over JB, 2-0 over Hedge, and a yardage win over Roger Bill indicate that they have not had an easy time compiling their fine record.

Roger Bill, 2-2, reeled off 2 straight wins since speedster Duncan Temple took over as quarterback. Though Dunc does not have the arm of previous Roger Bill QBs, Gardiner and Remond, his running threat is a definite plus for their offense. On the other hand, Roger Bill's victories were garnered over a 6-man Hedge squad, and the Montreal Expos of Bates College, John Bertram. But, give credit to Roger Bill for their 2-2 record, about what they deserve.

Hedge was supposed to have a good team, but team dissension and absenteeism have derailed their championship hopes. I've got to give Dewey Martin a lot of credit for his original analy-

Booters win one

Last Tuesday the Bates soccer team traveled to Hartford and returned that night with their first win of the season, 4-2. Then at home on Saturday morning the one game win streak was snapped as an overpowering Bridgeport team bounced the Bobcats 6-1.

Win Number One

In this game the Cats literally put their heads together to win as three of their four goals were scored in that manner. The lone exception was the first which came midway through the first quarter when John King lofted a 40 yard direct kick over a surprised Hartford goalie's head. Hartford tied the game minutes later but King scored his second goal of the game just before the half ended as he headed in a beautiful cross by Tom Maher.

The Cats pressed on in the third quarter and quickly added their third goal on a Mike Shine head into the right corner of the nets. In the fourth quarter, Eddy Hibbard closed out the Bates scoring by heading in a Don Nguenmen cross, set up perfectly by a John King pass.

Hartford narrowed the gap to 4-2 by connecting on a penalty kick late in the game, but the Cat defense held strong and Bates had its first win.

sis of Hedge, which may turn out to be truer than most people expected.

JB is an interesting team, mainly because their total point accumulation is 2. This is even more interesting when one considers that the two points were scored when Roger Bill's center snapped the ball into the end zone. Still, the JB defense is not bad at all, the line being as good as any in the league.



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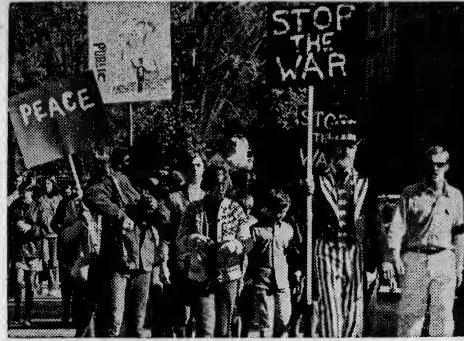
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America - challenged by its conscience; Oct. 15 - beginning of protest, country awake

By Robert Hey
(reprinted from The Christian Science Monitor, Oct. 17)

WASHINGTON — America has confronted its conscience. What, it has asked, should we do about Vietnam?

To Americans the question seemed as omnipresent Wednesday, Oct. 15, as the air they breathe. From coast to coast the Vietnam issue surfaced

repeatedly — at public demonstrations, over lunch, in private moments.

The debate was vigorous, the soul searching agonized. And the answer was mixed: Some Americans passionately asked withdrawal; others heatedly opposed it.

The answer that organizers of the Vietnam moratorium hope increasingly to

hear is: Let's get out of Vietnam.

Just the Start

Organizers of the October 15 antiwar activities see them as the start — not the end — of major protest against American involvement in the Vietnam war.

Weeks before the Oct. 15 demonstrations in so many

Con't on Page 9, Col. 1

Bates



Student

Vol. XCVI, No. 6

BATES COLLEGE, LEWISTON, MAINE, OCTOBER 24, 1969

Subscription \$5.50 per yr.

Parents' weekend Begins today

By Susan Mone...

Nearly one thousand parents of Bates students are expected to travel to Lewiston this weekend to attend the annual Parents' Weekend here at Bates. Administration, faculty, and students have worked hard on plans for this weekend's activities.

This Friday, the 24th, parents may attend classes from 1-4. Official registration for the weekend will be held in the Skelton Lounge from 2 p.m. until 8 p.m. At 8:30 on Friday night, parents, students, and guests will be entertained by the Rob Players at a musical comedy review in the Little Theatre. It is tentatively scheduled to include the Shoestring Review which was performed earlier in the year.

Saturday morning, from 9 until noon, registration will be held again in the Skelton Lounge, and refreshments will be available. Between 10 and 11 a.m. there will be two panel discussions — as of this date they are titled, "Student Morality: New or Old," and "Students and their Relationship with the Environment." The panels will be composed of faculty members and students, and will be chaired by Garvey McLean, the new chaplain at Bates, and Prof. Wait.

At noon a buffet luncheon will be held for the parents in the fieldhouse in Gray Athletic Building. The Bates Bobcats will host Norwich in a 2 p.m. football game at Garelon Field. After the game, from 4:30 to 5:30, parents, guests, and faculty members will attend the President's Reception in the Coed Lounge in Chase Hall. At 7:30 p.m. a folk mass will be celebrated by Father Chabot in the Gannett Room. The Rob Players



SITE OF THIRD BRIDGE STILL UNCERTAIN; BOARD FAVORS ARTERIAL ROUTE

By Jeff Clark

In the past few months some dramatic events have been happening in the City of Lewiston which may ultimately affect the future development of Bates College. On October 14th the Lewiston Planning Board recommended to the Lewiston City Council that the so-called "arterial" route be designated the site of a new third bridge to be built across the Androscoggin River connecting the Twin Cities. This was done despite the considerable opposition posed by Bates College and a large number of interested citizens.

After a statewide referendum last November which yielded state funds for a new bridge, a firm was hired to investigate possible sites for this third bridge. In September the results of this study were released, offering four possible routes to be utilized. They were the so-called "outer", "middle", "inner", and "arterial" routes. The first three were to be circumferential in design that is to nearly circle the city at varying distances from the downtown business district. The fourth, called "arterial" because it called for the development of a major artery (similar to Sa-

battus St.) rather than a limited access highway. The "arterial" route was to come across the river from Auburn, go through Main St. to Russell St. and down East Ave. to Lisbon St. This route was considered the least expensive, the least destructive of property and the easiest to convert for use.

Despite virtually unanimous opposition to the "arterial" route at a State Highway commission hearing at Lewiston

Con't on Page 4, Col. 1

Student nightclub proposed for Rand "Opening night" scheduled for November

Peter Johnson, chairman of the Chase Hall Committee has a new idea. He hopes to be able to set up a nightclub in Fliske dining room in Rand Hall. The proposed nightclub would be open once a month on Friday and Saturday night. There would be entertainment, food, and drinks.

Similar ideas have been put into effect at Nasson and St. Francis, two non-fraternity schools, as well as at Bowdoin and Colby.

The proposed nightclub is advocated as a social gathering place with more atmos-

Muskie backs moratorium; War perspective must change

By David Martin

The highlight of the Bates Moratorium was Sen. Edmund Muskie, who spoke at 8 p.m. to a capacity crowd in the Alumnae Gymnasium. Senator Muskie was expected to make a major policy statement on Vietnam and although he spoke out against the war, he disappointed many of his listeners by not speaking more strongly against the war.

The Senator was introduced by President Reynolds, whose introductory words emphasized the importance of the Moratorium as being a peaceful petition to the end of the war. He said that the Senator was here to answer the troubled young people of the concerned, new generation.

In the opening of his speech, Muskie, a Bates alumnus, explained why he had come back to his alma mater to speak on this particular occasion. He explained that the Moratorium was a time for learning which gave the Senator a chance to continue his education that began on this campus. Muskie said that we

all have much to learn on the Vietnam issue. The only way we can learn is to listen to one another. He expressed his regret that President Nixon did not see the day as a chance to unite the country. For Muskie, the Moratorium was a unique opportunity to try to change the foreign policy of the United States and to effect this change in the public view.

Caution Not Silence

Senator Muskie pointed out that the right to voice one's own opinions also included the responsibility for what we say. We should induce caution but not impose silence. The most dangerous assumption that can be made in a democracy, Muskie believed, was that only the President and his close advisors were capable of making important decisions. All Presidential and governmental decisions should be scrutinized by the public at all times.

Senator Muskie then went on to trace the history of U.S. involvement in Vietnam. He said it was the result of a strong anti-communist foreign policy at the end of World War II. When a threatened Communist takeover appeared likely to upset the balance of power in Southeast Asia, the U.S. was persuaded to commit itself to fighting Communism in the area. The main reason for this commitment was that it was believed that Communism threatened the principle of national self-determination. However, with the passing of time and the war becoming an increasing burden, a new perspective is needed. Muskie's own conclusion was (1) the main objective now should be to end the fighting, (2) to advance the prospects of a political settle-

ment than the dormitories. Singles as well as couples could enjoy the facilities equally. There would be a cover charge which would be approximately \$1 to \$1.50. Drinks would cost in the range of 40c to 50c for beer or 60c for liquor. The projected enterprise would employ about two bartenders and five waitresses.

A wide range of entertainment would be offered. There would be shows, and dancing. The nightclub is not expected to be a money-making venture

Con't on Page 7, Col. 1

Con't on Page 6, Col. 4

Con't on Page 8, Col. 5



Paula F. Casey
Editor-in-Chief

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EDITORIALS

After October 15

A letter to the editor appearing in this week's issue raises the question of what was accomplished on October 15, and what we here at Bates now plan to do. For unless we continue our efforts, continue our protests against the war, then our day of peace action was, in a sense, futile.

One student commented that October 15 was "a celebration of unity, not a protest against the war in Vietnam." Our activities were handled responsibly, were meaningful and were widely participated in by the college community—with the notable exception of the vote on the resolutions. We accomplished a great deal in that, and in that we brought the issue of the war, a re-examination of the war and our position on it, to the people of Lewiston-Auburn and the college.

But we must now turn to November and to how we can meaningfully continue our concern and our protest against the war. Those who were instrumental in planning the October activities are committed to continuing our demonstrations in November, and beyond that if it is necessary. But again, we must have wide support and participation. What we did on October 15, individually and collectively, will be meaningless unless we continue our effort.

There is a Students for Peace meeting this afternoon. Attend. Start working for November 14 and 15.

Elections

Final elections were held October 22 to fill freshman class officer, a vacancy on the Student-Life Committee, and a senior vacancy on the Judicial Board. Voting turnout was NOT impressive: 50% of the freshmen, 31% of the sophomores, 27% of the juniors, and 29% of the seniors.

The Specifics

The specifics have finally been asked. Instead of complaining and criticizing in a vague, general, un-directed way, one student, Gene Schiller, has finally enumerated many of the particulars that have long bothered Bates students. The questions have been raised, the problems brought out in the open. We ask President Reynolds, the faculty, the Ad Board, Student Government — where are the answers?

Silence becomes treason when good Americans die bravely for a bad cause.

—William Sloane Coffin

November 14 and 15

Peace Action

letters to the editor letters to the editor

..... letters to the editor letters to the editor

The 15th, futile only if—

To the Editor:

It has come to my attention that congratulations are in order. For it has been told that the Bates College Community has just attempted to put an end to the Vietnam war. I congratulate you not only for the attempt but also for the condensed manner in which you have brought a close to the fighting. Indeed, who would have believed that a battle which has raged for years could be ended in a single day? Who would have believed that bombs could be halted by cutting classes, that torture would be erased by a teacher, or that our whole involvement in the bloody affair could be resolved by listening to a Senator speak? If we had only known how easily it could all be ended, we might have done this years before — but now, at least, we can sit back with a glow in our hearts and a peace pin on our chests, knowing that all is well — and we have made it so. Yes, Nixon will see how much we care, how much we are willing to sacrifice during this day of protest and he will withdraw our troops. . .

So much, we sacrificed. Of course there were a few of us who didn't have cuts in a couple of classes and so we didn't feel it wise to protest during that time. But after class, we joined in on the battle for peace again! And as solid as a rock were we! Millions, of course, those few students with "no cuts" and a minority of the professors who felt they couldn't, in clear conscience, neglect their contractual obligation to the school to hold classes. "However," many assured us, "this does not mean that I do not support the moratorium; I have opposed our policy in Vietnam for years." Congratulations again — and I'm sure you'll oppose it for years to come.

But what if Nixon is not convinced by our day of protest and takes no step towards ending the war? Will we be willing to continue our protest for two days in November, three days in December, four in January. . .as the authors of the moratorium had planned? For this is the only way we can show Nixon that we care. In this way we can, and we must, force our desire for peace upon him. And yet, "If I don't have any tests during those days," "I haven't thought about it," "I doubt it" — these are the responses of Bates students when they have been asked if they are willing to sacrifice a little more for peace. What if every college community, every store keeper who has an obligation to his customer (and his pocket), and every businessman under contract had your attitude? What will Nixon see? "I'll sacrifice Cul-

tural Heritage!!" quoth the student. — And that for just one day. . .

Fred Wolff

Open letter to the Dean of Men

Dear Dean:

We have recently been debating the merits of two opposing systems for the control of student life. In general I have been arguing for a system of student control of student living facilities. This argument was based on the premise that the Bates student was mature enough to decide his own fate, and to decide how his own personal moral values should be applied to life. The argument also hinged on the belief that a faculty which does not have to live under rules which it creates, is an autocratic force, which should be deposed at the most opportune time. You, on the other hand, believe that the student body cannot control itself, and needs to be very closely regulated under legislation such as constituted by the Blue Book.

I think that you will be pleased to hear that I have changed my viewpoint. I have reevaluated my views of the student body, and must agree with you that our typical student is immature, and cannot be trusted to distinguish between right and wrong. As long as a people does not appreciate freedom and self-determination enough to demand them, and at the same time make the sacrifices necessary to obtain them, these two things should not be GIVEN to them. I apologize for calling you an autocrat; this is not the term applied to one who disciplines children.

Sincerely,
John Shages

Reaction and Suggestion

To the editor:

As one who attended the Campus Leadership Conference I must comment on Gene Schiller's letter printed in the Student of October 10th.

A statement of my own impressions of the conference would closely match Paula Casey's analysis of the event. I certainly agree that Bates has been challenged to discover its resources and to use them to create a forward-looking community. Paula Casey points out, as do Chaplain MacClean's article and Gene Schiller's letter, that specifics must now be discussed. Following the discussion, constructive problem-solving involving the whole community is the goal.

I fear that Gene's letter reflects the attitudes of more than a few Bates students, especially seniors and juniors. It is just such an attitude which will prevent the creation of a community and the best use of resources. The attitude to which I refer is expressed in a general attack

on the Leadership Conference and the motives behind it without specific charges or suggested solutions to problems. I trust that Gene will respond with specific issues and with some plans to alleviate them. What is particularly irritating is the position that the conference was no more than a publicity stunt. While I agree that there has been much to complain about, I see the conference as a first step in improving campus situations by establishing communications at the leadership level and by discussing the goals which will direct future effort. I believe a close watch to see whether or not anything results from the conference will be more effective than leveling a broadside at the President and the conference. Student organization and pressure for future goals is better than citing past frustrations in the past.

Perhaps some of the bitterness and negativity would subside if the student body and the faculty as a whole had access to the information disseminated at the Leadership Conference. Such information included the political structure of the administration and faculty, the makeup and responsibilities of faculty committees, procedures for bringing problems to the attention of the appropriate authorities, and current projects and projections of the college.

I therefore suggest:

A master organization and proceedings book combined from the Blue Book (after weeding out and updating), the Faculty Green Book, and the Proctor Red Book. The master book would be published and distributed to all members of the college community. The book would tell personnel where to seek help in resolving problems as well as delineate political structure and committee function and makeup.

Faculty meeting minutes and minutes from all faculty committees should be published. Every committee should have at least one open meeting on each area of their agendas.

The administration should present its budget to faculty and students.

The business office should periodically report on progress with plans for such future projects as a new library, athletic facilities, student union, dorms and living-learning complex.

Implicit in these suggestions is the need for a thorough study and defense of all current policies. "Because we have decided . . ." will no longer be an acceptable reason for a policy unless it is backed by clear reasons.

Finally, I hope the dis-

Con't on Page 5, Col. 4

Schiller enumerates administrative hypocrisies

I have just read Bob Shepard's letter to the October 15, 1969, Student and found the type of verbal coverup for lack of change concerning student's rights I expected. It is interesting to note that the only negative reaction to my initial letter comes from the newest member of the administration. Bob's letter contains the usual hackneyed list of cliches concerning the "need to develop good communications," the idea that "the administration cannot be held entirely responsible for the present student apathy, and the desire to have us work through an Ad board, part of the present disjointed student government, which has no policy or decision making power. He also halfway admits to the lack of and slowness of change in the past and claims without any proof that this is no longer true. But if one reads closely he sees no reference to specific changes or proposals being considered at the present time by either the faculty or administration.

We're Shut Out

It sounds pleasant enough to say a sense of community will develop when all the segments get together, but that idealistic Utopia, is an impossibility at the present time, because of the way the administrative hierarchy guards its "supreme" power. Bob, if the administration's attitude is so different now, how come the President's symbol and vehicle of change, the Student Life Committee has not been convened yet? We arrived 2 months ago! Also, what did the committee accomplished over the summer? I think the answers to these questions show the student body the real attitude of the administration.

I believe it is time the administration either admits to its lack of commitment to change and stop recruiting new students under the false pretenses of bringing them to a forward thinking institution with new ideas or it starts actively promoting change! As I go through the following list of "specifics" concerning life outside the classroom, it will point up the hypocrisy in what the administration claims and the action it carries out. In loco parentis which translates "in the place of parents" is easily seen!

Forward thinking?

1. How come there are specific limits on visiting hours set by the faculty, not the men in individual dorms?

2. How come no student, not even 21 year old seniors, can live off campus if he or she chooses and younger students if they have parental permission?

3. How come there is no self-determination of rules and enforcement proceedings of dorm rules by each indi-

vidual dorm — like an individual dorm council?

4. How come in cases involving discipline outside of the classroom, at the present time, THERE IS NO STUDENT ORGANIZATION WHICH HAS ANY DECISION MAKING POWER? The Men's Council, Women's Council and Jud Board only have referral power — in loco parentis is dead — huh!

5. How come students can't have refrigerators in dorm rooms if they want them?

6. How come the college takes the profit from the dorm Coke machines and doesn't return the money to the individual dorms for all to decide what to do with it?

7. How come there are no morning hours when either the men's or women's lounges are open?

8. How come men are dismissed from athletic teams because the coach doesn't like their long hair or mustaches?

9. Why 3 years of non-academic P.E.?

Double Standard?

10. How come the women live under a totally different set of rules than the males — the double standard is alive and well at Bates?

11. How come the girls just recently began to have locks put on their dorm rooms?

12. How come Bates women never had a chance to vote for even limited visiting hours in their dorms? Are Bates girls somehow different from Pissar or Barnard girls, just to name two schools with 24 hour open dorms!

13. How come the women still have "house mothers." The name "house mother" implies a surrogate parent role.

14. How come 1st semester freshmen women have a curfew and more rules than upperclass women? First semester freshmen men don't have extra rules. This is the 20th Century?

15. How come an "involuntary" sign-out book exists for the women?

16. How come the whole "permission card" system exists for women — men don't have it?

17. How come a woman is supposed to be reported to House Council if she is later than the time indicated or has not properly signed the sign-out book? Why the lack of trust in a women's judgment?

Oligarchy?

18. How come "the college reserves the right to withdraw its privileges from any student at any time, if such action is deemed advisable, WITHOUT ASSIGNING ANY SPECIFIC REASON THEREFOR."

19. How come "any student planning to be married prior to completion of his or her undergraduate work must se-

cure permission from the appropriate Dean to remain in college as a married student?"

20. How come the whole system of class officers still exists when they have no function under the present disjoined governmental system. I had to smile at the freshmen scurrying around to get elected to class offices other than Ad Board or the Student Life Committee which at least have referral power. The other offices are powerless but look good on one's record!

21. How come the "Dean of women may in exceptional cases, grant permission for women to work (hold a job) in an approved situation." There sure is a lot of trust placed on the Bates' women's judgment!

Privacy?

22. How come student's can't switch roommates within the same dorm or even the same floor without permission of either Dean — even the Proctor, administrative hierarchy, can't make a decision like this?

23. How come student's can't switch furniture around on the same floor to set up their own living patterns upon?

24. How come rooms "must always be open for visitation and inspection by college officers" — without notice to the occupants?

25. How come women's "house mothers" check on girls' rooms every day?

26. How come men aren't allowed to select their own dorm proctors? Proctors are "nominated" by senior Proctors and then approved by the Dean.

27. How come a male professor has to be on duty at all times during visiting hours — he can't leave for 5 minutes to grab a coffee?

28. How come the sign-in, sign-out sheet is involuntary and the book is manned?

29. How come the sign-in sheet is not destroyed at the end of each evening but has to be sent to the Dean of Men in a "sealed" envelope?

30. How come the male proctor has to sign the sign-in sheet at the end of the evening?

Will this stop anything?

31. How come rule 5 of the Parital rules even exists? It is illogical and absurd! It states: "Bates College must continue to expect its residences will not be used for sexual intercourse. Over and above the moral and legal questions involved, sexual activity in the college's dormitories cannot be regarded solely as a matter of private judgment, since it can disturb and destroy the atmosphere appropriate to an institution of learning...."

32. How come the Bates infirmary does not dispense

both birth control information and contraceptives?

33. How come students or student representatives are not allowed to attend faculty meetings? What is being hidden?

34. How come the CA and the Chase Hall Committee were not granted the full increases from the student activities fee after the entire student body voted overwhelming approval of last years original proposals? Why did the President refuse to give them the full amount?

35. Why isn't the faculty "green" book available to students? There is a need to print the functions of all committees on campus to increase student understanding?

36. Why hasn't a study been done of Bates as a formal institution? What is Bates? What has it been? Where is it headed?

37. Why does the administration seem to actively promote a policy of mistrust of students as shown by the present rules? Why isn't the student allowed to handle his own life outside of the classroom?

In Loco Parentis!

38. Why does every policy making decision have to be delegated to an overworked faculty, whose main concern should be improving classroom education and not having to worry about being substitute parents and setting rules for students outside of the classroom?

39. Why doesn't President

Reynolds have the trustees give decision-making power, concerning life outside of the classroom to a representative student government? A representative student government would speak up and promote change. What we do outside of the classroom is neither the faculties nor the administrations concern. The only exception is in protecting the physical plant.

40. When is Bates going to change the present womb-like atmosphere to a perspective promoting growth and maturity for the individual? What type of preparation does the Bates student have in knowing how to make decisions or function in the outside world when he or she "graduates"? The present rules, hinder development by extending a feeling of needless control over student's choices. It is time to get rid of the prep school atmosphere and treat students as the adults they are.

At the present time Bates is a strict substitute parent. Freedom can come smoothly when a parent tries to be understood or it can come with friction and conflict. Bates has a choice, but one thing is certain — change will come! An "organized" student body will be necessary to "actively" promote change and a broadening of the power base." It is time to establish a new perspective at Bates — we are tired of the same old — "stuff"!!!!

Sincerely,
Gene Schiller

C B game tickets to be sold

"CBB" Games: November 1, at Bowdoin, 1:30 p.m.; November 8, at Colby, 1:30 p.m.

Ticket Sale: At the Bates athletic office in the alumni gymnasium beginning on the Monday prior to each game and ending at 4:15 p.m. on Friday before the game.

Bates Students: Upon presentation of "ID" cards, may purchase student tickets for \$1.00. The \$1.00 student ticket CANNOT BE PURCHASED ANYWHERE on the day of the game, or after 4:15 p.m. on Friday before the game.

Student Guests: Tickets for guests, to be seated with students, may be purchased for \$2.50 at the BATES ATHLETIC OFFICE ONLY. THEY CAN NOT BE PURCHASED ANYWHERE ON THE DAY OF THE GAME.

ALL OTHERS: The price of admission is \$2.50. Tickets can be purchased at the Bates Athletic Office until 4:15 p.m. on the Friday before the game.

ADMISSION: 1) BATES

STUDENTS: Students holding the \$1.00 student tickets will be admitted ONLY at the VISITING STUDENT ENTRANCE. Students will be asked to show their Bates IDENTIFICATION CARDS when they present their admission tickets at this entrance.

2) STUDENT GUESTS AND OTHERS: Enter any gate.

IMPORTANT

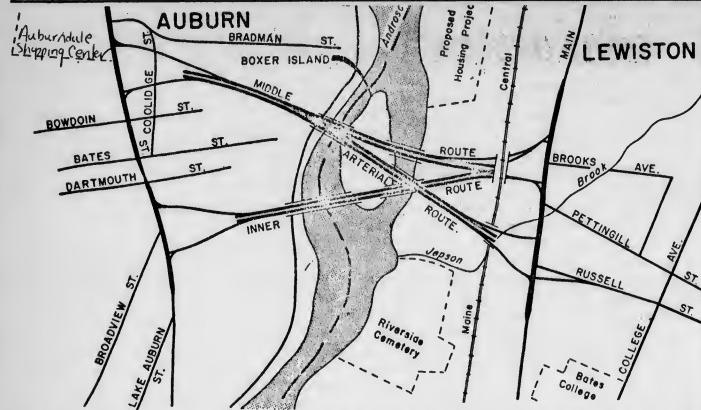
1) All seats are reserved for this game.

2) Ticket reservations may be made by telephone, but must be picked up by NOON on the FRIDAY before the game. Tickets cannot be resold by telephone after this time.

3) Refunds cannot be made on tickets after NOON on the FRIDAY before the game.

4) For additional information telephone: BATES ATHLETIC OFFICE LEWISTON - 784-9336.

Posters larger than 9 x 12 will be removed from the bulletin board next to the coat racks in Chase Hall. Coordinator of Student Activities



Map shows the location of the third bridge and the Russell Street arterial route in relation to the Bates campus.

Reynolds sees arterial route 'harmful to Bates'

Con't From Page One

High School on September 17th, the Lewiston Planning Board has seen fit to recommend that very route. Why? They felt that immediate relief was necessary to alleviate traffic congestion on the northern most bridge in Lewiston as well as the need for minimal costs to be borne by the city. However, they recognized that the circumferential highway concept was the best for long-term development.

Implication for Bates

The "arterial" route if adopted by the city council of Lewiston and Auburn and the Maine State Highway Commission, will mean that Russell St. will be widened to approximately 666 feet, and maybe more. This means taking either College property (non-taxable) or that of the residents of the north side of Russell St. (taxable). President Reynolds has pointed out some of the major implications of the use of the "arterial" route. The Bates plan for future development calls for expansion to the north, logically across Russell Street. The prospects of a four lane highway dividing the campus are indeed imposing. The thought of Russell Street deteriorating into another Sabattus Street as dissident residents move out is quite realistic. The expected traffic flow of about 20,000 cars a day will prove hazardous to the pedestrian and will undoubtedly increase traffic on the surrounding avenues, particularly College Street.

Unfortunately one can only be pessimistic about the future condition of Russell Street. The Lewiston Planning Board has specifically emphasized that the Russell Street "arterial" route is not to become a circumferential highway (thus increasing traffic even more), however they have recommended the extension of Russell Street through the Garcelon Bog to connect with the Maine Turnpike.

Last Tuesday another public hearing took place with

approximately 250 people attending. The purpose was to give the citizens of Lewiston a chance to air their views before the city council. Twenty speakers presented their views, again being virtually unanimously opposed to the "arterial" site. Led by President Reynolds there was a general condemnation of a lack of foresight on the part of the city planners. The overwhelming majority favored the outer route as demonstrated by a stand-by vote.

The Maine State Highway Commission's hearing draws to conclusion today. Now is the time for the city councils of the two cities and the Highway Commission to seek agreement on the site. The public has demonstrated imposing opposition to the more expedient and less expensive "arterial" route. The decision rests in the hands of the Lewiston City Council. What they decide may well determine the course of development for both Bates College and the City of Lewiston.

"It is extremely important to the survival of Bates College that we do everything in our power to maintain the visual integrity of our campus. I would submit that when this was impaired a number of years ago on Colby College's old campus in downtown Waterville, that college was virtually forced to move out.

"When we get down to the question, however, of why would Bates be hurt, we can only answer that question after obtaining a realistic picture of what will happen on Russell Street and East Ave. and on the various intersections along Russell Street. I have been told by competent authority that the figures in the Fay, Spofford and Thorndike report about expected traffic flow on Russell Street are very low. But, even if we accept those figures, I note that they expect the flow to approach 19,000 to 20,000 cars a day."

"The college does not in any

way contest the fact that Russell Street can be converted into a four lane street. What we do object to is that whenever this has been done in other cities, the street has become dangerous and the surrounding area has seriously deteriorated. Let me say again that although we think the Fay, Spofford and Thorndike figures are too low, even those figures would indicate a heavy overload for a four lane street in this area.

Is arterial route best?

"What I would urge you to consider here is the old fashioned arterial highway concept on the one hand, rather than a limited access through street designed to carry traffic through, around or over a city or from a distant part of the city to another. Every city that is being constructed today is using the new kind of limited access highway.

"No one that I know of is building or planning deliberately arterial streets. Arterial streets are open city streets designed to carry heavy traffic over long distances, sometimes at high speeds, through open cross roads. I seriously question whether Russell Street and East Avenue could be improved sufficiently to carry the load of traffic which would justify the bridge suggested in the arterial solution. For example, do you know that when you travel from Lisbon Street to Main Street you cross 27 different intersections where traffic will be entering the proposed arterial route? This does not include the numerous private driveways which will enter into this same street."

The Russell Street plan would cause the neighborhood to deteriorate in the long run, Reynolds also went on to state, that this would create a dangerous hazard on the college's northern boundary "which will separate Bates College from an area into which the college might logically expand in future years."

The arterial route would cut through five and perhaps six different school districts, said

Moratorium reaction

"A celebration of unity - not a protest of war"

The following statements were gathered from various students in the aftermath of the Oct. 15 Moratorium. They are by no means an accurate consensus of the Bates Campus and should not be interpreted that way. However, they define certain views with which each individual can contrast his own.

Each student questioned was asked the following general question: What is your reaction to the Bates' handling of the Oct. 15 Moratorium?

M. Wilson: The teach-in good especially the guys who were in Vietnam because they had a first hand knowledge of what was going on. I don't think the march accomplished a heck of a lot.

R. Emerson: The march was more of a parade than a protest. The participants were so proud of themselves for marching that they lost site of the urgency of the situation. It was more of a celebration of unity than a protest against the war.

E. Bertelson: A lot of kids were involved. But when they were asked why, they didn't know.

M. Winne: A nice exercise in Democracy and nice for everyone to express their opinion. But when we talk, someone over there is dying. We will have to take a more radical turn in order to bring an end to the war.

B. Hodge: It is unfortunate that some people will perhaps be killed because of actions, the implications of which were not well thought out.

C. Buck: The two resolu-

Reynolds.

Reynolds said that Bates would abide by the decisions of competent authority as to where the bridge will be located, adding:

"We feel very strongly, however, that the choice of a bridge which would lead only to an arterial route on Russell Street and East Avenue with a possible extension through Garcelon Bog, which would, if anything, even increase high-speed traffic moving from Exit 13 to Auburn, would be a dangerous mistake for our community at this time."

Further Support

Reynolds' statements were further substantiated by Richard Galehouse, a city planner and architect with the firm of Sasaki, Dawson and Demay.

This firm has conducted a survey of Bates' needs as a college in terms of its future growth and expansion. The firm was asked to speak at the Monday evening hearing to provide an expert testimony on the effects of the arterial route on Bates and the surrounding area.

Galehouse stated that both

tions were too extreme. They should have been somewhere in the middle.

D. Perkins: Except for the hassle about voting on the resolutions, the Moratorium was handled well.

D. Doyle: The resolution was not representative enough.

H. Scher: Except for the resolutions meeting, it was handled well. My only regret is that more people didn't show up to vote either for or against the resolution. There's still a lot of apathy within Bates and it's too bad considering the war directly affects many students' lives.

D. Minster: The resolution committee did an admirable job of setting up a straw man in the form of resolution number 1 — thus making it virtually impossible for many less radical students to vote for either resolution.

C. Becker: The only problem with the Moratorium is that the man in the White House didn't recognize the potential of it.

R. Stewart: It was an excellent step forward for a conservative school.

J. Jarmak: (Yawn) I didn't expect anything definitive from Muskie and I don't have anything definitive.

B. Small: I thought it was good thing. It gave everybody the opportunity to learn more about Vietnam when too often they just talk off the top of their heads.

Nov. 14th & 15th

the college and the fine residential area, one of the few in Lewiston, are much too valuable to the city to let the be torn by the arterial route. The arterial route would bring the most benefit to both Lewiston and Auburn in the future by opening a new area for industrial location.

The planner with the Androscoggin Valley Region Planning Commission, M. Stuart Cunningham, indicated that Russell Street would have to be a dual highway with at least 100 feet of right-of-way to handle the 20,000 or so cars which would be using the new bridge daily. This would mean major construction.

Atty. Louis Scolnik said he was disappointed in the Lewiston Planning Board's recommendation for the arterial Russell Street route. He feels that such a plan is not consistent with the city's comprehensive plans. "A stable neighborhood such as this one should definitely be preserved." He also suggested that the construction of the Russell Street Route would require major re-zoning of the area.

baters merit national acclaim throughout years of competition

by John Amols

Bates College has been, throughout its history, successful in many fields of endeavor, but in no area or activity has Bates achieved the success and distinction that it has had in intercollegiate debate.

Bates is known internationally for its debate team, the early 20th century, Bates started international legislative debate when it sent two-man team to England compete with Oxford University and has participated in numerous international debates since then. In 1927 another Bates team became the first debate team to travel around the world. Bates debaters have often represented the United States on teams which have debated against the great English Universities, most recently, William Norris, 1968 graduate, teamed with a University of Oklahoma graduate student in a series of international debates in England.

Many of Bates' most famous distinguished graduates participated in debate, including Senator Edmund S. Muskie, Ervin Canham, editor of Christian Science Monitor, and Samuel Gould, Chancellor of the State University of New York.

Brooks Quimby, a Bates alumnus himself, coached the debate squad for many years and was greatly responsible for much of its success. The debating council is presently headed after Professor Quim-

Dr. Thomas Moser, president director of the debate council has some interesting thoughts on the value of debate. Dr. Moser feels that "debate is the present form of intellectual competition. He said, "ultimately debate provides the opportunity to synthesize what are known on a subject in an almost spontaneous fashion." He believes that debate is excellent preparation for many public roles, such as politics, law, and religion. Sen. Muskie credits debate with helping to equip him for his role in public life.

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In addition to developing clear and concise thinking, logical reasoning and a quick wit, debate also develops one's ability to thoroughly research a particular problem. Dr. Moser said that it has been estimated that "a conscientious debater will learn more about a subject through his research for and his participation in debate than he would in a standard course on the subject." Dr. Moser also mentioned that debate sometimes emphasizes competition too, and this can be a drawback.

Bates has always faced and competed favorably with very strong competition.

In the novice division, for those who have never debated intercollegiately, and varsity division Bates competes with the best schools in the east, including Harvard, Yale, Princeton, and MIT. Last year Bates finished third in the New England tournament, recording victory in tournaments at St. Lawrence and Colby and placed second at Tufts and Wesleyan. Overall the team was victorious in 70% of its matches.

This year's varsity squad is anchored by two strong veteran teams. Senior Dennis Foss and Junior Bill Day form one team while the other consists of sophomores, Robin Wright and Jeff Galis. The team of Galis and Wright lost only two of nineteen debates last year.

Bates young Republicans make plans for year; Ruppe and McCloskey to speak this month

In an attempt to revitalize the Republican party in Maine, Bates College Republicans are working actively with the Maine College Republicans to build a new image of activism and concern on vital issues. According to Malone Chairman Field Reichenhardt of Colby, "We want people to know that the Republican party is not just the party of Strom Thurmond, but also that of Lindsey and Goodell."

The major program for the year is a speakers tour in which leading Republican legislators will be brought to Maine campuses. Those already speaking have included Congressman Guy Vander Jagt of Michigan and Senator Robert Packwood of Oregon.

Students who enjoyed Attilde Cunha's glorious voice in 1968-69 have been asking when they are to hear her this year. As an employee of the Lewiston Public School music department this year her time is not wholly her own. However, she will perform as soprano soloist when the Bates College Choir and the Freshman Chorus sing Handel's Messiah in the Chapel on December 7 at 2:30 in the afternoon and again in the evening at 8:30.

Con't from Page 2

letters to the editor

letters to the editor

lines of sociology and psychology will join in creating a survey of student opinion and the reasons behind student attitudes, as Gene Schiller suggested. Such a study will be a good starting place for future action.

The study may also be useful as a type of agenda if the college were to halt all activities and have two or three days of all-campus communicative meetings, perhaps presided over by staff from the National Training Labs or a similar organization.

Sincerely yours,
Dave Schulz

Why only the "Top Forty"?

To the Editor:

I'm sure I'm not alone in my disappointment in the quality of the groups the students of Bates had to choose from for Winter Carnival. Granted, the students were allowed to vote on a number of groups before the final four were to be voted on. However, this list of groups did not provide the students with a proper variety from which to choose. The list was dominated by "Top Forty" groups, such as The Turtles, The Grassroots, The Box Tops, etc., whose main support comes from teeny-boppers. How many of these groups performed at any of this past summer's pop festivals or concerts, which were attended by college-aged crowds, Bates included? The only reason students voted for some of the groups on the list was for lack of another choice. Where were the groups that college people support and listen to? How many Bates students would go out and buy a record by the groups they had to choose from for Winter Carnival?

If Bates continues to hire the "Top Forty" type of group it will continue to lose a lot of money on these events, because Bates and other college students and college-age people are not the teeny-boppers who support this type of group. Paul Butterfield and his group drew the biggest crowd over Homecoming Weekend and were enjoyed by all those present, which included a fair amount of non-

Batesies. But a group similar to his was not even included in the groups from which Bates students had to choose Winter Carnival entertainment.

I've heard the argument too often, that Bates is too small to support better groups. First, many non-"Top Forty" groups who would draw a much bigger crowd, cost no more, and in most cases less, than the groups we might have for Winter Carnival.

Secondly, Bates is not too small to support these groups.

Other colleges similar in size to Bates are supporting better groups. For example, Clark University on the weekend of October 17, had both Tim Hardin and The Byrds on the same night. One mile down the street on the same weekend at Worcester Tech, Richie Havens performed, while at slightly bigger Holy Cross, The Who, perhaps the hottest group around since the release of their album *Tommy*, gave a concert. They receive a lot of their support from off campus people because they hire quality entertainment. They have a larger population in the area from which to draw, but even Bowdoin supports good entertainment as they did a few weeks back when B.B. King gave a concert.

I've been up here for almost four years now and Bates has yet to have quality entertainment at Winter Carnival, supposedly the most important social event on campus, and although it is probably too late to change this year's entertainment, I hope that enough people will make enough noise so that this college can have some quality entertainment in the future.

James Glinski

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Next step in future open dorms at Bates?

By Alan Hyde

Bates was far from being the only school concerned with parietals last year. So were many of the finest educational institutions in the nation. They were, however, interested in parietals not because they wanted them initiated, but because they wanted them repealed in favor of open dorms.

It has often been stated with considerable justification that Bates is a decade behind the times. Few Batesies dispute this, though there are those who rather like it. Bates has long ceased to be an innovative and original institution. It does not lead, it waits ten years — then reluctantly follows. Much of this results from problems which are beyond the scope of immediate solution; financial problems prevent the immediate construction of a new library, for instance.

Some of our backwardness falls within different sphere — social regulations. In changing these, no major expenses — either in buildings or staff — are incurred. Often changes such as open dorms save money. Experience at other institutions has shown that dorm damages are reduced, supervisory expenses are cut, and no increase in illegal or unacceptable behavior occurs.

Why then, have many small college administrators opposed open dorms. Irrational conservatism, many would be quick to answer. But there is more to it than that alone. The Alumni and Trustees often appear to overcautious administrators as much more conservative than they actually are, although experience with parietals has substantially disproven any grounds for hesitation on this basis. Parents are another group which worries administrators. Will they pull their "children" out? Will they write insulting letters to the President? Obviously, some may. But not a significant number. There will always be some religious bigots of the puritan cast, but their neuroses should not become our problems. The college — those who live and study here — should be responsible for its own life as a community.

One thing is clear. Everywhere the restrictive bureaucracy of "in loco parentis" is fast being repealed.



Muskie acknowledges warm reception

Reynolds calls for Ad Board Aid to reach leader conference goals

To Stanley McKnight, President Student Advisory Board
Dear Stan:

I would like to enlist the aid of the Student Advisory Board in proceeding with some of the objectives for the College which were discussed this year at our Student Leaders' Conference.

To that end I am taking the following action and would appreciate your advice assistance.

I am sending a letter to all members of the Student Life Committee asking them to reconvene as soon as possible and consider the whole range of possibilities for increased student participation in the governance of the College. This action, as you know, was foreshadowed last year when we established the Committee with broader capabilities than that of dealing solely with visiting hours in dormitories.

Of more particular concern to the Advisory Board I am establishing four planning commissions to help determine the proper direction for several significant areas of College life. I would ask the Board to seek out and nominate for my appointment interested and able students willing to devote the necessary time to College affairs to serve on these commissions.

Four Planning Commission

The commissions follow: (1) A Planning Commission on Residential Development to be composed of four students, four faculty and staff, and a faculty-staff chairman.

(2) A Planning Commission for the redevelopment of Chase Hall. (This Commission will immediately study needs and capacities in Chase Hall and attempt to develop a plan

which may be commenced before fall, 1970.) The Commission will be composed of four students, four faculty and staff, and a student chairman.

(3) A Planning Commission on the development of Art, Music and Drama facilities with four students, four faculty and staff, and a faculty-staff chairman. (This Commission will be activated in January, 1970.)

(4) A Planning Commission on the development of athletic facilities with three students, three faculty and staff, and a faculty-staff chairman.

Besides these, I am calling on the department chairman of each of our academic departments to establish by means appropriate to the department a departmental council composed of the members of the department and an equal number of students chosen from among the majors. I am asking the departments to hold at least one scheduled meeting of these councils each semester to discuss courses and curriculum within the department. These councils may, of course, decide to hold open meetings with all students in the department presents as they deliberate.

Division Councils

I am further asking the division chairman to establish division councils composed of a faculty member and a student from each of the departments in the division. In these division councils, which should also hold one scheduled meeting per semester, the kind of evaluation and discussion can take place which may lead to faculty action in developing course work which cuts across departmental lines.

Con't on Page 7, Col 2

Muskie advocates troop pullout, need for political settlement

Con't From Page One

ment, (3) the U.S. should re-examine the nature of its interest in Southeast Asia as a way to allowing the area to achieve the stability it needs, and (4) that the U.S. must end its involvement in the war.

Suggests Cease-Fire

The Senator also suggested that a standstill cease-fire, put into effect immediately, might open the way for more fruitful negotiations.

In summing up his remarks of the evening, Senator Muskie reiterated that (1) we commit ourselves to disengagement, (2) a timetable for our withdrawal be drawn up, and (3) we do everything possible to increase the prospects for negotiation. The United States, Muskie stated, must recognize the need of other countries to freely decide their own political and economic future. This nation must learn the lessons of holding and not abusing power. This was the only kind of greatness, he declared.

Presents Resolution

The evening ended with a presentation to Senator Muskie by Stan McKnight, president of the Advisory Board with a resolution which had been passed earlier in the day at the resolution assembly. The resolution was passed by a vote of 266, out of 380 present.

The resolution read, "Be it resolved, that we declare our disagreement with the present United States policy in Vietnam. Be it therefore further resolved that we urge upon the President, the Congress,

and the people of the United States the adoption of a policy of immediate cessation of all offensive military action in Vietnam and a total, unilateral withdrawal of American combat and support forces to be completed no later than the end of 1970."

The resolution which read "Be it resolved, that we declared our agreement with the present United States policy in Vietnam," received 45 votes. Although the numerical results of the vote were not announced at the public presentation to Senator Muskie, he did receive the exact figures.

The Senator was also presented with a petition calling for the end of the war which had been signed by over 2,000 residents of the Lewiston-Auburn area. The petitioning work was done by the Student for Peace and the Lewiston-Auburn Citizens for Peace.

Senator Muskie promised that this resolution along with the text of his remarks would go into the Congressional Record and that he would take the resolution into consideration in his continuing self-debate over the issue of the war.

Ed. note: The text of Senator Muskie's address at Bates, as well as the program of the October 15 activities, the texts and numerical votes of the resolutions, and the names of all those signing the Students for Peace petition were entered in the Congressional Record of October 16.

Students on EPC announced

During the third week in September, Randall O'Neal joined Thom Bosanquet and David Libby as student representatives to the Educational Policy Committee. All three students were appointed by the Advisory Board. The faculty members are Dean Healey (ex-officio), Professor Thumm, Professor Hoffman, Professor Leamon, Professor Nelson, and Professor Stauffer.

The committee concerns itself with 1. proposals for revision of certain programs of study, 2. requirements for degrees granted in all courses

of study, 3. determining the Core Curriculum at Bates, and 4. the problem of required courses as opposed to non-required courses. The Educational Policy Committee does not formulate final policy, however. The recommendations of the committee must be approved by the faculty before they can be instituted as Bates policy.

The student representatives to this committee at present have no vote. They represent the views of the student body and serve as a source of information to the committee.

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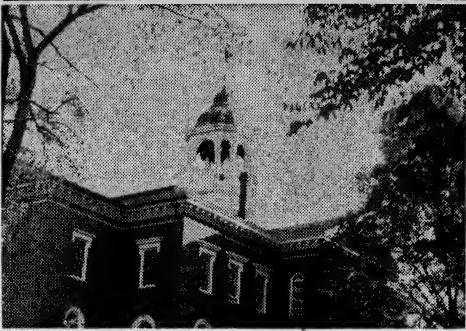
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War with big business

S.D.S. repudiates militant factions

On Wednesday, October 1, claiming to be from SDS attacked students and teachers at Boston English High School. The week before, this same gang had attacked campus workers at Harvard's Center for International Affairs. Similar incidents have occurred in other parts of the country. In Detroit, nine women broke into an exam at McComb Community College declaring that it was over — and the students should listen to them. When two students got up to leave, they were attacked with karate. These actions were all the work of a group of police-agents and hate - the people lunatics who walked out of SDS at the June convention because their ideas had been rejected. Led nationally by Mark Rudd, this gang calling itself "SDS" and "Revolutionary Youth" has absolutely nothing to do with SDS! They've been running all around the country attacking the people! No SDS chapter supports them!

—

The carillon can be played on the keys of the chapel organ or by tape, as in a player piano. When tapes are used, the carillon is automatically timed. Various forms of music have been adapted to our carillon, among them hymns, classical music, and our Alma Mater. Its operation is under the care of Professor Smith of the Music Department.

—

The Bates carillon was presented as a gift of the James Foundation of New York. It is also noteworthy that Mrs. D. Willis James gave funds for the building of the college Chapel in 1913, and Arthur Curtis James provided the funds for the chapel organ a cost of twenty thousand dollars, by the Schulmeich Corporation in Sellersville, Pennsylvania, distributors of carillons throughout the world.

—

The Bates carillon is of an electronic nature. It is somewhat smaller than the standard ones. It is a series of minute, accurately made metal plates designed to reproduce a particular tone very clearly. Because of the somewhat smaller size of these plates, the sound must be amplified. If one must compare it to a musical instrument, it is most similar to xylophone.

—

the world.

Carillon rings out joyous message for Bates community

By Mitchell Grosky

At noon and in the late afternoon, a clear, resounding hymn can be heard throughout the Bates College Campus. These hymns are played on the Bates carillon.

A carillon, in general, is a system of bronze bells played manually, each bell of a different size and therefore a different tone. Carillons are found in churches and in some colleges or universities throughout the world.

The Bates carillon is of an electronic nature. It is somewhat smaller than the standard ones. It is a series of minute, accurately made metal plates designed to reproduce a particular tone very clearly. Because of the somewhat smaller size of these plates, the sound must be amplified. If one must compare it to a musical instrument, it is most similar to xylophone.

Con't From Page One

since the cost of the entertainment would most probably exceed the profits made on food and liquor. Admission would only be open to Bates students and faculty.

Peter Johnson and representatives of the Chase Hall Committee met yesterday, Thursday, Oct. 23 with Mr. Carpenter, the Business Manager, Bob Shepherd, C.S.A. and Dean Isaacson, Dean of women and head of extra curricular activities committee. The future of this proposed idea will probably hinge on the outcome of this meeting and the campus support shown for the idea.

In addition to planning this nightclub, the Chase Hall Committee plans several dances this semester, a Carnival to be held in the field house in the spring, Roller Derby in

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C.H.C. works toward nightclub

Lewiston Armory, and a big weekend in the spring.

Admission Committee re-examines solutions

Con't from Page 6

It is my belief that these activities together with the work of the Student-Faculty Conduct Committee in reviewing the current judicial system and the work of the Faculty Admissions Committee in reviewing our rapidly developing programs will provide the opportunity for serious evaluation and the developing of creative solutions which will help move the College towards a realistic solution of the many faceted problems of academic revelance in our time.

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"Medium Cool" Captures Feeling of Chicago Convention

by JESSE ROTMAN

College Press Service

"MEDIUM COOL." Written-directed - photographed by Haskell Wexler. Released by Paramount pictures.

(CPS) — "Medium Cool" is not the story of the Chicago Democratic fiasco of August, 1968.

Though Haskell Wexler spent that week in and about Chicago's Lincoln and Grant Parks — and he had another film crew inside the Convention Hall — the scenes shot there do not turn up in "Medium Cool" until about halfway through the third reel. What he chose to do instead was weave a loose story (containing no less than six sub-plots) around the activities going on in Mayor Daley's city while the Democrats were in town.

The basic story-line of "Medium Cool" is that of a newsman working life, his love of the fatherless boy, the newsman's love affair with the boy's mother, the Convention itself, the Street Battle of Chicago and numerous other story lines, which, to mention them, would only add to the already existing confusion.

Oct. Moratorium planners ready for November actions

Con't From Page One

American cities, organizers were hard at work planning follow-up demonstrations.

The plan initially was for a monthly series of protests—to escalate in length and public support. Following the Oct. 15 demonstrations there were to be two in November, three in December, and so on—until President Nixon withdrew all American troops from Vietnam. This plan still is in effect.

Initially, too, the October demonstrations were to be confined largely to students. Not until the two-day November demonstrations was the general public to be involved to any sizable degree.

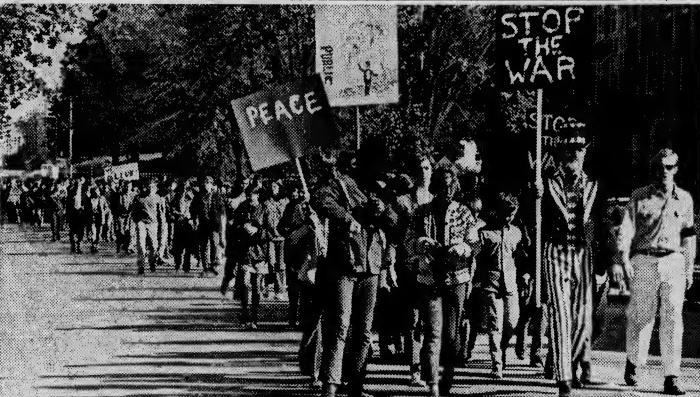
The last intent changed dramatically in the weeks preceding Oct. 15. Student organizing proceeded more quickly than expected, and the depth of American discontent with the war again became evident. Organizers then sought and received much public support for their Oct. 15 moratorium day.

Two cities selected

Like organizers of the Oct. 15 demonstration, the new Mobilization Committee to End the War in Vietnam—which is behind the November activities—seeks peaceful, legal demonstrations.

Unlike the October demonstrations, those in November will concentrate in two cities—Washington and San Francisco.

Aim of the Oct. 15 demonstration was for the coordinating organization—the Vietnam Moratorium Committee—to spur local groups into organizing activities in their own way in their own com-



"Come on, people now, smile on your brothers, everybody get together, try and love one another... Right now..." Peace March, October 15.

munities.

Things are being done entirely differently in pointing toward the November march. The sponsoring organization is mobilizing peace and student organizations in many cities with an eye toward getting them to work toward one goal—sending participants to Washington or San Francisco for the Nov. 14 and 15 demonstrations.

As of this writing two major activities are planned for Washington.

March scheduled

One is to be a so-called "death march." An estimated 45,000 Americans are to march, single file, some four miles from Arlington National Cemetery past the White House to the Capitol Building. Each will wear a placard bearing the name of an American serviceman killed in combat or otherwise in Vietnam.

The march is expected to start the evening of Nov. 13 and continue through two nights and one day, ending the morning of Nov. 15.

Later that day comes the second activity: another march, this time from the mall past the White House to the eclipse, where there'll be a rally.

Similar events will take place in San Francisco.

Thus the November activities are to be as highly centralized as the October moratorium was decentralized.

Optimistic estimate

The new mobilization committee—called "New Mobe" by insiders—expects 100,000 people to converge on Washington for the November demonstrations.

A much more optimistic estimate comes from an ally to the "New Mobe"—the Student Mobilization Committee to End the War in Vietnam. (It's no relation to "New Mobe"). Student mobilization spokesman Allen Myers says he expects more people will come to Washington than have attended any previous peace rally. The present high is approximately 400,000 in New York City two years ago.

The "New Mobe" insists, in the words of spokesman Theo

dore Johnson, that it wants a demonstration that is "entirely legal, entirely orderly."

He says of the aim: "Our goal is not to disrupt. It's merely to make crystal clear what public opinion is on the war in Vietnam."

To keep order the "New Mobe" plans to hire professional marshals, augmented by selected assistants.

Law-enforcement agencies are looking with somewhat more concern at the November demonstration than they did at the Oct. 15 activities. In advance of this week's demonstrations they foresaw the possibility of no more than widely scattered incidents of violence, with some violence-prone individuals possibly attempting to use local demonstrations to advance their own ends.

Violent tactics suspected

But the chances of violence increase as the number of participants swells, they maintain. Therefore they tend to think that there's a greater likelihood that some organization dedicated to violent tactics—like the Weathermen branch of Students for a Democratic Society—might as a group try violent tactics during the November demonstrations.

The "New Mobe" was born in Cleveland in June of this

year. It is an outgrowth of the former National Mobilization Committee, which staged massive antiwar rallies in New York City and San Francisco in April, 1967, and one at the Pentagon in October of that year.

It is basically an umbrella group whose members represent many shades of the anti-war movement. One of its organizing purposes was to mount a legal, orderly street demonstration against the war this November.

The "New Mobe" and the Vietnam Moratorium Committee—sponsors of the Oct. 15 demonstrations—have been working hand-in-hand for months. Representatives of the two organizations sit on each other's steering committees.

In several cities—including Los Angeles—the two organizations are in fact one.

Late last month the two jointly sent traveling teams to 60 cities, to drum up support for both the Oct. 15 moratorium and the Nov. 14 and 15 demonstrations. Each team consisted of one representative of the "New Mobe," who talked about the November demonstrations; and one representative of the moratorium committee, who discussed the localized October demonstrations.

Finch cuts back fake sweeteners

WASHINGTON — Robert H. Finch, Secretary of Health, Education, and Welfare, announced severe restrictions on the use of cyclamate and a phased recall of products containing the popular artificial sweetener most commonly found in diet soft drinks.

Mr. Finch took the action to curb widespread use of cyclamate because of new laboratory evidence that large quantities of the sweetener produced cancer in rats.

But Herbert L. Ley Jr., Food and Drug Administration commissioner, said the effects of the diet sweetener on lower animals might not be the same as its effects on man.

In any case, the cyclamate ban will not be total. People with health problems still will be able to obtain food products containing cyclamate.

However, the new regulations will require that cyclamate-containing products now in stores be removed over a matter of weeks.

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Bates Sports

Bryant Gumbel:
Editor

Unbeaten Harriers ready for UNH

by Jeff Larsen

The Bobcat Harriers have put themselves into the same position that they were in last year — seven straight decisive wins going into the big meet against U. N. H. Unfortunately, the team has yet to be pushed; the last two meets were indicative. Against Worcester Tech here two weeks ago they posted their third perfect score of the season, all the first seven runners being from Bates.

John Emerson lead home the pack breaking his own record over this relatively new course with a 24:52 clocking. That being the last home meet, big John has his name in the book at least until next year. Neil Miner also broke the previous mark against W. P. I. with the second place time of 24:57. Every meet the team finishes in a different order, the only thing consistent is that no other team has been able to crack into the Bates' pack. Fillow, Doyle, Williams, Coolidge and Leahy followed Miner home in this meet.

Last Saturday against Tufts and Bentley the Cats waltzed to a 25-48-71 victory over the hilly 5.3-Tufts' course. The individual winner was Peiser of Bentley, who also beat us in our dual meet against them. He is one of the top ranking freshman runners in New England. Ryan of Tufts was the second place finisher, but then came the gang. Big John finished one second behind Ryan in one of his best efforts all year. Then Miner,

Doyle, Coolidge, Fillow, Williams, Leahy, and Kirk Ives, slamming the door to any further scoring by the opposition.

Over the past four seasons the team has compiled a 31-4 record and 2 of those losses have been to U. N. H. They should not beat us this year. Because Tom Doyle and Bob Coolidge are not finishing first and second as they have in past years is no indication that the team, or they as individuals, are weaker than in the past. They are having excellent seasons, perhaps their best ever. It only further illustrates the strength of the team. Fillow, Williams and Leahy are all recording better times than ever before, and Freshman Kirk Ives is recovering well from a knee injury.

The State Championships are next Tuesday at Colby and should be another typical Bates win I am predicting 5 of the top 8 places and possibly 7 of the top will go to Bates. But first there is U.N.H. and victory #8.

by Steve Rosenblatt

The Yellowjackets of American International College handed Bates their second loss of the year at A.I.C. Park last Saturday afternoon by a score of 30-9. The loss left Bates 3-2 on the year and the victory boosted A.I.C. to 3rd. The A.I.C. defense was so strong that the Cats were held to 200 total offensive yards. In the first quarter Glenn Dumont broke away from tackles and ran 60 yards for a touchdown with three minutes having elapsed in the period. The extra point attempt was good and A.I.C. led 7-0. Bates came right back with a strong drive to the A.I.C. 37 yard line. Unable to get a first down, on the 3rd down play, the attempt for a field goal was made. Soph Andy Moul kicked a sensational 47 yard field goal.

A.I.C. came back with another score but Dave Magnusson blocked the extra point attempt. The score at the end of the first period was 13-3.

In the second quarter the Bates offensive unit played a stingy game. They forced A.I.C. to attempt three field goals rather than try for 4th and long yardage inside the Bates 35. Only 1 of the attempts was good to provide the only score in the 2nd quarter at the half: A.I.C. 16 - Bates 3.

In the third quarter Bates scored its only T.D. of the game, a strong drive ended with Steve Boyko, 10 for 15 on the day, passing to Greg Brzeski for the score. The conversion attempt failed however. A.I.C. scored again on a breakaway for 41 yards and the score at the end of 3 periods was 23-9.

The last quarter saw A.I.C. control the ball most of the time. They held the ball for 6½ minutes at one point until Dumont scored his second T.D. of the day with only 1:50 left to play. The final was A.I.C. 30 - Bates 9. The lead-

ing groundgainer in the game was Dumont with 29 carries for 165 yards. This Saturday, parents weekend, Bates takes on a strong Norwich club at 2:00 p.m. for the final home game of the year.

Final Statistics

	Bates	A.I.C.
First Downs	11	16
Yds. Rushing	83	327
Yds. Passing	116	42
Total Yards	200	369
A/HComp.	17/11	12/5
Interceptions	0	0
Fumbles Lost	0	1
Punts	6/187	2/60
Punt Ave.	31.1	30.0
Penalties	6/50	8/109

Booters play UMaine to 1-1 tie

by Dave Carlson

Last Wednesday, the soccer team traveled to Orono to take on the Black Bears of UMaine in their second State Series game of the season. Although the 'Cats were confident they would avenge an earlier 3-2 loss to the Bears, they were held to a 1-1 tie.

Don Ngoumen opened the scoring in the first period by drilling home a penalty kick with 6 minutes gone. The 'Cats dominated play but Maine's offense held strong. As the 'Cats were repeatedly turned back, Maine soon gained momentum which carried through the entire second quarter. Tough defense by

Bates, however, kept the score at 1-0 to the half.

Maine continued to dominate play in the third quarter and tied the score 1-1 with four minutes gone. The Bates goal, manned for the first time this season by Dwight Peavey who had been out with a broken hand, was under constant attack and only a spectacular save by fullback Bill Hammerspan prevented another Maine score.

The fourth quarter was fought very evenly, but in the overtime it was all Bates. Unfortunately no one could score and the game ended 1-1.

Comments

Bates now stands 1-3-3 for the season with 5 games left. Bowdoin is next on the schedule, here, on Wednesday afternoon.

Peavey's appearance in the goal made him the 3rd goalkeeper Bates has used this season. Overlooked in last week's article was Don Zeaman's fine debut against Hartford which came about because of an injury to Buck Rogers. With Peavey returning, Rogers has now been moved to halfback, with Zeaman as back-up.

Calif. court rules legal counsel valid at draft hearings

The San Francisco Federal court has handled down a draft decision that could significantly disturb draft procedure while freeing a number of present 1-Aers from induction.

Judge Robert I. Peckham ruled this week that universally enforced regulation that prevents draft registrants from being accompanied by

legal counsel when summoned before a local draft board is invalid and "constitutionally suspect."

Judge Peckham was the magistrate who ruled earlier this year that members of draft boards must be residents of the area from which they send men.

Those men who have appeared before draft boards, usually on summons for being delinquent in registration, and who have stood mute or requested the assistance of an attorney or counsel have normally been held in con-

tempt and classified 1-A. Their classifications are now invalid and most draft boards will probably simply ignore them rather than submitting to the legal rigamaroll necessary to change the person's classification or validate the 1-A status.

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Bates



Student

Vol. XCVI, No. 7

BATES COLLEGE, LEWISTON, MAINE, OCTOBER 31, 1969

Subscription \$5.50 per yr.

Chase Hall Men Lack Facilities

To the Editor:

This letter concerns what might seem to many readers to be a small issue. It is small—small, but annoying and important to the inhabitants of one of Bates' smaller dorms.

We live in Chase Hall, up above the Co-ed Lounge. Since the beginning of the semester we have made several legitimate complaints concerning the virtual lack of standard dormitory facilities in Chase Hall. We had, for instance, no soda machine. We still have no laundry facilities—washer, dryer or iron. Our storage closet is locked; and, when we have managed to procure any item stored therein, it has been confiscated and replaced while the dorm is empty. Our study lounge, the Blue Room, is used by countless organizations for unauthorized meetings. Our bathrooms are seldom cleaned. The maid service is generally very poor—at times, unnoticeable. All these things are tolerable. We are not quite at disaster level yet.

What is intolerable to all of us is a small, exasperating obstacle in the form of a useless "fire door" which greatly inhibits our freedom of movement. It stands as an impregnable sentinel at the end of our hall and prevents us from the listening room, Skelton Lounge and other areas off that corridor. We must go downstairs into the Co-ed Lounge and walk the length of the building to reach a room five feet beyond that door. One trip would be fine. But why must we make this trek three times a day when we could much more easily walk right through the door? Lately someone HAS been walking through it—an action which creates a high, disturbing buzzing sound, to the chagrin and rising anger of the maintenance department. We don't blame them—who wouldn't be angry after running upstairs three times a day to shut off an alarm which shouldn't even be there. And no one even hears it but us! We have to inform the

Con't. on Page 2, Col. 5

Dr. Levy, the school psychiatrist will speak on pregnancy, contraception and abortion, Wednesday, Nov. 5, at 6:30 p.m. in the Filene Room. Open to students only.



THE OFFENDING DOOR

Student Apathy Blocks Progress; Effort Needed For Real Change

It seems very feasible to not only me but to a great many members of the student body that it is time that the administration and faculty unite with the students in a common struggle—the struggle against apathy. My opinion is that the general mood on campus is one of aloofness, irresponsibility, and thoughtless indifference. But I refuse to rationalize my existence away. There are too many sheep on this campus and more than enough people willing to lead them to slaughter.

Perhaps its in vogue this year for everyone to talk about the existing apathy. Granted, it is more comfortable and less time consuming to do nothing about the atrocious academic and social conditions. But how far are the students willing to let this go? We do have the power to change many of the prevailing conditions. Instead of allowing our class officers to be figureheads why not allow them to be truly representative of our desires, and a mouthpiece to Lane Hall.

It is time for us to take a critical look at the "education" we are receiving. It is time for us to call into

question the politics that govern our everyday life on campus. It is time, hopefully not too late, for us to be concerned and to confront the outside world. It is time for us to set aside some of our idealism and get down to the realism of our situation.

The rationale behind the Student Life programs, in their total removal from life, needs to be called into question, as does inefficiency practiced by students in positions to change the current situation, the secrecy of the "Faculty Greenbook", the faculty meetings, trustee meetings. There is an inherent

Con't. on page 5, Col. 5

HEY PRESIDENT REYNOLDS,—HEAR THIS

I'm tired of being snowed. There's a whole lot of other people around here that are tired of being snowed too. You've been talking (and talking, and talking...) about what changes you think should be made for the improvement of Bates as an academic institution.

Now it's our turn.

We're going to start talking and we're going to start talking pretty loud, about specifics. Sooner or later someone's going to start listening; sooner or later someone's going to respond.

Do you want to start listening now? Do you want to be the first to respond? Be at the gym, seven o'clock, Tuesday night. I'll be there...

Paul E. Hills

New Direction

This week, although it is not a Student policy, the editorial is running on the front page. Its on the front page because what is said in this editorial is important...I want to make sure that everyone reads it.

What I have to say concerns the newspaper...and what kind of a newspaper it has been in the past. Has it been a newspaper which raised and questioned the issues, criticized the existing wrongs, called for change? Or has the newspaper been skirting the issues?

When you ask that question, other questions, just as hard to answer, appear. Questions that ask, what are the goals of the newspaper?...

What is the newspaper trying to accomplish?...What is the editorial approach and standard/principle of this newspaper?

I owe both you and me an honest answer to those questions. Those questions originally arose out of a tremendous sense of hopelessness and frustration. I was fed up and frustrated and tired of the apathy, the indifference here, of the willingness on the part of so many students to sit back and accept.

I wondered how carefully people read the Student; there seemed to be a very limited response to the attempt to force some consideration of the issues on the campus. There should have been more student response—letters to the editor, critical comment to staff members, some response. But it was limited.

Perhaps then the way the newspaper is approaching things is wrong. Perhaps in this instance only a special concept of what a newspaper should be will work. For what must be done on this campus I had to change the way that I thought about the newspaper. It is difficult to change a lifetime of what a newspaper is. It is difficult to realize that a certain conflict exists between that traditional journalistic approach and the reality of the situation at Bates.

What is important? Maintaining high journalistic standards of objectivity and an out-dated approach brand of news reporting that amounts to a weekly rehash of long-past events? NO! What's important is emphasis. And previously the emphasis has been wrong.

However, that emphasis is going to shift. Observing what has taken place on this campus over the past month and half has forced me to re-examine my editorial priorities. The newspaper can be a strong powerful voice speaking, working, leading to change. There is a great responsibility and obligation for the newspaper to do that. But before it can begin that task it must get out from under the guise of professionalism it's been hiding behind.

News commentary. That's where this newspaper has got

Con't. on page 5, Col. 4

Industry and college cooperation urged for summer job program

By Kempton J. Coady

The last two summers I was provided with the opportunity of working at the Cities Service Oil Company Research Center in Cranbury, New Jersey. I learned much about the petroleum industry, and was allowed to practically apply the results of my scholastic endeavors. I noted that there were many students employed at Cities Service, on a cooperative program or for the summer. Yet I knew that relatively few Bates students were extended such an opportunity to work within an industrial research environment.

Lack of Communication

The answer seemed to be a lack of communication between the college and industry. Certainly Bates College exhibited academic excellence, but received little recognition in terms of student summer employment. The idea of a summer work program led me to question many professionals from various industries. Most of their comments on the concept were favorable. In general they believed on-the-job experience permitted the student to practically apply his academic knowledge. Often times industry required help for short periods of time in order to complete certain projects or to solve immediate problems. The college student became an invaluable source of educated manpower. They further maintained that the necessity of recruiting individuals from various colleges for students, as on the job experience influenced them to continue their endeavors within a certain field.

These comments encouraged my thoughts on the idea, and I formalized the basis for a summer work program in a short exposition on the Bates Plan of Education, describing those time periods which a student would be available for work, and the advantages of summer student employment. I also incorporated within this program the student option to pursue a research project related to his summer work. This could entail a grant to the student and the college.

The plan was submitted to various industries. The advantages of summer employment were widely accepted, but each desired a better understanding of administrative and student sentiment on this issue.

Good Response

My first step was to contact Dr. Stauffer about the idea, which he received enthusiastically, but with a valid reservation. It was his desire that the college and industry should remain separate entities and that we must not destroy the Bates concept of

liberal arts education. If companies were willing to support a research thesis, then this project should be completed independently by the student without inordinate assistance from his thesis advisor. In no case should a professor become an industrial consultant.

The idea was also presented to President Reynolds, who saw its potential, but desired an indication of student interest before formalizing any program. He favored Dr. Stauffer's sentiment, that college and industry remain separate institutions.

In our discussion he mentioned some of the long-range plans which he has for the college, which will involve tremendous fund raising campaigns. I expressed the hope that an industrial opportunities program might provide the college with the "student advertisement" necessary to solicit funds from various industries. After all the student is the college's greatest asset.

Future Prospects

I had not envisioned the prospect of Bates College becoming a cooperative industrial institution. It was my belief that the program would create new, now almost nonexistent, channels of commun-



Bill Hammerstrom

ication between student and industry. This type of cooperation might provide Bates with both prestige and financial assistance. Student achievements within industry could only succeed in furthering the Bates College concept of education.

As I have mentioned, the only way an idea like this will be successful is by a show of student enthusiasm. For this reason would any individuals from the chemistry department or other related fields (Physics, Biology, etc.), who might be interested in summer work program, please contact Dr. Stauffer or me at your convenience. A committee will be organized to decide such things as interest fields and summer positions available. Address inquiries to Kempton Coady, Box #171, Bates College.

guidance and placement . . .

INTERVIEWS ON CAREERS

TUESDAY 4 November
WESLEYAN UNIVERSITY
(Master of Arts in Teaching)

MEN & WOMEN

Graduate School Program for Prospective Secondary School Teachers

LUNCHEON GROUP

MEETING

REPRESENTATIVE: Professor Martin Briggs

WEDNESDAY 5 November

BOSTON UNIVERSITY, College of Business Administration

MEN & WOMEN

MBA Graduate Training and Careers in Business

LUNCHEON GROUP

MEETING

REPRESENTATIVE: Dean Donald A. Pease

THURSDAY 6 November

U.S. ARMY

MEN

OCS Training Program

REPRESENTATIVE: Lt. Hugh Carpenter
(IN CHASE HALL LOUNGE FOYER)

ALL INTERESTED STUDENTS SHOULD SIGN UP IMMEDIATELY WITH THE GUIDANCE AND PLACEMENT OFFICE

Would You Like To Work As An Intern Newspaper Reporter or Copy Editor Next Sum-

mer . . . with an opportunity to receive a \$500 intern scholarship in addition to pay?

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The Newspaper Fund, Inc., has two programs — reporting and editing — designed to give student staff members of college newspapers or news bureaux a chance to broaden their knowledge of the profession and test journalism career interests. The Newspaper Fund will assist successful applicants in finding summer jobs in both programs.

ELIGIBILITY:

Applications will be accepted only from juniors. Preference is given to those who indicate or demonstrate an interest in journalism as a career. However, students who have worked professionally on a daily or weekly newspaper as reporters, photographers or copy editors, are NOT eligible. This, of course, does not disqualify students who have held previous summer internships.

REQUIREMENTS:

The student who participates under this program must successfully complete all the requirements of the scholarship program and work procedure. The reporting and the editing programs differ somewhat: Reporting — intern finds his own job and must work at least 10 weeks

Con't. on Page 5, Col. 2

Senior spends summer with T.V.A., experiences government bureaucracy

By Mitchell Grosky

One way a student can enjoy and profit from his summer vacation is to immerse himself in work or education.

Bill Hammerstrom, a government major, worked this summer as an intern for the Center in Muscle Schools, from the beginning of May to the end of July, 1969.

His research project is of considerable importance to the American farmer. He spent his summer trying to discover why farmers were not using agricultural lime in their soil to improve their crops.

Agricultural lime is a substance which when added to soil, neutralizes its acidity thereby aiding in the production of better crops.

Because the lime is so inexpensive, (the government pays for half) one expects that the farmer would be using great amounts of this substance. This, however, is not the case. One of Bill's Hammerstrom's most important jobs was to send out sample questionnaires to farmers throughout the country to find out why they were not using the lime. The results of his study will soon be published.

Briefly, he discovered that lime is being used by farmers with large farms. Those with small farms, however, are not using it for several reasons. Primarily, they are ignorant of its value in growing crops because of lack of education. They also reject lime because although its final results are excellent, it is a "long-time investment." The small farmer can not afford to wait four or five years to see results; he wants immediate results. The small farmer is also suspicious of the government's motive for payment of half the cost, they in short, distrust their government.

The Internship program is run at Bates for T.V.A. under the direction of Professor Hodgkin. The final decision of selecting a student for this type of position, is made by all the professors in the social sciences.

Hammerstrom enjoyed the experience very much. He expressed his thoughts in this way: "Working for the T.V.A. was an exciting and worthwhile experience. Besides be-

coming acquainted with the workings of government bureaucracy, I was introduced to the culture of the South. The people are extremely friendly and the pace of life is much slower and more relaxed than in the North. I am enthusiastic about my summer and recommend this internship program to any Bates student who might wish to combine a learning experience with a pleasurable time."

from Page 1

Chase Hall men lack facilities

gnomes that it is ringing again.

The point? This door HAS to come off. It serves no function at all. Dean Williams has admitted that its purpose is not fire protection. What is its purpose, according to the Dean? Traffic prevention he says . . . privacy. Has Dean Williams decided for us that we in Chase Hall do not want any traffic through our hallway? Is the Dean afraid that some poor girl might catch an embarrassing glimpse of life in a men's dorm? Wouldn't a door with a lock on our side, which we could open at will solve the problem effectively? Nothing, short of this ridiculous door, is enough to solve the problem, according to the Dean. This, he argues, is our only alternative.

But there are other reasonable alternatives and we sincerely intend to do all we can to hasten the implementation of one of these solutions very soon. We shall overcome!

THIRTEEN DISTRAUGHT STUDENTS

P. S. Where are our washer and dryer?

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Starts Wed.

Russ Meyer's

FINDERS KEEPERS

LOVERS WEEPERS

From the producer of Vixen

Bates



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FBI Conspires Against Spock and Fellow Conspirators

By JESSICA MITFORD

NEW YORK — (CPS) — "Have you ever ironed a contour sheet?"

"No, actually."

"Well, first you press down the sides, and you've got a large rectangle. Then you fold that in half, and you've got a smaller rectangle. You fold that over again . . ."

"My interlocutor was General Hershey, sitting across from me at his pristine desk in his huge, flag-draped office. He was drawing an analogy: those who don't know how to iron contour sheets should not attempt to give advice on the subject to those who do. Dr. Spock may be a fine baby doctor, but he should stick to his own field of expertise and let the generals worry about running the war and the draft."

General Hershey, who seemed a lot older than 75, went on to say that his daughter-in-law doesn't iron contour sheets, she just puts them straight on the bed; but things are done differently in his own household. "Mrs. Hershey hasn't been too well lately, so I iron them myself, on weekends," he added, in the slightly querulous tones of old age.

It seemed a little unreal to be chatting in this vein with the man who wields control over the lives and destinies of the entire draft-aged male population. The images evoked by his discourse—the General intent over his ironing board, later tranquilly snoring between glasses of contour sheets, while half way around the world his young charges wallow in death and destruction—had the same eerie, surrealistic quality that marked much of the legal drama in which Dr. Spock, the Rev. William Sloane Coffin, Jr., Mitchell Goodman, Michael Ferber and Marcus Raskin found themselves on trial for conspiracy.

Diverting our discussion from the subject of these diminishing rectangles, I asked General Hershey whether Dr. Spock and the others, accused of conspiring to "counsel, aid and abet draft resistance, had succeeded in this objective: did he know of any young men who had refused induction because of the Spock message? "No," he replied. "None of these people have done more than irritate us in

doing what we have to be." Pressed further, he said that he knows of no instance where anybody has been prevented or discouraged from induction by the activities of defendants—which, in view of the charge against them, seemed an astonishing admission.

The apparent contradiction was cleared up for me later by John Van de Kamp, chief of the Justice Department unit responsible for the prosecution. If General Hershey was right (I asked), and the defendants had NOT succeeded in counseling, aiding andabetting young men to resist the draft, why were they indicted?

Ah! They were not charged with that, they were charged with CONSPIRING to do so, he explained. The Government did not have to prove that they had actually committed the "substantive" offenses, for the crime of conspiracy is established by proof merely of an agreement, a "meeting of the minds" to commit the offense. I recalled what Clarence Darrow once said about this weird legal concept: If a boy steals candy, he has committed a misdeavor. If two boys plan to steal and DON'T DO IT, they are guilty of conspiracy, a felony.

Probing further into the wonderland of the prosecutorial mind, I stumbled almost by accident on a curious use of FBI facilities in trials the government considers politically important.

Because of recent newspaper disclosures of how the FBI operates, those of us who attend the trial were hardly surprised to learn that the defendants' telephones were tapped, that they were spied on ("Kept under surveillance" was Van de Kamp's more elegant term) because of their anti-war activities, that undercover agents haunted not only their private lives but their press conferences and other public appearances for the purpose of constructing a case against them. Yet to me it still came as a shocker to learn that potential JURORS in the case were subjected to FBI scrutiny.

After the trial, I interviewed John Wall, the gung-ho young prosecutor of the Boston Five—"Mr. Clean," the press called him. "At what point did you give the names of prospective jurors to the

FBI for screening?" I asked. (This was actually a fishing expedition, a question that one of the defense lawyers had dared me to ask, for nothing had been said at the trial about FBI screening of jurors).

"As soon as the list of the jury (meaning the hundred-odd persons from whom the twelve were chosen) was drawn up by the clerk of the court," said Mr. Wall. The names were first checked at FBI headquarters in Washington, then submitted to local G-men in Boston, presumably to ascertain whether any of the prospective jurors were known to have suspect political leanings. Spying on jurors may seem a highly question-

able use of the vast investigative powers of the FBI, yet apparently this is standard operating procedure in political trials.

Does the recent decision of the appellate court, reversing the convictions, freeing Spock and Ferber while ordering new trials for Coffin and Goodman, mean there will be an end to this kind of prosecution? Not at all. Civil liberties lawyers tell me that far from striking down conspiracy doctrine, the court's written opinion blueprints for the Government its more effective use in political cases; the court merely points out that a tighter case is needed to survive an appeal. Conspiracy prosecutions against political dissenters are cur-

rently under way in many parts of the country, against the Black Panthers, against the Chicago Convention demonstrators, against campus militants. Despite the reversal, say the lawyers, the Spock case may signal not the end but the beginning of a new wave of conspiracy cases against critics of the government and the status quo. A thought that will cause many who observed the application ("darling of the modern prosecutor's nursery," as Judge Learned Hand called it) to wish they could snuggle down between their contour sheets until it is abolished once and for all.

Grad Study Committee Announces Grants

The Faculty Committee on Graduate Study wishes to call the attention of the class of 1970 to the following opportunities for graduate study and financial aid beginning in September, 1970:

20 Root-Tilden and 10 John Ben Snow Scholarships in Law — valued at \$3,850 and \$1,000, respectively, for study at the New York University School of Law. Restricted to unmarried U.S. citizens.

John Hay Whitney Foundation Opportunity Fellowship — primarily designed for a full year of academic study, with stipends ranging to a maximum of \$3,000. Competition is open to citizens with racial or cultural backgrounds or religions or original residence as follows: Negroes, Spanish-Americans, Mexican-Americans, American Indians, and residents of the Southern Appalachian and Ozark Moun-

tain areas, Guam, Puerto Rico, territory and the Virgin Islands. Samoa, the Pacific Trust Territory. Consideration given to candidates contemplating non-degree programs for study in such fields as business and industrial administration.

New York State Regents Fellowships for Graduate Study — for New York State residents and U.S. citizens. Various awards ranging in amounts up to \$2,500 for study at any college or university in U.S. offering doctoral programs. Applicants must plan to teach in college or university in New York State after completion of degree.

New York State Herbert H. Lehman Graduate Fellowships in Social Sciences and Public and International Affairs — 90 awards of up to \$5,000 annually for a maximum of four years of study in a New York State graduate school. For U.

S. citizens, but New York State residence is not required.

Atomic Energy Commission Special Fellowships in Radiation Science and Protection and in Nuclear Science and Engineering — For graduates in biology, chemistry, engineering, mathematics, physics, or related fields. Stipends up to \$3,000 annually. Applicants must be U.S. citizens.

All students interested in these and other graduate study possibilities should contact Dr. Deiman immediately in Pettigrew 202.

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Campus News . . .

Dr. Thomas F. Moser, Associate Professor of Speech at Bates College was elected President of the New England Speech Association at the annual convention, October 11, at Boston, Massachusetts. He will serve as President of this organization for a term of one year.

The New England Association is the largest organization of speech teachers in the region with about 2,200 members.

Bates College President Thomas Hedley Reynolds is presiding at the Maine Regional Meeting of the New England Association of Colleges and Secondary Schools, which opened today, October 31, at Maine Maritime Academy, Castine.

President Reynolds will also participate in a discussion of the topic "Coping With Unrest", which will include guest speakers Mark R. Shedd, Superintendent of Schools, Philadelphia, Pennsylvania, former Auburn (Maine) educator; Philip Conyar, head of



Parents' Weekend proved to be a great success. Above, parents attend Saturday luncheon in the "cage." A comedy review, President's reception, and the Norwich-Bates football game highlighted events.

the Social Studies Department, Bangor High School, and immediate past president of the Maine Teachers Association; and Arthur H. Kiendl, Jr., headmaster, Mount Hermon School, Mt. Hermon, Massachusetts.

Representing the New England Association's Boston office will be Dana M. Cotton.

Marat-Sade. Nov. 6, 7, 8. Tickets for Robinson Player's production of Marat/Sade are on sale this week from 7 to 8:30 p.m. at the Little Theatre box office. Seating is already limited so tickets should be purchased as soon as possible. Price of students, \$1.50 for students, \$2.00 for adults.

C. A. open for suggestions

Bates to work with local children

While many of the C. A. projects are underway and going strong there are still many areas where help is needed.

A new project under the Community Service Commission is now in the planning stage. This program will be ideal for those people who were interested in having a little brother or sister but felt they could not spare enough time. Only 1½ to 2 hours a day for one or two days a week is required. Between 8:00 and 3:00 the C. A. will provide transportation to and from various schools in Lewiston and Auburn.

Once there, Bates students will be assigned to one child. For one hour they will take these children from their classes to read to them, talk and listen to them, or play games with them. The relationship will be similar to that of a big and little bro-

ther, but Bates students will go to the children rather than them coming here. Anyone who is interested in this project should contact John Sherblom for further information.

Jeff Tulis was elected to the position of Social Action Commissioner. His commission is now working on an information bureau which would provide any information needed about various activities for Lewiston-Auburn children and teenagers.

Although many students are already involved with the C. A., the association is always eager to find more programs of interest to more students. Any suggestions will be accepted by John Sherblom (Community Service), Ed Myers (Cultural Concerns), Ruth Ashe (Campus Service), Jeff Tulis (Social Action) or any of the other C. A. cabinet members.

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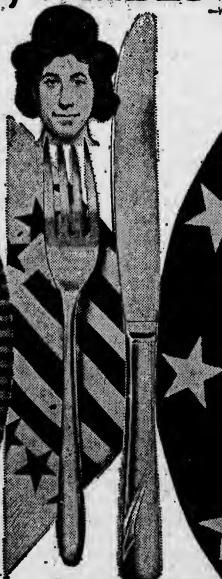
—VINCENT CANBY, NEW YORK TIMES

"ARTHUR PENN HAS MADE A VERY LOVING MOVIE."

It is there in Arlo's funny encounter with a teeny-bopper who wants to make it with Arlo because she's sure he'll be an album some day. There is an extraordinarily cinematic funeral during a quiet snowfall while Tigger Autlaw sings 'Songs to Aging Children'. It is very beautiful.

Not unexpectedly, the movie's funniest sequence is Penn's visualization of 'The Alice's Restaurant Massacre', Arlo's arrest and imprisonment for litterin' followed by his Army physical exam, which becomes a hilarious nightmare.

—VINCENT CANBY,
NEW YORK TIMES



"HILARIOUS BLACK COMEDY!"

Extraordinarily communicative, absorbing and entertaining. Especially entertaining. Certain to become one of the season's most talked-about productions.

—ROLAND GELATT, SATURDAY REVIEW

"UTTERLY HILARIOUS!"

So much of 'Alice's Restaurant' is either colorful, thoughtful, or extremely funny, that one is hooked throughout. Satire to the comic hilt.

—WILLIAM WOLF, CUE MAGAZINE

"I-A COMEDY!"

Tells the same youth tale that the record did and then some. Arlo is still Arlo, his exploits are still hilarious. The garbage-dump episode is absolutely grand. So is the draft-board sequence, a whole crazy featurette in itself.

—NEWSWEEK MAGAZINE

"ONE OF THE BEST FILMS ABOUT YOUNG PEOPLE, EVER MADE!"

—TIME MAGAZINE

"MARVELOUS TO BEHOLD!"

Its coming has been proclaimed so often... the arrival of the New American Movie. But as far as I'm concerned 'Alice's Restaurant' clinches the matter.

—RICHARD SCHICKEL, LIFE MAGAZINE

"★★★½★ A VERY SPECIAL PICTURE!"

—WANDA HALE, DAILY NEWS

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Baird speaks at U. Maine on birth control; Student Senate endorses his actions

(Reprinted from the University of Maine newspaper, *The Maine Campus*, Oct. 23)

A convicted criminal spoke in Lengyl Gym Monday night on the subjects of birth control and abortion. Convicted by the State of Massachusetts of "crimes against chastity," William Baird told a standing-room-only crowd that in spite of the impressive show on Moratorium Day, "Vietnam is not the most important problem of our time."

"On Oct. 15 you protested the death of 8,000 men annually in Vietnam. But in this country 10,000 women die each year at the hands of quack abortionists and no one does anything about it," said Baird.

Baird, head of the Parents' Aid Society, was convicted in 1967 of showing a birth control pill to a public audience and giving a package of birth control foam to a co-ed at Boston University.

When asked how he became involved in this subject Baird replied that he was "sick and tired of seeing women dying at the hands of butchers." Before becoming involved in helping women obtain birth control devices and abortions when they were needed - legal or no - Baird was a consultant for a pharmaceutical clinic.

"When a woman gives herself an abortion with a coat-hanger and dies as a result, then it is time for someone to change the laws that make safe abortion by licensed physicians illegal," he said.

Deeply concerned with the "population bomb" which he considers more deadly than the atomic bomb, Baird urged everyone to write his congressman to change laws that prohibit abortions and open sale of birth control devices. "Because of these laws, thousands of unwanted children are born each year. The birthrate in Harlem and Watts

and similarly depressed areas is as high as in India and I have seen these unwanted babies in garbage cans and incinerators and the battered babies' wards of the hospitals. This is why I risk going to jail to try and make people realize just what a dangerous situation this is," said Baird.

He asked, "Does the government have the right to tell you whether or not you have the right to engage in intercourse? Men are told it is all right to go and sow their wild oats. But in effect, the government is saying to women O.K., play around if you want to, but a baby is going to be your punishment."

Baird blamed "religion" for the birth control - abortion controversy in this country. "And with all due respect to the nuns in the audience, the Catholic Church is mainly responsible for the situation," he said.

During his speech, Baird explained the proper use and effectiveness of the major birth control devices.

The week after Baird's speech, the University of Maine Student Senate voted to endorse "wholeheartedly" his effort to abolish birth control and abortion laws in the hope that this will set a precedent for other schools and organizations.

ed the following resolution.

RESOLUTIONS PASSED CONCERNING WILLIAM R. BAIRD GENERAL STUDENT SENATE UNIVERSITY OF MAINE AT ORONO

S-123 WHEREAS, it is the conviction of this body that the use of birth control and abortion services is a decision of individual conscience and

WHEREAS, we find it reprehensible that an individual should be sentenced to prison for providing these services,

BE IT RESOLVED, that the General Student Senate at the University of Maine in Orono endorses the efforts of William Baird in liberalizing birth control and abortion laws.

S-15 RESOLVED, that the General Student Senate of the University of Maine at Orono support Bill Baird's appeal from conviction of felonious crimes in the courts of the State of Massachusetts, and that we appropriate \$100 towards his efforts to liberalize birth control and abortion laws in the hope that this will set a precedent for other schools and organizations.

Continued from page 2

Guidance & Placement

gathering writing and editing news at prevailing summer rates paid by the employing newspaper. Editing — intern must attend a three-week short course in copy editing. Each intern will be assigned a newspaper cooperating in the editing program, and must work at least eight weeks as a full-time copy editor. In both programs, final reports by student and supervisor must be submitted before the \$500 grant is awarded.

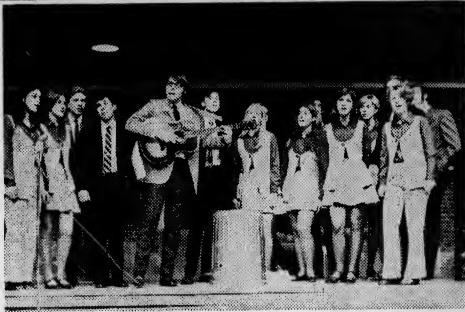
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The Newspaper Fund is supported by grants from The Wall Street Journal. Newspapers in all parts of the country will cooperate in the 1970 internship program.

If you wish further information and an application, write to:

Thomas E. Engleman, Executive Director, The Newspaper Fund, Inc. P. O. Box 300—Princeton, N. J. 08540

Application Deadline December 1, 1969



Deansmen and Merrimanders putting down the trash.

Editorial from page 1 to go. The newspaper must probe and question and criticize and above all take stand. Its obligation is take a stand on every issue that arises, force others to examine these issues and make a stand, constantly bring to the attention of the community that which must undergo change.

I'm saying Student activism. Do you hear me? I'm talking about Student activism that will create student activism. It will take more than an editorial on the front page and more than just reading that editorial and nodding in agreement or disagreement to bring change here. We must act.

This is difficult to say... but it must be said. As editor-in-chief I have to admit that the newspaper has failed to accomplish anything so far this year, it has failed because of my conception of a newspaper. Six frustrating issues of the Bates Student finally made me realize that. When will you realize that too? When are you going to become the student activists we all talk so much about?

I have a responsibility to you. I can begin to fulfill it by making clear to you the change my thinking has undergone and the result I hope it will have in the newspaper. Now you make your thinking clear to me. What issues are you concerned about? What do you think must be changed?

I can make no promise as to the success or effectiveness of this approach. But this will give students an effective means to emphasize and expose needed areas of improvement and change, as well as a way to make concrete proposals that will receive immediate consideration.

Paula F. Casey

Con't. from Page 1
secrecy and lack of published information and communication (i. e. minutes) between students and their student organizations. Let's critically look at organizations such as the Publishing Association, the Campus Association and the Men's and Women's councils.

This letter is general, but it is meant to be so. I feel the time for getting down to details is here, but as most Batesies don't read the "Student", I can't see proposing constructive avenues of change that will land in the circular file. I mentioned earlier the unwillingness of students to commit themselves to the struggle for change. I can't be one of those students. Posters, announcements and other sources of information will be distributed. Visible signs of action however, are off the drawing board and will soon be put into action.

Some will smile in reaction to my letter others will laugh. Why? "Because those who laugh haven't yet been told the terrible truth."

Randy O'Neil



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S F State Student withdraws; can't take all courses he wants

SAN FRANCISCO — A student who completed 36 units of college work in one semester with an "A" average dropped out of San Francisco State last spring after officials discovered he was enrolled for another 51 units.

A normal college load is 15 to 18 units.

The case of the 22-year-old graduate student in education was reported by the Phoenix, a student weekly, and confirmed by college officials. The student paper withheld the name, as did college officials.

"I don't pretend to be a genius, but I did it," the student told the paper. "As anyone knows, those education department courses are easy."

The college's accreditation was threatened after last year's student strike and demonstrations.

In the education department, a college report said, "A" was the most common grade issued last spring.

Previous activity

In a previous semester, the same student signed up for 54 units and completed 36 with a 3.83 average on a scale where "A" is 4.00 and "B" is 3.00.

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He said he signed up for 72 units last spring but had dropped down to 51 before a faculty committee studying student course loads discovered it.

He did not explain why he dropped out.

Dr. William Schuyler of the College Office of Academic Affairs said registration procedures have since been tightened to prevent "ghost" registration and "shopping around for courses" during the first weeks of school.

An administration spokesman said the incident was the only case of its kind known to the college and "they're still digging into how he earned the grades he received."

Nixon forecast

Sen. Mark O. Hatfield (R) of Oregon predicts a dramatic announcement by the President in his Nov. 3 address to the nation.

Speculating at an Oct. 22 press conference here on troop withdrawals from Vietnam, Senator Hatfield said he would like to believe the forecast of Sen. George D. Aiken (R) of Vermont that all troops will be pulled out within a year.

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Color

Rob Players Production of Marat-Sade Presented Nov. 6, 7, 8; Shea, Romine Star

by Laura W. Pettibone

Bill L. Beard's Robinson Players open another exciting theatre season with German playwright Peter Weiss' "The Persecution and Assassination of Jean-Paul Marat as Performed by the Inmates of the Asylum of Charenton Under the Direction of the Marquis de Sade". The production will be performed November 6, 7, and 8 at 8:30 in the Bates Little Theatre.

The play is set in the Asylum of Charenton in France, the time fifteen years after the French Revolution. The notorious Marquis de Sade (John V. Shea III, '70), the famous figure of the French Revolution, Marat, afflicted by a skin disease, sits in a bath of water, attended by Simone Evard (Alice G. Grant, '71). He awaits his execution at the hand of Charlotte Corday (Michelle L. Leitner, '72), a patient suffering from sleeping sickness and lover of Duperret (Jay Scherma, '72), who is confined as an erotic maniac.

The Herald (Chuck Pacheno Jr., '71) makes introductions to the audience throughout the play, while singing and performing in mime are Kokoine (Deborah Clandenning, '71), Polpoch (Chris Eddings, '71), Cucurucu (John Baraldi, '70), and Rossington (Nan Ciano, '71).

Marat and de Sade punctuate the action with an exposition of their opposing philosophical outlooks, interrupted at times by the protests of the more moderate Coulmier (Phill Beauchesne, '70), who is the Director of the Asylum. Jacques Roux (John Rand, '72), a former priest and a radical socialist, proclaims the coming "Social Revolu-

tion".

Peter Brook, who produced and directed the professional production in England, believes that "theatre, like life, is made up of unbroken conflicts between impressions and judgments — illusion and disillusion cohabit painfully and are inseparable." This is exactly what Weiss achieves in "Marat/Sade." This contemporary production is an exercise in "Total Theatre," which involves its audience in the horrors of the revolution in France. It presents an emotional scope from which the audience cannot escape.

The play does more than entertain. Its harrowing effect on the audience tends to mesmerize the viewer through the use of shock and blatant aspects of human wrongs and suffering. Professor Beard says that "most of the characters on stage are inmates, real and alive," with no attempt made to conceal their distortions and differing mental derangements from the audience.

The playbill from the recent Broadway production said, "Marat/Sade" attempts something new in modern theatre: to show, through a series of distorting mirrors, the problematic nature of any attempt at achieving a valid representation of reality through drama — or any other art for that matter."

"The Broadway production was one of the most controversial, yet highly-praised of New York shows", Professor Beard comments. "Bates' production should prove to be at least a 'new' experience for most of its theatre audience."

Tickets will be on sale at the Little Theatre box office (phone 783-8772) from 7 to 8:30 p.m. nightly, October 29, 30, 31 and November 3-8. From previous experience with the great success of Bates' theatrical productions, it is recommended that reservations be made early to insure a seat at one of the finest demonstrations of modern theatre available to Maine theatre patrons.

NSA endorses Nov. moratorium

WASHINGTON — (CPS) — National Student Association President Charles Palmer has endorsed the Nov. 14 and 15 anti-war demonstrations in Washington, D. C. and San Francisco.

Palmer, in a press conference, called for a "united front" against the war and reminded students of their "right" to demonstrate freely and peacefully. The mid-November protests are sponsored by the new Mobilization Committee to End the War in Vietnam.

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NOVEMBER 14 & 15

If the killing can be stopped, if one human's life can be saved (be that human American, Vietnamese, or Chinese communist) surely 15 dollars is a small sacrifice. The American people, and the Bates community in particular, must unite behind this cause. To the faculty, if you cannot in good conscience, come with us to Washington, either call off your classes or devote class time on the 14th to the war and how to get out.

To Work to Improve Bates

I call all persons affiliated with Bates to an open

MEETING IN THE GYM

TUESDAY, NOVEMBER 4, 1969

Signed: PAUL E. HILLS

Booters pick up three victories, defense shines in snow and sun

by Dave Carlson

With three inches of snow already on the ground and more falling, the Bobcats and the Bowdies squared off on Garcelon field for the first time this season. In what has to be the wildest soccer game in Bates history, the Cats fought, slipped, slid and plodded their way to a 3-1 victory.

The Game

Decked out in thermal underwear, sweat suits, gloves and turtlenecks the Cats played a game to which there can be no equal. Each team spent the first moments of action getting used to the snow and the cold, and neither team could do much. Mid-way through the first quarter, however, halfback Don Geissler drilled home a 25 yard direct kick past a motionless Bowdoin defense.

In the second half, with the snow really falling, the Cats upper their lead to 2-0 as Buck Rogers outraced the Bowdoin goalie to a well placed chip and slipped it past him for his first goal of the season. Bowdoin however, came to life and narrowed the gap to 2-1 before the end of the third quarter on a cross and quick shot into the upper left corner of the Bates goal.

With back-up goalie Don Zeeb hollering for Bates to "ice" the victory (funny man, that Don), Don Ngoumen did just that as he nudged in a loose ball inches from the Bowdoin goal. That ended the scoring as Bates held off a last minute Bowdoin attack and got a 3-1 win.

Revenge

On Friday, with the snow cleared, the Cats took on a highly regarded U. N. H. team which had whipped the Cats last year. This year however, the tables were turned.

Looking sluggish and disorganized, perhaps because they were going against a stiff wind, the Bobcats were

almost run off the field by the Wildcats in the opening minutes. Fortunately, the defense held until the offense got itself untracked. On the Cats first offensive attack of the game, fresh Steve Majeski, subbing for the injured Tom Maher, crossed one in front of the U. N. H. goal and on as pretty a play as you'll ever see, left wing Matt Cassis dove and headed the ball in the goal. From this point the Cats played really tough soccer.

U. N. H. tied the game in the second quarter on somewhat of a fluke chip but the Cats recovered quickly and maintained a lot of pressure on the Wildcats goal.

In the third quarter, Don Ngoumen, who has really come to life in the last few games, blasted a bullet past the U. N. H. goalie from about 30 yards out. Bates now had a 2-1 lead and kept it for the rest of the game.

Comments

In the special mention department — a great deal of credit should go to the loyal fans who froze through the "snow game" cheering for the Cats. I'm sure each player on the team was inspired and helped by their enthusiasm

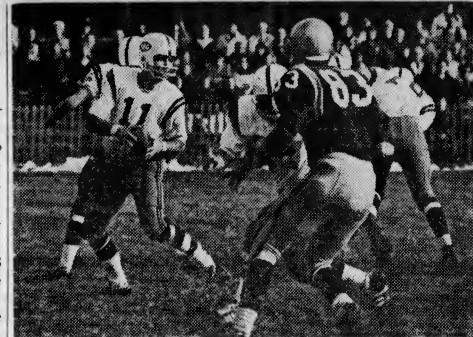
and encouragement.

A special mention should go also to the defense of Hamnerstrom, Goober, King, Pool, Geissler and Peavey who really were impressive in both wins.

The Cats now stand at 3-3-3 on the season with three games left and are currently in 2nd place in State Series action. Two games with Colby and one with Bowdoin close out the season.

Don Geissler, incidentally, gets my vote as the best dressed player in the snow game. Don was clad in 2 sweatshirts, 1 tee-shirt, a scarf, gloves, sweat pants and of course, his uniform. Second place goes to Joel Goober who wore thermal underwear, about 3 shirts and a towel around his neck! In last place was John King who defied the elements and wore just his uniform!

Last Tuesday the Bobcats hosted Colby and defeated the Mules 2-1 to set their State Series record at 2-1-1. Geissler and Hibbard tallied for the Cats while the Bates defense held the opponents to one goal for the fourth consecutive contest.



Steve Boyko fades back to pass against a tough Norwich defense.

Cats fall to Norwich 13-0; first blanking since '64

By Steve Rosenblatt

Saturday afternoon the Bobcats dropped their third straight game in a tough defensive game to Norwich University. The game was the annual Parent's weekend contest but was also assigned as Bates' 100th anniversary game. A special trophy to be presented at a later time will be given to the best Bates offensive and defensive player of the day. The 13-0 score shows what a defensive battle there was. It was the first time in 45 games that Bates has been shutout, the last time was the second game of the 1964 season when, coincidentally, Norwich beat the Bobcats 21-0. The loss leaves Bates at 3-3 for the season with two crucial CBB games with Bowdoin and Colby left to play.

Bates kicked off to Norwich and on their first drive the Cadets-Horsemens reached the Bates 5 yard line but the defense held them from a score. Bates then took over and on a Steve Boyko to Tom Kolodziej pass for 63 yards reached the Norwich 35. The Cats were unable to make a first down, however, and Andy Moul attempted a 40 yard field goal which failed. Later in the period, Norwich kicked a punt which was downed on the

Bates 1/2 yd. line. The period ended with Bates driving.

The second period opened on a tremendous catch by Ken Ericksberg to put the Bobcats on the Norwich 4. The Cats failed to score however. Late in the second quarter that Norwich drove for their first touchdown the extra point being good Norwich lead 7-0 at half-time.

The best of the game offensively was all Norwich as Bates was held to 20 yards rushing. The third quarter was mostly defensive battle as both teams held the other. In the fourth period Norwich scored in 7 plays from their own 46 yard line. The kick was no good however. Late in the game Norwich intercepted a Boyko pass and returned it to the Cats 15 yard line. Time expired before Norwich could score, however. The leading groundgainer for Bates was Jay Parker's 7 carries for 42 yds. The final Norwich 13

Bates 0.

This Saturday the Cats journey to Brunswick to challenge Bowdoin, last year's CBB winners, who are 1-0 in CBB action after beating Colby 38-14 on Saturday.

Harriers roll over U.N.H. seek undefeated season

by Jeff Larsen

The Bates Harriers virtually insured themselves of an undefeated season last Friday afternoon as they rolled over a strong U. N. H. team, swallowing B. U. at the same time. All that is left now is Bowdoin, rated — no sweat.

It was a great team effort, as it had to be. The hosts took 1, 3, and 6, and B. U. captured 7th place, but the rest was owned by Bates. John Emerick split up the deadly 1-2 punch that U. N. H. was re-

lying on by finishing an impressive second. Jim Leahy ran his greatest race ever in collegiate competition, finishing fourth. Could it be that the terror of Mass. schoolboys several years ago has returned??? Two years of J.V. patience seems to be paying off for Jim.

Tom Doyle provided the backbone again as he slipped into the fifth place, ahead of two opponents. Consistency is marking Tom's performances this year, when the team needed him last week he was there. Neil Miner, Steve Fellow, Bob Coolidge, and Al Williams again packed in the victory, as they have done all season. A truly fine team effort, characteristically well done.

By the time this is printed the team will have captured its second straight Maine State Championship. Congratulations team! Bowdoin is the final dual meet and then the team goes to Boston for the Easterns, New Englands, and then New York for the ICAAAA.

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Bates



Student

Vol. XCVI, No. 8

BATES COLLEGE, LEWISTON, MAINE, NOVEMBER 7, 1969

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Speakers address the 275 students who attended Tuesday night's meeting in the Chapel.

AFT statement on student rights, powers presented for campus-wide considerations

Ed. Note: The following is the text of the American Federation of Teachers Statement on student power and student rights. The statement has been endorsed by the Advisory Board. It was presented to the student body by Randy O'Neal at Tuesday night's mass meeting. It is presented now for consideration by the Bates community.

Student Powers and Rights

The Colleges and Universities Advisory Council of the American Federation of Teachers has authorized the release of the following Position Paper regarding Student Powers and Rights. This position paper was prepared by Dr. John Sperling, president of the California College Council, American Federation of Teachers, and Dr. John Calm, Executive Board of the California College Council, American Federation of Teachers.

The American Federation of

Marat / Sade

By David Martin

The Robinson Players under the direction of Bill Beard have come up with another first rate production. Marat/Sade is an excellent performance of an ambitious undertaking. It is not so much a play as an experience. One which either in a positive or negative way will have a strong effect on the theatre-goer.

The entire company cap-

Teachers accepts the fact that college-age men and women are adults and should exercise the full rights of United States citizens. The AFT has long supported the right to vote for those eighteen years of age and over. In keeping with that position, the AFT also supports the right of college students to exercise full rights and powers as members of the college or university.

Historically, student rights have been stated within a context in which the limitations of the doctrine of *in loco parentis* prevailed. We believe that this doctrine should be abandoned and that students should be accorded all of the rights of adult citizens.

Because our institutions of higher education are the training ground for a democratic citizenry and a democratic leadership, the practices of democracy must prevail in the academic community. Democracy can only be exercised by individuals and groups if they share in the decision-making power which affects their lives. Therefore, we hold that the necessary concomitant to student rights is student power.

This document will set forth those student powers and student rights which seem to be necessary to a democratic academic community. The responsibilities of students will be comprehended in their adherence to the laws of the state and nation and to the rules and regulations which they establish for their own

conduct, together with such further rules and regulations as are established by committees composed of students, faculty, and administrators governing academic affairs. All power, including student power, must be limited by the constitutional rights of the individual. Hence, a state-

Can't. On page 2, Col. 3



Students at the special Ad Board meeting held Monday night.

The "politics of change" arrive

By David Martin

The politics of change has come to Bates College. Monday, Nov. 3, the Ad Board held a meeting at 6 p.m. in the Skelton lounge. The specific purpose of the meeting, as chairman Stan McKnight pointed out, was to examine the rules students live under, the way these rules are made and who makes these rules.

It was suggested that perhaps the time had come for a change in student government, not only in the personnel, but also in functions and structure. The central idea of the meeting was that student

should be able to administer their own social lives at Bates. Students should be considered adults and should be

Cont. on Page 4, Col. 5

paper. Tues. evening, Nov. 4, a student body meeting was held, sponsored by Paul Hills, president of the sophomore class. Although the Ad Board had no part in the planning of this meeting, we did release our statement to be read that evening.

There had been some talk that the Ad Board has or is about to dissolve itself. We have neither the intention nor power to do so (since only the student body can form or dissolve student governments.) We plan to take the direct leadership in preparing a Declaration of Student Rights and Powers to be ratified by the Bates students. We then hope to establish the framework and constitution for a new student government subject also to ratification by the student body.

Cont. on Page 4, Col. 1

Tuesday meeting stresses change

Tuesday evening an open meeting was held in the chapel to discuss action relevant to constructive changes in the current situation at Bates. This meeting was originally called by Paul Hills, class of '72.

Two hundred and seventy-five people attended. Among those present were President Reynolds, Dean Healy, Dean Isaacson and several members of the faculty.

Paul Hills, speaking first, took the opportunity to apologize for the wording of his statement to President Reynolds which appeared in the Student, Oct. 31. He stressed that his statement was intended as a challenge to action on the part of the President, and saw no reason to apologize for that. In his speech, he issued a call for "massive, immediate, constructive change." He outlined a specific proposal for restructuring student government. Expressing his frustration with his "figurehead" office, Hills resigned as president of the sophomore class, and asked that other class officers consider taking the same action.

The second speaker was Shelley Perron, a member of the freshman class. Seeking equal rights for women, she spoke specifically of the need

Cont. on Page 6, Col. 3

Bates



Student

Paula F. Casey
Editor-in-Chief

Michael W. Dorman
Business Manager

STUDENT RIGHTS

There is one major point which is basic to the long range success of the current movement for change — we must have a statement of student rights and student powers. Such a statement will provide an underlying meaning and direction to the specific, but currently limited in concept, changes that are being discussed.

We cannot ask for open dormitories without also raising and answering the question of whether or not students should have complete, exclusive is the word used in the AFT position paper, control over non-academic matters.

The revision of the judicial system lacks meaning and force until the students and faculty, administration and trustees recognize that the student as a citizen and as an individual has certain legal rights which are not waived when he joins the college community.

We cannot attempt the restructuring of student government until we have defined to our satisfaction which areas of policy making and administration belong to this government. Further, we must recognize that any student government, whether it is the Ad Board or a new, revised governmental system, must work within the entire college structure. Perhaps this too points the direction that we must take. Once our student rights are openly established and recognized we need no longer fear the possible loss of student power and student self-determination. We can then look to establishing a community government.

It is up to the Ad Board to assume the responsible leadership of this movement and to justify its existence as a student-elected, student representative government. The Ad Board, legally recognized by all elements of the college, with access to the official channels of change, can be more than student leaders in this instance. The Ad Board can become the campus leaders of a drive for recognition and implementation of student rights.

The Student feels that the Ad Board was unnecessarily hasty in its endorsement of the AFT position paper, in light of its currently expressed reservations about sections 2 and 3.

But the Student endorses, and urges the student body to do so also, the principles stated in this paper. However, it is imperative that we prepare our own, unique statement of student rights.

Except for one noticeably unpleasant and unnecessary incident, the tone of Tuesday night's meeting was well controlled. The students who ran this meeting deserve credit for the control and the openness of comment which existed.

This meeting created a feeling of optimism and hope as well as establishing a certain amount of impetus behind the idea of a re-examination of student government and the formulation of a declaration of student rights.

Two hundred and seventy-five students, however, do not represent the feelings of the entire campus. Each student, whether or not he attended that meeting, has an obligation to make known to his Ad Board representative his reactions to the statement on student rights. The cause of action taken by the Ad Board will be student action to the degree that students participate in its formation.

Attend next Thursday's Ad Board meeting. Be vocal.

The Student admires President Reynolds' restraint at Tuesday night's meeting in the face of an uncalled for provocation. However, we are disappointed that President Reynolds has not yet made a statement to the students concerning the recent meetings and move toward a declaration of student rights. We hopefully await a statement of his support for the formulation of a comprehensive statement of student rights.

The Student admires the action of those three class presidents who resigned in protest and frustration over a meaningless position, and the willingness implicit in this act to work individually for constructive change.

P.F.C.

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Student rights and powers stated

From Page 1

ment of student power is inseparable from a statement of student rights.

It is to be expected that any student powers and rights formulated at this time will have to be further articulated as experience dictates their limitations or reveals the ambiguity of their expression.

Student Powers

1. Power to Establish Student Government

Students should have the power to establish a student government of their choosing, subject to ratification and review by the student body.

2. Power to Legislate on Non-Academic Student Affairs.

Student government should have the exclusive power to legislate rules and regulations governing non-academic student affairs such as residence hall behavior, student organizations, student publications, and the use of campus facilities by student groups, subject to the lawful rights of the college corporation to protect the physical plant, except that no student government shall abridge any of the student rights listed below. Such power should include the right to delegate responsibility for specific regulations to the specific group concerned. The student government should also enforce these rules and regulations through an established system of student courts and sanctions.

3. Power to Levy and Expend Student Fees.

The student government should have the power to establish a budget, levy fees, and appropriate funds for the operation of the student government. The student government should have the power to establish a budget, levy fees, and appropriate funds for the operation of the student government.

should have the power to establish the amount of fees charged to each student for student activities (and such fees should be kept clearly distinct from tuition or special instructional charges.) The student government should also have sole responsibility for appropriation and expenditure of such fees or any other income accruing to the student body.

4. Power to Share in Academic Decisions.

The student government should have the power to establish by mutual agreement with the faculty and administration a means of sharing in academic decisions of the institution. Such power should extend to any disciplinary action taken against a student for academic conduct, and, further, it should extend to decisions, and any other matters directly concerned with the teaching and learning activity of the institution.

Student Rights

1. Right of Freedom of Speech and Expression.

Neither student government nor any faculty or administrative person or board shall make a rule or regulation abridging the student's freedom of speech or the press.

Appropriate steps should be taken to exclude any legal responsibility or liability of the institution for student speech or publication.

When student work on news-papers, other publications, radio or TV stations is undertaken for course credits,

no faculty member should have the power to grade the student's work other than to acknowledge credit when earned.

2. Right to Free Association and Assembly

Students should have the right to organize and join any campus organization or association which is legal. Such organizations and associations should be allowed to use campus facilities, when such use does not interfere with instructional activities, subject to the following conditions:

- a. submission of its constitution or statement of purpose and a list of officers, if any, and
- b. submission of a standard statement of non-discrimination.

Any question of the legality of an organization or association should be submitted to the proper civil authorities.

3. Right to Freedom in all Off-Campus Activities

No rule or regulation of the institution, from any source whatsoever shall apply to a student's off-campus activities.

4. Right to Privacy

Student living in campus or institutional housing should be free from any search or entry into their rooms or apartments except as authorized by civil search warrant.

5. Rights to Freedom From Double Jeopardy

Universities should avoid jurisdiction in any case under civil jurisdiction. When a stu-

Cont. on Page 5, Col. 5

letters to the editor . . . letters to the editor . . . letters to the editor . . . letters to the editor . . .

To the Editor:

Let me wish you all success in your effort to infect the student body with a constructive and healthy sense of activism. Changes are certainly needed. My purpose, however, in writing this letter is to comment on your recent article on William Baird. Let me clarify a point first. While it is true that Bill Baird was convicted of displaying and distributing a birth control device, on appeal the part of the law prohibiting display of said device was ruled unconstitutional.

Mr. Baird's concern and sympathy for those poor women who suffer physical harm and even death from illegal abortions is admirable. No less admirable is his loving concern for small children whose parents cruelly or thoughtlessly mistreat them. No man of good will wishes such human suffering. Mr. Baird is surely right, I feel, in wanting to prevent further suffering.

I must take serious issue, however, with the means he proposes for attaining the ends he desires. The ends cannot justify the means, for a good result can not be caused by an evil means.

Abortion is murder and to aid in abortion is to aid and abet in a murder. The welfare of the mother is certainly important, but so is the welfare of the unborn child. Many of those who support present laws prohibiting abortion are trying to protect the life of the unborn fetus who is unable to protect himself. I believe that the way to deal with this problem of abortion is to rely less on hard-to-enforce laws and more on providing counseling, information, and medical aid for parents-to-be.

Nor is birth control the answer to the real social evils of which Mr. Baird speaks. The answers to these problems cannot be found by merely passing (or repealing) laws or by attacking religion, which wishes to help man find answers. Only a reasoned approach to the issues, combined with a high regard for morality, can lead us to solutions of pressing problems, be they Vietnam, drug addiction, or abortion.

Douglas Hayman ('71)
Dear Bates Students:

Congressman and Mrs. Philip Ruppe have asked us to convey their apologies for not being able to be at Bates on

October 23 for the Congressman's scheduled speech. Congressman Ruppe was forced to remain in Washington to vote on several amendments added to a housing measure passed in the House that evening.

The Ruppes add that even though they were here on campus for such a short time they were especially impressed with Bates and those students they met, both on campus and in the government classes at which the Congressman spoke. They thank Bates students for their hospitality.

The Bates College Republicans, also, wish to thank you. Efforts to bring Congressman McCloskey from California to campus this Friday, as a substitute for Congressman Ruppe have been unsuccessful. However, we hope Bates students will realize the nature of the problems presented by scheduling a Congressional speaker. We look forward to their support in the spring. Negotiations are presently under way to bring either Charles Percy or Senator Brooke to Bates at that time.

Betsey Brown
Chairman Bates CYR

Congratulations to critic

To The Editor:

As a new reader of the Student, but one who is cognizant of most of the problems enumerated in Gene Schiller's article of October 24th, let me say first that I was tremendously pleased with the article and the kind of attention it received in the layout of the paper, and second how strikingly different in tone were Mr. Schiller's article and Mr. Shages' letter.

Mr. Shages' remarks were obviously born of frustration, and Mr. Schiller's of optimism. They can be significantly paired only because they are both discussing the Bates student body and its responses to the problems of the world of the campus and beyond. And it is interesting, if perhaps not crucial, to wonder whether the students are about to "organize" and "actively promote change", or are unable to "appreciate freedom enough to demand it". Are Bates students activists or children? I am writing to suggest that the advertisement from the "Coordinator of Student Activities" concerning posters larger than 9x12 provides a clue. Any student body, and that includes the newspaper as an organ of the student body, that can take such things seriously is so bound up in the minutiae of its daily organizational life that it cannot possibly be mobilized for any length of time on any generalized or long-range issue. Good luck, Mr. Schiller.

Sincerely,
Frederick B. Stecking

Mason resigns with regret and hope

To The Freshman Class:

On Tuesday evening, November 4, at the mass meeting concerning student government and student rights, I announced my intention to resign from the position of freshman class president. I decided to make this move upon realizing that, as class president, I had virtually no power nor influence upon student government at Bates. In my campaign this fall I stressed the importance of our involvement in our own affairs, the necessity for all Bates students to be aware of what is happening here, and to be able to determine what their lives at Bates will be like. I still stress these factors and urge all freshmen to work toward these ends until they are realized.

During the campaign I stat-

ed that the freshman class is the largest and potentially most active and influential class in the history of this institution. I still believe that this is so, and I feel that it is our obligation, as the freshman class, to place our support behind the movement to revise student government at Bates and to make Bates students responsible, as I know they should be, and strongly desire to be, for their own lives and affairs.

It is with much regret, that I could not do more towards, this end as class president, yet it is with much hope and anticipation that Bates is on the verge of becoming a college where the students can not only learn through books, but also through living, that I submit this resignation to you.

Steven S. Mason

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COMMENT

Frustration and conscience

prod resignation

To the Seniors:

As you all probably know by now, I have submitted my resignation as your President. At this time, I think that it is important for me to inform you of the reasons behind my decision.

First, after many frustrating attempts this fall to find the forgotten powers of the presidency, and after many futile thoughts about increasing the powers of that office, I have discovered that the position is nothing more than ceremonial, if that. As you may remember when I campaigned for the office last spring, I was full of hope and optimism. I was sure that something could be done. However I have discovered that little can be done under the existing structure. Therefore, this decision, which is the result of much thought, had to be made so that all of us can re-examine the possibilities for student representation. By resigning from office, I feel that I am helping to clear the way for developing a more effective means for the expression of student power.

Second, it is a matter of conscience for me. I campaigned for the presidency stating that we could do better than we had in the past. I thought that the President had powers that had been forgotten, but at the same time

I also thought that those powers could be retrieved and exercised again. Under the existing organization of student government, that promise will never be fulfilled. If I had continued in office realizing this impossibility, I would have betrayed your confidence in me. Therefore, as you can see, it would have been impossible for me to continue to be your president with a clear conscience.

I must urge you to help devise a new system of government that would be more responsive, effective, and powerful. There is no way under the present system. We MUST try again.

Sincerely,
Bob Skelton

Ed. Note: Bruce Stengle, Senior class Vice President, has also announced his resignation, in accord with the reasons stated above by Bob Skelton.

Caution urged in proposing changes

To the editor:

It appears from the last issue of the newspaper that there is some concern on the part of campus organizations, committees, and just plain folks about the pathetic state of the normal Batesie. Cowering among the cozy, little hamlets & sturdy, noble pines of Maine, hung up in theirilly, white kingdom, the Bates student, characterized in the illusion of having a beer in one hand and a . . . in the other, has been dumped upon as apathetic.

The credo, either institutions of higher education are places where education is the primary consideration or they are places where the social policies of political activists, dubbed moral healers, run rampant, was based on such examples as San Francisco State, Columbia, etc. and it would be ludicrous to strictly pass off this on Bates. However, it is just as ridiculous to say that in relation to the "news media" colleges, Bates is terribly apathetic.

Being characterized as sheep ready for slaughter, the Bates society has been chastised and sharply criticized for not taking action in regard to administration neglects. There may be sheep on this campus but they are black sheep (no race insinuation meant Mr. O'Neil) who have misread the campus society. One must hold an unprejudiced perspective of the Bates situation to fairly judge it and those who have so willfully and readily

A BETTER WAY

To the Editor:

Mr. Hills is "tired" of being snowed by President Reynolds. He feels that the best interests of many in the student body of Bates are being hampered. He cares however only about specific interests. Many people are able to see and feel the need for change. Restlessness mounts quickly for a great number of people have found no meaningful direction. Although I sympathize with Mr. Hills' ultimate to achieve these goals are goals, the means being used questionable.

Recently, a quote from Joan Baez touched me and it is pertinent to what I am trying to express.

"People are born honest and they trust. I think this is born into us. But it is difficult to take this road so they choose other ways. It is so much easier to shout 'Pigs' and to find an enemy. But in your enemies you see your own intolerance and stupidity. You never really conquer them. It's like fear — you don't get rid of it. It's always there, but you can overcome it."

A sense of dignity lies at

criticized it for apathy have failed to do so!"

Bates, like most colleges in the country, is in a period of uncertainty and confusion. However, if one regards the overall history of this college, the conclusion must be drawn that a vast amount of change has taken place on the campus. And though the results have not shattered the problems confronting the world, they have given "involvement" to the students here.

Each and every college is geared to progress at a different pace as dictated by the elements surrounding it. In comparison to other colleges, Bates may appear to be crawling like a snail and if this pace was causing harm, then by all means a shock would be the definite order of the day. However, it must be granted that an abrupt shift in mood usually has a destructive element involved. Therefore, in assessing the tactics to be implemented to motivate the supposed apathy at Bates, the questions are raised, is the present pace at Bates a stumbling block for preparation to enter society and are the four years at Bates a waste of time?

Granted changes are needed at Bates, but in seeking to obtain and implement them, caution should be taken. Or has it become the fashion of the time to level all tradition and present established functions at the whim of the individuals claiming to seek relevance and an individual identity? Change should be instituted at Bates, but in the present framework and in a general move consistent with the present pace.

John R. Zakian

the base of every man's soul. It keeps him standing when his knees begin to buckle under the strains of everyday life. One must respect this bit of feeling in his fellowmen, regardless of how far short they may fall of his expectations of them. By gnawing at any man's self-respect, we tend to diminish ourselves and all the causes in which we believe. A sneering challenge provides a deterrent instead of paving an avenue for progress. I believe a better way exists. Perhaps a request, led by a please . . .

Sincerely,
Sheila Tibbets

Hills put down

To the Editors of the Student:
I am greatly surprised, and even disquieted, that the Student, under its new policy of subjectivity, would also sanction the dissemination of gratuitous insults.

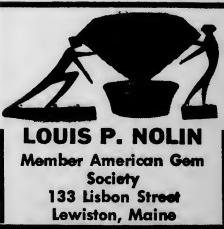
The "challenge" to President Reynolds by Paul E. Hills was an exercise in perfidious rhetoric which surpasses, by far, the bounds of even minimal good taste. If it was Paul Hill's intention to shock and antagonize, he has succeeded admirably. The Student shares the culpability of Hills by printing such immature, intemperate, and ill-conceived garbage.

I share the feeling, along with many other people (some whose position on school policy is definitely activist) that Hills is an embarrassment to the student body and certainly one to the Sophomore class whom he was ostensibly elected to represent. Would it not be fruitful for the Sophomores who are embarrassed by Hills' childish intemperance to look for a precedent for the impeachment of a class officer? I suggest the grounds of: misfeasance, malfeasance, and non-feasance.

I further suggest that Hills is obligated to tender an apology to President Reynolds. Might I hope that the "new" Student will consider this desirable? It seems that in the general rush to "reform" Bates the Student has arrogated to itself the role of being the spearhead of the revolution. Dare we hope that it will be at least a polite revolution?

B. Hodge '70

Cont. on Page 5, Col. 4



Dr. Levy - psychiatric consultation at Bates

by John Amols

Among the services provided by Bates College for its student body is one that few students are aware of and consequently one that few take advantage of. This is the service of psychiatric counseling.

Each Wednesday, from 3 to 6 p.m., Dr. Richard Levy, a Portland psychiatrist, is available to students for consultation. In discussing the service, Dr. Levy emphasized two important aspects of it: first, that all consultations with him are completely private and second, that the service is provided at no cost to the student. Dr. Levy said, "all information is treated confidentially. It is as if I bring my office up from Portland." He added that the college kept no records concerning the visits and that a student's parents are not notified of them. Concerning cost, three to four visits are available to the student, with no charge. If the problems of a student cannot be solved in these visits he or she would be referred to a local counseling agency for additional treatment. Dr. Levy has found, however, that most problems were solved in two or three visits.

Students seek Dr. Levy's aid for a variety of reasons. Problems such as acute depression, an identity crisis, and concern over one's sanity have been among the most common. Other problems that he has encountered in his consultations include study difficulties, drug problems, family problems, sexual problems, and loneliness.

Dr. Levy feels that if a student is seriously disturbed

Cont. on Page 7, Col. 1

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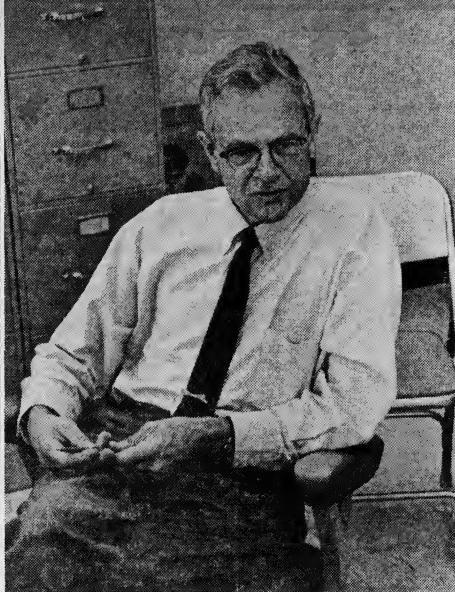
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Biology head impressed by student attitude

by Mitchell Grossky

The new head of the Biology Department, Dr. Harold B. Hitchcock, is a 1926 graduate of Williams College. Professor Hitchcock did his graduate work in Biology at Harvard University and taught at several other colleges before arriving at Bates in September. In 1938, he taught biology at Canada's University of Western Ontario. His position there was an instructor in the pre-medical training program.

In 1943, he taught biology at Middlebury College. He left there in 1948 to take the position as head of the biology department at Bates. Professor Hitchcock also teaches Biology 100-101. He makes this class lively through an assortment of jokes and puns and accurate but comical diagrams.

Professor Hitchcock is married and has three daughters — one of whom is married to a biologist, another is a school teacher in Hawaii, while the third is a student at Elmira College in New York. The family lives in Lewiston.

Professor Hitchcock says that presently he is developing idea concerning the Biology Department and its program of studies. He is trying to become acquainted with the campus and the faculty, and is working with the rest of the faculty on a new program — the Department Council of Students. This group will allow the faculty to hear the students' suggestions to the various departments on campus.

Professor Hitchcock feels that most professors would rather teach a group of serious-minded students than a group of geniuses. He noted, however, that he was not saying that Bates does not have its share of geniuses.

"I am very much impressed with students at Bates," Professor Hitchcock said. "They seem to me to be a serious and orderly group as much so as I've seen on any other campus. This gives me pleasure in my teaching."

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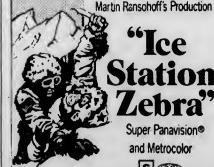
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COMMENT from p. 3

"Protest a la Mode"

To the Editor

Protest a la Mode: on the Moratorium, the Washington March, and other signs of a "new culture":

Just to echo the scorn of those crying to be left, or even new left, and not new new left... If one likes to be tromped upon, one might look back in happy anger at the days before Senator what's-his-name made a surprising showing for himself in that state somewhere north of New York. And those who see their individuality infringed upon by this growing mediocrity of neurotic pseudo-liberalism, a block that would certainly fluoridate Walden Pond if given the chance, in a kind of American "cleanliness" next to Marxism" homogenization, must move on: not with disdain because "those other people" have finally come around, but with a little laugh at the way they are doing it. The war will end in the near future, whatever that means, momentum has shifted in favor of sweetness and light, and one can imagine further a Proctor and Gamble shampoo for beards in a little while.

The Bates students who are now flailing their arms in jubilant liberalism are, it seems, more a demonstration of frustrated sycophancy than of any genuine conviction of the advantages of humanitarianism. To borrow from that undoubtedly soon-to-be-a-television-serial musical, "Hair", how can people have been so heartless, and indeed still be, to their comrades right here at Bates, which certainly could benefit from a little intermural compassion, and profess any sort of a bias toward peace and freedom elsewhere. Charity begins at home, baby. Also, one might question the validity of a "movement" that attracts people because of its glamour, popularity, and other advantages (you get to march in parades, miss Sadie by going to see Washington). The institutionalized protest and the quasi-hip dress and behaviour that is catching on at Bates is poignant if only because it was obsolete three or so years ago. It is all too reminiscent of the infiltration of the suburban kids into the urban pockets of quiet hipies, which they turned into a toy for the mass media.

The wind is blowing in the right, or, rather left, direction, whenever a student is charged with an academic offense and is subject to university or college penalties, he should have the right to a fair and impartial hearing. He should have the right to counsel, to confront and cross-examine witnesses, to records of the hearing, and to appeal beyond the hearing board. Ideally the student should have the right of appeal to an inter-college, state, or national board of appeal if colleges can agree to establish such boards.

but, as Arthur Koestler says, "Prometheus is reaching out for the stars with an empty grin on his face."

Eloise Roth

P.S. Please print this... at least read it.

Impeachment?

To The Editor:

I disagree violently with the tactics of the Student Ad Board and the three class presidents at the chapel meeting Tuesday.

Their goals for an effective student senate form of government I whole-heartedly support. This still does not prevent me from speaking out against flamboyant tactics to pressure the students into committing themselves one way or the other. A small group polarized the student body into either or situations. They're doing it again.

If it was possible to institute impeachment actions against the Ad Board members on charges of sheer bullshit, I would support it.

Scott Elliott Green
Class of 1973

Position Paper From Page 2

dent is charged with a campus activity that can come under civil jurisdiction, if the university or college presses charges, he should be given his choice of civil or academic jurisdiction. When civil charges are entered by persons other than the institution, the institution should waive any jurisdiction in the case.

6. Right to Due Process

Whenever a student is charged with an academic offense and is subject to university or college penalties, he should have the right to a fair and impartial hearing. He should have the right to counsel, to confront and cross-examine witnesses, to records of the hearing, and to appeal beyond the hearing board. Ideally the student should have the right of appeal to an inter-college, state, or national board of appeal if colleges can agree to establish such boards.

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Further student govt. discussion and action encouraged

From Page 1

New Student Government

Developing a new student government must be done carefully and will require time. Bates students should not have to wait for this new government before exercising their rights. The present Ad Board is far from being the best form of student government but it can, if invested with power by the students, bring about the changes and reforms necessary to assure civil and adult rights for every member of the student body.

I have decided to postpone ratification of the position paper printed here until the Ad Board is certain that this document is appropriate to the Bates situation. Faculty, students, and administration will be encouraged within the

next week to bring to our attention appropriate changes and improvements which should be made in the present document. It is my intention to bring the final document before the student body for ratification during the week of Nov. 17.

In summary:

1. There will be no poll on Monday, November 10.
2. We urge you to discuss and generate interest in the position paper printed in this Student.
3. The Ad Board has reservations concerning specific parts of this document (e.g. Sections 2 and 3 under Student Powers). Students and faculty are urged to bring to the Ad Board's attention any defects in this position paper.
4. The Ad Board will be dissolved only when students ratify a new student government.
5. The Ad Board recognizes its responsibility to pursue with all possible speed student powers and rights necessary to the proper functioning of a democratic academic community.
6. We urge any other legal or ad hoc groups interested in



STAN MCKNIGHT

achieving this goal to work with us.

The Student Advisory Board has formed a standing committee for evaluation of courses. There will be an organizational meeting at 6:15 on Monday of all who would like to participate as members in the effort to constructively criticize courses and professors. Note that the work done by this committee will be published and distributed to the college community.

Course evaluations board to be formed

From Page 1

actions. It was suggested that this responsibility should be turned over to a new elected organization which would supplant the Ad Board.

The whole thrust of the meeting was to pass a statement expressing these ideas. This statement would then be presented to the faculty at their next meeting. Gene Schiller and Dave Schuly had been asked by the Ad Board to draw up a rough draft of such a statement.

The main points of the draft were that students should be considered adults and given freedom of choice and the freedom to make errors. The students should administer student affairs. It was emphasized that the students were in no way threatening faculty control over academic affairs. Current grievances such as the inability

to live off-campus, the fact that dormitories can't decide visiting hours, the running of such concessions as washing machines and coke machines by the business office, the double standard applied to women's rules and the fact that students must get the permission of the school to get married were included. The report ended by calling for student self-determination which would make Bates an adult institution, and a student commitment to action.

After the reading of this rough draft, it was discussed just who to approach with these demands. There was confusion about whether the faculty or the trustees had the power to grant these privileges. As this question was being debated, a quarrel broke out between members of the Ad Board and Paul Hills and Randy O'Neil, members of the group which called the Tuesday night meeting in the chapel. This quarrel threatened to factionalize the two groups working for the same goal, but eventually an understanding was reached.

After much discussion, it was decided that the meeting should be closed in order for the Ad Board to vote on Schiller and Schuly's statement. However a new statement was introduced for discussion. This one was a resolution on student rights which had been passed by the American Federation of Teachers.

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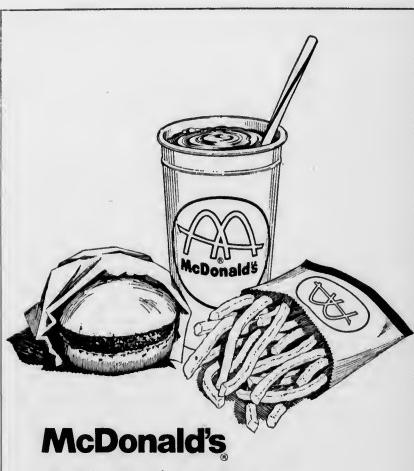
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Antiwar tactics: rallies or massive peaceful demonstrations

By Robert P. Hey

(Reprinted From The Christian Science Monitor.)

Oct. 24)

The two organizations planning this fall's antiwar activities are like two football coaches with different game plans.

Each has the same aim — victory. But each has a very different idea of how to get it.

This divergence of views underlies the differences in tactics now becoming evident between the Vietnam Moratorium Committee and the New Mobilization Committee to End the War in Vietnam.

The moratorium committee organized the Oct. 15 demonstrations held in so many American cities. It now feels strongly that for the present mass rallies have served their purpose, and that the best way to make the Nixon administration bring all American troops back from Vietnam is through indirect political pressure.

It plans to exert that pressure by organizing homogeneous groups against the war — groups of physicians, or lawyers, or housewives — and have them pressure their congressmen and senators to oppose the war.

The "New Mobe," as the other organization refers to itself, looks at things quite differently. It believes that despite the Oct. 15 rallies, a massive peaceful demonstration still is needed to convince President Nixon that a majority of Americans insist the unpopular war be ended (if, in fact, they do).

From its downtown Washington headquarters the "New Mobe" continues its planning for massive demonstrations in both Washington and San Francisco from the evening of Nov. 13 through the afternoon of Nov. 15. Adhering to long-drawn plans the demonstrations will have two principal parts.

First will come a 40-hour march of some 45,000 Americans, single file, from Arlington National Cemetery past the White House to the Capitol. Each marcher will carry the name of an American killed in the war, or of a Vietnamese village destroyed in the fighting.

The windup will be a mass march and rally within sight of the White House. The "New Mobe" officials have been

talking about getting 100,000 or more people for this.

One floor below the "New Mobe" the moratorium committee is doing its thing. Its leaders say privately that they have canvassed the local groups that organized the Oct. 15 activities in various cities. They say these groups see no point to another mass demonstration Nov. 15.

Education stressed

What local groups do want to do is educate the public into seeing things as the moratorium committee does. At this point the committee itself sees its primary function as education.

Thus the moratorium committee has recommended that its loosely affiliated local groups hold activities Nov. 13 and 14 like these:

House - to - house canvassing; coffee klatches; showing of films and discussing of the war; local hearings on the war at which congressmen are invited to hear constituents' views; organizing special interest groups — businessmen, lawyers, organized labor — and getting them to exert political muscle.

These kinds of activities can be expected to continue well into the future.

Leaders of the two national groups took special steps this week to deny that a split exists in the peace movement — and particularly that a rift exists between them.

Each organization publicly endorsed the other's activities. The four leaders of the moratorium committee pledged to march in the "New Mobe's" Nov. 15 mass rally and march in Washington. They insist bravely that their activities will complement — rather than detract from — each other.

"Umbrella groups" noted

Privately, leaders point out that within the peace community — as within the black community and the white community — there have existed differing opinions on how best to achieve goals.

In fact, both national organizations are really umbrella groups, encompassing individuals and organizations of all shades of opinion, from

Students for a Democratic Society and other new Left radicals to established religious groups.

It should be no surprise, they insist, that two organizations should decide to use different tactics.

Private talks with leading figures in both organizations add another dimension. Each frankly thinks that the other really isn't terribly effective.

A "New Mobe" official defended the repeated press conference references by one of his organization's six national leaders to "corrupt puppet Saigon government" and Mr. Nixon intends to keep the war going indefinitely." The speaker was Sidney Lens, one of the "New

Mobe's" six co-chairmen.

Method disparaged

His organization's official acknowledged such strong statements might drive away many in the "potbelly generation." But, he insisted, this was a risk that had to be taken if the "New Mobe" was in fact to perform what he considered its most important role — molding and leading public opinion.

He quietly disparaged the moratorium committee's method of political under-statement. "They just aren't leading," he said. He viewed their role in the Oct. 15 demonstrations as merely channelling existing public opinion — rather than leading and

shaping it.

For his part a top leader of the moratorium committee said quietly that although he personally agreed with the Lens views, he did not think the moratorium committee had ever articulated them publicly. Or if it had, it certainly had not stressed them.

"We feel the understate-ment" is the more effective way of gaining public support, he explained. This more dignified, softer sell gains more supporters in the world of politics" he said pointedly. "We have much more support in the Congress." Many congressmen and senators supported the Oct. 15 demonstra-tions.

Chapel meeting stresses change; 3 presidents resign

From Page 1

for reform in the areas of reception hours in women's dorms, in the sign out procedures, and in the "per" system. She also charged that the freshman woman was discriminated against in that she was placed under a curfew system during the first semester, and that the administration is responsible for the continued existence of these inequities.

The particular regulations and restrictions cited in this speech fall under the jurisdiction of the Women's Council.

Richard Goldstein, member of the Ad Board, then spoke of the need for a new student government. He announced the intentions of the Ad Board to conduct a poll of the student body on Monday, Nov. 10, to determine the extent student dissatisfaction with the current system. Following this poll the Ad Board would, he said, determine its policy with regard to a new student government.

The final speaker, Randy O'Neal, class of '72, read the text of the American Federa-

tion of Teachers position paper on Student Rights and Powers. This statement, he announced, had been unanimously accepted at a special Ad Board meeting Monday evening. He also quoted briefly from the Bill of Rights.

The meeting was then opened for discussion from the floor. Robert Skelton and Steven Mason first took the microphone and tendered their resignations as president of the senior and freshman classes. Several persons then expressed their satisfaction with the spirit of the meeting and their hope for its results. Dave Welbourne, president of the junior class, refused to resign his office. He expressed his feeling that as an elected officer it was his duty to serve out his term to the best of his ability.

Though he had earlier expressed a desire not to make an immediate, "off the cuff" response to the students' statements, President Reynolds came to the microphone after John Shages charged him with cowardice and suggested that perhaps he too

should consider resigning. President Reynolds spoke of the need for taking time to consider what sort of action should be taken, feeling that to move hastily would perhaps bring action that would prove detrimental to Bates.

Stan McKnight, chairman of the Ad Board, also stressed that changes in our government could not be made overnight, that students must carefully consider the substance of the statement on student rights.

The Ad Board will hold a meeting next Thursday to discuss the AFT statement and begin to draft a statement which will be unique to Bates.

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Dr. Levy From Page 5
about a problem, he should make an appointment to see him and that a student should not feel as if he is ready for an institution before he decides to seek help. He said, "it is important to get to the problems early in development, before they become serious."

Last year about fifty students took advantage of the counseling service and Dr. Levy expects that more will

make use of it this year. Appointments are made through the infirmary, with no reasons necessary. Presently there is a two to three week wait for an appointment but Dr. Levy stressed that, "emergencies or urgent situations can be attended to quickly."

Dr. Levy is also the psychiatrist for Westbrook Junior College and was a participant in last year's freshman experiment.

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Marat/Sade

"Exquisitely grotesque, moving"

From Page 1

tures the misery of the asylum of Charenton very intensely. The slow introduction of the inmates onto the stage serves to convey the atmosphere of the play and to prepare the audience for the climactic scene to come. The individual inmates are exquisitely grotesque in their characterizations of the insane.

John Shea, as Jean Paul Marat, attempts to portray the fanaticism of the man, but too often arrives at monotony. However his performance does convey the power of the demagogue. Ed Romine does a fine job of portraying the aloofness and the aristocratic bearing of the Marquis de Sade. Although he, like John Shea, could use a little more variety at times. One also feels that he should move about the stage more instead of being confined to such a small area of movement.

Perhaps the best performance of the evening is given by Michele Lettiere, as Charlotte Corday. She achieves a delicate balance between her part as the determined assassin and a patient of an insane asylum. Jay Scherer, as Duperret, on the other hand, fails in his attempt to be both the lecherous patient and the moderate Girondist. The patient he brings off very well, however he lacks the dynamism of the politician. Phil Beauchesne is a constant reminder of the establishment in his role of M. Coulmier, a man who profits from the Revolution by becoming one of the new aristocrats.

The Herald (John Pacheco),

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and the singers (John Baraldi, Chris Eddings, Deb Clendenning, and Nan Ciano) all give good performances as does John Rand in his role as Jacques Roux.

Prof. Beard makes good use of the large cast in conveying a sense of confusion and anarchy. Especially well done is the frenzied mood expressed by the movement of actors in Marat's nightmare. However the final scene has to be one of the most moving scenes in recent Bates College theatrical history as the action on stage spills over and envelopes the

audience.

As for the play itself, it is a challenge to the viewers' understanding. What is the significance of the setting of an asylum? What is the relationship between the actors in de Sade's play and their diseases? How much of the "script" of de Sade has meaning for the human condition of today? These and other questions can only be answered by the individual viewer after what is certainly an exhausting play, not only for him but for the actors as well.



Marat surrounded by inmates.

Caustic From Page 8

Oakland by 10 over Denver . . . Raiders bounce back, need this one.

Miami by 6 over Boston . . . Pats still on trip, Miami a little too strong.

K.C. by 14 over San Diego . . . Chiefs want title, Chargers hurting.

Detroit by 10 over Atlanta . . . Lions looked good against 49ers.

Minnesota by 3 over Cleveland . . . Championship preview, Vikings at home.

Baltimore by 7 over Green Bay . . . Ask Lombardi what Colts can do

Dallas by 10 over New Orleans . . . could be closer.

New York by 6 over St. Louis . . . both teams disappointing.

Washington by 7 over Philadelphia . . . Jurgenson better than Snead.

Pittsburgh by 6 over Chicago . . . at least Steelers have offense

LA by 3 over SF . . . this is always tough.

I feel fairly strongly that the Giants can beat the Cardinals, only because the Giants usually play over their heads for St. Louis. As far as the Dallas - New Orleans game, this is one to keep away from. The Saints always play well against the Cowboys, yet everyone knows how explosive the Cowboys are.

Soccer From Page 8

Bowdoin offense. The game, one of the most physical contests I've ever seen, was typical of the fierce Bates/Bowdoin rivalry.

As it stands right now Bates and Bowdoin are each tied for 1st in State Series action with 2-1-2 records. Maine, at 2-3-1 and Colby at 1-3-1 are both out of it. Bates and Bowdoin each play Colby next week in games which will decide the championship.

Comments:

The Bowdoin tie left the Cats with an overall seasons mark of 4-3-4.

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Bates Sports

Bryant Gumbel:
Editor

Harriers remain undefeated; take second M. I. A. A. title

by Jeff Larson

Last Tuesday afternoon the Cross Country team swept to its second straight MIAA title, taking six of the first eight places. Big John led the way home for the Cats over the 5-mile hilly Colby course.

The race strategy was for the Bates squad to run as a pack over the first two miles, lose most of the opposition, and then race for home. It was the right call because at the 2-mile mark there was six Batesies, one Bowdoin, and one Colby runner. Neil Miner hung with Emerson all the way and finished only 3 seconds behind Big John's 25:11.2. The scoring was: Bates 20, Colby 51, Bowdoin 79, UM 88.

Fine Performance

Lining of Colby snuck into third just ahead of Tom Doyle who in turn beat out Bowdoin's captain Mark Cuneo. Jim Leahy, Capt. Bob Coolidge, and Steve Fillow took sixth through eighth places clinching the victory. There was only a 50 second spread between our first six runners. Al Williams finished a real fine 11th place.

The first seven finishers in the meet will be awarded special All-Maine certificates.

So the Harriers add a title to their 9-0 record and head for Boston and New York for the big meets. Last Friday they finished third in the Easterns behind Providence and Central Connecticut. There Neil Miner captured 9th, Tom Doyle 14th, and John

Emerson 7th in the Freshman Division. They beat some real good squads there including Coast Guard and Boston State.

This Tuesday the team is at Bowdoin for the final dual meet to end the year at 10-0. No trouble is expected, it will be a good warmup for the New Englands on Monday and the ICAAAA's the following week.

Incidentally, winter track practice opens this week and there appears to be many vacant spots. If we can get some of the old-timers back and some new blood out, things could shape up for a very successful winter.

Bates



Student

Vol. XCVI, No. 9

BATES COLLEGE, LEWISTON, MAINE, NOVEMBER 14, 1969

Subscription \$5.50 per yr.



Student-Life Committee met for the first time this year, Thursday, Nov. 6. The major issue facing them is students rights and power.

Student - Life Considers Student Power

Ted Cody — Commentary

When the question of parliamentals went before the Student Life Committee last fall, many of us thought of the trustee members as our major opponents on the issue — the people we would have to spend the most time trying to convince. As soon as the meetings got under way, though, we found that they agreed with the students in principle and that the main task was to persuade them that all the angles had been fully covered. Judging from the first meeting of this year's session, which was held last Thursday, November 6, it looks as though much the same problem exists; most, if not all, of the faculty and trustee members of the Committee agree with student power in principle. The main tasks now are to determine its long term effect upon the tone of Bates life, to examine its legal implications, and to discuss the specifics involved in setting up a new governmental structure.

Student power, meaning full student control over affairs outside of class, and hopefully some voting rights on academic committees, was an issue in the Student Life Committee as long ago as last spring when questionnaires were sent to several colleges and universities asking about student involvement in decision-making procedures. Only three inquiries were answered by the student governments of these institutions, while fifteen faculty groups

responded. Of these fifteen schools, nine had student members on policy making committees. It was found that the average student-faculty ratio in the committees where the two groups worked together was one student to three faculty members. In almost all cases, students had been on policy making committees for only one or two years. Almost all colleges reported favorable results.

In Professor Stauffer's opinion, Bates is even with, if not slightly ahead of, the majority of other colleges in this regard, and although it was not revealed how the queried schools were chosen, the results of the questionnaire seem to back him up. The prospect of doing something revolutionary did not appear to phase the older members of the Student Life Committee in the least, however, and the discussion went on as if every other college in the na-

tion already had student voting rights and Bates were following suit.

An interesting method of transferring power from faculty to students that would not require a revision of the charter or even the bylaws of the college came out during discussion. Since the faculty is given the responsibility of

Con't. on Page 5, Col. 1

Reynolds outlines the multiple functions of a College President

In response to a question concerning the role of the President in the affairs of the College, President Reynolds stressed the many roles which are involved. He said:

"As chief executive of the College his is the principal position of leadership, but it is a position of leadership not dictatorship."

Sadie tops fall social season

by Dewey Martin

The highlight of the Bates fall social season will occur this Saturday, November 15. A ball will be held in honor of Miss Sadie Hawkins at 8 p.m. in the elegant setting of the Alumni Gymnasium. This event is traditional on the Bates campus and dates back well into antiquity. The purpose of the ball is to serve as a coming out celebration for many coeds who so far in the

semester have escaped either fame or notoriety. Many heretofore unseen shy young creatures will have the opportunity to make their debut in the post social whirl that is Bates.

The festivities began this past Wednesday when the young ladies called the domiciles of the young men. In the most delicate and maid-only language, the girls re-

Con't. on Page 4, Col. 1

"He is the President of the Corporation which includes all the Trustees and as such he is responsible to them for the effective operation of the College."

"To carry out this responsibility he exercises certain powers. These include (a) the control through delegated responsibility, of the other administrative officers of the College. While each of these is free to recommend and suggest, the President can and does have the power to override their individual recommendations in the interest of a united role. In some instances, however, since each administrative chief is a technical expert, his opinion would only be superseded by the President for the most compelling reasons."

(b) "The President or Chairman of the Faculty has certain powers which help him

Con't. on Page 4, Col. 3

such changes.

5. The moving of furniture should be left up to individual discretion with the approval of the proctor.

6. Visiting hours in men's or women's lounges or rec rooms should be voted upon by the individual dorms.

7. Housemothers should be eliminated.

8. During the academic year, excluding vacations, administrative and maintenance personnel should give the student at least one day's prior notice before entering a student's room.

9. Each student should have the option to have a refrigerator in his room. The student must assume the responsibility for the additional cost of electricity.

Bates contingent will go to D. C.

In a continuing effort to voice disapproval of the Nixon Administration policy in South Vietnam, students and concerned citizens are taking part in the second phase of a nation-wide protest, November 13, 14, 15 in Washington D.C. Bates is sending a delegation of students in coordination with the Maine Mobilization Committee to End the War in Vietnam, to the March. Buses and accommodations will be provided at a cost to the student.

Members of the Maine delegation will carry placards with the name of one of Maine's 213 war dead in the March Against Death to be held Nov. 14. These placards will later be deposited in a coffin and presented to President Nixon. The names of the dead will be read off as the bearer passes the White House. Because there are so few Maine citizens attending the protest, members from the Bates delegation will probably carry these placards.

Twenty-five Bates students left yesterday afternoon for Washington. They will participate in the death march on Friday morning, marching from 8 a.m. to 12 noon.

A total of approximately 350 persons from Maine are demonstrating for an increased peace effort on the part of the Administration. Bowdoin, Colby, U. Maine, U. M. P., St.

Con't. to Page 6, Col. 5



Bates Student

Paula F. Casey
Editor-in-Chief

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Business Manager

Men's and Women's Councils — Student Government?

A subcommittee of the Ad Board this week submitted for Ad Board approval a list of nine specifics concerning dormitory life. The proposals (see page 1) included open dorms, a voluntary sign-in book for visiting hours, the right of privacy in the student's own room.

Stop and think of the nature of these proposals. It would seem that in our present system of student government the area of dormitory life would be under the jurisdiction of the Men's and Women's Councils.

However, the Councils have not taken a leadership role — even in this area of their primary responsibility. Another student government group has been forced to extend itself into this area because of a lack of student leadership. Ad Board is perhaps the most proper and effective channel for getting action in these areas, but, the Men's and Women's Councils are the bodies essentially concerned with dormitory life, and the Men's and Women's Councils are the bodies that failed to make such recommendations.

The actual purpose, function and authority of these two bodies is inevitably questioned. Are the councils necessary? Are they representative and responsive student government? Are they fulfilling their obligations and responsibilities to the men and women on this campus?

No.

One possibility which should definitely be considered by the Ad Board, by the Student-Life Committee in studying student rights and powers is whether the continued existence of the Councils is necessary. Control of dormitory life, in accordance with broad policies set by a student government, should rest within each individual dormitory in its proctor and dorm council.

However, until a new system of government is established, if it is, the Men's and Women's Councils are the functioning government of dormitory life. If the Councils take the initiative, which they have been reluctant to do, much needed reforms can be accomplished. And perhaps what should be that first area of examination is the proctor selection system and the function and effectiveness of the Councils.

and November 14?

Back on October 15, there seemed to be a certain amount of enthusiasm, a certain commitment, a certain definite willingness on the part of the Bates students to act. Though the basic desire for peace cannot have diminished, the assurance that the demonstration of that belief will continue is doubtful.

The Student endorsed the October 15 Moratorium, but felt that to make the October 15 demonstration meaningful, it could not be an isolated event. October 15 was to be the beginning. Our protest was to continue because a concern for peace is a continuing thing — it is not a matter of a one day demonstration.

Twenty-four people left for Washington yesterday on the bus sponsored by the Students for Peace, C.A., Ad Board, interested professors and townspeople contributed money to help finance the trip. Who has lived up to the commitment made through October 15 participation? Where are all the students for peace who wore their "Work for Peace" buttons in October?

The following is from the Student editorial of October 24.

But we must now turn to November and to how we can meaningfully continue our concern and our protest against the war. Those who were instrumental in planning the October activities are committed to continuing our demonstrations in November, and beyond that if it is necessary. But again, we must have wide support and participation. What we did on October 15, individually and collectively, will be meaningless unless we continue our effort.

How meaningful are we today?

P.F.C.

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letters to the editor letters to the editor letters to the editor

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To the Editor:

I wish to apologize to those people with whom I talked over the last four days, who expected to see blazing banners bearing my name, flung across the *Student*, proclaiming, in louder and more explicit language, the "depravity and innumerable" faults of Bates College, its policies, administration, and faculty.

It occurs to me that the policy of the *student body* is to "sit back in the grandstand and throw bottles". The general attitude seems to have been: the faculty and administration have *owed us* a hearing for some time, so now we begin to let them know what we want, in what I notice, are slightly more than definitive terms. This must be the case, as everyone seems to be speaking and writing, but most of the statements and letters, I notice, (*especially the letters*) are impassioned, dogmatic, sometimes defiant statements, *not* constructive invitations to *dialogue*. I do not wish to imply that I am alluding to certain individuals or groups of individuals. I am merely trying to sum up the *general* attitude of the students, which seems to be one of "griping" about everything and *doing* nothing.

To continue along these lines, objectivity and reason seem to be totally lost on just about everyone in the undergraduate community. It's no wonder that President Reynolds refuses to answer individuals' questions, when publicly asked. Firstly, it's not his responsibility to do so, and secondly, I think anyone would try to ignore someone who walked up to him, stuck out their chest, and said: "Why don't we have this, and where are we going to get it?", as a lot of students seem to be doing presently, and as I have done in the past. ALL remarks, in public or in private, seem to be *most* and *unnecessarily* pointed, as if we were *purposely* denied the things that we have *only just begun* to ask for. **NOT ONE** letter have I seen which purports to having *any* objectivity at all: i.e., a letter which considers, not merely the student's side, but *both sides* of the questions involved, from a *neutral* standpoint, **FREE** from sarcasm and cynicism. I would like to specify *neutral as possible*, since we are *all* involved to some extent.

And so, to that end, I intend to *try* and write such a letter in the near future.

As far as a "lack of communication" is concerned, I would submit that the administration would be all too happy to "communicate" on the mass level with the student body, as this is the first time that any appreciable percentage of the students have been interested in doing that. The only problem is that the students seem to be throwing

brickbats, instead of proceeding to and *through* discussion.

To that end, I would further submit that it would be appropriate for President Reynolds to arrange speaking dates as soon as possible with the dorms that have invited him to do so, such as Adams. I would also hope that such meetings would serve the spirit in which they are, I trust, requested: i.e., a give and take, an exchange. The college is still small enough to arrange discussions such as this, with a moderate number of people involved, while representing a substantial percentage of the student body. Indeed, such meetings occurred when President Reynolds first came here to Bates as

president. The circumstance which has changed measurably since then, which might act to retard the execution of these meetings, is the birth of the students' general subjective and demanding attitude.

In spite of the objective of these meetings, that is, dialogue, it appears, to me, to be incumbent upon the hosts to do the larger share of the listening, no matter *how* many requests for specific changes they might want to present. I think this is because that, perhaps, we, the students, have yet to do our homework and find out what the facts are before we speak.

Sincerely,
John Wilson '70



Dance to the Pipers

freedom implies power, power responsibility

To the Editor:

The events of the past few weeks have inspired some optimism as to the future of Bates as a viable institution. This optimism is restricted by the attitudes and actions of the students.

It seems at times that some students are more interested in license (i.e. freedom without its consequent responsibilities) than in the freedom to determine their lives. This seems to be the attitude reflected in the desire for specific reforms. If we were given extended hours tomorrow the chances are that the student body will be satisfied and would continue in its stupor with Bates fundamentally unchanged. This will continue, with the students getting their crumbs when they become restless, until the students realize that freedom implies power; and power, like it or not, does not come without responsibility.

Until students realize this, and that freedom will not be given to them unless they demand it, Bates will continue to exist as it is now. We should, and indeed we must, if we are to accomplish anything meaningful (and extension of hours or other privi-

leges are not if they are granted us by a benevolent, but despotic administration) act on this basis and rebel against the rulers rather than the rules.

The measures being taken presently, (the Ad Board's decision to press for action on specific grievances as well as the general principle of student rights) reflect this principle only partially, and for this reason are apt to delay or prevent any basic changes.

This type of divided attack provides the Administration and Faculty with the opportunity to dissipate student support and sidetrack the fundamental issue of student rights. This struggle for freedom was the underlying issue in the movement for parietals last year, but was efficiently side-tracked. This year it is more out in the open, but that is not enough; it must be THE issue not an issue.

To expect these rights to be given to us is unrealistic in view of the past and present performance of the Administration and Faculty. The Administration claims the right to create a "moral atmosphere" (Dean Williams; and I see no reason to feel

Can't on Page 3, Col 1

New student government seen as needed by Bates

Con't. from Page 2 that he is alone in this claim), and is not likely to give up this power without some strong pressure to do so. We must be prepared to fight, and by fight I do not necessarily mean taking over buildings and the like, for our rights. The chances of this fighting becoming necessary are good, unless we are bought off by specific reforms and forget freedom because our license has been extended. This is the real enemy, the enemy within, not without: the fear, ignorance, and swine-headed content of the student body.

If we continue to act as we have in the past and are doing now, that is presenting a list of grievances to the Faculty annually, we will have continued fighting with only the specific issues changing. If on the other hand, we receive the power to control our non-academic lives, this strife will be eliminated once and for all, and Bates will be able to function without the encumbrance of student dissatisfaction. If this dissatisfaction does continue afterwards, then we have only ourselves to blame.

In conclusion I suggest a three point plan to obtain our rights as outlined in the position paper by the American Federation of Teachers (published in last week's *Student*).

These actions should preferably be carried out by the Ad Board.

I. Call a constitutional convention to design a new student government consistent with the AFT paper.

II. Petition the Faculty to relinquish control of non-academic student life. (This could be done in practice until such time as the Charter could be changed to allow it in theory as well).

III. The Ad Board should act as the provisional student government until the constitution is completed.

These proposals should be carried out with all possible speed and without any overt threats of force. If after a reasonable period of time nothing has been accomplished, coercion in some form should be considered as a possible means to achieve the exercise of our rights.

Sincerely,
David C. Pierson '71

Caution needed but so is change

To the Editor:

Now that the would-be Mark Rudd and Bill Buckley of Bates College have confronted each other in your paper, perhaps it would be wise to ask what has been accomplished. Paul Hills has called for a revolution. He will not likely get it. Especially if he does nothing but talk about it. Bruce Hodge has called for a *polite* revolution. Yet he would support all that keeps change from occurring in a polite way. His letter itself is far from tolerant, unless tolerance is to be measured in syllables per word—or in readiness of access to a thesaurus.

The point to be made is that talk is of value only when it is productive of some tangible benefit. Paul Hills' meeting, the first stirrings of dissent—they fall into this category. They gave the President the idea that we must get across—that we are not satisfied with a static institution, with a college where change comes, if it comes at all, reluctantly. Zakiyan is right—it is time for caution. We must be cautious that the President doesn't substitute committees for concrete actions, or promises of progress for progress itself.

Yes, we should be polite. Yes, we should be willing to co-operate. But NO, we should not allow our objectives to be lost in the shuffle. As conservatives, undoubtedly Hodge and Zakiyan consider

themselves students of history. Good. They would be well advised to keep the recent history of Bates College in mind. It may be that President Reynolds has suddenly discovered within himself an overweening (not to be confused with Halloweening) concern for the students. Certainly he can be a very persuasive man. Perhaps, though, we should remind ourselves that his concern is of recent origin. It was certainly not there when he appointed Professor Williams acting Dean of Men. And somehow it was missing at the time he appointed Professor Stauffer chairman of the Student Life Committee. Accidents of fate? Ill-considered mistakes? Perhaps. We have always been willing to extend the benefit of the doubt to our administrators.

Perhaps if they wish us to continue to trust them, however, it would be well for them to evidence a little trust



In the festive setting of the elegant Alumni Gymnasium, couples will dance this Saturday night at the Sadie Hawkins Ball.

Another Bates GI calls for an end to Vietnam conflict

October 25 1969

To the Editor:

I first started to draft this letter just prior to M-day, and I am prompted to finish this letter by the letter of SP4 David Clay published in the Student 10 October 69. I, like Clay, was a member of the Class of 1968 although I withdrew in April of 1968 and entered the Navy as a Hospital Corpsman. Unlike Clay, and despite of having two tours in Vietnam, one year on a hospital ship operating in the I Corps tactical area between Da Nang and the DMZ, and my second year now in the Force Surgeon's Office in Saigon, I have never been exposed to hostile fire.

I understand to an extent what Clay is saying because I used to wait for the Medevac choppers he speaks of, and I have nursed men younger than myself through the first

in us. Is, as the President loves to state, "*in loco parentis* dead at Bates"? He will have numerous opportunities to demonstrate his sincerity in the next few months. Keep your eyes—and your mind—open. And watch.

Sincerely,
A.N.S.

Scott Greens weekly letter

To the Editor:

The recent resignation of Steve Mason as President of the freshmen class is a flagrant example of bad leadership.

Mr. Mason made a commitment in his campaign that all decisions he would make would be brought before the class as a whole.

He did no such thing.

To compound the matters,

the vice-president is declining to either call a meeting of the class for a formal discussion of the affair or assume the office herself. This is gross negligence of the responsibilities entrusted to her in her election.

To flaunt or ignore weak rules is no sign of strength, it is just a method of escaping from responsibility.

Scott E. Green '73

few days of their new lives as they have faced and accepted the reality of a missing limb or a lifelong paralysis.

I mention these things only to demonstrate that Clay and I view this war with equal loathing. To dispel any questions I think I should identify my views exactly. I am against war as an instrument of international persuasion. However, in spite of the truth of many of the printed statements about the poor motivation of the Vietnamese and the corruption of the government, I still feel that the Vietnamese people need and desire our help. I think that too often because of the impositions placed on us to come here for a year, and for some of us to risk and possibly lose our lives, and because of the frustration of both language and cultural barriers to communication, we forget that the Vietnamese are a proud people with a history predating the history of Western Europe by a thousand years. I think the American presence here has had a tremendous impact on social institutions and the well-being of the Vietnamese. Finally, bear in mind that Vietnam has been engulfed by war for 20 years and they are even more weary of it than we are. The price they have paid far exceeds the price we've paid. To be honest, I must say that I have not lost a close friend here and that if I had, or had I actually been called into combat, I might very well feel differently than I do. I can afford to be objective since I haven't paid for my views with the blood of my friends or myself.

To flaunt or ignore weak rules is no sign of strength, it is just a method of escaping from responsibility.

It is not my purpose, how-

Guidance and Placement

A limited number of pamphlets entitled *Selection and Placement of Teachers and Staff for Independent Schools* (put out by the School Service Bureau) are available in the guidance and placement office for prospective teachers without the education courses required by public schools.

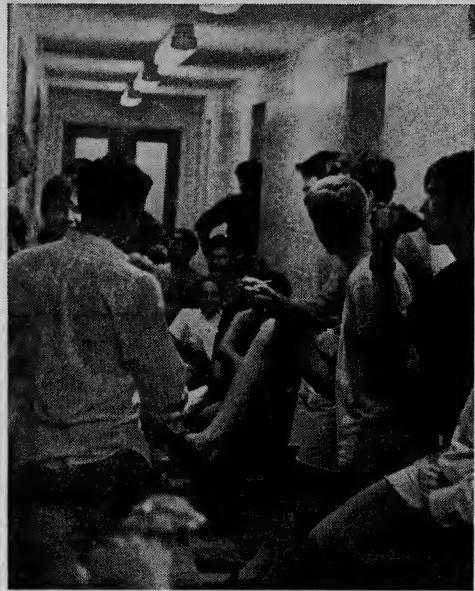
The Memorial Scholarship Committee of the Katharine Gibbs School is pleased to announce the 1970 continuation of two national Scholarships awarded annually to college seniors in memory of Mrs. Katharine M. Gibbs, founder of the school. Winners may select any of the four Gibbs schools for their training. Interested applicants should write directly to the Memorial Scholarship Committee, Katharine Gibbs School, 200 Park Ave., New York 10017, to

Con't on Page 9, Col. 2

ever, to discuss the rightness or wrongness of our commitment here or the continuation of that commitment. I write to discuss but one facet of withdrawal. One of the major objections to the war has been that it has siphoned resources away from domestic programs that desperately need those resources. What then are we to do with our tremendous stockpile of supplies? If we abandon it we will have to pay to replenish these supplies, again at the expense of domestic programs. If we attempt to recover this material we will become involved in a process which will extend for many months. All equipment returned to the U. S. must be cleaned and inspected to prevent the introduction of any of the many diseases and agricultural pests which abound here. This inspection would have to be performed by American personnel. This would require a security force to protect these goods and personnel.

I feel demonstrating for an immediate withdrawal of U. S. troops is not only pointless but actually an unreasonable demand. Demonstrations are valuable and illustrate the amount of support in the nation for demands being presented. I feel that the demands should be for a realistic timetable for the "Vietnamization" of the war and for the initial steps to be taken for the recovery of our materials here. I think demands that we be gone by the summer of 1970 are unrealistic in view of the logistic problem we face. It is simple for the administration to ignore unreasonable demands, but reasonable demands require reasonable answers and responses.

John D. Gage B11 35 36
Hospital Corpsman
Force Surgeon's Office
2nd Class/USN
Com Nav For V
FPO San Francisco 96626



Sadie festivities began Wednesday when would-be Sadies called their escorts.

Sadie plays coy game . . .

Sadie from page 1
quested that selected guys do them the honor of escorting them to the ball. The gentlemen, in turn, couched their acceptances in the most courteous tones which were the epitome of propriety.

Once this was accomplished, the couples now play a coy and suspenseful game. For although the ladies know whom they have asked, the gentlemen have not the slightest idea whom they will be squiring to the dance Saturday night. The slightest gestures are taken by the gentlemen as indications of who are their dates, the flutter of eyes behind a fan. While they are waiting to find out who their dates are, the young

men engage in friendly wagers to see who has the most attractive date. This practice is kiddingly referred to as the "pigpot."

The climax of this fun-filled week comes when the young ladies call on the residences of the gentlemen to reveal their identities. Once united, the joyful couples make their way to the evening's dance. After overcoming their initial shyness toward one another, the young couples slowly get to know each other more intimately. By the end of the evening, many a warm and tender relationship has blossomed. In order to enhance the general gaiety of the evening, refreshments will be served in the dormitories prior to the grand ball.

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Write to: Secretary of Admissions-Room H-5

Reynolds defines functions of president

President from page 1
in developing in the Faculty an awareness which may lead to decisions in the whole area of student education in its broadest sense which will best carry out the educational mission of the College. The President through regularly established procedures makes all the recommendations to the Board of Trustees concerning the procurement, retention, promotion, and tenure of individual Faculty members. In making these recommendations he is governed by adopted procedures concerning tenure. The Faculty is free through the committee structure to consider any academic policy for adoption, but the President can often suggest or recommend priorities for consideration. In his role as head of the Faculty the President must exercise his power by leadership and cannot do it by dictation.

(c) **The President as chief representative of the fiscal power of the Trustees** has certain powers again most of which must be exercised within well defined limitations. Thus, more than 2/3 of the total annual budget of the College is spent on salaries. The President in most cases would find it difficult, to say the least, to reduce the number of Faculty in a department without Faculty sanction concerning a diminution of work in that department or a clear indication that Students no longer were interested. The President can determine that a larger, better paid Faculty is the College's most vital asset and determine to spend the greater part of increases in income, for example from tuition, for that purpose. Most budget items in Bates' relatively stable budget are fixed, but the President has the power to declare needs which he may perceive with the aid of Faculty or Students or others and then attempt to gain funds to meet these perceived needs.

(d) **"The President is also the point at which the various groups of political power meet.** He chairs the Faculty Meeting. He meets regularly with the Students elected to represent Students. He meets regularly with the Trustees' Executive Committee and twice a year with the full Board. He meets with his Staff who in turn are in direct daily contact with many formal Student and Faculty groups. He meets with special groups such as a Trustee Committee preparing for a capital campaign. He sometimes represents the College to the outside community. In all of these contacts his job is to strive to achieve coherence in a complex organization composed of intelligent, though often partisan human beings, who whether they are Students, Faculty, Staff or Trustees (and very possibly Parents and Alumni) all have a

power relationship which is both de facto and de jure to the on-going life of the College.

to identify needs

"Perhaps a simpler way of describing this is merely to say that the President's main job is to identify needs — sometimes these needs and their solutions are clearly indicated by a vocal Faculty; sometimes by clamorous (or quiet) Students; sometimes the President must be imaginative and creative enough to read the silences.

When the needs have been identified he must somehow determine what resources of the College can be used to solve the problem, and these resources, may be human or physical or sometimes procedural. If there are no resources, he must find them."

"In our most recent concern," said President Reynolds, "for Student rights and power many of these Presidential roles are indicated." Before most Students had joined the movement the President had determined partly by what previous Bates

Students had told him, partly from his own knowledge of College development today that the time had come for a serious evaluation of the role of Students in the governance of the College. The Student Life Committee was asked to open hearings on this when they had completed their initial investigation of parietal hours. "That Committee is now holding hearings," continued the President, "and while I think the whole thrust of this action is to move in the direction of a more active role for students in the life of the College, it seems inappropriate to call into being a body composed of some of the best minds among our Students, our Faculty and our Trustees and then tell them what the results of their deliberations should be. I shall listen carefully to their hearings and will give them my thoughts, if they wish, and will comment on their final recommendation. In the meantime I recommend that they be given a chance to tackle a difficult question in an atmosphere of true inquiry."

Library expenditures increased; new microfilm machine added

By John R. Zokian

As is well known or should be by all on campus, the Bates Library has been and is the focal point of much criticism as to inadequacy and antiquation.

This past year, as Miss Foster, head librarian at Bates, enthusiastically noted, was a time of "general strengthening in the library." This trend was definitely reflected in the bolstering of the resources afforded by the library with 66,000 new volumes being added in the recent past. Excluding a vast collection of uncounted government materials and publications for research, the library now has over 140,000 volumes. To complement this sizeable number of books, the library subscribed to 50 new periodicals. These additions are the largest ever recorded in a single year.

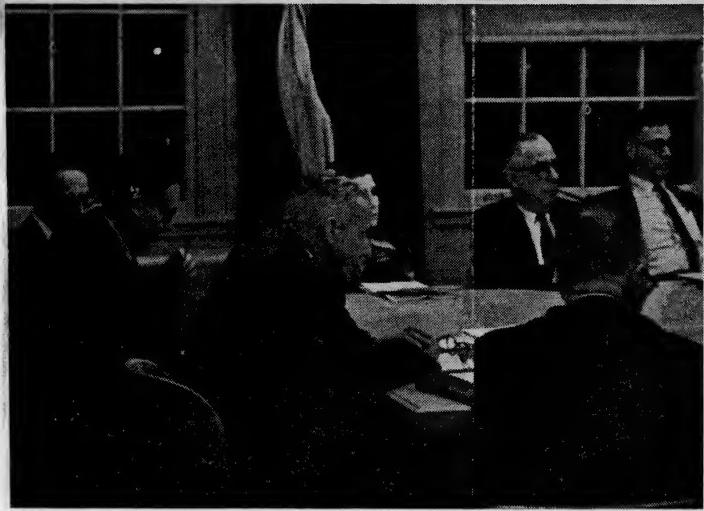
Financially, the record of last year indicates the same trend, \$36,780 was spent in the past fiscal year on library materials which indicated a 50% increase in expenditures over the previous year. The total library operation marked a 45% increase over the year before. Easing the financial burden and adding to the library were two outstanding gifts presented in the past year. Susan Graves, a Bates Junior, entered an Encyclopedia Britannica contest and won a scholarship. In addition, a new set of Great Books of the Western World, classics of Western civilization was given to the

Bates Library. The other gift was presented by an alumnus of Bates who is connected with University Press. He donated 40 new books in areas which the library sorely needed to be supplied, but for which there were no funds to purchase them.

The college has endeavored to undertake a cooperative venture with Bowdoin and Colby Libraries. They are pioneering a card catalogue reproduction center which provides an easy and speedier method of ordering new books. When one of the libraries discovers the need of a new book, it simply notifies the center and with its vast catalogue system, it swiftly locates the needed information for securing the book and the order is sent.

Other library improvements include the purchase of a new microfilm machine to ease the far too heavy load on the one now used and the acquisition of a new set of stacks to permit the library staff to relocate old and unused materials in less prominent areas. Space will be provided for the new books purchased.

Rabbi Doctor David Bernstein will speak on "Ethics and Values of Judaism" at the Nov. 19 meeting of the Hillel Foundation. The talk is scheduled for 5:30 to 6:30 in the Costello Room. All are welcome to attend. Discussion to follow the talk.



Student-Life Committee hears opinions on students' roll in power structure

Student Life from page 1
regulating student activities and handing out any discipline that is needed by Article 8, Section 3 of the By-Laws, why not have them merely pass a meeting forming some new committees of which students would be voting members?

The faculty has already let students vote on the Student Conduct Committee, the Library Committee, and one or two others. Everything looked cosy, with a minimum of legal hassle, until someone pointed out that these faculty committees themselves are only advisory and investigatory in nature and that their findings were subject to approval by the faculty as a whole.

Rich Goldstein said that student-faculty committees might be helpful in academic matters, but added that full student power in extra-curricular affairs was necessary. His latter charge would necessitate a revision of the by-laws, and if any conflict with the Charter were encountered, a State Legislature's approval would be required. With this contingency in mind, Professor Stauffer, who

serving as chairman of the committee, brought up the question of whether the students merely want power, or whether they sincerely want to improve Bates.

"The most important thing is how we are going to help Bates," he added. It was generally agreed that the students were interested in power for the college's good and not their own.

There are no representatives of the administration serving on the Student Life Committee. Since many of the changes now before the committee are at present the responsibility of the deans, a motion was made to include Dean Healy, Dean Williams (to be replaced by the new dean when he arrives), and Dean Isaacson as full voting members. The college might not even need a dean of students if the students were to take over a large enough share of the responsibility.

Student members of the committee were asked if they thought the student body would see the appointment of three administration members as a stacking of the sides against them. A few thought so. The measure was passed when it was pointed out that any decision made by the committee would have more weight with the main body of trustees if they knew that the administration concurred.

Since it was getting late, it

was decided to appoint a student to study the extent of existing student power at Bates, a faculty member to report on present faculty power, and a trustee to examine the legal implications of a switch-over to student government. These three reports will be presented at the next meeting, which will be held on November 19.

The meeting was then opened to the four students who had come and were anxious to present their views to the committee. Previous to this time, they had been forced to speak through a regular committee members. Randy O'Neal brought up the point that water fights and other seemingly harmless activities in the dorms prevented people from studying. He pointed out the fact that, at present, there is no organization of the people who have to put up with these disturbances that can legally punish the ones involved.

The administration, not living in the dorms, cannot make and enforce the best possible rules regarding a given situation. As O'Neal pointed out, student control over extracurricular affairs could solve the problem in one or both of two ways: (1) it could be voted to let students live off campus and (2) each dorm could elect its own council, which would have the power to make rules and determine punishment within limits set by the main student governmental body. John Shages added that rule making is done after-the-fact within the present system. Professor Neihaus reminded everyone that the founding fathers had made Bates primarily a live-in school because they felt that system was more valuable educationally. With that, the discussion was postponed until the next meeting.

WRJR falls on hard times hopes to reappear on air

by John R. Zakian

If in the past week, you have made a noble attempt at trying to tune in WRJR on your FM dial, take heart, for the reason you failed to discover the elusive station was far from your hands. One might conjecture that it was the culmination of the problems which have beset the station. The transmitter broke down!

For those many few who have not come into contact with WRJR, located in lower Pettigrew Hall, it is more than just a radio station, it is the Bates students' station, your station! Licensed by the F.C.C. as a non-commercial, educational FM station, WRJR with its 10 watts is located at 91.5 on the dial and serves Bates and the surrounding Lewiston community. Its schedule calls for an on the air period from 3 p.m. to midnight and its programs offer everything from classical to hard rock music to news to specials dealing with campus related concerns. The basic purposes of the station are to provide any Batesie interested with a first hand view of one facet of the communication media and to present the campus community with a student-oriented radio station. One of the activities offered by WRJR is a training program, carried out by staff members, which aids those interested in obtaining a F.C.C. license to broadcast.

Unfortunately, however, though its brief history has proven it to be a worthwhile and needed addition to the campus responsibilities, WRJR, to put it mildly, has fallen upon hard times this year. There have been too many unforeseen problems, cropping up, to sack the station; one of which was the loss of the station's General Manager, Sam Dyer, who regrettably resigned for personal reasons. The job carries an unbearable amount of responsibility and long nights of frustrating and difficult work. The executive board of the station has been unable to fill Dyer's post and have been jointly maintaining the station. This is hopefully only a temporary adjustment for a General Manager is sorely needed to accept the responsibility of co-ordinating the station's activities. This is a definite problem, but it is far from the only serious problem confronting the station.

The lack of interest on the part of the student community has been the problem which is sinking WRJR and

has created a more serious problem of maintaining a well-qualified staff to provide a high quality range of programs. The members of the staff from the last year and the executive board are under an unfair and unnecessary burden to carry on the successful programming of WRJR.

On the surface, it appears that WRJR is failing the campus with an unstable staff and an apathetic executive board, but in reality, it is an apathetic community which is failing WRJR. The transmitter is still non-functioning, but while the station remains silent, those who are associated with WRJR are working fervently to prepare a meaningful series of programs to bridge the gap that has apparently been created. With an U.P. ticker sitting in between you and the station, the station, and a well developed relationship with the local radio stations existing, the potential is there to have an interesting and thriving station, as the past record will testify. But it calls for student support!

Peace Corps on Campus, Nov. 20, 21

Representatives Jim Bullard and Dave Hammond, both recently returned from overseas, will be on campus Thursday and Friday, November 20 and 21, to talk to students about the Peace Corps.

In addition to manning a literature and information booth in the Chase Hall Lounge, they will be showing films and administering language aptitude tests during their two days at Bates.

Two film and discussion meetings will highlight the campus visit. "The Foreigners", to be presented in Skelton Lounge, Chase Hall, Thursday evening at 7:30 p.m., is a highly controversial, volunteer-made film dealing very realistically with the frustrations encountered by a group of community development volunteers in a Colombian village. Their concepts of change, how they fit into social revolution in a developing country, how the people of Colombia react to them as "Foreigners" are some of the topics which receive thoughtful exposure.

Friday afternoon, "An Act of Friendship" (Carnegie Science Hall-Room 214, 4:00 p.m.) will review Peace Corps volunteers' efforts at change in Jamaica.

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Dr. Levy, psychiatrist, presents frank discussion of birth control

By Mitchell Grosky

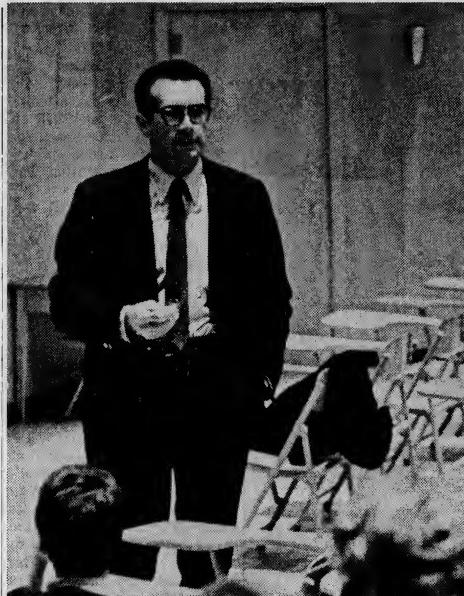
On November 5 at 6:30 p.m. in the Filene Room, Dr. Richard A. Levy, the campus psychiatrist, spoke to a group of forty-five students on the subject of birth control.

Discussion ranged from contraception to abortion to sexual relations. The group seemed to feel that twenty-five to fifty percent of girl students coming to Bates, have had previous sexual relations. By graduation about ninety percent will have in such relations. Dr. Levy stated that in spite of the possible results of such relations, "there are still a hell of a lot of people on campus who put themselves in the position of childbirth, adoption, and abortion."

He discussed three alternatives of the pregnant, but unmarried, woman. The three choices are abortion, adoption, and keeping the baby.

The group brought out the point that even in a successful abortion, the mother feels ashamed. Dr. Levy emphasized that as soon as a girl realizes that something is wrong—that she may be pregnant—she should immediately visit a clinic or hospital and get a pregnancy test. If the results are negative but the girl still has symptoms of pregnancy, such as morning sickness or an "enlarging abdomen," then she should get another test. The test results are usually negative until four or five weeks after the beginning of pregnancy. If an abortion is desired, it must be performed, if possible before ten weeks into pregnancy. The earlier the abortion is performed, the greater are the chances for success.

Dr. Levy noted that when girls discover that they are pregnant, they usually feel guilty and go through a period of torture — some two or three weeks — before they decide to seek an abortion. "It is dangerous, foolish, and



Dr. Richard A. Levy, Bates psychiatrist speaks to students on birth control.

unnecessary to sweat out two weeks," Dr. Levy stated. He continued on this subject by discussing means of abortion. "There are many, many opportunities to do this correctly," said Dr. Levy. "The important thing is not to get panicky." He discussed the Parent's Aid Society in Brighton, Mass. and Planned Parenthood in Boston, an association from which a girl could seek aid in finding a competent doctor to perform an abortion. The speaker said strongly, "Don't ever try to abort yourself or have your friends do it." He also advised girls to steer away from "home remedies." He advised girls to take care in seeking abortions in foreign countries because of unlicensed physicians and unclean procedures. London and Japan,

he noted, are exceptions.

Two methods of abortion were described as follows: The injection of hypertonic saline into a pregnant girl's abdomen is a "reasonably safe" but "uncomfortable" procedure. D & C he pointed out is not safe after the tenth or twelfth week.

The second solution to pregnancy, according to Dr. Levy, is adoption. The Florence Crittenton Home, outside Boston, is designed for those women who wish their child to be adopted. Here, Dr. Levy said, the mother is cared for and the baby, at its moment of birth, is taken from the mother and put up for adoption. Adoption, he noted, often does not work out; the mother feels guilty and has depression. The adopted child may also gain psychological problems when he discovers that he is not his parents' true child.

The third solution, brought out by Dr. Levy, is keeping the baby. "The only time I've seen it work out," said Dr.

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Levy, "is when the mother is capable of keeping the baby and finds a man to support her."

Dr. Levy's speech centered on birth control — a way to avoid the previous alternatives. He discussed the pill first. "The pill is repudiated to be dangerous by some people," Dr. Levy said. He noted that it is said to cause cancer. As to this question, Dr. Levy stated, "No scientific evidence has come to light yet to prove the pill may cause cancer. He did, however, say that the pill may cause clotting of the blood in persons with vein problems and may cause a benign cyst in the uterus to become malignant. He also mentioned the unpleasant side effects possible in using the pill — depression, nausea, and headaches. Dr. Levy especially noted the different kinds of pills, containing different hormones. He stressed that a girl should receive a medical examination before using the pill. As to the pill's effectiveness, Dr. Levy said, "If taken properly, they are a good 98 percent effective." When asked whether the pill should be available on campus, Dr. Levy stated, "I feel college infirmaries should dispense birth control pills, with other things available at the same time." Information and discussion on birth control, he felt, should also be available.

EMKO, a foam, is another means of birth control noted by the speaker. This foam is a spermicidal chemical introduced immediately prior to intercourse. The foam kills sperms as it forms a barrier over the mouth of the cervix. It is 80 percent effective which, according to Dr. Levy, is "bad odds."

Dr. Levy went on to describe the diaphragm as a method of birth control. He said that the problem with the diaphragm was the feeling of the sexual partners that sexual intercourse is a natural and beautiful act and one should not interfere with the beauty of it. This feeling tends to have the girls reject the diaphragm. "This," Dr. Levy commented, "can end up in a beautiful pregnancy." He pointed out that to be successful, the diaphragm must be fitted properly and properly applied. Spermicidal jelly must be applied to the outside of the diaphragm. When asked the odds of the dia-

phragm's success, Dr. Levy replied, "If properly applied, very good. The problem is that it usually isn't."

He felt that the rhythm method is an unsuccessful method of contraception. This method relies on the fact that theoretically there is only one day, in every 28 days, that the female's ovum is ready to be fertilized. Although this day can usually be predicted accurately, Dr. Levy points out that there are sometimes irregularities.

The I. U. D. Loop, Dr. Levy mentioned as a fairly safe contraceptive. The loop is introduced into the uterus and stays there. It may be annoying to the woman using it because it "works by irritation of the Uterus," Dr. Levy stated. "Its greatest success is 85 to 95 percent."

Concerning prophylactics, Dr. Levy said that they are basically "not very safe." Their effectiveness is only 50 to 65 percent. Many are imperfect and some will break.

Withdrawal is the final means of contraception discussed by the speaker. This is the single means of contraception which results in the greatest number of pregnancies in the college co-ed. Dr. Levy noted that it is "very ineffective and also unsatisfying."

Dr. Levy also briefly discussed moral feeling behind premarital sexual relations, and prostitution, which he felt was a subject in itself. He concluded by speaking on sexual incompatibility which he said "is disastrous to marriage."

Students responded very enthusiastically to the speech. The information was excellent and timely, and the audience felt that the material was very well presented and discussed. With only 45 students present, student apathy was again a topic for discussion. Dr. Levy noted that he had recently given a speech on the same subject to a college one-fifth the size of Bates; almost the total population was in attendance. Students expressed a desire for continued talks and discussions on related topics.

To Washington from pg. 1

Francis and Gorham all sent delegations to Washington.

The Bates students will be housed by the African Methodist Episcopal Church while in Washington. The bus will return to Bates sometime on Sunday.

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Sluggish Congress delays Nixon's draft reform

By RICK FITCH
College Press Service

WASHINGTON — (CPS) — As prospects diminish that both legislative branches will pass the administration's lottery draft proposal by the end of this year, chances increase that President Nixon will enact by executive order a "conveyor belt" system of induction in early 1970.

Under this form of conscription, 19-year-olds would be made the "prime age group" for draft calls with their liability to the draft limited to one year. Age would determine the order of induction. A person whose 19th birthday fell during January would be called up before a person with a February birthday.

Since it discriminates against those with birthdays early in the year (persons born in October, November or December might never be subject to the draft), the conveyor belt would be less equitable than a lottery, under which one of the year's 365 days would be picked at random and all 19-year-olds born on that date made draftable.

Both approaches to procuring military manpower would reduce a person's draft vulnerability from seven years to one, making him draft free at age 20, both would defer college students, placing them in the pool of draftables for one year after graduation, and both would defer graduate students until they have completed the full academic year.

Different Voting Procedure

But the lottery, unlike the conveyor belt, can't be established with congressional approval. Both the Senate and House have to vote to change a provision in the 1967 Selective Service Act prohibiting random selection of draftees. And everyone, from Sen. Edward Kennedy (D-Mass.), a leading proponent of draft reform, to Sen. John Stennis (D-Miss.), chairman of the Senate Armed Services Committee, is predicting this won't occur until Congress reconvenes next year.

The reason is that many legislators, desiring more sweeping Selective Service reforms, are unwilling to go along with the administration and its congressional leadership in speedily passing the lottery without considering amendments.

In a press conference sponsored by the National Council to Repeal the Draft, Reps. Shirley Chisholm, Edward Koch and Leonard Farbstein, all New York Democrats, criticized the lottery proposal as too minor a reform. They called for total abolition of mili-

tary conscription.

Rep. Chisholm had three objections:

- 1) By continuing the practice of granting student deferments, the lottery would sanction further class and race discrimination in that white middle and upper class students could avoid military service by going to college whereas poorer non-white youth unable to afford college, would be inducted.

- 2) It would be more difficult for non-college youth to acquire jobs while in the age bracket between 17, the average age of high school graduation, and 19, the year of the lottery. Career plans would thus have to be delayed.

- 3) Any form of conscription is unfair since it involves involuntary servitude, and passage of the lottery would constitute affirmation of an injustice.

Proposed Amendments

Koch and Farbstein had amendments. Koch's would permit what he termed "selective conscientious objection"—a category of persons object-

ing to a particular war on moral or religious grounds. They would be given alternate civilian service. Those currently in jail or Canada as result of their pacifist beliefs would be able to resume their lives as U.S. citizens, providing they qualified for alternative service.

Farbstein's would abolish the draft except when Congress declared war. In peace time there would be a volunteer army. One other congressman, William Ryan, also a Democrat from New York, has proposed an amendment which would forbid the assignment of a draftee to duty in Vietnam, unless he volunteered or Congress declared war.

Several student leaders, including Charles Palmer, president of the National Student Association (NSA), David Hawk, co-chairman of the Vietnam Moratorium Committee, and Dan Siegel, student body president of the University of California at Berkeley, joined the representatives at the press conference.

Palmer said the lottery pro-

posal did little but "plant hasty patches on an already patchwork system." Any system of forced service to the government "seriously endangers human freedom," he said. Hawk said sincerely motivated reform of the draft would "abolish the student deferments that compel the sons of the poor, the black, the working class to fight the war that the sons of the middle class so loudly protest while remaining safely behind academic and occupational deferments."

No Change in Sentiment

Drafting the 19-year-olds first, he said, "will no more diffuse antiwar protest than removing General (Lewis) Hershey (as Selective Service Director) affected student participation in the Oct. 15 moratorium." Disenchantment in the high schools would increase he said.

Siegel, who led Berkeley students into a confrontation with police over the People's Park issue last school year, said the administration's legislation is insufficient because it contains no provisions for

federal regulation of local draft boards, which he said have acted in an "arbitrary" manner, often times denying registrants their rights.

While many are optimistic about the lottery's chances for approval by the House, it is almost certain the Senate will postpone action. Senator Stennis holds the key. It is his committee on armed services which must decide whether to send the bill to the Senate floor.

Stennis reportedly has tak-

en the position that he will bring up the lottery proposal in committee this year only if he has assurances that no amendments will be offered once it is on the floor. Members of his own party have not even agreed to withhold their amendments. However, Senator Kennedy, the Democratic whip, said last week, "The deficiencies of the present system are so glaring," that he would propose a "comprehensive change" if the lottery proposal were brought to the floor.

Grad Study Committee announces scholarships

The Faculty Committee on Graduate Study wishes to call the attention of the class of 1970 to the following opportunities for graduate study and financial aid beginning in September, 1970:

The Saint Andrew's Society of the State of New York Scholarship for graduate study at one of the eight universities in Scotland. For men only, of Scottish descent, "an excellent scholar (who) must have the character and qualifications that will make him a good ambassador of the United States." Stipend of \$3,750.00 for one year to cover transportation, and tuition.

Russell Sage Foundation Graduate Student Fellowships — Three Fellowships will be awarded annually to students for advanced graduate study in the social sciences in order to learn firsthand, in New York City, how the results of social science research may be utilized in the formation of public policy. Basic stipend of \$450 per month, plus living allowance of \$400 per month (\$500 per month if the Fellow has more than two dependents). Fees required by Fel-

low's university to maintain degree candidate status will be paid by Foundation. Fellows may elect either nine-month or eleven-month period of residence. In addition, \$1,000 will be made available to each Fellow for research and professional travel expenses. Secretarial and research assistance as needed will also be provided.

The Northwest College and University Association for research in nuclear science and engineering. Sponsored by United States Atomic Energy Commission. These include: (1) **Richard Graduate Fellowships** for support of research for doctoral dissertation and masters thesis; annual stipend of \$2,600 for M.S. candidates, plus tuition, fees, dependency, relocation, and travel expenses (2) **Summer Student Traineeships**, available only during summer, normally for twelve weeks; stipend of \$100 per week plus travel allowance of 8¢ per mile to total of \$150 (3) **Thesis Participants**, normally for the summer; basic stipend of \$217 per month, plus dependency, relocation and travel allowances, as well as tuition.

Izaak Walton Killam Memorial Scholarships for advanced studies at Dalhousie University, Halifax, Nova Scotia. Approximately forty Scholars, in all fields of graduate research at Dalhousie, will be selected for 1970-71. Stipends range from \$3,500 to \$5,500 annually, plus transportation funds to Halifax. Scholars will be selected on the basis of their likelihood "to contribute to the advancement of learning or to win distinction in a profession"; a Killam Scholar however, "should not be a one-sided person and each scholar's special distinction of intellect should be founded upon character and good manners." Open to both Canadians and non-Canadians.

University of Alabama Graduate School offers twenty-five non-service scholarships annually to first-year graduate students with exceptional academic records. These awards carry stipends of \$1850. Also teaching and

research assistantships are available in many departments, carrying stipends ranging from \$2350 to \$315. National Defense Education Act three-year fellowships are available for beginning graduate students in various doctoral programs, offering first-year stipend of \$2400. National Science Foundation Awards in the form of Traineeships are also available in all fields of science, engineering, and mathematics, for beginning graduate students with first-year stipends of \$2400.

All students interested in these and other graduate study opportunities should see Dr. Deiman immediately Petigrew 202.

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Maine Young Republicans convene state convention here Saturday

Leaders and members of the Maine College Republicans will convene at Bates Saturday morning for the group's annual fall convention. Three major items of business will be before the group — an election to fill the now vacant post of vice-chairman, a series of four seminars, and a general discussion concerning present conflicts between the group and state Republican leadership.

The seminars, as part of a leadership training effort, will take place Saturday morning in Hathorn. Encompassing the areas of membership recruitment, finances, leadership development, and public relations and information dissemination, the seminar groups will be an attempt to attack problems of general interest to all organizations.

Following a closed executive board meeting and a series of caucuses, the convention itself will begin at 3:00 PM in the Skelton Lounge. Chairman Field Reichardt has announced that keynote speakers will be possible Republican candidate for governor, Attorney General James Erwin, and Prof. John Saloma, former National Chairman of the Rilon Society and member of the Department of Political

Science at MIT. Official business will include the election of a vice-chairman; Susan Cragin of Bates is considered a front runner for the post. Other candidates are Jim Harrington of U-Maine at Orono, Mark Marenda of St. Francis and favorite sons from Gorham and Bowdoin.

Most of the discussion of the convention will probably center around the Maine College Republican-state leadership rift which mainly concerns itself.

Maine College Republicans are in trouble with the senior party because of the liberal attitudes of a great many CYR leaders and because of the actions of certain clubs such as Colby and Bates, actions such as support of the Moratorium and the endorsement of Mayor John Lindsey in the New York mayoralty race.

The main aim of the discussion will probably be to answer the question of where are the College Republicans going — will they bow to a committee of the senior party in Maine or will they take the initiative in trying to revive a stumbling party with new faces, new ideas, and positive action.

Anyone wishing information on the convention is urged to contact Betsy Brown.

Campus Association . . .

The Social Action Commission of the C.A. is getting underway with a large scale project in downtown Lewiston. New commissioner Jeff Tulis has found an office in Lewiston to be the center of several projects. Number one on the list is the maintenance of a file containing information on all activities of interest to Lewiston teenagers. All too often the Lewiston people have heard the complaint of "There's nothing to do." With the establish-

ment of this new center, information on all planned activities will be readily available. This will be the first attempt in Lewiston to coordinate programs of different groups such as the Y.M.C.A. and church youth organizations. Students are needed to help set up and run the new office and projects centered there.

ed. note: The following resolution was passed by the C.A. at their weekly meeting.

Move that we appoint a

committee to determine power structure of present system involving both written and unwritten rules.

This is the motion just passed by the C.A. The feeling was that the C.A. could best help the Ad Board by delving into the existing system to provide a base on which they could propose changes. In addition, the C.A. urges students, faculty, and administration to educate themselves on the subject of the existing college power structure and voice their conclusions after their study.

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ENTERTAINMENT - DANCING

MAINE TIMES Film Critic To Speak Mon.

Robert J. Elowitch, drama and film critic of the MAINE TIMES, will speak 8:30 Monday evening at the Jewish Community Center, College Street, Lewiston. Mr. Elowitch will speak on the topic of "Where do we go from here?" The question of what possibilities are open for the future of film.

The talk is open to the public free of charge, and refreshments will be served. Discussion will be open.

An Amherst graduate, Mr. Elowitch was drama and film critic for the PORTLAND PRESS HERALD before joining the staff of the MAINE TIMES.

MESSIAH, DEC. 7

Admission tickets for the Bates College Choir's production of Handel's Messiah on Dec. 7, will be available without charge at the C. S. A. office on November 19 and 20 from 11:30 to 1:30, and from 5:00 to 6:30; and on December 1 and 2 at the same hours. The Oratorio is attracting statewide interest with a subsequent demand for tickets hence it would be well to pick yours up at an early date. Two artists from the Boston area, Miss D'Anna Fortunato and Frank Hoffmeister will also perform.

In the meantime, Ad Board members are talking with faculty and students about the AFT statement to determine the general reaction to it. Particularly important is the faculty opinion. Their reaction to the statement will to some extent affect the forthcoming methods of change.

The Ad Board decided that rather than approach the problem

Ad Board meeting focuses attention on procedures to institute change

by John Miller

The Ad Board met on Thursday, November 6. The meeting focused on the procedure that the Ad Board should take to institute changes in student rights at Bates.

Chairman Stan McKnight explained that he had, for several reasons, postponed the poll to elicit student reaction to the American Federation of Teachers statement on student rights and powers. The primary reason, he said, was that all the implication of the position paper had not been adequately foreseen. He felt that the student body as represented by the Ad Board should know exactly what it is asking for in the AFT statement.

With this in mind, the Ad Board decided that at their next meeting on Nov. 13 they would study the AFT statement word by word making revisions so that the statement would be directly applicable to the situation at Bates. It is this revised statement which will be presented to the Bates student body for a vote.

In the meantime, Ad Board members are talking with faculty and students about the AFT statement to determine the general reaction to it. Particularly important is the faculty opinion. Their reaction to the statement will to some extent affect the forthcoming methods of change.

The Ad Board decided that rather than approach the problem

of change on one front, i.e. the revised AFT statement, they would work on two fronts. In addition to the AFT statement the Ad Board intends to use its power to present proposals to the faculty. A committee headed by Bill Lowenstein and Brad Elliot was appointed to determine what specific proposals (things like visiting hours, proctors on duty, etc.) should be made.

Nixon's Nov. 3 speech: "A disastrous speech for him, for country"

By Bill Sievert
College Press Service

I. F. Stone was adamant. Only minutes after President Nixon had concluded his much-promised speech on Vietnam, the radical political writer and editor of I. F. Stone's Weekly, told CPS, "It was a disastrous speech for him and for the country."

"If he was supposed to be talking to the silent majority, he's going to find the ranks of his majority growing smaller and smaller by talking like that."

"This is Johnson and Rusk all over again," Stone said. "He (Nixon) has distorted history and the Ho Chi Minh letter."

Stone said the letter, which Nixon did not read but released to the press after the speech, was a soft spoken, letter — it was moderate and it held hope for peace."

Nixon portrayed the letter, written by Ho only a few days before his death in answer to a Nixon letter, as giving no shred of hope for peace.

As for Nixon's interpretation of history, Stone accused him of blaming every president in the last 20 years but himself for the war. "He didn't say that in 1954 when he was vice president, he wanted to send ground troops in." (Stone is the author of a new book on government practices in the fifties.) "This is Nixon's war from way back," he said.

On the mid-November anti-war protests, Stone said, "I think the protests will grow bigger. The people expected at least some concessions if Nixon hoped to keep the protests down at all. There were none at all."



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Unequal major, thesis requisites require more study and revision

By Gene Cacciola

Academically Bates isn't an easy school. It can, though, be a little more or less easy depending on what is your major. Aside from the fact that one department may be easier than another because of the subject material, the quality of the professors, the severity of grading etc., the departments vary also in their graduation requirements.

The Bates Catalogue for 1969-70 states that a major must consist of at least 9 courses. Most departments do require only 9 courses of a major. However, there are several exceptions. An ACS (American Chemical Society) Chemistry major must take at least 11 chemistry courses. A Math major if he has not exempted Math 105-106 must take at least 10 math courses. Geology majors are expected to take all the courses offered, which amounts to 16, with some options or so the catalogue says. While it is true that most students do take more than the minimum 9 courses in their major, it is also true that some students can take more electives outside of their major than can others. For example, suppose a Geology major took only 14 geology courses (which still seems like too high a number to require). He would, after meeting his geology requirements, his B. S. requirements and his general course requirements (assuming two semesters of a foreign language), have 30 courses. A sociology major, on the other hand, to meet all of his requirements needs to take only 21 courses. That means he has 9 more electives which he can take outside of his major if he chooses. That can mean quite a difference in terms of a well-rounded liberal arts education.

While perhaps there should be more equality in the number of courses required of majors in each department, there are good reasons for requiring B. S. majors to take more courses in other fields and in their departments than A. B. majors. However, there are two other aspects of graduation requirements which do call for egalitarian reforms.

First of all, most departments give only one course credit for thesis but some give credit equivalent to two

courses. The departments giving two course credits for the thesis are chemistry, if the thesis involves laboratory research, foreign languages, government, and psychology.

Equal credit should be given for all theses, be it one course or two course credits, as well as equality in terms of length.

The second inequality is that some departments require a comprehensive examination — biology and math — but no thesis, while others — the foreign languages, government, and psychology — require both a thesis and a comprehensive exam. The remaining departments require only a thesis. Obviously then a biology major should have less work and less pressure upon him in his senior year than a government or French major, for example. It seems that this inequality could be eliminated. While it might be difficult to write a thesis in math, there should be no reason why all biology majors couldn't write theses. But rather than require everyone to write a thesis, why not abandon these all together and require all students to take a comprehensive exam instead? After all Bates is one of the few undergraduate schools in the country to require a thesis for graduation. If a student wanted to do a long research paper similar to a thesis he could do it under the guise of independent study for which he would receive course credit.

guidance and placement . . .

Con't from Page 3

secure scholarship application blanks. There is no limit on the number of applicants from each college.

CAMPUS INTERVIEWS:

Monday, November 17: U.S. Civil Service (FSEE). Mr. Charles Dooley will talk to interested men and women about careers in various agencies of the Federal Government.

Tuesday, November 18: Honeywell, Inc. Men and women interested in the Postgraduate Education Program offered by Honeywell in the field of electronic data processing can speak to Mr. Stanley H. Straube.

Wednesday, November 19: Perkins School for the Blind



FRESHMEN . . .

Today is the last day sign-ups will be taken for C. A. Freshman Representatives sign up in the C. A. office.

Peace Corps extends College Degree Program; offers "relevant experience"

The officials of the Peace Corps and the State University of New York College at Brockport announced completion of arrangements for continuing and extending the unique Peace Corps/College Degree Program to admit a fourth group of candidates in June, 1970. The members of the first contingent completing the fifteen-month program, which combines the upper division undergraduate education with Peace Corps preparation, are now serving on bi-national educational development teams in the Dominican Republic. The second group is now serving in similar assignments in Peru and Honduras; the third group is now in the academic year phase of this joint project and is slated for overseas assignment in Latin America in August, 1970.

Selection of Candidates

The candidates will be selected from the ranks of students in good standing at an accredited college who are completing their sophomore or junior year by June, 1970. Those selected will be able to earn an A.B. or B.S. degree and be eligible for a Peace Corps assignment in one academic year flanked by two summers of fully subsidized and integrated academic courses and Peace Corps training. They are expected to major in mathematics or the sciences; those who have completed their junior year prior to entrance into the program have the opportunity for a double-major.

At the end of the second summer armed with the degree, a teaching license, in-depth cross cultural preparation and fluency in Spanish the graduates as Peace Corps Volunteers will be off on their Latin American assignment. As members of the staffs of teacher training institutions and/or consultants to secondary teachers of mathematics or science, they are important

participants in the educational development efforts of their host countries. During their two year sojourn they have the opportunity to earn up to twelve semester hours graduate credit.

Unique Features

Peace Corps and college officials pointed out the several features which make this joint program unique including: academic credit for Peace Corps training, two fully subsidized summer sessions totaling thirty semester credit hours, in-depth Peace Corps training synchronized with the liberal arts and specialized professional preparation, individualized programming, opportunity for double majors and supervised overseas graduate work.

"This integrated program is based on our two fold conviction that (1) to combine the college and Peace Corps experiences is to make both more relevant and meaningful and the personal product more valuable (2) to provide much-needed skilled specialists — mathematics and science teachers — as Peace Corps Volunteers in Latin America is to make a significant contribution to all concerned," said President Albert Warren Brown, of the State University College at Brockport in announcing the extension of this unique partnership.

Con't from Page 10

almost too great to bear.

The intramural all Star team is as follows: **Offense:** Ends: Steve Hussey, Larry Wood '72; Backs: Ed Doerr, Jim Clarke, Ron Johnson; Line: Wayne Loosigan, Jeff Traub, Ed Myers, Bob Jansen. **Defense:** Backs: Bryant Gumbel, Duncan Temple, Geoff Laing, John Wilson, Bob Howe; Line: Larry Wood '73, Dennis Collins, Al Gardner, Bill Matteson.

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Bates Sports

Bryant Gumbel:
Editor

Bobcats edged by Mules, 14-13 to wrap up disappointing season

by Steve Rosenblatt

Saturday afternoon Bates lost its last game of the season 14-13, to an inspired Colby team. The win gave Colby a season record 2-6, and the loss left Bates at 3-5.

The game started with Bates receiving. However, a tough Colby defensive unit met the Cats head on and the offense got nowhere. In fact, throughout a good part of the first period, the Cats were held short of reaching a first down. The Bates defense retaliated by stopping Colby drives with good pass coverage and strong defensive line on crucial downs. There was no scoring until the second quarter when Bates drove 59 yards for a score. The touchdown was set up on a Steve Boyko to Joe Hart pass. Hart was out for most of the year due to an injury acquired last season. He played a great game Saturday coming up with 5 good receptions. Two plays later Carl "Fitz" Fitzgerald ran for the score. The kick by Andy Maul was good and Bates led 7-0 at the half.

In the third period Colby drove 54 yards to the Bates 1 yard line. However they penalized for illegal procedure for 5 yards and gained no more. On 4th downs the quarterback ran for the score.

In the fourth quarter Colby scored again on a pass. The kick was good and Colby led for the first time 14-7. Bates fended right back, however. On a Steve Boyko to Guy

Bizeski pass, Bizeski lateralized to Jay Parker who ran 50 yards for the score. Bates went for the victory on a two point conversion attempt, but the pass was batted down. The final was Colby 14, Bates 13.

This year Bates won three victories against Middlebury, Bridgewater, and Trinity in a fantastic homecoming thriller. The Cats lost to A. I. C. in P. I. Warwick, Bowdoin, and Colby. Bates scored 131 points to the combined opponents total of 137. Boyko led the scoring by running for 6 TD's. Bates rushed for a total of 1200 yds to opponents 1441 and passed for 1477 yds. to the opponents 728. Total yardage for Bates was 2,347, for the opponents 2,169. Leading ground gainers for Bates were Andrick 108 carries for 387 yards; Parker 72 carries for 243 yards; Fitzgerald 57 carries for 214 yds. and Nesbitt 36 carries for 201 yards. Leading receivers for Bates were Bizeski 36 receptions for 272 yds., Fitzgerald 21 receptions for 243 yards, and Parker 16 carries for 230 yds.

FINAL SLATE FOR COLEY

	Bates	Colby
1st Downs	13	15
Yds. Rushing	58	126
Yds. Passing	189	106
Total Yds.	247	232
Att./Camps.	25/13	11/4
Punting	9/272	9/239
Punting Ave.	30.2	26.5
Interceptions	0	1
Fumbles Lost	0	3
Penalties	9/91 yds.	5/20 yds.

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Booters explode over Colby Mules, 4-1; cap season with tie for M. I. A. A. title

By Dave Carlson

Minus the services of three key starters and playing for a tie in the MIAA State Series, the Bates soccer team traveled to Colby on Saturday to clash with the Mules. The final score of 4-1 gave the Cats their finest victory of the year.

With co-captains Hibbard and Goober and defensive stalwart Hammerstrom at Bowdoin taking law board exams, a makeshift Bates line-up took control of the game in the opening moments and whipped the Mules soundly throughout the contest. To compensate for the loss of

three starters, Coach Wigton installed Buck Rogers and Don Smith at the wing fullbacks, moved John King back to defense, and started Elias Sung and Mike Miskin on the front line. The coaches strategy worked perfectly as each of these new starters came through with excellent performances.

Don Ngnoumen opened the scoring early in the first quarter when he blasted home a 25 yarder past the diving Colby goalie. John King made it 2-0 a few minutes later when he converted a corner kick that could not be cleared by the Colby defense.

Colby narrowed the Bates lead to 2-1 in the first minute of the third quarter as their star inside beat goalie Peavey, just after Dwight had made a fine save to rob Colby's left wing of a score. The Cats were not to be beaten this day, however, and Ngnoumen notched his second goal of the morning shortly thereafter, giving Bates another 2 goal lead. Kevin Norige iced the victory in the final quarter when he knocked in a rebound off a Mike Shine shot.

The victory was particularly satisfying not only because it gave the Bobcats a tie with Bowdoin for the State title, but also because the Colby players refused to switch the day of the game so that we could be at full strength. The Colby boys weren't too nice and the Cats were out for blood.

The Season

The season can almost be split in half. At one point Bates was 1-3-3 yet finished at 5-3-4, including a 6 game unbeaten streak after the Bridgeport loss. The defense, incidentally, allowed just 6 goals in the last six games and just 23 for the season. A lot of credit should go to Peavey, Pool, Goober, Hammerstrom and Geissler — 5 seniors who really held the defense together.

Don Ngnoumen led the scoring with 7 goals, followed by Hibbard with 5. In addition to scoring 3 goals, John King had a fine season on defense as he rotated from line to halfback to fullback.

So far this year little credit has been given to the Bates second stringers who played such an important part in the successful season. Guys like Don Smith, Buck Rogers, Andy Moul, Don Zeaman, Mike Miskin, Mike Shine, Terry Goddard, Jack Collins, Steve Majeski, Kevin Norige and Bill Niemaski filled in admirably when called upon and really kept the starters sharp by providing stiff competition in daily scrimmages.

Caustic Corner • by Derek Summer

In this reporter's first week of predicting results, he picked 9 right, 2 wrong, with 2 ties. That's really not bad for a beginner. This week the kid is going to try to escape with a maximum of one loss, provided we don't see many ridiculous upsets, such as Colby 14, Bates 13. So here's another idiotic attempt to be clairvoyant:

Baltimore 1 over San Fran-
Colts improving each week;
Chicago 8 over Atlanta —
Bears about to jell; Cleve-

Women's Volleyball

The Bates College Women's Varsity Volleyball team opened a five-game schedule on Monday, November 10 with a game against Nasson College played in the Rand gymnasium.

Dr. Evelyn K. Dillon, Director of Physical Education for Women, has announced that all games will be played at Bates. Competitions for this season have been scheduled with the following teams:

Monday, Nov. 10

Nasson College 3:00 p.m.

Wednesday, Nov. 19

Gorham State College 4:00 p.m.

Monday, Nov. 24

Colby College 3:00 p.m.

Tuesday, Dec. 2

Farmington State College 4:00 p.m.

Wednesday, Dec. 10

Westbrook Jr. College 4:00 p.m.

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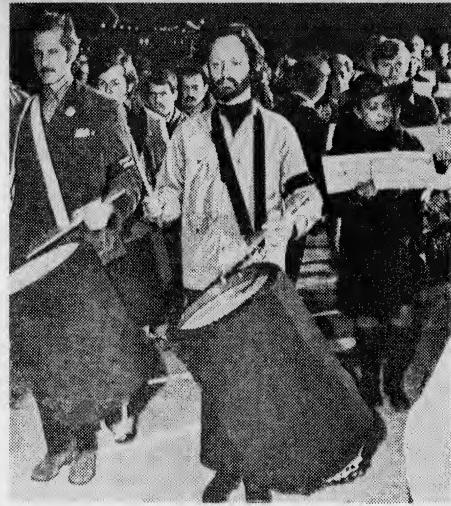
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Drummers lead March Against Death as it began at dusk
Thursday, Nov. 13.

Bates group joins 800,000 peaceful demonstrators in Washington for November Vietnam Moratorium

by Paul E. Hills

Thursday, November 13th, a group of 32 Bates students left campus for the Washington Moratorium March for peace in Vietnam. They arrived at 6:45 Friday morning at the organization point for the March against Death, at Arlington Cemetery. Each marcher wore a placard bearing the name of an American soldier from Maine who had died in Vietnam. From here the single file march lead across Washington past the White House, where each marcher faced the presidential mansion and shouted the name which he wore. The march ended at the Capitol where the placards were placed in coffins to be delivered to the President in

the mass march on Saturday. The Bates students were then bussed to a reception center in Mt. Vernon, Va. where housing assignments were given out.

Friday afternoon was spent touring Washington and in visiting the offices of congressmen and senators, and in expressing to their representatives their position on Vietnam.

Many of those who went chose to attend a service at the Washington National Cathedral, at which Eugene Carson Blake was the principle speaker, Friday evening. At the same time a demonstration was lead against the South Vietnamese Embassy by the Youth International Party (Yippies). This demonstration

was dispersed after the Washington police resorted to the use of tear gas, which unfortunately was carried by gusty winds to a home in the vicinity where Mrs. Nixon was being entertained at a surprise birthday party.

Saturday morning the enormous crowds, estimated from 800,000 to 1,500,000, began jamming the capitol all hours before the march was to begin. At ten o'clock the march, lead by the coffins bearing the names of the Vietnam War dead, started up Pennsylvania Avenue to the White House. Unimpressed by either the goals or the size of the march, President Nixon remained behind a barricade of D.C. transit buses

Con't. on Page 5, Col. 3

Bates



Student

Vol. XCVI, No. 10

BATES COLLEGE, LEWISTON, MAINE, NOVEMBER 21, 1969

Subscription \$5.50 per yr.

Former career diplomat to speak tonight at Phi Beta Kappa lecture

The Honorable George V. Allen, former diplomat now Professor of International Relations at the George Washington University School of Public and International Affairs, will lecture tonight, November 21, in the Bates College Chapel beginning at 8:00 p.m. The program is part of the Bates College Concert and Lecture Series and is open to the public at a nominal admission charge at the door.

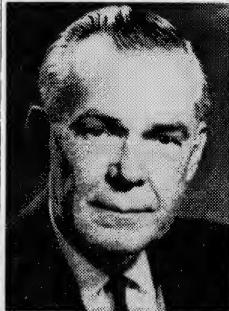
Professor Allen's lecture is sponsored by the Phi Beta Kappa Associates in cooperation with the Bates Concert and Lecture Committee. The former career diplomat has had a long career of public service. After serving for thirty years in the Foreign Service of the Department of State, he retired in 1960 to become president of the Tobacco Institute. Recalled to the Foreign Service by Secretary of State Dean Rusk, he served as director of the Foreign Service Institute from 1966-1968.

A graduate of Duke University in 1924, The Ambassador has since been cited with honorary doctorates at Harvard University and at Duke University.

During his career in the Foreign Service, Mr. Allen had the distinction of representing the United States as Ambassador to Iran in 1946, Yugoslavia from 1950-53, India and Nepal in 1953, and Greece from 1956-57. He began his

distinguished career in 1930 when he passed the career Foreign Service examination with the highest score at that time. He served at four overseas posts: Kingston, Jamaica; Shanghai, China; Patras, Greece, and Cairo, Egypt. He returned in 1938 to Washington for assignment in the State Department's Division of Near Eastern Affairs. He then became the youngest U.S. Ambassador.

Con't. on Page 6, Col. 3



George V. Allen

C.A. plans a 'Fast for Biafra' Dec. 3, Dr. Okeke '51, Biafran leader, to speak

Governor Kenneth Curtis of Maine has proclaimed November a "Month of Hope" for Biafra, but the continuing importance of the Biafran situation has been undoubtedly lessened by the recent focus on the Vietnam Moratorium.

However, the C.A. is planning to aid Biafra by a lunch time fast on Dec. 3. Also on Dec. 3, Dr. Nlogha E. Okeke, a Biafran leader and Bates graduate, class of 1951 will lecture on "The Biafran Situation." Dr. Okeke's lecture is sponsored by the C.A.'s Social Action Commission and is the first of a number of lectures which will be sponsored this year. Dr. Okeke will speak at 7:45 p.m. in the Dana Hall lecture room.

Dr. Okeke attended Boston

University Medical School, graduating in 1955, and spent the next five years in post-graduate surgical training in the United States. He returned to Biafra in 1960, and in 1962 built the Eastern Nigeria Medical Center, now called the Enugu Medical Center, in Enugu. It was a non-profit hospital in Biafra, supported by the Nigerian government.

On October 1, 1967, as a result of Nigerian action against Biafra, the Medical Center had to be evacuated and all equipment left behind. This Medical Center at Enugu had become a teaching hospital which was continuing the interrupted medical educations of refugee Biafran students.

Dr. Okeke states the pur-

Con't. on Page 4, Col. 2

President attends Ad Board meeting dormitory life proposals discussed

by John Millar

The Ad Board held its weekly meeting on Wed., Nov. 19, with President Reynolds in attendance.

The first item on the agenda was the discussion of the Ad Board's role concerning the issue of student participation now facing the Student Life Committee, the committee in whose hands the issues of changes in student powers and rights have been placed. Chairman Stan McKnight stated that the primary role of the Ad Board would be to act as a resource body for the Student Life Committee. Specifically, the Ad Board will attempt to determine student sentiment on the issues of student participation in government. In addition, the Ad Board will, in accord with a motion passed at its last meeting, revise the AFT statement on student rights and powers making it directly applicable to the situation at Bates. The revised statement will be presented to the Student Life Committee.

President Reynolds was asked to comment on the AFT statement. He replied, "Frankly, I don't think the AFT statement is very good. It is more applicable to a larger school than Bates. In some places it is very confusing.... The AFT statement speaks about the creation of a sovereign entity which is not consistent with the concept of a private institution. You can't

have two sovereign entities working together...."

The second item on the agenda was the discussion of eight recommendations concerning dormitory regulations which were presented and revised at the last meeting of the Ad Board. The discussion focussed on the procedures involved in bringing these proposals before the faculty or administrators responsible for making the decisions. These 8 recommendations were as follows:

1. Both men's and women's dorms should have the responsibility of setting up their own visiting hours, with the option of having twenty-four hour open dorms. These hours should be determined by vote of a two-thirds majority of a quorum in each individual dorm.

2. The visiting hours in men's and women's lounges or recreation rooms should be voted upon by the members of the individual dorms. The procedure should be the same as above.

3. The mandatory presence Con't. on Page 7, Col. 4

"Zulu", a color film about British Zulu troops in South Africa, 1879, will be shown in Little Theatre this Saturday at 7 p.m. Starring Michael Caine and Stanley Baker. Sponsored by History Club; admission free.



Paula F. Conay
Editor-in-Chief

Michael W. Dorman
Business Manager

THE PRESIDENT

Actions speak louder than words, especially the endless, meaningless stream of words President Reynolds chooses to present to us.

The Wednesday Ad Board meeting was no exception — we heard more and more meaningless words.

A few weeks ago, Chairman Stan McKnight told the Ad Board that President Reynolds indicated that should the Ad Board come up with a number of specific proposals, he would be more than willing to work with the students to achieve these.

Ad Board did formulate specifics — several changes in dormitory life. President Reynolds listened carefully at Wednesday's meeting, and when he spoke, prefaced every statement with "frankly." And frankly, Mr. President, nothing was accomplished. A traffic cop could have accomplished the same — this proposal should go here, through the Dean of Women or the Dean of Men, parietals proposals must go through the faculty group which serves on the Student Life Committee.

The President felt that such proposals should go to the proper persons who have the authority to make these changes. However, students present such proposals to the President because, and this is a direct quote from last week's interview with the President, "the President has the control, through delegated responsibility, of the other administrative officers of the college" ... and "the President is also the point at which the various groups of political power meet."

We are not making unreasonable demands, unless a President whose actions coincide with his words, is unreasonable.

Obviously, the President does not have the immediate power to change everything. But Reynolds does have a certain amount of influence. We see that influence as a means of directing student proposals most quickly and effectively to the proper decision-maker. If the Deans under this President have been granted policy making power in dorm regulations, why isn't it being exercised? Why do students feel such proposals must go directly to the President?

We are looking to President Reynolds, not for more words, not for some kind of unilateral action, but we are looking to him as a focal point for our proposals. Frankly, we are waiting for him to assume the responsibilities of the Presidency which he has stated so well for us.

P.F.C.

Washington Impressions

Steady beat of drums...the sound of marching feet...the whir and normal bustle of a Friday workday morning as we marched through Washington....James Ellington, Maine...6:45, we left the bus, already stiff and tired...

"This is a solemn procession in memory of the dead," the New Mobe marshal said to us in the first tent. "Conduct yourselves accordingly. The best thing to do is ignore hecklers!"

Buttons — "How many more?" "Work for Peace." The New Mobe needs money to eliminate a million dollar deficit. Buy a button.

7:30...we marched. Helicopters buzzed and swooped overhead. A boy sold apples. Heavy, early morning traffic.

The volunteer marshals ahead...."Walk 10 to 15 feet apart...all right, go ahead." Go ahead across the Arlington Memorial Bridge. How

many have walked ahead of me....all of a sudden, it's cold. I'm walking alone, the enormity of the whole thing hits me....watch the people driving by in their cars; so many of them don't look at us marching with our cardboard names.

Walk across Washington....a straggling, broken line of marchers is stretching across the city....cross with the lights."

Past the Munitions Building....people with red, white and blue armbands are standing outside, watching as we walk by....Does that make you more of a patriot than me?

A man with an American flag says "Write to Hanoi and tell them you feel like this"....a man in a black Cadillac drives by and shouts "Why don't you go do this in Russia?"

Con't on Page 5, Col. 4

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letters to the editor . . . letters to the editor . . . letters to the editor . . . letters to the editor

To the Editor:

I do not feel that either any specific rules or the power structure should be changed at Bates. My reason is the total lack of maturity, perhaps not of the student body as a whole, but of those who have professed to lead the change or have commented on the situation in the *Student*. I cite the following reasons:

1. **The original "mass meeting" in the Chapel.** After the meeting people were impressed with how "reasonable" the whole affair was and how "responsibility" was dawning at Bates. On the contrary, I was impressed by the tremendous "crowd consciousness." I don't feel that allowing one's emotions to be played upon in a crowd is a sign of maturity. I was also impressed by the lack of toleration shown when an attempt at some positive criticism was made. If Mr. O'Neal cares not for the specific definitions of words, i.e. "revolution", I fail to see how he can say anything worthwhile. To deal in emotive words which seem to lack any real substance is conduct unbefitting a supposed leader.

2. **The lack of knowledge on the part of students.** Every critic seems to echo the call, "Why doesn't President Reynolds do this?", "Why doesn't President Reynolds give us that?" If these students bothered to familiarize themselves with the structure at Bates, they would know that the President does not have the power to do some of the things they ask.

3. **The inebriation without which Bacchic celebrations such as Sadie Hawkins would not be possible.** I do not see how people can demand a responsible government when they show no responsibility in their own personal lives.

4. **The students' concept of a lack of responsiveness on**

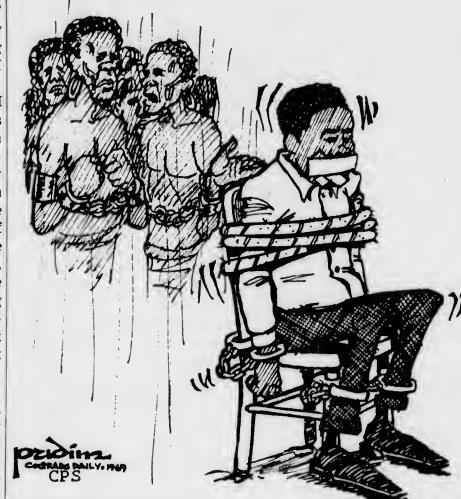
the part of the administration.

To term the administration "despotic" is so absurd as not to be worth even considering. I ask what unresponsive group dropped all curfews except for first semester freshman girls last year? And under what student pressure? What unresponsive group helped initiate parietal hours

dents who promise to lead me to freedom.

6. **Revolution as a clichéd way of thinking.** Those students who ask for sweeping changes would not be satisfied if those changes were instituted. This is because they are not really interested in the improvement of Bates, only in "dabbling" with

"THEY ONLY BOUND US."



last year? What unresponsive President called for departments to meet with their majors in order to discuss curriculum this year?

5. **The students' concept of their own oppression.** One thing the experts on revolution which seem to abound on this campus lack is a knowledge of the conditions out of which a revolution is possible. To term the situation at Bates "oppressive" is the biggest joke I've heard in a long time. That is, it would, if these were not the same stu-

power and perhaps practicing for their future. At least they should have the courage to state their ideology rather than masking it under the guise of improving the situation here.

7. **The tendency to see things as simply good or bad.** Someone, I don't know if it's the faculty or the students though I have a feeling it's the latter, someone has failed. One of the purposes of an education should be to create in the student a sense of perspective. The students at Bates who "demand their rights" lack any such perspective. Someday, perhaps after a great deal of destruction, they will realize that the establishment wasn't all wrong and the revolutionaries all right.

8. **The rhetoric or revolution, i.e. the bull shit.**

I have one more point but I would like to save it for last. I just want to say that, if Ted Cody's front page article in last week's *Student* is accurate (and I have no reason to believe that it isn't), the members of the Student Life Committee seem to be the only ones doing any thinking. But then again perhaps they are not, for it appears that they are about to give the students something the students don't deserve.

Lastly, and most importantly, a comment on human nature. There are some people who never cease to complain; they will criticize virtually

Con't on Page 4, Col. 4

EARLY SNOW OCTOBER 1969

The glare and the blaze come spattered
Like glass bright images seen through half reflections;
Of the window and the brick in the town
One of Cezanne green dangled above the choppy snow,

Soon to come the chanting and the candles
For the blood-strewn streets
In another part of the world—
Hope dashed amid half a million
And yet another half in their
Spelling-off another half in their green
Unnamed numbered crosses.

Snow pollution, people pollution, death pollution.

Hums
In morning song
Are known only to the eternal.

They sift through all sunrise
And shift past seasonal change.
Muted to this lull
We
Scurry about our singular daybreak
Knowing one world
This always; soft melodic tune;
And lost in its berth, burrowed in a dune,
Escaping our minds.

—John Wing

to the editor:

Freshman criticizes the 'realities of Bates'; presses for basic representation

After having read Gene Schiller's exposition and criticism of administrative hypocrisy concerning Bates' "willingness to change", and "in loco parentis" (in the place of parents), being non-existent, I sat at supper in the Commons and heard the kind of student attitude that allows for exactly the kind of situation that Schiller describes. The students with whom I was sitting expressed sentiments like, "I think Schiller has exaggerated this whole thing", "He's trying to make the administration look dishonest", "A soda machine and women's dorm rules are pretty petty gripes", "It's not so bad as all that", and the like.

This sort of apathy and compliance on the part of students is exactly the sort of thing that the administration has been using to keep Bates sterile and unchanging for years. We've gotten Parietals, you say? Big deal!! Open your eyes to 1969 — open them to the '70's! Parietals are old stuff, something that should have been instituted at Bates years ago. The only thing that got us Parietals was a bit of pressure that the administration couldn't handle, and realizing that it had to open a safety valve to "keep the natives calm", it relinquished a few hours a night for limited visiting.

Isn't it time for Bates to do some growing up?? Bates College ought to start expecting some mature and reasonable changes that will turn its face from the Puritanical past toward an understanding of present problems, with the goal of attaining a future meaningful and relevant to Bates students.

In the first place, it's time that students enlighten themselves to some basic realities of Bates College. I admit now to being a Freshman, and the fact that I don't know near-

ly enough about Bates as I should. But, since I have been here, the inadequacies and hypocrisies that Schiller and other upperclassmen point out have already become quite obvious.

Before I came to Bates, I was presented the erroneous image of a co-operative, liberal, even progressive institution, with an awareness of contemporary change and an intention to "keep pace" with the times. Because of its size, Bates was boasted to offer a sense of community and an atmosphere of closeness and understanding between faculty, administration and students. "Responsiveness" was a big word used in the propaganda to draw here after complacent herd of applicants into the business of Bates. Recent trends in the granting of responsiveness to student opinion; responsiveness to cur-student rights. **Responsiveness to change.** There came the clincher: "In loco parentis is dead at Bates. We no longer try to control your activities outside the classroom. You are now adults, and we will not try to exert any form of parental control over your personal lives."

Ridiculous!! I have never encountered such an inglorious pack of lies in my life. The obvious fact is that Bates is conventional, anti-progressive, and archaic in its perspective. The administration is obstinate, conniving, and blind to change. Obstinate in that it will not listen to complaint. Conniving in that it will try any diversionary tactic to "keep us in our place". The only thing that prevents the sensation of being at a monastery, is that there are girls here. Even now, we live in a too-sweet, Sunday school sphere of protection and sterility.

What relationship is there between Bates and the real world?? More concretely, what relationship is there between Bates students and the administration?? Where is our real voice in the educational process at Bates?? The class offices? Absurd. The Men's or Women's Councils? Almost as powerless as class officers. The Ad Board? Prove to me the efficacy, openness, or responsiveness of the Ad Board to present inadequacies. Where is the opportunity for

me or the people in my dorm to have the needs and desires of today listened to and acted upon?

You ask for specifics?? If Gene Schiller's forty specifics are not enough for you, I have a story that might satisfy any doubts about the hypocrisy of administrative policy.

Last week, a letter was written to the *Bates Student* concerning the refusal of Dean Williams to act upon the request of the majority of the men in my dormitory, Chase Hall, to have an alarm door at the end of our one corridor removed or replaced by a door with a lock on our side to permit freedom of movement while preventing undue "traffic". "Traffic" was Dean Williams' excuse for what is actually his intention to protect us from ourselves. According to the Dean, he "knows best what is good for those fellows. It's all for their own protection." For those who are unaware of the incident . . . At the end of my hallway is a door with a large, red lever reading: EMERGENCY EXIT ONLY. PUSH HERE. ALARM WILL SOUND. The function of this door is admittedly not to ring in case of fire, but to keep us from reaching the rest of Chase Hall from that approach, and to prevent people from outside the dorm, specifically women, from entering our hallway. This door also keeps us from the listening room, Skelton Lounge, and a Co-ed Lounge that actually should be our Dorm Lounge. In effect, this door is the Dean's assurance of control over the individual lives of the men in Chase Hall. We don't like this door, because it is an obstruction to our mobility, forces us to go out of our way for no reason to do such simple things as listen to a record, or eat lunch, and is an oppressive symbol of the constant rigid authority exercised upon us by people whom we never see. Dean Williams feels that we do not have the judgement to take care of ourselves; like a stern father, he refuses even to listen. When our proctor informed him of our request, he first replied with a simple NO. When the request became a demand, the Dean told us that HE KNEW BEST.

When our proctor informed the Dean that we were writing letters and petitions, discussing agitatedly the possibilities of protest, Dean Williams answered, "That's good." At a dorm meeting with the Dean, he remained intransigent for an hour and a half, until, in the last five minutes of the interview, the Dean gave us the hope of some acquiescence on his part. But, since the meeting, nothing whatever has been

done to substantiate these hopes.

This is the infuriating thing about Bates !! They ask you to talk your problems over with them, to discuss and present your suggestions. Then they laugh you off with an arrogant, autocratic flap of their Blue Book. We are mere children in their eyes. Take your problems to the Men's Council? Forget it! To Dean Williams? He professes omniscience. To President Reynolds? Where is he?? What gives us the audacity to think that we can approach such touchables?

Bates is a business, and it has no time to listen or respond to you. We would see more effective administration-student contact — at a mega-university, than at this small, family-like college". What about that door? It was removed. Not by a reasonable responsible administration, but by inhabitants of Chase Hall. Yes, the door was missing, and after its removal we saw the blind, unreasoning force of Bates College at work. Our proctor was constantly forced to accept the brunt of administrative abuse. Every inhabitant of Chase Hall was intimidated with the possibility of removal to other dorms unless we "came around" to Dean Williams' way of thinking. The door was finally put back by maintenance at a cost of five dollars for five minutes work.

Do you now see the helplessness of a small group of students against the autoc-

racy of Bates? Do you have an inkling of the futility of complaint, request, or protest? It must be their way or no way. There is no fair hearing for the individual. I, as a freshman, am shaken and disillusioned at such hypocrisy. I see a college virtually run by maintenance at the personal and dormitory level. I see an overall philosophy of student rights inherited from the 19th century. Finally, I see a hopelessness of trying to progress in an institution that echoes with an "I won't be moved" policy, reminiscent of Richard Nixon.

I won't elaborate the other complaints of my dormitory. They are many, but the effort of mentioning them at present would be wasted. Some Super-Batesies, like many super-patriots, have asked me, "If you don't like it, why don't you get out?" I'm not sure. Hope, I guess. I am only a freshman, with time left for change. I just feel sorry for all the seniors whom I have heard say, "If only I'd transferred while I could." I don't want to say those words four years from now. I hope I won't have to. Perhaps if all students concerned with the meaning of Bates and bothered by its present state, would realize the possibility of banding together and standing up for some basic privileges of real representation, we may be able to make the business of Bates relevant to us.

Hopefully,
Stephen W. Thomson

Students named to planning committees

On Thursday, November 13, the following students were appointed by the advisory board to the new campus committees: John Shages, Steven Mason, Candi Yimoyines and Micca Andrejak were appointed to the Residential Committee. John Sherbloom, Steven Martel, and Andy Moul were appointed to the Athletic Committee. The Art,

Music, and Drama Committee has as its members Barbara Quimby, John Baraldi, Al Gardner, and Don Argyrtople, while the Chase Hall renovations committee members are Bob Skelton, Peter Hine, Ted Barows, and William Costello. All committees are expected to meet soon and discuss the aims of their respective committees.

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C. A. to aid Biafra

Medicine, care of sick have no national bounds"

Ed. Note: The following was reprinted from the NEW YORK TIMES.

If you have to kill children, it's nice to let them starve than to put them into a gas oven.

This is about the war on page 12 of your newspapers. Not 'Viet Nam. The war the world pretends doesn't exist.

This is understandable. The war in Biafra has brought out a "sophisticated" aspect of human nature that must make God sick.

Horror, accompanied by good manners, is acceptable behavior. To use the gas ovens or the H-Bomb to kill 1½ million women and children would be unthinkable.

The word "Blockade" makes it all right.

Starvation is approved military strategy.

500,000 children under 5 years old died, before airlifts by the Joint Church Aid and the International Committee of the Red Cross brought in food and medicine.

The planes flew in at night. They landed without lights on a highway. They had just enough food (2 ounces per child, for 2 million children) to keep them alive until the next night.

On June 5th, Nigerian Migs started shooting the children's airlifts down.

To keep the children alive took 15 flights, every night. In the last 2 weeks of June, only 8 flights have made it

in.

The arithmetic is right out of Dachau and Buchenwald. That no one has called it "the final solution" and that the gas oven isn't needed has somehow made all this acceptable to the world.

And the airlift is not even the issue.

The airlift is just stopgap, the difference between starving and starving to death.

The issue is that most of the people in the world have let some of the people in the world die. Biafra is not in

America's "sphere of influence."

There is no political reason for America to interfere. But there is a reason. This noble war has killed more children than soldiers.

President Nixon is already trying to end one war. Asking that he do something about another may be asking the impossible.

But he is the president of the most powerful country in the world.

He is the only man there is to turn to.

Biafran leader seeks aid for teaching hospital

Dr. Okeke from Page 1 pose of his trip to the United States as follows.

To speak to medical, church and any other groups in the U.S. in my effort to raise the necessary funds with which to buy medical equipment and fly it into Biafra. The Teaching Hospital has well over 800 beds and is still responsible for the education of the medical and nursing students.

Todday patients lie on wooden or bamboo beds without mattresses or bed sheets. Most lie on the floor. As a result of the desperate situation in the only Teaching Hospital in Biafra, the government urged me to go back to my friends in America to seek

for help, so that we all can save this institution.

"My goal is to raise \$400,000.

I have also to collect enough hospital pyjamas for over 50,000 civilians and wounded soldiers in the hospitals.

I have the full confidence that Bates College will play a major part in the relief of the wounded and sick in Biafra.

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letters to the editor

letters to the editor

Letters from Page 2
every institution they come in contact with. The voices I hear at Bates seem in many cases to be those of chronic complainers. Might I not strongly suggest that the inadequacies these people feel lie not in the rules of the institutions, but rather in their total lack of creativity in their own lives.

William A. Bourque '71

To the editor:

If and when a new Student Gov't is formed, I believe the following organization chart would be its most logical form.

Student Senate

One delegate from each dorm floor or house plus a member at large each from Rand, Parker, Page, Roger, Bill, J. B., Hedge, Adams, and Smith. One member elected from the campus at large to serve as chairman of Senate. Otherwise, the Senate will pick its own officers and creates its own committees.

Student Governing Board

This agency will act as the Executive Branch of student government. A man and a woman from each class will be elected to this unit. The Senior with the most votes will act as President of the Student Government. The other six officers whose holders are to be picked by the board itself are Secretary, Treasurer, Publicity Executive, member for co-ordination of student activities, Permanent Jud Board member,

and Social Affairs Executive. The Jud Board's only permanent member will be Jud Board member in the government; for each new case, six students will be picked. No student should serve on more than two Jud Boards in one year. The permanent Jud Board member will cast his vote only in a tie and act as chairman.

The Men's Council, Women's Council, and Chase Hall committee will be absorbed in the new Student Government.

The relationships between the Administration and the Publishing Association, Campus Association, and Outing Council will be transferred to the Student government.

Students to serve on college committees will be picked by a joint committee of Governing Board and Senate.

Finally, there will be an advisory panel of representative from campus societies (Young Republicans, clubs, religious groups, to advise the Government.

Scott E. Green '73

P. S. There should also be a campus-wide information board to represent all campus groups and describe all campus activities.

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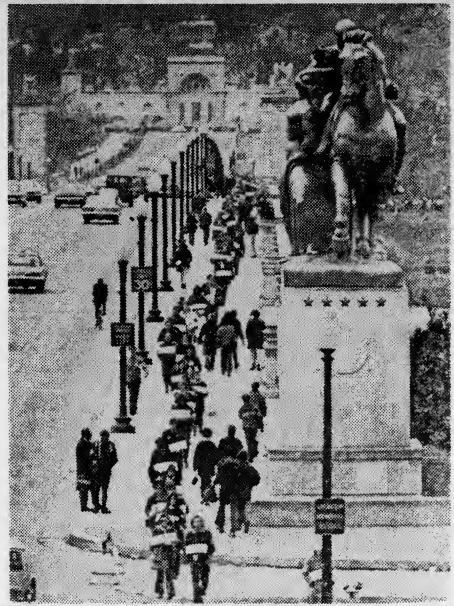
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Friday morning, March against Death continued, with the marchers strung out across Washington.

Bates Collegium Musicum to perform Sunday

This Sunday, Nov. 23, the Collegium Musicum of Bates College will present a special chapel service. This service will be conducted at 8 p.m. A Collegium is a collection of singers and musicians who perform music composed for small groups, specifically chamber music. The Collegium of Bates is a select group of singers who will be backed by a brass quartet. A cello and a mandolin will be among the supporting instruments also. The program to be performed will consist of various works by Heinrich Schutz, a composer of the seventeenth century. Sunday night will mark the first performance of the Collegium Musicum. Additional concerts are planned for the spring. These projects include a program of madrigals and one of compositions of a Bates graduate.

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Washington, Nov. 13 - 15

"All we are saying is give peace a chance..."

March from Page 1
parked bumper to bumper and watched a football game. Word was sent out that the President would not receive the coffins and the march proceeded to the Washington monument, where the largest demonstration in the history of the United States was held. So great were the crowds at the march organization point at the Capitol end of the Mall that even though New Mobilization Committee officials waited 45 minutes after the scheduled length of the March before closing down the March route, many thousands of would be marchers had to be directed straight down the mall to the rally point.

At the rally, the marchers heard several speakers including: Dick Gregory, Coretta King, Dave Dellinger, (on trial for conspiracy to provoke riots at the Chicago Convention), Benjamin Spock, Senator McGovern, Nobel Laureate George Wald of Harvard, and the Mayor of Washington, all expressing their views on the need for peace in Vietnam. Arlo Guthrie, Pete Seeger, and Peter, Paul and Mary, all took turns in leading the mass of demonstrators in various songs emphasizing both the need for peace and the patriotic nature of the march. The crowds began to disperse around four o'clock.

Police were again forced to use tear gas to disperse crowds at the Departments of Labor and Justice after some windows were broken. It is to be noted however that these acts of vandalism involved less than 4% of the total number of demonstrators. For the most part the New Mobilization is to be congratulated for bringing about a peaceful demonstration on the scale of the Washington march. The success of the march will only be determined as the administration continues to develop its pacification program in Vietnam.

The Bates contingent of the

march left Washington at 8:00 Saturday evening, leaving behind a misplaced Douglas Hayman, and arrived back on campus at 10:45 Sunday morning.

Wash. Impressions from pg. 2
sia, you dirty bastards...."

Walk the policeman at this corner wears a "Work for Peace" button....

The White House turn and face the White House Shout "James Ellington" someone snaps a picture just 20 minutes to the Capitol

The Capitol steps see the five helmeted men standing above us, watching to the coffins. James Ellington is laid to rest.... can you choose to ignore his death, Richard Nixon?

Saturday morning the mass march.... the coffins went by us.... the steady roll of the drums the draft resisters chanted "Peace Now", "Hell,

no, we won't go." Where was Nixon?...in the White House barricaded behind a bumper to bumper line of D.C. transit buses. What's the half-time score of the football game?

Washington Monument a peaceful, good-natured crowd masses of people.... "Spiro Agnew is the Richard Nixon Administration," Dick Gregory says. "Right on" someone says. Dr. Benjamin Spock.... "My children he said. We were.

Pete Seeger.... the crowd was with him.... on their feet, swaying, hands high in the peace sign.... "All we are saying is give peace a chance.... all we are saying is give peace a chance...."

500,000 voices, 300,000 voices, together, "Peace Now."

A sign held by a demonstrator read.... "Thank you, Mr. Nixon, for bringing us together."

Peace.

letters to the editor

letters to the editor

To the Bates Student,

A real insight has come to me over the past few weeks. That is to say that my faith in the democratic process has been restored. I really believe that constructive changes can be made through rational, orderly, organized action. The point is, however, that constructive action will not be taken until someone makes a commitment to initiate that change. We all have a responsibility to strive ever for the improvement of ourselves and our institutions. Where we see areas which need improvement, we have a responsibility to voice our views.

I stress, however, that to sit around and gripe about things is not enough. Those of us who have a complaint should take it to those best able to correct it. This means that we should take time to see President Reynolds, speak to the administration and go to the faculty. I really believe

that these people will listen to us, and will be willing for the most part, to act on rational proposals. We do not have to burn down the administration building to achieve greater student rights and powers. We'll never get them until we ask for them.

Each of us must make a personal commitment to express ourselves, whichever side we're on, even if we can only speak in the manner of this letter which I received last week, which I ask you to please print.

Don't get me wrong.... I like Bates. I think it's a great place. I only want to improve it.

Paul E. Hills

Paul E. Hills,

If you and Gene Schiller don't like Bates, WHY don't you pack up and get the hell out and go somewhere else, or can't you get in any other college creeps like you are not wanted anywhere. If I was President, you would get the hell out so fast it would not be funny, big mouths, and trouble makers like you, are not wanted anywhere, go to Russia or China, see how long they would keep you, you are both uncouth, brainless, creeps

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Coach Slovenski sees possibility of a "silent majority" on campus

Ed. Note: The following is an interview with Coach Walter Slovenski by STUDENT reporter Ted Barrows.

Long hair, beards, etc.: Many of my friends on campus and fellow professors have long hair. I won't pass judgment. While I don't feel personally that excessively long hair is attractive or desirable, I'd be silly to look for a direct confrontation with students on this issue.

My position with regards to the track and cross-country teams is that I'm a representative of the Phys. Ed. department and the Coaching Staff.

There are several reasons for this policy. First, long hair can have a detracting influence in competition; it takes away from concentration. Secondly, it's a part of general appearance. Since we are representatives of the school on away trips, I feel that sloppy haircuts and general appearance will detract from the image of the school.

I see it as part of the uniform requirements; I ask all my boys to wear the team jersey, to wear the same colored shoes, and to have decent haircuts. I feel within my rights to make some decisions and that there should be direction and discipline from the coach to the team.

I see this haircut business

as a rallying point for other, similar questions on rules.

For instance, my boys are not allowed to use foul language, to smoke or drink in my presence. The next question would be boots instead of shoes, bellbottoms, and turbannecks. When we're on the road, I tell them where and when to eat, when to be in their rooms and in bed.

In athletics, you must waive certain rights to become a member of a team.

Sports is a voluntary program. I've been hired to run the track program. I answer to the institution rather than the team. I'll assume the faculty trusts my judgment until they notify me otherwise.

Parietal hours: Although basically opposed to parietals, I've accepted this. Perhaps Bates social life is more tolerable as a result, but I have a strong feeling that there are many implications of this kind of a program on the college scene which would not be permitted if these young people were living at home.

Student newspaper: You never see any article in the newspapers concerning drugs or bad morals. Perhaps they should look for more opposition viewpoints.

Articles in the paper do not give enough credit for those things on campus which are



This Biafran child lives, but 500,000 others have died.

good. Instead, they have an attack philosophy.

I think that there's a possibility of a "silent majority" on campus which may not be as vocal as those who attack everything.

Student Power

I resist change that may come about through pressure. I have not read the American Federation of Teachers' position paper but I don't think that the idea of students regulating their own dorm life has any place on this campus.

As far as faculty committee go, students should have representation and voting rights, but not equal to the faculty. Basic policy should rest with those officials who are charged with the running

of the school. Even though students greatly outweigh faculty on a numbers basis, the long years of experience which the collected faculty members represent should outweigh these numbers.

Athletics Program

I feel that my task is balanced between athletic coaching and Phys. Ed. instructing. Athletics should be viewed as a logical extension of the Physical Education Program. My job as a coach is more broad than just teaching the basics of Cross Country and Track. I think I have a good opportunity to exert a worthwhile influence; to make a positive contribution to the character traits of these youngsters.

from the faculty meeting

Faculty increases Fri. night parietals

At the November 10 Faculty meeting, the following matters were discussed. The information was released to the Student by Dean of Faculty George Healy.

The Educational Policy Committee submitted to the faculty a proposal to drop English 211, which the faculty voted to accept.

Effective starting with the class entering in 1970, two course credits will be granted to students achieving a four or five on the Advanced Placement Exams and also for students with a score of three if the department in which the exam is taken grants approval. This was passed by the faculty.

A proposal to reduce the physical education requirement from the current six semesters to four semesters was introduced as deliberative legislation. The matter will be voted at next month's faculty meeting.

The Student Conduct Committee submitted a proposal which would extend parietal hours to 1:00 a.m. on Friday nights. This was passed.

Two matters of new business were introduced from the floor.

(1.) An endorsement in principle of the A.A.U.P. State-

ment on Student Rights. The statement, with the A.F.T. statement, was referred to the Student Life Committee for consideration.

(2.) Voiding the rule (Blue Book) on decoration of halls and common rooms. The matter was not put to a vote.

The discussion on this second proposal never got to the substantive issue, but turned instead on the question of the relationship of any administrative rule to the faculty, i.e., according to the current powers delegated to the faculty, they must pass and approve all rules regarding student life.

The Admissions and Scholarship Committee submitted their report, but with the approval of the Committee chairman. The matter was deferred to the next meeting.

Phi Beta Kappa lecture tonight

Allen from Page 1

bassador abroad when he was appointed to Iran at the age of 42.

He achieved the highest rank obtainable by an American career diplomat and is one of nineteen Americans who have been accorded the permanent classification of Career Ambassador. During 1957-60 he was Director of the U.S. Information Agency, and from March 1948 to January 1950 he was Assistant Secretary of State.

Mr. Allen has participated in a number of international conferences. He was at the Foreign Ministers' Conference in Moscow in 1943, the Roosevelt-Churchill Conference in Cairo in 1943, the United Nations Conference in San Fran-

cisco and the Potsdam Conference in 1945, and was chairman of the United States delegation to UNESCO Conferences at Beirut in 1948 and Paris in 1949 and 1962. He was chairman of the U.S. National Commission for UNESCO during 1962 and 1963.

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Governor proclaims

November as "month of hope for Biafra"

State of Maine Proclamation

WHEREAS, the critical need for food and medical supplies in Biafra has aroused compassion and humanitarian concern in the hearts of all responsible persons who are aware of this need; and

WHEREAS, deaths from starvation in this African nation, numbering in the thousands, have inspired efforts by our government and private agencies to send vital relief to the unfortunate people of Biafra and, particularly, to the children who are victims of this appalling situation; and

WHEREAS, to encourage public support of Biafran relief, the Food For Biafra Committee, with Connecticut headquarters, is striving to obtain widespread participation in the observance of A MONTH OF HOPE FOR BIAFRA;

NOW, THEREFORE, I, Kenneth M. Curtis, Governor of the State of Maine, do proclaim the month of November, 1969, as

A MONTH OF HOPE FOR BIAFRA

in the State of Maine.

Given at the office of the Governor at Augusta, and sealed with the Great Seal of the State of Maine, this Fifth day of September, in the Year of Our Lord, One Thousand Nine Hundred and Sixty-nine, and of the Independence of the United States of America, the One Hundred and Ninety-fourth.

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ENTERTAINMENT - DANCING



Maine's Attorney General James Erwin addressed the College Republicans at last Saturday's state convention.

Maine Attorney General Erwin addresses GOP on gubernatorial campaign issues

by Rick Norris

On Saturday November 15, delegates of the Maine College Republicans from Bates, Bowdoin, Colby, Univ. of Maine, Gorham State, and Thomas College convened at Bates for the purpose of selecting a new vice chairwoman. The post went to Jim Harrington of Univ. of Maine. During the day's activities Attorney General James Erwin spoke to the delegates.

Mr. Erwin was introduced as the probable Republican candidate for Governor of Maine in next year's election. Mr. Erwin began by outlining the four issues which will likely dominate the gubernatorial race as being: (1) high taxes and loose government spending, (2) drug abuse and the ever rising number of users, (3) air and water pollution, and (4) the perennial problems of new industry and more jobs.

Having a limited amount of time, Mr. Erwin decided to discuss air and water pollution, a subject which he deals with as Attorney General. He had few nice words for pollution or polluters and put it bluntly by saying "all pollution is immoral". He felt that the state must prevent new proliferation of wastes and seek abatement of the present pollution situations.

Presently, abatement of pollution suffers from three problems: (1) not enough constituents stand up and actively oppose pollution, (2.) the entrenched industrial polluters don't take enough initiative of their own in stopping pollution, and (3.) there are too many "emotional psalm singers" crying out either you accept the old factories belching out smoke and filth or you accept a lot of people out of jobs and on the welfare rolls. Mr. Erwin emphasized that we don't have to put up with pollution, and only our own laxity allows it to exist.

Abatement will take innovation, money, and "guts." The people of Maine will

have to ignore the "emotional psalm singers", for in reality these factories cannot move anywhere else and pollute without pressure to stop. Referring to the "Prestile Stream incident" which caused a row over Maine pollution flowing into Canada, Mr. Erwin pointed out that the people of Maine must also keep "their politicians honest." He did mention that the legislators were working on controls to prevent the pollution of our coast line by the incoming oil industry.

The College Republicans were honored to have Attorney General Erwin speak before them and his presence should point out the esteem held for the College Republicans by the senior party. After his speech a resolution was made and passed that the Maine College Republicans would support Mr. Erwin if he should be the Republican Gubernatorial candidate.

President attends Ad Board meeting, dormitory life proposals discussed

Ad Board from Page 1

of a proctor is unnecessary to oversee visiting hours and should be eliminated.

4. The present system of sign-in/sign-out books should be eliminated. A voluntary, unmanned sign-in/sign-out book should exist for the convenience of those who wish to use it.

5. The changing of roommates or rooms should be done with the approval of the proctor who would inform the Dean of Women or Dean of Men of such changes.

6. The moving of furniture should be left up to individual discretion. The approval of the proctor would only be necessary in cases which might cause fire hazards or property damage.

7. The institution of housemothers should be eliminated.

8. During the academic year, excluding vacations, administrative and maintenance personnel will as a matter of courtesy give the student at least one day prior notice before entering a student's room.

President Reynolds said that the first, second, and fourth proposals involve changes that are a direct part of the parietals system that was voted upon and approved by the faculty last year. He said that he would present these proposals to the faculty committee which represents the faculty on the Student Life Committee, as this was the committee through which the work on the issue on parietal hours had been carried out last year. He added that if this faculty committee felt itself to be overburdened which it undoubtedly is, he would appoint another committee to handle these specific recommendations.

He pointed out that the whole parietals system is due to be reviewed sometime in January and that these proposals might very well be studied by the faculty at that time.

Concerning the other Ad Board proposals, President Reynolds said that the Dean of Men and Dean of Women had within their power the authority to make these changes. He mentioned that it is only since he has been here that the Deans have been given any authority to make policy decisions regarding certain matters such as dormitory life. He emphasized that he is not going to make decisions

for the Deans.

President Reynolds was asked directly if he would carry these proposals to the new Dean of Men, Dean Carrigan, when he arrives in the near future. His answer was "most certainly." However, he urged that Dean Carrigan not be presented with too much at once. He said that he felt the new Dean should be given some time to ease into his job. The President praised Dean Isaacson for the tremendous job that she has done in bringing about changes on the women's side of campus. He defended Dean Williams and expressed his gratitude to him for having taken over in an emergency.

The President made a few comments about change in general. He said that a lot has been changed at Bates within the past several years. He noted, though, that "all of us are basically inherently conservative animals" and that we shouldn't push for changes too fast.

With respect to the Student Life Committee President Reynolds said that he was going to redesignate the committee as the Committee on College Government. He stated that a new chairman will be appointed as Prof. Stauffer doesn't really want the job of chairman.

The subject of revision of the Blue Book came up. In regards to the question the President said, "I frankly feel that it is time to cut the vast majority of the Blue Book... It has got to be totally and consistently redone." He said that such a revision will be undertaken by the Deans of Men and Women when Dean Carrigan arrives.

A question was raised about the levying of punitive fines by the Maintenance Dept. President Reynolds said that a copy of all bills and fines for damages went to the respective Deans of Men and Women. Any questions about fines and bills should be taken up with the Deans. He did say that "these punitive fines are not the policy of the school." He said he would talk to the Maintenance Dept. about the matter of bills and fines and try to make clear to them just what their duties should be.

The fact that exam schedules were not yet out was brought up. The President was surprised to hear this. He said that he believes a student should know when his exam is when he registers for a course.

The questions of why the minutes of faculty meetings were not available to students and why the faculty meetings are not open to observers were raised. President Reynolds replied that he had no say in these matters.

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Bates Sports

Bryant Gumbel:
Editor

Hoopsters hope for improved season; show strong offense, solid bench

by Gary Shannon

The Bates basketball home seasons begins against Brandeis on December sixth, after opening up on the road at St. Anselm's the preceding Wed. Coach Wigton has seven lettermen returning and, as he puts it, "the best Freshman group I've ever had." Although it is unlikely that any Frosh will start the season in varsity uniforms, it is quite possible that as many as three might make it as the season progresses.

Saturday the Bobcats scrimmaged Farmington State College and returned home with a 103-81 victory. The team looked very good offensively but not too impressive on defense, especially in the first half. This inconsistency can be attributed to the early date of the season and not to lack of talent or ability. In fact, Coach Wigton feels that this year's edition is considerably better at this point than a year ago.

Strong Bench

Last year spectators became accustomed to seeing as many as ten or eleven players see considerable action in any one game. This was interest-

ing and exciting from a fan's point of view, but it made for an inconsistent season. This year Coach Wigton hopes to settle on a more permanent starting five, but is still undecided as to whom that will include. Whatever his decision, the team is assured of one of the stronger benches in recent Bates history.

Barring unforeseen circumstances, the Cats are picked to improve handily on last year's 18-7 record and to be in contention for the state series fight. Capt. Don Geissler will again be lending his consistent performance and steady influence for his fourth starting year. All-Maine pick Tim Colby is again expected to lead the team in scoring and rebounds, as he sets his sights on Howie Alexander's all-time Bates scoring record. Also look for Sophomore quarterback Dan Dyle to lift his scoring average; to compliment his playmaking Junior Jeff Thompson is slated to see plenty of action at center and will again team with Colby to give the Cats' plenty of board strength. Sophomore guard Mike Attinson, sophomore forward "Swede" Bertelson, and junior forward Pete Hutchins will vie for the remaining starting positions.

Lest we forget, the word is that the J. V.'s are loaded this year. Why not get to the gym a little early and catch their act too.

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Harriers take honors this season, football, soccer look to next year

by B. C. Gumbel

The 1969 fall athletic season drew to a close for all intents & purposes last Thursday night. The only event left to conclude was the cross country IC4A meet in New York. While it is not the purpose of this column to judge what happened in the past, I do feel an honest appraisal is not out of line.

Football

The football team this year graduates eleven seniors — some of which will be greatly missed when next season rolls around. While the defense will remain almost completely intact, the offensive unit should suffer a loss of punch & any offensive punch less than this past fall could

be disastrous. Graduation will grab Steve Boyko, one of this year's Goddard Award Winners & with him will go 1112 net yards passing worth of offensive punch. However, the QB who steps in next fall will be blessed with a fine corps of receivers — for out of the top five, only one will graduate.

The running game will suffer as only one established rusher returns. Nonetheless, freshman Ira Waldman looks ready to assume the chores of starting duty after carrying a 5.2 yd. average thru his first year. The defense should be solid, even with the loss of Bergeron & Phillips & the year under their belts together will undoubtedly help to

withstand offensive attacks.

The trio of McGinty, Fitzgerald & Magnusson as 1970 captains points to the fact that the team will not suffer from lack of heart — but points on the board wins ball games & that backfield will be missing a lot of familiar faces.

Soccer

Charging from behind in State Series competition to tie for the title & beating Colby in the last game while half their team was missing marked the high points in what was an average soccer season. The newly elected captains of 1970, Tom Maher & Dave Rogers will solidify two positions next fall on the team most gravely injured by graduation.

Gone will be the mainstay defensive line of Goobier, the (senior soccer award winner), Hammerstrom, King & Pool. Their shoes should be difficult to fill when autumn comes. To compound matters, the green defensive line will be playing in front of an equally inexperienced goalie, most probably Don Zeaman.

Though graduation will take Don Geissler & Ed Hibbard, the offense should hold their own because of the amount of playing time non-starters received this season. Ngnoumen will return with his talented feet & Matt Casals has speed to burn on the wing; but somebody will have to clear the ball out of the Bates zone & the answer as to who, should be hard to find.

Cross Country

Without a doubt the most talented team again this past fall was Coach Slovenski's Harriers. This aggregation of sprinters raced their way to Bates' first undefeated season & their second straight MIAA title. Graduation will take consistent performers Doyle, Coolidge, & Williams but the ascension of Leahy to a first class runner & the maturation of freshmen Emerson & Ives should more than compensate for the loss of the seniors. To Bates' most successful fall team, a hearty congratulations!

Boyko goes over with 6 secs. left to beat Trinity; Bates beats Bowdoin 3-1 under a blanket of snow; Harriers race to first undefeated season! 1969 provided its moments to remember & to all who made them possible, this paper offers acknowledgement.

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Bates



Student

Vol. XCVI, No. 11

BATES COLLEGE, LEWISTON, MAINE, DECEMBER 12, 1969

Subscription \$5.50 per yr.

President names Stephen Hughes new assistant

Stephen T. Hughes, of Auburn has been appointed as Administrative Assistant in Development.

In his post Mr. Hughes will report to Wayne Lago, Director of Development. He will also work with other administrative officers of the College in the development of new programs.

A native of Portland, Mr. Hughes graduated from Edward Little High School in Auburn, attended Duke University, the United States Army Chemical School, and the University of Maine, and expects to receive his B.A. in political science from Maine next June.

At Maine, he was elected President of the Student Body, and in 1969 was named by Governor Kenneth Curtis to a seven year term as a trustee of the State University — the first student in the United States to be so named to a governing board.



Stephen T. Hughes

Biafra lunch fast, penny drive nets \$510.80 for Dr. O'keke

by John A. Zwick

On Wednesday, December 3, the Campus Association spearheaded an earnest one-day campaign on campus to gather donations for a Biafra fund appeal. The quest for money was initiated with a Fast for Biafra at the luncheon meal followed by a

Committee on College Guidance

Community government, position paper discussed

Wednesday, Dec. 10, at 7:30 p.m. the Committee of College Governance met in Lane Hall.

The Committee of College Governance is the new name given to the Student-Life Committee. This change was made by President Reynolds at the last meeting Wed., Nov. 19. This change is indicative of the new emphasis in the consideration of the committee which will henceforth be considering the problems of the governmental structure of Bates.

At the Nov. 19 meeting it was recommended that each of the elements on the committee, Trustee, Faculty, and students, return their ideas on exactly what the spheres of investigation should be. The Dec. 10 meeting opened by considering a position paper submitted by the Ad Board. The crux of this paper was that the students should be allowed to set up their own government which would have control over certain non-academic areas and be free from administration or faculty regulation.

However, Stan McKnight, invited for a special appearance before the committee, in presenting this paper, said that the basic idea contained within it was not really accepted by the Ad Board and perhaps the Committee should consider instead a government which would involve all factions in a cooperative effort.

Reverend Hayes began the general discussion by suggesting that maybe the committee should first develop a philosophy of education applicable to Bates which could then be translated into a specific government structure. Dean Healy commented that such a philosophy would take one of two forms. One, the idea of academic endeavor could be limited solely to the classroom. Anything outside the classroom would be divorced from the college's jurisdiction. This concept would lead to the divided sovereignty of a

particularistic governmental structure. The other philosophy would be that the academic experience would be a total one that involved an entire community. This would lead to a collectivist government.

Prof. Stauffer questioned the idea of having students involved on a nearly equal level as the faculty in the actual decision-making process. Prof. Bechtel, in a partial answer to Prof. Stauffer's comments, expressed the desirability of having a democratic government. According to him, democracy plays a positive role in shaping well-rounded individuals. For this reason, it should be extended in the college.

Mr. Trafton, who is now serving as chairman of the committee, pointed out the possibility that conflicts of interest could arise in having students or faculty involved in decisions which were directly applicable to their lives. Reverend Hayes conjectured as to whether or not the students are qualified to serve on an equal status with the faculty.

Stan McKnight assured Reverend Hayes that students were qualified enough to help pass judgment on such matters as curriculum. Prof. Brown supported McKnight's statement and emphasized that what was being proposed was student representation and not student control.

Con't on page 10, Col. 4 & 5

Hughes explains implications of lottery, "youngest first principle"

By Stephen T. Hughes
Maine State Youth Advisory Board of the Selective Service

It is of prime importance, if one is to understand the new draft "lottery," to realize that it in no way affects classification for the draft. All categories of deferments still stand. What is changed is the order in which those classified 1A or 1AO are called up.

Basically, what the new system does is change from an "oldest first" principle to that of "youngest first" (after age 19). It then sets a random order for call-up within the birthdays within a given year period, and, for a given birthday, a random alphabetical order based on the first letter of the last name, and then the first letter of the first name. Copies of this order can be obtained from the newspaper of

December 2, 1969, or from your local draft board.

First Year

For the first year of the new system, it was necessary to extend vulnerability to all those born from January 1, 1944 through December 31, 1950. Next year, the drawing will affect only those born in 1951, the next year, 1952, and so on.

Manpower specialists state that the first third of the order, nos. 122, are virtually

sure of call-up, those from 123-244 are quite vulnerable, and those from 245 on to 366 are pretty safe, in normal circumstances (war of less than world-wide magnitude being deferred status will keep the same place in the order drawn during his year of vulnerability. If he loses that deferment before his 26th birthday, he then immediately goes into the pool for that year, in the position that was drawn for him during his year of vulnerability. If at the time he enters the pool, the call-ups have reached or passed his number, he will be drafted almost immediately. If the call-ups haven't reached that point, he waits and hopes they never will.

The Library announces the PAYSON ROOM will be open as an extra-hours study area until 11 p.m. during the exam period beginning on Wednesday, December 10 through Friday, December 12 and on Sunday, December 14 through Thursday, December 18.

Con't on page 3, Col. 1
Con't on page 5, Col. 1

President names faculty to planning committees

President Reynolds on Wednesday released to the STU-DENT the names of those faculty members who had been selected to serve on the four, newly created planning committees.

The students who serve on these committees were appointed by the Advisory Board on November 13. At that particular time, it was expected that the full membership of these committees would meet soon to discuss the aims of their committees and to begin work. These committees have not yet met.

The full membership list is as follows:

Residential Development: Candis J. Yimoines, Steven S. Mason, Mirasawa A. Andrezjak, John D. Shages. Dean Carignan - Chairman, Dean Isaacson, Mr. Cole, Rev.

MacLean, Mr. Moyer. Chase Hall: Edward C. Barrows, Robert W. Skelton, Peter L. Hine, Doug Costello.

Dean Isaacson, Mr. Robert Shepherd, Prof. Tagliabue Mr. Turlish.

Athletic Facilities: John C. Sherblom, Stephen F. Martell, James A. Moul.

Mr. Hatch - Chairman, Miss Sherry Abbott, Professor Buschmann, Mr. Carpenter.

Art, Music and Drama Committee: Barbara Quimby, John Baraldi, Al Gardiner, Don Argyropoulos.

President Reynolds stated that the faculty members on the Art, Drama and Music Committee will be named sometime in January.

A STUDENT reporter talked recently with the Ad Board members who had served as

Con't on page 7, Col. 5

Bates**Student**

Paula F. Casey
Editor-in-Chief

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EDITORIALS**Student Affairs**

This week's issue marks the introduction of a new section of the newspaper specifically to be devoted to an exchange and presentation of opinion on matters which are of concern to the students and the Bates community.

This week, three faculty members have expressed their views on the residence requirement and the doctrine of *in loco parentis* and the physical education requirement.

The newspaper is open to the expression of individual views. To the Bates Community — this is an opportunity to express opinions, to use the newspaper as a forum.

Peace on Earth

The December observance of the Vietnam Moratorium is this weekend. A group of Bates students will conduct draft counseling during the weekend, and a peace service is also being planned.

More information will soon be announced. This service will be an opportunity for each one of us to affirm his commitment to the peace effort.

Women's Council

In this week's issue, there is a letter from the vice-chairman of Women's Council, defending the Council for its past lack of action because of lack of student participation and interest, but also admitting that a "confrontation" of sorts was necessary to achieve "less discussion and more action."

However, this was an instance of how the Council should be working — with student participation viewed as a natural part of the process, not in terms of confrontation.

The result was the elimination of freshman women's curfew for the rest of this semester. The Council is planning to discuss the question further as to whether or not this curfew should be eliminated entirely.

Council meetings are open, and are held Wednesdays at 4 in Skelton Lounge.

Committee on College Governance

I attended this past meeting of the Committee on College Governance — which more students should do more often. It was worthwhile to see this committee in operation and to discover that this particular group is the most progressive, officially recognized group involved in the Bates governmental structure.

This group is now beginning to look beyond the limited, immediate solutions of allocating certain independent areas of control to specific groups to a possible structure in which faculty, students and administrators would all participate.

The problem of student rights cannot be overlooked however, and in a sense, it is not in this approach. Certain rights naturally will belong to the students when they are recognized as an element having an equal part in the decision-making and governing process of the college.

P. F. C.

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letters to the editor letters to the editor letters to the editor letters to the editor letters to the editor

To the Editor,

Many of Coach Slovenski's views have annoyed me for quite a while but I have done nothing before this because, as cross-country and track men know, to publicly dissent with Coach Slovenski is considered by him to be slander and therefore grounds for dismissal from his team.

Coach Slovenski is well aware that long hair doesn't really "take away from concentration" in athletic competition. He is familiar with all the successful shaggy-haired or bearded athletes, from those that have beaten Bates athletes to those that have taken gold medals in the Olympics. But the parts of his statements that bothered me more than the actual discrepancies were his ideas concerning the athlete's relationship with the coach and with the school.

Coach Slovenski says "sloppy haircuts . . . will detract from the image of the school." If this is so, then his image of the school must be that of unquestionably following one morality. I don't think this is a good image to project. If he thinks the purpose of an athlete is to project an image of the school then I feel that my four years of competition at Bates have been wasted and perverted into an advertisement.

I think Coach Slovenski's use of the phrase "decent haircuts" is important. It shows that his real interest, despite all his talk about images and competition, is making other people subscribe to his own moral beliefs. I agree with him that "there should be direction and discipline from the coach to the team," but that direction and discipline should be in athletics. I agree that a coach may "exert a worthwhile influence" on athletes, but it should be through athletics and not through a despotic imposition of a personal morality on athletes.

Bob Coolidge 1970

To the Editor

In the November 14 issue you published a letter from a G. I. who advocated a "realistic timetable for the 'Vietnamization' of the war. He considered immediate withdrawal of U. S. troops from Vietnam to be a "pointless" and "unreasonable" demand. He says that we must be concerned that all our supplies get home safely.

I must strongly disagree. I say bring the boys home safely now! How many pounds of supplies equal one human life? To think this way is ridiculous.

I do not think immediate withdrawal of all U. S. troops is at all unreasonable. I think the further continuation of a senseless war is very unreasonable. Every day we keep troops in Vietnam or Okinawa

or Thailand or Europe we hurt ourselves. Other countries don't really need our protection, just our understanding, love, and help with the real problems that we all share. We must withdraw ALL troops NOW. All we are saying is give peace a chance.

Sincerely,
Douglas Hayman

To the Editor:

The members of Women's Council would like to thank you for the challenge you made to us both in person at a meeting a few weeks ago and in your editorial. Following your confrontation, less discussion and more action was taken on many issues which we have been merely talking about since last year. The enthusiasm among the members of the Council was encouraging and promises to continue throughout the year.

However, I would like to say something in defense of Women's Council. We are not completely to blame for being an ineffectual body. In order to take action on rules and policies which students are dissatisfied with, we have to know what these are and how widespread the dissatisfaction is.

We have showed our willingness to act on proposals made to us by what has been accomplished since our November 12 meeting. This list of proposals were drawn up by a handful of students. We hope that more students will speak up in the future to help make Women's Council the active representative body which it was established to be.

Sincerely,
Marilyn Ottone
Vice-President, Women's Council

Dear Editor,

While we hapless mortals wait, the intellectual giants (whose indebtedness seems to be measured by the thickness of their beards) ponder 'on the divan means they can prove they are true leaders of the student body by their mastery of rhetoric, both in

"Behold unto us a prince is born"

At the same time that I am breathing

a gnat is dying, a whale is making love, an angel is dancing, what am I to make of this if I think of it?

A poem, replied a gnat; a baby replied the whale; a

reader, replied the light. Ah, taking my green pen I continued to breathe; "but gnat!" I said to my brother, "but whale and angel" I added for logic "where are we to go if we think of it?" "whether we think of it or not" we all said "we're all looking also for company"; the gnat's whirling tribe, procession, dirge made us faint, fall; the angel made us imagine you; "for company" we said praying to Christ on Christmas night.

John Tagliabue

words and in speech.

In the meantime, the Ad Board must do the mundane tasks of setting up the leaders' Heaven On Earth at Bates College. And on these committees there's nary a beard to be seen.

Lest we forget, there are brave and bold thinking young members in the Student Body who gnash their teeth at the failure of their one similar in tone to Bismarck's Germany.

And why this casting of brick at President Reynolds who did not immediately see the light and concede that he did not know how to run a college with a mere 20 yrs. experience?

To even mention the faculty is to give them too much credit.

Alas the senility of hoary age. Hurrah for hairy youths. Miraculously, Bates still hangs on to its existence. Enraged students haven't burned the buildings to the ground. Alumni haven't burned the students to the ground.

So what if our High School tutor program has aborted for reasons not wholly dependent on the high school administration. And so what that a half a dozen promising extra-curricular groups have died. And so what if our College funds are pitifully low, sports equipment (POOL) in a state of neglect that dates from 1776 and maintenance fees are too high. So what if people castigate for signing one petition and not another.

So what if fun loving Smithies and Adamites throw beer can at town girls and lock them in their rooms. After all they're only Townies. And it seems to be the convention that the Townies are somehow not human.

And what the hell if staff are called gnomes. They're only paid to be here, while lucky us pay to be here.

But in the end who cares?

Yours,

S. E. Green

Text of draft amendment released; certain loopholes seen possible

Selected Service from 1

Having passed through a year of vulnerability without having your number reached for call-up, you are then placed in a lower category, which gets lower each successive year, and you can consider yourself "safe" except in the event of all-out war.

Medic Advantage

The advantage of the lottery is that two thirds of our men can be pretty sure of how they stand, and the remaining third has a maximum of one year of uncertainty ahead of him. At least, the disruptive influence of the draft has been lessened.

Two notes concerning possible loopholes: 1) A student may feel the number drawn for him is a pretty high one without much chance of being called, thus he may want to become 1A in order to get his vulnerability out of the way. The law requires that a person be given the lowest classification to which he is entitled. Therefore, a student may not change his classification without actually changing his status. He must actually "drop-out" of school to get his 1A. 2) A deferred person in the "middle group" may keep a close watch on the draft call, and toward the end of the year, determine that the calls are not going to reach him (a calculated guess, at best). He then may change his status in order to get himself into the pool and out of danger — this is possible, though the Selective Service may take some steps to thwart a last minute rush to the draft board — say in November.

Following is a copy of Executive Order 11497 which amends the Selective Service Regulation. We understand that this material is the only and latest instructions released by local boards from Washington.

Executive Order No. 11497 Amending the Selective Service Regulations to Prescribe Random Selection

By virtue of the authority vested in me by the Military Selective Service Act of 1967

(62 Stat. 6604, as amended), I hereby prescribe the following amendments of the Selective Service Regulations prescribed by Executive Orders No. 100001 of September 17, 1948, No. 10202 of January 12, 1951, No. 19292 of September 25, 1951, No. 10659 of February 15, 1956, No. 10735 of October 17, 1957, No. 10984 of January 5, 1962, No. 11098 of March 14, 1963, No. 11119 of September 10, 1963, No. 11241 of August 26, 1965, No. 11360 of June 30, 1967, and constituting portions of Chapter XVI of Title 32 of the Code of Federal Regulations:

1. Section 1631.4, **Calls by the Secretary of Defense**, is amended by revoking paragraphs (b) and (c) and redesignating paragraph (d) as (b).

2. Section 1631.5, **Calls by the Director of Selective Service**, is amended by adding a new paragraph (d), to read as follows:

"(d) The Director of Selective Service shall establish a random selection sequence for induction. Such random selection sequence shall be determined as the President may direct, and shall be applied nationwide. The first sequence shall determine the order of selection of registrants (other than delinquents or volunteers) who prior to January 1, 1970, shall have attained their nineteenth year of age but not their twenty-sixth. New random selection sequences shall be established, in a similar manner, for registrants who attain their nineteenth year of age on or after January 1, 1970. The random sequence number determined for any registrant shall apply to him so long as he remains subject to random selection. A random sequence number established for a registrant shall be equivalent, for purposes of selection, to the same random number established for other registrants in other drawings."

3. Paragraphs (a) and (b) of Section 1631.7, **Action by Local Board Upon Receipt of Notice of Call**, are revoked,

paragraph (c) is redesignated as paragraph (b), and a new paragraph (a) is prescribed to read as follows.

"(a) When a call is received by a Notice of Call on Local Board (SSS Form 201) from the State Director of Selective Service for a specified number of men to be delivered for induction, or for a specified number of men in a medical, dental, or allied specialist category to be delivered for induction, the Executive Secretary or clerk, if so authorized, or a local board member shall select and issue orders to report for induction to the number of men required to fill the call from among its registrants who have been classified in Class 1-A or Class 1-A-O and have been found acceptable for service in the Armed Forces and to whom a statement of acceptability (DD Form 62) has been mailed at least 23 days before the date fixed for induction; **Provided**, That any registrant classified in Class 1-A or Class 1-A-O who is subject to random selection as herein provided, whose random sequence number has been reached, and who would have ordered to report for induction except for delays due to a pending personal appearance, appeal, preinduction examination, reclassification, or otherwise, shall if and when found acceptable and when such delay is concluded, be ordered to report for induction next after delinquents and volunteers even if the year in which he otherwise would have been ordered to report has ended and even if (in cases of extended liability) he has attained his twenty-sixth birthday; **Provided further**, That a registrant classified in Class 1-A or Class 1-A-O who has volunteered for induction or who is a delinquent may be selected and ordered to report for induction to fill an induction call notwithstanding the fact that he has not been found acceptable for service in the Armed Forces and regardless of whether or not a Statement of Acceptability (DD Form 62) has been mailed to him. Registrants shall be selected and ordered to report for induction in the following categories and in the order indicated:

"(1) Delinquents who have attained the age of 19 years in the order of their dates of birth with the oldest being selected first.

"(2) Volunteers who have not attained the age of 26 years in the sequence in which they have volunteered for induction.

"(3) (1) 1970. In the calendar year 1970, nonvolunteers born on or after January 1, 1944, and on or before December 31, 1950, who have not attained the 26th anniversary of the dates of their birth, in the order of their random se-

quence numbers established by random selection procedures prescribed in accordance with paragraph (d) of section 1631.5. The nonvolunteers thus subject to selection are designated the 1970 Selection Group and constitute category (3) for 1970. Members of the 1970 Selection Group on December 31, 1970, whose random sequence numbers have not been reached by that date, shall be assigned to the priority group which is immediately below the First Priority Selection Group for 1971.

"(ii) 1971 and Later Years. For calendar year 1971, and for each subsequent year, a new First Priority Selection Group and lower priority groups shall be established which together will constitute category (3) for that year. The First Priority Selection Group shall consist (A) of nonvolunteers in Class 1-A and Class 1-A-O who prior to January 1 of each such calendar year have attained the age of 19 years but not of 20 years, and (B) of nonvolunteers who prior to January 1 of each such calendar year have attained the age of 19 but not of 26 years and who during that year are classified into Class 1-A or Class 1-A-O following expiration of their deferments or exemptions or otherwise. Members of each such First Priority Selection Group, who have not attained the 26th anniversary of the dates of their birth, shall be selected in the order of their random sequence numbers. Members of each such First Priority Selection Group on December 31 of the respective calendar year whose random sequence numbers are not reached by that date shall be assigned to successively lower priority groups, so that those who were in the 1970 Selection Group and who move into a lower priority group at the end of 1970 as herein provided will be in the lowest such group those who were in the 1971 First Priority Selection Group will be in the next to the lowest such group, and so forth. Any registrant

who was subject to selection in the 1970 Selection Group or in the First Priority Selection Group for any subsequent year, who thereafter is assigned to a lower priority group in category (3), who while in such a lower priority group receives a deferment or exemption, and who subsequently is reclassified, into Class 1-A or Class 1-A-O, shall be reassigned to the priority group in which he would have been if he had not received such deferment or exemption.

"(iii) Certain Registrants Married Before August 27, 1965. Within each group in category (3) there shall be a subgroup consisting of registrants who have a wife whom they married on or before August 26, 1965, and with whom they maintain a bona fide family relationship in their homes. Registrants in any such subgroup shall be in all respects subject to this paragraph, except that they shall be selected after other registrants in the group of which that subgroup is a part.

"(4) Nonvolunteers who attain the age of 19 years during the calendar year but who have not attained the age of 20 years, in the order of their dates of birth with the oldest being selected first.

"(5) Non volunteers who have attained the age of 26 years in the order of their dates of birth with the youngest being selected first.

"(6) Nonvolunteers who have attained the age of 18 years and 6 months and who have not attained the age of 19 years in the order of their dates of birth with the oldest being selected first."

THE WHITE HOUSE,
November 26, 1969.

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An expanded intern training program for college students

for 1970 is planned by The Newspaper Fund, a foundation which encourages young people to enter Journalism careers. In an increased effort to identify editing talent in the colleges, The Fund has expanded its Editing Intern Scholarship Program to 60 interns for 1970. This two - year - old program involves sending interns to selected schools in June for an

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assigning them to work on se-

lected newspapers for the remainder of the summer, and awarding \$500. scholarships to those who complete the program. For more information about this, inquire at the Guidance & Placement Office.

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The Agency for International Development has a special program, the "International Development Intern Program" a career program beginning with a two-year internship and leading to a position of increasing responsibility in Washington, D. C. and in the developing countries of Africa,

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Campus Interview Dates:



**national
security
agency**

O'keke traces Biafra's problems, expresses optimism

Biafra from page 1

are Moslems and are partially protected by British. Dr. O'keke impressed upon the audience the fact that the East, ignored by Britain's umbrella, became highly educated due to outside influence while the two other regions remained comparatively backward.

Nigerian unification

With Nigerian independence granted on October 1, 1960, Dr. O'keke raised the point that it was the Biafran region that worked fervently for complete unification of the three Nigerian regions. The Biafrans finally convinced the Northern and Western regions to unite, but the tragic concession that bought the union permitted the backward Northern Moslems to dominate the national government. Dr. O'keke, having established the foundation of Biafra's complex problem, proceeded to 1966 where he examined the two major crises that precipitated Biafra's desperate act.

Late in 1965, the outcome of an election in Western Nigeria was settled by which faction held the most weapons. Killing ran rampant and the national government, instead of calling a meeting

on this problem, created a meeting to discuss the problem of Rhodesia. Dr. O'keke quite candidly pointed out that this "broke the camel's back" and a military coup by all three regions gained control of the government.

military coup

Dr. O'keke pointed out that Britain was quite dissatisfied with the coup for they previously had a great deal of control over Nigerian national policy by having an illiterate Northern Nigeria civilian leader in the national government.

He went to remark that the African organizations were economically dependent upon the more powerful nations and hence, were not really free from their colonial heritage, for the power nations want to call the tune!"

Returning to the coup, Dr. O'keke pointed out that only one Biafran general was selected to take part in governing the country. With the coup over, unification was established and accepted by the region's leaders. Dr. O'keke stated Biafra's dilemma. In the wake of the takeover, Northern Nigerians began slaughtering Easterners in their region, mainly because the Northern Nigerians

wanted to secede. The Biafrans, receiving no aid from the central government, were forced with a most ironic decision to save their people. They were forced to destroy the union for which they had sacrificed so much and create a Biafran Republic.

Permanent Biafra

Dr. O'keke projected a rather optimistic belief in the permanence of Biafra. He labelled the challenge that the independence of Biafra will cause a fragmentation in Africa as a political stunt. Declaring that any division in Africa was due to the arbitrary boundaries drawn by the colonial powers, Dr. O'keke stated that the Biafra incident has become a symbol for the other African nations to respect and aid minorities within their boundaries. He also pointed out that in 1967 it was generally believed that Biafra was finished, but rather, in 1969, Nigeria is discovering its troops no longer desire to fight, especially Westerners, as evidenced by a recent rebellion in the West to get out of the Biafran fight.

British double standard

Dr. O'keke dropped another salvo at Britain for maintaining a double standard in Africa. In Rhodesia, he charged, where a white minority has usurped the reins of government, the British have maintained a policy of "hands off." Whereas in an area such as Nigeria, Britain has supplied arms to kill Biafrans, which he termed interference. Because of this, Dr. O'keke believes that most African nations are looking twice at the British and expressed the belief that Britain, conscious of their relations in Africa, would soon begin tel-

ling the Nigerians to go to the peace table.

Dr. O'keke eagerly jumped on a question dealing with the status of Britain and Russia in Nigeria. He declared that both were struggling for control of Nigeria at the cost of Biafra. They both believed that prolonging the war was the means to accomplish the end. Russia desired a continuance of the war, feeling the longer the war lasted the better the chance of their taking over from British dominance. The British feared that ending the war would mean a Russian takeover. In the same vein, he also answered the question as to where the Biafrans received their arms by simply declaring that the Easterners manufactured their own rockets and automatic weapons. Thus they are not dominated or forced to rely upon any nation.

War Outside Biafra

He made the bold suggestion that if the Russians and British had not intervened, the capital of Nigeria, Lagos, would have fallen to the Biafrans. The question was immediately shot at him as to why carry the war outside of Biafra? Dr. O'keke flatly stated that the only way to truly combat military power is with a bargaining point and land is the key one, especially the oil fields which he pointed out the British appeared to value more than lives.

Dr. O'keke explained that the Easterners were suffering from a lack of protein, meat and milk, and that it was the greatest killer of Biafrans. Biafra cannot raise cattle, cows, sheep, etc. and must import their milk and meat. With the Nigerian blockade, the Biafrans have been unable to receive all the needed proteins, but do get some aid from 20 to 30 relief planes a night that fly into Biafra. Dr. O'keke also noted that of all the flights into Biafra, only one plane has been shot down. So, it is a successful means of aid, but not enough.

Internationalized Civil war

Dr. O'keke's final points made were in answer to the question, can we rationalize interfering in a civil war? He broke down this question into two important sections. He first dealt with the term civil war and declared that it was not an internal civil war. Observing that British officers were in evidence early in the war leading Nigerian troops, Russians were supplying arms and planes, and the Arabs were flying many of the planes, Dr. O'keke stated flatly that the civil war had become "internationalized." As to interference once again Dr. O'keke's optimism became quite evident when he remarked that it was his belief that the State Department has attempted to get Nigeria to go to the peace table and that in a few months the United States would be providing aid for Biafra. Therefore for the individual American citizen to give aid to Biafra would not constitute interference.

NOTICE TO STUDENTS

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Services at 8:00 a.m. and 9:30 a.m.

If you wish a ride to church please inform Fr. Connor at the church telephone 2-5700, or at the rector, telephone 2-2523.

There are people that go by the college on the way to church that have expressed a desire to give students a ride to church. If we know who you are arrangements can be made.

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Student Affairs

As the Vietnam war drags on with vague promises of withdrawals, mounting atrocities, and talk of post-war troop commitments, it has become increasingly clear that President Nixon is merely continuing the Southeast Asian policy which emerged during the years of the Eisenhower and Kennedy administrations and became crystallized under Johnson.

This policy is characterized by blatant interventionism, naked imperialism, and a violation of the principles of self-determination which the United States purports to be defending.

Our involvement in Vietnam is seen as an example of American hypocrisy by the rest of the world. As long as American troops remain in Vietnam, this country will be unable to win the confidence of any African, Asian, or Latin American nation. Even our European allies must remain skeptical of our intentions even though according to us, they are all in the best interest of mankind.

The United States at this time has an excellent opportunity to reach a rapprochement with the Soviet Union which could ultimately lead to an unprecedented era of world solidarity and peace. This opportunity presents itself in the form of the Strategic Arms Limitation Talks. However, the continued commitment in Vietnam can only provide an obstacle to any meaningful agreement coming out of these talks.

But what can we do to convince our government to end this disastrous war?

We can protest loudly and vehemently through huge rallies and long marches. However, President Nixon does not hear these protests since his ear is attuned to the wishes of the "silent majority." The very definition of this group gives the President the freedom to justify what he will merely by invoking its name.

Perhaps if we turn our efforts to more silent and symbolic protests, the President will hear us.

What form would such a protest take?

The American flag is a powerful symbol. It was conceived and was fashioned by the history of this country. It is used to express pride in our country on our national holidays. It is used to express the nation's sorrow at the loss of our great men. Cannot the flag be also used to express the shame of this country for its involvement in Vietnam?

A patriot should take pride in his country's achievements. But he must also recognize his country's failings and seek to correct them. To use the patriotic symbol of the flag in attempting to accomplish the latter is most fitting. Bates College can express such a patriotism.

May we suggest that the flag flown on Bates College be lowered to half-staff and remain so until the United States' involvement in the Vietnam war is ended. Such a move could be made on the authority of President Reynolds. Perhaps a protest of this nature would be more meaningful than an endless stream of rhetoric. Since President Nixon is responsive to silence, maybe this gesture will convey the urgency of the issue to him.

C. D. M. Jr.

ONLY ONE THING CAN GET THESE HANDS CLEAN..."



Social, administrative, academic regulation ---- Whose responsibility?

by Alan Hyde

A residential liberal arts college should guide its students through three basic types of regulatory procedure, all of which should be thoroughly enumerated, codified, and distributed to the student prior to his arrival at the school.

The first regulative division of responsibility can be labeled social regulation. Social regulation, as it is understood here, should be established at the discretion of students or their representatives. This right should be inviolable. It should be implemented at Bates by a student senate, elected on a basis of proportional representation, and consisting of approximately one representative for every twenty-five students. This group should develop broad guidelines and general rules, leaving such matters as visiting hours, etc. up to the individual dorms. Since "social regulations" are to be "defined in a negative sense (i.e., as everything which is not administrative or academic)" it becomes necessary to establish more rigid guidelines for the remaining facets of regulatory power.

Administrative regulations are, generally speaking, the more likely to conflict with social regulation in questions of jurisdiction. Drawing a rigid guideline is difficult, but administrative regulations should seek to do no more than is absolutely necessary to protect and develop the physical structures of the campus. Administrative power should rest, ultimately, in the President of the College, though it may be enforced and exercised by his subordinates.

The third type of regulation, academic regulation, is the most difficult to distribute. It should consist of the power

to approve courses, requirements, academic standing, etc. It should rest in the hands of a hybrid group representing faculty, students, and administrators. Specific proportions could be arrived at through a bargaining process, but should be around 60% faculty and administrators and 40% students.

Under such a system, enforcement of the appropriate regulations would fall within the sphere appropriate to the control of the body under which the violation occurred. If one violated a social regulation he might be faced, as a maximum, with expulsion from his dormitory, (though allowed to continue if he lives off campus). If one violated an administrative regulation, punishment would come in fines commensurate to the amount of physical damage done. If one violated an academic regulation, the maximum penalty would be expulsion from college. Since in this academic branch would rest above the other forms of discipline could be settled by it.

To perhaps clarify the proposed system, let us take a hypothetical case into consid-

eration. Suppose that a student gets drunk and kicks in several doors. Let us also suppose that in the process he starts a fight and inflicts considerable harm on another student. The administration could find him in the amount of the physical damage he has inflicted on their property. The proper branch of the student government might forbid him from continuing to live on campus. If the other student wished, he could press for criminal or civil charges appropriate to the case. In all instances both would know their rights and understand the regulations pertinent to their actions. This is patently not the case under the present system.

Admittedly, I have presented only a brief outline. A great deal of work remains to be done. But the only way we can achieve a full and complete recognition of our rights and responsibilities as students is to demand that such a well structured and significant change occur. And to assure ourselves, through whatever means are expedient, that such change comes without unreasonable delay.

View from the eerie aerie

Upon numerous occasions and to various groups President Reynolds has taken the position that the College does not accept the doctrine of In Loco Parentis. It would appear that this should represent a clear repudiation of the concept; however, the position is not unqualified. He has been anxious to point out that the doctrine is a legal term relevant to the status of the College in courts of law,

to the College obtains upon official denial of the doctrine; clearly, no benefits to students accrue from this purely De Jure posture. In particular we note this posturing exhibited on page 15 of the Bates Blue Book.

This legal posturing notwithstanding, the majority of the College community is primarily concerned with the social problems and inevitable frictions arising in the daily interactions among individual members. This group

Can't on page 7, Col. 1

View from Eerie Aerie

Professor Gibbs criticizes In Loco Parentis

Eerie Aerie from page 6
 prefers a literal translation of the term, and feels free to apply the term as a label on certain statements, rules, or actions that may readily be construed as an attempt by the College to exercise an essential parental authority over student activity. A categorical dismissal of the label as irrelevant will serve no useful function in a rational dialogue on the substantive issues raised.

The In Loco Parentis label is mostly assuredly appropriate in many areas of student-faculty and students-administration interfaces at Bates. One might also content that it is the dominant attitude permeating the entire system; all other attitudes, such as Doctrine of Omnicience, the Principle of Closure, the Doctrine of Professionalism, the Doctrine of Proper Process, and the Second Law of Thermodynamics, derive from the give sustenance to the Doctrine of In Loco Parentis. These, too, are irrelevant labels attached to substantive issues.

Recently several Lists of Specifics have appeared; any competent Sailor knows that particularly expert attention is required at the Helm when listing becomes severe. We note that a significant fraction of the specifics involve primarily grievances which may fall under the label of In Loco Parentis. We also note that the keystone supporting most of the specifics is spelled out on page 25 of the Bates Blue Book; to wit,

RESIDENCE HALLS SECTION I REQUIREMENTS

- Campus Residence is required of all students, except those living with their families.
- The Dean of Women may, in exceptional cases, grant permission to women to work in an approved situation.
- Whenever, because of the lack of rooms, it becomes necessary for a man to live off campus, his quarters must be approved by the Dean of Men.

Quite frankly, we fail to see the relevance of item 2 to residence halls requirements. Be that as it may, the President has promised that the new Dean of Men will be given the job of substantially rewriting, streamlining, and modernizing this antique anomaly known as the Bates Blue Book. We feel that serious consideration should be given to eliminating in its entirety Section I, this bastion of In Loco Parentis.

Concurrently, the Faculty must assert its fundamental duty to decide the conditions under which an individual may become and remain a student at Bates College, and forbid the imposition of an academic sanction of any kind as a disciplinary measure to enforce administrative dormitory regulations.

The occupancy of dormitory rooms, therefore, becomes a simple landlord-tenant relationship governed by a formal contract specifying in detail the conditions under which the room is to be occupied.

The conditions imposed by the landlord should be confined to a minimal set consistent with the basic property rights and legal responsibilities of the landlord. Contractual regulations founded on the value of the College's "Good Will" asset should not be indiscriminately imposed. The landlord must remember that he must lease the rooms; he may not be able to do this if he demands unbearable restrictions. If he feels, or is responsive to those that feel, that on-campus residency is desirable, then he must make the residence halls a desirable place to live. However, if

a contractual regulation is violated, we recognize the power of the landlord to request the student to seek accommodations elsewhere, without affecting his student status.

The contract should guarantee the tenant satisfactory accommodations, not necessarily to his personal satisfaction, but satisfactory. Incidentally, one might take the position that the College is currently obligated to provide satisfactory accommodations. We wonder if a room without a lock constitutes satisfactory accommodations? If a student feels that the tenancy

contract is unacceptable, then he has the option of seeking quarters elsewhere. This does not affect his status as a student.

We recognize that there may exist administrative difficulties. We invite an articulation of these problems so that we may pool the infinite wisdoms of the Students, Faculty, and Administration to overcome the difficulties and solve the problems.

J. Gibbs

P. S. Due Process is also a legal term unmeaningful in any other context.

Ruff, James challenge value of P.E. requirement

Dear Colleague:

We would like you to read and consider the attached statement before the faculty meeting Monday, December 1. We regret that because of the vacation we could not get it to you sooner.

Sincerely,
George Ruff
Ed James

The following statement is advanced in support of this proposal: that the physical education requirement at Bates be a one year introduction to physical education required of all freshmen.

The recent Educational Policy Committee recommendation concerning the P. E. requirement argues that since most colleges comparable to Bates require no more than two years of P. E., Bates should reduce its requirement to two years. To the extent that major policy decisions at Bates are made on the basis of this argument, the college cannot be a leader in higher education. The primary reasoning behind Bates' policy should be based on the value of that policy as seen by the Bates Faculty.

With regard to the question of the P. E. requirement, the intrinsic values which should be studied are the value of physical education as a part of the curriculum, and the value of required P. E. courses as opposed to elective courses.

The value of physical education as part of the curriculum is recognized in the statement that the development of the total person must include his physical development. It is reasonable that physical well being is desirable if a person is to pursue his daily activities with maximum vitality. Physical exertion is also of value as an outlet for tensions which arise as a result of hard work in a competitive atmosphere. Furthermore, the study of traditional forms of physical and team activity adds to the total knowledge of the individual.

Individual. These values are adequate to justify the presence of P. E. in the curriculum.

The value of requirement of any course arises from the fact that the student may not fully appreciate the intrinsic value of the course, and that he will not take the course unless forced to do so. Hopefully, once a student has been exposed to a discipline in this way, he will realize its value, and will pursue it further out of his own interest. In a liberal arts college, because of its commitment to education of the total man, a student finds several requirements outside his field of specialization. In most cases they are intended to introduce him to new disciplines, and hence are usually one semester or one year introductory courses. One exception to this pattern at Bates is the Cultural Heritage requirement, which is viewed as such a vital cornerstone of a liberal education, and which covers such a broad range of material, that a two year requirement was determined. It is doubtful that the physical education requirement can be viewed in this manner.

It appears reasonable that our P. E. requirement be viewed in the same light as the majority of other requirements at Bates; i. e., as an introduction to a discipline for students whose major interest lies elsewhere. If this is done, the present three year as well as the proposed two year requirements appear untenable.

Consider then the value of the following proposal: that the P. E. requirement at Bates be a one year introduction to physical education required of all freshmen. The advantages are:

- A one year course would suffice as an introduction to sports, giving reasonable coverage to existing opportunities. The students might be permitted a choice among offered activities.
- All students would be ex-

posed to P. E. and our athletic facilities as freshmen, so they could continue to participate on an elective basis as upperclassmen.

3. The reduced teaching load on the P. E. faculty might permit the creation of elective P. E. courses for upperclassmen. These could be specialized courses in sports which have recreational value to the student throughout his lifetime.

4. If advanced courses were made electives, the enthusiasm of participating students, and hence the value of the courses to them, would be increased.

5. With lighter loads, the P.E. faculty could develop a broader program of intramural sports, if this appeared desirable.

Nominations to be reviewed

Committees from page 1

the committee which nominated the student representatives to the planning committee.

Rich Goldstein stated that he, Lynn McMillan and Bill Lowenstein would be talking with President Reynolds today on the matter of these nominations. The President apparently wishes to review the nominations made by this Ad Board group in advisory capacity.

Goldstein clarified the situation and explained that the Ad Board group had nominating power only, and that, as with faculty appointments to these committees, President Reynolds had the final review and decision.

"There is no way these appointments will be changed," Goldstein said. "No way."

Lynn McMillan and Bill Lowenstein agreed that they would stand firmly behind the appointments which have been made.

Position paper on student rights presented to Ad Board; McKnight refuses to take "hasty action" on proposals

by John Miller

At the last meeting of the Ad Board on Wed., December 3, a position paper on general policy changes to be instituted at Bates was presented and discussed. This statement was drawn up by an Ad Board subcommittee in response to a motion made at the previous meeting that such a statement be drawn up and presented with Ad Board endorsement to the Committee on College Governance, formerly the Student - Life Committee.

At the meeting on Dec. 3, the position paper was discussed but no changes were made in it. Rather than specifically endorsing the statement as the previous meeting's motion called for, the Ad Board merely gave its approval for the presentation of the statement to the Committee on College Governance.

Several people were disappointed in the way the Ad Board handled the position paper. Ken Keenan, who was on the subcommittee which drew up the paper was one of those people. He said, "I was disappointed in the way they handled the matter. I wish they, as representatives of the students, had voted on it and given their approval. I felt that they should have discussed the paper, amended it to their liking, and given it full Ad Board support." Ken seemed to feel that the Ad Board had as yet taken no real stand or "if they have it is an obtuse one" regarding exactly what at Bates should be changed and how it should be changed.

Stan McKnight in defending the Ad Board's action said that "Everyone had just received the position paper that night. We felt that it would be hasty of us to approve it as a final statement from the Ad Board at that time. We didn't want to make the same mistake that we did with the AFT statement." He

noted that the statement, though, while not voted upon, was given consensus approval.

When asked about the feeling of some that the Ad Board had not really taken a stand of any kind, Stan said "It may be true. We're not sure where we want to stand. We still haven't come to a definite statement which we wish to stand up."

The statement was presented to the Student Life Committee at its meeting this Wednesday. The statement is as follows:

I. The student body should have the authority to establish a student government of their choosing, subject to ratification by the student body. No faculty or administrative control should exist over this student government.

II. Particular areas of student life will be within the decision making powers of the student government. These areas include:

a. **Parietal Hour Policy:** The student government is to be responsible for establishing general guidelines. The specific regulations, such as the regulation of exact parietal hours may be delegated to each individual dormitory.

b. **Drinking Policy Regulations:** The student government will be responsible for the drinking policy as it applies to designated student areas in Chase Hall or any new student union. (e. g. coed lounges, television rooms, pool rooms...) The subject of drinking in dormitory recreation and other common rooms may be delegated by the student government to individual dormitories. In all instances, policy regulations are subject to Maine State law concerning the use of alcohol.

c. **Non-Academic Campus Facilities:** The use of all non-academic campus facilities exclusive of dormitory lounges will be under a single authority as determined by a

mutual agreement of student government and faculty.

d. **Recognition of Student Groups:** Recognition of student groups by the student government is to be based on a standard criterion such as:

1. The submission of a statement of purpose and a list of officers.

2. A statement of nondiscrimination.

e. **Appropriation of Student Activity Fees:** A joint student-trustee committee may be established to decide on the amount of such fees, but their distribution to student organizations will be under the authority of the student government.

f. **Student Representation on Presidentially Appointed College Committees:** The student government will nominate student members to presidentially appointed college committees.

III. The student government should have the license to present proposals at regular faculty meetings. This does not imply in any way that students have the right of voting with the faculty at regular faculty meetings.

IV. The student press is to be provided the following safeguards for editorial freedom by the student government:

1. Freedom from censorship and advance approval of copy, and freedom of editors and managers to develop their own editorial policies and news coverage.

2. Protection from arbitrary suspension or removal because of student, faculty, administrative, or public disapproval of editorial policy or content. Only for stated causes should editors and managers be subject to removal and then by orderly and prescribed procedures



Linda Very and Chuck Pacheco relax in the showroom of a bedding store in Act 2, "Footsteps of Doves". The four short plays, written by Robert Anderson, were presented Dec. 4, 5, 6.

by the agency responsible for the appointment of editors and managers.

e. **Schedules and Examinations Committee:** regular student voting representation.

V. The student government should have the authority to designate members of the student body to represent the students on certain standing faculty committees. These committees include:

a. **Admissions Committee:** non-voting student representation.

b. **Concert - Lecture Committee:** majority of voting student representation.

c. **Commencement Committee:** equal student voting representation.

d. **Educational Policy Committee:** regular student voting representation.

Other items of business included the appropriation of \$250 to the Hockey Club (which at present receives no financial support from either the school or the Athletic Department) and the question of appointing or nominating student members to various committees. Four student appointments are needed for the Concert - Lecture Series Committee and one each for both the Educational Policy Committee and the Library Committee. It was decided that the question of nominating members to these committees would be postponed until the first of the year.



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Student Reviews Faculty Committee Structure

For the past month I have been interviewing the chairmen of most of the faculty committees. There was a two fold purpose. The primary reason was simply that we felt the students ought to be aware of how this system, which has a large effect upon our lives, operates. Second, and more specifically, hopefully these articles will help the members of the community to make their own decisions about any student representation on the committee.

Most of the committees have two areas in which they operate: policy-making and administration. Some are mainly concerned with one or the other, some with neither (Advisory). This might create a problem in terms of student representation. It would seem to me that no great evils would befall the institution if students had some say in the policy making role of the Academic Standing Committee. However, I would not want students deciding on particular cases.

There are a few faculty committees whose real function is to provide a service for the students, e.g. Medical Studies or Study Abroad. Student representation on these seems unnecessary.

The faculty members of most of the committees are appointed by the President in consultation with the Nominating Committee. The students who presently serve on the joint committees are there either ex-officio or through appointment by student groups. Thus the stu-

dents do not have any directly elected representation.

One general interesting fact which came to light during this sequence of interviews was that the chairman of the Admissions Committee, the Dean of Admissions, and both other members of the Admissions Department are Bates graduates. This is certainly not to criticize the individuals involved, but could we possibly be getting in a rut?

Given the fact that one must have a bureaucracy in order to run an institution, the faculty structure seems pretty good. The membership of some of the committees could certainly use a student point of view but the structure seems to cover the necessary areas without being unwieldy. Since I was concerned with the faculty situation, I'm in no position to say if that statement applies to Lane Hall.

William A. Bourque

Nominating Committee

The Nominating Committee is one of the few standing faculty committees whose members are elected. There are three members (presently Professors Caron, Briggs, and Sampson) who are elected to three year terms. The committee, according to the Faculty Green Book "consults with the President before appointments are made to the other committees."

The President has the final say as to who the appointments are, but now works closely with the faculty. In years past he used to make

all appointments with the faculty committee only making those appointments to ad hoc committees which the faculty would form.

The whole process of selecting the members of the committee meetings operate more in trying to attain a consensus rather than confrontations. The following are some perhaps guidelines that are used: changing the membership periodically to get new ideas, making sure that no person has to serve on too many committees, especially if he hasn't completed his doctoral work; attempting to have as many departments as possible on such committees as the Library Committee; attempting to achieve a balance in such things as factions, if such things can be said to exist in the faculty; and of course, the ineffable qualities; it is not an ingrown structure but is open to suggestions from the faculty if anyone thinks there are too many people from one department on one committee and so on.

Besides the standing committees, the Nominating Committee has just recently met with the President to select the members of the recently established ad hoc committees. It also presents slates of candidates to the faculty for selection of the members of the other elected committees.

Academic Standing Committee

This committee meets about once every two weeks. Its policy function is to review and revise those sections of the academic rules of the Blue Book which constitute functions include approving student requests of changes in times of exams and late cases of requested exceptions to academic rules. The committee also meets just before and just after each semester. In the post semester meeting the committee decides which students should be placed on probation and which dropped. There are guidelines but the committee judges on the basis of the individual cases. It tries to give the student a break while at the same time maintaining the standards of the college. Of course if the student does not seem to be progressing enough to meet the graduation requirements, the committee feels there is no reason to keep him. However, many of the cases are borderline and depend on which class the student is in, his past performance and other

particularities.

Before the beginning of each semester the committee meets to determine applications of re-admission. This is different from re-registration—a student returning who has left of his own free will and is returning—which is handled routinely. Re-admission rests on two factors: The conditions under which a student left (whether he flunked one course or five) and what sort of academic work he did while away from Bates. This committee also has the function of approving the final graduation list.

Committee membership: Chairman Wright, Mrs. Taylor, registrar (ex officio), Professors D'Alfonso, Gibbs, Hatch, Mrs. Isaacson (ex officio), Thomas, Williams (ex officio).

Educational Policy Committee

This is one of the more active faculty committees meeting once a week, and sometimes more often. There are at present some non-voting students sitting regularly as members. The Chairman, Dean Healy, feels that the students have been very important, perhaps more so than their official status indicates since the committee usually works toward unanimity rather than coming to formal votes.

The administrative functions of the committee include such things as approving departmental requests for any irregularities in exams and for interdisciplinary majors.

The committee recommends to the faculty any legislation having to do with essentially curricular concerns and formal academic credit operations. One of its chief items of business is considering changes in required work. It also reviews and approves new courses. The criteria for the acceptance of a new course are vague. If a department urges the new course and has the manpower (which it presumably had before developing more courses) the committee will accept it unless the individual members have questions about its validity. The committee also wants to know the level and prerequisites. One problem

may arise with similar courses offered in different departments. They are now looking at the various Statistics courses to determine if there is any overlap.

Because of the possibility of offering special kinds of courses during short term, the committee looks fairly critically at these. The geology field trip was easily accepted as a worthwhile venture for the discipline. Dr. Fetter's course in Lewiston was discussed after the fact. The New York program in religion has careful scrutinizing.

The committee generally tries to keep in touch with departments, just to know what they would like to do, for example the thesis due dates. It serves as a house of information as that someone knows what the various departments are doing.

Committee membership: Dean Healy (ex officio), Professors Thumm, Hoffman, Leammon, Nelson and Stauffer and students Thom Bosquet, Dave Libby and Randy O'Neal.

Conference with Trustees

The members of this committee have three-year rotational terms. This is the official channel of communication between the faculty and trustees which meets with a similar committee of trustees several times a year to discuss common interests. The whole situation is very unstructured and the agenda is whatever happens to be of interest to the members.

The committee serves a primary purpose of acquainting the trustees, who are often not very close to the situation here, with some of the concerns of the campus. In the past such things have been discussed as faculty enlargement, the library, restlessness on college campuses, the new calendar, and curricular reform. Because of the existence of the tripartite Committee on Student Life, this committee's functions have been somewhat limited.

Committee membership: Professors Muller, Niehaus, Thumm.

'Can't on page 10, Col. 3

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Act 3 of "I Can't Hear You When the Water's Running" features Melonie Abbott and Janine Lambine in "I'll Be Home for Christmas."

Krassner addresses students on Yippie Empire, drug use

By Mitchell R. Grosky

On December 4 at 8:00 p.m. Mrs. Paul Krassner — noted social critic and editor of Realist Magazine — spoke to nearly one hundred students and guests in the chapel on the Birth of the Yippie Empire and other assorted topics ranging from pornography to LSD.

Mr. Krassner has appeared on several television "talk shows" and has been interviewed in various magazines. He was "selected" by Esquire Magazine as one of the one hundred best people in the world."

He has added two new terms to the English language — "soft core" pornography, and "Yippie."

The speech which lasted about one hour and fifteen minutes was crammed with anecdotes and humor but did contain several main ideas.

Krassner said that Yippie is just a term to describe a label already existing. In response to a question, Krassner stated the goals of the Yippie Movement. Our "goal is a society where people are not punished for crimes without victims." This society "would mean no censorship of ideas." He stated that he believes in eternal life and free wills — "no one should have to pay to use the John."

Banned Press

Krassner stated that "Age-new was right in that the media is biased." He noted the attitudes of the police and public toward Yippies, is say-

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ing that Yippies "experienced the same discrimination which the black people have experienced for the last one hundred years."

Krassner said that he has been taking psychedelic drugs for about four years. On his first trip he learned why the war continues — the nation is psychotic. "For everybody that takes a drug," he said, "it is like a dream." He said that people "realize the arbitrariness of the institution." He also stated that involvement in organized religions has gone down with the increase in psychedelics. He said that the most important by-product of the drug culture is that "people note and get to like being a kid again," and to understand what it is to be a kid again. In response to a question, Krassner emphasized that he does not advocate LSD use for all; he believes that it is a personal choice. "I advocate the right of the people to take it if they wish."

The speech was viewed differently by different students. Many were very enthusiastic in their praise while most felt that it contained some points they agreed with and others they disagreed with. Most students agreed that the speech was both interesting and enjoyable.

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Student Review

Faculty Committee Structure

Faculty Committees from P. 9

Advisory Committee

This committee has six elected members who meet with the President at least once a month to discuss matters of mutual concern.

In the past such matters as bookstore operations, orientation of new faculty, the length of faculty meetings, and admission of Black students, have been discussed. The faculty members use this as a means of keeping in touch with the operations of Lane Hall and the President raises questions with the faculty members about policies he is planning . . . A kitchen cabinet??

Committee membership: Professors Kingsbury, Thomas Chances, Brown, Leaman, Cole.

Committee on Extracurricular Activities

This committee in the past has served the function of rubber-stamping foregone conclusions. In light of this, last year the committee met three times and has no schedule of meetings. At present it is attempting to define what role it should be playing.

Mrs. Isaacson, the new chairman, has been very impressed with the ideas presented by the members of the committee and hopes that it will be more active in the future.

According to the Green Book, the committee is charged with the responsibility of an over-all co-ordinating board of general policy for all extra-curricular activities, including inter-collegiate athletics."

One specific function the committee does have is to review the financial statements of the various student organizations. This is usually a routine project with no real questioning unless something

out of the ordinary occurs.

Committee Membership: Chairman Dean Isaacson (Ex-Officio), Professors Brown, Hatch, James, Moser, Sampson, Dean Williams (Ex-Officio), Business Manager Carpenter, students Stan McKnight and Linda Munck.

Editor's note: Because of the length of this examination of

the faculty committee structure, we are unable to print it in its entirety. The next issue of the STUDENT, which will be published January 16, will contain the other committees not included here. The faculty is currently undergoing an examination of its procedures which might have some effect on this structure.

Committee on College Governance

Student Life from page 1

Out of this discussion came a motion to the effect that the committee concentrate on developing a system that would stress a joint student faculty government. Much debate followed this motion. This debate centered around whether or not it was advisable for scope of its study at this time. Prof. Niehaus argued that the Committee should consider the two basic philosophies some more before choosing between one or the other. Dean Healy suggested that the motion should be accepted merely as a way to expedite the investigation of this group. By deliberating further on the problem of two philosophies, the Committee could get bogged down. Two guests, Paula Casey and Paul Hills, were invited to speak on this issue. Paula Casey said that she thought a joint government would be more forward-looking than one divided between different segments of the college. Paul Hills felt that students and faculty should be combine in some areas, but the two groups should also have their own autonomous areas of control.

The vote on the motion was finally taken and the motion was accepted. It was then proposed that several members of the committee undertake to write a working posi-

tion paper on the concept of a joint government. This paper will serve as the basis of discussion when the Commit-



Chairman Trafton

tee next meets on Wednesday, Jan. 14.

The committee also established that unless otherwise decided, all meetings will be open to observers.

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Human values and sexuality seminar highlighted by honest, free discussions

by William A. and Marion Bourque

For the past six weeks 12 students have been attending a seminar on "Human Values and Sexuality" arranged by College Chaplain Garvey MacLean. There were a variety of people involved: a Scandinavian (Norwegian not Swedish) girl, a married student and his wife, and some students who expressed a conflict between what they had been taught at home and the so-called new morality. One unexpected and certainly very welcome participant was Garvey's wife, Nancy.

Act one, scene one: seating arrangement similar to an eighth grade dance. Everyone was a bit nervous and not sure what to expect. To break the ice Garvey had everyone repeat the words "penis" and "vagina" to the person sitting next to him. That actually did little to ease the tension of the group and the level of discussion remained general. At a later meeting it was discovered that many people, this writer included, were not sure they wanted to return. However a sense of responsibility prevailed—everyone did return and none were sorry that they had.

At the second meeting we got down to our personal feelings. There was still uneasiness about really expressing one's self to unknown persons. However, any reticence was overcome. We wanted to be able to deal honestly and frankly with each other. We did—and discussions sometimes went to the level of college dorm bull sessions with topics like "why are jockey shorts more sexy than boxer shorts," the new anti-bra

movement," and irregular "periods." After a particularly frank discussion one girl commented, "I don't believe that guys are here—it sounds more like an all girl gab session."

At one meeting contraceptive devices were discussed and the language was more technical. Devices such as prophylactics (which are interesting from a girl's point of view — she usually hears more about them than she sees), a diaphragm, a container of Pills, and vaginal jelly were passed around. By this time there was no embarrassment about asking questions in front of the opposite sex.

Garvey certainly did not attempt to lecture on morals or how one should behave. Rather, various standards were discussed. The only value which was stressed by the entire group was a desire not to take advantage of someone else, but to deal with everyone as an individual, not a sexual object.

At the final meeting discussion centered more around personal relationships in general rather than just sex, (simply physiology) T-groups didn't rate very highly, most people feeling that a creative relationship could develop best on a one to one basis over a long period of time.

Another seminar will probably be held in the future. They're limited in size (10-12 students) for the purpose of easier communication. What makes a seminar of this type work is honesty and a sense of responsibility to the other members of the group. The real value of the experience is perhaps not so much learning just to talk frankly about sex (though this should not be underemphasized) — try talking about "vaginas" in the den at 9:30 without being

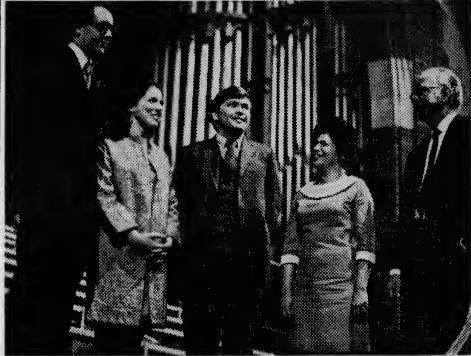
vulgar); but rather just in learning about people: yourself and others. I wouldn't be surprised if some of the campus sophisticates who think they know so much about everything wouldn't profit from an experience which forces them out from behind their facade of "coolness."

C. A. News . . .

With the coming of finals the Campus Association is again readying its bookstore for sale of next semester's books. During exams the C. A. office will be open (hours will be announced in the near future) for collection of all books. This system will give students an opportunity to leave books here over Christmas rather than bring them all the way home. As before, the C. A. will sell all books received for $\frac{1}{2}$ book list price unless the owner wishes to set a different price. All money received will be forwarded to the owners of books sold. This semester's bookstore was a tremendous success and hopefully the new location of the C. A. office will remind more people of the savings they can have by buying books there.

Two projects directly related to Christmas are now underway in the Community and Campus Service Commissions. One of these, a party for approximately 25 underprivileged Lewiston children, was held yesterday in the Coed lounge. Also, several cartons of clothes and toys collected over the last month have now been sent to a needy family in Kentucky, where, they will arrive in time for Christmas.

The C. A. is now planning for the Zerby and other lectures to be held next semester.



Marian Anderson, Miss D'Anna Fortunato, Frank Hoffmeister, and Miss Altenilde Cunha with Prof. D. Robert Smith after last Sunday's performance of the "Messiah."

"Take the Moratorium home . . ."

The Vietnam Moratorium Committee has announced one of its major efforts in December will be activity by students in their home towns during Christmas vacation. Activities suggested include canvassing neighborhoods, distributing leaflets to shopkeepers, organizing of high school students, sending delegations to elected officials, and holding vigils or processions on Christmas eve, one of the three Moratorium days this month.

Sam Brown, co-ordinator of the Vietnam Moratorium Committee said, "It would indeed be a tragedy to miss the opportunity to carry the anti-war movement from our university communities to our home towns. The work necessary to end the war in Vietnam cannot be restricted to the areas where we have already been active. We must Take the Moratorium Home for Christmas."

The Vietnam Moratorium Committee recently sent a special memo to its more than 3,000 campus organizers urging them to devote their attention to this effort. Students were encouraged to contact other students from their home towns now on other campuses. In addition, they should contact existing peace groups or sympathetic persons in home towns to bring them into the planning with the hope that Christmas time effort could have a lasting influence. Spokesmen for the

Moratorium pointed out that many students will return to their towns again in January for between semester break and could expand upon the initial December activity then. Thus anti-war sentiment could be solidified or peace groups organized in many areas which have seen little anti-war activity to date.

The Vietnam Moratorium Committee sponsored the October 15 Moratorium, and the activities around the country on November 13 and 14. The Moratorium Days for December are the 12th, 13th and 24th. The entire focus for the month is on small scale, basically grass-roots activity which will be modest in scope. On the 12th and 13th, canvassing and leafletting will take place in many cities and towns across the nation. In addition, town meetings are being held in some localities to discuss the effect of defense and military spending upon local needs. Others are planning to visit the district office of their congressmen to discuss his position on the war and to make clear that support in the 1970 election will be assured only if the congressman opposes the war.

On the 24th, activities centering on the Christmas theme of "Peace on Earth" are planned. A group of prominent clergymen is being organized to relate the Moratorium to normal Christmas religious activities. Among the events which will take place are vigils, processions proceeding church services, caroling which will emphasize "Peace on Earth," and special church services.

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Bates Sports

Bryant Gumbel:
Editor

Caustic Corner . by Derek Summer

I'd like to take a little time this week to print some of the many letters I've received concerning this column.

Dear Mr. Summer,

How come you don't follow volleyball? Your football coverage was excellent, yet when an even better sport comes up, you literally ignore it. Why?

Blaine M. Burdin

Mr. Burdin — I'm sorry about my lack of volleyball coverage, but there are two basic problems: first, many results have not been turned in, and second, I really can't get psyched up about volleyball, so you'll have to wait until I graduate or get fired by the Sports editor.

Dear Mr. Summer,

I am an avid reader of your column, yet for some reason you never mention the Bates College table tennis scores. We have beaten Bowdoin twice, yet one would never know it from the STUDENT sports section. Why not get on the beam?

Ken Prail

Mr. Prail — Unfortunately, an intramural column only covers intramurals and what-ever interests the author. Talk to Gumbie.

Dear Mr. Summer,

You mentioned you'd like to see bridge as an intramural

sport, yet I have heard nothing of any progress made in this area. What gives?

Larry Wood

Mr. Wood — Phil Ludwig will be starting a weekly game next semester. Depending upon the turnout, this could become a permanent part of the Bates scene. See Phil for further details.

Dear Mr. Summer,
I've heard that some kid with a two-hand set shot is going to tear up the intramural league. Didn't this shot go out with prohibition?

Rernash Shah

Mr. Shah — The two-hand set shot was the basketball standard until the 40's. It was then replaced by the one-hand push shot and the jump shot. I have seen this particular kid (who is from JB) only a few times, but he'll have trouble making his "C" league team.

Dear Mr. Summer,
Why aren't your football predictions in the paper this week?

Wayne Garthwait

Mr. Garthwait — I did so badly last time that a week's vacation is in order. For a small fee, however, I'll privately issue my predictions.

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Bobcats squeak by in opener against St. Anselm's; lose at home to Brandeis Judges, 106 - 83

The Bates Bobcats opened its basketball season with a last second 67-66 win over St. Anselm's College at Manchester, N. H. The Cats led most of the way and led 30-28 at half-time. Traditionally St. A's is a hard team to beat on their home court because of the excessive cheering and noise inside the gym. But the jam-packed crowd fell to absolute silence when Eric Bertelsen caught a pass from Pete Hutchins, took two dribbles and

hit a turn around jump shot from 12 feet. The only noise after that was cheers of the rejoicing Bobcats. The game seemed lost when three of the five Bates starts fouled out with 3 min. left in the game. With Colby and Thompson out, Bertelsen had to guard 6'7" Dave Sturma of St. A's. The team worked so well together that St. A's was kept from scoring 3 times in the last minute. Eight hoopsters saw action and were led by the scoring

of Tim Colby who chalked up 23 points. Soph. Eric Bertelsen scored 16 with 12 of them coming in the second half. Captain Don Geissler who came up with several crucial rebounds scored 9. Guards Dan Doyle and Mike Atkinson supplied the outside scoring threat, hitting for 8 and 6 respectively. The Bobcats showed two weaknesses, weak rebounding and too many fouls. St. A's actually held a 27-25 edge in field goals, but lost the game because they converted on only 12 out of 29 free throw attempts.

Brandeis loss

The Bates winning streak was stopped Saturday night by K. C. Jones Brandeis team 106-83. The Bates loss is due to the poor board control and good outside shooting by the Judges. The boards were controlled by Brandeis by a 58-28 advantage. Brandeis also hit 9 out of these first 10 shots which gave them the lead right from the start. At half the Bobcats trailed by 13, 48-35. The zone defense of Brandeis also proved harmful to the 'Cats except for Dan Doyle's sharp outside shooting. Doyle scored 20 points, mostly in the first half. The Bates press on the second half was effective but did not provide the impetus to close the gap. By the end of the second half, Bates trailed by a 23 pt. margin. Eric Bertelsen scored 26 pts., mostly in the second half. Tim Colby scored 18 and Don Geissler had 12 pts. The Bobcats open the State series contest against the U. Maine Bears Wednesday at Orono, and need that win if they are to win the MIAA cup.

The Bates J.V.'s led off their season with an 82-57 win over Gorham State's Frosh. Mike "Spider" Jordan and "Super" Steve Kelton led the frosh which appears to be the best freshman basketball team in Bates history.

Cagemen edge M. I. T., 52 - 51

(Glenn Wood-48' 7 1/2") perhaps here is where is found the biggest surprise of the meet a weak point last year, the Cats dominated the weights Saturday.

In the running events, Coach Slovenski was hoping for and got good performances from runners.

Anthony Domizio, 2nd in the 45 yd. dash, Steve Fillow, 1st in the 1000 yd. run and Jim Leahy, who finished first in the 2 mile run. Other seconds Bates collected were achieved by Joe Mastone, Al Williams and Tom Doyle, who turned in a quick 9:45 in the 2 mile run.

Nonetheless the meet came down to the final event, the mile relay, where the team of Williams, Domizio, Bradford and Hibbard literally ran off with the Cats's first victory to the tune of 52:51. Pending Friday night's meet with Holy Cross and Art DuLong, Coach Slovenski wants to emphasize that, with a good crowd in our small field house, Bates can have an effective home team advantage. Since track has always been a popular spectator sport at Bates, crowds have been a helping, if not a deciding factor at many meets. Regardless of the outcome.



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Carignan discusses his role as dean, Blue book, parietals, proctors, student voice

A mutual educational experience is now going on between the Bates community and its newest member—Dean James Carignan. In between phone calls, including one from his wife to stop at the store on the way home, the Dean answered some questions about his general attitudes and about some of the things he has become involved with in this first week at Bates. He avoided making strong statements in some areas simply because of lack of knowledge.

The Dean's philosophy of education and image of his own role provided themes which underlined many of his responses. He feels that "the central concern of an institution of higher learning is the world of ideas, because the

mind is such an important part of the human being."

Though there are certainly other worthwhile aspects of man's life, ideas that do exist now and will exist in the future "are damned important." In light of this, he feels that it is important to have an officer in the college whose primary responsibility, in all aspects of the students' life, is to encourage the kind of utopian ideal which makes the world of ideas a real part of the institution and to be aware of students' attitudes in order to better move in that positive direction.

Dormitory Life

The Dean should be specifically concerned with creating an atmosphere which permeates the institution, rather than setting up specific edu-

cational programs. Dean Carignan said he isn't sure of this, but has a feeling that the dormitory life at Bates is not the educational experience he feels it could be. To those who accused him during the previous week of being too idealistic, he replied that society stands in need of an institution with a predisposition towards unbridled idealism and that he could think of no institution better suited to that purpose than a college. He did not elaborate on any more extensive relationships with the larger community.

One of the Dean's new jobs includes that of Chairman of the Commission on Residence Planning. The group had not yet met as of the time of this

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Bates



Student

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Curriculum changes reflect changing view of education

by John Zakian

Throughout the higher educational system of our country, the argument is being declared that the format for the present liberal arts education isn't relevant. The rational synopsis of the challenge turns on the question as to whether or not a liberal arts education coheres.

In looking past the grandiose statements that most "liberal arts colleges" present to prospective students, the fact is revealed that an education under liberal arts conditions consists of bits and pieces which will not cleave together and have little, if any, common purpose. Hence, the student finds himself in the midst of stagnation, because of an inability to relate the "hodge podge" of courses which comprise his curriculum.

Fortunately, at Bates this problem has failed to fully materialize. This is evidenced in an excerpt from the "Bates Catalogue" under "Educational Philosophy", which reads that Bates "believes that in planning their lives, college students should achieve a vision of the obligations and opportunities of service to mankind." With this concern towards relevance in society, Bates has continually adjusted its curriculum to the creeds of society, most recently culminating in the "Bates Plan." In essence, the plan required

a student to pass a course or courses of Speech, a field of Natural Science, Philosophy, English, Cultural Heritage, a Language, and Physical Education in order to graduate.

The obvious goal of this mode of core curriculum was to insure that each student received a well-balanced program of studies to fulfill the requirements of a "liberal arts" education. However, with the ceasing, formally, of choice between 3 or 4 year programs' of study to graduate, alteration of the requirements of graduation from a number of hours to a number of courses, and elimination of Speech as a core requirement effective class of '73, the "Bates Plan," for all intents and purposes, died.

Therefore, the Educational Policy Committee has found itself handling the task of relating a Bates curriculum to the needs of the present society and to interpret what liberal arts means in contemporary thought.

Regarding the latter problem, the committee had to pin point exactly what our present society demands of a liberal arts education. Under the "Bates Plan," it would appear that "liberal arts" was being interpreted as providing the student with a general range of subjects. Thus, the college permits the student to leave it with a "complete" educa-

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On January 16th and 17th Chase Hall will offer a slight change from its usual dances by presenting two movies. Friday it will show "Bye Bye Birdie" with Dick Van Dyke and Saturday "The Cardinal" with Anthony Quinn. Price is 75c per person.

The next weekend, James Cotton Blues Band will be here for a dance on Jan. 24. It will be at 8:15 in the Alumni Gym.

Midnight Sun Shines on Winter Carnival

by Mark Warner

At one o'clock on the frosty cold afternoon of February 5th a match will be struck to light a torch in Augusta. A lone runner will lift the torch aloft and jog away from the State House steps. Thus begins the thirty five mile journey of the Winter Carnival flame as it is relayed back to Bates by six runners.

Coronation Opens Weekend

The arrival of the flame lit by Governor Curtis and the crowning of the Queen by President Reynolds will signal the beginning of the greatest Winter Carnival in Bates history. Later that night many hardy souls will venture out on the annual hayride. The thrilling, suspense filled movie, "Wait Until Dark," will be shown twice that evening.

Ski Adventure

Early Friday morning a Lumberman's Breakfast will be served to start the skiers on their journey to Saddleback. If there is sufficient interest a snowmobile safari for

non-skiers will be arranged. There will be an informal supper in the lodge as a relaxing end to the exciting day on the slopes.

Grassroots... And More...

On returning to Bates get ready for one of the greatest shows of the winter in the Northeast. The Grassroots, Sugar Creek and the Dawn-breakers will all play in one combination dance concert. Sugar Creek and the Dawn-breakers will play for dancing and the Grassroots will be in concert. That's a lot of entertainment for the first two days but there's still lots more to come.

Midnight Sun Shines

Saturday night begins with a dinner in Fliske dining hall in Rand. This will be followed by the annual Winter Carnival Ball. "Midnight Sun" is the theme for the ball, where the Queen will reign. Since this is the Fifteenth Winter Carnival, many former Carnival Queens will return to Bates for the only semi-formal

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complications while he was en route from New York to Lewiston.

Mr. Parente is a graduate of the Colegio Sao Joao and the Alberto Napomuceno Conservatory of Music in Fortaleza, Brazil. He is Professor of Music at the Conservatory in Paraíba and at the Music School of the University of Rio Grande do Norte, Brazil.

In 1965 Mr. Parente was cultural emissary of the Brazilian Foreign Relations Ministry throughout South America. In 1966 he served in the same capacity in the United States appearing in concerts in eight major cities. Mr. Pa-



rente toured major European cities during January and February 1969.

Bates will introduce him in a duo-concert with Miss Atenilde Cunha in a concert to take place in the Chapel on January 23.



Bates Student

Paula F. Casey
Editor-in-Chief

Michael W. Dorman
Business Manager

Women's "Liberation" Movement

Women's Council has just achieved a breakthrough in the Bates Women's Liberation Movement.

Bates women have been given the privilege of possessing keys to their dormitories.

However, there is a catch, a major one in that this liberation movement is perpetuating and legislating inequality.

The women who reside in the small house dorms will have keys shortly. The women in the large dorms (Page, Parker, Rand-Cheney) will have paid bell-sitters, also shortly.

The situation has caused a certain amount of dissatisfaction on the women's side of campus, although WoCo accepted this inequality, perhaps subscribing to the view that half the women on campus with dormitory keys is better than none.

The same reasoning and approach also seems to extend itself into the area of open houses. Then the line goes . . . well, one open house a month and open house on Saturdays is better than nothing, even if the Dean of Women indicated that women would be allowed open house every weekend this semester.

Keys have apparently not been given to the large dorms for security measures. There is a far greater possibility of a key to a large dorm being lost. This is not meant to imply that women living in Parker, for example, are less capable than women in Frye, for example, of being responsible.

If security is the issue perhaps the administration should investigate the poor security which exists in the Frye Street houses . . . perhaps the question should be raised as to why women must park their cars in the pit and walk back alone at night to their dormitories.

And, if women's rights are at stake, as the women on this campus should begin to realize, then attendance at WoCo meetings is essential.

At meeting after meeting, proposals are voted on without discussion, without criticism, without the kind of outside-of-the-council participation by those whose lives are going to be affected by the passage of such rules or the acceptance of these measures.

Women's Council will be representative, will be responsible if it is forced to be — which means women must attend these meetings and defend their rights, suggest new proposals, work for parietals.

Women's Council — when the clack of knitting needles is louder than the sound of discussion.

EPC

Ad Board is currently searching for a student to replace Randy O'Neal as a representative on the Educational Policy Committee.

If O'Neal left the committee voluntarily, as he maintains, and if by his non-attendance at the majority of EPC meetings he was adequately representing his student constituency, than perhaps he would be willing to comment on a letter in this issue charging him with irresponsibility in his actions regarding EPC.

Any student who aspires to or achieves a position in our governmental structure must realize that he is accountable to the student body and should not be surprised or alarmed if he is held accountable.

Mr. O'Neal is now being asked to account for his action or lack of action as a member of EPC.

Freedom of the Press

Freedom of the press is one of the most precious and basic rights existing in any society.

Freedom of the press in fully reporting events and the freedom of its editors to comment on and interpret those events should be inviolable.

Unfortunately freedom of the press is not guaranteed in any existing document at Bates. The newspaper's freedom is protected in some measure by the Publishing Association Board, which holds the editor responsible for the content of the newspaper and its editorials, but does not exercise pre-publication censorship.

However, there are some individuals who apparently feel that newspaper editors can be persuaded to "see the light of reason." There is a tremendous difference between persuasion of that sort and its objectives and the objectives of open criticism.

P.F.C.

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letters to the editor . . . letters to the editor . . . letters to the editor

letters to the editor . . . letters to the editor . . . letters to the editor

An Open Letter to Randy O'Neal,

In September you were appointed by the Ad Board as a student representative to the Educational Policy Committee. Apparently you attended at least one meeting of that committee, but at some point stopped showing up for the meetings. You are no longer a member of that committee although whether you resigned or were removed by the Ad Board is a matter of which I am not certain. I arranged to meet you on two separate occasions last week with the purpose of discussing your actions as a representative to the EPC, but you failed to show at the arranged times.

I imagine that you had reasons for not attending the committee meetings. I feel, though, that you owe it to the student body (whom you were representing) to defend your behavior as a member of the EPC. If you fail to do so, I personally cannot help but conclude that your actions were irresponsible and that a lot of what you vocalized so well last semester was nothing more than hollow words.

Sincerely,
John Millar

mate reasons for such action. The students seem most affected by it.

The results of the informal poll were as follows:

(1) Out of 361 returned statements, there were 350 supporting the first proposal suggesting a March deadline and a faculty review.

(2) Out of 361 returned statements, there were 10 supporting the second statement seeing no need to change the February deadline.

(3) Out of 361 returned statements, there was 1 that specifically asked for a faculty statement.

(4) Out of approximately 650 statements that were distributed, 361 were returned.

I recognize the fact that approximately fifty per cent of students contacted returned the statement and that only fifty per cent of total students were contacted. However, because the results definitely supported faculty review, I would like this to be presented to the faculty so that this matter may be reviewed by them and a statement issued. This I feel would be for the best interest of the students who seem concerned.

Sincerely yours,
Miroslawa Andrzek

November 3, 1969

Miss Miroslawa Andrzek, '71
Campus

Dear Miroslawa:

In reply to your letter of November 3, regarding the new cut-off dates for the dropping of courses with W, WP, and WF, let me say first of all that since your poll was unofficial and "unscientific" I shall not undertake any kind of reply to it. As you yourself stated, no attempt was made to explain to students the reasons behind the change.

However, I am more than glad to tell you, or any other Bates student, why the Academic Standing Committee originally proposed this change to the Faculty.

(1) The present extended "withdrawal" period (with a "W" grade) was originally intended as a way out of the excessive pressures of overloads taken under the 4/3 option, enabling students who had enrolled in 18 hours, say, to drop to 15 or 12 without getting committee permission. Since the new calendar does not encourage acceleration and does limit maximum registration to 5 courses, the need for such an extended withdrawal period has, in our opinion, diminished.

(2) The deadline before the recent change came one week "after the second freshman warning of each semester . . ." at the end of eleven weeks in the first semester and twelve in the second (because of the long weekend). The Academic

Standing Committee has long been convinced that (a) the date is too late and comes perilously close to the end of the semester, encouraging the doctoring of the QPR, and (b) the individual variations in giving, correcting, and returning papers as well as in the issuing of warnings makes any dependence on this date unreliable.

(3) We therefore proposed, AFTER the matter was discussed in the EPC, and the Faculty accepted, the midpoint of each semester and short term as cut-off date for those students wishing to drop a course, emphasizing at the same time that the earlier in the semester these adjustments are made the better for the student. In special cases, appeal can be made to the Academic Standing Committee.

Since this change was made only after considerable deliberation, it cannot be set aside by a hastily conducted — and quite unofficial — poll.

Yours sincerely,
Alfred J. Wright
(Chm. ACS)

Responsible action?

Dear Student:

This is a letter I received from Dr. Wright as a reply to an open letter to the faculty sent by me to the Academic Standing Committee in hopes that it would be presented at a faculty meeting.

The open letter dealt with a poll conducted in October on the changing of drop dates. In the overwhelming response of students against the change, I sent a letter to the above-mentioned committee in hopes of having the faculty become cognizant of student opinion and make a response to it. The following is my letter and its reply:

Dear Faculty:

November 3, 1969

I would like to question the faculty about the change in drop dates for next semester. As stated in the bulletin sent out to students, the drop date has been changed to February 20th from March 20th. There was no other statement issued.

Recently I took an informal poll of students on campus to find out if there was any general concern over the change in drop dates. A copy of the statement is attached. It emphasized the lack of reasons presented to the students and questioned the necessity of the change. It suggested that the faculty review their positions on this measure; perhaps even rescind it. The statement also implied that the faculty should make known to the students legit-

To the editor:

The athlete must submit to discipline in order to channel his energies for excellence in a sport. For this reason, the furor over Coach Slovenski insisting that students cut their hair borders on the ridiculous.

If the student does not wish to cut his hair that's fine. If this results in him not becoming the member of a varsity team, that is too bad. He is an adult when he comes to Bates. This proto-adult must then learn how to balance the sacrifice against the reward.

While I was on my school's track team, I cut my hair. At that time I felt it was a reasonable request and when I think back on it, cutting of my hair did not send me into a trauma.

To those people who see the police state behind rule and regulation, I can only say that I would not be in their shoes. Their phobias would send me up the wall.

Yours truly,
Scott E. Green '73

P.S. It seems to me that the **Student** is failing the student body when it does not more fully cover the tours of the Brooks Quimby Debate Council. Neglecting to cover this important group does not do justice to the paper.

New dean of men speaks out

Carignan discusses his role, blue book, parietals, student voice

Carignan from Page 1
 interview. The questions that he planned to raise at the first meeting included "What is Residence?", "What does it mean?", "What role does it play?".

The Dean's opinion, open to further considerations, is that it would be "unwise to discourage campus residence at this point." Students who come to Bates enter into a unique situation where there is a possibility that the educational experience can fill their whole lives. The opportunities provided by a residential college are distinct from those in other institutions.

The Dean apparently has some of his own ideas about how the dorms could be brought closer to the ideal.

Attitudes Toward Communication

Dean Carignan pointed to the importance of attitudes in the improvements the Committee on Campus Governance could make. It is not simply enough that there are channels of communications, but that people enter into them in a frame of mind that can yield results. The Dean did attend the Campus Leaders' Conference. That group was distinctly interested in creating a sense of community, something which Dean Carignan feels is not as well developed as it could be at Bates.

He referred to the Blue Book as a "negative book which contributes negatively to the situation." He said he wasn't sure what the philosophy behind it was but, "I think I know and I think it's bad. It seems to set down a negative challenge to the students." He has hopes that this kind of philosophy will be replaced by a more positive one.

Proctors

During his first week here the Dean spent a good deal of time talking to the men's proctors. He came to the conclusion that he is not sure what role they played, that the proctors aren't really sure what role they play, and that he is not even sure we should have proctors. In light of this he has asked the proctors to turn in a job evaluation in a couple of weeks.

This evaluation will include a description of what the proctors DO do, not what the rules say they're supposed to do; and a statement of which rules they enforce and which ones they ignore. The results of the study will then be submitted to a committee which will recommend such changes as it deems advisable. One area certain to be carefully



scrutinized is the proctor selection system. He also said that he has a feeling we are over-proctored but that no one would lose their job this semester.

Ad Hoc Committee on Student Affairs

Dean Carignan is also chairman of the Ad Hoc Committee on Student Affairs. They will be studying the whole question of parietals and hopefully will present their recommendations to the February faculty meeting. The Dean was originally surprised that their are no students on the committee, however, has since altered his opinion.

It was felt that if there were three or four students on the committee, they might not provide a representative expression of the views of all students. In place of student members, the committee will meet once with the Ad Board, interview members of the Men's and Women's Councils and distribute a questionnaire to the whole student body.

As for women's parietals the Dean feels that "We might have a terribly insecure group of women." He gets most of his information in this area from the office of the Dean of Women and referred to a survey taken some time ago which indicated that a significant number of women on the campus wanted only weekend parietals, not full open dorms.

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atmosphere detrimental to social life as a whole. Freshmen might be forced into a situation they would not choose given other possibilities.

Experience at Kenyon College

During the course of the interview Dean Carignan had the opportunity to explain the governing structure of Kenyon College, which he was associated with before coming to Bates. At Kenyon the faculty retains sovereignty and faculty meetings are closed. When asked about the possibility of having open faculty meetings at Bates, he described a situation at Kenyon where personalities were involved and it would have served no purpose to have students at the faculty meeting. However, he gave no direct reply to the question.

In addition, at Kenyon there is a Campus Senate which formulates but does not implement policy. It is made up of three faculty members, a Provost (similar to the Dean of Faculty at Bates), the two Deans of students, six students, and the President, though he has no vote. The campus Senate concerns itself with just about everything and in most cases makes recommendations to the faculty. Social regulations, which are formulated in the Senate, go to the President for approval. If the President vetos them they can then be brought before the faculty.

However, much of the social life is determined by the fraternity system and the inter-fraternity council, which also has a representative in the Senate. The students have a separate student government which has members in the Senate. The student government engages in primary deliberation before presenting proposals to the Senate for further deliberation and formulation of legislation.

In terms of judicial procedure, Kenyon operates in the following way: all cases are brought to the Dean and may be brought by anyone. He

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then "investigates" and possesses of it himself in what he considers the appropriate manner, up to and including dismissal. The student can then either accept the decision or appeal it to a committee for further action. This committee consists of three faculty members, plus the chairman, who does not vote, and four students, one of whom is appointed student investigator and does not vote.

Dean Carignan feels that at some institutions the deans have been tied down by their historical role as "police officers." Naturally he is aware that the office must have procedures for disciplinary action. But he thinks the best situation is when these procedures operate independently of the personality of the dean.

Midnight Sun —

Winter Carnival

Winter Carnival from Pg. 1
al of the year.

Folk Concert

Sunday wraps up Winter Carnival with a spectacular concert. Tom Rush, one of the leading folksingers on the scene, is the headliner. Playing with him is Jaime Brockett, a rapidly rising folk artist. Jaime has had great success in concerts at U. N. H., M. I. H., and other colleges in the Northeast.

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Student Affairs



"WHERE DO THEM PUNKS GET THEIR IDEAS?"
CPS-Purdue Exponent

Physical education department institutes changes in program

by Ted Barrows

"In a meeting last April 7, the department began working on revisions in the Physical Education program. We changed the program from six to four semesters and put it on a course basis. The new program was much more elective, keeping some essentials, but mostly tailored by the individual student."

In an interview with THE STUDENT, Dr. Lloyd Lux, Director of the Athletic Department, went on to explain that the proposed new program was submitted to a receptive Curriculum Committee on May 29th and was to be instituted this fall.

"However, the women's program was already set for six semesters, so we were going to hold off for a year," Dr. Lux said.

He also noted that the Athletic Department opposed a faculty suggestion to further reduce the Physical Education program to two semesters. This faculty suggestion is now under advisement by the Curriculum Committee and will probably be voted on at the next faculty meeting.

In a question to THE STUDENT, Dr. Lux stated that he has in the past suggested a pass-fail system of grading for the P. E. program, but apparently the faculty "didn't want to get into that." He said that the staff of the Athletic Department realized the great differences in physical ability existing among men, but the grading system he set forth does not seem to reflect this fact.

Under the system, half of a man's grade is based on his skill while the other half is divided as follows: knowledge - 20%, fitness - 15%, attitude and improvement - 15%.

Dr. Lux emphasized that was to teach people skills which may be useful later in the goal of the department life. He feels that varsity athletics are a very important part of the program in that

they permit those men who are more talented to compete on a higher level.

Intramurals are intended to fill a comparable need for those men who don't participate in varsity athletics. He also indicated that the intramural program has definitely increased, but further expansion into such areas as squash, handball, swimming and hockey would have to await the arrival of a new gym complex.

Concerning the possibility of the Athletic Department accepting responsibility for the Hockey Club and making it a varsity sport, Dr. Lux said that he has been working with Steve Andrick to help the Hockey Club as much as possible.

He said, however, that there are many sports which could not become varsity sports because of the limited coaching staff and expense of maintaining a varsity team. Furthermore, he pointed out that in a school of small size, such as Bates, the addition of too many varsity sports would detract from those teams already in existence.

Dr. Lux expressed a hope that the Athletic Department will grow in proportion to the school, and that further planning will hinge largely on the results of a two year athletic study headed by Doctor Thumm. The findings of this committee will be presented at the next faculty meeting.

Following are some of the important features of the new four semester P. E. program as presented to the faculty by the department:

Students will take at least two six-week "courses" in an individual sport and at least one in a team sport. Then he may elect three further courses, either individual or team, in which instruction is provided. Finally, he will have one semester, or two courses, of free elective activity that involves no instruction.

Con't on Page 5, Col. 4

Administration delays Residence Committee Future of dorm planning remains uncertain

by John Shages

The Committee on Student Residence has existed for well over a month; the committee's first meeting will take place today. The priority which the Advisory Board gave to the appointment of student committees has been wasted because of the administration's delay in announcing faculty and administration appointments, and by the present hesitation of the administration members to bring the committee into session.

The scope of the committee, as generally understood, includes all matters of planning future living facilities for students, plus all complementary structures. There are 1,100 students here now, and conditions are overcrowded. The population will soon rise to 1,400; where can we put the extra 300 people? Obviously the physical relief which the work of this committee will or will not provide must come in doses which will counterbalance the expanding numbers. Therefore, the necessary room will have to be available in September to accommodate a bloated freshman class.

First Recommendation

In opposition to this, one administration committee member has informed me that he hopes to have the first recommendations of the committee prepared by next October! The inconsistency which appears from this is that despite the existence of a Committee on Residence, the decision on how to house students returning in September is being retained by the administration.

More important than this, however, is the question of when building for new residence halls will begin. To me the summer would appear to be the time for construction. If the committee does not make a recommendation on construction until October then no work can be done until the following spring, which means that any such structures would not be ready for occupation until September, 1971. Such loitering is inconsistent with the present, finance-conscious administration; the sooner that we are moved into highly profitable dormitory complexes the better. The suspicion arises that the administration plans to build during this summer without any committee knowledge. The alternative to this would appear to be that even more students will be crowded into present facilities: in either case the student body will be worse off.

Off-Campus Housing

All of this holds special implications for the tender ques-

tion of off-campus housing. I feel that it will be the most important question the committee will face, and I feel strongly that it should be the first question open for debate, with the target date for a decision being February. The benefits of allowing students to live off campus have always been obvious to students, who happen to pay the bills. The necessity of achieving free choice of residence prior to the end of this year is clear to anyone who realizes the profitable nature of dormitories — for the administration. Presume that the administration does not build over the summer; we will suffer in two ways. The first problem would be overcrowding, and the use of more houses for men's dormitories. Secondly, once the students begin residence in September it is inconceivable that the administration would refund money for the purpose of moving off campus: You would be stuck on

campus until September 19. These two problems are still run, but now presume that administration does build over the summer. The result is that no one would be able to live off campus. Given the high cost of erecting a dormitory, and the fixed nature of its value, the administration will never consent to allowing anyone to live off campus until every space here is filled.

If the report of the Committee of Student Residence delayed until October the next few years will be very cramped. I believe it is to the students' benefit to speed up the pace of the committee work. If the administration is sincere about "spirit of community" which claims to foster at Bates, then it will make some effort to abandon its go-slow attitude so that the work of this committee may be completed prior to the May meeting of the faculty.

Chaplain urges Bates consider new views of student living

by Garvey MacLean

In 1863, Bates College presented its list of rules and regulations governing student conduct with this statement:

"The College would aim at a high moral position, seeking to gain the confidence of the Moral and Christian Public to such an extent, that amid the temptations to which the young are generally exposed, parents and guardians shall feel there is in the College comparative safety for their children and wards."

In order to maintain the confidence of the Moral and Christian Public it was necessary for the College to guard students from the temptations of liquor, male-female relationships, tobacco, loitering, bowling, billiards, dancing, card playing, firearms, profane language, lying and cheating.

Changes in Student Behavior

Today, Bates College tolerates a greater diversity in student behavior. This fact should not be construed to mean that the College is no longer concerned with gaining the confidence of the Public. The College's stance sim-

ply reflects the increased generation of society. No institution can profitably exempt itself from the concern for public image.

Neither is it realistic for the College to pretend that present "minimal" regulations for student conduct are not generated by a concern to reassure parents that their children are in a situation "comparatively safe." Very few of our Bates parents are so neurotic as to fork out \$15,000.00 for a systematic establishment of their children. Financing a four-year stint in the East Villa would be cheaper.

The 1863 code of discipline reflects a clarity in the philosophy of Residence and consistency in the style of Residence. The rules which required students to attend church twice on the Sabbath to be in their rooms during study hours; to refrain from loud talking after 9:15 P.M. and to secure faculty permission if they desired to walk in the company of the other sex defined a rigid system consistent with the College's purpose of molding students.

Con't on Page 5, Col. 1

These two pages of the STUDENT will henceforth be devoted to what we trust will become a rational dialogue between the various factions of the college. Hopefully reasonable action will be stimulated as students and faculty come to a more complete understanding of the mutual problems.

Residence Requirements**Existing dorm holds possibility for experiment in communal life**

Experiment from Pg. 4
into a model of Moral and Christian Citizenship.

Today's Purposes

Today, we lack clarity in the Philosophy of Residence and consistency in the style of residence. On Page 8 of the current catalogue, the College sets forth the purposes of a Liberal Arts and Science Institution. The following excerpt from that statement offers a basis for the development of a Philosophy of Residence.

"Liberal learning is fundamentally concerned with personal growth, in both its intellectual and moral dimensions . . . With intellectual development should come a deepening moral awareness. A college man or woman should have the ability to lead, as well as a willingness to cooperate. Comprehension of the complexities of life should lead (the student) to a sympathetic understanding of others, and a generosity in response to them."

If Bates College is "fundamentally concerned with personal growth" we need to take action to bring the Bates style of residence into accord with that belief. If in the process by which we become human beings, the College experience is to be continuous and healthy rather than malignant, it is important that the style of our residence be and remain dynamic. The College cannot provide an opportunity for the healthy growth of persons if its style of residence remains fixed upon a 1940 model.

Bates dorms are described as "hot beds of anti-intellectualism" where tribal initiation rites include two mugs of "screech," a recitation of the New York Knicks scoring averages and fantasized rendition of one's sexual exploits.

The residence halls of a Liberal Arts and Science College ought to be laboratories in applied humanities. However, at Bates, dorms appear to be structured to introduce students to the rigors of tenuous existence, and the latest guerrilla tactics in the never-ending war with the gnome damage patrol.

Hypocrisy?

The discrepancy between our rationale for residence and the style of our residence seems to justify the claim to hypocrisy. On the one hand, we justify residence halls on the basis that they are conducive to "personal growth;" on the other hand, our dorms pawn hostile and irresponsible behavior. The College has been backed into a position where it appears to be motivated more by a concern to "do away with the appearance of evil" than with providing a genuine opportunity for persons to master the athletic skills necessary to

understand and generously respond to others.

We need to recognize that the comprehension of life's complexities requires more than exposure. Comprehension involves confrontation and examination of the how and why of conflict, alienation, jealousy, larceny, hope, trust, and tenderness.

We need to recognize that empathy, the ability to imaginatively project one's own consciousness into another being, is an ART which calls for an imitative example and hours of practice.

Barriers to Development

The Bates style of residence has at least three barriers to the development of empathy and a comprehension of life's complexities:

1) An architecture which deprives the individual of privacy and the opportunity for community interaction.

2) A segregation of the

sexes which promotes the tendency of males and females to relate to one another as sexual objects.

3) An attitude which exiles "amore ae studio" to the classroom and makes the "Bates Plan" a process of bartering: "me nug, you grade!"

These barriers are not insurmountable. We have the resources to create a new style. A style which would enable us to realize the goal of "personal growth." Briefly, by way of example, I suggest the following four steps:

1) Select a facility which could, with minimal restructuring, provide for individual privacy and a maximum opportunity for community interaction. Rand Hall, with its on-premise dining and gym facilities, is a real possibility.

2) Invite both males and

females to share in the program on a voluntary basis, with the understanding that during their period of residence they will participate in a human values seminar for course credit.

3) Invite one or two faculty families to share in the experiment, not as wardens but as residents who will offer leadership in the seminars and also share with the students in the various responsibilities necessary to organizing and operating a community.

4) Choose a steering committee of students and faculty who will develop a philosophy of residence and set down broad guidelines for the development of "house rules" by the residents.

Questions to Deal With
The anticipation of changing the Bates style of resi-

dence raises several questions:

Can a dormitory be a laboratory in applied humanities?

Do students and faculty recognize the need for change? Can they plan change into the new structure??

Is the College able to financially support an experiment in a coeducational dormitory with faculty families in residence?

What qualifications are necessary for faculty leadership?

Can the College accept the academic legitimacy of a seminar in behavioral interaction?

Can the College satisfactorily interpret to the public and parents the validity and "comparative safety" of such a program?

Stephen Hughes:**Tension, clash of ideas essential to functioning of creative university**

by David Martin
News Editor

It is ironic that Stephen Hughes has gotten more publicity in the national press than at Bates College where he is now employed. He received mention in NEWSWEEK magazine for being the first college student to be appointed as a trustee of his college. He was appointed by Governor Curtis to be trustee of the University of Maine.

Hughes was also appointed by President Reynolds to a position in the Lane Hall administration November 24. His title here is Administrative Assistant in Development. His duties include fund-raising for the college and planning the agenda for President Reynolds' trips.

When asked about the duties of a trustee, Hughes replied that his function was "protecting the university from the public." He is responsible for maintaining academic freedom for the university but at the same time must see that the University serves the interests of the public. Hughes emphasized that a trustee is not merely a prestige position since the trustees have the final authority over any decisions affecting the university. This authority however is usually delegated to the faculty. As to specific duties, these include approving the school's budget and protecting its public形象.

His appointment was met with favorable reaction by most of his fellow trustees. Since U. Maine is a public school, it should represent all the different segments of the

population of Maine. Since students and other young people are one segment, Hughes felt that it was only fair that they be represented on the Board of Trustees.

As a trustee and a student, Hughes felt that the function of a university should be "to maintain the tension caused by the clash of new ideas with old ways of doing things. The university should work within the community and call it to a higher standard."

As a public institution it should serve the state but if should also be guaranteed free inquiry. As to what role the universities should play with regard to industry or the military, Hughes believed that "the university should not distort its values to suit any segment of society."

In attempting to define the role of the student in the power structure of a school, Hughes stressed the difference between a public and a private institution. He felt that the students could have a larger part in the running of a private school than a public one. At a small school like Bates, Hughes believed that it would be more advisable to have a community-type government rather than dividing the campus into semi-autonomous units.

In addition to his position of UMaine and his job at Bates, Hughes also serves on the Selective Service Youth Advisory Board. This board was created this past fall to study ways and make proposals of how to improve the draft. Although Hughes thinks that this board was created merely as a token to

sooth the youth, he does feel that it does have constructive possibilities.

As a member of this board, he was one of those who drew the lottery numbers. His participation in the lottery impressed upon him the incompetency of the selective service officials. He felt that the whole affair was marked by confusion and that his role was merely "window-dressing" to lend some air of youth approval.

Despite criticism of the lottery, Hughes still feels that it is a healthy improvement over the old system. However, he thinks that it could be further improved by creating a national pool to be called up by computer. This would eliminate some of the irregularities of local draft boards.

When asked about the draft in general, Hughes expressed his opposition to an all-volunteer army. He felt such an army would tend to be too mercenary. It would be easier to fight wars with a volunteer army, and since the more articulate segments of society would not be affected, small wars such as Vietnam could sneak by.

"The draft is healthy in that it makes everyone come to grips with the issues," Hughes said. He also felt that the entire spectrum of the population should be represented in the army, and expressed an unfavorable attitude toward his military experience.

About Vietnam, Hughes saw that it had forced thousands of people to face up to the questions of the priorities of society, foreign policy, and the structure of society. While he felt that this questioning was healthy, he did not think it was worth the price of the Vietnam war. He also feels that the anti-war movement has created a whole new generation of committed people, who won't forget their ideas of today.

When asked about his long-range ambitions, Hughes said that he would like to perform some kind of public service, either in education or in politics. His position as a trustee provides him with the opportunity to be of some service to the State of Maine and he is finding this opportunity exciting.

P.E. department institutes changes**Phys. Ed. from Page 4**

One possible limitation to the program may come in the freshman year, at least for men:

"Each freshman will be given the AAHPER College Fitness Test or another standardized test for college men.

Those who do not meet the standard will take one six weeks period in Fitness during Semester I. Those who do not meet the standard after six weeks in course will take another course in Fitness at a time selected by them."

New curriculum adjustments

Reflection on changing concept of liberal education

Curriculum from Page 1

tion. However, with the intensified, highly competitive and expanded educational system at the high school level, the students entering college find the smorgasbord education incomplete. Many are demanding total freedom in selecting their courses at a liberal arts college to find "relevance."

However, to successfully maintain the excellent learning atmosphere of a liberal arts college, a satisfactory median must be uncovered and here lies the dilemma facing the Educational Policy Committee.

John Fischer in "Harper's Magazine," writing on the liberal arts education, declared that, "any successful reform ... will have to be far more revolutionary than anything yet attempted. At a minimum it should be: 1) founded in a single guiding concept; 2) capable of equipping young people to do something about what is going on in the world."

Though change may have to be revolutionary, it can not be, as one of the committee's members so aptly put it, "devoid of intellectual or conceptual foundations."

Aware of the necessity for innovation and a full appraisal of the Bates curriculum, the Educational Policy Committee has introduced four proposals altering the structure of the curriculum at Bates.

Of course, the most important proposal, in the student's eye, deals with the core program. Studying the two schools of thought on a liberal arts education, the committee recognizes the necessity for retention of a vague concept of core requirements, but redefines it as being distributional requirements. The general proposals for these new requirements followed the line of concern for a relation to society and hence, assumed the titles, "Man and His Society," and "Man and His Environment."

The "liberal arts" tradition is one of being non-specialized and hence, the committee has chosen to draw the dis-

tributional requirements along an academic division.

The recommendation declares that each student, to graduate, must satisfactorily complete "either a) six courses in the academic divisions other than that of the major division ("the three academic divisions being, Humanities, Social Sciences, & Natural Sciences), with a minimum of two courses in each of these divisions or b) six courses in integrated studies."

The integrated studies are the innovations desired and the most crucial "experiment" in this new curriculum, for their goal is to expose the student to the present, main currents of thought. Their structure will be inter-departmental, thus eliminating the conflicts of interest that arise between departments and the restrictions of present academic departmentalization. To ensure no conflicts arise and the autonomy of the integrated studies is secure, the committee has proposed that a single director be given the task of organizing the inter-disciplinary courses.

The three courses would be two semesters each and, as described by the committee, would be comprised of, Humanities, "This course focuses on problems in the fulfillment of an individual's creative potential," Social Sciences, "The problems of man arising in human society provide the focus for this course;" and Natural Sciences, "This is a course about science, its methods and its applications; it is not a science per se." The choice would be given, as previously written, of fulfilling the requirements for graduation through these integrated studies, courses in the two departments not involved in one's major or a combination of the two.

One final note on this proposal: presently enrolled ju-

nors, sophomores, and freshmen could either fulfill the proposed graduation requirement or follow the one in the present Catalogue which calls for specific courses in Natural Science, Cultural Heritage, Philosophy, English, Physical Education, and for sophomores and juniors, Speech.

Concern was registered by the committee over the future of the departments and courses which would have their required status held in the present core program taken away. However, pointing out the fact that such departments as English would have their scope and fundamental purpose altered insignificantly by the integrated studies, the committee enthusiastically fosters the belief that the departments affected by the change would continue to thrive. Furthermore, they point out that such a course as Cultural Heritage, always being contemporary, would easily fit into the new scheme of studies and would count towards the divisional requirement in Humanities.

The second proposal deals with the Physical Education requirement. The committee emphatically points out that debate over this core program never dealt with the "values of physical activity and sport, but on the question of the degree of the requirement." To be consistent with the philosophy held in proposing the new "distributional" requirements, the committee believes that enough time should be allowed for the instruction of skills in the fields of sport, but pursuit of these sports should be left to the discretion of the student.

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The committee expresses a hope that the Physical Education department will maintain a wide range of programs in which the student can participate, but they propose that, "effective with the class of 1971, the required work in Physical Education should be the equivalent of two semesters."

The third recommendation turns towards the language requirement. The committee expresses the point that this requirement "is one of proficiency, not the imposition of a required set of courses." Holding that the studying of another language is "an important liberating experience for the student," the committee, with little dissent, agreed that the requirement should be retained with an alteration. The committee recommended that this proficiency requirement should not be counted towards fulfillment of the distributional requirement.

The final recommendation was related to the student's major field of study. Impressing the point that the major is the central and largest "fact in the students curriculum" the committee studied the status of major requirements in regard to the change from the dropped credit-hour system of graduation credits to the course-credit system now used. They point out that under the old system, 22.5% of the graduation requirement fell in the major field while,

presently, in the new code, 25% or nine courses are found in the major field. To lessen, slightly, the emphasis on one course of study, the committee recommends that, "effective with the class of 1971, the major field requirement for graduation should be a minimum of eight courses," instead of the present nine.

There proposals were formulated early in January and will be deliberated at the next meeting. A vote will probably be held early in February.

Library Notes

Library announces that advance reservation for books on the new book display shelves in the lobby may be made at the Circulation Desk. The books will be available for circulation on Friday morning each week.

Library is holding an unclaimed wrist watch found in the building at the end of November. Owner may claim by identifying.

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Departmental advisory councils meet with mixed success

by Mitchell R. Grosky

At the beginning of last semester President Reynolds asked that each department set up a "departmental advisory council" made up of students and staff, in order to discuss problems of the particular department. One semester later, we find that some departments have set up such committees while others have not.

Doctor Hoffman, chairman of the mathematics department, that he has no idea what is being done about this council because he has received nothing in writing concerning it.

Professor D'Alphonso, of the Department of Philosophy and Religion, said of his department, "We haven't really done anything on it (the council), but we do intend to." He stated that since his was a small department, it really has no problems, yet he does intend to "see what students think." "I think myself, that it is a good idea," he said, "but we haven't implemented it yet."

In the biology department Professor Hitchcock recently held elections for a departmental advisory council. Two seniors and two Juniors were elected by Biology majors. Professor Hitchcock said the committee will meet very soon and will discuss "anything on their minds." Some of the more important topics for discussions will be:

1. Revision in requirements for Biology majors.
2. Conflicts between biology and other science courses, and
3. Utilization of the short semester for biology students.

The Language Department has also set up an advisory council. Doctor Wright, stated that in mid-November 14 Senior language majors met with seven members of the foreign language staff.

The English Department set up such council in November. Professor Berkelman, noted that all English majors, excluding freshmen, met early in November and elected to the Advisory Council three Seniors, two Juniors, and one Sophomore. He also noted that only twenty of one hundred English majors were in attendance.

Doctor Fetter, said that while President Reynolds asked that each council meet once each semester, the Advisory Council of the Sociological Department met twice toward the end of last semester. There are five students on the council. Doctor Fetter continued, "By my judgment, the meetings were only moderately successful." His opinion was that the lack of total success was due to the fact that he knew the students well; as a result, the formal meeting situation had an artificial atmosphere.



Richard L. Rubenstein

Rubenstein to speak in Zerby Lecture Series

Theologian and author Dr. Richard L. Rubenstein will speak for the annual Zerby Lecture Wednesday, January 21, at 8:00 in the chapel.

This lecture, subsidized in part by a fund especially for this purpose, is basically under the auspices of the Campus Association. Each year a speaker who is imminent in the field of religion presents a Zerby Lecture. The title of his lecture will be "Religion after the Death of God."

Dr. Rubenstein is an Adjunct Professor in the humanities at the University of Pittsburgh. He is also presently serving as Director of the B'nai Brith Hillel Foundation and is Chaplain for Jewish students at the University of Pittsburgh, Carnegie - Mellon University, Duquesne University, and Chatham College.

He received a B. A. at the University of Cincinnati in 1946, an M. H. L. (Master of Hebrew Literature) and Rabbinic Ordination at the Jewish Theological Seminary in 1952, an S. T. M. (Master of Theology) at Harvard in 1955, and a Ph.D. at Harvard in 1960.

In addition to lecturing at most of the major colleges

Women's dorm regulations revised; new bell-sitting system instituted

by Carol Kimball

In last Wednesday's meeting Womens' Council provided a glimmer of hope that it does serve a purpose. Dean Isaacson was at the meeting and announced several revisions in the women's regulations. She stated that the smaller dorms will be issued keys, thereby eliminating the need for bell-sitters. The larger dorms will be provided with paid bell-sitters. The larger dorms include Page, Parker and a combination of Rand and Cheney. Eight bell-sitters will be hired per semester for \$35 apiece. They will sit bells in Rand, Parker and Page. Cheney girls will pick up keys from the Rand bell sitter and return these keys in the morning.

The Dean mentioned something indefinite about the increased chance of key losses if they were issued to the larger dorms and the dual system was accepted by Wo-Co without discussion. It seems unlikely that there is a correlation between living in a large dorm and carelessness with keys. Is it probable that a woman will be able to keep track of her closet and room keys but will misplace her dorm key? It is still one dorm key per woman. Also, expense might be posed as a limitation but by using the \$30 which will be paid for bell-sitters it is likely that we could afford keys.

Compromises

A member of the committee

and universities in the United States, Dr. Rubenstein has written several books and numerous articles for a variety of periodicals.

In 1965 when he lectured at the Catholic University in Lublin, Poland, Rubenstein also became the first American Jewish Theologian to lecture at an institution of higher learning behind the Iron Curtain.

headed by Muffy Mendall which investigated this bell-sitting problem said that she felt the committee was influenced by both the Dean and President in that the accepted system was a modification of a combination of two of their proposals.

She did say that the Dean and President did not decide it alone but asked the opinions of the committee. She felt they wanted to install some system as quickly as possible.

Linnea Haworth, head of Women's Council, said that she felt the women had decided the course of action and that the Dean had accepted their decisions rather than influencing them. She also found the system workable "with some attention to the details".

Jan Bouldry reported the arrival of the new sign-out-boxes. These boxes have two sections of card indices. A blue one for the girls who are out and a buff one for those not. In addition to the usual spaces for time of departure and arrival and for destination there is a section entitled "search". Here the coed lists the time at which she wishes others to become alarmed at her absence.

This system slightly abridges the old system and provides a medium of privacy. Women need not sign out until 11:00 p.m. instead of the former 8:00 p.m.

Parietals

Parietal hours have yet to be arranged for women. An ad hoc committee composed of Prof. Hannum, Prof. Sylvester, Prof. Boyles and Christine Holden and headed by Dean Carignan will look into parietals on both sides of the campus.

During January Bates women will continue to have one weekend open house per month. In addition they may request Saturday open houses from Dean Isaacson at Wo-Co meetings on Wednesdays. These supposed major revisions were announced by the Dean and accepted with little comment.

At one point in the meeting Paula Casey and Dean Isaacson exchanged opinions on the publishing of the events of the women's council meetings. Dean Isaacson feels though the meetings are open (as stated in the Blue Book) that she speaks more freely than she would in public. Paula feels that events of an open meeting are publishable.

The discussion was short.

The Dean was dismayed to hear the girls receive only one clean sheet per week. Also, it was suggested that the maids make the beds and change the sheets. In view of the conflicts caused by this on the men's side of campus this suggestion was voted down.



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C.A. to present "Salesman"

SALESMAN, a controversial documentary feature, will be presented by the C. A. in the Little Theatre Jan. 23 and 24 at 7 and 9 o'clock.

The film takes a microscopic look at an ugly but very true aspect of American commercial life as it follows four Bible salesmen door-to-door from Maine to Florida selling their plastic-coated \$49.50 Bibles. Considered by many as the finest example to date of the cinema verite or direct cinema style, **SALESMAN** won three Academy Award nominations and was the official United States entry at the Venice Film Festival.

SALESMAN can be best described as a cinematic mural of America's lower middle-class, Catholic-oriented landscape - a mural of faces, words, parlors, kitchens, streets, radio and television images. A telling picture of a seamy side of American life, the camera enters homes which according to "New Republic" critic Stanley Kauffmann "seem to have neon-lit Miracle Miles running right through the living room." This look at contemporary values is the backdrop

Bates students will be admitt-



for a relentless, calculated Bible pitch to lonely widows, Cuban refugees and boozy housewives.

SALESMAN has been called the most important film of the year and received overwhelming acclaim from New York critics and audiences. Its power and message has been praised by authors Arthur Miller, Truman Capote and Norman Mailer. In speaking of the film, Mailer said, "I can't think of many movies which have had as much to say about American life and have said it so well." Only Bates students will be admitt-

the "mathematics" of parietals

Take the number of days school was in session during 1969 (194), not counting short term. Multiply by the number of men's dorms on campus (6 except for the last 9 days when Chase and Herrick houses started in the fall).

Double the resultant figure since a proctor must be on duty during parietals. Multiply the whole mess by two dollars, the amount paid each proctor and booksticker.

Now throw in \$20.00 for the books and sheets and \$20.00

more for the labor involved in setting up the desks with lamps in each dorm (not to mention the cost of the desks and lamps).

From all this you can get an idea of where priorities lie in a college which needs, among other things, a new library and athletic complex. Unfortunately, this thought is not original but was taken from an anonymous note seen in Commons. Attention Ad Hoc Student Affairs Committee.

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faculty committee structure

Admissions, Conduct, Library Examined

ed. note: The following is the conclusion of an article on the faculty committee structure researched by William Bourque. (See THE STUDENT, December 12.)

Admissions Committee

This committee has two policy functions: 1. To make recommendations to the faculty as to appropriate admissions policies for the college. 2. To make a yearly review of policies and the results achieved therefrom, as a basis of recommending changes in policy." The actual acceptance of particular students is done independently by the admissions department. The committee receives the class profile and presents it to the faculty.

The faculty policy on admissions is not specific guidelines but that the department should go out and obtain the best qualified students. Since last year there has also been an effort to diversify and a conscious effort to obtain more Blacks, without saying specifically how many or from what socio-economic strata they should come.

This year the committee is attempting to find out what are the selection criteria and how the admissions department operates. For example, what are the values used and in what kind of a scale are they placed. The committee thus hopes to put itself in a position of being able to offer creative suggestions. One area which Professor Leamon, the chairman, mentioned was the attitude of the department toward the physically handicapped.

Committee Membership: Chairman Leamon, Dean Lindholm (Ex-Officio), Professors Gibbs, Morrison, Ruff, Wigton.

Library Committee

The committee has the poli-blished at the end of first semester last year. It was established to deal with the question of a new library and still is in the process of defining its own function.

Its first responsibility was the drafting of a program for new library facilities. It devel-

oped a description of general characteristics and the details of particularities felt necessary. During second semester last year and especially during the summer, the members spent a great deal of time looking at other library systems. They will soon turn their specifications over to the architects who then will decide first that some sort of addition or probably a new library is necessary and then design it. The Committee will then consult with the architects, the trustee Building Committee and the President to help work out the future plans.

The Committee will also be concerned with ongoing library functions. This would include looking at such things as the feasibility of a change from the Dewey Decimal System to the Library of Congress System, of new technological developments, and of library hours. These functions were previously taken care of by the Dean of Faculty and the librarians.

Committee membership: Chairman Mueller, Miss Foster, (ex officio), Professors Kingsbury, Minkoff, Nelson, Smith, Thumm.

Student Conduct Committee

This committee consists of four faculty members, the two Deans of students, and four students, (the heads of the men's and women's Councils and two people from the Jud Board). It derives its authority through the faculty from the bylaws and trustees.

The committee has the poli-cy function of recommending to the faculty any changes in the Blue Book which the faculty has authority over. The Blue Book will be undergoing a re-analysis since at present its rules come from a variety of sources.

Because of obvious problems that would arise if the faculty as a whole attempted to look at every problem of major misconduct, the committee is delegated this responsibility. Theoretically the fa-

culty has the power to override the committee's decision, but that power has not been exercised at least within the term of the present chairman.

An accusation can be brought by anyone directly to the committee, however usually the case is brought to the Dean of Men or Dean of Women, the Men's Council or the Women's Council. If the offense is deemed serious enough it is brought to the attention of the Student Conduct Committee. Most cases are investigated by the Councils or the Jud Board. They then present their report to the Committee in the presence of the parties involved who may dispute the findings, add to it and question. The committee then makes its decision in private session. The Councils may make recommendations to the committee which are sometimes accepted and sometimes not. The committee can punish by placing a student on academic probation (which means anything from a letter to removal of automobile privileges, whatever seems appropriate) or by suspension or expulsion.

The committee has to deal with such cases as cheating (rarely), occasionally stealing, and usually some kind of disorderly conduct. Chairman Charles Niehaus said, "I think the level of student conduct on this campus is very good."

The committee is now beginning to look at policy and will be reviewing judicial procedures at the request of student committees.

Committee membership: Chairman Niehaus, Dean Williams (ex officio), Dean Isaacson (ex Officio), Professors Buschmann, Cole, Hodgkin, Leahy and students William Hammerstrom, Linnea Haworth, and Kenneth Keenan.

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can man survive?

Self evident truths: all things are created equal and interdependent

by Wayne H. Davis
(Professor of Biology,
University of Kentucky)
(CPS) — I hold these truths to be self evident. All living things are created equal and are interdependent upon one another. All flesh is grass. Only plants can make food. Man and all other animals are totally dependent upon the plants which we so casually push aside in pursuit of the ever greater megalopolis, multiversity and multishopper-center. Animals need their oxygen and the plants our carbon dioxide. Both are dependent upon numerous species of microbes which make amino acids and vitamins, digest food, fix nitrogen for our use, and return it to the air when we die. And all are dependent upon the exceedingly complex ecosystem of producers and consumers, predators and prey, herbivores and carnivores, and parasites and disease, to provide for their needs for survival and to control their numbers. Man cannot survive alone. Nor can he continue to increase his numbers at the expense of other living things.

But man is arrogant. He refuses to face reality. Four centuries after Copernicus he still really believes that the earth is the center of the universe



"Let Me Make One Thing Very Clear...."

and that God's only concern is with his welfare. A century after Darwin man still thinks of himself as apart from nature, with divine destiny to conquer nature and exploit the other creatures for his own use. As the ultimate of arrogance he created God in his own image.

I used to think that God

was in the form of a lovely little animal like the chipmunk. I'm not sure anymore, because I doubt if the chipmunks will survive. A common topic when ecologists convene today is whether the earth will be inherited by insects or blue green algae. When we first said that the survival of man is doubtful

people thought we were joking. Many now realize we were deadly serious. The theme "Can Man Survive?" has claimed widespread attention within the past year. Read about the Washington conference on the subject sponsored by over 100 members of Congress. The solutions proposed there by senators, scientists and other citizens for controlling population, pollution and waste of resources are more radical than anything suggested previously. They proposed, among other things, a national regulatory agency with control over all population, national restriction on land use, an ombudsman for the environment with power over every national activity, nationalization of natural resources so they cannot be exploited by private businessmen, and the elimination of the U.S. Department of Commerce.

Writing on the prospect of survival in the October issue of the Agricultural Institute Review, Dr. Michael Shaw, Dean of Agriculture, University of British Columbia says: "We must heed the ecologists.

We must (apply) systems ecology to management of agricultural production production," (his emphasis). Translated, this means, among other things, that chemical warfare on insects must cease.

I'll go one step farther than Dr. Shaw. To survive we must apply systems ecology to the entire ecosystem, including, and especially, the population of man. I welcome Shaw's decision. Now when the engineers, agricultural economists, businessmen, popes, and everyone else come to recognize these facts, world leaders can sit down with the ecologists and work out a plan for survival. By that time, of course, it will be too late.

Many ecologists think it is already too late, that vertebrate life will disappear within the next 20 years or so. The extinction of many life forms now taking place will have dire consequences. A fundamental theorem in ecology is that the more complex the ecosystem the more stable. The simpler the system, the more drastic the population fluctuations among its members. Drastic fluctuations lead to habitat destruction and extinction of additional species. A fine example is the starfish that is eating the coral reefs in the South Pacific from Australia to Hawaii. Such ecocatastrophes will become ever more common in the future.

An ecologist friend once told me he thinks God will survive as a monarch butterfly, certainly a lovely creature as compared to man. But the butterflies are nearly gone now. Remember before 1945 when every flower garden had tiger swallowtails, black swallowtails, fritillaries, monarchs and half dozen other species? Seen any of these lately? Only little white cabbage butterflies remain common. I am betting on the blue green algae.

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Beginning this June, fellows will serve a three-month in-

ternship either with a department of the state government in Alabama, Kentucky, or Tennessee or with a federal agency in the South such as the TVA. During the 1970-71 academic year, they will take graduate courses in public administration at the Universities of Alabama, Kentucky and Tennessee.

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tities fellows to a Certificate in Public Administration. They can be awarded a Master's Degree at one of the three universities attended upon completing a thesis and passing appropriate examinations.

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Bates Sports

Bryant Gumbel:
Editor

Caustic Corner . by Derek Summer

The beginning of the intramural basketball season brought plenty of surprises to the standing room - only crowds seem mighty in the Alumni gymnasium.

One's first impression, on seeing the "A" league rosters is that Roger Bill should easily take the title, with Mezza, King, Fitzgerald, Maher, and a number of other fine players. It seemed to most observers as if PBQ was almost as strong as Smith North teams of the past two years. To just about everyone's surprise, a determined Smith Middle team battled the favorites to overtime, before succumbing 56-53. Bruce Lutz took scoring honors with 22 for the team, while Boyko hit 20 for the victors (with a less impressive percentage).

One might have then considered Middle the second favorite of "A" league, yet they had previously been defeated by the "Old Folks" team 33-31, with Lutz held to 2 (that's right - two) points. Good defense and a couple of breaks gave the "Old Folks" the decision.

South Upset Hogs

Hedge Hall was considered by some the top intramural squad, and their 48-45 win over Adams South gave them a big boost. Thus they were installed by Shooms the Greek as a 5-pt. pick as they entered the Smith South encounter. Surprisingly, South outshot and out rebounded the Hogs in what proved to be the most exciting

ing game of the year, the Rebels eventually edging Hedge 49-48. Tom Koldziej's 18 pts. was a big factor in the South conquest, with Buchanan tallying 16 for the losers.

JB opened their season with a 34-32 win over Smith North. A well-balanced offense and a defense which held Nick Krot scoreless were credited with the victory, despite Glenn Thornton's 12 pts. for North.

On Monday, the Roger Bill five faced Smith South in what appeared to be a clash of two major championship contenders. The PBQ squad seemed to jell somewhat as they smashed the Rebels 57-42, King being named the game's MVP.

At this point, a preliminary rating of the teams through Monday's games was released by Shooms the Greek: 1. Roger Bill 2. Hedge 3. Old Folks 4. Smith South 5. JB 6. Middle 7. Smith North 8. Adams South.

In "B" league, JB has compiled an international team which could take "B" league by surprise. Thus far, Don Ngnoumen's squad has notched victories over Smith Middle 39-33 and Hedge 52-38. Also a top notch group is Adams North II, which defeated Adams North I by a 48-20 score. There is great difficulty in speculating about "B" league at this point, however, because of the lack of games played.

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Cats top Middlebury, lose to Norwich, face strong Williams five tonight

Last weekend we saw coach George Wigton's varsity cagers split a pair of decisions with Vermont foes Norwich and Middlebury.

Friday night the Middlebury field house was the scene of an unusual game in which Bates emerged the victor 65-52. The first half saw a struggling Bobcat five score only 19 points against 29 pts. for a Middlebury team which was far from awesome. "Bert" Bertelsen carried the scoring burden for Bates in the first half with nine of his team's 19 points.

The second half witnessed a complete turnaround with Bates dominating all aspects of the game. Assuming control of the backboards and suddenly regaining their shooting touch, The Cats, led by Bertelsen and Tim Colby, went on spree outscoring their opponents 20-4 during the first nine minutes of the final half. From that point on Bates easily rolled to their

third victory in six tries.

Bertelsen led all scorers with 24 points while gathering in 10 rebounds. Colby added 12 points and matched that figure with a dozen boards. Colby's defense was a big factor in the 2nd half as he blocked numerous shots shutting off Middlebury's inside game. Captain Don Geissler chipped in 11 marks while Dan Doyle and Jeff Thompson rounded out the Bates scoring with 9 apiece. Lee Cartmill led Middlebury with 17 points.

The next afternoon a strong Norwich team defeated Bates 83-72 aided by 34 point performance from senior guard Dick Weeks. In the opening of the game saw Bates lapsed back into a period of cold shooting and while they struggled to find the mark, Middlebury built up an early 12 point lead. A late first half surge, led once again by Bertelsen and Colby, closed the gap to 43-37 at the half. That

was as close as Bates would come.

Mid-way through the second half Norwich's Weeks went on a spree scoring six of seven Cadet baskets. From that point Norwich was able to hold off any attempt Bates made at overtaking them.

Despite the loss, Bates had several bright spots. Bertelsen scored 16 points to lead the Bobcats and shared the teams rebounding leadership with Colby; both had 18. Bertelsen confined his torrid shooting from the floor and at the present time has hit on 49 of 78 attempts for 63%.

Two sophomores came off the bench with fine performances for Coach Wigton. Mike Attinson and John Amols were 4 for 4 and 4 for 6 respectively from the floor.

Here's how the Bates scoring vs. Norwich went: Bethelsen - 16, Colby - 15, Hutchins - 10, Geissler - 9, Amols - 9, Attinson - 8, Doyle - 5.

Skaters drop opener

The Bates Hockey Club opened its season Sunday and showed that last year's 2-11 record was no fluke. Having decided that the Northern Amateur League was a little too competitive, the team was entered this year into a Shoe-Shop League. But alas, the Bobcats were subdued 7-2 in their debut.

The score was not indicative of the actual game, which the Bates team led at one point 2-1 in the second period, and trailed only 3-2 going into the final 15 minutes. The turnout for this year's team was so great that the ranks actually had to be cut to the maximum of 15 allowed in this league. At least half the team is made up of freshmen — an omen of danger to the rest of the league for years to come.

The team plays regularly Sunday afternoons. Spectators are welcome, even encouraged. Don't worry if you know nothing about hockey—many other people there don't either.

The team plays regularly Sunday afternoons. Spectators are welcome, even encouraged. Don't worry if you know nothing about hockey—many other people there don't either.

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Thinclads fall to UConn, 77-27

Bates trackmen expected a tough battle with the University of Connecticut last Friday evening, and that is exactly what they got. The only events controlled by the Cats were the 45-yard dash, with Chris Riser and Dave Williams finishing one-two, and the long jump, won by Williams at just a hair under 22 feet, besting by over a foot his own meet record.

As expected, the combo of Flanagan, McColl and Vitale dominated the distance runs for the Huskies, and an inspired Pete Hilmar broke his own meet record in winning the 600 in the fine time of 1:15.3.

Tom "The Old Man" Doyle began his comeback for Bates by capturing second in the two mile, with Neill Miner right behind. Other seconds plain weak.

for the Garnet were Co-captain Ed Hibbard, pole vault; George Young, hurdles; and Steve Filow, thousand; and Joe Bradford was third the 600.

More encouraging for the Bobcats was the Knights of Columbus meet the following night in Boston Garden. The mile relay team of Hibbard, Filow, Williams, and Ackroyd won their event over Amherst and Boston University, and the freshman team of Joe Grube, Bradford, John Emerson, and Kirk Ives were second in their heat.

A really exciting meet is expected tomorrow afternoon in our cage with Tufts and B. U. Many Bates performers are just coming into their own, there are reports of injuries at Tufts and B. U. is just right behind. Other seconds plain weak.

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Bates



Student

Vol. XCVI, No. 13

BATES COLLEGE, LEWISTON, MAINE, JANUARY 23, 1970

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college governance

by Ted Barrows

At the last regular meeting of the Committee on College Governance (CCG), the major subject on the agenda was a community plan of government.

The meeting started innocently enough at 7:30 p.m. last Wednesday night, with Ed Meyers clarifying the rules the Committee had voted at their last meeting concerning the option to go into closed session. Next, the minutes of the previous meeting were accepted and Dean Carigan was officially welcomed. Chairman Trafton, atty. Taintor and Judge Coffin represented the trustees.

The Chair called on Stan McKnight to begin by commenting on a position paper he has helped to write supporting the possibility of a student - faculty "senate".

Mcknight spoke for the student sub-committee which drew up this proposal in saying that they generally agreed that students should participate at all levels of community decision making. Further, that the community government plan seemed to fit this criterion since it entailed student participation at both the committee level and the final voting body.

Rich Goldstein quickly pointed out that the sub-committee did not necessarily advocate this proposal, that it was merely the first plan that CCG had decided to examine.

In response to a question by Judge Coffin, Goldstein went on to say that for just that reason, details such as whether or not members of the student "senate" would occupy senior positions on student faculty committees had not been considered.

Coffin asked whether other schools had some sort of community government and Goldstein replied that the results of a study conducted by former Chairman Charles Stauffer indicated that colleges and universities seemed to be headed in this direction. Some discussion was engendered when Trafton questioned the word "senate." David Martin suggested the use of the word

assembly to replace the disputed word senate."

Professor Niehaus pointed out that of the 15 schools responding to Stauffer's study only two or three had some kind of "senate" or representative government.

After establishing that Goldstein was personally very much in favor of the community plan, Trafton called for general discussion on the issue.

Con't. on Page 7, Col. 1

Community gov't form proposed; based on student-faculty senate

This proposal was presented as a possible starting point for discussion about the form of a community government in the last meeting of the Committee on College Governance.

The proposed structure would be as follows. The trustees, as is the current situation, are the final governing body. Authority is delegated by the trustees to the President and to a student-faculty senate with a committee system.

Under this senate certain committees will be comprised of only faculty members: (1) Scholarship, Prizes and Fellowships, (2) Honor Study, (3) Graduate Study (4) Academic Standing, (5) Medical Studies (6) Nominating.

Certain committees would be composed of both students and faculty. Committees with equal representation would be (1) Advisory, (2) Conference with Trustees, (3) Commencement, (4) Concert and Lecture, (5) Extra-Curricular Activities.

Faculty heavy committees would be (1) Educational Policy, (2) Admissions, (3) Schedules and Examinations, (4) Study Abroad, (5) Library. Student heavy committees would be Student Conduct and Freshman Orientation.

All student committees would be Student Affairs and Dormitory Life.

Student - Faculty Senate: The percentage of students and faculty will necessarily be somewhat arbitrary but it is essential that student representation be significant. A suggested ratio would be 25% students and 75% faculty. Given the present number of faculty this would amount to about 100 Senate members (75 faculty and 25 students).

All members of the faculty



James Sykes

Phi Beta Kappa Lecture

James Sykes to speak January 29

Next Thursday, January 29 at 8 p.m. in the Chapel, James Sykes will give the annual Phi Beta Kappa Lecture.

The subject of his lecture-demonstration will be "The Piano Music of Charles Ives."

Mr. Sykes will arrive on campus next Wednesday and, as the visiting Phi Beta Kappa lecturer, will spend time meeting informally with students and faculty, attending various music classes, and giving a concert Friday, January 30 at 4 p.m. in the Chapel.

A concert pianist, scholar and educator, Mr. Sykes is professor of music and former chairman of the music department at Dartmouth College.

Mr. Sykes is a graduate at Princeton (1930), where he majored in history. He gave up plans for a legal career to attend the Eastern School of Music in Rochester, N.Y., where he received a master's degree in 1934. He also studied at the Dalcroze School of Eurhythmics in New York.

At Dartmouth, Professor Sykes teaches classes in introductory music, opera, Renaissance music, classic music of the Enlightenment and various advanced seminars. He

would be members of the Senate. The Senate would review and approve the work of its committees and initiate legislation in much the same way as the present faculty governing body.

Committees: The standing committees of the Senate would have essentially the same function as the present faculty committees with the possible exception of the Extracurricular Activities Committee and the Conduct Committee which are currently be-

Con't. on Page 2, Col. 1

Winter Carnival celebrates 50th anniversary with old traditions, new attractions, snow(?)

by Mark Warner

In 1920 the Outing Club had just been formed. At once they began working on a weekend of winter sports. This first Winter Carnival was held the last weekend in February. Some of the activities of that winter weekend became traditional. There were ski races on Mt. David, baseball games on skis and snowshoes, an ice party, snow sculptures, and a sort of three-legged race where a boy and a girl are tied in the usual manner but on the outside legs one would have a ski and the other a snowshoe.

Somewhere along the line a hayride became tradition. It is interesting to note that after the first Winter Carnival the O.C. became coed.

The first indoor entertainment was the Winter Carnival Ball. The band was the Bates Bobcats. The Bobcats played the music of the big band era. As time passed the indoor activity improved and the outdoor activity decreased. A rather recent tradition of

running the Carnival torch from Augusta was started during Edmund Muskie's term as governor.

Golden Anniversary

In 1970 Winter Carnival has reached its fiftieth year in great vitality. Since it was born with the second oldest Outing Club in the nation, it is also one of the oldest Carnivals.

Some traditions remain with us but others are only memories. Skiing is still a large part of Winter Carnival. The running of the torch and the hayride are still with us. Snow sculpture, as an art, was revived last year with some very good results. Upper classmen remember the Hedge whale with Pinocchio in its mouth, the witch with the poison apple, and who can forget Smith South's Donald Duck in a toilet. This year, weather permitting, snow sculptures will be better than ever. The coronation of the queen will be on the puddle this year. If the ice is clear,

Con't. on Page 7, Col. 5

Con't. on Page 6, Col. 1

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Cont'd from Page 1

ing reviewed by students and faculty. The ratio of faculty to students should depend on the nature of the affairs of each committee and could be changed by vote of the Senate.

Student Government: The student government should have delegated power to make decisions and take actions in certain areas and could therefore not be considered a regular committee of the Senate—it's actions would however be ultimately subject to review by the Senate. Areas in which student government should be able to act include: (1) distribution of student activities fees, approval of organization budgets, (2) rec-

ognition of official student organizations and establishment of policy affecting their membership and use of campus facilities, (3) student elections, (4) organization of special programs, teach-ins, workshops, etc., (5) policy decisions affecting dormitory regulations such as parietal hours, recreation rooms, and drinking regulations. Areas in which the student government would report recommendations to the Senate might include matters of student concern which are investigated by the student government but do not come under its power e.g. changing the established governance structure, establishing an honor system.

To The Editor:

Your coverage of the Library Committee in last week's edition is in error in one respect. The Committee consists of the faculty members listed but also three student members: Miss Janet Freudenberg, and Hal Wilkins a n d Kenneth Elsner (JYA). Please note the correction.

Yours
Ernest P. Muller

To The Editor:

There are two points which I wish to bring up in this letter. The first is in reference to an article concerning the revision of women's dorm regulations with regard to the new bell-sitting system. Carol Kimball reports on changes and discusses my reactions to them yet does so incorrectly and out of context. The fact that she took no notes during the "interview" coupled with the fact that the "interview" was conducted as I proceeded through the lunch line possibly explains the errors in the article. It would seem that a reporter should arrange a more appropriate means of obtaining information so that accurate statements are reported even if the article has to be in on the same day.

My second point includes both the information supplied by Carol and the editorial which appeared in the same issue of the **Student**. Women's Council and Dean Isaacson have been very sensitive to the discomfort and inconvenience that "voluntary" bell-sitting had placed upon all women on campus. After a semester of investigation of systems employed by other colleges, alternatives to our system were proposed and evaluated. It seemed that an immediate change was necessary. The system agreed upon—that of keys for the small dorms and paid bell-sitters for the large dorms—is a com-

promise of several proposals made by the committee. One could say that there is inequality—yet there are also inequalities in the conveniences of a large dorm over a small one. The fact that there are two main types of dorms which are constructed differently must be considered. Women's Council accepted the system because it felt that it was a solution to the problems of bell-sitting. The new policy is by no means a definite final solution but rather a step to a completely viable system. It has been instituted on an experimental basis and will be evaluated as the semester progresses. It was not accepted on what was termed a "half is better than none" philosophy but rather as a solution which could be put into practice this year as opposed to next September for the advantage of all the women on campus.

Regarding your implication that Women's Council meetings have little discussion, I would just like to say that some considerations had to be discussed in order to institute a new criterion for the privilege of no hours, investigation into parietals in women's dorms, and a voluntary sign-out system (just to name a few). In reference to parietals, we are still functioning under the Dean's power to grant Open Houses as stated in the Blue Book. When a new system is voted on and approved, it will be instituted.

Any social system involving community living necessitates compromise. Compromise reflects what seems to be to the best interests of all concerned pertaining to a particular situation. Women's Council is trying to establish a practical constitution which will best serve the interests of all Bates women.

Linnea Haworth
Chairman

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letters to the editor . . . letters to the editor . . .

letters to the editor . . . letters to the editor . . .

To the Editor:

To those hundreds of Bates students who by petition supported the conservation bills before this special session of the Maine Legislature on January 15th, a great thank you from the people of Maine.

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To the Editor:

I wish to comment on the situation expressed within Miroslawa Andrzejak's letter to the **Student** (1/16/70) regarding course-drop deadlines. There are several points in Professor Wright's letter of reply on which he seems entirely out of touch.

First, Miss Andrzejak's letter was not addressed to Professor Wright; the letter was to the faculty and was sent quite properly (i.e. according to regulations) to the chairman of the committee (of the faculty) from which the original piece of faculty legislation originated. Professor Wright of the Academic Standing Committee (ASC). It is strange that the letter was not presented to the ASC for discussion; properly, it should have gone before a faculty meeting—with an ASC recommendation as is the Committee's right and responsibility.

Professor Wright claims that "... since your poll was unofficial and unscientific I shall not undertake any kind of reply to it." Aside from the fact that both the letter and the poll were addressed to the faculty, this reaction to a well-intentioned letter is, I feel, irrelevant and inappropriate. If a poll is "official" only when conducted by, say, the Advisory Board, then it would seem that Professor Wright sees the individual student as an "unofficial" entity without the right to question the administration and faculty. According to Miss Andrzejak, her poll was informal (Professor Wright's "unscientific"?) in that she "... did not use a random sample method for obtaining results." But then, neither does any other group on this campus, including the Advisory Board. On to Professor Wright's reasons.

The first mention of course-drop deadlines appears in the Bates Bluebook issued in September, 1967. Since the 4/3 Option went into effect in September, 1965, it is probably true that a compelling reason for devising such deadlines was the Option and its overloading effect on students. One of the compelling reasons for the new calendar was that a five-course load was an overload; hence, it still is, presumably. On the other hand, if the new calendar eliminated the overload problem, then it would seem that the solution to that problem could also be eliminated, that is, reducing the

withdrawal period does not seem to have any correlation with changing the calendar, where eliminating the withdrawal period might.

Professor Wright next mentions QPR doctoring and problems with the second set of Freshman warnings, i.e. late turn-ins and a lack of uniformity in issuing warnings.

I feel that the student has the right to decide for himself what courses he will take and why and when he will take them. "QPR doctoring" is a red herring; the real issue is whether the school (specifically, committees such as the ASC) will allow the individual to guide himself. That courses are dropped is not the problem, the problem is the dependence of too much on too little, i.e., on the QPR.

That Freshman warning problems should result in changing the course-drop deadlines is hard to accept. Only Freshman receive such warnings, and hence this argument is inapplicable to 3/4 of the student body. And if there are problems within the warning system, perhaps it would be more beneficial to resolve those problems rather than changing non-related deadlines.

Finally, Professor Wright states that the course-drop deadlines were discussed by the faculty and in the Educational Policy Committee (EPC) before the ASC made their recommendation to the faculty.

I cannot comment on the faculty discussion, but as a student representative to the EPC, I would like to clarify the EPC's treatment of the matter. The following is an excerpt from the minutes of the EPC meeting held on 4/1/69: EPC was informed of an Academic Standing Committee (ASC) and Registrar concern about the current policy allowing students to drop a course as late as the 11th week in a semester. EPC reacted informally to move the 'drop deadline' up a few weeks.

In addition, the recollections of several members of the EPC as it then existed, myself among them, was that the committee's action was not in the positive sense of a directive but rather an indication of a lack of opposition to the ASC acting on the matter. The consensus, now, is that the EPC felt that the matter was not within its jurisdiction to the extent that it could act on the issue.

In general, a discussion in the EPC on any matter of large concern results in a formal motion which if seconded results in a vote and thereby produces a direct recommendation. The discussion necessary to get to this point may or may not be lengthy, but it results in a formal "encouragement." That is, taken in the context implied by Pro-

fessor Wright's letter, the issue of drop deadlines was not recognized to be a valid matter for EPC consideration, was not fully discussed insofar as I or other members can recall, was never voted on, in fact was not "discussed" in the EPC.

I do not feel that Professor Wright's letter represents an adequate reply to Miss Andrzejak's and 350 or so other's request. I find his stated reasons insufficient and at times misleading. His refusal to reply to and to take proper action on Miss Andrzejak's poll and letter sets a dangerous precedent, that of administration cutting off student-faculty communication. And, no matter how valid Professor Wright's arguments may be, Miss Andrzejak's request has gone unanswered. So, I and many others ask again: What were the reasons of the faculty for changing the course-drop deadlines?

Sincerely,
David Libby

To the Student,

Many women are becoming upset over the present issues on the women's side of campus, particularly keys to the dorms and women's parietals. Most seem to feel that these improvements are either too slow in coming or when enacted prove to be half-way measures.

However the basic problem is not the slowness or inadequacy of the proposed changes, rather it is the prevalent attitude on this campus with regard to the responsibility of Bates women in all areas. The administration seems to feel that they cannot assume that Bates women have a certain degree of responsibility. The women must instead prove their responsibility before basic privileges are granted. It is this negative attitude which is creating the antagonism of Bates women. If, however, there were a more positive attitude toward responsibility, I feel that more Bates women would support the Dean in her efforts for improvements.

Sincerely,
Dee Weber

To The Editor:

The ritual festival that took place last Saturday (Jan. 17) was a legitimate religious experience. I do not particularly care for such unconventional religious services but that in itself is not important.

However a wine party in the basement of Smith Hall is a wine party, no more, no less. Attaching it to a spiritual experience does not upgrade the party. It degrades the religious communion.

Yours,
Scott E. Green

Dean Carignan offers new "black experience" course

by Rick Norris

Dean Carignan, the new Dean of Men and an Associate Professor of History, is teaching a new and rather exciting course called "The Negro in America." The course, History 318, is a specialized in depth study of the black experience in American history. It is being presented as a seminar and is available to students of all departments who have a substantial background in American history. The course begins with the black experience in Colonial America and traces it up to the present.

The syllabus contains such notables as William Styron's *Confessions of Nat Turner* followed by William Styron's *Nat Turner; Ten Black Writers Respond* edited by Clarke, a combination of works which Dean Carignan pointed out has caused much heated discussion in past courses at Kenyon College. The syllabus also contains Martin Luther King, Jr.'s *Why We Can't Wait*, which deals with integration and Eldridge Cleaver's *Soul on Ice*, a collection of essays by a Black Militant.

Black Studies Overdue

The Dean pointed out that Black studies are "long over due" in American colleges, because the black man has been "terribly significant" in the American culture. But unfortunately many academicians "out of a sense of guilt" have jumped into courses without substance, providing mostly "therapeutic value" for black and white liberals. The new Dean feels this damages the subject and has no place in a liberal arts curriculum. There is no need to fabricate black heroes because men like Frederick Douglass, Benjamin Banneker are heroes in their own right.

Many Bates students participated in black Workshops last year. Now they have an opportunity to take a course dealing with the "black experience" and its effect on American culture. The following is an interview held with the Dean on Wednesday, January the 14th.

Interview

STUDENT — Why did you decide to call this course "The Negro in America" as opposed to, say, "The Black Experience in America", which seems to be the more popular terminology today?

DEAN CARIGNAN — That, in fact, has been a subject of considerable discussion already in the seminar, and we use the term constantly in the seminar — "Black". It's called the "Negro in America" primarily because that was the view and the condition and the term that was in fact used in the historical past. And it's a study about that condition in the past. Perhaps that's not clear enough . . . let me try again.

This is the accurate term

which has been used in the American past to describe black men and black women. This is a study of that condition and the term applied in those conditions.

STUDENT — How did the development of this course come about?

DEAN CARIGNAN — Well, it's a rather long process. When I was teaching at Kent State University I became a rather close friend of Auguste Meyer, author of many books and many articles on the Black experience in the historical profession since 1947, and he is one of the recognized authorities. Well, I became interested in the subject as part of my relationship with him and we had lunch practically every day for two years during the academic year together and talked about a number of dimensions of this particular area of study. I did a good deal of reading and became interested in that way, in a sort of semi-professional way. Then when I went to Kenyon one of the things that the Kenyon curriculum tends to encourage is seminar situations at the junior and senior level which develop courses of study in which faculty members are not necessarily experts, but deal with something new to them — about a certain period of history, for example. And they encourage faculty members to try this. This doesn't mean you can teach anything. But if there is a particular aspect of your field that you have not been trained in as an expert, but which interests you, and you have spent some time in it, then they encourage you to do this kind of thing. So I took Kenyon at its word and thought that I would like to offer this kind of seminar.

STUDENT — Why has it been brought into the Bates curriculum now?"

DEAN CARIGNAN — Because I want to teach it. I enjoy teaching the course.

Course went well at Kenyon

STUDENT — How well was the course received at Kenyon College, where you last taught it?

DEAN CARIGNAN — Well, at the risk of appearing immodest, I think it was generally a very meaningful and educative experience for all of us involved in the course. It was one of three courses which dealt specifically with the Black experience, one course being in political science, one being history, and one in English. The plan was to bring together those people from these three courses in the second semester in a kind of colloquium situation — not for credit but just to generally talk about it.

STUDENT — In our last conversation you suggested that many black studies courses instituted in the last

few years were not substantial in their treatment of the subject matter and that they basically provided some "therapeutic value" for blacks and white liberals. Do you feel that your course is providing some therapeutic value on the Bates campus?

DEAN CARIGNAN — I would not be surprised if the effect of the introduction of the course is that. I would not be surprised if certain members of the Bates community read it or interpreted it that way. I hope no one interpreted it that way — I certainly don't teach it as a therapy. I don't teach it because I feel it might quiet people down. I don't teach it for political reasons. I teach it because, as I have said before, it is a substantive study of an important aspect of American society.

Future at Bates

STUDENT — Do you feel there should be more black studies courses here at Bates?

DEAN CARIGNAN — I am sure that everyone at Bates College would like to see more Black studies courses. I think the point to be made, and I think this is in the best interest of everybody involved — students, faculty, the College, and society as a whole — is that in establishing more courses we want to get qualified people to teach them, and this is the difficulty. There is no point, it seems to me, in putting a course on the books for reasons of public relations. That's not why a curriculum should be established.

STUDENT — In what ways do you feel qualified as a "white man" to teach a course dealing with the "Black man"?

DEAN CARIGNAN — This is one of the ongoing considerations coming up in different perspectives and different circumstances throughout the course. A great deal has been made in the press about the inability of white people to understand the black experience.

My own feeling is that I tend to agree with Professor Charles Hamilton of Roosevelt University who is now at Columbia University and who is black himself. He argues that the idea that only black people can understand "blackness" and the black experience is not legitimate, not appropriate, and it does, it seems to me, an injustice to the sense of human imagination and human creativity. It's just as possible for me or any other white person who seriously tries to come to understand oppression, as of a black person in a ghetto, without having experienced it himself, as it is to make an effort to get into the mind and understand an Adolf Hitler. These are people who went through experiences which I have certainly

not gone through. This doesn't mean we can't study them, come to grips with them, and understand them. It seems that the argument that white people cannot teach black history or understand black history is that one must experience things before he can understand them at all, and it seems to me that it does a great injustice to all the rational faculties and the creative imaginative dimensions of the human mind.

Limited number of Bates Blacks

STUDENT — You stated before that only two black students signed up for this course. How will this affect your discussions?

DEAN CARIGNAN — Well, I think in general it is desirable for pedagogical reasons to have more black students. At the same time it is not desirable, for pedagogical reasons, to just have more black students who don't have a suf-

ficient background in American history to make the course meaningful in the in-depth way in which I hope to make it meaningful. Therefore, that's the reason that this time around you only have (there's only one left now) two signed up for the course.

STUDENT — Do you feel there is a racist attitude on the Bates campus?

DEAN CARIGNAN — Well, I've been on the Bates campus a week and a half and racism is one of those very loaded and charged terms today, which I think needs to be carefully analyzed and carefully understood. Racism takes a number of forms — it takes institutional forms and it takes personal forms. Well, I can say categorically that in so far as this institution is concerned there is no racism. I am sure there are individual racists at this college, as there are at any other institution.

Rob Players to do Medea, Mame

After numerous meetings and discussions the Rob Players have announced their two major productions for this semester.

"Medea" will be presented Friday, Saturday and Sunday, February 13, 14 and 15 and "Mame" will be presented on April 2, 3, 4, and 5.

The Robinson Jeffers production of "Medea" is a modern English edition of the original Euripides play. A theatre review booklet states, "With unanimous acclaim critics agreed that it is a play for actual performance in the theatre as well as for the contemplation and enjoyment of the discerning reader." The play concerns Medea, who is forsaken by a son for political advancement and her quest for revenge.

In complete contrast is the main character of "Mame". Jerome Lawrence and Robert E. Lee, authors of this Broadway musical, describe Mame as "a happy happening." She defies all generation gaps as she continuously foils "the

Establishment." "Mame" is Eve, St. Joan, Lady Godiva, Susan B. Anthony, Clara Bow, and Florence Nightingale."

Casting for the two plays, with the exception of chorus and dancing parts for "Mame", will be completed this week. Male singers and dancers are especially needed. Rehearsals for the chorus of "Mame" will not begin until Feb. 18.

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Student Affairs

"Puppet show" of draft rejected, awaits jail term

TO LOCAL BOARD NO 2

Dear Brothers and Sisters,

I have come to a startling realization in the past few months: I can no longer permit myself to be manipulated by your good offices. I feel no bitterness or animosity towards you fine people, only a certain regret that you feel obliged to work for a monstrous machine whose existence perpetuates the murder of countless human beings and the wanton destruction of our planet. You lovely ladies and gentlemen of the Hackensack draft board must have established extremely elaborate defense mechanisms to justify your own instrumental participation in the issuance of thousands of young men's death certificates. I am confident that none of you would knowingly contribute to mankind's gradual extinction. May I urge you to reconsider your responsibility to humanity as well as your own personal integrity. Isn't it difficult to sleep at night?

I now submit to you my license to kill with full knowledge that I now face 5 years in prison for refusing to play my part in your puppet show. It is my hope that you loving people will seek employment elsewhere by resigning your roles in this dreadful performance. Now is the time to tell Mr. Nixon that he can no longer have possession of your body, mind, or soul; but only your love and Peace.

Mark Winne



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Sandperl stresses "brotherhood of man," "autonomy of individual"

Last Thursday night, as part of the lectureship program "Dissent in the Modern World," Mr. Ira Sandperl spoke on his non-violent, pacifist philosophy. Mr. Sandperl, director and co-founder of the Institute for Non-violence, is a scholar of Mahatma Gandhi, and the non-violent movement. His talk was marked by a totally rational and pragmatic approach to the problem of war and violence.

In his approach to non-violence, Mr. Sandperl noted two principles basic to his pacifist beliefs: "the brotherhood of man" and the "ultimate autonomy of the individual." Mr. Sandperl, in his sincere, sensitive manner, cited the moral contradictions in our own culture. We have in the United States, perhaps, a brotherhood of American man,

a brotherhood of capitalist man, or a brotherhood of United Statesian democratic man. Our culture says that hurting, maiming, or killing other men is justified provided you are in the right place, at the right time, in the right uniform. Mr. Sandperl decries the absurdity of such irrational, culture-bound convictions. He states, "Justification for killing is the basis for all world wars," and so a defense that involves killing is not a defense against more war.

Mr. Sandperl noted that the reason such violent conditions could be promulgated by our society is personal fear. The typical American male does not refuse to be induced, does not refuse to kill, because of his fear of the military, judicial, or social system.

Fear basis for personal empathy

His lack of autonomy is a result of his personal fear. This personal fear is what Gandhian principles attempt to overcome through an emphasis on personal communication and an increased awareness of the importance of a brotherhood of man, a social commitment on a world level, which transcends ethnic, social, or political boundaries.

In order to communicate to end the interpersonal fears, one must "learn to speak the language of those you are speaking to." In this respect, he noted that almost all people have their own moral and/or religious principles that one can appeal to. Gandhi, in dealing with the British, did not cite Eastern religious principles, but verbalized the British principles of civil rights, and their Judeo Christian

Cont. on Page 6, Col. 3

Student chooses to go to prison to avoid participation in murder

To the editor:

I am the type of wishy-washy, middle-of-the-road student that many people find most distasteful. I'm not really obnoxiously apathetic but there are so many important issues around these days, I have found it difficult to attach myself wholeheartedly to any one of them. But even a mind like mine (which, if left at peace, could gently drift gaily through life) can be so struck by an issue that it can be shamed, and so sickened that it is provoked. The following is not the tale of a radical or dedicated social reformer, a stubborn idealist, or confirmed pacifist — but rather the tale of a meek, mild-mannered, (and wishy-washy) student.

To begin at the end, I am a criminal, soon to be a Federal prisoner and, hopefully, soon to be an ex-convict. By way of President Nixon, my draft card will soon reach my local board and after a lot of red tape and correspondence, I will be tried for resisting the draft. I can appeal but I will almost definitely land in prison. This is a federal offense and it will be on my record for the rest of my life.

During the first years of the conflict, I was undecided about the wrongness or rightness of our defensive action in Vietnam. I was not skilled enough to decide if such police action was truly saving our free world from the tyranny of Communism. After considering much of the available information, I declared to friends and family that it was certainly a complicated matter. And the war continued and people tired of debating over it for a while.

And then a moratorium for peace forced itself on our minds and I fell back strongly on my stand — wisely taking into account all sides of a complicated issue. To the Hawk I could say: We can't possibly win a land war in Asia if the Asians we fight do not wish to win. To the Dove: We must protect the face of a nation whose body is the mainstay against a terrible world tyranny.

And then, one morning in Washington, I walked with the one issue that I had savagely overlooked. In the march against death I held a placard with a name. Here was the issue, and the issue's

name was David Alexander, a volunteer — a draftee, a hawk — a dove, a man who had been killed in the bloodbath in Vietnam. In thinking of the face of a nation, I had neglected, for too long, the face of the Vietnamese child scarred with napalm, the blank face of the widow, the frightened face of the soldier, the forever — still face of the short-lived man. For the first time I looked through the face of our nation and was shocked with the vision of the remainder of its soul. The soul of a nation — an abstract thing — not so, for David Alexander.

The next day Pete Seeger, half a million people and I sang a song, "Give Peace a Chance," — it released a lot of feelings — I came back to school proud and overly-impressed with what we had done, but at least, I also came back with David Alexander. As never before, I knew that the murder could not continue in Vietnam. And I knew for sure that if ever I were to be drafted, I would protest by going to jail.

Certain other facts also began to dawn on me. To begin with, the war is unconstitutional — it has never been declared by Congress. This war is dangerously promoting the power of the President to a status equal with that of a dictator: He can put fighting troops anywhere. The Congress must then vote the money to support the troops.

Then, we are not supporting a democratic government, but a dictatorship: The only major opponent to the present President is still in jail. Additionally, many of the men we have supported as the leaders of the Vietnamese have fought against his own people on the side of the Japanese or the French.

Also in the back of my mind are the countless courses I have taken which studied the tyrannical, backward countries of Europe and Asia which forcibly conscripted the poor peasant into the army. To escape his fate, he hid in his cellar, maimed himself, or even better — sought sanctuary in this country whose heart and soul were dedicated to the freedom of man. For the sole purpose of a government is to protect and foster life. They say we are pro-

Cont. on Page 5, Col. 1

Editor's note: Because of the length of this examination of the faculty committee structure, we are unable to print it in its entirety. The next issue of the STUDENT, which will be published January 16, will contain the other committees not included here. The faculty is currently undergoing an examination of its procedures which might have some effect on this structure.

"Time to stop playing with peace pins and take a stand"

from page 4

pecting the South Vietnamese from the North Vietnamese, yet we have created 4,000,000 refugees, scoured the land in search operations to destroy a people who rightfully possessed that land, killed thousands of North Vietnamese soldiers, South Vietnamese soldiers, thousands more of civilians: men, women, children like your parents, brothers, neighbors... And men, like me, are doing the killing — and being killed. And men who will be doing it soon, like me, sit on their academic asses in school, frowning, disapproving — sometimes even marching. I have decided to march no more against a President who hid behind a row of transit buses the moment we arrived in Washington, against a Vice President who equates an abhorrence for murder with effeminacy, against a nation who sits, as Nixon accurately told, silent — while the screams of ang-

uish burst from their living room televisions tuned to the news, the thrills — that is Vietnam. But the screams and death are half a world away — it was not so for David Alexander — it has not been so for millions of people like him.

Utter revulsion over the recently exposed atrocities, added to the wave of total disgust I already felt, made inevitable the decision I made when I turned in my draft card to the draft board. My disgust will send me to jail but I want no part in this new government of ours: the pentagon is new, the peace - time draft is new, undeclared war is new — all institutionalizing a type of murder which is shamefully old.

In the past when a person took action like this, it was news. Today, fortunately, it is not: Over half of the federal prisoners are men who refused to go to war.

Probably foremost in your

minds is the feeling that it is a very expensive gesture to make. It would seem that I could have waited till I finished college — and maybe the war would have been over. And if it wasn't over, I could get some other deferment or maybe they would never reach my draft # (224). But all that time I would have been carrying prison with me in my back pocket. I'd be as much a part of the killing as the man in the trench, or as the general, or as President Nixon.

You may think that I have spoiled my future and my life. Dr. George Wald has said that this "is the generation that is by no means sure that it has a future." I believe I now have more of a future than most of you and in jail I will be somehow freer.

I am told it is a futile, idealistic, foolish act. At least, at last, it is an act. And McCarthy, and peace marches, and the card burnings — so

were they all futile acts — so will all these end that one act which is the only truly futile act — the senseless slaughtering of human lives.

Since my own action, I have learned that two other Bates students have independently protested in the same way: Mark Winne and Robin Wright. These two were never as middle - of - the road as I was, nor were they extremists. They, like me, were simply and utterly disgusted. It is not easy to throw away two or three or four years of your life. The three of us are sophomores and this issue will vitally interrupt our college careers. Yet, I believe the time has come to stop playing with peace pins and take a stand as firm as the man who goes to war.

Peace,
Fred Wolff

IMPORTANT NOTICE

All students interested in applying for financial aid (Scholarship, National Defense Student Loan, Campus Employment) for the 1970-71 school year **MUST** file an application form **AND** a parents' confidential statement no later than **MARCH 15, 1970**.

Required forms may be obtained at the financial aid office, room 117, Lane Hall.

Remember, **MARCH 15** is the deadline for submission of financial aid applications for next fall.

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Dean of Faculty George Healy receives a \$1,000 grant from the Gulf Oil Foundation to the Physics Department from H. F. O'Neill, Gulf District Manager, and Donald Tederzini, sales representative.

WRJR plans new programs, schedules airtimes, executive board chosen, new position created

WRJR from Page 1
subject to changes, at the moment, it is set that the station will operate from 5:30 to 11:30 p.m. on the weekdays, will not operate on Saturday, and will broadcast on Sunday from 2:00 to 11:00 p.m. The time will be allotted in this manner: weekdays: 1) 5:30 to 7:30 will be concerned with rock, presenting contemporary hits; 2) 7:30 to 9:00 will host the Master Works, comprising Baroque, Classical, and Early and Late Romantic music; 3) 9:00 to 9:30 will feature the world, national, and local news, sports, weather, and up-to-date ski reports; 4) 9:30 to 11:30 will be titled Specialty which will vary from Jazz to Soul to Folk music. This is the weekday schedule and as for Sunday, listen in and find out.

New Staff

The other major hurdle facing the station was the discovery of competent candidates to foster and maintain an effective and dedicated executive board to replace the outgoing one. Through some quirk of fate, they seem to have succeeded in so doing. Realizing that the responsibilities heaped upon the General Manager were far too demanding to permit him to carry on a normal course of studies and to handle the station, the position's responsibilities were eased by creating a new Board position of Program Director. The new General Manager is John Papadonis and the Program Director is Al Davenport.

Turning towards the other

positions, Brad Spear was selected as News Director who has already created an effective and enthusiastic staff. Ray Nute was chosen Member-at-Large and Jeff Marshall was voted Special Events Director. Asking for divine guidance from John Andrews, Kevin Hartley was picked to be Technical Director and in the position of Executive Secretary, Page Ulrey was singled out for the job. Assuming the role of Business Manager, is John Zakian and bringing the word about the station's events to the students, is Dennis Shevlin as the Public Relations board member. Also, Paul Brinkerhoff was chosen as Record Librarian and though it is not a board position, it is still an important part of WRJR.

Now, with an established schedule, a group of disc jockeys to hold it together, and a new executive Board that promises to inject some fresh enthusiasm into the station, WRJR should prove its potential as a worthwhile part of our campus life. The goals of the station are not only to provide enjoyable and educational interludes for all those grinds at Bates, but also to be a means whereby all Bates activities can communicate with the student body and each other. As I pleaded ear-

lier in the year, the station needs the students support and all it takes is a little exercise of the fingers to even for a few minutes listen to Bates College's student run radio station.

John R. Zakian

Sandperl lecture

Sandperl from Pg. 4

tian moral system.

In Sandperl's thinking, non-violence means more than just "not striking back at a picket line" after being struck. In the terms of Gandhi it means a transformation of human relationships so there is no longer the oppressed, no longer the oppressor." Sandperl admitted that the non-violent approach would, and does, take many years to be effective, and in fact, as far as the future is concerned, "the odds are with those people who believe that ultimately everybody will be destroyed."

Marilyn Ottone said that the dean mentioned the possibility of off-campus women using Parker's lower rec room. The "locked study room" in the basement of Parker will probably be the new sewing room complete with sewing machines provided by the college.

Rules to be Enforced

Dean Isaacson has compiled a list of rules taken from the blue book which she feels must be followed. The punishment for infraction of the following is suspension or expulsion.

- 1) The use or sale of drugs.
- 2) The abuse of parietals by over staying the hours.
- 3) Willfully creating a fire hazard. (willfully? prove it.)
- 4) Lending keys to people outside the dorm.

5) Entertaining men in the rec. rooms after hours. Goes for open house weekends, too. When asked for additions to the list one proctor said it was unlikely we'd care to add to the list of things to be expelled for.

Interest in the paid bell-sitters positions in lagging in Page with 7 sign-ups and a petition. Parker's response was reported as favorable in that out of all four floors

Women's Council holds meeting keys, calling hours discussed

by Carol Kimball

Wednesday's Women's Council meeting began with a lengthy discussion of whether there was sufficient reason for a full weekend open house. The fact that there were two movies and a basketball game on campus did not prove sufficient reason. An open house was declared for Saturday. The proctors philosophically said that we didn't have women's parietals in September so we could get along without them for Jan. They feel that the Dean has done so much for them that it's better not to press their luck. Is it lucky to ask for what has been promised for several months?

Marilyn Ottone said that the dean mentioned the possibility of off-campus women using Parker's lower rec room. The "locked study room" in the basement of Parker will probably be the new sewing room complete with sewing machines provided by the college.

they had had over 8 people sign up. Fantastic response.

Reaction to the sign-out boxes was discussed. The question of pointlessness of doing it in the small dorms was raised. In the small dorms if one desires to be searched for her roommate is to set an alarm clock for the middle of the night. Signing out is mandatory yet there is no way of enforcing it in the smaller dorms.

Per slips live on

It was pointed out that freshmen and sophomores without overnight permission must be in by 3:00. For women with such permission 5:00 a.m. is considered an overnight.

When it was asked why guests at the women's dorms couldn't borrow keys, one proctor said "they aren't used to keeping track of the dorm keys at all times." A truly classic reason.

Calling hours in the reception rooms were voted to begin at 9:00 a.m. every day. A visitor suggested that the larger dorms wished them extended later also. It was mentioned that this would be unfair to the smaller dorms. They seemed to feel it would cause a mass exodus to the larger dorms. Will the issuing of keys to small dorms cause a mass exodus the other way? Would the unfairness of keys for the smaller dorms balance the extension of visiting hours in Page, Parker and Rand? Anyone could use these dorms from 11:00 - 12:00 p.m. Anyway, it could be tried and then revoked when Chase Hall is finished in September.

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Committee on College Governance discusses community government

Cont. from Page 1

Dean Carignan responded by asking whether committee membership would be limited to students who served in the assembly. Stan McKnight replied that the members of committee positions would probably preclude this, because the work load for each individual would be too heavy otherwise.

Trafton was curious as to how frequently and for how long the faculty presently meets. Dr. Brown informed him that usually, the faculty met monthly for about two hours, and on occasion, more frequently or for longer periods of time. Coffin then asked how well attended these meetings were and Niehaus and Dean Isaacson replied that attendance was usually close to 100%.

Trafton questioned whether or not a body with the present faculty strength of about 75 and a hypothetical student group of 25 would not be a rather unwieldy body. Coffin pointed out that this would depend to a certain extent on whether debate was usually effective or whether issues were generally already decided with voting being mostly a formality.

Dean Isaacson stated that minds can be made up or changed by debate. McKnight conceded that such increased numbers would tend to make assembly meetings longer and less efficient.

Discussion turned to how the size of the governing group could be decreased. Prof. Cole suggested that first-year faculty members or those who were still merely instructors might be excluded.

Professor Niehaus explored

the growth of government at Bates and said that he fore-saw such a system. If autocracy that eventually the whole system must be scrapped.

It seems, however, a community government would be a logical step in the opposite direction, creating closer communication ties and open debate between students and faculty.

Niehaus then accused the CCG of "slipping towards the community form of government on the basis of . . . efficiency". Ignoring the avowed intent of the CCG to examine this form and proposal first, but not solely.

He went on to challenge the whole idea of community government, expressing doubts that "such a form would minimize the possibility of collision" between student and faculty groups. Niehaus further objected to the inclusion in the decision making process of those who were "not competent to make such decisions," that is to say, students.

Is this a basic distrust of the intelligence of Bates students, or a reaction to a perceived further threat to the "old guard" of the faculty?

In his final statement, Niehaus tried to make a point concerning a preference for being "dictated" to by the American Chemical Society (presumably in faculty decisions regarding

Beginning Monday, January 26th, hours for the Den will be extended to 11:00 p.m. On Sundays the Den will open at 12 Noon instead of 3:00 p.m.

Extension of Den hours is a subject which was discussed at the Student Leaders' conference last September. The extension of hours to 11 p.m. is an experiment which if successful will lead to the Den being open until Midnight. These extra Den hours will be student staffed.



Miss Atenilde Cunha and Mr. Gerardo Parente, pianist-in-residence, will perform at a concert today in the Chapel.

the Chemistry Department) as opposed to being "dictated" to by voting students in a central community governing board. This was apparently in support of academic and professional integrity.

Dean Carignan inquired whether Niehaus was opposed to students dealing with the business of the college on any egalitarian level with the faculty, and received an affirmative answer.

Trafton raised a question as to whether such a community plan would facilitate communication between faculty and students. Carignan stated that from his personal experience, he thought things came up or were discussed in faculty meetings which might detract from a sense of community in the college.

Niehaus seconded this by saying that conflict may become more acute in this proposed community government. Goldstein saw no reason to minimize the confrontations which would result, but felt that such confrontations would

be a good thing. He went on to stress that a community government would inject a wider point of view and better perspective as opposed to polarized student and faculty resolution.

Niehaus objected to the addition of students to a college governing body on the basis that the stability of the faculty would be affected. He also expressed a fear of politicking, although it is usually recognized that a certain amount of politicking occurs in any decision-making group, including faculty meetings.

Cole pointed out that it would be valuable for students to realize the limitations inherent in governing a college, implying that what students seek from outside the system is often unrealistic from a practical point of view. Apparently he felt that inclusion in the decision-making process would give students a better perspective on the realities of college governance.

Pete Rubins suggested that perhaps the place for a student voice is on the committees which actually do most of the work of the faculty, rather than in the final voting body. Thus professional integ-

Con't. on Page 8, Col. 1



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**THE
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MONITOR**

Box 125, Astor Station
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letters to the editor ..

To the Student:

It would seem that Dean Carignan is making a conscious attempt to foil any spirit of community which may be growing at Bates. With his remarks about the intellectual atmosphere of Bates, he has divided the campus community into two factions. In one places the faculty whom he portrays as being intensely concerned about ideas; in the other, the student body, in whom he sees this concern as being totally absent. He has gravely misjudged our situation. There are many students here for whom the intellectual pursuit of knowledge is of prime importance. If this were not so, they simply would not be here.

Furthermore, to place the blame for any anti-intellectual feeling in the dormitories on the proctors is terribly inaccurate. It is the responsibility of the faculty to stimulate the interest of the student in a particular area of study. If this is not happening at Bates, perhaps it reflects a failure of the part of the academic institution, not of the students, and certainly not of the proctors.

Sincerely,
Paul E. Hills

To the Advertising Manager:
You ask your readers to "Please Patronize Our Advertisers". Therefore, I assume you give some thought to the truth of their claims and the legitimacy of their organizations.

Promoting phonies is not what I deem a service to your readers. I suggest you do some homework on the "Universal Life Church," an organization which you sold three ad spaces to your January 16 issue.

I refer you to Life Magazine's expose of this bogus outfit. I humbly suggest that a more constructive use of advertising space would be to donate it to Care, the Cancer Society, or Project Hope—or organizations which are truly engaged in the service of humanity.

Garvey F. MacLean
Chaplain

Winter Carnival

Outing Club from Pg. 1
we hope every one will show up on skates for an ice party.

On Friday night we break from tradition. Big entertainment for Winter Carnival starts at the Grass Roots concert. Their sound is primarily soft rock with a dash of soul. "Where Were You When I Needed You", their first big hit, burst them into the pop scene. Since then the Grass Roots have had a string of hits, "Let's Live For Today," "Things I Should Have Said," "Midnight Confessions," "Bella Linda," "The River Is Wide," "Loving Things", and "I'd Wait A Million Years."

EMPIRE

For One Week

Elvis Presley

Mary Tyler
Moore

in

"CHANGE OF
HABIT"

Technicolor

Bates Sports

Bryant Gumbel:
Editor

Niehaus blasts community government

from Page 7

rity and the stability of the faculty could be maintained. He pointed out that students attend Bates for only four years, while most professors spend a much longer time here and thus have a greater stake in the system.

Sue McKnight pointed out what she thought were two basic advantages of a community form of government: 1 Student unrest over non-representation would be avoided and 2 Participation would be an important educational experience for those students who served.

At the request of Dean Carignan, discussion moved to the question of what groups would deal in which areas of responsibility. Taintor answered for the trustees that that body was invested by the charter with all responsibility but "the trustees don't run the college", since they delegate most of their responsibility.

Trafton agreed, saying "The college is basically run by the administration and the faculty..." Brown inquired whether there was a possibility of the trustees being represented on the assembly of a community government. Trafton demurred, saying that the "biggest mistake, probably, that the trustees could make would be to stick their oar in that ocean." Taintor added that the presence of the trustees might inhibit the faculty from freely expressing themselves.

Carignan inquired what function the faculty would have. Trafton quickly replied "Complete control of academics!" Coffin suggested that another paper be written concerning the approach opposite to the concept of community govern-

ment, but from a constructive rather than a critical approach.

Niehaus replied that he already had three pages toward such a paper and Trafton requested him to continue this work for discussion at the next meeting.

Dean Healy suggested a real **senate** consisting of representatives of the students and faculty to act as a mediating board between the two groups. Carignan offered to write a paper concerning his opinions of a structure of this nature.

Goldstein seemed to think that there was a feeling within the committee in opposition to student voting in such a community governing body, but that he felt that a student vote was a basic, effective student voice. Healy replied that his main concern was not to deny students either voice, or vote, but rather that the size of the governing body might preclude any efficiency.

Trafton pointed out that should such a proposal as the community assembly be adopted, he was sure that its structure would not be iron-clad and that given the prospect of increased faculty size, adjustments could be made at a later date.

Cole requested a paper that would advocate autonomous student control over student affairs and Rubins volunteered to look into this. Meyers then suggested that more detailed work be done on the community plan so that it would not become lost among the spate of position papers being written. Trafton agreed and directed McKnight's committee to continue its work.

The next meeting was set

Bates Hoopsters split two decisions Colby leads Bobcats to first home win

The Bates Hoopsters played two impressive games this past week. One was lost, 91-83 to Northeastern University of Boston, and the other was won, 91-71 against Williams College. Last Wednesday, the Cagers met with 4th rated Northeastern, and gave the Huskies a good game. The Bobcats led the scoring most of the first half, but with a few minutes left the Huskies started a tough man to man full court press. By halftime Bates was trailing 44-39. In the second half, Northeastern pressed the whole time, and forced several turnovers. However, the Cagers tough 1-2-2 zone defense kept the Huskies from capturing too much of a lead. The game was much closer than the 91-83 final score shows. This was due to several last minute "strategy" fouls, which Northeastern converted. Tim Colby was the major factor in the game. He led the Bates zone defense and scored 28 points on offense. Eric Bertelsen scored 18 points, despite early foul

trouble. Jeff Thompson added 14, Don Geissler 10, and Dan Doyle 7. Although we did not win the game the team should be proud that they did so well against a team ranked 4th in the University Division while Bates is not even rated in the Small College Division (two levels below the University Division)!

Cats defeat Williams

Friday night the team played host to Williams College. The Cats were really hungry for this one, and showed it by their tough 1-2-2 zone defense. The defense was good enough that Williams did not score until Bates had tallied 14 points. Tim Colby was again the major reason for the Bates success. He scored 24 pts. and "clogged" up the center against any driving Williams guards on defense. Eric Bertelsen netted 18 while Geissler scored 15. Dan Doyle tallied 12 and Jeff Thompson 9. Three sophomores, Mike Atkinson, Dick Peterson and Dave Cook totaled 9 pts. between them, as Bates won its

first home game.

The win was a good one against a fairly good team. Although Williams entered the game 1 and 3, their record is not indicative of the type of team that they are. They lost two games in overtime and one in double overtime to some fairly powerful teams, Rochester, Springfield and U. of Hartford. Two of these teams beat Bates by 20 points last year!

Hockey Club looks for first season victory

by Jeff Larsen

The Bates Hockey Club was deprived of its first season victory again last Sunday as it bowed to Androscoggin Shoe Co. 8-1. Andro. is the league however, and has been walking over all the other teams. The Cats looked good both offensively and defensively especially in the last two periods of play. The lone Bates goal came in the third period. The first line was applying the pressure around the opposing net and after several hard shots Jim Ross fed in front to Bob Therrien who turned on the light.

Good defensive play by all the lines, sparked especially by Steve Andrick and Bob Bauer enabled goalie Mike Schwartz to keep the score in single figures. As usual, there was a minor skirmish precipitated by, who else? Wayne Loosigian.

In the Shoe Shop League the team's record now stands at 1-8-1, sixth place. This Friday night, at 10:30 the team will have a game against a pick-up team from Lisbon. The arena is located on Birch St., only about a mile from campus. Entrance is 50¢. Speculation is that this will be a Bates victory night — come and see.

with best performances in the alpine events. He placed in the top 20 out of 150 racers at Waterville Valley two weeks ago. Other alpine skiers making a good showing are sophomores Dave Hardy, Doug Daley, John Stansfield, Mike Heath and freshman Charles Maddous.

Bates alpine skiers will travel to Dartmouth College on Sunday for a two run - giant slalom race when Dartmouth plays host to the third annual Dartmouth G. S., a USEASA sanctioned meet.

John Stansfield

Ski team at Lost Valley

The Bates College Ski team will compete for the third weekend in a row Saturday when it hosts Keene State College in a dual meet at Lost Valley in Auburn.

Senior Captain Jay Parker continues to provide the team for the 28th, with all the various position papers completed by the 21st in order to circulate them for study among the committee members.

Professor Niehaus, although his logic slipped in places had scored several telling points against the idea of community assembly. He probably represents a certain senior element of the faculty which must necessarily be convinced of the viability and justification of a community form of government with student participation in decision-making.

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Bates



Student

Vol. XCVI, No. 14

BATES COLLEGE, LEWISTON, MAINE, JANUARY 30, 1970

Subscription \$5.50 per yr.

Students support anti-pollution bill

by Mitchell R. Grosky

On January 15, a group of twenty-seven Bates students traveled to Augusta to present a petition concerning pollution to the State Legislature. The petition stated the following:

The undersigned students of Bates College wish to express their concern in the fate of man and his methodical destruction of our environment. We support wholeheartedly the bills now in front of the Maine State Legislature supporting all conservation movements. Pollution must be stopped or human life, as we know it, will cease.

The bills in front of the legislature are as follows: 1. An oil regulation bill which would provide for a one cent per barrel tax on transporting oil. The expected income from such a tax is 410 million dollars, to be used in case of an oil accident. 2. A bill requiring that any new factory being planned must obtain a "site inspection permit". Approving the site, 3. A 1½ year moratorium for construction of new industries on the coast of Maine; in other words, a complete cessation of new industries for the stated time.

The group was headed by Bob Rosenbaum; he was assisted by Jeff Goble and Bob Hanley. Also present were Professors Hackett and Moser.

Bob Rosenbaum told THE STUDENT that the group went to the Augusta State House "to form a pressure group." "What we succeeded in doing," he said, "was that there were enough of us to move the meeting from the small hearing room to the

Con't on Page 2, Col. 1



James Cotton Blues Band

C. A. offers opportunities for campus, city service

Although many of the Campus Association projects are continuations from last semester's programs there are still numerous opportunities for students to become involved both on and off campus.

The opening of the C. A. downtown office has provided several new prospects for community-campus relationships. Areas of concern are now the maintenance of a recreational referral service, a program for Spanish speaking mill workers, Girl Scout and Boy Scout programs, and the supervising of a gym for the Salvation Army. Statewide opportunities for students include the Indian Affairs Committee and the Pollution Committee.

Each of these programs is included in the activities of the Social Action Commission headed by Jeff Tulis. Anyone interested in them should see Jeff. Also under the Social Action Commission is the International Club which is here on campus. This club is by no means restricted to foreign students. Everyone is welcome.

Additional campus projects come under the Campus Service Commission. Ruth Ashe, chairman of this commission, is looking for students to help in the C. A. Bookstore during short term and students who would be interested in babysitting for the profs. Also if any student wishes to have a prof in his dorm for an informal discussion he should let the C.A. know and everything possible will be done to arrange it.

Con't on Page 3, Col. 5

Maintenance Department ceases punitive measures for damages

"There is absolutely no punitive measure from maintenance on damages," said Mr. Albert Johnson, Director of the Maintenance Department, in an interview with THE STUDENT. Johnson said that the only exception to this rule concerning dormitory, and other damages, is in the case of snowballing. If a window is reported broken by a snowball, the total fine, including cost of the window is \$5.00. The cost, of course can vary with the size of the window. The punitive measure is applied here only to discourage

students from throwing snowballs. Johnson said that several years ago there was a punitive system but it has been long-since abandoned. Johnson stated that the cost for damage depends on the nature of the damage itself and the amount of time needed to fix it. He cited an example to illustrate his point. If for instance, a window on the first floor of a dorm were broken, it may only take a half an hour to put in a new pane, making the cost inexpensive. If, however, the win-

Con't on Page 2, Col. 2

P. A. Board to consider proposal to disband, separate publications

by John Millar

On Wednesday, Jan. 21, the Publishing Association Constitutional Revision Committee issued its report. The committee has recommended that the P.A. Board disband the Publishing Association and set up three separate organizations for the three student publications: the newspaper, the yearbook, and the literary magazine. The committee included in its report suggested constitutions for the three publications.

The report of the committee is as follows. Only the suggested constitution for the newspaper is reprinted here as the other two are almost identical to it.

The members of the committee which drew up the report were asked to clarify several issues and implications raised by the report. The members of the committee were: Mike Wiers, Chairman; Tom Bosanquet; and Ellen Yeaton.

By definition all members of the student body are members of the P.A. The question

was brought up that perhaps the only legitimate way to disband would be by a vote of the entire student body. In light of this, Tom Bosanquet, who is President of the P.A. Board, was asked whether the Board could legitimately disband the Publishing Association. Tom replied, "I have checked with certain legal consultants and it is perfectly legal. In actuality there is no set way to do this (i.e. to disband). The constitution of the P.A. being what it is, all rights of amendment to it are turned over to the P.A. Board. This action we are recommending is in effect an amendment, an amendment to disband."

Mike Wiers was asked why the committee recommended to disband the P.A. His response was pretty much as stated in the report. "Basically the P.A. Board as constituted doesn't serve any real purpose. It is supposed to supervise production and exercise control. I personally don't feel that the Board should have any control of production. As far as quality control goes; those who don't like something about the Student or the yearbook don't bring it up before the Board anyway."

The question was raised as to whether the granting to the advisor of the power to conduct impeachment proceedings might restrict freedom of the press. Ellen Yeaton clarified several points about this issue and the role of the advisor in general in the proposed constitutions. She pointed out that "these constitutions wouldn't eliminate freedom of the press. The specific purpose of the clause holding the Editor-in-Chief responsible for the quality of the publication and the no veto power for the advisor clause was to guarantee freedom of the press . . . Any impeachment proceedings can only come about as the result of complaints by the student body . . . The purpose of the advisor is to insure that with no Board salaries wouldn't be paid for nothing."

Another possible objection to the proposed constitutions might lay in the manner in which the Editors-in-Chief and Business Managers are to be selected. It seems possible that having them elected in all-campus elections may lead to the filling of the positions by persons who are not the most responsible or the most qualified.

Ellen answered this object-

Elaborate banquet to highlight fiftieth annual Winter Carnival

by Mark Warner

On Saturday, February 7 one of the highlights of Winter Carnival '70 will take place in Rand. This event will be a dinner that won't be soon forgotten.

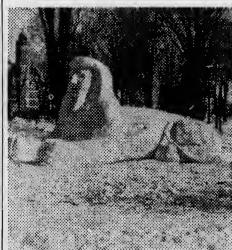
Reservations are absolutely necessary. There are a few reservations still available but you better hurry. There will be four sittings, 5:00, 5:45, 6:30 and 7:15. These times must be honored so that there will be no waiting.

Upon arriving in Rand a little early you will walk into the lounge for hors-d'oeuvres, appetizers, and beverages. When your table is ready a hostess will come down to the lounge and escort you to your table. Then prepare for an authentic Low Country dinner served to you by waiters and waitresses.

Low Country Cuisine

Several gourmet courses will be offered. A roast sucking pig with an apple in its mouth will be in the centerpiece under a spotlight. Tenderloin tips of beef in wine and mushroom sauce will be

served as well. Along with these entrees will be individual loafs of dark bread with block butter, boiled tomatoes, scallops, an assortment of cheeses, salads and fruits. For dessert there will be several choices such as small layer cakes and chocolate pastry.



The atmosphere of this year's dinner will be unlike any Commons dinner or banquet. This dinner will be exactly like an evening at a restaurant. It will accent candlelight, authentic art on the walls, and soft, live music. This will be an evening not to be missed.

Con't on Page 5, Col. 1



Bates Student

Paula F. Casey
Editor-in-Chief

Michael W. Dorman
Business Manager

Managing Editor: Robert Almo; **Associate Editor:** Ronald Cromwell; **News Editor:** David Martin; **Student Affairs Editor:** Alan Hyde; **Layout Editor:** Joseph Hanson; **Copy Editor:** Jackie Kopco; **Art Editor:** Hank Kezer.

Four students at Bates have each made a very courageous act. By turning in their draft cards, they have denied the machinery of impersonal authority, the opportunity to manipulate their own humanity to achieve its sometimes dubious political and social ends. They have won a personal victory in the struggle to preserve one's individuality and conscience in face of society's efforts to turn us all into automatons.

Their action is a courageous one since now they face ostracism from the very society which has nurtured them thus far and offers them the only real opportunity for self-realization. It is sadly ironic that the authority which makes Vietnam, segregation, and pollution possible is also the only means with which to correct these ills on an effective and comprehensive scale. These students who have absolved themselves from the negative actions of the authority of society have also denied themselves participation in any positive actions to be undertaken by the authority. In this respect their actions are more courageous than those who play the game of the system, all the time telling themselves they can at any time assert their individuality.

The draft is presented to us as an obligation. It is a service we owe our country in return for the advantages of living under its government. Perhaps it is not fair of our country to ask us to bear arms against, kill, or even murder our fellow men. If this is the case, then, it is proper for us to renounce this obligation imposed on us against our will. However, the same reasoning which leads to the renunciation of this obligation should not lead us to neglect our duty toward mankind. To quote Herman Hesse, "maturity begins when one lives for others." Only by committing oneself to the task of adding to the happiness and progress of the human race, can one really live a fulfilling life. Such a commitment must be rooted in a concern for others and a denial of selfishness. It is easy to assume that this obligation to live for others is of the same type of obligation as the draft. But this is not so. Those who have turned in their draft cards are to be commended on their courage but are also to be warned not to lose sight of the struggle to ameliorate the condition of humanity.

C. D. M. Jr.

She flouts from door-to-door
On neighbor-wood, knocking nearly tapping
Meddling, fretting, almost rapping
Spreading gossip and smiling snydly
At the old maids passing-by.
Does she or doesn't she?

Wine-wreaked my eyes pop to see her walk
Strutting by my chamber door,
Staring steadily my thoughts waver
And I quiver at the question
Marked in my expression
And drizzling rain on my terrace-floor
Does she or doesn't she?

John Wing

Pollution from Pg. 1

State House of Representatives." He stated that he thought that the trip was worthwhile because their presence created better publicity for the issue.

"It was probably more a lesson in government than anything else," Bob continued, "but I definitely think we should continue to have some kind of organization, and I urge anyone who is interested to get in contact with me."

He also noted that on April 22, Harvard University is sponsoring a teach-in on necessary.

pollution and that the Bates Advisory Board is in the process of planning a weekend devoted to discussion of pollution problems.

Maintenance from Pg. 1

dow broken is on the fourth floor, a ladder and much more time will be required, making the cost greater.

Johnson noted, however, if a student is continually "messing up things," the proctors may discuss the situation with the dean, and punitive measures may be used, if necessary.

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letters to the editor letters to the editor

letters to the editor letters to the editor

Dear Editor:

Over the past two months a fact has come to the attention of the Bates College track team that the BATES STUDENT is very lax in performing the function of a "student" and campus newspaper. Since the beginning of the track season on December 6, 1969, there have been only two articles concerning the team and its meets. In fact, last week's STUDENT sports section contained two half-column columns on the Bates basketball team, a half-column on the hockey club, two columns concerning the student government, with the remainder of page 8 containing advertisements. Yet, if you examine the entire January 23, 1970 issue of the BATES STUDENT, you will find no mention of the track team's victory over Boston University and Tufts University on January 17, 1970 in our own Clifton Daggett Gray "CAGE".

Obviously this must have been an oversight on your part. BUT, as this is your second oversight in four meets, someone must not be doing their job. For YOUR information, this past Saturday the track team defeated Colby College 69-31, giving the team a record of 4 wins and 2 losses this season. Members of this team set college records to help with the victory over Colby. Therefore, why don't you stop "editorializing" and start reporting. As editor, EDITOR, you are in charge of the paper, see that the STUDENT reports more of the students' activities and less of the STUDENTS' activities.

Sincerely,
The Bates College Track Team

Dear Student:

The faculty's present method of loosening the rules regarding parietals is a creation out of a Kafka novel.

Apparently the faculty believes that the policy of giving us one sweet at a time is sufficient. Rather it is ridiculous. Apparently the faculty feels that we, the students, have orgies in and out of the dormitories on a 24-hour, 7-day week, full semester basis. Such a thing is impossible, merely in terms of physical effort.

It seems that the faculty, as a body, has better things to do than to decide yours or mine bedtime hours.

Yours,

Scott E. Green

P.S. Rev. MacLean's letter in the last STUDENT was visionary in two aspects. 1. The STUDENT can't afford to give away space; 2. I feel that most students won't be taken in by a farcical organization such as the Universal Life Church.

S. G.

Jan. 19, 1970

The Editor of THE STUDENT: I am enclosing an announcement of the Student Conservation Association, which I hope you may consider worth printing. For many years I have acted as local representative of the group at Middlebury College, where one or more students have joined the program almost every year.

The program appeals to students who want to spend the summer outdoors in a national park or forest. Naturally, most of our Eastern students select parks in the Rockies or Southwest, to discover a new area of the country.

I have left a set of material furnished by the Association in the Placement Office, and have a set myself. If any students have questions about the program, I'd be glad to tell them what I can.

Sincerely,
Harold B. Hitchcock

not as honest as they. But now, I am acting. They may put me in jail, but I can say that I have acted. I should have acted earlier. It might have saved someone's life. No longer will I carry my prison with me in my back pocket. I may not be able to stop the system but I have tried. At least in this thing I will no longer be a hypocrite. The war and the draft must be stopped. Only we can do it. We must do something. I hope others will see fit to turn in their draft cards.

Peace,
Doug Hayman, '71

To the Editor:

Recently, three students have announced that they have returned their draft cards and abandoned the Selective Service System. I'm a relative youngster here, on the verge of becoming a man-registering for the draft - and faced with a dilemma these three seem to have solved for themselves.

Basically, I can go in one of two directions; I could work within the system, or I could buck it. Either way, I lose.

I could register for the draft and apply for a conscientious objector deferment. My chances of getting this deferment are slim; I have little legal basis for it, other than being conscientiously opposed to all forms of war and violence.

Having failed to receive a C.O., I could wait and sweat out my lottery number, whatever it will be. I could become a speed freak and lose thirty pounds and be underweight, or cultivate an ulcer for a medical deferment. What about hay fever?

All that would be working within the system: a system of which I morally disapprove; a system within which I cannot work and maintain any self-respect.

I am not a revolutionary. I have no delusions of changing the world-only adapting it. Is it too much to ask to live my life and establish my goals, and maybe fulfill them, without compromising myself?

But there is my second alternative. I could fail to appear at my draft board. Maybe I could run around the country for a while until I'm caught. Or I could just go knock on the door of my local prison.

What about jail? I might be, as Fred Wolff says, "freer" in prison, but with "good behavior" I would only spend 27 months in jail. What is there after jail? Society is not geared to the ex-con. I could say I don't want any part of a society that allows atrocities such as Viet Nam to exist. Yet, am I capable of surviving as an outcast? Can I live that way? Can anyone?

I am now in a position

Con't on Page 7, Col. 5

students for environmental defense

Native Conspiracy: activists focus on pollution problems

by Phil Semas

(CPS) — Weston Fisher, a graduate student in ecology at the University of Minnesota, put an ad in the student newspaper last spring announcing the formation of a student group concerned with environmental problems. There were 35 people at the first meeting.

Today, his group, known as Students for Environmental Defense, has 150 members and is still growing. Its development and activities are fairly typical of the growing concern among students about such environmental issues as air and water pollution, the effects of the population explosion, and preservation of natural resources.

In November, Students for Environmental Defense buried an internal combustion engine in a mock funeral protesting pollution caused by automobile exhaust.

In December, they picked up 26,000 empty cans along the banks of the Mississippi River, put them in a truck and took them to the American Can Co. plant in St. Paul. They attempted unsuccessfully to get the company to take back the cans and reuse them.

They also held a silent protest when speakers refused to permit questions and discussion from the floor during a meeting called by the university to discuss industrial uses of nuclear power. The speakers finally relented and allowed the students to present their view that more local control of nuclear power is needed.

For their next project, Students for Environmental Defense plan to place signs saying "Unfit for Body Contact" along the Mississippi River from Minneapolis to New Orleans.

More Activism

Dozens of such groups have been organized around environ-

mental issues on college campuses during the past few months. Their activities have been similar to those of Students for Environmental Defense, although the Minnesota group has used demonstrations more than many groups. Much of the student activity has involved efforts to educate the public about dangers the environment faces.

For example, Ecology Action, a Boston University group, has picketed the state capitol, handed out leaflets in the local community, organized lectures, held a pollution film festival, and presented a mock pollution award to a power company.

Students at the University of Washington staged a "learn-in" on environmental problems and are preparing an 80-page report on pollution of Puget Sound.

One of the most ambitious projects has been conducted at the California Institute of Technology. Students there, as part of a wide-ranging student-run summer research project, have investigated such things as urban smog, pollution of the ocean, and the political aspects of environmental issues. Reports on the research have been sent to public officials and citizens' groups concerned about pollution. The research project has received more than \$100,000 in foundation funds.

Most of the demonstrations held by environmental activists have been symbolic protests, like those at Minnesota, rather than confrontations.

Students for Environmental Control at the University of Illinois removed approximately six tons of refuse from a nearby creek, persuading city officials to continue the removal and to develop a beautification plan for the creek.

The only real confrontation occurred at the University of Texas, where 27 students were arrested when they climbed into trees which were scheduled to be bulldozed for a new football stadium.

New Results

For the most part, however, students have concentrated on campaign and legal ac-

tions against particular companies and groups that they feel are polluting the environment or destroying natural resources.

Illinois students opposed a \$70-million army engineers' dam project near Decatur. As a result, the university agreed to commission an engineering firm to produce an alternative plan.

The Nature Conspiracy, a group at the University of Oregon, is trying to save French Pete, a 19,000-acre timber stand on which the U.S. Forest Service plans to permit logging.

A group of students in a sophomore liberal arts seminar at the University of Wisconsin at Green Bay collected samples of water from the bay itself and analyzed them for pollution content. They mailed samples to legislators and industrial leaders and circulated petitions calling for greater concern by the government and industry for ending pollution.

The Group Against Smelter Pollution (GASP) at the University of Arizona has been gathering information about the polluting effects of copper smelting operations.

At George Washington University, law students have formed a non-profit corporation—also called GASP, for Greater Washington Alliance to Stop Pollution—to fight air pollution caused by fumes from city buses. They have won a hearing from the Washington Area Transit Commission.

Law students, like those at George Washington, have been involved in many of these environmental campaigns.

The Stanford law students are doing research for the Sierra Club on the legal rights of Indians who live near a Nevada lake that is being drained.

Legal help?

This fall the Stanford students joined with similar groups at about 12 other universities to form the National Environmental Law Society. They hope to organize conferences with lawyers and ecologists to determine what the role of law can be in fighting pollution. They also hope to encourage the establishment of similar groups on other campuses.

So far, little of the student

activism over the environment has been directed at the universities themselves.

Still, some students cite potential issues over which universities may be confronted:

- * University expansion and physical plant operation often create pollution or destroy open areas.

- * Many professors work for industries which pollute the air and water, and many members of university boards of trustees are leaders in industry. Universities could face demands to sever their ties with such industries, much as they have faced demands to end relations with the military because of the war in Vietnam.

- * Students may begin demanding curriculum changes, particularly new courses on environmental issues.

New courses on campuses

Universities generally have responded favorably to suggestions for new courses. In some cases, universities have been ahead of their students in this area.

The new Green Bay campus of the University of Wisconsin is organized entirely around ecological principles, and much of the curriculum is devoted to environmental issues.

Prescott College, a three-

year-old private institution in Arizona, also is developing a curriculum which will focus on human ecology, the relationship between man and the natural world.

Noel McGinnis, director of the center for curriculum design at Kendall College in Illinois, has developed a course on "spaceship earth" for this month's interim term program.

"We will spend a month thinking about how we can spread the space-ship earth idea," he says. "We have to get the idea across that earth is self-sufficient like Apollo 11 and that its resources must not be destroyed. If people can see that the planet is dying, there's hope."

Some institutions, including Ohio State University, the University of South Florida, and Stanford, have recently set up new departments focusing on parts of the environmental problem.

Many colleges and universities — such as Stanford, Yale University, the University of Tennessee, and Colby College — have set up courses on environmental questions. Others that have long had such courses, especially in their science departments, are finding them increasingly popular.

Michigan State University offers summer credit courses in Europe

Michigan State University is offering credit courses in England, Spain, France, Austria, Norway and Japan during the summer of 1970, the MSU Office of Overseas Study announced today.

It is also offering noncredit language courses in France, Germany, Switzerland, Spain and Italy.

The credit courses are open to sophomores, juniors, seniors and graduate students. They offer American students an opportunity to continue their university education, while investigating the culture and getting to know the people of one or more countries.

Sophomores may study social science or the history of Western man in London; juniors, political science in London, and seniors, comparative criminal justice in London. Third year language students may continue German in Vienna, French in Paris or Spanish in Barcelona. Graduate students may pursue comparative education in Tokyo or comparative social work in Oslo.

All are taught by MSU faculty, experienced in the country involved. The students are housed on a university campus with an American resident adviser.

The noncredit language courses include German in Cologne; French in Paris or Lausanne, Switzerland; Spanish in Barcelona or Madrid, and Italian in Florence. Because an effort is made to immerse the student in the culture, as well as to increase his fluency in the language, he is taught by a native instructor and, except in Paris housed with a native family.

Cost for the summer program varies from \$800 to \$1,000 for transportation, room, board and tuition during the school term. Each student has three-day weekends and a 10-day period at the conclusion of the term for independent travel.

Additional information may be obtained by contacting the MSU Office of Overseas Study, 108 Center for International Programs, MSU, East Lansing, telephone 517 353-8921.

C.A. from Pg. 1

Hopefully, the Campus Association now offers an opportunity for every student to become involved in the area about which he is most concerned. However, new ideas are always welcomed. Student suggestions and participation in instituting new services for the Bates, Lewiston, and Maine communities are vital to the effectiveness of the C.A.

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Student Affairs

Proposal of student involvement in community government explored

The recent proposal before the Committee on College Governance concerning a community government revolving around a student - faculty assembly is one giant step forward in providing students some control over their lives while at Bates. But since this type of proposal entails a "sharing" of authority by the faculty, it seems likely that opinions would be wide and varied. So this reporter set out to ask professors for their reactions to such a proposal. After seeking out nine professors, only two found the time to comment, while four showed a reluctance to comment at all. And after seeking out 7 students only 3 were interested enough to give an opinion. So the sampling of opinion is much smaller than it should be, but I do urge anyone whom I missed and who has an "opinion" to please write to the editors of this paper.

DR. BROWN

STUDENT-Dr. Brown, you were associated with a subcommittee's proposal before the Committee on College Governance which suggested the formation of a Student-Faculty Assembly consisting of approximately 25% voting students to assume the present governing role of the faculty. Could you explain why you are in favor of such a proposal?

DR. BROWN-I am in favor of the principle that all members of the community-and this, of course, includes the students-should be actively involved in the policy-making of the college. Therefore, I'm interested in having representation of the students, not just as a kind of token presence in committees where their opinions are listened to, but where they actually have the respon-

sibility of making decisions and being accountable for such decisions.

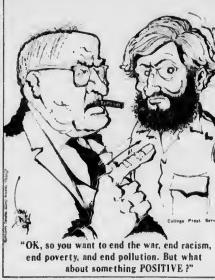
STUDENT - Do you feel that there are certain things that transpire at faculty meetings which do not or should not concern students?

DR. BROWN-I'm often finding out from the students some of those so-called issues which perhaps are not good to air to everybody. I find that the students know much more about the conduct problems and much more of the details of a situation than I know even when I have to decide to accept the report of the Conduct Committee which has already taken action. So I don't feel that this is a valid argument for not allowing students to participate. It has been said by some that the faculty would be sensitive to have students know of the bungling nature of the faculty. But honestly I'm a human being and I make mistakes, but I don't see how we'd go further if we tried to pretend we're not bungling human beings.

DR. THUMM

STUDENT-What is your reaction to a subcommittee's proposal before the Committee on College Governance that a student - faculty assembly consisting of approximately 25% voting students assume the present governing role of the faculty?

DR. THUMM-My reaction is that the subcommittee is asking the wrong question. The proper place to start is how best can we improve the decision making process at Bates College, which I certainly feel can stand a great deal of improvement. If the subcommittee asks that question it probably comes to the next-what are the nature of these deci-



"In loco parentis" remains force; operates behind overt changes

by Alan Hyde

Countless times, members of both the faculty and administration have assured Bates students that "in loco parentis" is dead at Bates. Presumably, the implication is that largely paternalistic administrative attitudes have been recognized and disavowed. In the strictest sense, the words may be out of context. To the average student, however, the implied promise is clear. Not only are specific policies to be modified and renounced, but the structure in which they rest is to be emasculated. The jurisdiction of the Deans, of the Faculty, of the Administration, are to be objects of change; this is clearly to be more than a mere modification of the instruments with which power is exercised.

Yet if those who are inclined toward "in loco parentis" have abandoned the phrase, they have certainly not abandoned the attitudes which it signifies. Less advocates remain willing to state that they, like our parents, are older and thus presumably wis-

ed in public anyway, so I don't think that's a serious argument one way or the other. I think if students were to sit in on faculty meetings they might be appalled at times. They would certainly be bored a good part of the time, but I don't think they would find out anything that they don't find out anyway.

GOLDSTEIN SPEAKS OUT

RICH GOLDSTEIN - This idea of community government I feel is definitely a good one. I think it's a direction which most progressive and forward looking colleges will take in the coming years. I think the primary thing that has to be done now is to actually justify the placing of students in the final decision-making role of any college. That means putting them on the faculty. I think we can justify this with respect to three particular areas: First of all, I think it is undeniable that students have a valid point of view on many, if not all, matters of college concern. It is a respon-

er. Some now state that as officers of the college or faculty members they have "more at stake" and should thus exercise more control. Thus argument lends itself to ridicule from almost any perspective. I have more at stake in my QPR than does anyone else. Should I be the one to determine it? Is the college, then, in existence only as a source of employment? Or is it an institution for the development of men and women? The only fair answer, I think, is both. Certainly it serves as a source of employment. Yet those employed by an educational institution are — ideally anyway — here not because they can do nothing else, but because they want to become part of a process. Yet the nature of the process is not well defined at Bates. Indeed, after two years here, one might well agree that survival as an institution is one of the major motives that fills the vacuum created by the lack of any coherent educational philosophy. We have abandoned — wisely, I think — many of our

Can't on Page 7, Col. 4

sible point of view which certainly should be heard, and in our society, it seems to me, the only way you can make a voice heard is to institutionalize it. In other words, "fringe groups" may make a lot of noise for the present, but as for effecting any changes over the long run, and as to having a true influence in determining just where an institution like Bates will go, it is necessary to institutionalize this voice. For this reason, I think the student voice should be institutionalized, not in the form of simply putting students on committees, but rather by putting students on the faculty so that they, too, can participate in the actual policy decisions. Secondly, I think the concept of community government can be justified on the basis of the educational experience to the student body ... Finally, I feel that the concept of community government will provide different insights, ideas, and perspectives in the policy-making decisions of this college...

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constitutional revision report issued

P. A. proposes disbanding, suggest editors be selected in election

P.A. from Page 1
 ion by pointing out that the candidates (as stated in the proposed constitutions) must be approved by the outgoing staff. She noted that this is pretty much the way it is now. Under the present system the Editors and Business Managers of the various publications look for someone to replace them, encourage these people to apply before the P.A. Board, and then the Board chooses from among the one or two candidates that apply for each position.

Ellen feels that the present P.A. Board doesn't necessarily insure that the most responsible person assumes each position. "As it is now the P.A. President and some members of the Board are elected from the general student body and may have no knowledge at all of the various publications. Because of this the P.A. Board has deteriorated...I feel that the Board isn't capable of understanding everything...The fact that elections may become popularity contests isn't any more of a possibility under the proposed constitutions than it is under the present P.A. Board."

Mike Wiers agreed with Ellen. "As it is presently the Board goes by the recommendations of the present Editor.. I feel that if there are two qualified candidates it doesn't matter which one wins-either under the present P.A. Board set-up or the proposed all-campus elections."

Both Tom and Mike emphasized the fact that these were only "proposed" constitutions and that it would be up to each organization or publication to draw up its own constitution.

Several other members of the P. A. Board were asked for their opinions about the recommendation of the committee.

Dave Cavagnero, Business Manager of the Mirror, said, "I think it's a good idea. The members of the P.A. Board don't know enough about the publications other than the one they work on. For that reason there should be three separate organizations."

Mike Dorman, Business Manager of the Student, commented, "I'm very much in favor of the proposed change. The P.A. is sort of a figure-head and isn't really necessary. I think each of the organizations is capable of running itself."

Dewey Martin, elected representative, said, "I think it is a fairly good idea. From my experiences the P. A. Board doesn't fulfill any real func-

tion. It is just a rubber stamp, for editorial and financial matters. The three individual organizations shall be fully constituted with the approval of the Extracurricular Activity Committee before June 12, 1970. Included in the report shall be suggested constitutions for the student newspaper, the yearbook, and the literary magazine.

As presently constituted, the Publishing Association Board serves two purposes: financial and quality control. It is impossible for the board to do these duties efficiently. The financial aspects of each publication are wholly in the hands of its editor-in-chief and business manager. These two officers prepare the annual budget to be presented to the Board for acceptance. Even after the Board accepts the budget, it must be sent to the Extracurricular Activities Committee to be ratified. Thus the ultimate financial control of each publication rests with the Extracurricular Committee, not with the Board. It is for this reason that the members of this committee feel that the Publishing Association Board is an unnecessary duplication.

Quality control is another questionable aspect of the Board's purposes. Any attempt by the Board at quality control of a publication depends upon the willingness of the editor-in-chief to furnish the information. This attempt at publication control by the Board is no less an infringement of the editor's responsibility, than if it was undertaken by someone else. As editor-in-chief of one of the student publications, a student accepts the full responsibility of the publication and the contents of the issues he puts out. In this position, one should present his material, seeking not protection from a body, but rather seeking support for the positions he has taken. Such support for the editor should come from his assembled staff, not from a separate board.

Very frankly, the members of this committee feel that the

recommendation of this committee to the Publishing Association Board shall be disbanding by a vote of its board of directors. The date of this disbanding shall be June 12, 1970. Each of the three present publications shall be reorganized as three independent organizations with complete responsibility

for editorial and financial matters. The three individual organizations shall be fully constituted with the approval of the Extracurricular Activity Committee before June 12, 1970. Included in the report shall be suggested constitutions for the student newspaper, the yearbook, and the literary magazine.

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We feel that the separation of the three publications will allow each to be operated more efficiently. The suggested constitutions for the newspaper, the yearbook, and the literary magazine, included in this report, are feasible plans for each publication to operate independently. Under each constitution, the editor-in-chief is in complete control of each publication. He is fully responsible for the publication and quality control of his publication. It is suggested that the advisor serve in a consultative capacity. But, at no time is he or anyone else allowed to exercise "a veto power over the selection of material to be placed in a publication." The editor controls his publication at all times. Impeachment proceedings are allowed if the advisor deems it necessary, but the "due process rights" of the person(s) are guaranteed.

The committee has sought to maintain student representation, which the present board enshrines. This principal can be effectively maintained by the election of the editors and business managers in the all-campus elections. Qualified candidates can be assured, if candidate(s) are subject to the approval of the outgoing staffs, as is suggested in the proposed constitutions. The choice of the Photography Dir-

ector for each publication was left to the respective editor, because the number of qualified persons on campus is limited, and the demand for their services sufficiently great, that a democratic choice between persons seems unnecessary.

Another problem which faces the present board is the question of what positions, if any, should be salaried on each publication staff. It is the feeling of this committee that the Editor-in-Chief, the Business Manager, and the Photography Director should be the only salaried positions on the publication staffs. These positions have the bulk of the responsibility and work. In the proposed constitutions the salaries are reviewed annually by the inclusion in the annual budget. However, it should be noted that upon disbanding, each publication staff will have to set its salary standards, subject to approval of the Extracurricular Activities Committee.

A final concern accompanying this separation is the expenses, the present Publishing Association office, and darkroom. There are several options open to consideration. The present set-up could very easily be continued, with expenses like the phone being independent budgetary matters. If the individual staffs should deem it necessary, partitioning of the present office is another possibility. There is also the possibility of securing new offices of each publication elsewhere on campus. If undertaken, this plan would completely separate the office expenses of the publications. Presently, the Publishing Association Board serves as little more than a handler of trivia. As such, the Board serves no purpose.

Michael Wiers,
Chairman

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Politics audited by Army computer

by Rick Pritch

WASHINGTON — (CPS) — The U. S. Army will soon put in operation a computerized data bank that will be capable of providing the FBI, CIA, Secret Service and Army, Navy and Air Force commands across the U.S. with instantaneous information on past and present civilian political activity of all kinds, from antiwar speeches to campus demonstrations.

According to Christopher H. Pyle, a former captain in Army Intelligence who wrote an article in the **Washington Monthly**, the contents of the data bank will be taken from FBI and state and municipal police records, community and campus newspapers and reports compiled by nearly 1,000 plainclothes investigators working out of some 300 offices coast to coast.

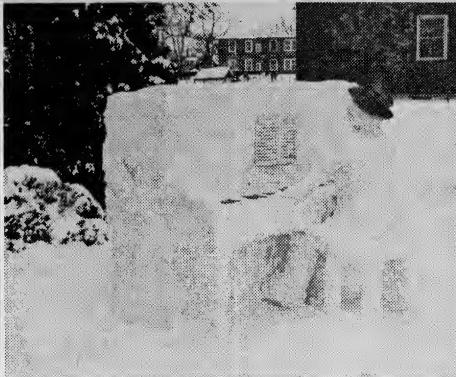
Pyle said the team of investigators has been maintained by the Army since 1965. They were brought into being to provide early warning of civil disorders in which the Army might be asked to intervene, but since 1967 they have been involved in observing and recording any anti-establishment political activity. They have been aided by military undercover agents who have posed as press photographers, antiwar demonstrators and as college students. The investigators' reports are distributed via a nationwide teletype system.

Army keeps Political Sites

Today, Pyle said, the Army keeps files on the membership, ideology, programs and practices of almost every political group in the country, including radical organizations like the Revolutionary Action Movement (RAM) and nonviolent ones like the Southern Christian Leadership Conference, ACLU and NAACP. Utilizing the files, the Army periodically publishes a "blacklist" of people and organizations who, in the opinion of Intelligence Command officials, might cause trouble for the Army.

The files are maintained at the Investigative Records Repository at Ft. Holabird in Baltimore, where the computerized data bank will be installed. According to Pyle, material fed into the computer will fall into two general categories: "incident reports" concerning bombings, disorders and demonstrations, and "personality reports" concerning the lawful and unlawful political activity of civilians.

Some of the information will be gathered by civilian spies. Pyle said that when Columbia University gave students the option of closing their academic records to inspection by government investigators, the 108th Military Intelligence Group in Manhattan persuaded an employee of



Snowman, snow music

the registrar's office to leak information to them.

The information will also be available to the National Security Agency, Civil Service Commission, Atomic Energy Commission, Passport Office and Defense Intelligence Agency.

Guerillas on the Potomac?

Pyle said one reason for keeping track of civilian political activity, specified in counter-insurgency manuals, is to facilitate the arrest of counter-insurgents and guerrillas. He said soldiers and civilian employees of the Army with foreign-born spouses

are currently barred from jobs requiring access to sensitive intelligence, and this raises questions as to the ability of Army intelligence to use its information intelligently.

In light of revelations about the CIA's financing of student groups, labor unions and foundations, and illegal wire-tapping by the FBI and Internal Revenue Service, Pyle, said, there is reason to believe the impending addition of computerized data bank to the Army's civilian-watching apparatus will threaten individual liberties.

Hoopsters defeated by Colby, 67-60

Last Wednesday night the Bobcats dropped a state MIAA conference game to Colby 67-60 leaving their record in State play 1-1 and in season play 4-6. The win made Colby the leaders in the bid for the State season with a record of 2-0. The other two contenders for the state — Bowdoin and U Maine are both 0-1 in state play.

Colby jumped out to an easy lead of 8-2 over the Cats. The lead was important because at no time in the contest could the Cats take over the lead. In the first half the Bates 5 could not find the hoop. With the Bates shooting below average all Colby needed was an average game. In fact Bates shot only 38% from the floor.

In the first half the Cats

Draft lottery goes to court; students claim results not random

MADISON, Wisc. — (CPS) — A suit has been filed in the U.S. District Court in Madison, Wisconsin, seeking to overturn the draft lottery held last December claiming it was not random.

District Court Judge James Doyle declined to issue a restraining order as was sought by the group filing suit. However, he also declined to dismiss the suit as was requested by government attorneys, saying that he sees a discrepancy between the supposedly random selection ordered by the President and the actual result of the drawing.

The lawyer for the 13 plaintiffs named in the suit, David Heitzman, said this indicated the suit was "obviously not frivolous." He characterized the case to date by saying "We're still in the discovery stage" and are seeking "positive evidence" that the lottery was not random.

Heitzman was to have come to Selective Service headquarters in Washington Jan. 22 to obtain depositions from various members of the Selective Service. A deposition is a testimony that is received while a clerk of the court is present to record it officially.

Heitzman indicated that he intended to talk to Col. Charles Fox and Captain William Pascoe, Public Information Director, and possibly General Lewis Hershey, Selective Service Director. Plans were also being made to film a re-enactment of the process

used to "randomize" the lottery for evidence in the suit.

When CPS contacted Pascoe Pascoe said that he knew nothing about the case, nor that Heitzman planned to meet with him Thursday. He also declined to speculate what the implications would be were the lottery to be over-turned. He said he was not a lawyer and not even sure what all the legal terms such as restraining order and injunction meant.

Lottery Unfair

David Stodolsky, one of the plaintiffs in the suit and graduate student at the University of Wisconsin at Madison, ran the analysis on the lottery that indicated more men with birthdays from January to June received "safer" numbers than did those born in the rest of the year. He told CPS that he became interested in the lottery when he looked at a partial analysis compiled by a staff member in the computer center. He became convinced that the lottery was not random when he conducted a more thorough analysis.

Stodolsky drew number 47 in the lottery, but says this has nothing to do with the suit. According to the Wisconsin Draft Group (Box 493, Madison, Wisc. 53701), the organization backing the suit and doing other research on the draft, 94% of the available men in 1970 will be drafted. This group estimates that 344 will be the average number reached.



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this week in WoCo**Discussion centers on receptionists, sewing room**

by Carol Kimball

At the January 28 meeting, Linnea Haworth, chairman, had several announcements from the Dean of Women. The sewing room will be opened sometime soon, though no definite time was stated. It was decided upon investigation to buy (with WoCo funds) a simple straight stitch sewing machine. The reason against purchasing a zigzag machine was that the directions for the use of this machine tend to become complicated. In order to keep the machine mechanics within the reason of understanding of all the coeds it was considered safest to purchase a simple machine.

The question of providing pins and scissors for the sewing room was brought up for discussion, but it was decided that these items would soon be stolen. As a safeguard it was suggested that the scissors be chained to the table. Someone said that girls who sew have these items. In the end it was decided to provide nothing in this area and to put up a suggestion sheet for equipment. WoCo will also ask the college to provide an undistorted mirror.

The chairman announced that paid bell-sitters will hopefully begin their duties on Feb. 1. This job has been somewhat modified. The name has been changed from "paid bell-sitter" to "receptionist". The e

hours have been extended from 11 p.m.-7 a.m. to 7 p.m.-7 a.m. There will be one phone number for the dorm and incoming calls will be connected by the receptionist to the proper floor.

During parietals the receptionist will act as booksitter. This renovation upgrades the job from that of bell-sitter at a small-campus dorm to that of efficient receptionist at a big dorm as in larger universities. The Council seemed to find this desirable. Pay has been increased from \$35 to \$50.

Following the announcements, the problems of curfew and the per system were discussed. The problems stem from the period of September-November 1 when freshmen girls have curfews during the week. There will be no hours for weekends. Freshmen have chosen this system. The Council said that freshmen find a curfew during the week helpful in making "The Adjustment" (never defined but apparently the importance of this painful event was clearly understood). One thoughtful proctor said that it just shifted the adjustment until November 1, the time at which many hourlies are given. The idea of no curfew on weekends and curfew on weekdays has an effect on the system of distribution of keys.

Passing them out to freshmen on Fridays and collecting them on Mondays met-

with general disapproval. In addition to this negative reaction, it was mentioned that President Reynolds prefers that the coed have a full time key which prompts a sense of responsibility.

Another proctor said that keys and curfews were based on two different premises and were not reconcilable. The Council said that it might be better to have no hours and to find another way to help freshmen make "The Adjustment."

Members of the Council fear that incoming freshmen will take keys for granted. It was suggested that to help the freshmen, Dean Isaacson could stress the importance of self-imposed curfews during the orientation period. After thoroughly discussing these issues from every angle, WoCo decided to think them over during the week in order to make suggestions at the next meeting.

The nomination of proctors is fast approaching.

It was discussed as to whether sophomores interested in proctorships should be restricted from the proctor nominating committee, but it was explained how the system was numerically oriented. Last year there was even a mathematical adjustment so that girls who were not widely known would not be penalized.

One proctor said that a vote to be on the committee was a vote of confidence from one's peers and a sign that they felt one able to handle the problem of bias. The form for the nomination proceedings has been misplaced, but action should begin next week.

The question of women's parietals has been determined a matter of routine legislation, and the faculty will decide this at next meeting on February 2.

An exhaustive discussion of the Red Book (proctor handbook) was begun. At this point interest in the meeting appeared to wane as a few proctors began to drift out.

At the end of the meeting, the problem of the Women's



James Cotton

Council meeting reports in the Student was discussed. Still smarting from the interference that a proper amount of discussion was lacking at their meetings with the Dean, WoCo said that the reporter had not attend the myriad sub-committee meetings where evidently all this important, major, lengthy discussion does take place. WoCo feels that these reports are biased and finds the idea of an objective column much more appealing. Plans are underway for Women's Council Student cooperation in the publication of an objective, WoCo-written account of meetings and issues.

from Page 4

traditional philosophical tenets. Yet we have been reluctant to experiment, to innovate, to devise a new construction to replace the old.

Where does this leave us? It leaves us with a Parkinian multiplication of committees, whose existence and deliberation have little rational relationship to the amount of change produced to retard it. Splintered groups, factional disagreements, excessive bickering; all these occupy the time of those students and faculty who attempt — usually sincerely — to effect change at Bates.

Not to say changes never

come — they do. But when they come they come as the gift of the very apparatus that shackles us. Whether it is the Dean of Women who plays statistical blind man's bluff with the women over dorm keys, or whether it is the Dean of Men who insists that we all remain on campus to create "an intellectual atmosphere" in the men's dormitories, the pattern is still the same: call it "in loco parentis" or whatever you like.

Adults? No, we're still children. And papa knows best, doesn't he?

Letters from Page 2

where I have to sacrifice either my morality or my goals. Why must I make such a choice?

Peter Goodman

There will be an important organizational meeting for students interested in improving the condition of the Maine Indians on Monday, Feb. 2, at 7 p.m. in the lounge next to WCBB in Chase Hall. All are welcome.

Chase Hall Committee has recently purchased 2 televisions and 3 radios for the use of the students in the Bates College infirmary. These will provide entertainment for the patients during the 22 hours per day when they are not allowed to have visitors.

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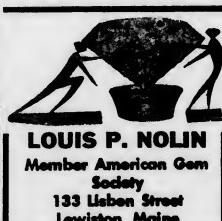
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Bryant Gumbel:
Editor

Caustic Corner . by Derek Summer

I realize that this column may not be as funny as Art Buchwald's, as prolific as William Buckley's, or as interesting as Ann Landers'. At the same time, however, I feel that those who want sports news should get it, and any paper which feels the need to omit a column because of its impartiality or lack of interest of the editor is not worth too much. This is especially apparent when items such as Scott Green's weekly letter appear instead of Caustic Corner.

As far as the Intramural scene, the big question on everyone's mind is how Roger Bill can be so lucky. They killed 3rd ranked Smith South by 15, then eked out narrow wins over Adams South, Smith North and Smith Middle. How can a team with so much talent be so mediocre?

Then there's JB. The squad does not have the "name" players, but has had no trouble defeating top squads such as Smith South and Hedge. With a perfect record, JB now faces the Old Folks (which will be history by the time you read this), and Roger Bill. Assuming JB (a 7 pt. favorite) defeats the Old Folks tonight's Roger Bill encounter should be the highlight of the intramural season.

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Cagers win by a landslide over Colby; face Coast Guard in season's home finale

by Tom Doyle '70

Consistent Eddie Hibbard turned in an amazing performance last Saturday in leading his team to a landslide victory over Colby at the latter's plush athletic complex. The Bates co-captain set two meet records in winning the dash over teammate Chris Riser, and pole vaulting an amazing 13' 7", after sustaining an early weak leg injury. This set the pattern, as it was a Bates day for heroes all afternoon for Coach Slovenski's defending State Champs.

Freshman George Young displayed a senior's poise by taking first in the High Jump at 5' 10" and winning away from the field in the Hurdles in a good time of 8.1.

John "Gomer" Emerson came just 5 tenths of a second off erasing the school mark in the mile which has stood for over 30 years. Big John covered the distance in 4:22.2 making it look easy. Coach Slovenski was actually more impressed by 2nd place finisher Al Williams, who stayed with John until the last 20 yards to run a personal lifetime best of 4:23.6. Williams, who has been plagued by hard luck over the years, has come from having a roughtime breaking 5 minutes in J. V. races as a frosh, to a top-notch college miler.

Two Mile Sweep

Bates' powerful two-mile team didn't really surprise anyone by finishing 1, 2, 3. Led by Niel Minear who set a meet record in 9:31.0, followed by Gump Leahy in 9:38, and Tom Doyle in 9:41.0. All three enjoyed the best times of their season and it was Leahy's best ever.

Co. Capt. Glenn Ackroyd, another one of Slovenski's "Old Men", had little trouble in winning the 1,000 over Lewiston's Paul Liming of Colby. Ackroyd coasted to a 2:17.4 Liming second, and Kirk Ives of Bates was third.

Freshman Joe Bradford ran a good race and finished second in the 600 with Steve Fellow placing third, this kid Bradford is a real "Comer," wait and see.

One last note: Handball and paddleball tourneys will begin soon — signups are in the gym, or see trainer Russ Reilly. See you next week, I hope.

Improved Adams South

Perhaps the most improved team is Adams South. Without Randy O'Neill, they fought Roger Bill into overtime. They also garnered wins over a tough Old Folks squad and Smith Middle.

Smith Middle and Hedge have been disappointing. Middle showed a lot of class in their Roger Bill encounter, then collapsed as they have now reached an 0-5 log. The Hogs are at 1-4, although the team isn't that bad. With a good big man, they would certainly be a leading contender.

In the middle of the pack are the Old Folks, who, at 3-1, are performing well above expectations, and Smith South 2-2, which has appeared erratic, though promising.

As far as individuals, John King of Roger Bill is leading the league, with Kolodziej and Boyko not far behind. Joe Willett and Glenn Thornton have toted the major load for Smith North, while the other squads seem to have more balanced scoring. In general, intramurals have proved fairly exciting and interesting up to this point. Perhaps the only sour note is that many fans have complained about the quality of the officiating, and I must sympathize with this observation somewhat.

One last note: Handball and paddleball tourneys will begin soon — signups are in the gym, or see trainer Russ Reilly. See you next week, I hope.

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In the field events, Dave Williams won easily in the broad jump and at the Bates Cage Friday afternoon Glenn Wood and Joe Mastone placed second and third to Solvetti of Colby in the hammer.

Freshmen Tim Sheldon and Larry Wood also placed for the Varsity. Sheldon taking second in the High Jump and the same in the Broad Jump. Wood was third in the Shot. Joe Greeley, Dan Rice and Kevin Norrige were impressive for the J.V.'s. All ran well.

Coast Guard this Weekend

This Saturday, the track team will be facing a tough Coast Guard Academy here at the cage. The teams are evenly matched and an exciting

meet should be in order. The last time we met Coast Guard it went right down to relay, and that should be the case this year, as Coast Guard will be seeking revenge. Spectator support would certainly help. The spectators at Bates have been very loyal, and this is our last home meet. I'm sure it will be an exciting afternoon. On behalf of the seniors on the squad, (Ackroyd, Doyle, Williams and Mastone) I would like to give you sincere thanks for the support you've given us over the last four years. I hope this year's talented Freshman class will receive the same following. I'm sure they will. It's hard to believe, but it's our last home meet, ever.

Skiers edge Keene State

by Boss Tweed

The Bates College Ski team diving into action last Saturday with their first dual meet of the season. The skiers led the race against Keene at nearby Lost Valley in Auburn, and proved that they would be tough to beat. The first race consisted of a two-run giant slalom which was won by Captain Jay T. Parker. Following Jay were Dave Hardy, Doug "Mongoose" Daly, John Stansfield, Charlie Maddous, and Mike Heath. A slalom was run directly after the G. S. which Captain Parker once again won. However, the Keene racers filled in enough of the top slots to win the race by a narrow margin.

In the slalom Doug Daly and Charlie Maddous took second and third respectively. With a win in the G. S. and a close loss in the slalom, Bates was ahead by two points. As is often the case, the meet results rested on the cross-country race in the afternoon. The Bates runners held against the strong Keene cross-country.

try team with freshman super-runner Charlie Maddous leading the Bates pack of Bob Bauer, John Stansfield, Doug Daly, Jim Seegal, and the impressive fore-runner, Andy Bragdon. The final result was a Bates win by decimal points. Sunday the Alpine team traveled to an icy giant slalom at Dartmouth. Jay Parker continued his fine racing by finishing with the best Bates time of the day. Behind Parker were Dave Hardy, Doug Daly, Mike Heath, John Stansfield, and Bill Alsop. Next weekend Coach Flynn's boys travel to Sugarloaf for a giant slalom in hopes of placing some top ten finishers.

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The Grassroots — joined by Sugar Creek and the Downbreakers in tonight's Carnival concert.

Grassroots turn on

Last night was only the beginning. After months of preparation, the Fiftieth Anniversary Winter Carnival has come to Bates. With the arrival of the torch from the State Capitol and the coronation of Queen Susan Bergstrom by President Reynolds, carnival '70 got off to a great start Thursday night. This afternoon, having recovered from hayride frostbite and the hair raising effects of "Wait Until Dark," Bates prepares for the Grassroots concert.

A huge crowd is expected for the five-hour on-slaught

of rock, blues, and brass in the Alumni Gym. The Grassroots come to Bates directly from California on a three-college eastern tour. The Dunhill recording stars will be joined by bluesy Sugar Creek, rising stars from Ohio, and the Downbreakers, a band from Boston that includes the brassy sound of Blood Sweat and Tears in its repertoire.

Carnival '70, "Midnight Sun," is the biggest production in the fifty-year history of Outing Club winter - weekend sponsorship. More and bigger events, better campus sup-

port, and a budget quadrupling last year's combine to bring a great show to Bates. The dinner menu is below, a culinary tribute to the Queen, her Court, and Queens of Past Carnivals, who will be guests of the Outing Club for the evening. The gym won't be recognizable behind its veil of decorations at the Ball, and music for dancing will be provided by the Nat Diamond Orchestra from Bangor. The folk finale of Carnival Sunday afternoon will be spent with Jaime Brackett and Tom Rush; four hours of song and story not to be missed.

Bates



Student

Vol. XCVI, No. 15

BATES COLLEGE, LEWISTON, MAINE, FEBRUARY 6, 1970

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Committee deadlocked

Student vote and rights questioned

by Ted Barrows

After a lengthy meeting last Jan. 28th, the Committee on College Governance found itself deadlocked on a very basic issue: whether or not students were to be allowed to participate in the decision- and policy-making procedures of this college — to the extent of voting.

The meeting got off the ground with the acceptance of the previous meeting's minutes and the distribution of various papers which had been prepared by members of the committee supporting different positions. These two events were about the only positive things accomplished at the meeting, which dragged on for three hours.

Dewey Martin and Rich Goldstein led off with further defense of the student subcommittee's proposal for a community form of government. Martin made several good points about the positive aspects of this proposal: first, the concept of education. Participation in the decision-making process would be valuable preparation, not only for future work experiences, but for practice in sharing responsibility and decisions. Second, the student can bring a new perspective to the governmental process, since he is not ROOTED in the educational system. Third, he granted that students participation in the committee system was vital to allow student opinions to be expressed, but stressed that a VOTE was necessary to avoid making this a superfluous role.

SLC Success Cited

He concluded by pointing to the success of the Student Life Committee as an example of

how dialogue works and denying that academic integrity would be threatened. Goldstein then re-emphasized that the student voice must be institutionalized by VOTE, the valuable preparation for the citizen's role that would be afforded, and the importance of new ideas and perspectives due to youth.

Ed Meyers pointed out that
Con't on page 3, Col. 1

CCG invites student comment

The Committee on College Governance invites the members of the college community to submit in writing their thoughts concerning its general charge. We have been considering the possible merits of alternative means of further involving students in the government of the College. Among the alternatives we have begun to discuss are these:

1) Student participation with vote in a broadly sovereign body like the present Faculty Meeting. The By-Laws of the College now vest in the Faculty "the government of the College, including the terms of admission, the bestowal of scholarships, the arrangement of courses of study, student discipline, and the control of student activities;" this first alternative would integrate some twenty-five students in the discussions and decisions of the Faculty on all these matters.

2) Further student participation in the committees now reporting to Faculty Meeting, with more student members on committees dealing with non-academic affairs and with no student members on



Robert Cook

committees considering the academic affairs of particular students.

3) A "Student-Faculty Senate" or council with direct authority to determine policy in non-academic student affairs. Such a Senate would also have the responsibility to receive all proposals from committees and to refer them to the Faculty with an indication of its approval or disapproval. The Senate could propose legislation of its own on matters of Faculty jurisdiction.

4) A stronger student Government, with autonomy over

Con't on page 3, Col. 5

A vacancy has arisen on the Committee on College Governance.

The Advisory Board will hold an all-campus election to fill this position. However, the Ad Board and the Committee itself feel that a woman residing on campus would balance the committee membership and bring to its deliberations a necessary viewpoint.

All women interested in this position should give their names to Linda Munck by Sunday, Feb. 8.

Primary election will be held on Tuesday, Feb. 10, with the final election on Thursday, Feb. 12.

Also at the time of the Thursday final election, students will be asked to consider the question of eliminating Senior line cutting privileges in Commons.

Cook lecture Feb. 12

Social activist to speak at Bates

On Thursday, Feb. 12 at 8 p.m. in the Chapel, Robert Cook, "... sociologist ... responsible radical ... political and social activist ... Congressional candidate," will speak under the auspices of the Sociology Department on the subject of "Who Owns America?" The lecture is an examination of the distribution of wealth and income in the U. S. and the relation of the facts to traditional democratic theory.

Mr. Cook's lectures have been quite well received. Dr. Benjamin Spock, M. D., for example, had this to say about Robert Cook: "I always want to hear Bob Cook speak longer—something I can't say about many people. This is not just because his ideas for saving the country from suicide are fresh and bold. It's because they are based on real experience in community organizing. It's also because he tells about the failures as well as the successes — an essential side of the truth. Some day I predict he'll play an important role in a more responsible kind of govern-

ment in America."

Mr. Cook received his bachelor's degree in engineering from Rensselaer Polytechnic Institute in 1956. In 1960 he received a scholarship to study at Princeton University where he specialized in sociological theory and methodology, industrial sociology and the sociology of knowledge. He received his M.A. degree in 1962 and his Ph.D. in 1964, both from Princeton.

From 1964 to June, 1969, Robert Cook was an Assistant Professor of Sociology at Yale University where he became quite popular with the students. He taught courses on American Society and Culture, Problems of Contemporary Society, Social Class, and Bureaucracy. During the spring of 1968 he taught at Sarah Lawrence College.

Mr. Cook was one of the organizers of the American Independent Movement in New Haven, Connecticut. A. I. M. is a radical political group which has led public protests against the Vietnam War, urban renewal, and highways. Mr. Cook was A. I. M.'s candidate for the U. S. Congress for Connecticut's Third District in 1966 and 1968.

In addition to his numerous public lectures Mr. Cook has appeared on national and local television shows. He has collaborated with Wilbert Moore in editing a book entitled *READINGS IN SOCIAL CHANGE* and has also written articles for various political magazines.

Student Affairs

Student Vote from page 1
the lack of social consciousness on the part of many students would argue for a community government. He blamed the current situation on the dearth of access points to the present governance system.

Prof. Niehaus, after stating that he was "not opposed to the concept of community . . . particularly of students in the life of the college . . .", went on to say, "Actually, I object to almost everything in your paper." He felt that sense of community would not necessarily be fostered by direct participation. "I don't see participation as egalitarian at all levels." He went on to object to Goldstein's analogy to the citizen's role by saying, "Life, in fact, does not include direct participation in decision-making," and went on to say that very few of us actually participate in policy making in the larger community.

In response to a question from Chairman Trafton, Niehaus pointed out the existence of the Committee on College as a prime example of increased student participation in the affairs of the college in recent years. He pointed to changes in the makeup of the Student Conduct Committee as changes for the better, and suggested that we "ought to continue to explore the possibility" of further changes. He reasoned that he was not arguing for the STATUS QUO per se, but

for the principle involved in the issue at hand. He did concede that there are committees that should be student-weighed, perhaps even all-student.

Prof. Brown then asked Niehaus what the rationale was for student representation on committees but exclusion from the final vote, but had a little trouble pinning him down on this point. After hedging with an expressed concern over the arisal of politics, as if to say that there are now no politics involved in faculty meetings, Niehaus made a reference to the fact that Bates depends to a large extent on contributions from alumni for its existence and that such people will support a specific kind of place. After further questioning, he said that a line should be drawn between policy formulation and the final decisions to instrument any specific policy.

Mr. Hayes, the only trustee other than Chairman Trafton present, then seemingly inadvertently put his finger on one of the basic problems of this institution. When he asked for a conclusion as to what kind of educational environment we want here at Bates. This seems to imply that discussions as to student participation or non-participation are academic until the college commits itself to some overriding philosophy or view of its role as an institution, a commitment which seems to be lacking.

In response to a question from the Chair, Brown conceded that there was validity to Niehaus' argument concerning the continuity of the institution. For this reason, he would not favor such a proposal as 50-50 student-faculty ration in a governing body. He went on to add that as "a matter of principle, I would favor . . . something more than token representation" in the final decision-making body.

In subsequent discussion, Goldstein made several good points. After conceding that "we (students) are not your equals," he asked that some effort be made to determine relation to the faculty. He where students do stand in drew a good analogy concerning the responsiveness of the College Governance Committee and the respect which that body had among students and asked why a similar kind of responsiveness and communication could not be extended to the governing body of the college, that is, the faculty. He also pointed out, in reply to Professor Niehaus, that if the academic standing of the college was to be retained, perhaps tradition should not be so strongly supported.

Hayes then stated that Niehaus had previously only suggested, namely, that we must consider those who support the college financially, who provide scholarships, etc. After some extensive further discussion of a repetitive and relative nature the Chairman interposed to suggest that the committee follow a new tack and consider a paper submitted by Dean Carignan. This consisted basically of a schematic diagram of a proposed governance system. Carignan openly stated that in his opinion the continued existence of a liberal arts college depends on its being guided and directed by those who have the authority and experience to do so — the faculty. He made

the relatively obvious observation that relationships to the college differ with an individual's status within the community. He stressed that in his plan there was optimum for all groups and increased communication between them, leading to real participation in policy decisions.

Dean Healy asked for an explanation of the Campus Senate which appeared on the diagram. This body would be made up of students and faculty members and would interpose between these two bodies. Although it would have a direct line to the President, all legislation or suggestions would, as now, pass through the faculty for approval by that body. Proposals from committees would pass through this Senate on their way to the faculty. Further discussion of this plan seemed to indicate that such a Senate would be little more than a glorified Ad Board and would merely be another strand in the amazing web of bureaucracy already extant at this college. Perhaps if Carignan was to spend a little more time and effort (a hard thing to ask of a man who makes better than two committee meetings a day, on the average) and consider further the question of relative powers, his plan might become feasible.

As the meeting finally neared its close, Meyers summed up the impasse at which they had been laboring for the entire evening. He said that there seemed to be a consensus that there should be cooperation between the various bodies on campus, but there were differing views on the level of student participation, procedures and the mechanics of a governmental system. He pointed out that continuity, stability, and tradition seemed to be guiding principles in some cases.

Carignan then suggested that the committee concentrate its efforts by meeting every week instead of bi-weekly as has been their practice. Consequently, the committee met last Wednesday night, too late to be reported in this issue of the STUDENT.

The Chairman suggested that some areas for that meeting be 1) whether change of

structure should be approached from the viewpoint of generalities or specifics; 2) whether or not any consensus could be reached on whether there should be any significant student representation on the faculty. Also, it was offered that anyone of the Bates community who wished to address himself to any point germane to the deliberations of the committee be invited to do so, on condition that he submit his ideas, in writing, to the secretary of the Committee, Prof. Cole, by Feb. 9th.

In summary, this reporter would agree with student representative Meyers, that the committee has come to the crux of its deliberations: whether or not students in this community are to be accorded the privilege and responsibility of participating not only in the policy-formulating processes of the college, that is to say in the committee structure, but also in the final forum of decision-making, the present faculty. In the words of Dean Carignan, "the time has come for some hard decisions" about the direction of the college and how it chooses to regard its student body.

Deadline for Comment

C. C. G. from page 1

non-academic student affairs.

In order for your written opinions to be duplicated and discussed, they must be submitted to the office of the current secretary of the College Governance Committee by Mon., Feb. 9.

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letters to the editor

Letters from page 2
cally unnoticed. Clearly, whether it be the sensitivity of the nose or a concern for the ecological balance of the river, the residents of the river communities can not help but realize the deadly nature of the chemical Androscoggin. But, many of these souls are also employed at the factories that are abusing the river. And, hence, many of the voters find themselves in a very tragic "conflict of interest." If they clamor for bills placing restrictions on the river activities of industry and require them to institute many anti-pollution devices in production, the voters are no doubt lobbying out of existence many of their jobs. How noble must one be? The same problem exists in the harbor communities such as Portland. Of course, the question to be raised is to what degree do the people affected in these areas have influence and importance in the overall picture of Maine's environmental condition.

Comparatively speaking, Maine's pollution problem is far from reaching the deathly status that exists in my home area, New York City, but this is not to say that a fight against this nemesis should not be undertaken. However, caution must be taken as to the methods and programs undertaken to correct



the degenerating situation. Human factors are involved as well as the future of Maine. The preservation of Maine's beauty and purity is a noble and necessary prerogative of all its residents, but its future as the pine tree state will be quite bleak if it can't expand industrial interests in the state. The idea of charging full steam into the wall of pollution will only serve to alienate industry and cause them to fight back, thus leaving the anti-pollution groups with a fight for every inch of ground of Maine. How much success can be attained? It would be well for all those concerned with pollution to ponder their strategy not nearly to the point of compromise, but in regard to direction and force.

John R. Zakian

Hoffman publishes math texts

Dr. Stephen P. Hoffman, Jr., professor of mathematics at Bates College, is the author of "Advanced Calculus", a new textbook which examines the mathematical concepts used in proving the classical vector theorems of Green, Gauss, and Stokes. The text was published January 2, by Prentice-Hall, Inc., of Englewood Cliffs, N.J.

Professor Hoffman joined the Bates College faculty in September, 1968. A native of Norwich, Conn., he is a 1949 graduate of Yale University, and received his master's and Ph. D. degrees from Yale in 1951 and 1957, respectively.

Prior to coming to Bates, Dr. Hoffman taught at the Polytechnic Institute of Brooklyn, Trinity College in Hartford, Connecticut.

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Conn., and at the State University of New York at Cortland, where he was professor of mathematics and chairman of the mathematics department.

Dr. Hoffman is also the author of "Basic Analyses", published in 1961.

He is a member of the American Mathematical Society, the Mathematical Association of America, the Society for Industrial and Applied Mathematics, and the National Council of Teachers of Mathematics.

Pot war continues

House to consider omnibus drug bill

WASHINGTON — (CPS) — While the student body of the University of Denver recuperates from the largest single drug bust ever to hit a college campus, the nation's lawmakers, 2,000 miles away in the capitol, are considering approval of a provision in Nixon's omnibus drug bill that would give federal agents unprecedented powers to make drug raids.

The provision, already passed by the Senate 70-15, would authorize federal agents to break into a home without warning or identification if they had reason to believe narcotics (marijuana included) were about to be destroyed inside. Known as the "no knock" statute, the provision now goes to the House where approval is expected.

At the University of Denver, 42 were arrested in a nighttime drug raid by Denver police on four campus dormitories and eight off campus housing units Jan. 21. The raid nabbed more students than any previous campus drug bust. 28 students were arrested in a raid by 198 police on the State University of New York at Stony Brook in 1968. 37 police participated in the Denver raid, according to the Colorado Daily.

The University of Denver student senate allocated \$4,000 in student fees to help meet bail costs of those arrested. The day after the arrests, approximately 1,000-1,500 students massed at the union building to debate protest tactics. Three days after the raid, about 1,000 gathered at a city jail where some busted students were detained, then marched to the state capitol building to protest police action.

New Look for the Cops
Neil Rosenthal, former University of Denver student body president, told the crowd: "We've done a lousy job of getting it together ... plainclothes policemen don't

look like 35-year-old men any more. The police ... look like us, dress like us and rap like us." Lt. Jerry Kennedy, in charge of press relations for the police, had previously informed the press that three "mod" police agents had aided in the raid.

University of Denver public relations director Bud Mayer said police had been engaged in undercover investigations on campus for about one month preceding the raid. Vice-chancellor John Blackburn denied the administration had played a part in the undercover operations, but stated, "civil authorities are properly exercising their responsibilities to enforce the law."

Chancellor Maurice Mitchell said, "Let no one blame the universities that there is dope. I am sure we find it is those outside the university, individually and organized, who are behind the manufacturing and marketing of drugs when we get to the heart of the matter." 19 of the warrants used in the raid were for drug dealers.

Mitchell, who was quoted by Lt. Kennedy as having earlier estimated that 50 percent of the student body used drugs, further stated, "As I stated in the past, when the action of a few students has attracted the attention of the community, it is important to remember that the great majority of young men and women at the University of Denver are fine, dedicated young

people who are a credit to community."

The King's Axe

If the House passes the "knock" statute, it could open a new era in the Nixon administration's drug crackdown. According to Sen. S. Ervin (D-U. C.), leader of the committee to which the bill was referred, making it into law would only mean "using the key to the king to open all the doors but using the king's axe to knock down the door and break the windows."

Other senators have questioned whether the law would be an invasion of citizen privacy. Sen. Birch Bayh (Ind.) said many Americans still regard a man's home as his castle and might be inclined to shoot intruders (gallantly) who enter their homes without knocking. S. Thomas Dodd (D-Conn.) sponsor of the omnibus bill, said, "The hoodlums are watching us, the dope peddlers are watching us. They want to know if we mean what we say."

Dodd's original proposal was to empower a judge to issue a warrant for a "no knock" raid if he found probable cause to believe that illicit narcotics "may be" destroyed or disposed of. Agents gave notice of a raid. The Senate approved a modified provision allowing a warrant for such a raid if it is probable the evidence "will be" destroyed or disposed of.

The American Civil Liberties Union (ACLU) has objected to the provision because in allowing officers to enter a home without warning, it presumes suspects are guilty before proven innocent.

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Student Mobe group plans spring meeting at Case Western U.

by Carol Lipman
(National Secretary, SMC.)

College and high school antiwar activists and leaders are scheduled to converge on the campus of Cleveland's Case Western Reserve University next month to discuss, debate and decide on a future course for the student antiwar movement.

The February 14 and 15 national conference called by the Student Mobilization Committee to End the War in Vietnam (SMC) is expected to be the largest and most representative student gathering to date. The SMC is encouraging all young people against the war interested in helping to chart the Spring program and strategy for the SMC and the student antiwar movement to come and participate in the conference.

The SMC is the largest and most organized high school and college antiwar group in the country. The SMC played a major role in building the successful October 15 Vietnam Moratorium and, as an integral part of the New Mobilization Committee to End the War in Vietnam coalition, as to a great extent responsible for organizing the large participation of young people who took part in the "Marches a Million" in San Francisco and Washington, D.C. on November 15.

Many SMCers feel that the perspective of forcing the U.S. government to immediately and totally withdraw all its forces from Vietnam can be realized if the potential and range possibilities of mobilizing the masses of Americans in action against the war are acted upon. What the



Jaime Brockett will join Tom Rush in Carnival's Sunday afternoon concert.

organized student antiwar movement does is decisive in this respect.

In accomplishing this task, certain basic decisions must be made concerning the future direction and projected actions for the Spring.

Therefore the SMC has called for a national student antiwar conference for February 14 and 15 to give the student antiwar movement a democratic vehicle for making all decisions on perspectives for the SMC in the immediate future. The SMC has about two such conferences a year. This conference is expected to be the largest and most representative ever.

It is expected through this conference that the SMC will become even more representative and broader than it presently is. On this basis, the SMC will be able to project antiwar actions and programs that can further unite the student antiwar movement and make it more effective.

The conference is expected to discuss a wide range of proposals. One of the more important aspects of the discussion will certainly center around how the student antiwar movement can most effectively participate in a spring antiwar offensive. What kind of mass actions are needed? How can the student antiwar movement relate to it? Already some organizations such as the New Mobilization Committee and the Vietnam Moratorium Committee have called for actions in the spring. How will the SMC relate to them?

Much discussion is expected on programs that the SMC is already involved in across the country such as: campus action against the war including mass struggle against campus complicity with the war; high school organizing against the war; working with antiwar GIs; women's liberation and the

fight against the war; the black liberation struggle and the fight against the war; how to effectively deal with political attacks on the antiwar movement. This is only the beginning; the range of topics is limitless.

An increasing base of the Student Mobe has been among high school students. A significant portion of the attendance at the conference is expected to come from high schools — and a significant aspect of the discussion will certainly center around what kind of actions and programs can be projected to increase its effectiveness. Already much enthusiasm has developed nationally around the announced **High School Bill of Rights**, an initial draft of which will appear in the new issue of the **Student Mobilizer**.

As well as urging all young people and organizations interested in building and presently working in the student antiwar movement, the SMC urges and is inviting adult peace forces, coalitions and groups to send fraternal representatives and observers to the national SMC conference. Continuing collaboration of the student antiwar movement with the adult antiwar movement will continue to be essential in developing a viable and effective mass antiwar movement in this country.

Registration will open Friday, February 13 at 5:00 p.m. for those who come early at Case Western Reserve University Student Union, Thwing Hall, 1111 Euclid Ave., Cleveland, Ohio, 44106. Rooms in the Student Union will be available for informal workshops preceding the opening of the conference Saturday morning at 10:00 a.m. The first session of the conference will open at 10:00 a.m. Saturday, February 14. Registration will begin at 9:00 a.m. Saturday morning at the Stu-

Son of Viet peace candidate pleads father's prison release

WASHINGTON — (CPS) — While the Saigon regime of Thieu and Ky has never enjoyed wide acceptance in the United States, one person spends every day speaking against the present South Vietnamese government for both personal and political reasons.

David Truong is the 23-year old Stanford-educated son of Truong Dinh Dzu, the peace candidate who came in a respectable second in the September 1967, American-sponsored elections in South Vietnam.

And precisely because he was a "peace" candidate, Dzu is now serving a five-year prison sentence. For though the Thieu-Nixon strategy following the Manila Conference gave the diplomatic nod toward a broad-based government, Dzu is still incarcerated on the charges of advocating a coalition government as a step toward peace.

Truong Carries On

His son, David, has been in the United States now for five years. Since his graduation from Stanford, he has begun to spend more time convincing the American government and the American people that his father should be released. From a modest West Side Manhattan apartment, David writes letters to interested persons as well as to those he feels should be.

And while he claims he has met many sympathetic citizens — some who are beginning to feel that although they may support Nixon's handling of Vietnam, they shouldn't be supporting Thieu — David finds two distinctly different reactions from the government of the United States.

In Washington on Capitol Hill David spends days talking to Senators and their aides. The result has been political awareness of his father as well as calls for his release.

Interestingly, while Thieu has found it impossible to assemble a broad-based political party behind him in Saigon, the imprisoned Dzu can claim support in the U. S. Congress from both ends of the spectrum — from liberal George McGovern to conservative Richard Russell.

State Department Indifferent

But across town in the State

Department, Housing will be available.

For more information on the conference and literature available to build the conference agenda, etc., write to the SMC national office, 1029 Vermont Ave., NW Suite 907, Washington, D.C. 20005 tel. 202-737-0072. For information on housing and other conference details write to the Cleveland SMC, 2102 Euclid Ave., Cleveland, Ohio 44115, tel. 216-621-6516.

Department the line is very different. State Department officials answer that the Dzu affair is one entirely between Dzu and his government.

Jim Rosenthal, deputy director of the State Department's Vietnam working group, does say that "we have noted our interest in the case to Vietnamese authorities." And, according to David, Secretary of State William Rogers did bring up Dzu's imprisonment at the Manila 4 conference. Thieu reportedly balked at making any sort of commitment, but finally indicated that if Dzu either agreed to keep quiet or join his party, he might be set free.

The man in charge of everyday State Department policy in Vietnam is William Sullivan, the assistant undersecretary of State for Far Eastern affairs. He compares Dzu to the late Martin Luther King but notes that Dzu is not accepting his imprisonment as complacently as Dr. King did in America.

Dzu, asserts Sullivan, wants to escape the penalties "legitimately" established by his government.

At the White House, another spokesman contends that the imprisonment of Dzu is based largely on historical reasons. In 1945-46 seven parties began working with Ho Chi Minh on a coalition basis. Nine months later, only one remained. In 1954 the Viet Minh started with a broad front and consolidated into a dictatorship, the spokesman explains.

Therefore, reasons this school of thought, Dzu's mention of a coalition government in the midst of a civil war has touched sensitive nerves. And Dzu's imprisonment is regarded as politically unrealistic.

The United States government and David Truong also disagree on just how Dzu is regarded by the South Vietnamese electorate. While David says the people regard his father as "a man who has a lot of guts," one government spokesman on Vietnam claims Dzu is considered "laughable," despite Dzu's showing in the election. He cites David's feeling as "understandable" but not educated, due to the five years he has been out of his country.

Meanwhile, David embarks on a speaking tour of the Midwest and South while continuing to pressure the American government into moving at least a finger in the hand which holds South Vietnam's fragile government.

Women interested in the position on the Committee on College Governance should give their names to Linda Munck. Primary election — Feb. 10. Final election — Feb. 12.

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26 Student Affairs

Chaplain McLean discusses schools and sex education

by Mitchell R. Grosky

On January 27, Reverend Garvey MacLean spoke to a group of 17 students and one adult on "Sex Education in the Public Schools." The discussion often strayed from the main topic by examining such areas as sexuality and morality.

Reverend MacLean said that by serving on a citizens' committee for sex education, he discovered that "sex education is a hot potato." He said that it is a "real political issue and a very inflammatory issue," and "We are real up-tight about it."

Reverend MacLean further stated, "By the very absence of sex education you are communicating something to people; you reinforce the feeling that sex is dirty, private." He said that by denying sex education, you deny a child to be curious of his own body. "It is a legitimate area of concern," he stated, "and we should work to have sex education within our system."

"The church," noted MacLean, "has pretty much shaped our morality in regard to this issue." He later said, however, "My experience has been that in the last ten years the Catholic Church has been more open than the Orthodox Protestant Church."

Sexuality Education

Sex education, as a program, is not merely physiology. But in a greater sense, it is helping a person come to grips with sexuality. "We need to constantly pump physical information into people," he said, "but once we reach adolescence we want to know what to do with this sexual tension." He dispelled the commonly held belief that sexual tension can be relieved by a quick game of basketball or a cold shower, and stated that the only way to relieve sexual tension is by either sexual intercourse or masturbation.

Sex education won't work unless we have people who have the information and can communicate it. As an example he noted that in surveys of sex education programs, one of the differences between a program that is successful and another which is unsuccessful is its ability to deal with the subject of masturbation. Surveyists are beginning to find that this area has a great deal of feeling - taboo - associated with it. He said that we have been pretty much conditioned about masturbation and have feelings of guilt concerning it. "We are dealing with people who are

Con't. on page 7, Col. 4

A note: the author wishes it recognized that all 3 previously published poems have not been printed as written; and hopes the following will appear completely.

I've been lost here
In this city
Where I know everyone.
They burned my house today
And every Jew's house
Under the sun.
They make a desert
and call it peace.

I heard him today
From where I hid.
He spoke of gracious God
Whom he did not know.
I knew then his precious secret;
That he
Is more alone than me
Faces an oven greater than those he builds.

The storm
Is out there on the sea
Where it can still be near to me
And hide behind the mist
From the other watchers.

The tide
Is holding its sides
For the weight of the storm
So no one will feel the pulse of rain
Under the sea.

Like tapping droplets
The rain shall fall on me alone
As on the first waves' height
They touch and blend
The salt to rain.

John Wing

What happened to the Bates philosophy of education

by William A. Bourque

As you are all well aware, this past Monday the faculty voted to substitute area course requirements for the present core curriculum. My original reaction was that, alas, in this day and age when everyone seems to lack the maturity to help develop a positive institutional style (something other than "you do what you want and I'll do what I want and never shall we meet with each other"), that the Bates faculty had also decided that it had no academic responsibility other than to offer individual courses. What made the situation even more incoherent was that, while apparently leaving the student's intellectual development much to whom, the faculty was retaining control of the student's social lives. This dichotomy has not been resolved. However, Professor Sadler attempted to explain to me the reasoning behind the faculty's action.

First, since the demise of the "Bates Plan", Bates has obviously not had a philosophy of education. Thus, there was no reason to retain required courses. Tradition has died in at least one area of thinking here. Certain incongruities remain, though. Since there is no philosophy of education, what, the question arises, is the rationale behind the resi-

dence requirement?

But anyway, division requirements were supposedly not instituted by default, but because it was felt that Bates was not in the business of producing specialists. Students ought to be exposed to the points of view of disciplines other than their own.

So here we have it. The old order of academia at Bates along with the old order of religion, the old order of politics, the old order of sex, etc., ad nauseam, in the rest of society, has been destroyed. The question is, what shall we create to take its place.

A question pertinent to this subject was raised at the discussion Monday - the leadership role of the faculty. The faculty has decided that it will no longer make the pretense of leading and creating a particular environment by the flat of required courses. The feeling of Professor Sadler and Miss Willer at least, and apparently of many of the rest of the faculty members, is that now the faculty can exercise true personal leadership.

Before, anyone not teaching Culch, Philo 199, or English, could have thought, "the humanities are dealing with the humanity of the student, I only have to be concerned with my discipline." This is not to say that that attitude was (is) common, but that it was (is) a distinct possibility. But

Women's Council sees the necessity of changes in image, outlook, role

by Nedine Potter

Good old "Betty Bates" with her billowing bobby-socks and her innocent mind embedded in the business of a "Maidens for Marriage and Motherhood" is a worn-out image. However, the reputation of the Bates College Women's Council is not much above this out-dated picture. At present, most of the members of the Council and a very small body of students are striving to raise the group above its traditional image, but they have saddled themselves with a more than difficult task.

There are a number of reasons for the difficulty. Communications between Women's Council and the approximately 500 people they are supposed to represent has been somewhat less than terrible. In an effort to overcome this communication problem, Women's Council is now posting weekly minutes and is encouraging students to take advantage of their open meeting policy. It should be emphasized at this point that so far no more than ten people have taken advantage of this in-

novation. In order to develop the flexibility necessary for change and the impetus necessary for action, Women's Council must constantly be reminded of campus problems, student opinions and concerns, and student evaluation of the Council's policies and works.

The image of a Bates College proctor is at this point another stumbling block. There are wide possibilities for eliminating this block in Dean Isaacson's plan to re-evaluate the duties of proctors. Next year the emphasis in this job will center around communications and campus leadership, not on passing out sheets and playing policemen. The proctor rating sheets that all Bates College girls will be receiving soon will be designed to encourage the election of original, energetic, change-oriented proctors for 1970-71. The Women's Council members will have more responsibility to the entire campus, but by the same token, their work should be more exciting and significant.

The present Women's Council wants suggestions that will aid in the re-evaluation of proctors duties and the possibilities for a new outlook on the "proctor image." This is admittedly a difficult transitional year for the council and there is unlimited red tape involved in most of the changes made so far. Underclassmen must take an interest now, as they will have to live with most of the changes being made.

There are a number of committees working outside of regular Women's Council business. These include committees on Freshmen orientation, the per system, and blue book revision. These are the areas that need drastic re-evaluation.

It is interesting to note that one of the most amazing blocks to quick change activated by the Women's Council is an immense rift between factions of women on campus. The results of last semester's poll on women's parietals showed a majority wanted parietals on week-ends. A good fraction voted for parietals every night, while a significant and emphatic number wanted NO PARIELTALS AT ALL! A more recent poll on freshmen orientation showed a similar split with a majority voting for some form of traditional hazing. Because of this radical division between students, WoCo has found it easier to formulate student-administration compromises than to create plans favorable to a real majority of girls.

Con't. on page 7, Col. 2

There are two things which really ought to be approached differently. First, the present advisory must be replaced. Second, the community owes it to itself, and to any possible future members to articulate a philosophy of education.

These two necessities come together in the oft-repeated statement that Bates is not like a university and has "unique possibilities." That has been said often enough. It is time for some expression of what those possibilities are, what Bates ought to be, and what are the means for carrying out the practicalities of that ought.

Con't. on page 7, Col. 3

this week in WoCo**Upcoming proctor selection concerns Council**

by Carol Kimball

The Women's Council meeting of February 4 was an abrupt change from the ordinary. It began quietly with Linnea Haworth, chairman, announcing that WoCo has decided to conduct a poll to see which type of sewing machine, zig-zag or straight-stitch, the women want in the sewing room. The Council also decided to ask for open house this weekend. It was announced the hazing poll has been analyzed and that there will be hazing "of a friendly sort" next year.

At this point Dean Isaacson arrived. She had mimeographed an agenda in order to facilitate the covering of numerous important items. She said that for security purposes it was necessary for the porch light to remain on in the dorms until the last woman was safely in. Then she asked if the proctors felt that the watchmen provided enough security with the set-up the way it is now. She asked that they discuss it in the dorms. It was stated that the desks for the receptionists would arrive soon, and that the installing of the central phones would be attempted to be carried out. Next she asked the proctors how they feel about the idea of expanding having receptionists into the afternoon (in some future time). At this point the new attitude of the Council became evident as one proctor asked "why do we actually need receptionists?" Dean Isaacson answered that they were to serve during parietals, in aiding visitors and to take messages and for security in the case of uninvited guests in the dorm. This was just

the first of a long series of active discussions initiated by the proctors.

New business included mention of requests for more sex education type lectures. Even though the attendance was poor at the talk by Dr. Levy, school psychiatrist, at the beginning of the year these talks are being requested.

On the policy of room changing the Dean said she must be informed but as long as all involved are in agreement that such moves are desirable and room is available she doesn't find anything wrong with this action. Next the Dean and the Council delved into the problem of selecting proctors for next year. A committee made several suggestions but at present, things are still in a formative state. The discussion at this meeting was very active. All the proctors showed an interest in participating in debating the issues and many times they would discuss among the Council with no urging from the Dean. One suggested change was that the name be changed from proctor to counselor but it seemed to smack of summer camps too much for the proctors to be very enthusiastic about this change. Throughout the meeting the Dean made an obvious attempt not to force her opinion

upon the girls. Last year 60 girls tried for proctorships. This year Dean Isaacson really wants more candidates. This may happen because of the reduction of the duties of the proctors in the area of active as housemaids (by clearing ashtrays and handling sheets) and increasing their role as communication agents.

The question of women's parietals did not come up before the faculty last Monday. Dean Isaacson said that the committee on parietals may rephrase their proposal because now it isn't exactly worded the way they like. However, while this is being done women would not be penalized by not having reception hours. When asked if women would really be able to have full weekends while this was being reworded, Dean Isaacson answered "I believe so."

Open house hours for Carnival are Thursday 7-12; Friday 1-5, 7-1; Saturday 1-5, 7-1; Sunday 1-5, 7-11.

Dean Isaacson wished to clarify the fact that the rules mentioned two weeks ago were general outlines for reasons for suspension or expulsion and not absolutes.

Philosophy from page 6

The faculty has created a structural void. That void can only be filled by personal responsibility, both on the part of the faculty and students. If the college wants to prepare people for occupations, that is certainly a legitimate goal, though hopefully not the vote of this institution. If the college wants to follow the rest of the culture, then I am sorry to be associated with it. If the college desires to nurture creative individuals who have a sense of direction to the society which they can build, then the institution has a long way to go.

Women's Council from page 6

In these reports to The Student, Women's Council is not presenting a "gripe sheet," rather, they are sending out a sincere plea to the women's side of campus to take an active interest in the progress of a widespread program of improvement. In choosing proctors for next year and in contributing to the present business of Women's Council, every girl here has an opportunity to help overthrow old images and find better ways to handle campus living.

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Reynolds announces tuition hike

Bates tuition will go up \$300 next fall President Thomas Hedley Reynolds announced in a letter to parents recently. The increase adopted by the trustees brings tuition to \$2100 annually, still substantially below most colleges with whom Bates shares admissions applications. Room and board charges will remain as now at \$1150.

In his letter to parents, President Reynolds indicated that his notice of increase comes "with the greatest reluctance, because, as a college administrator who is the father of four, I am painfully aware of the increased burden such news places on students and parents. This act is especially distressing at a time when we in America see the importance of reducing cost as a barrier to higher education for our youth."

President Reynolds pointed out that the additional income to Bates form the higher tuition will only partially offset anticipated increase in salaries and scholarship grants alone. He indicated that the College will continue to expand endowment income to help offset rising costs, and

will make every effort to aid students for whom the additional costs become particularly burdensome.

"Bates' costs are still substantially below those of most colleges with whom we share admissions applications," said President Reynolds. "We have kept them so by keeping our fixed operating costs to a minimum. I feel strongly, however, that we cannot stint in developing our human resources, particularly teachers, without serious damage to the college."

For many years, tuition at Bates has traditionally gone up every other year. These increases have been as moderate as possible without compromising educational standards, President Reynolds explained. Furthermore, he contemplated no advance in board and room charges for the coming year.

"Throughout its history, Bates has made every effort to keep its doors open to qualified students regardless of race, creed, or financial resources," President Reynolds concluded. "We will continue this tradition to the best of our abilities."

Sex education and public schools**McLean from page 6**

carrying these conditions all over the place."

Major Stop-Gaps

MacLean said that the PROBLEM of sex education is on the secondary level where we become involved in morality in addition to physiology. Great areas of controversy are opened up on this level. People are arguing the question of whether school system has the right to present a value system. The program may emphasize 4 sexual standards, the double standard, abstinence, permissiveness with affection, and permissiveness. Advocates of sex education ask if the teacher must emphasize one standard as being preferable? He noted that many parents are angry that sex education does not teach that pre-marital sex is wrong. They want schools to teach the morals of the parents.

Students present discussed

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The discussion, presented by the Bates Student Education Association (SEA), was viewed as very interesting and enlightening by the students attending.

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II-S deferments may be ended

WASHINGTON — (CPS) — The American Council on Education (ACE) has joined National Student Association (NSA) President Charles Palmer in calling for an end to II-S student Selective Service deferments.

ACE said it once supported student deferments as being necessary for the national welfare, but now, under the lottery, "The available pool of draft eligible men is so large as compared to the numbers likely to be called into service that a termination of student deferments cannot affect the regular flow of highly educated manpower."

Also at issue, according to ACE, is the question of equity. In order to make the draft more equitable, the government must "expose all young men of a given age to exactly the same probability of induction," it said. It recommended that those currently enrolled in college be allowed to graduate.

Palmer favors a voluntary army but has taken the position that if the draft is to continue, it would be fairer to eliminate student deferments because they favor affluent youths able to afford college over poor Black and Chicano youth.

Hearings on the draft are scheduled to begin this month in the Senate Armed Services Committee. Secretary of Defense Melvin Laird has already said the Nixon administration will press for an end to student deferments this legislative session.

Portland players present Anouilh Antigone

The classic Greek tragedy, "Antigone," by Jean Anouilh, is a modern version of the ancient myth. The drama, the season's third production of the Portland Players, starts this Thursday, February 5, at the Thaxter Theater in South Portland.

Anouilh's interpretation sheds light on contemporary revolt. Antigone, played by Jean Tenbrink, defies Creon, portrayed by Albert Ducclos, in the clash between passionate idealist youth and the forces of might and authority.

Modern dress and settings highlight the performance and fill the theaters stage with imagination and vitality.

The production, under the direction of Joseph Daubenas, will run Thursday through Saturday, February 5-7 and February 12-14 at 8:30 p.m.



Miss Susan Bergstrom, 1970 Carnival Queen

UNICEF sponsors Nigerian Relief

UNITED NATIONS, N. Y. — The U. S. Committee for UNICEF has issued a nationwide appeal for public contributions to help support a massive rehabilitation program in postwar Nigeria. Noting that the Nigerian government has expressed its appreciation of UNICEF's "good and altruistic humanitarian work" over the past two years of the tragic civil war, Mrs. Guido Pantaleoni, Jr., President of the U. S. Committee, said, "We are heartened by the continuing concern expressed by the American people over the plight of Nigerian mothers and children who have survived a period of great suffering and hardship. Now we must do our part in helping to raise the millions of dollars needed to maintain and expand UNICEF's aid program in Eastern Nigeria during the critical months ahead."

After a personal inspection trip to Nigeria, Mr. H. R. Labouisse, UNICEF's Executive Director, confirmed earlier reports that severe malnutrition and the danger of major epidemics constitute a continuing threat to the existence of millions of children in the

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Vietnam death estimates faulty; Irregularity in Washington

WASHINGTON — (CPS) — There may be almost twice as many American combat deaths in Vietnam as the Defense Department claims.

Former Sen. Wayne Morse has charged that the Defense Department has two sets of death statistics: the real ones and those released to the public in its weekly "statistical summary." Morse first made the charge last August, claiming 70,000 rather than 30,000 Americans had been killed in Vietnam combat at that time.

An ex-Marine, who was stationed at Marine Headquarters here, told an October Vietnam Moratorium audience, "I realized that the Corps was, as a matter of policy, announcing a death toll that was just about half of the number of deaths reported to our office... I talked to guys who were clerking at Army headquarters and they said the same thing was going on in their offices, too... the fact is, twice as many Americans have died in Vietnam as the military admits."

Slightly more than 40,000 American men now have been killed in Vietnam action, according to the Defense Department. If Morse and the Marine are right, the figure is actually closer to 80,000.

In any case, the 40,000 figure is not realistic even in the Defense Department's tabulations. While the government

uses the 40,000 figure in talking of Vietnam casualties, the back side of the weekly Defense Department report shows that another 7,250 Americans have been killed in Vietnam from aircraft "accidents and incidents" and "other causes," or they are "missing." The causes, including the "aircraft incidents," are listed as "U.S. casualties not the result of action by hostile forces."

In addition to these deaths, more than 3,500 foreign troops allied with the U.S. government have been killed as well as about 100,000 South Vietnamese. (North Vietnamese deaths total about 590,000 according to the Defense Department.)

A few newspapers and magazines are beginning to pick up on the total death figure question and Morse's accusation. Hard Times magazine and The Gazette and Daily, commercial newspapers in York, Pa., have said it is highly possible that American citizens are not just badly informed, but very much misinformed about Vietnam casualty statistics.

The Gazette and Daily, in an editorial, asks, "Is the government 'managing' news? We would think the news organizations criticized by a Vice President would be interested in finding out. But to date: Nothing."

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Bates Sports

Bryant Gumbel
Editor

Hockey Club wins first game, 7-3 face tough Kents Hill team today

by Derek Sander

It started last weekend when the Bates Hockey Club almost beat the Lisbon All-Stars, losing by their narrowest margin of the season, 5-3. Alumnus Dick Magnan returned to uniform and sparked the team offensively, netting two himself. Jeff Larsen put in the third, but it just wasn't enough. Then two days later it was the defense's turn to shine as they held Commonwealth Shoe Co. to three goals. But the Bates lines could not connect at all and the final score read, 3-0. The Cats had still not tasted victory.

Last Sunday night however, almost exactly a year since their last win, both the offense and defense clicked together. Matt Cassius tied the score at 1-1 early in the first period and the Cats never trailed again. Jeff Larsen, on assists from Jim Ross, added two more and the first period ended with Bates ahead 3-1.

In the second period all three lines looked sharp going both ways, even the few penalties were killed excellently. Freshmen Kirkman and Bayler each scored, ending the period at 5-1, Bates.

In the final period goalie Mike Schwartz played his best stretch ever, despite Bostonian Shoe scoring twice, but the going got a little rough as tempers flared, giving the audience their money's worth. Jeff Larsen completed his hat-trick on a break-away goal, and Jim Ross collected one of his own at the buzzer. So, after a long wait the hockeymen picked up a win, beating Bostonian Shoe Co., 7-3.

This Friday, from 12:30-2:00, the Winter Carnival game will feature Bates vs. Kents Hill, a team who last year defeated Bates 17-1. The team will be shooting for an unprecedented two straight wins — come and add your support to the worthy cause.

Thinclads close out with loss to Coast Guard; finish winning season with 4 - 3 record

The Bates College Winter Track Team closed out their winning season on a losing note Friday night as they were downed by a strong Coast Guard squad 60 1/3 to 43 2/3. The meet marked the last performance in the cage by the team's four seniors: Hibbard, Doyle, Ackroyd & Mastone. When one considers that these seniors accounted

for only nine points in the meet, it shows the great young potential of Coach Slovenski's thinclads.

The evening started well for the Cats as Williams won the long jump with 21' 3 1/4" with Sheldon taking a third. At the same time Wood & Mastone were taking second and third respectively in the 35 lb. weight. Coast Guard countered

early with a first in the high jump and a sweep in the shotput.

That laid the stage for John Emerson's exciting performance in the mile against Estes, the Coast Guard ace. "Gomer" won it with a time of 4:27.6. Estes had his revenge later as he sprinted the last lap of the two mile run to grab first with a 9:37.7 time, wiping out a fine second place effort by Neil Miner and a good third on the part of Jim Leahy.

In the 45 yd. dash Bates could gain only a second but the event was much more costly. Co-captain Ed Hibbard re-injured his heel and eventually finished second in the pole vault with the winner vaulting 13 feet. In the other jumping event, the high jump, Platz of Coast Guard set a new cage record of 6' 6". While Sheldon and Young of Bates had to settle for second and third.

In the other running events Ackroyd won the 1,000 yd. dash in 2:19.4 sec. While Fillow and Bradford tied for second in the 600. Capping off the meet the Bates relay team won in the time of 3:36.4 sec. The final was Coast Guard 60 1/3 and Bates 43 2/3, to finish off their season at four wins and three losses.

Bates Bobkittens

Faculty policy is one thing, the views of Bates Women's Basketball team are another, and the differences are quite surprising.

It may come as a great surprise or shock but the Women's "Bobkittens" Varsity Basketball team exists.

Starting five games, four of which will be on the road, the Bobkittens will take on Gorham State College. Wed. Feb. 4th.

Your Bobkittens are: Margaret Baker, Linda Harvell, Diane Holmes, Jocelyn Penn, Sandra Boothby, Martha Gedres, Terry Grant, Kathy Lowe, Carol Lovejoy, Cheryl Proctor, Lorraine Swensley.

The Bates Bobkittens are coached by Miss Mary Donnell.

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AT

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AND THE

IMPERIALS

WITH

JUSTIN CASE

Sunday, Feb. 15

2:00 P.M.

Newman Gym

at

Husson College

Bangor, Maine

Admission: \$2.00

per person



The Carnival Queen and her court: (from left to right) Lynn Bradbury, Queen Susan Bergstrom, Linda Munck, Susan Dobson, Jan DeMeo, Susan McKnight, and Dawn Cook.



Urge for Goin' —to Sunday's concert by Tom Rush in the Alumni Gym.

Winter Carnival



The sweet sounds of Sugar Creek tonight.



In years past, the campus has been the scene of many imaginative snow sculptures — but not this year. Not even the Outing Club could control the weather.

Lounges in Men's Dormitories will be open from 10:00 A.M.—3:00 A.M. during Winter Carnival (Thursday, Friday, Saturday nights.)

Bates



Student

Vol. XCVI, No. 16

BATES COLLEGE, LEWISTON, MAINE, FEBRUARY 13, 1970

Subscription \$5.50 per yr.



This Sunday the College Choir will present Gabriel Faure's Requim. Performance time is 8 p.m. in the Chapel.

Featured performers include the trio pictured above: (from left to right) Rebecca Curry, violin; John Wilson, baritone; Heidi Hoerman, soprano.

The choir will be directed by D. Robert Smith, with Marion Anderson at the organ.

Faculty votes extension of parietals; sign-in book, proctor on duty out

The following are the recommendations concerning parietals made by the faculty Ad Hoc Committee on Student Affairs and passed by the faculty at their last meeting.

These recommendations extend to both men and women.

In the words of the committee:

"As a result of the continued deliberations of the Committee, a review of the discussions of the Committee on Student Life, the development of appropriate administrative security measures, and in response to the enlightened interest of the student body, the Committee believes that reception hours should be extended to the women of Bates College."

The current practice of allowing dormitories to determine reception hours within the limits prescribed by the faculty by periodic vote will be continued.

Votes will be taken in the dorms during the first and eighth weeks of each semester. There must be a quorum of over half the residents of the dormitory present for a vote to be taken. Hours may be limited by vote of one third of the legal voters cast.

Therefore the Committee recommends to the Faculty that:

1. The present "sign-in/sign-out" procedure be modified in the following ways: a. Signing in and out of dormitories be mandatory for persons who are not students, faculty, or members

of the administration of Bates College. In such cases it is the responsibility of the dormitory resident to insure proper registration.

b. Signing in and out for members of the Bates community be voluntary—for purposes of information and courtesy.

2. No specific duties in regard to reception hours be as—

Cont. on Page 6, Col. 2

C. A. news . . .

February and March promise much in the way of Campus Association action. Two events, neither of which have ever been seen at Bates, will occur on February 27 and March 13.

On the first of these dates the Cultural Concerns Commission will sponsor a Teach-In featuring Robert Rimmer, a Bates grad turned author. His books, the HARRAD EXPERIMENT, will serve to open the discussion between Rimmer and several faculty members.

March 13, 1970 has been designated as International Day for Bates. Hopefully speakers, films, and foreign foods will enrich Bates' understanding of the countries where our many foreign students live.

With campus elections coming up the C. A. would like to urge those who are interested to become part of next year's C. A. The four officers will be elected by the campus and

New "compromise" senate proposal avoids issues; McKnight says Governance Committee at standstill

by Ted Barrows

At a meeting of the Committee on College Governance on February 5th, discussion centered on still another plan proposed for the governance of the college. This one was drawn up by Deans Healy and Carignan. However, it looked suspiciously like the proposal made up at the previous meeting by Carignan. Here's the play-by-play.

After acceptance of the previous meeting's minutes, Stan McKnight reluctantly agreed to take over the secretary's duties from an absent Prof. Cole. After opening the evening's discussion with some attention to Pete Rubin's diagram of a possible system of separate autonomous governments, student and faculty, and a remark by Rubins to the effect that a small college would seem to be better suited to a community form of government than would a large university with students living off campus, discussion moved to a draft and schematic diagram submitted by Healy and Carignan.

Heddy-Carignan Plan

This plan was much better thought out and had a much neater and more symmetrical diagram than the one presented previously by Dean Carignan. However, it did not differ significantly. It seemed to be an attempt to superim-

pose the idea of a faculty-student Senate on the current governmental system at the college. Practically everything with the exception of matters, for instance, of tenure and academic standing would pass through this Senate on its way to the faculty. Dean Healy explained that "as we see it, students should not be involved" in areas such as these.

Rich Goldstein suggested that such a plan seemed to beg the basic question of why student participation at the faculty level was seen as unacceptable. Carignan replied by saying that he thought that "final authority for the internal governance of this college should rest with the faculty." He went on to concede that student interest was greater in some areas than in others and consequently some committees can be weighted to students and others to faculty. His proposal intends that such a division of interests should develop.

Goldstein then questioned whether there were indeed any areas where students should not be concerned. Chairman Trtafton interposed to point



Sunday afternoon . . . Tom Rush

out the fact that students were concerned for at most four years, while the faculty would be around for a longer time and would have to live with their mistakes. Prof. Brown pointed out that some faculty members make decisions but are here for four years or less. It would seem that those four years are more vital to any individual student than to any individual faculty member.

By-laws Not An Issue?

Following some inconsequential discussion of average tenure, Brown questioned whether the two Deans were not overly concerned with the possibility that the by-laws might have to be changed. Healy replied that, to the con-

All letters to the editor should be placed in the silver box outside the P. A. Office (located in the rear of Hathorn) no later than Tuesday at 4 p.m. for the issue published that Friday.

All letters must be signed, although names will be withheld upon request.

had been presented by Brown and the student subcommittee. Students would have, he pointed out, an individual vote which was of equal value with that of an individual faculty member on matters of, say, curriculum.

Students may bring Idealism

Prof. Bechtel pointed out that Carignan seemed to be implying that every student would be less competent than every faculty member. Stauffer suggested that students might tend to bring idealism rather than competence to such a body. Perhaps a little idealism would be a valuable contribution. Dewey Martin questioned whether a professor in his

Cont. on Page 4, Col. 1



Bates Student

Paula F. Casey
Editor-in-Chief

Managing Editor: Robert Aimo; **Associate Editor:** Ronald Cromwell; **News Editor:** David Martin; **Student Affairs Editor:** Alan Hyde; **Layout Editor:** Joseph Hanson; **Copy Editor:** Jackie Kopco; **Art Editor:** Hank Kezer.

Michael W. Dorman
Business Manager

PUBLISHING A PUBLICATION BOARD

This Monday the Publishing Association Board, at an open meeting (4:10 p.m. P.A. Office), will decide its fate: that is, should the Board continue in existence serving the all-important functions of selecting editors and handling cases of impeachment of editors.

It cannot be emphasized enough how vital and basic is the freedom of the student press. Avenues of criticism and comment must always be open and guaranteed.

The report submitted by the constitutional revision committee emphasized that the Board no longer had any real function, and suggested the extreme measure of disbanding.

The solution, in which the Board is given a real function and freedom of the newspaper is guaranteed, seems to lie in a restructuring and redefinition of the Board.

A popularly elected Board could serve a dual purpose: (1) it would have the time to rationally consider and judge applicants for the positions of editor-in-chief and (2) it would be responsible for receiving complaints against a publication and instituting impeachment proceedings.

Currently the editors and business managers of the three publications are automatically members of the Board. In a new Publications Board only campus elected representatives should be members. This would eliminate a certain conflict of interests editors currently face in participating in Board decisions affecting their publication. However, it would be logical for the opinions and information possessed by the editor to be made available to the Publications Board.

The decisions regarding impeachment and selection of editors should ethically be submitted to an independent Board.

Hopefully the current Board members have had time to consider the inadvisability of disbanding the P.A. Board, and also the question of whether a student elected and representative organization can legally decide to disband itself.

LANGUAGE REQUIREMENT

A vote on the continuance or elimination of the language requirement has once more been delayed, but perhaps this will act in the students' favor.

The original EPC proposal supported the retention of the language requirement and appeared to have strong faculty support. Dr. Weight's amendment from the floor had as its apparent intention making language study optional not obligatory.

The matter has been thrown back into EPC, which has three student members, for reconsideration and re-examination of the justification for retaining language study as a graduation requirement.

RECEPTION HOURS

Seniors, the old-guard faculty members, trustees and alumni are those who can really remember a Bates community that existed, somehow, without reception hours.

However, things are gradually changing. This week, the faculty voted to extend the time limits of reception hours, eliminate the necessity of proctors on duty, and make the sign-in book "voluntary."

In a major move, the reception hours provisions have been equally extended into the women's side of campus, despite the women's conservative original request for only weekend "open houses." Women, however, will have the option to limit reception hours within set maximums, at which point innate conservatism may decide the matter. On certain points, the faculty is more liberal.

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letters to the editor . . . letters to the editor . . .

letters to the editor . . . letters to the editor . . . letters to the editor

Dear Student

I think the college would be benefited if a series of courses in the various aspects of the media was set up.

We have the facilities to do it. (T.V. & radio stations on campus grounds, photography facilities.)

Such courses may interest students to work in the various outlets for such work on campus. And members of the radio station WRJR, The Student and The Garnet can polish up on skills.

In general, the campus and the media responsible to it cannot help but benefit.

Yours,
Scott Green

frustration

Open Letter To The Editor:

Wake up Bates guys! Don't you realize you're supposed to represent the Pepsi generation of sparkling, energetic kids with sex appeal oozing from each tooth? Does your wearing Friday afternoon in the den, Saturday in the fish bowl, and Sunday brunch exhaust you into 7:30 bedtimes each week-end?

If not — there is hope! Look around, at lush Bates each dorm is furnished with at least one working phone and a mug book full of variety.

Unite! Unite! to a cause worthy of consideration: the fundamental proposition of co-education — boys and girls — TOGETHER!

Don't let financial straits or fear of rejection daunt you. If you'll only ask out the Bates girl of your choice as to size, hair color, and I.Q., you are sure to find a sweet companion, a hell-of-a good sport and a truly fun weekend.

So Bates men - support the twosome, togetherness on the pond, in the den, on Mt. David, in the Co-ed Lounge, or at your local theatre, a girl for every guy — the American Way.

Concerned Co-ed

acoustic congratulations

To the Editor

I would like to congratulate several people on behalf of those who watched "Wait Until Dark" last Thursday. Although many, perhaps most of those in attendance enjoyed the picture, I found that the majority were not exactly ecstatic about the garbled words and music. Unfortunately, this normally occurs when there is a broken sound-track or poor quality projector.

More importantly, the picture was shown in the Alumni gymnasium, rather than the more comfortable and equally spacious Little Theatre.

Therefore, I would like to

congratulate the Outing Club for their meticulous planning in making sure they had the theatre that night, but primarily I'd like to congratulate Mr. Bill Beard for refusing to let the theatre be occupied. His unselfish attitude in this instance is a model to be looked up to by Batesies past and present.

Sincerely,
George Schumer

"put on"

To the Editor:

With the imaginative snow sculptures and the most apprehensive crowd at the crowning ceremonies, the 1970 Carnival got off to a rousing start, but the Grass Roots put on a concert that really made this Carnival what it was destined to be. And put on is exactly what I mean. Their entire act

consisted of segments of other rock performances from Steppenwolf to Cream. Remember the pseudo Ginger Baker drum solo that drew the drummer to the mike stand at a Pacific Gas and Electric? Or do you recognize the Hendrix-like gyrations of the lead guitarist? Or the slow trembling Vanilla Fudge organ? Was the drummer really playing all that by heart or was he reading it off his treasured cymbal?

It seems ironic that even the members of the group seemed to be Ford - Motor - Company - assembly - line - new - teenage - craze - cash - in - rock - performers. The sexy organist who looked out of place off of Fire Island. And the fantastic drummer who masterfully refrained from laughing at the audience when his chewing gum demanded his undivided attention. Don't forget the cute lead guitar player who kept the girls in the front happy with his sexy Brian Wilson grin, or the bassist who stayed in the background like a good Bill Wyman. They copied so many aspects from so many other groups that when they got around to playing their own "smash hits" they couldn't stay together. But after all, how psyched up could 30 year old men get over the 12 and 13 year olds in the front 100 rows?

To them, those girls were representative of our Bates College student population and they made the most of playing around with them, too.

Remember the flying drumstick? Maybe they did represent the Bates population. I'd like to doubt it, but they certainly must represent a true Grass Roots audience. Who else could stomach the 15 cent rock group that never was? Who else would pay 2 cents to ever see them again? Who

else won't vomit the next time LAM regurgitates a Grass Roots hit? Be it off of their "new album", their latest album", or their "most recent" album. I hope Johnson and Co. continue to contract similar 'big' groups. After all, those 13 year old girls need a night off from their Barbie dolls, don't they? The 'Roots', as their affectionate aficionados call them, were excellent for this purpose. Besides what would Joplin or The Band or Steppenwolf mean to a 7th grader? Let them play at U. Maine or Colby. Those schools must lack those all important close relations with the surrounding community that we have here at Bates.

By the way, last week the Roots lost their organist. He tried his sexy moaning come-to - Los Angeles with me baby at the Tea Party in Boston and he got rotten tomtoed to death.

Peter Burch

human relationships

To the College Community:

I would like to express my personal endorsement of the ideas set forth by Garvey MacLean, concerning student residence halls, in the Jan. 16 issue. It has been an ever-increasing discovery in our modern age that man's understanding of himself and the human predicament has lagged far behind our scientific and technological advances. Human values is a sorely neglected subject and deserves our immediate attention, in light of both the explosive material and internal situations, as well as particular interpersonal relationships. Students complain about the lack of community at Bates. The chaplain has suggested an excellent idea for beginning to remedy this situation. His proposals concerning Rand Hall and the questions and problems that arise with the plan should be brought to the Student Residence Committee for more serious and active consideration. Hopefully, the College can and will stand behind such a potentially beneficial, although experimental, program.

Sincerely,

Shirley Ransom

SUPPORT

YOUR

AD BOARD

Establishment people - underground press

Maine Times challenges state with new opinionated liberal paper

by William A. Bourque

The bastion of conservatism that is the Maine newspaper scene is being challenged by a new kind of newspaper, the **Maine Times**, published weekly at Topsham.

An over-sized tabloid, the paper has an in-depth, issue-orientation which covers subjects from the Bangor State Mental Hospital to the Lewiston Bridge and everything in between.

However, recently these have been at the circumference of its muckraking activities, as it has become identified as the center of the conservation fight in Maine.

wide influence

At times the influence of the **Maine Times** has reached into other New England states, such as their expose of a "fly-by-night" nuclear power financing outfit (TEPCO) which was trying to sell various New England towns nothing for something.

The drive behind the new format and new ideas is provided by the team of publisher Peter Cox and editor John Cole.

According to TIME magazine, Cole, originally from Maine, "quit an incipient gray-flannel career in Manhattan to become a commercial fisherman, later edited several Maine newspapers."

Last week the Student visited Mr. Cole at the publishing offices of the **Maine Times** in a two-story brick colonial bank.

timeless Times

We entered through huge wooden doors with a plaque bearing simply the words **MAINE TIMES**.

The first floor had been refinished: with wall-to-wall

carpeting, an efficient, young and pretty secretary as well as op art posters. We were handed a copy of the week's paper and asked to wait upstairs in Mr. Cole's office.

The second floor had not been refinished and there the antithesis of old and new was most apparent. The outer room was spacious with drawing boards and the normal clutter of a newspaper office. On one desk was a seemingly out of place ultra-modern black machine which we were to later find allowed the paper to even exist.

In the "executive" office the atmosphere of the 18th century became enveloping. These men might be using the latest technological developments, but those new machines were obviously not dominating their life style.

true Maine-iac

Mr. Cole entered, just slightly disheveled in a pink striped shirt and gray jacket, with a Bennington girl spending her work term with the **Maine Times**.

She was in the midst of spending her three months studying the Franco-American population in Maine. The half hour conference which we listened to consisted mostly of her relating incidents she had come across in her research. The listening quietude of Mr. Cole was an expression of his Maine manners, certainly not a personality he developed in New York City.

Finally he sent her off to the Fort Kent area to study the Daigles, an Amish-type people.

When she left he described, with a Maine accent that was only slightly lessened because of the time he spent out of state, how the **Maine Times** had come into being.

Both he and Peter Cox had worked for various dailies in Maine before finally coming together as editor-publisher at the Bath-Brunswick Times Record. While there, they decided that Maine needed a state paper of opinion.

new journalism

However, it was impossible to change a local daily into such a new kind of journalism. The daily still has a job to do — it is a newspaper of record, keeping track of births, marriages, deaths, legal notices, and just plain reporting the news. In light of all these functions, it would have been financially and editorially impossible to add to that an issue orientation. The styles were too opposed to each other.

So the two Yale graduates struck out with \$100,000 to start an experimental newspaper that wouldn't carry anything of the ilk of football scores.

obviously opinionated

Perhaps the most distinct quality of the paper is that it is obviously opinionated, obviously liberal, obviously conservation oriented. An example of the work the paper does is that it was primarily responsible for the decision of the state legislature to prevent snowmobilers from using Baxter State Park.

Mr. Cole pointed out that they do not expect the paper to be only concerned with conservation, but that it was merely the issue of the day when the newspaper got started. In the future he sees the crises in education, medical costs, and housing as increasing in importance.

Mr. Cole defended his opinion style by saying that this was "at least more honest than claiming objectivity while subtly pushing a point of view." All the writers are encouraged to be creative and always put their opinions in their articles in order to "provoke, to get people to think and communicate."

political participant

The paper is not at all trying to "report" in any tradi-

tional sense of the word. That is being left to the old dailies and television. This new type of journalism is a political force in its own right. It doesn't record the news, it helps to make it. It is not an observer, but a participant.

One advantage the paper has is an editorial staff of only four, although many of their articles come from freelancers (about 50) around the state. These people write not about an assignment but rather about what interests them. Thus the paper doesn't have to pay reporters to spend time researching and also gets more interesting articles by involved people.

new advertising approach

Another part of the new style coming out of Topsham is the advertising policy. This is due to a couple of things: the paper is a weekly and the nature of its readership.

Subscriptions now run about 10,000 with the majority of readers middle and upper income, college grads and mobile — used to traveling to buy products. The advertisers are mostly "specialty shops" not Grant's which can reach the customers better through the dailies.

We asked if the nature of the opinions of the paper offended any potential advertisers. Mr. Cole said it was no problem because they didn't care much about advertising; they had reversed the ratio of advertising income to readership income. They limit advertising to 25% of their space. If there were too much advertising demand they would simply raise the rates. As a result of this policy the newspaper has a kind of independence that literally, most daily newspapers can't afford.

Such technological innovations as the IBM typesetting machine referred to above were necessary to make the **Maine Times** even thinkable. Before, typesetters cost \$12,000 while this one can be rented for \$100 a month. The big city dailies are caught up in their own style and have literally hundreds of thousands of dollars tied up in machinery that is rapidly becoming outdated. Also, television is taking over much of the spot news and "the old guys are all wound up in their own red tape."

"if you're young..."

Ten or fifteen years ago it

would have cost at least \$1,000,000 to get a newspaper off the ground. Now, Mr. Cole says, "if you're young and want to sweat you can get started for as little as \$10-\$15,000."

He sees the weekly journal of opinion as the newspaper form of the future. He notes that it is interesting that while IBM is definitely a part of the system, the establishment, it has produced mechanisms which will allow young people to challenge and correct the system.

20th century pamphleteers

He feels that the **Maine Times** has gotten an early start on this new form of journalism and that they are "establishment people producing an underground newspaper."

He even likened the paper to the pamphleteers of the 18th century who contributed to this country's independence. Mr. Cole likes the possibility that "young people, with good ideas and a little money can out produce the old guys."

Getting back to the image of the **Maine Times**, Mr. Cole admitted that "people are just now beginning to know what it is."

His own job as editor is central: "the main job of the editor is to have a sensitivity to issues, to trust in the messages one gets. One of the reasons we have been successful is that we saw the issue of conservation and focused upon it. We may not stay that way forever. As other issues arise, we will take them up."

Augusta response

Lastly we asked what the response in Augusta had been to the new newspaper. Mr. Cole replied that they have a high degree of readership amongst the legislators.

"They are probably critical but at least they pay attention. We have influence beyond our actual readership."

The editorial offices of the **Maine Times** certainly isn't the city desk with its phones ringing and people running in and out. But the casual atmosphere belies a truly exciting possibility. Within the old building at Topsham are some new ideas. One's only reaction can be a certain feeling of trust that forces out to destroy the environment, to destroy man, have not quite yet succeeded.

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Committee on College Governance

New "compromise" senate proposal avoids issues and gains support

from page 1

first year of teaching was necessarily more competent than a student. Niehaus explained the present experience (and competence?) levels in the faculty in terms of the "Young Turks, middle-aged middle-of-the-readers, and the old guard." Martin asked if a fourth experience level could not be added and Niehaus replied that this would tip the balance toward the "Young Turks."

Healy pointed out that no matter what their experience status, faculty members stand in a different relationship to the college than do students. He added that he was disturbed by the partial representation requested under the community plan. How can you draw the line at ten or 15 or 25 students? He replied that this process must eventually lead to a town meeting form of government. He mentioned the representative system now being instituted at Colby. Their governing body includes faculty, students, parents, donors, trustees, etc. After some further discussion of this idea, Niehaus pointed out that he would object as strenuously to Alumni and Trustees making final academic decisions as he would to students.

Student Responsibility Noted

Bechtel felt that there was a feeling that students would be irresponsible. He stated that changes had, in the past, been sought and brought about rationally by the initiative of the students. He further suggested that by denying students participation in faculty meetings, the governing body may be ignoring the possible flexibility this might bring. Stauffer was quick to mention that faculty were not just in a rut; that they also instituted change.

Trafton inquired as to how much time a student would be willing to devote. (Since students now sit on faculty committees at regular intervals, the only additional "time" involved would be in the actual faculty meeting once a month). Dean Isaacson said that she was sure that there are a number of students who would be interested enough to find the requisite time. She then went on to state that she

saw three functions of student attendance at faculty meetings: 1) to observe, 2) to express opinions, and 3) to vote. If one of these was not deemed possible by the committee, she saw no reason why the other two should necessarily be ignored as possibilities. She further noted that in her brief time at Bates, she has not seen any responsibility on the part of students and would not fear such.

Criticism of Dean's Plan

The discussion then moved to criticism of the draft presented by Deans Healy and Carignan. McKnight saw too much power vested in the legislative committee, which could decide what was a community matter and what was purely in the realm of the faculty. Carignan demurred saying that everything must go through the Senate and that the legislative committee would only determine where final vote would be taken. McKnight asked if some of the powers now reserved to the faculty would then be abrogated to the Senate. Carignan replied in the affirmative, adding that this would lead to a greater sense of community. He emphasized the significant student participation on almost every committee. Students would, for instance, help to

make policy on the Academic Standing Committee, although they would still be asked to leave when individual cases were discussed. Mrs. Isaacson agreed and said that there should be much greater student participation on many if not most present faculty committees.

Bechtel questioned whether a student-faculty Senate would be adversely affected by not hearing the deliberations of the committee which would merely report to them. Carignan said that it would be the responsibility of the particular committee chairman to ensure that legislation was properly presented to the Senate. After further questions along the same line, Brown asked whether such a change would require a change in the by-laws of the college. Trafton urged that no one let considerations of the by-laws deter them, and that the committee concentrate on coming up with a good proposal for college governance.

McKnight pointed out that the Dean's draft proposes to differentiate between academics and non-academics and would seem to imply that students should be concerned mainly in non-academic areas. He contended that this unfortunate because students should

be just as concerned with academic matters, if not more so. Goldstein agreed that Niehaus said that a line should be drawn between those things which affect curriculum and academic standings and everything else. In response to a question from Bechtel, Healy said that decisions of this nature would be made by the legislative committee and would probably depend a great deal on which committee the proposal in question had been initiated in.

Compromise Needed

As the meeting drew to a close, McKnight pointed out that they had seemingly arrived at a standstill and were divided at a standstill and were divided on basic issues. Niehaus felt that the group would never reach consensus on the overall question, but perhaps could arrive at agreement on some of the points. Rubins predicted that the committee would come to a compromise, perhaps in such a plan as had just been discussed. It would seem that that would hardly be a compromise, but merely a begging of the actual question of the status of the student (adult or child) in the college community. Finally, Healy admitted that there was room for compromise in the plan which he and Carignan had presented.

To the observer, it is fairly obvious, from pragmatic point of view, that Dean Healy swings a lot of weight on this committee. Whatever he becomes committed to and backs starts off with a big advantage. Fortunately, he is a very open-minded man and, as he had indicated, his plan is not closed to compromise. The reporter is personally committed to the community form of government as the kind of system which can be most valuable in a college community of this size. More personalization is needed at all levels. Big-school bureaucracy and red tape beset us everywhere we turn. But barring the community form, this reporter would have to recommend the possibility of separate autonomous student and faculty governments, both deriving their powers directly from the Trustees. If students cannot participate at the actual decision-making level, because of a fear of their lack of experience in dealing with academic matters, then, by the same token, why should faculty members, academicians, be forced to deal with matters concerning student life? As surely, and this view has been expressed by certain faculty members, professors have better things to do.

guidance and placement news . . .

MONDAY, February 16,
MEN & WOMAN: BERLIN,
NEW HAMPSHIRE, PUBLIC
SCHOOLS.

Teachers: Most subjects, most levels.

Representative: Mr. L. W. Dwyer.

REPRESENTATIVE: UPJOHN COMPANY
Pharmaceutical sales.

Representative: Mr. Roy Finn.

TUESDAY, February 17,
MEN & WOMEN: CONCORD,
NEW HAMPSHIRE, PUBLIC
SCHOOLS.

Teachers: Most subjects, "all levels".

Representative: Mr. Seth S. O'Shea.

MEN & WOMEN: BUR-
ROUGHS WELLCOME &
COMPANY.

Pharmaceutical sales.

Representative: Mr. George D. Farnsworth.

WEDNESDAY, February 18,
MEN & WOMEN: ALSO SOPH-
OMORES, JUNIORS, MAINE BU-
REAU OF SOCIAL WELFARE.
Social casework. SUMMER—
Social Worker Assistant Pro-
gram.

Pharmaceutical sales.

Representative: Mr. D. Gat-

ti, Mr. J. G. Shea '64.

MEN & WOMEN: GREAT
NORTHERN PAPER COMPA-
NY.

Industrial Sales, administra-

tive (New York City). All

majors: Research (Millinock et, Maine) Chem, Physics, Math, Biol.

Representative: Mr. Russell E. Byron.

THURSDAY, February 19,

MEN & WOMEN: HAVER-
HILL, MASS., P U B L I C
SCHOOLS.

Teachers: Most subjects,

most levels.

Representatives: Mr. F. W. Andrus, Mr. Sotiris Katsaros.

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Representative: Mr. H. V. Brosius.

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The class is limited to eight students, so sign up right away.

An invitation to Americans has been extended by the University of Brazil. All students are welcome to study this summer in Brazil, tuition free. So start your lessons tomorrow.

Luz and Humberto promise

that you will be speaking Portuguese by the end of the semester.

For more information see Luiz Lima, Humberto Torres, Donn Brous.

Notice to all financial aid applicants:

All applications for financial aid along with Parent's Confidential Statements must be filed by March 15.

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NEXT WED.
CACTUS FLOWER
With Walter Matthau
Ingrid Bergman

Dr. John James, a leading Lewiston gynecologist, will speak to students about sex and the female reproductive system, on Wednesday, February 18, at 7:30 p.m. in the Filene Room.

Dr. James will be pleased to answer all questions from students.

The following Wednesday, February 25, Dr. Levy, the campus psychiatrist will speak at 6:30 p.m. in the Filene Room.

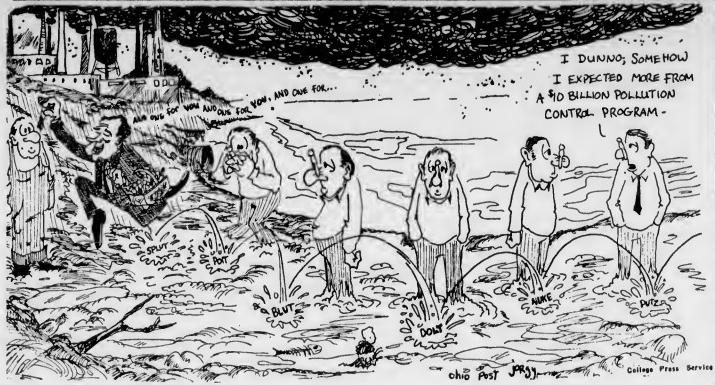
This series of speakers is being sponsored by the Dana Scholars.

Literary magazine

staff meets Monday

Meeting of the Literary Magazine staff to be held in Professor Taglibaue's office, 3 P.M. February 16 — one hour prior to Publishing Association meeting — All those interested in working on the 1970 issue are welcome to attend.

Still needed — more poetry, stories, art work, etc. Photo-graphy contest also in progress.



Dean Isaacson defends viability of new receptionist system, keys

by Marie Orsini

A \$2.00 deposit for a key at the Maintenance Center and the application of a Batesie to be a receptionist were all that it took to eradicate one of the top ten problems here at Bates. In other words, the sitting bells system in the women's dorms was abolished. From her desk on the second floor of Lane Hall, Dean of Women, Judith Isaacson can see that the new system of keys and receptionists has been operating efficiently and remarkably well.

Trial Basis

While the key and receptionist format is on trial basis, the dean foresees no obstacle blocking its operation in short term and then into the regular college year. "I certainly hope it will continue," was her response when approached as to

whether the system will be instituted in short term. Her reasoning was that, although in its early stages, the new system is unquestionably a marked improvement over the old. The decision as to whether keys or receptionists will be employed from April to June depends on which will dorms will be open to women students.

Securing a key is easy enough for any girl in a small dorm. The sister system of replacement, i. e. the employment of receptionist, was a slightly more complicated affair. Eight girls were chosen from a list of volunteers in Parker, Page, and Rand. The number "eight" was chosen arbitrarily by Dean Isaacson because "it sets up an automatic rotating system and it allows once a week sitting even if one sitter becomes ill." The ever-present demand for campus employment was partially appeased by the new system which created twenty-four jobs. There were no class or age restrictions placed upon girls filing for the job. It was on a strictly voluntary basis and awarding of the position was based primarily on financial need.

Question of Discrimination

Only one flaw in the new system has been cited by some of the students on campus and that is that they believe keys should have been issued to the larger dorm residents as well as to those of the houses. Advocates of this position feel that the bigger dorms were discriminated against and that the smaller dorms have a security problem as prevalent as that in larger resident halls. Surprisingly, the issuing of keys alone is not the usual practice of college campuses throughout the country. In her survey of fifty-four colleges the dean learned that in only such small, isolated communities such as that surrounding Mt. Holyoke, colleges offered their women residents a key with no other security precautions.

The University of New

Hampshire, Radcliffe and Smith Colleges use the key system but, supplementing this, have a central reporting system and a security force which operates each night. One college of the fifty-four to which Dean Isaacson wrote employs a system identical to that of Bates: keys for smaller dorms and night clerks for larger ones. The overwhelming majority of colleges in the survey, which included schools of such calibre as Pembroke, Swarthmore, Colby, Vassar, Middlebury, Barnard, Northeastern, Nasson, Brandeis, Syracuse, Cornell, and University of Vermont, employed the receptionists system with or without an added security force on duty.

"It is not a case of 'in loco parentis' at all - it is just something that has to be done in a situation like this" is how the dean justified the seemingly double standard among women's forms. Projecting into the future, she added that, should keys be issued to the residents of Parker, Page, and Rand, receptionists would still be employed "because there just has to be someone on duty."

faculty meeting

Wright amendment causes return of language requirement to EPC

At last Monday's faculty meeting, which was an adjourned meeting from February 2, the final proposals of the Educational Policy Committee were presented.

The faculty passed a recommendation to reduce the number of courses required for a major from nine to eight courses, but an EPC proposal concerning the language requirement did not meet with such success. The original EPC proposal strongly supported the continuation of the language requirement.

In a surprise move, Dr. Wright, head of the language department, offered a three-part amendment to the proposal.

The amendment suggested that the language requirement be maintained as an entrance requirement, that language study be advisory at Bates rather than obligatory, and that all language study be counted toward distributional requirements.

This move created some confusion among the faculty as to the correct procedure to handle an amendment from the floor which would, in essence, defeat the proposal on the floor.

As in most cases of such confusion, the faculty sent the language requirement proposal, along with Dr. Wright's amendment, back to EPC for "rewriting."

EPC plans to have a proposal ready for the next faculty meeting, at which time the proposal could be immediately voted upon.

However, one problem seems to arise in Dr. Wright's amendment: the section dealing with the retention of language as an admissions requirement is not within the realm of the EPC. It is the concern of the Admissions Committee.

It is a matter of speculation

whether or not Dr. Wright will insist on retaining this recommendation in the new EPC proposal.

The faculty also passed a measure which would allow professors to informally notify students of their grades (most likely by use of a student self-addressed post card) after the exam period has ended.

CURRICULUM CHANGES

There seems to be some confusion among Bates students as to just what is required of them in light of the recent curriculum changes. The presently enrolled student has a choice of fulfillers either the old "core courses" or the new divisional requirements.

Under the new divisional requirement system a student must complete at least "six course in the academic divisions other than that of the major division, with a minimum of two course in each of these divisions." The three academic divisions are Natural Sciences, Social Sciences, and Humanities.

The Natural Sciences division includes: Biology, Chemistry, Geology, Mathematics, and Physics and Astronomy.

The Social Sciences division includes: Economics, Government, History, Psychology and Education, and Sociology.

The Humanities division includes: Art, Cultural Heritage, English, Foreign Languages, Music, Philosophy and Religion, and Speech.

Secretarial Studies and Physical Education are not included in any academic division.

The P. E. requirement has for all practical purposes, been reduced to two semesters. The language requirement (which is one of proficiency rather than a set number of courses) still exists although there is an excellent possibility that it will be eliminated sometime in the near future.

MAKE NEWS

The Student always faces an incredible handicap — Staff or lack of it. It is difficult to publish either a quality newspaper or several pages of illiterate, inaccurate writing (take your pick) without a staff. Throughout this year the Student has been written and edited by a small group of hardworking, dedicated people.

But we are in need of additional staff members, especially reporters, to insure that campus news is covered and uncovered.

We need enthusiasm and a willingness to work hard.

Stop by the P.A. office Mondays between 4 and 5 or contact Paula Casey.



Beginning Monday, February 16 closing hours in Chase Hall will be as follows:

Sunday & Monday

11:00 P.M.

Tuesday - Friday

12:00 P.M.

Saturday

1:00 P.M.

"the college is not . . . the beautiful campus But the devotion which taught and dwelt there"

Alone on a College Campus

I see bricks
Rising in beautiful symmetry
Tier on tier, lined by crafts-
men,
Straight, skyward as a plumb
line falls.
Windows capped by cold gray
stone.
I see trees high as the roof
tops
Shading the criss-cross of
sidewalks
Seeking the boldly efficient
short-cuts.
I see greenward hugging the
walks,
Snuggling up to the trees.
And all is colorful and vigor-
ous, substantial.
And is this the College?
Come, stranger, sit here
awhile.

What say the bricks, the trees,
the greenward?

Of themselves they have no
message.

Cold stone, dumb bricks, silent
trees and green-
ward

Living a life apart in a world
of vegetation.

Hard walls, vacant windows,
empty rooms, deserted
walks.

This beautiful library has no
tongue in brooks.

This campus could be any one
of ten thousand such

On ten thousand tourist pil-
grimages

Between the Kennebec and
the Columbia until —
Until you feel "This is my Col-
lege."

And then those vacant win-
dows

Are filled with eager faces.
From behind those walls
voices reach the campus
spaces.

The chapel bell brings end-
less faces.

From behind those walls
voices reach the campus
spaces.

The chapel bell brings end-
less throngs of Chatter-
ing young folk.

The library fairly throbs
with intriguing invita-
tion.

"This is my College" turns a
mausoleum

Into a pulsing personality.
In the Persian province of
Bactria in 328 B. C.
Alexander found Balkh,

EMPIRE

Now Playing

Alfred Hitchcock

TOPAZ

Next Wed. Cactus Flower

with Walter Matthau
Ingrid Bergman

"Mother of Cities."
Here, too, were tiers of brick,
Here, too, fertility and foliage
nursed a good life
Until — until —
Now mid arid sands and
crumbling walls,
Abandoned to the desert
winds,
The intrepid student seeks
vainly for human
thought
And queries "Why?"
2000 years . . . 200 years . . .
100 years . . .
A building is only a complex-
ity of sand and mortar
and molecular crystals.

A plant or a corpse is not
much more,
Yet each in its growth housed
an indwelling spirit
Each matured in thought as
it took on shape.
So the college is not the build-
ing or the beautiful
campus
But the currents of thought
that produced the plan,
And the devotion which
taught and dwelt there,
And the eager students who
happily felt here
The goodness and purpose of
life.



Release: "Defense Department budget cut . . . Thousands face unemployment."

Parietals extended to both sides of campus

from page 1
signed to dormitory proctors beyond their general responsibilities.

3. Reception hours be extended into the afternoons and limiting hours be:

Weekdays 3:00 P.M. to 11:00 P.M.

Friday 3:00 P.M. to 1:00 A.M.

Saturday 1:00 P.M. to 1:00 A.M.

Sunday 1:00 P.M. to 11:00 P.M.

4. The Deans have the authority to extend the limiting reception hours in all dormitories on special occasions such as Back-to-Bates, Winter Carnival, and Commencement.

5. The reception system as modified herein be extended to men's and women's dormitories alike.

6. The system of reception hours continue to be subject to re-evaluation.

Implementation of the rules governing reception hours should remain subject to the Dean of Men and the Dean of Women who may institute additional administrative measures in connection with them as they feel necessary to sus-

tain the principles and ideals of the system.

In the opinion of the Committee the present sign-in sign-out procedure is unenforceable, and all enforceable alternatives considered contradicted the intent and spirit of the parietal system as established by the Faculty. In addition, specific duties assigned to proctors during reception hours are unnecessary because experience has shown that the demands on the dormitory proctors are no greater than at other times. It is the conviction of the Committee that the normal duties of proctors of maintaining order and enforcing College rules are sufficient to deal with reception hours.

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Squaw Mountain

Greenville, Maine

filling a vacuum

A new educational philosophy at Bates?

(The following article is the result of several meetings of an ad-hoc committee on change at Bates. Members of the committee were Prof. Gibbs, Barbara Hanley, Alan Hyde, Prof. James, Kathy Lowe, Lynn MacMillan, Prof. Sadler, Jay Silvia, and John Wing.)

Is it the purpose of a liberal arts education to create and promote responsible citizens? So suggested the Harvard Report of 1945. It articulated, as did the Bates Plan, a coherent educational philosophy. Over the years both

of these philosophies have gradually been abandoned. They have yet to be replaced.

Thinking that "learning to be free" might be the basis of a new philosophy, we met two consecutive weeks to discuss the possibilities. In the end, our points of agreement do not seem startling; our disagreements are predictable. Yet if we did not reach a collective philosophy, our minds met on several specific issues. These, perhaps, were our most tangible product. Yet the process itself was valuable. Thus this article does not

attempt to mirror a specific consensus; rather, it attempts to reproduce a pattern of dialogue, reflecting points of dispute as well as areas of agreement.

Specific Freedoms?

Following frustrating attempts to define freedom satisfactorily (rationally? doing what you want? a cluster of concepts?) the group moved in the direction of more specific subjects in the hope that such discussion would prove to be more fruitful. It was suggested that specific policies need not depend on a definitionally rigid philosophy, but might instead flow simultaneously from different sources.

First we touched on the residence requirement. It was suggested that the residence requirement reduces student alternatives in the present (in terms of regulation enforcement) and in the future (in terms of missing an experience). We agreed that such a policy is not conducive to learning to be free. Further, it was suggested that by eliminating this requirement we would eliminate hypocrisy considerably, since many students live off campus already. Also if seniors and juniors were allowed to live off campus, no new dorms would need to be constructed, a short term financial advantage since it would free funds for more important purposes. The loss of whatever "intellectual atmosphere" exists in the dorms was brought up

momentarily. More significant is the demeaning effect of treating college students as children.

We discussed the double standard and administrative discrimination against women. It was felt by some that there was an especially negative, authoritarian, attitude toward freedom on the woman's side of campus. Such attitudes lend themselves to the development of cautious, intimidated people. The regulations which reflect them should be abolished, it was agreed.

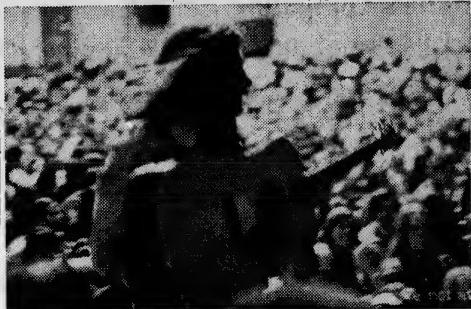
Having options is not culmination of freedom; but the number of alternatives one is capable of and allowed to exercise is directly linked to becoming free. Further, it was emphasized that if a college is to be an instrument of freedom, it must be as willing to encourage social experiments as it is to promote scientific experiments. The search for freedom is inevitably dynamic.

Standards Reviewed

Skipping over into the area of academics, we next discussed the language requirement. It was considered in the light of a precondition to admission, though there was disagreement as to whether this constituted a meaningful difference (as opposed to a requirement). It was mentioned that facility in a language would serve to widen one's cultural perspective and thus enhance his freedom. However, it was also noted that coercion into freedom was not only ironic, but ineffective. The study of a language would be (and is) debased by requiring it, leading to game-playing at the expense of serious study. These views were questioned, and no consensus was reached about the language requirement.

The systems at other colleges were discussed briefly and compared to Bates. The whole question of standards arose to cause considerable disagreement. On the one hand it was felt that any specific standard was inevitably procrustean and thus demeaning to the individual. In opposition, it was held that without standards, some people might be lost and accomplish little. Though this question remained unresolved, it was generally agreed that an attempt to relax academic regulation should be made. Experience suggests that increased freedom stimulates effective learning and intellectual excellence. Pass Fail was emphasized in this respect.

By the time the discussion broke up, a number of questions remained unresolved. Yet the very fact that they were unresolved had taught us something: if education is to prepare man to be free, it must always welcome heterogeneity. To deny it is to violate the spirit of inquiry which should be fundamental to the purpose of any college.



Jaime Brockett and the "Sinking of the U. S. S. Titanic" had the weekend Carnival crowd enthralled.

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Skiers compete in Vermont meet Parker leads way

by Boss Tweed

Due to a lack of snow last weekend the Maine State Championships were cancelled, so the ski team travelled to a Division II meet in Burlington, Vermont. Although the competition was tough with such schools as Norwich, Yale, U. Maine, MIT, and N. E. C. participating, the results were not as impressive at best encouraging for Bates. The meet consisted of four events; a downhill, a two-run slalom, jumping, and cross-country. In the downhill race on Friday Captain Parker finished first for Bates and near the top of the racing order. Behind Jay and only a second apart were Dave Hardy and John Stansfield. Due to an unfortunate unweighting first-time downhill racer Mike Heath crashed which put him out of the running for the day. Later that afternoon in the slalom Parker, after a fine first run, fell on the second, but Hardy putting together two fine runs finished first for Bates and sixth overall. John Stansfield and Charlie (The Crash) Maddeus took second and third for Bates respectively.

In the jumping Saturday morning it was Parker, Pieron, Heath, and Bauer for Bates. The Saturday afternoon cross-country race produced surprising results as Jay Parker finished close at the heels of Maddeus and Stansfield in the first of what coach Flynn hopes to be many fine runs by the captain. Next weekend Bates once again travels to Vermont for a Division II qualifying meet hosted by Norwich.

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Bates Sports

Bryant Gumbel:
Editor

Caustic Corner . by Derek Summer

It's that time again, folks! Yes, what you've been waiting for all season is here — the exciting MID - SEASON STATISTICAL REVIEW of Intramural basketball. First, scoring leaders: (through Monday)

A LEAGUE

Name	Team	G	Pts.	Avg.
Buck, HH		7	107	15.3
King, RW		6	87	14.5
Willett, SN		6	84	14.0
Thornton, SN		7	96	13.7
Lutz, SM		5	66	13.2
O'Neill, AS		6	79	13.1
Mezza, RW		6	7	11.7
Penders, AS		7	80	11.4
Stangle, HH		7	76	10.9
Hansen, SM		6	65	10.9

B LEAGUE

Name	Team	G	Pts.	Avg.
Nguonmen, JB		5	72	14.4
Carlson, WIVV		6	75	12.5
Mathews, ANII		5	61	12.1
Madenski, HH		5	59	11.7
Devine, HH		5	57	11.3

C LEAGUE

Name	Team	G	Pts.	Avg.
Howe, SSI		2	35	17.5
Fischer, CH		3	38	12.7
Bergeron, RW		3	37	12.3
Hogarth, SM		3	37	12.3
LaChance, AN		2	21	10.5

It's interesting to note that JB's 3 teams have placed but one man in the scoring leaders, despite a combined record of 12-3. This is primarily because of the defensive style used by each of their 3 squads.

Perhaps the most important game of the previous week was a 54-41 drubbing of the Old Folks by Smith South. This had to be considered at least a mild upset in view of

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South's mediocre won-loss record and the Old Folks' previous 4-1 mark. Don McIntyre with 19 topped all scorers while Gerry Ireland copped 13 for the losers.

In a Monday night contest, Smith North (4-3) defeated Hedge (2-5), Charley Buck scoring 24 big ones in a losing cause. The Hogs were leading when Dewey Martin fouled out leaving them with only 4 players. From then on, North naturally took control, eventually garnering a 53-48 triumph. A casual observer remarked at the beginning of the year that he thought the Hedge squad was a bunch of "cry babies." Any neutral observer at Monday's game would have considered that a gross understatement.

My closing thought for the week takes the form of an anecdote. In 1966, some 16-year-old was found to be running a weekly craps game in his basement. One of those arrested was asked why he participated. "Well, it keeps us off the streets," was his honest reply.

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Lewiston, Maine

Paris CINEMA

Cagers defeat Hartford, fall to Maine, Colby out indefinitely

Last Wednesday the Bates Cagers knocked off a powerful U. Hartford team, but lost a State Series contest to Maine 93-78.

Hartford, who lost their opening game to Springfield, had won 11 games straight. Led in scoring and rebounding by 6'9" Wayne Augustine they were a very strong team. The Bobcats played a tough 1-2 game, and captain Don Geissler's outside shooting broke the Hartford zone defense. The Cagers out played, out shot and out rebounded the visitors. Tim Colby grabbed 17 rebounds and Jeff Thompson had 15. The five Bates starters were all in double figures, led by Bertelsen both had 23 pts., Thompson 20, and Colby 15, and Doyle tallied 14. Bates hit 43%

from the floor and U. Hartford hit 41%. The win was a very costly one for Bates, because junior Tim Colby broke a wrist bone during the game.

Against Maine, Colby played with his wrist taped because the broken bone was not yet diagnosed. Although he tried the best he could, he only had 9 rebounds and 6pts. Bates lost the game on the boards, being out rebounded 84-42. Maine hit almost 50% from the floor and Bates hit 39%. Thompson was high man for Bates with 22 pts. Bertelsen netted 19 and Geissler contributed 17.

Bates faces Bowdoin tonite without Tim Colby and Don Geissler (who will miss the game because of a shoulder ailment).

First for skaters

Hockey team captures 2nd in row Therrien, Schwartz star in victory

by Ted Green

The Bates' Hockey Club used last Friday's Carnival game to avenge last year's humiliation, by skating all over Kent's Hill, 14-0. It was a wide open type of game that saw eight different players score—lead by Bob Therrien's hat trick. For goalie Mike Schwartz it was his first collegiate shut-out, and for the team it set the modern school record for consecutive victories: two.

Bates could do no wrong either offensively or defensively. Only about six shots were taken on the Bates net the whole game and even when playing short handed the Bates first line kept the puck in the offensive zone for the entire penalty. Scores for the Cates were: Bob Therrien 3; Rich Bayer, Steve Andrick, Ed Dorr, and Jeff Larsen 2; Matt Casius, Jim Ross, and "Dill" 1 apiece. Andrick scored the first goal on a penalty shot early in the first period. It was a fitting way to open

Winter Carnival, and as usual the team received great support from the student body.

Last Sunday morning the Cat's winning streak was finally halted by its Shoe League opposition, 4-2. Bouncing off a hard Saturday night the boys just couldn't get going, and lost a 2-2 tie in the third period. Jim Ross collected both Cat goals as he and Therrien and Larsen were pounding away all morning but just couldn't find the corner enough times.

The Bates' record now stands at 2-4 but their recent scores and their total goal production has been 29 goals compared to their opponents' 30. So the team is looking ahead optimistically. They face the Bowdoin freshmen Feb. 10; St. Francis Friday night, Feb. 13; and the regular Shoe League competition on Sunday.

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Student

Vol. XCVI, No. 17

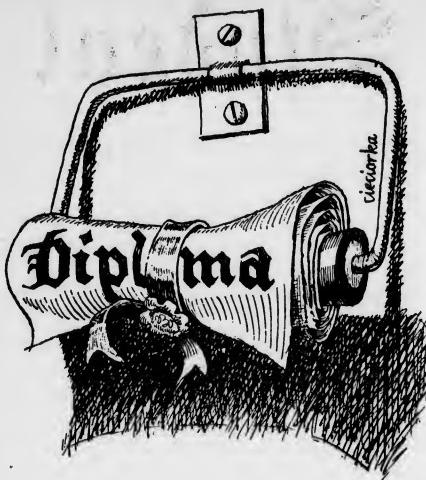
BATES COLLEGE, LEWISTON, MAINE, FEBRUARY 20, 1970

Subscription \$5.50 per yr.

**The Committee on College Governance recently called
for students to submit suggestions for a
new governmental structure.**

**As a matter of record, the Student reprints here
all those suggestions.**

**The Student also wishes to record the progress
of that committee . . .**



"lazy-minded, incurious, tepid in emotion . . . absorbed in vanities"

The last ten years have seen many changes on many levels of society. Many of these changes have centered around the new attitudes of youth. There are trends toward greater humanitarian concern for the rest of the peoples of the world and towards the feeling that the technological society should be made subservient to human values. These are all positive, admirable values to believe in.

But there is a negative attitude that is perhaps more pervasive.

Facing a culture whose value systems were no longer effective, the hippies disengaged themselves from that culture. That reaction, called by Kenneth Keniston "alienation", by Rollo May "schizoid", by Time magazine "apathy", signifies a lack of ability, power, will, and love, to affect other people and to affect the world. It is a reaction which has influenced many of us.

That disengagement, in fact, finds one of its great expressions on the Bates campus. It wouldn't be so bad if we had some kind of style about it, but no, that's certainly not the case. In accord with the standard nose-picking jokes, style is another thing Bates definitely lacks. Two of the areas in which apathy is most apparent (schizoid or alienated have too much style to be applicable) are politics and the classroom attempt at education.

Last year there seemed to be a glimmer of hope. The parietal hour issue mobilized the campus as much as anything could be said to do so. But, once parietals were achieved, the political activity and fairly wide-spread concern, and social activity became dominant.

There seemed to be some left over energy and new faces to cause some excitement first semester this year. The anti-war movement came to Bates, in a way, for a while. But most amazing of all, at an ad hoc meeting organized by students, a fairly respectable number of students presented themselves in the chapel.

That was the first semester rhetoric. One of the results was that the Committee on Student Life was changed to the Committee on College Governance. Now the time has come to do some work. It is time to try to arrange the best possible governing structure for Bates. It is time to create something new.

And where are all our concerned students? At a Committee meeting a couple of weeks ago, in addition to the **Student** reporter and the regular members of the Committees, there were present three other students (all members of the newspaper), one student's wife, and one professor. The Committee issued a call for any member of the community to submit his feelings in writing. I need not say what was the student response.

It appears that if an issue affects students directly (parietal hours) or if they can express their opinions simply and without too much bother, then they may show up for a demonstration once a year or so.

But when it comes to sitting down and deciding the future course of the institution by working, few are interested. There is one possibility that comes to mind. Perhaps the students are satisfied with the present structure, perhaps students

Education?

It always seems that the question of the validity of certain departments requiring a thesis is never brought up until second semester . . . until the time when deadline pressures and the seeming impossibility to ever completing such a task are ever present and overwhelming.

A thesis should be an intellectually stimulating experience which expands and deepens the individual's knowledge of his field, and should involve a certain amount of originality in its basic idea and creativity in handling the topic. It should be satisfying and stimulating, the culmination of, an integrated part of a liberal arts education.

What has thesis become? What makes it so very different from any other paper written for any other course except its length? Is it a fair, reasonable measurement of a student's knowledge accumulated through four years of study in his major field?

Does it allow a student to really involve himself in independent study? After three years of writing and researching narrowly confined topics, a student is hardly prepared to handle a truly independent study project should he even be given the opportunity to do so, and thesis is not that opportunity.

While we consider the meaning or lack of meaning involved with thesis, perhaps we should also question the meaning of the education we are receiving at Bates.

Education will not be meaningful to the student unless he is a functioning part of the process — going to class and taking notes, writing a thesis, deciding upon a major should be just a part of that process, not its sum total. Individual students must have a recognized part in defining and directing the educational institution as well as their own progress through it, as their contribution is a valid and necessary one.

Students have been called, and by this newspaper also, apathetic and disinterested in both the academic and political affairs of this college. That implies to an extent a certain incapability of the individual student to handle such responsibilities. The student has never been allowed to exercise that responsibility here, nor perhaps should he, until he realizes his right to make decisions in the area of academics.

Perhaps students are as satisfied with the quality of their academic life as they have appeared to be with the quality of their political life.

Are you satisfied with either?

P. F. C.

are satisfied with the sound of their own voices complaining, perhaps students only think they want to revolutionize Bates or affect change.

Perhaps students are also very satisfied with the education they are receiving at Bates. Education is the prime reason for being here. But what does go on in the Bates classroom — probably the least talked about thing in this institution of higher (?) learning.

The professors? There are definitely boring professors. But there are also many good ones. Many who are open to suggestions and are truly interested in having students be excited about their education. There must be some other reason for the morgue-like quality of many classes.

Certainly one cannot expect the dialogues of a Platonic Academy, but the bored expressions, the lack of concern beyond the minimum completion of assignments can only give rise to the question why are they here? To get an education? One would never know it by their responsiveness. To get a degree? Then the supposed new attitudes of youth seem worthless. What is the difference between punching your clock at 5 o'clock Friday and getting drunk or finishing Pascal at 3 o'clock Friday and blowing your mind?

Uninterested in the government of the college, bored by their education, unresponsive to the world at Bates, how will they, how can they ever be responsive to the world beyond?

There is no denying that Bates is not the ideal it could be. There is no denying that there are boring courses and boring professors. But the saddest part of life here is that there is no denying that the vast majority of students are "lazy-minded, incurious, tepid in emotion and absorbed in vanities." (T. S. Elliot).

This Wednesday night the Committee on College Governance met to help decide the future of the institution. Two non-Committee member students attended. This Wednesday night there was a basketball game . . .

In whose hands lies the future?

If Bates sucks, we have all helped make it so.

William A. Bourque

Committee on College Governance

Issues discussion yields to committee structure numbers game

by John R. Zakian

Opening with a review of the minutes of the last meeting, Chairman Trafton recognized Prof. Niehaus who quickly noted that he desired to have an erroneous statement alluded to him be corrected to read that all aspects of dormitory life are not of equal academic concern.

This statement was an omen of the rationale and sound theme that he would profess throughout the ensuing hours. It generally followed the line that decisions made in regard to student participation in the various aspects of the college community should be studied and decided independently and carefully.

After disposing of last meeting's minutes and a few other pieces of unfinished business, Chairman Trafton requested Prof. Bechtel to present to the committee his views as to what underlying value systems were involved in the basic differences of opinion in the group.

Prof. Bechtel impressed the point upon all members that he had been requested, not asked, to complete this task.

Prof. Cole was then asked to submit a summary of ideas and feelings of respondents to a call for comment, that had been presented to the faculty, Ad Board, Men's & Women's Councils and the students (in the paper). Rich Goldstein raised the question as to whether or not the students' interests had been treated fairly by not inviting them to the meeting to present suggestions. The point followed that no new suggestions would likely have been raised if such an invitation had been offered.

Student Response

Prof. Bechtel, citing the lack of student response to this committee poll, questioned the sense of giving radical authority to the students. He pointed out that it appeared

that they were not interested in committee related affairs. Noting that he was not denouncing having student presence and vote on committees, he wondered what interest the students had.

Rich Goldstein responded by asking the direct question as to why the response was so sparse. He then proceeded to point up the fact that, presently, there is little student government and hence, the student has withdrawn from college life related to the committee.

Rev. Hayes, a trustee, asked whether the lack of response was due to the fact that the faculty wants to teach and students to learn. He pressed home the idea that maybe the committee was creating a "Frankenstein" - time consuming affair for faculty and students.

The first heated issue raised was presented by Dewey Martin, following a few more strained minutes over the discussion of student apathy. Martin declared that the committee had reached the "end of dialogue" and that a vote should be taken on the student being franchised to vote with the faculty.

Call for Vote

Chairman Trafton asked for a clarification of Martin's statement. He asked Martin if he desired to create a census or discuss something at length. Martin remained firm and insisted he wanted a final vote.

Prof. Bechtel expressed the need to keep all avenues of communication open, as committee conversation became an abrupt and pointed dialogue.

Goldstein declared that a motion was in order and agreed with Dewey Martin in putting the matter to a vote.

Dean Carignan then interjected that the group should begin decisions on the committee level and work up

through the legislative process. He concluded by asking the committee not to rule out anything.

Ed Meyers then stated that the committee must go into a basic philosophy of education. And HE asked that nothing, no possibility be ruled out.

Martin responded by saying that a rule on student vote one way or the other would permit the committee to get down to work. Prof. Brown pointed out that he sided with Martin, but feared that a vote now would not favor the student. Dr. Bechtel, following in the same vein, related that the virtues of student vote would have a better chance to be seen if approached gradually, rather than as a sudden vote. Rev. Hayes joined the fray and declared he was all for clearing the decks and getting down to business.

Faced with strong committee opposition, Goldstein and Martin realized their position at this point was fruitless, and silently agreed with the proposal to study the faculty committees and the roles students should have on each committee.

Committee Review

Chairman Trafton drafted the proposition that student participation on faculty committees be increased. Prof. Niehaus, representing the opposition viewpoint, pointed out that each committee was independent in nature and any committee structure alterations should be made on an individually based investigation.

He said there would be some committees where increased student participation would be in order, but there may be some groups where less participation would appear relevant. A decision as to student participation in committees on his part could not be honestly rendered, until each had been studied by him.

Goldstein declared that a motion was in order and agreed with Dewey Martin in putting the matter to a vote.

Dean Carignan then interjected that the group should begin decisions on the committee level and work up

to declare he would not vote on student participation in committees until he knew how student representatives would be selected.

Student Ratios

Chairman Trafton, recognizing the potential for debate in the issues brought up by Rev. Hayes, suggested that they now make tentative proposals on the ratio of students on committees and create a subcommittee to prepare proposals on the specific numerical ratio of students on committees and whether or not they should have a vote on each group. This was accepted by the committee.

The first committee studied was the Advisory Committee which serves a dual purpose to advise the president of any matters concerned with the faculty and to make recommendations for tenure status in the faculty.

Immediately, Professors Stauffer and Brown pressed the point that the students had their own Advisory Board with a similar function as the faculty's first duty. Prof. Brown went on to raise the proposal of incorporating the two boards in a monthly meeting with regard to the first function of the faculty group.

Chairman Trafton pressed home the need to retain the autonomous character of the two groups to present two independent trains of thought. The debate culminated in having a corollary tacked onto Dean Isaacson's proposal of having the Advisory Committee remain all faculty. It called for the inducement of conferences between the two advisory groups. This was accepted by the committee.

Trustee Committee?

The next committee discussed was the Conference with Trustees which provides a means whereby a committee of faculty can have a direct access to a committee of trustees. Goldstein quickly raised a proposal to maintain a separate student committee which would parallel the faculty group. Dean Isaacson's proposal for all faculty was passed with a footnote to study the Goldstein proposal.

Honors Study Policy Committee was then scrutinized and described as charged to propose the level of departmental honors and recommend changes in honors study. It also deals with the honors status of individual students. Dean Healy advised that students sit on this committee except in regard to individual student status. The proposal was passed that it be a faculty heavy committee with students not sitting as Dean Healy proposed.

Before the group had moved too far in studying the faculty committees, Rev. Hayes brought issue as to how students would be chosen for these committees. Citing the Honors Study Policy Committee as an example, he raised the question, if the students were to choose among themselves for representatives on this committee, might it not turn out to be a popularity contest. Rev. Hayes related that this committee required qualified individuals to ensure its proper function and

les Committee and noting that its duties involved advising students desiring to attend medical schools and writing recommendations for them to colleges, the proposal of all faculty membership was quickly accepted.

The nomination Committee concerned with faculty appointments was considered next. Ed Meyers suggested, that in light of the new subcommittee's activities in proposing student ratio and vote, a decision on this committee should be left open. The proposal was accepted.

The committee swiftly passed over the Academic Standing Committee whose basic roles are to decide questions of individual student academic standing and to propose such policy changes as changing course drop dates. The agreement held the line of faculty heavy with students not present for decisions involving individuals.

EPC Debate

The group then came to grips with the Educational Policy Committee which is the fundamental curriculum policy proposal committee at Bates. Student participation in this group brought a thoughtful protest from Prof. Niehaus who deeply expressed reservations on having students involved here. The reason being that it would directly affect him, having students decide the fate of courses. He raised a doubt as to the ability and background of students to decide on the course of studies provided at Bates.

Rev. Hayes noted that a survey of Bates graduates, taken by the trustees, found that their judgment after graduation was totally different than as an undergraduate.

Goldstein then injected the idea that students would provide a needed different perspective and that even students' dislike for a subject should be represented. The proposal for a faculty heavy committee was passed.

The Committee on Schedules and Exams whose notable function is creating class schedules and the Admissions Committee who is charged with proposing policy in regard to admissions, were then both decided as faculty heavy committees.

These groups were followed by the Graduate Study Committee which has as its primary concern the evaluation of individual students in regard to graduate programs. The proposal was agreed that it would be faculty heavy with students leaving when decisions on individuals were involved.

Con't on Page 4, Col 3

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Moving to the Medical Stud-

Dr. Ernest vanden Haag concludes lecture series on February 26

The series "Dissent in the Modern World" will conclude with famous professor and lecturer, Dr. vanden Haag, on February 26 at 8 p.m. in the chapel.

Born in the Hague, Holland, in 1914, Dr. vanden Haag was educated at the Universities of Naples and Florence (Italy), and at the Sorbonne (Paris). He received an M.A. from the State University of Iowa and a Ph.D. from New York University and taught philosophy, Economics, Psychology and Sociology at the College of the City of New York, the Universities of Minnesota, Colorado and Nevada and others.

He was a Guggenheim fellow in 1967 and is now professor of Social Philosophy at New York University, as well as lecturer in Psychology and Sociology at the New School for Social Research. He has also lectured at Yale, Harvard and Columbia Universities, the University of California (Berkeley) and many others. Dr. vanden Haag has read many papers before the American Sociological, the American Psychological, and the American Political Science Association.

He has testified as social science expert in many Federal Courts and before the International Court of Justice in the Hague.

Dr. vanden Haag has published three highly regarded scholarly texts and about forty papers in learned journals. He has also contributed

chapters to numerous learned volumes in the social sciences. His fourth book "The Jewish Mystique" has just been published.

A fellow of the Royal Economic Society and the American Sociological Association, Dr. vanden Haag has published as well in *Commentary*, *Commonweal*, *Modern Age*, *Encounter* (London), *Tempo Presente* (Rome), *Les Temps Modernes* (Paris), *Harper's*, *National Review*, *Partisan Review*, *Esquire*, *Fortune* and others.

The lecture "Dissenter and the Community" will be followed by a reception in Skelton Lounge.

Make news

The Student always faces an incredible handicap — Staff or lack of it. It is difficult to publish either a quality newspaper or several pages of illiterate, inaccurate writing (take your pick) without a staff. Throughout this year the Student has been written and edited by a small group of hardworking, dedicated people.

But we are in need of additional staff members, especially reporters, to insure that campus news is covered and uncovered.

We need enthusiasm and a willingness to work hard.

Stop by the P.A. office Mondays between 4 and 5 or contact Paula Casey.



Dr. Ernest Vanden Haag:
"Dissenter and the Community"

Committee plays numbers game

from page 3

At this point, Rev. Hayes frankly admitted that the college had been remiss in giving encouragement and knowledge to students in applying for scholarships for graduate studies. The question, however, was debated whether the Graduate Study Committee was the correct group to handle the problem. It was not resolved.

Next considered was the Committee on Study Abroad. Their purpose is to pass on the eligibility of students for Junior Year Abroad and to propose alterations in the J. Y. A. program. The faculty heavy proposal was again passed with students excused for decisions on individuals. The Scholarship Committee followed the same route, leaving the floor open to the Extra-Curricular Activities Committee.

ECAS Stand-off

Extra-Curricular Activities Committee oversees and approves the constitutions of student groups. Goldstein immediately brought to issue the need for the existence of such a committee. He reminded the group about the proposed creation of a Student Affairs Committee composed of students and wondered of what use the Extra-Curricular Activities Committee would be.

Dean Carignan replied to this question by explaining that it was the task of the faculty committee to decide recognition of groups that would use "college" facilities and "its" name and ultimately seek a fraction of the student activities fee which, he noted, was gathered by the "taxing power of Bates". The Dean suggested a need to have some faculty representa-

tion on the committee.

Goldstein then raised the proposal that the group must be student heavy, citing that student affairs should have a student decision. With this statement still being tossed around, several observations were raised in regard to the powers and role of the Extra-Curricular Activities Committee. It was carefully noted that, though the faculty has the final voice in any decision on the fate of a group, it has, in practice, rubber stamped the committee's decisions. The question was also raised that, if the student members were in the minority side of a decision, could they verbally present their position to the whole faculty. It was pointed out that a faculty member on a committee could, but perhaps a student could not.

The proposal was made that the committee be of an equal number of faculty and students with a non-voting faculty chairman. An argument ensued, dealing with whether or not the faculty chairman should have a vote. Following a tedious exchange of basic philosophical barrages, Prof. Cole noted that the meeting was finishing its third hour and that it would benefit all to not decide just yet on the fate of this committee, but to wait 'till the next meeting. The motion was passed.

Optimistic Notes

One final note, a tentative subcommittee was established to make proposals for the specific makeup of committees and student voting rights on each group.

Regarding the session, the committee was given the opportunity by Martin's student vote proposal to take a radi-

Harrad's Rimmer Speaks Feb. 27

On Friday, February 27, 1970, the Campus Association will sponsor a teach-in with Robert Rimmer.

Mr. Rimmer is the author of the well-known best seller THE HARRAD EXPERIMENT. Among his other titles are THE HARRAD LETTERS, PROPOSITION 31, and THE REBELLION OF YALE MAR-RATT.

The teach-in will be a "bring - your - own - blanket - and - sit - on - the - floor" type of affair in the Filene Room. Starting at eight P.M., it will last to no later than 12.

On the panel with Mr. Rimmer to discuss the ideas he has set forth in his books will be: Dean James Carignan, Dean Judith Isaacson, Mr. Edward James, Dr. Thomas Moser, Mr. John Cole, Dr. William Sadler, Dr. George Fetter, Rev. Garvey MacLean, and Dr. Lewis Turpish.

The Outing Club cabin on Sabattus Mountain is now locked. Responsible College members may obtain the key during regularly-scheduled Equipment room hours. An explanation of policy and of rental fees is available in the Equipment Room.

cal jump in promoting a wholly new atmosphere for the Bates "community". The negative attitude, expressed by some of the committee, no doubt seems indicative of a continued animistic view towards a greatly increased student voice in the decision process of the college.

However, to those attending the meeting, the impression was strong that there is a definite realization on the committee that there is a deep-seated need for change in the distribution of power in the governmental structure at Bates. There was, also, a cautious nature prevalent in the general mood of the group to ensure that the proposals leaving the committee would have the assurance of permanence and stability.

Personally favoring having students voting on all policy committees, but leaving the ultimate decision to the college, the activities of the group, in my eyes, were moving in the right direction. However, even for those who desire far more radical change, the committee's basic philosophy must be recognized for its favorable attitude towards student thrust in the community.

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Squaw Mountain
Greenville, Maine

Marathon to misery: Fonda focuses on futility of Depression years

(THEY SHOOT HORSES DON'T THEY?, ABC Pictures Corp., A Palomar Picture, Winkler . Pollack Production, Cinerama Releasing Corp., Screenplay by James Poe and Robert Thompson. Starring Jane Fonda, Michael Sarrazin, Susannah York, Gig Young, Red Buttons.)

by Paul Ideker

(CPS) — On and on the music blairs across the dance floor and out through the door to be lost somewhere between the pier and the relentless waves that wash up on the shore. Inside, a scoreboard keeps simultaneous track of the hours, days, weeks, and how many couples still remain in the World Championship Marathon Dance Contest, which is the setting for Irwin Walker's production of Horace McCoy's 1930's existentialist novel They Shoot Horse Don't They?

"Horses" is all about life, real life, in all of its harsh realism, with all of its fantasy cut out. The energetic group of dancers who line up to sign up for the marathon dance are hopeful of finding some reason for continuing in the misery that is existence during The Great Depression. As they tack numbers on their backs and move to the center of the floor, they begin the relentless dance which winds its way through what remains of their lives — brings them together — and throws them apart. People come looking for hope, but find only the continuing dead sway of bodies guided by the heartless god that is the clock. That is all that matters, the clock. Not even the people who gather on the sidelines to watch and "pick favorites" and cheer are important. They're just trying to forget their own lot.

Gloria (Jane Fonda) is at the center of this human madness. The marathon dance is her last stop. She's been everywhere else and always comes up with a zero. She would rather be a cow, "...at least they get fed...". It doesn't take long for Gloria to realize that being a cow is really not so impossible — she's in the marathon and it will feed her, and shelter her as long as she can keep dancing. But then what?

Her partner in the dance, Robert (Michael Sarrazin) has had it rough too. But he is still an idealist. He can still appreciate the warmth of the sun he hasn't seen in weeks as it shines through the sky light on to the dance floor. At once his innocence is mocked by Gloria, and then sought. Through it all, Robert is Gloria's only friend, and vice versa . . . For whatever that is worth in this life.

Hope, real hope at least, is not part of life as Gloria and Robert move through weeks of "continuous motion". From the bandstand, Rocky (Gig Young) the marathon

mentor, keeps the dancers moving with a continuous steam of babble. Rocky is the thread that keeps them all together, the people on the sidelines, who come to be lost in someone else's misery, and the dancers who have probably moved from the stands out on to the dance floor to give life one more chance.

One last chance to live, or as Rocky tells it, "You don't need to be number one as you amble down life's highway — but don't be last"; that means you lose — you're out.

One hundred and forty-three couples came to the marathon for one last chance. But in the end, we know that no one ever wins, even the prize is a shattered dream.

For the Sailor (Red Buttons), the dance is really a final test of his youth. He is old and obviously lost without "someplace to belong to" . . . like the fleet that has long since left without him. He dances on and on . . . working hard to prove his usefulness

to a world that won't slow down for him. But it all catches up to him, no hope left, not even misery . . . nothing.

And there is Alice (Susannah York), the peroxide Harlow who can't seem to make it into movies on her own. She comes to the dance hoping to be seen by some of the "Hollywood crowd". But Alice is doomed from the beginning; partly because she really has no talent, and partly because the "Hollywood crowd" doesn't come to the dance to look for talent . . . only to forget. The disappearance of her only other dress, "a pink satin", and the chemicals for her hair only spells it out for us in unmistakable terms . . . she will have to die a little like all the others before the dance is over.

It's all a jumble of broken bodies and broken dreams tied to the hope for a little money and maybe a little fame. Through it all, it is

Gloria who must be convinced that there really is no hope. She has tried everything else and now it is the dance. She keeps pressing people with her hard manner seeking to find something more substantial than a few bucks, new shoes and a sweatshirt from her sponsor; she wants something that will last. It's finally Rocky who sets her straight on how it really is; "They want to see a little misery so that they can feel a little better; they deserve that . . . It's all for the good of the show, and that's what we're all interested in isn't it . . . the show?"

But the show doesn't interest Gloria any more and neither does living. And the dance continues.

At a time in the motion picture business when hand held cameras and unknown actors are making all of the money with "avant garde" scripts, Horses comes along to prove that there is still some hope

for the establishment film makers. From beginning to end, the picture is brilliant. No acting job out rates any other. Each is excellent in its portrayal of the times, and more deeply, in its handling of the theme.

Director Sydney Pollack fills the screen with carefully planned action mixed with emotion and agony. It is no accident that marathon dancing loses its glamour as the audience moves through the picture developing a very strong attachment with every character and every situation. We are sickened at points and continuously distressed by what we see.

They Shoot Horses Don't They? is an complete a story as I have seen on the screen in many years. It's all set before you to look at, experience, and examine. The picture's greatest strength is doubtless its closely integrated story and execution. Horses is a lesson I won't forget.

Lauren Potter recreates rage of Medea in Rob Players' drama

by Joel Thompson

The tragedy MEDEA, written by Euripides and adapted to modern drama by Robinson Jeffers, was performed in the Little Theater by the Robins Players February 12, 13, and 14. It was directed and produced by Bill L. Beard. The legend behind MEDEA is ancient. However, the characters, ideas, and emotions were born anew through the convincing acting and technical ingenuity of the Rob Players.

Lauren Potter played the part of Medea, the wife of Jason, who has forsaken her to marry Creon's daughter. Truly, Miss Potter gave an amazing portrayal of the sorceress Medea, the woman who once loved and now hates. As Miss Potter as Medea fought passionately against the injustice of her situation, her voice and actions engaged the hearts and minds of the audience in the emotions of a gripping tragedy. In her performance Miss Potter had control and understanding of her part, for she adapted well to the several different scenes in the play.

At the start of the play, Medea's screams were heard bursting through the shut doors of her house. These lines reflected the contempt and grief that pervaded the rest of the play. Yet, still Miss Potter did not let this air entirely rule her deliverance of the character Medea. With Creon, she played the part of an enticing woman. With Jason she gave forth a mixture of indignation, loathing, rage, and melancholy. With her children she showed love and some compassion mixed with hate for the Jason in them. In the challenge to blend all these aspects of character into a

consistent and realistic portrayal of Medea, Miss Potter was successful, as he unified all these emotions with an underlying sense of demonic, seething contempt. Her success was mirrored in the awe and horror on the faces of the people in the audience.

The Players' Theme

Even if it must seem that Lauren Potter's performance overshadowed that of the other actors, it must be remembered that it is Medea's play, since all that happens is a result of Medea's actions. Nonetheless, without the contrast of the enraged feeling of Medea against the more reasonable quietude of the other characters, her part would not have stood out as it should to bring out the play's message.

Medea's nurse, an old woman, was acted by Nadine Potter. It was the nurse who set the mood of horror and doom as the play began. Playing the women of Corinth, Roberta Kriger, Michelle Lettieri, and Meg Kluge reflected Corinth's reaction to Medea's mood and reign of terror by using clever dance moves which embodied the sense and emotions behind their lines. Al Gould captured the wintry arrogance of Creon toward Medea in his role. Aegeus, who represents middle aged

aristocratic reason, was played by Edward Romine. As Jason, John Shea was the ultimate victim of Medea's wrath. At the play's finish he was reduced from an unfeeling aloof man to a sobbing, enraged animal.

The other players were as follows: John Pacheco as the tutor, Barbara Smith and Kathy Coleman as Medea's attendants, Frank Haskell as Jason's slave, Aron Moger, son of Prof. and Mrs. Thomas Moser, as the elder child, and David Beard, son of Prof. and Mrs. Earl Beard as the younger child.

On one level MEDEA centers about the injustice caused by Jason's adulterous action. The play, in this sense, describes how Medea more than repays the evil done against her through her terrible acts of retribution. Therefore, the play is the story of how love can turn to burning loathing and active hatred beyond the control of reason. On another level the play through Medea describes graphically how justice once existed in Greece. These times saw evil repaid by new evil. Euripides here tells what can and does happen when rage and the desire for revenge oversway reason and result in new injustice. Thus, MEDEA's message is for all time. Euripides begs man through the horrors of his

Cont. on Page 6, Col. 1

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Tricky Dick sold himself to the country . . . what is he trying to sell now?

by Paul Ideker

WASHINGTON — (CPS) — "Mr. Nixon ran in 1968 as the President . . . he was just asking the people to confirm it for him . . . the election was just a formality."

This was the consensus of opinion expressed in a seminar by staff members of Robert - Lynn Associates Ltd., a Washington public relations firm which specializes in campaign management. Their audience was a group of foreign diplomats who were the guests of The American Council of Young Political Leaders, the gathering organization for super - Young Republicans and Young Democrats. The event was a day long seminar entitled "The College of Politicks" which is a short - course in winning elections, prepared by Robert - Lynn.

If we assume that what the professionals at Robert - Lynn said about the Nixon campaign strategy is true, then some of the maneuvers of the Administration in its first year in office are put into an important new perspective.

Take for example, the "silent majority" speech delivered by the President just before the November Moratorium. No one was asked to produce evidence of such a group; the President told us it was alive and well and living in America. That, and a few thousand telegrams, was enough to make the "silent majority" real for many people who had no frame of reference and no information, and hence no reason to doubt the President's words.

It's possible that the renovation of the draft system may have been the object of this same "de facto strategy". The Nixon Administration simply stated that the process was random. Millions watched the little containers being plucked out of the fishbowl. Not even reports from scientists, who have recently stated that the order in which the numbers were drawn indicates a high probability that the process was not random,

is enough to change the minds of so many who heard their President and his agents repeatedly call the system "random".

The most recent evidence of the Administration's "de facto strategy" came this week from Vice President Spiro Agnew. The Vice President was responding to newsmen who were questioning him about some rather negative testimony at the Senate Foreign Relations Committee hearing on the Vietnam War.

Agnew remarked, "Some of the opposition people have dropped all their eggs in one basket in attempting to discredit the United States objectives in Vietnam. They have found such a little bit of public support that now they're casting about aimlessly for some way to turn the gun back on the administration . . . the people of this country are behind the President on this." The people are behind the President, and there seems no reason to discuss the matter further . . . after all this is a "majority rule" democracy.

If such a tactic could elect a President, there is no rea-

son why it can't be used to run a country. Apparently the Administration has come to the same conclusion since it has taken the ultimate step in "de facto strategy" by classifying the budget figure for War expenditures in 1971. Although there has been no "official" explanation, some Administration sources are suggesting that the rationale is that the figures would reveal to the enemy the projected rate of U. S. troop withdrawals from Vietnam.

This kind of thinking, however, does not take into consideration the fact that the "enemy" will be the first to know how Vietnamization is going, since he is there and the American public is here.

The same information specialists who were able to convince Americans in the fall of 1968 that the President had already been elected, are now concentrating their efforts on national and international policy. There is no reason to doubt their ultimate success: As long as they can keep the people "behind their President," they won't be able to see where he is leading them.

Lauren Potter rages in Medea

from page 5

play to place reason over emotion when he punishes evil acts so that the chain of injustice will be broken, and one cruel act will not lead to another. Indeed we in the twentieth century must heed this lesson so that reason will triumph over riot and assassination, so that man will not destroy himself as Medea does to the people around her.

Novel Techniques

The Technical Department, with its director Drew Kufta and his assistant Paul Hills, certainly added immensely to the performance of the cast and the theme of MEDEA. One technique, the use of fragrant smoke, was effective as a production method. Not only did it contribute to the occult elements of the play but also it increased in smell and amount stealthily just as the evil feeling built on stage. The

sound designed by Ed Romine and operated by technician George Frangidakis added to this air of mystery. The thought that twentieth century sound could add to an old greek play sounds bizarre. But, in fact, it did, as it accentuated and mirrored the actions and mood of Medea and the other players on stage. The lighting effects of Fred Haskell, Jim Parent, George Frangidakis supplemented these effects as well. Also the set, designed by Kufta, was artistically appealing and accentuated the atmosphere of the play. Though the set stayed the same throughout the play except for lighting effects, it remained interesting to the people in the seats. All these clever effects impressed on the audience that MEDEA is a play for them, that its message did not die with the Greeks.

GOP group admits college chapters

— The Ripon Society, which terms itself progressive Republican, has announced it will consider bids for chapter status from college groups. The decision to admit college-based groups into the Society was a reversal of a long-standing policy.

Although the group was born on the Harvard campus in 1962, it has relied on young business and government employees to provide the nucleus of its formal leadership. The National Governing Board decided on its general invitation to college campuses because, according to National Director Clair W. Rodgers, "We recognize that many socially-conscious collegians have found other political organizations lacking in actual political impact."

The Ripon Society will not employ a college recruiter nor will it accept College Young Republican groups that merely want to change their name. Interested student groups can contact the Society at 14a Elliot Street, in Cambridge.

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Magazine reports jobs for social change

CANYON, Cal. — (CPS) — More students are asking how they can earn living after leaving school and still work for the types of social change they have become dedicated to while in college.

An under - financed magazine here attempts to provide regular reports of social change job descriptions available throughout the country to show people there are alternatives available.

Vocations for Social Change is published every other month and includes news and feature stories as well as job

listings for peace - draft, education / research, media, poverty / health, and other work categories.

The magazine is distributed free and is meant to be passed around. For copies or further information on the magazine and its other vocational activities, write it at Canyon, California 94516.

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P. A. sees existence necessary to select and impeach editors

by David Martin

Monday, February 16, a special meeting of the Publishing Association was held to consider the proposal that the P. A., since it served no purpose, should disband. This proposal was submitted by a special subcommittee headed by Mike Wiers.

When discussion was opened Dr. Nelson, Student advisor, objected to this proposal for two main reasons. He did not feel that the selection of publication editors should be left completely to a general student election and that it should not be the duty of the advisor or of a publication to be responsible for the impeachment of an editor.

A board, such as the P. A., was necessary, he felt, in order to provide a suitable means to choose the editors and an orderly procedure for impeachment if this was ever necessary. A third function of the P. A. Board was discussed, supervision of the budgetary activities of the various publications.

Paula Casey agreed with Dr. Nelson that the idea of a supervisory board was a practical necessity. But she added that, in her opinion, editors, business managers, and advisors, should serve on the board only in an advisory capacity without a vote. Her reasons were that an impartial board of students who were not involved in running a publication would not be subject to the conflicts of interest that an editor would have to face if forced to make a decision about a successor or a staff member.

John Shea, Scott Alexander, and Dewey Martin spoke in

favor of allowing editors to vote on the P. A. Board since they would be the ones most qualified to decide on whether or not a candidate would meet the qualifications necessary to fill an editor's position.

Dr. Leaman and Paula Casey answered this argument by pointing out that as advisors to the board, editors could still instruct the board as to the duties and the qualifications necessary to perform the duties of an editorship.

It was further suggested that since the P. A. Board did not have any real authority over budgetary decisions, these decisions being referred to the Extracurricular Activities Committee for final approval, that this function of the P. A. Board be eliminated.

Dr. Nelson pointed out that the idea that the P. A. Board does not accomplish anything stems from the fact that its constitution calls for monthly meetings which are a waste of time. This feeling could be eliminated by holding P. A. meetings only when necessary. It was generally agreed that the P. A. did serve two important functions, selection of editors and impeachment proceedings, and that for this reason, the Board should continue to exist.

At the end of the meeting a subcommittee of Paula Casey, Dr. Nelson, Mike Weirs was appointed, chaired by Thom Bosanquet, to consolidate this opinion and translate it into amendments to the P. A. Constitution.

Dr. Levy, Bates psychiatrist, will talk with students Wednesday, February 24, at 6:30 p.m. in the Filene Room. His topic will be birth control, and whether the Bates infirmary should distribute birth control information and devices.

letters to the editor

Dear Deans Carigan and Isaacs,

In regard to your letter of February 16 concerning parental hour changes:

If in loco parentis died, it could not be resurrected. Dead is dead. We know in loco parentis exists though — perhaps in diminishing quantities, but nonetheless alive. If it were dead, the faculty would not impose hours or rules of dormitory conduct by their mandate alone as we would govern this aspect of our lives ourselves. I do not believe there is need or want of such external "control". I personally resent the intimation that students cannot govern their own social and dormitory lives. The lengthening of hours is a step in the right direction, but must not be merely an attempt to appease "responsible students" who are willing to be held accountable for their conduct and life styles and who are capable of establishing rules for such conduct and living.

Please do not overpraise this more "amenable atmosphere" at the expense of ignoring the question of who should govern what areas.

Sincerely,
Susan Emmet

To the editor:

It is unfortunate that the motives of Professor Beard and the cast of MEDEA have been so misunderstood on campus. The fact that the theatre was unavailable for the showing of the Winter Carnival film was not due to selfishness on anyone's part. As it happened MEDEA was going into the final week of rehearsals — the most crucial time in the development of any show. Our production was enhanced by electronic musical effects, an off-beat light plot and a stylization of set, costumes and makeup. It is unfortunate that so many students chose not to attend this show. The beautifully controlled performance of Lauren Potter in a monumental role, alone warranted attendance.

Ad Board discusses possible revision of structure as interim government

by Mitchell R. Grosky

The Student Advisory Board met Thursday, February 12, with Linda Munck presiding as chairman in lieu of Stan McKnight.

It was reported that Judy Conkling was recently elected to the Committee on College Governance. In the poll concerning senior line cutting at meals, the majority of students voted not to eliminate this feature of Bates life.

Treasurer Rich Goldstein reported that the Board has funds of \$329.87 and that approximately \$1200 will be added from second-semester dues.

Goldstein stated that campus elections will be held sometime after vacation.

Revision of the composition of the Ad Board was brought up. Goldstein stated that the structure will probably exist — for the present time — in a somewhat modified form until the Committee on College Governance "comes up with something."

Goldstein noted that the Ad Board is "too small to create any real sense of student government today;" it must be modified.

Ed Myers suggested that the board expand by aban-

doning its present system of electing representatives from each class, and instead institute a form of dorm representation. He noted that this would be a larger and more dispersed group.

Goldstein advised that the board come up with something definite in regard to the Ad Board so that "we can present it to the students as a form of interim government as soon as possible."

In regard to Student Government, Goldstein said, "I think no one would disagree that the student government structure must be changed."

He added that this is possible this year and that the Governance Committee is considering a "student-weighted senate" composed of ten students and nine faculty members who would have authority over all student affairs. He advised the Board, "We should be thinking in terms of student government so that we can be prepared to discuss this more intelligently next week."

On the issue of voting procedures, a voting machine for campus elections was discussed. Possibilities include one from the town for a day.

completely underwritten the drama program is a testimonial to the worth and success of Robinson Players' productions. If you doubt the excellence of Bates' theatre, visit other Maine colleges, watch their performances and then do some comparing. Each play presented here reflects hours upon hours of incredibly hard work. For many of us, our work in theatre is the most important thing we do here at Bates.

Sincerely,
Chuck Pacheco

All letters to the editor should be placed in the silver box outside the P. A. Office (located in the rear of Hathorn) no later than Tuesday at 4 p.m. for the issue published that Friday.

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Student

Vol. XCVI, No. 18

BATES COLLEGE, LEWISTON, MAINE, FEBRUARY 27, 1970

Subscription \$5.50 per yr.

Bates fund drive started in Boston

By John R. Zakian

Recognizing the profound need for the remodeling of the physical provisions of Bates College, the school Thursday, marked the beginning of the Bates College Capitol Campaign. Directed towards the alumni and individual and corporate friends of the college, the fund drive was given its baptism with a "kick off" dinner in Boston, yesterday. Highlighted by Erwin D. Canham, the editor of the "Christian Science Monitor," and Senator Edmund Muskie of Maine, both graduates of Bates, the dinner signalled a nation-wide sweep to garner 5.8 million dollars for various projects which demand immediate attention at the college.

The fund campaign will be carried out by local chairmen throughout the country with the headquarters for all activities homed in Boston. The man tabbed as the overall coordinator of this major operation is Rolly Wester and, as revealed at the dinner last night, his task has been greatly aided by the fact that \$450,000 has already been raised by the trustees of Bates and another \$400,000 from generous friends of the college. With an \$850,000 firm base from which to carry on the drive, the campaign has been given a powerful boost. Where is the money going?

New Library

Obviously, the main concern of the Bates community has been and is an appreciable increase in the Library facilities offered by the college. The fund drive has, as its top

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Bates rates high in debating tournament in Montreal

The Bates College Varsity Debate Team represented by John Shea '70 and Jeff Tulis '72 captured sixth place in the McGill International Debating Tournament.

Approximately fifty schools and nearly ninety two-man teams from Canada and the United States participated in this year's tournament held last weekend in Montreal. This tournament is the largest International tournament in North America. Schools travelled from as far south as Oklahoma, as far west as California, and as far north as Victoria, Canada.

Harvard has accepted an invitation to debate with Bates



President Thomas Hedley Reynolds

Bates men want MORE freedom?

Article E. of the constitution of the Men's Council specifically states that this body has the right and obligation to represent the male student population residing in the dormitories. During the course of the previous months it had come to our attention that a significant number of men felt that the institution of social autonomy for the individual was both desirable and necessary for the creation and maintenance of an atmosphere conducive for the optimum intellectual development of the potentialities of the student and the college.

In order to determine how prevalent this belief is and in order to more effectively represent it if it proved to be widespread, the Men's Council undertook a "poll" of all the men residing in the dormitories.

Each resident was provided with the following statement:

"The residents of each dormitory should possess the right to democratically formulate the social regulations with which they are to be confronted."

Only the residents, not the Faculty or any other body, should possess this right. (This does not pertain to any safety or maintenance regulation.)

I will support responsible student action to obtain this goal.

Signed"

Then residents were directed to give thorough consideration to the statement and return it to their proctors . . . signed if they agreed with the statement, unsigned if they disagreed. Four-hundred and ten men returned this statement signed; that is, in the affirmative. The vast majority of the remainder of the statements were not returned at all. Very few unsigned petitions were returned as had been directed.

Total Freedom Wanted

The number of men who did return the "poll" signed constitutes approximately 82% of all the residents of the dorms.

Tulis and Shea defeated three schools before losing 41-40 to Princeton. Bates' second team, Alan Hyde '72 and Jeff Day '73 also did quite well, winning two of their four debates.

Two of four debates considered the prepared topic, Resolved: that law and justice are incompatible in modern society. The other two debates were extemporaneous (topics were announced fifteen minutes before the debate began).

Harvard has accepted an invitation to debate with Bates

Cont. on Page 7, Col. 5

CCG votes to endorse principal of student vote on committees

by Ted Barrows

Last week's meeting of the Committee on College Governance saw a lessening of the debate which has marked that committee in past weeks and the beginning of some really constructive work. Unfortunately, this work has begun from the bottom and is working up toward the overall governing philosophy of the college.

The meeting was convened at 7:35 and two new members were welcomed to its deliberations: Dr. Stephen Hoffman replaces Dr. Ernest Muller, who is on leave, and Judy Conkling, a sophomore, who fills a vacancy in the student contingent of the committee.

After acceptance of the minutes of the previous week's meeting the committee got down to a discussion of the report submitted by the subcommittee constituted to study the problem of student representation on faculty committees. The first subject was the status, voting and otherwise, of the President and Dean Healy who now have ex officio membership on all faculty committees and may vote on them. It was generally conceded that there needn't be any change in this status.

Following several minutes of technical objections by Dr. Hoffman to some of the wording in the subcommittee report, the committee moved to the question of the participation of freshman on committees. Richard Goldstein suggested that those committees which would not be appropriate to freshman membership be specifically closed, and all others be open. Dr. Stauffer objected saying that perhaps the Educational Policy Committee should be open only to Juniors and Seniors. Dr. Niehaus went a step further and asked why any freshman should be assumed to have

enough experience to serve on any committee. Dean Healy pointed out that due to the present practice of holding student elections in the spring for offices in the fall, freshmen would be effectively excluded from most committees.

Discussion moved briefly to a question as to whether committees would have greater continuity if students, when

Cont. on Page 4, Col. 4

C.A., Ad Board plan program on pollution

Dear Student

The Ad Board in conjunction with the Social Action Commission of the CA, is planning a program dealing with man's relationship with his environment. Education of both the Bates and Lewiston-Auburn community is one of the primary objectives. Beyond this we would hope to convince Maine voters to continue to demand that their state and national representatives take action before it's too late. Part of the program will be centered around pollution problems of immediate concern to Lewiston - Auburn (e.g. the Androscoggin) and part will deal with the problems which will eventually affect us all (people pollution, air pollution, and coastal pollution).

We are planning the program for the week of March 23-28 and have arrived at the following tentative schedule: March 23 — Monday: two speakers in the evening — one representing conservation interests in the State and the other representing industry.

Tuesday: four speakers (Bates faculty, L-A represen-

Cont. on Page 3, Col. 4

TONIGHT 8:00 Filene Room

THE C.A. WILL PRESENT

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Cont. on Page 7, Col. 1



Bates Student

Paula F. Casey

Editor-in-Chief

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Michael W. Dorman

Business Manager

EDITORIALS

A kind of grass roots movement seems to have developed over the past few weeks among the men on campus and to the phrases "responsible student action," "community concept of government," "in loco parentis is dead" has been added another — "social autonomy."

In principle, the idea of student control over student life in the formulation of social and dormitory regulations is good. But it seems as if this is only a partial approach. With the current changes which are underway or at least being discussed, dorm or social autonomy must be placed within the context of an entire campus governing structure. This has not been considered by those on Men's Council who are advocating such a policy.

Their proposal overlooks the area of student decision-making in academic matters, perhaps feeling that the most immediate and pressing concerns to the student are in the realm of social regulations, and that once these dissatisfactions and problems are solved then attention can turn to academic matters.

However, right now on the Committee on College Governance the battle for student participation in academic matters is underway . . . and not going well. Although the CCG has recognized the principle of student vote on faculty committees, it insists on playing games with the number of students on a committee and on which committees they should be allowed to vote, instead of considering an overall governing philosophy.

And while they delay and discuss and analyze proportional voting rights, we are again being left out in the cold. We do not have social autonomy. We do not have a recognized and institutionalized student voice in academic matters. We are the second class citizens we have always considered ourselves to be. And Great Emancipators don't usually emerge through polls, petitions, student government or lengthy committee discussions.

So let's stop playing games or waiting for a Great Emancipator to hand us our rights, and let's decide what we want — as individuals, as social beings, as students, as members of "the Bates College community."

P. F. C.

Dear Miss Casey:

For some months I've been wanting to write to you to commend you for the very great improvement in the quality and coverage of the Bates Student. This I take to be the result of your editorship.

My daughter will be graduated this year. We have, I think, subscribed most of her years at Bates to your student newspaper. But never have I found it so interesting, and so informative as to the necessary changes which must take place in the Bates' students' personal and academic life. I also of course appreciate the coverage given to

views of the faculty and the administration on the many problems to be worked out. Not to be forgotten are the many serious issues in our nation today which affect directly the student population but which also are of primary concern to parents of students. In this as well I think you have done a very good job, and I thank you.

I just wanted you to know that as a parent I appreciate the work that you have been doing 1969-70!

Sincerely,
Jane T. Weissmann

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letters to the editor . . . letters to the editor . . . letters to the editor . . .

To the editor:

For the semester beginning in September, 1970, and all subsequent regular-length terms, we suggest that the calendar be revised so as to have a full-week mid-semester break for all students. The time, money, and effort involved in getting home would be much better employed on a nine-day vacation rather than a five, especially for those living a good distance away. In order to achieve this, we suggest adding two days in September and two days in October to make up for the extra vacation in mid-semester.

Also, we suggest that supper be served until 6:30 so that the science students who have lab will not be rushed to clean up to get to Commons on time. If need be, we suggest cutting off fifteen minutes at the beginning of supertime. We recognize that the times the science students are held up at the lab are often, but the change in the schedule to accommodate the few times is not much of a sacrifice to anyone.

Sincerely,
The Guys, Adams #2

Cost of books

To the editor:

With the high cost of a college education at Bates and the tuition increasing \$300 next year, it seems that the student ought to be able to save some money somewhere. We propose that this can be done in the purchasing of textbooks.

We ask for the faculty and bookstore to cooperate and order less expensive soft covered course books printed by publishers such as Dell, Washington Square Press, and Signet, rather than the more expensive editions published by Scribner, Vintage, and Rinehart. As it stands, many editions which are in stock cost two and three times as much as the former recommended publishers', and for the most part, there is absolutely no difference in the text between the expensive books and the cheaper ones. The only difference seems to be the students' pocketbook.

Dickens, Defoe, and Hardy are the same whether they cost 75 cents or \$2.00. The aesthetic quality of the higher priced books is not sufficient enough to warrant their sale to most students. Whenever possible, soft-bound editions should be substituted for the much higher priced hard-covered ones.

The following texts, which are available at Bates only in the hard-covered editions, are also printed as paperbacks:

Introduction to Sociology, Broom & Selznick.
American Society, Williams
American Tradition in Liter-

ature, Bradley

We are sure that there are additional examples.

Why aren't these less expensive paperbacks available?

We ask the Bates students, if they feel as we do, to tell their professors to order the less expensive books, and to make them aware, as it seems they are not, of the great expense involved at the beginning of each semester.

In this way, maybe the student can save a few precious purchase dollars.

Charles A. Gaputis and Kevin Norige

Library improvements?

To the editor:

The inadequacy of the Bates library system, especially in the case of the Biology branch, is of no new news to anyone who has had to write a term paper or thesis at Bates. For most subjects and topics, it is short paper from the material available.

Coram Library is lacking in new up-to-date books in almost every subject. It seems that the majority of this establishment's books are more than a half century old.

As for the science libraries, as in the case of the Bickford Biology Library, there is only one descriptive word: pitiful! It is lacking in textbooks and other books of general and specific biological topics. Age has overtaken the vast majority of the existing books.

The journal section is also insufficient for the students' needs. Compare, if you dare, the Bowdoin collection of biological journals to our own oasis. Bowdoin has approximately 59 current-subscribed to journals. Bates has approximately 32 TOTAL titles, with about a dozen containing less than 10 volumes. There exist only a few complete sets at all. The scattered volumes of journals are practically useless unless you are very lucky.

The other science libraries are in approximately the same condition, that is, in need of vast improvements.

The library is probably the most important facility any college can have; in a way, it should be the pride of the school. Who can be proud of our library? Who would want to show it off?

We feel that it is Bates' responsibility and obligation to have as good a library as possible for the students' needs. It is about time that Bates students should stop going to other schools, which Bates is supposed to be better than, to use their facilities. It isn't Bowdoin's responsibility to supply the Bates community with necessary research facilities.

Bates is obviously not a rich

school. However, if it had not worried so much about parents and sign in sheets, the money that was foolishly wasted on desk sitting could have been channeled into the purchase of desperately needed reference books and journals. How many books could have been bought for more than \$6,000?

There is both fact and rumor around campus concerning a new library at Bates. Most people would agree that this college needs a new building. We hope that no one is deceived, though, that a new building will greatly improve our library situation. Not until Bates starts buying books in great quantities and weeding the books from the last century, can the situation be improved.

There is supposed to be a committee working on the new library and book situation at Bates. If this committee exists and is not just a myth, where is its report? It takes only a few minutes in Bickford Library to see what is lacking and not months.

We would like, if not a final report on this committee's findings, at least a progress report. In this way, only then can the student know what is happening and not rely on rumor. Also, the student can look forward to either a bright future with improved conditions or more trips to Bowdoin and other libraries.

Charles A. Gaputis and Kevin Norige

C. A. plea

Note: The Campus Association is now working on a project to arrange for scholarships to summer camps for needy children in the Lewiston area. I am now sending letters to owners and directors of camps in Maine. The following letter was received as a response to my plea.

Peter Goodwin

Dear Mr. Goodman:

I was pleased to read your letter on Feb. 11. Your program has my hearty approval, and I believe that I am in a position to be of assistance.

As ironic as the following may seem to you, I would not, however, support any venture connected with Bates College.

Admitting that "the sins of the elders should not be visited..", and 'some of my best friends' have gone to Bates, etc.; When I was refused admission to your school some years ago, primarily because of religious quotas, I vowed a personal policy of (to put it mildly) non-cooperation with the college.

Cont. on Page 7, Col. 1

Reporter criticizes Student editorial policies, "savior image"

To the Student:

Granted the fact that the newspaper is in desperate need of souls to bolster the skeleton staff that produces it, the front page of last week's issue was certainly a ludicrous attempt to present an extensive and well-written newspaper. There was a great deal of ingenuity and wit involved in the layout of that front page, but of what purpose did it serve? I realize there is an intense desire on the part of the **Student** staff to ensure itself that Batesies will read the entire front page but isn't the last issue going to extremes? Not being equipped with the dexterity of Scott Green as revealed in his weekly love letters to the college, I do not wish to create the impression that this letter represents a witless conservative who finds himself overwhelmed by the extensive barrage of insinuations that that front page exudes. Rather, I wish to express a few observations, surrounding the ominous content of that front page.

"As a matter of record," I, as a reporter for the newspaper, attended the meeting of the Committee on College Governance the week that "all those suggestions by students were submitted." Apparently not being concise in my article, I now wish to point out that, though proportionately minute, suggestions by students were submitted.

It has become the apparent favorite pastime of the newspaper to berate the apathetic Batesie. The **Student** in a noble fashion has raised its voice in defense of those social changes that are possibly required for Bates to remain progressive and in so doing, has built and placed the paper upon a pedestal high above the boozed up Batesie.

It is an imperative objective of a successful newspaper to be totally immersed in the problems that embroil its readers and to assume a leading role in the solving of the

issues. However, it is also a clear requirement that the paper maintain a potent grip on the pulse of the community it serves in order to provide a cohesive entity to which the community can be drawn.

The **Student** in its mania to raise Bates College to a new realm of community relationship, has become so preoccupied with this savior image, that it is fast losing the interest of the students. The paper, with such exposés as last week's front page and editorial comment, has taken upon itself the role of all aspects of

a trial and has mercilessly found the students guilty. It has chosen to declare that since the average Bates student has failed to fit the shoes of the image that the newspaper has created as being a worthy college student, the Batesie is a poor excuse for a "now generation" member.

Instead of continually berating and harassing the students, maybe the newspaper should ponder where the fault existed for the lack of suggestions and why the paper is so poorly staffed! The trash barrels around the stu-

dents' mail boxes and commons ought to be checked on a Friday afternoon by the newspaper's staff.

The college newspaper at this moment is the most powerful mouthpiece that the student body has and so it should be. However, in representing the students' opinion, the goal of the paper should not be so preoccupied with molding opinion. Rather, it should be readily opening avenues to the students to discover what student opinion is.

The goal of the newspaper can no longer be that of at-

tempting to create or influence at Bates. Its eyes have been focused on the faculty and administration. This is, however, a tragic move that the paper has taken. The purpose of the paper should be to cease printing all the ideological garbage that has dominated the paper and attempt to regain a level of communication with the student. It's difficult to come down from an ivory tower, but if the **Student** wants to maintain a semblance of prestige and influence on the Bates campus, it will just have to do so.

John R. Zakian

Scott condemns "professionalization" of college sports

OAKLAND, Cal. — (CPS) — A revolution is simmering in college athletics.

And one of the men responsible for a new consciousness among athletes is Jack Scott, a 27-year old former Stanford track man and teaching colleague at the University of California. He is author of Athletics for Athletes (Other Ways Book Dept., EPO Box 13133, Oakland, Cal.)

Scott, in an interview at his Oakland home, emphasized that athletes are human beings, not chattel. He condemned the professionalization of amateur athletics, the second class role assigned to Black and women athletes and the nationalist bent of the Olympics.

In recent weeks Scott's U. C. class, Education 191D, "The Role of Athletics in the University — A Social Psychological Analysis," has drawn nationwide attention. Perhaps no single class has received such publicity since Eldridge Cleaver taught an experimental course here last fall.

Beside his teaching duties, Scott is working on a Ph. D. in education, and is writing a book with his friend and 1968 Olympic boycott organizer Harry Edwards.

Scott spoke most articulately about the connection between athletics and the military. He said "inter-collegiate athletics is the training ground for second lieutenants . . . and the colleges with the most comprehensive sports programs are the military academies . . ."

In fact politicians may invoke sports, football in particular, to sanctify their policies. Thus President Nixon is portrayed as an avid fan. California State Superintendent of Public Instruction Max Rafferty says "football is war." Robert Kennedy said "next to war, football is the best preparation for American life."

So athletes come to be considered part of the status quo — "just dumb jocks," according to Scott. Yet Scott says that when a person is called a name like "jock" he comes to fill the role almost in spite of himself. Athletes become

stereotyped and "develop hostility to the rest of the university."

Often when attempts are made to change the structure of the university, coaches organize athletes against demonstrators, such as was the case at Columbia and San Francisco State. "Coaches have good reason to fear such change," Scott says, because they will suffer most from a change in university policy.

Many schools, like Cal., have separate physical education and college athletics departments. Scott wants both to be combined and funded like any other college department — on the basis of academic merit.

What happens at Cal is that athletes are given preferential treatment as far as tutoring help and other study aids. Scott says, however, that often an athlete will complete four years of athletic eligibility, but still be two years away from receiving a diploma.

Especially hurt are the Black athletes on scholarship. Even if they haven't graduated the scholarship ends. Scott wants to see that athletes on scholarship be guaranteed that they will receive their aid until they gain their diplomas.

At present he says "it is impossible to be an athlete and be involved in normal student activities."

Concerning his class, Scott says, "This is the first course designed solely to examine college athletics." "The athletic department," he adds, "has never had a dissident voice."

Since the athletic department works closely with the administration, Scott was almost stopped from teaching the class which has featured such athletes as Harry Edwards and former L. A. Rams tight end Bernie Casey.

Officially professor John Hurst is the teacher of the course because Scott has no contract to teach in the University. Yet through being involved in the class, Scott receives credit for teaching he must complete before he receives his Ph. D.

About one third of Scott's 400 pupils are varsity athletes. Many say they are being criticized by their coaches for taking the class.

And traditionally, according to Scott, a questioning athlete signifies trouble to the

coaches. Yet Scott is questioning out of a great love of sports and a desire to see college athletics free of professionalization where every individual who wishes to can participate.

McKnight asks student participation to plan pollution program, Mar. 23-28

from page 1

tatives, and students) to discuss the Androscoggin and river pollution in Maine. This would take the form of a teach-in followed by questions.

Wednesday: series of movies in the evening.

Thursday: teach-in on coastal Maine pollution followed by a teach-in on problems related to air pollution.

Friday: A speaker on some aspect of Ecological Ethics followed by the first of three panel discussions — topics have not been decided upon and depend on the interests of Bates faculty and students.

Saturday: second panel discussion in the morning and a third in the afternoon. That evening we hope to bring a keynote speaker of national prominence to speak at the Lewiston Armory if this can be arranged.

During the week we are planning to arrange with local high schools a series of assembly programs (movies, and speakers) which could be presented during their school day.

As you can see from the program our intention is to draw as much as possible on the knowledge and expertise of Bates faculty and students.

If you would like to participate in the teach-ins or panel discussions please contact me.

Please note the "tentative" program will be revised on the basis of the response we get — suggestions for improving the program would be appreciated.

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Stan McKnight

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Student Affairs

No Commitment; no vehicle of expression

To the Editor:

I would like to make a response to last week's editorial, and Bill Bourque's letter, as they seem to reside in the same general area of discussion.

We are asked to consider a specific, the thesis, and the general attitude of the college. Both, I think can be handled in two questions: "Are we satisfied? . . . ?", and "Where are our concerned students?"

I think that there are some students who are satisfied with the status quo, but I'm sure the majority is unhappy to some extent; theoretically, it's the student's nature to dislike certain things about his immediate environment. He is usually concerned with ideals that are presently unrealized.

The Bates student is really no different from the stylized picture above. There are three major differences in the Bates "system", however, that make response to issues less meaningful here than in other places.

No Commitment

First, there is no real commitment to any particular by the students, as individuals, or as a group. I don't think that any issue has ever united the students, as a whole, at any time. The parietals debate promoted more than the usual amount of participation, but even that was not all the people that it could have been.

There is no commitment to student government. You can point to the poor attendance of the College Governance Committee, something that will affect everyone in its decisions and recommendations. Even without this, however, the voting record of the student body in all-campus elections is poor enough to merit attention. And the interest in the Ad. Board, as shown by student attendance, is even lower. This is not to mention

pudim

"AND HERE COMES THE JUDGE!"



interest in the proceedings of the Women's Council, and other organizations.

Secondly, there is no real vehicle that the students have to express themselves. Supposedly, we have the Ad. Board, etc., but due to red tape and other influences, such as disinterest, the board has only tacit backing, much like Nixon's silent majority. And therefore the student government, like the national government, has taken on the character of Hobbes' Leviathan — a being acting on its own auspices.

Unofficial Polls*

But let us suppose that a few students get together and decide that they would like to know something about the student body for the purposes of asking a question based on a few facts: i. e., the attitude of the students. It seems that these polls meet with little success in any sense of the word. Students place little enough trust in them to even bother themselves with them, if they ARE interested. But those that do reach the faculty and administration have little, if any effect. Those that do seem to have some effect and serve to encourage the students to think that all

is not "in vain", have their effect cancelled by such reactions as that of Prof. Wright, in his letter to Miroslawa Andrezejak. Not only does he dismiss her poll as "unscientific, unofficial" and therefore meaningless, but he says of the faculty's action, that "it cannot be set aside by a hastily conducted — and quite unofficial — poll." Mira's letter did not ask that it be set aside, only that it be looked at for the benefit of the students whom it affected. After having "brushed off" the petition, and after Dave Libby made a reasoned answer to Prof. Wright's letter, while asking again for discussion, no answer was attempted. This action does not at all help to unpolarize the campus.

And that was the end of it. By this time, people were so fed up with the whole issue that it has lain where it has fallen. And we still have before us the triumph of rhetoric.

Because, it seems to me, that was all it was. If the faculty and registrar wanted to lighten their end-of-the-year load of work, why didn't they say that, instead of handing out a lot of trips???

Cont. on Page 5, Col. 1

CCG agrees on student vote principle still plays committee numbers game

from page 1

elected to serve on committees, were chosen to serve for the remainder of their time at Bates, unless they chose to resign. This idea was not pursued very far. After Stauffer called again for exclusion of sophomores and freshmen from the Educational Policy Committee, Chairman Trafton asked of the student contingent why students should serve on that committee at all. Goldstein replied that one of the basic questions which the Committee on College Governance had to deal with was how student voice might best be heard and institutionalized. He felt that membership on this committee was perhaps more important than many of the others.

Rev. Hayes spoke up at this time and what he had to say came, quite frankly, as a surprise to this reporter. He said that although he was opposed to student participation at faculty meetings, and perhaps for that reason, he thought that students **should** vote on all committees on which they sit, especially since the final decision in all cases falls ultimately to the faculty. At this point, Trafton suggested that the committee decide whether or not they wanted to endorse student voting on faculty committees, and talk about the composition of specific committees later. Well sports fans, that's what they did: they moved the question and passed the motion to endorse, in general, the idea of student voting on all committees on which they sat. Hoffman immediately moved to make an exception of the Educational Policy Committee in this respect and was defeated by voice vote.

After a suggestion by Dean Jarigan as to the possibility of joining the Admissions and Scholarship Committees into one committee — a suggestion unfavorably received by the other members of the committee — the group got down to dealing with some of the specific suggestions of the subcommittee. The first was for the formation of student versions of the present faculty Advisory and Conference with Trustees committees. This was quickly acceded to as was the retention of the present Medical Studies Committee. It was agreed that the Academic Standing Committee should retain its present eight faculty members and have three students added. It was understood that these students would help in deciding policy matters, but would not participate in decisions affecting individual students.

membership was increased to eight faculty members and three voting students. Two students were added to the currently all-faculty Schedules and Exams Committee.

After the meeting, Trafton emphasized for the **Student** that none of the decisions taken tonight were at all binding or would be presented to the faculty. He said that this point-by-point struggle was necessary in order to try to find as many areas of consensus for the Committee as possible, and that this would facilitate in the formulation of the final recommendations of the Committee.

In retrospect, a meeting which seemed at the time to have been fairly fruitful strikes this reporter now as something less than satisfactory for several reasons. First of all, of course, the committee seems to be dealing with the wrong end of the problem: instead of getting down to specific matters such as composition of faculty committees, they should quit begging the question and finally decide the larger structure of the governing system: community, separate autonomous, or status quo. The second thing was the dealing with student qualifications, by class, for membership on several of the committees. If the student members of the CCG accede to suggestions such as this, they are just as guilty, in the final analysis, of arbitrary differentiation as are those faculty and administration members who refuse to concede that students could make any contribution as voting members of the final governing body of the college.

The third thing is some of the rationale. For instance, "It's not important for students to sit with the faculty, because the committees are what is important and this is where participation should be." Compare: "Students lack the knowledge and experience necessary to serve on the Educational Policy Committee." Am I just being impatient, or does it really seem that you can't get in through the back or front doors?

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Lack of student commitment

Batesies must come to terms with their environment

from page 4

Why SHOULD students want to do anything? There is no encouragement when they do.

Personality Clashes

Thirdly, we have a personal factor that pervades both students and faculty. Issues are never considered in an objective light, but personalities seem to be the majority of the faculty decisions; witness the response of Prof. Wright. But also, students have their problems.

One of the criteria for selection to this school is, supposedly, leadership potential. So what do we wind up with? A campus full of leaders. Everyone is so stricken with their own ideas of what and how that no one could ever lead, because no one would follow. And it DOES take some of THEM too. Besides, all the students we have are almost identical in backgrounds. There is almost no one who is "different", outside of the foreign students. All are WASPS from the word go. And what does this do for the newly admitted blacks? It shows them that college is no different from the world outside; that the WASP is in power everywhere, and that his admission to the school is nothing more than a token, and a favor at that. Not that there is a justifiable connection, it does, nevertheless, seem that an all - Bates - graduate admission staff is not really

helping the cause of diversity, but the cause of homogeneity. And the people that are in the least bit different are quickly socialized to the Bates Way of Doing Things by the people who were here before them, as everyone before THEM.

Complaints — Action?

Students, also, have a problem with what they really want. We, as a group, are all too ready to contribute our lunches to a drive to provide food for places like Biafra: a noble cause. I notice, however, that nothing less than INCREDIBLE amounts of food are discarded after every meal. I would venture to guess that amount of food would make the Biafra drives look disgustingly small.

Students just don't care, OR think; they're no different from most people. If students took only what they would eat, and go back for more only if they wanted it, then, I would be willing to bet, there would be a surplus in the food budget that could be used to upgrade the meals that so many complain about, or it could be sent to charity or Biafra, or any worthy cause, with more than just "measurable" results.

Also, people are "hot" on getting some new music recorded in the commons for their entertainment. There is nothing Mr. Canedy would like more. In fact, he welcomes anyone who wants to, to record on those tapes. But

who has asked about this? Who has DONE anything about this, of all those that complain? Not many, because the music hasn't changed. As I said, Mr. Canedy would like to, but he has other things to do: harder things, like trying to feed this finicky campus.

Administration Answers

There's more: People complain about the snowballing and the "punishment" billing system. I asked Mr. Carpenter about a proposal suggested to me: namely, a committee to judge issues of this matter. Mr. Carpenter's reply was "Fine." Now, who's going to sit on this committee? Obviously there are very few students who would want to, outside, perhaps, of the ones who do the most damage (it is always the same few). Mr. Carpenter would certainly need to sit on the board, but he has quite a few meetings himself; in fact, he takes a lot of work home with him. But there will never be anyone interested enough to make that board even a possibility.

When I went to see him, he commented on several things:

1) Certain student militants wanted to know why the budget is kept a secret.

A. It isn't. There's a copy of it in the libe, as well as a copy of the stock and other holdings of Bates College. Go look at it.

2) What about J. B.? When are the bathrooms going to be taken care of?

A. It would take \$175,000 that the college hasn't got. If the college has even some of that, it must go to keeping up the present facilities, as well as taking care of the continual damage. Besides, getting rid of J. B. and putting a better dorm in is foremost in the minds of the administration.

3) How about decorations in the dorm?

A. You can have what you

want. There ARE students on the committee with the architect; let them know. It seems only reasonable, really.

In Loco What?

Again: people call for an end to in loco parents, while, in the same breath, calling for free distribution of contraceptives from the infirmary. That is not only dangerous and asking for trouble, but self-contradictory. It's too bad really. People ought to realize that in loco parents is going to follow them "all the days of their life", as one author put it, about a different subject.

Again: people join things like the track team or the choir, and then quit, not because of an abundance of work, although that may be given as an excuse, but because of a dislike for the people who direct these organizations. What did they really want to do in the first place? They probably wanted to write their own blank check, but quit when they found out that was impossible. There are more examples, but to mention them would be useless.

People, in short, are infused with the idea of "not rocking the boat", apparently. Even in the first semester, when there was a fair amount of activity towards change, all that was really done on the part of many students was to throw bottles and gripe; little that was constructive was done.

Credits Lost-Found

There's a cause celebre that bears mentioning here and now, and at any other time. That is, the present course system of credits. Apparently we dropped the hour system for the purpose of fitting the curriculum into the new 4-2 set-up in the calendar. I, along with not just a few others, have some serious reservations about this system.

Questions arise even at its conception the mathematics of conversion were never discussed in the faculty. The proper authorities worked it out, the registrar and the dean of the faculty, but it was never discussed, only implemented.

Secondly, the conversion "mathematics" were supposed to take care of science students who took a large number of laboratory courses. This is a farce; those who know, the students themselves, can tell you that they lost a good deal of time in the classroom and lab. Some, I have been told have had to go as far as to take an extra course. Thirdly, and most importantly, the system discriminates against the sciences, and discriminates RADICALLY. It seems to me that giving the science student one extra hour in the hour system, when he or she spent many more than that in the lab in most cases, was being miserly. But now, they get no credit at all. This applies especially to those students starting out under this system.

Finally, in our future plans loom employers and grad schools who will want credits and grades in terms of hours. To coin a phrase, "We ain't got 'em". The transcripts will say, to convert to hours, multiply by 3.33 hours per course. Good. This means that science students get less than their due, and non - science get more. All this is to say nothing of the few one hour courses that had to be eliminated because they didn't fit in. Unless this system is changed, Bates College ought to drop from its curriculum all courses that were formerly rated as four hours. Will change in either direction occur? Probably not.

Communication

The Communication has not yet occurred which everyone has talked about, which will help some of these problems. Paula Casey took on the task of stimulating the campus with the newspaper, and in spite of editorials such as the one on thesis, etc., no real results are forthcoming. There was a "Campus Leaders" conference in the first semester,

Cont. on Page 6, Col. 4

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Fund - raising plans will cover several years; projects to begin soon

from page 1

priority, the allocation of 2.5 million dollars for the construction of a new Library. The architects' plans for the new building are being formalized into a final creation and it promises to be the first contemporary representative of architecture on the college campus. This is, however, only one project involved in the refurbishing of the college facilities with the campaign funds, but it will be the program upon which most of the attention will be focused.

Other projects involved with the funds will include a definite increase in concern with regard to the field of Fine Arts at Bates. The new interest in this area will possibly solidify into the construction of buildings and/or the expansion of Pettigrew Hall. Along with this growth will also follow an increase in the space and facilities for the Psychology Dept. which presently resides in what was formerly the Hob. The planned expenditures in these areas will total about 1.5 million dollars.

Turning towards the individual members of the community at Bates, a stronger endowment program to support the faculty will emanate from the Capitol Campaign. In the same building is priority no. 1!

Residential Commission looks into dormitory life; changes?

With an eye towards the creation of a unified social intellectual atmosphere, the Residential Commission headed by Dean Carignan, is seeking to establish what changes need be made in dormitory life in order to make it a more rewarding experience.

The Commission, in addition to Dean Carignan, includes Dean Healy, Professors MacClean and Cole, and students Mirasiawa Andrezek, Steve Mason, and John Shages.

With Dean Carignan's challenge of "Take a step into Utopia" each member submits a paper on what dorm life should ideally accomplish. The Commission will then be considering the physical size of particular dormitory units in light of what is desirable for the student. Ultimately 600 dorm units are to be added to the college, while 300

vein, a scholarship endowment program to support the project will be created for Bates students. With the first case, 1 million dollars is planned to be forwarded from the fund while in the student realm, \$750,000 will be allotted.

Chase Hall

Another area which will receive a sizeable amount of attention from this campaign will be Chase Hall. The plan is to devote \$500,000 to the renovation of Chase Hall as well as other student recreation facilities. This, among other jobs, will entail a rejuvenation of the lounge area in the Hall as well as enlarging the Den and Bookstore. Finally, \$500,000 has been proposed to be poured into the expansion of the gym and recreation facilities on the campus.

The fund campaign will last several years, but the proposed projects will far and away be started before the completion of the campaign is seen. A note on the projects should be emphasized. The proposals for the allocation of the funds are tentative, but it was strongly impressed upon this reporter that the Library building is priority no. 1!

will be phased out.

In the process other schools have been contacted, such as Bowdoin, where the Senior Center has been looked at in terms of the contribution to the creation of an ideal college environment.

At some point in the Commission's work an architect will be contacted and plans will be drawn up for the new work.

The Commission will submit the findings directly to President Reynolds next October.

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All Campus Elections will be held after vacation. As of right now Ad Board is unsure of which positions there will be in next years revised student government. Therefore these offices will not be announced until after March vacation.

Chase Hall Commission

by John Pardoe

The Chase Hall Commission, headed by Bob Skelton, will submit to President Reynolds in April plans for the renovation of Chase.

A student poll will determine what is desired in the way of social activities in Chase. The architect Gridley Barrows of the Harriman Firm will draw up plans based on the Commission's recommendations.

The Commission in addition to Bob Skelton includes Ted Barrows, Doug Costello, Peter Hines, Dean Isaacson, Professor Tagliabue, Professor Turlish, and Bob Shepherd.

The other two Commissions — The Athletic and the Arts, Music, Drama — have not yet met.

W.C. Fields is coming

to Bates March 10 & 17

W. C. Fields is coming! On March 10 and 17 W. C. Field's movies will be shown in 119 Dana sponsored by the Bates College Young Republicans. On March 10, the movie will be "The Bank Dick" and on March 17, it will be "Never Give a Sucker an Even Break". There will be two shows of each, at 7:00 and 9:15 p.m. Admission is only 50¢ at the door.

The Young Republicans hope to raise money from these movies to bring Senator Charles Mathias of Maryland to Bates. Mathias was the sponsor of the bill to disavow the Bay of Tonkin Resolution.

Don't forget — W. C. Fields on the 10th and 17th in 119 Dana — only 50¢.

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From Laugh In

Batesies must come to terms with their environment

from page 5

but the only people who benefitted were the people who went, as no statements from these people were to be seen, except some of Paula's. It wasn't until second semester that the chairwoman of WOCO answered some of the misconceptions that apparently were being put into the Student, concerning the WOCO meetings. She did what some of our other "leaders" should have done long ago, in helping to clear the air. She also called for compromise. But, as she, and the rest of us have seen, there are a great number of people who say, "This is what I have decided, and I am telling you so you will understand." This is true of faculty and students alike.

Communication has its drawbacks. There are people who send letters in every week, saying not a whole lot about everything, who believe that communication IS everything. Where the medium is the message, just because there's a lot of medium doesn't necessarily mean that there's a lot of message. Freshmen ought to wait until they get some perspective on the problems, before commenting.

I was, at one time, optimistic about problem solving. I spent twenty hours going to different offices in the administration asking questions that others were asking, but not in such a way as to NOT to get answers. But when one problem was solved and the answer ready to be published, another would come up. The chain is endless, and futile. It's no wonder that people don't want to waste their time where they can accomplish nothing.

Escapism Instead

Bates is a cultural institution. Like people and other cultural institutions, it tends to remain as is, resisting

change until it has to change, and then, only to survive, and/or remain as relevant as possible. And people, seeing this, give up. Ever notice how many people spend their walks to class looking DOWN? Ever notice how many activities students are involved in, which, I would suggest, is to escape their feelings of impotence, of feeling irrelevant? Ever notice how many people subscribe to the doctrine of "Whatever I can get away with"?

Bill Bourque, towards the end of his letter, asks the question, "Uninterested in the government of the college, bored by their education, unresponsive to the world at Bates, how will they, how can they ever be responsive to the world beyond?" They can't. They're not even interested in their recreation, or their non-classroom life. You can see it in the "referees" that the intramural football games get; you can see it in the grand messes a large number of people make with their food in the commons. All that matters is the seemingly endless cycle of booze and sex that shows up in the freshman year, and continues on, into society.

It's sadly ironic that a huge issue of rhetoric should be made at a school that is known for its Speech department and debate teams. For this, and other reasons, I must take issue with those people that say the Bates does not prepare you for the world outside. I would submit that it does. Through the faults of location, weather, and students, faculty, and administration alike, a student emerges from the cocoon here to take his place in a world where he has no face, no voice, no power, and no will to change any of this it's a place no different from the one from which he graduated.

Sincerely,
John A. Wilson, '70

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letters to the editor from page two

It is "nice" to know that the policies are so much more inclusive that even the poor of Lewiston are noticed these days; they have been in need for many years.

Do feel free to pass along this friendly reminder to the men at dear old Bates who might recall its wonderful traditions.

Sincerely yours,
Frank M. Levine
Director, Camp Trebor
Amherst, Mass.

Dear Student,

We the students are being criticized for not turning in more than a token of suggestions (Miss P.F.C. would have us believe none at all) to the Student Governance Committee. I personally believe that the Committee's timing (before Winter Carnival) and the limit on time was a severe hamper on student participation.

The Student can serve a useful purpose in publishing those suggestions and bringing them to the attention of Professor Cole.

I personally believe that a paid Men's and Women's Councils can be adequately replaced by an unpaid dormitory.

Men's Council

from page 1

mities. It should be mentioned here that this is the percentage of men who will support responsible student action to obtain dormitory autonomy. We contend that a great deal higher percentage supports the principle of dormitory social autonomy.

The Men's Council voted informally to support the findings of this poll and emphasized the need for additional structure within the framework of the principle of dormitory social autonomy. We request that you give serious consideration to the belief of the vast majority of the men on campus and shape your future decisions with such consideration in mind.

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tory governments. There still might be a need in each dormitory and house for a paid college representative.

He can serve as a liaison between college administration (and other campus-wide groups) and the residents of the dormitories and houses.

It would not be necessary for the paid college representatives to be organized in a formal body or even to be elected by the student body. Possibly, a new future student campus government can act as the selecting body or as the nominating body.

Yours truly,
Scott E. Green

P.S. Shouldn't the Governance Committee publish a schedule of their open meetings so the students can attend.

To the editor:

Should hazing be brought back to Bates? Yes! There are strong reasons in favor of an attempt to re-establish this tradition.

When the freshman first comes to Bates, he or she naturally feels somewhat insecure and unsure in a new environment. Hazing is valuable because it helps break him or her in to this new college life. He or she is too busy worrying about what the sophomores will do next, and participating in hazing, to worry about first impressions. Besides, it makes for a topic of conversation to carry one

through that awkward time of meeting new people! It gives him or her a sense of belonging, and thus security, because all bib and beanie-wearers have a common interest and a common situation. They all "hate" the sophomores!

Speaking for the women's side of campus, the elf-assignment and those strange outfits we had to wear got us in the habit of meeting and talking to people (such as Upperclassmen), getting us out of our freshman-shell. And the experience at the end of hazing, of belonging, and having earned it (and how!), and the warm good feeling of the sophomores and the freshmen, meant a lot. And in my dormitory this year, the freshmen reacted enthusiastically to a re-enactment of last year's hazing in the hallways.

Finally, hazing is fun! It certainly adds spice to those first few weeks, and is wonderful to laugh about afterwards, and to look back on in years to come as a happy memory.

I personally found very slight or no abuse of hazing, and never heard of much significant abuse. I believe that like parietals work well with a little effort, so if an attempt is made to keep hazing as it should be, that the return of this tradition will be a good thing, and appreciated. So, Batesies, let's shake ourselves out of our apathy!

Sincerely,
Lucy Taylor

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WoCo to poll women on dorm autonomy curfew, lounge hours again discussed

by Carol Kimball

There was a very poor turnout for this week's WoCo meeting, only 14 of the 28 members were there to start the meeting. Two others arrived quite late. Mike Brickley, head proctor in Adams, had been invited to speak on the newest idea of dorm autonomy. On the men's side of campus 80% have signed a petition expressing agreement with social autonomy (parietal hours, lounge hours, drinking policy, etc.). Brickley asked for some sort of poll of opinion on the women's side of campus.

One woman asked if the rules over which this proposed policy would give the students control were really obnoxious enough to warrant going to the effort to change it. Another asked for the faculty's reaction. After discussion of the necessity to know the opinion of the coeds it was decided to take a poll.

Another idea that related to dorm autonomy was proposed in the area of maids. One small house formulated a plan by which the dorm could be maintained by the occupants themselves. In this way more student jobs would be created. "Peer pressure" would help ensure satisfactory work by the student "maids."

Regulations for closing on Tuesday were announced. A dorm can remain open until Wednesday morning 9 a.m. if there is a proctor or housemother and 5 girls remaining. Girls in small dorms will not turn in their keys over vacation. The problem of locking the dorms was mentioned. Before every vacation it becomes apparent that no one is very clear on who is responsible for locking the dorm: the last girl out, the proctors, the housemother, or maintenance.

The freshmen were asked again about a curfew for next year's incoming class and once more opted for at least a two week period. Many still thought a curfew should remain in effect until November 1. Even this year's sup-

posedly free-thinking freshman does perpetuate the idea of proving responsibility and self-discipline instead of trusting the class of '74 to be responsible enough to know when to be in early to study.

One proctor reintroduced the need for a decision on extending the hours of the women's lounges. It was decided that WoCo should set a maximum limit and that each dorm should vote for itself on its own hours. Then it was postponed until next week and once more no definite action was taken.

One very interesting aspect of the new sign-in system was revealed. Women must sign-in women non-Bates guests as well as men non-Bates guests. This policy was determined by the faculty for insurance purposes and applies to both sides of the campus. A much more elaborate system is now required to sign in a guest of the same sex than of the opposite one. An interesting point.

Debate from page 1

in the chapel, 8:00 P.M. March 13. The debate is intended as a continuation of the S&L lecture series on dissent. Thus the topic will be, Resolved: that violence is a necessary means for social change in America. Bates will advocate the resolution.

The Outing Club cabin on Sabattus Mountain is now locked. Responsible College members may obtain the key during regularly-scheduled Equipment room hours. An explanation of policy and of rental fees is available in the Equipment Room.

All letters to the editor should be placed in the silver box outside the P.A. Office (located in the rear of Hathorn) no later than Tuesday at 4 p.m. for the issue published that Friday.

All letters must be signed, although names will be withheld upon request.

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ASK ABOUT
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Bates Sports

Bryant Gumbel:
Editor

Caustic Corner . by Derek Summer

For the first time in the history of the United States the Bates College Intramural All-Stars defeated the Bates JV's in their annual classic. The score was 98-95, but the game was even more interesting than the close score indicated.

First, I'd like to talk about the All-Stars. These guys did not have the talent that previous all-star teams offered, but it was clear from the opening tip that they were out to play. One really had to marvel at the way their defense never collapsed when JV set plays continually seemed to work; and they cut down their normal number of turnovers greatly. Although none of the all-stars had a really bad game, I'd like to single out 2 men for apparently playing their hearts out: Roscoe Lee and Glenn Thornton.

Roscoe showed everyone in the gym that he had more moves than anyone ever expected. He continually eluded enemy defenders, and his shooting was near perfect. It was not surprising, then, that Roscoe was unanimously chosen the game's MVP by courtside reporters. I'd also like to single out Glenn Thornton for playing a great game. It seems that Glenn markedly improves each time he steps onto the court, and the culmination of this improvement was his great effort on Monday night. Although his scoring was just under

Roscoe's total, Glenn did a great job on the boards as well as shooting. John King, with 20 points, also played well, leading the All-Stars in scoring. Roscoe got 16 in support of his MVP selection, while John Glancy led the JVs with 24.

The JV team I found highly amusing. Spider Jordan does indeed put on a good show, but this to me is not what sports are for. The idea of the game is to win, I always thought. But I'm sure that non-sports addicts really enjoyed his antics and lack of respect. And did you notice the strict disciplinary measures imposed by Chick as soon as Jordan began fooling around? It's hard to blame someone for taking too much liberty when nobody is there to say "No, you can't do that" or "That's not very nice nor the way to win." Furthermore, Jordan isn't even the coach's son or even a \$400,000 player.

As one might expect, I was overjoyed when the All-Stars defeated the talent-packed but individually-centered JV's. It showed me that when you come to play basketball you win. When you come to "give the folks a show" you lose.

My closing thought is directed to those who have been antagonized by the contents of this column during the past two weeks. I've got nothing personal against anybody but simply I'd like to be controversial and straightforward. This is the duty of any good sports columnist.

by Glenn Ackroyd
Hitting faster times, greater distances, and higher heights every week, the Bates track team picked up another victory Saturday, rolling over Bowdoin, 67 to 36, in the Hyde cage. For the second week in a row there was more cheering for Bates at an away meet than for the home team. "We loved it," as it were!

The outstanding individual performance came after almost everyone had left. Co-Captain Ed Hibbard had already won the pole vault, but there was a 13' 7" school record to shoot for. The bar crept higher and higher, and Hibby finally sprang over 13 feet, 9 inches for a new Bates College record. He next cleared 14 feet with inches to spare, only to knock the bar off on his way down.

Neill Miner broke the other meet record with a 9:42.8 two-mile. With no Bowdoin entries in the race and Tom Doyle providing a "running" commentary from his third place position, "the 'Zon" led room-mate Jim Leahy around the 25 laps like a workhorse. The discipline of all those repeat miles at practice paid off.

An exciting race was the 600. Freshman Joe Bradford shot by Bowdoin's Dave Legere in the last lap for an excellent time of 1:16.2, and Steve Willow caught the Bowdie at the tape for second. Co-Captain Glenn Ackroyd took the 1,000, although missing by 0.4 sec. his own meet record, being a little too lazy in the early going. Kirk Ives provided the excitement in that one, holding off the stretch drive of Polar Bear Bill Lever for second.

Hibbard also won the 40-yard dash, fighting off Bowdoin's 97 hundred man, Lindsay McQuater, and George "Needles" Young got those feet unglued to win the hurdles. Young and Tim Sheldon both cleared 5' 10" in the high jump, the latter winning on fewer misses. Frank Sabatesski of Bowdoin edged out Dave Williams in the long jump with a good leap of 21 feet, 8 1/4 inches.

John Emerson ran a pretty

Trackmen roll over Bowdoin, 63 - 36 meet records fall to Hibbard, Miner

race in the mile. Bowdoin Ken Cuneo stuck on his heels for eight laps, but could keep it up no longer as Emma pulled away to win in the fine time of 3:23. "Bird" Mansfield bringing home third. The 35-pound weight and shot put saw Glenn Wood and Larry Wood throw near - personal - bests, only to have Sanford and Hardej of Bowdoin do just a little bit better. Winding up the meet, the Polar Bears were granted the mile relay in a decent 3:35 by the Bobcats'

conglomerate aggregation.

First - place finishers for the losing JV's were Dave Peterson, 35# weight; Steve Mortimer, mile; Dan Rice, two mile; and Joe Grube, 1,000.

Bates' record in dual meets now stands at 6 wins to 3 losses. Indoor meets remaining are the New Englands tomorrow at Storrs, Connecticut; the IC4A's the following Saturday at Madison Square Garden, New York City; and then the State Meet at Orono.

Ski team places in Division II meet

by Boss Tweed

Last weekend the ski-cats attended the Division II qualifying meet at Norwich University. The results, as expected, showed that Bates is competitive with schools that have much more established ski programs.

In the downhill on Friday morning John Stansfield was first for Bates followed by Jay Parker and Doug Daly. Dave Hardy fell and Dave Pierson's ski de-laminated which put them out of the competition. Later that afternoon in the cross-country it was Nogdaus, Stansfield, and Daly, all finishing in the top-twenty runners.

In the Saturday morning slalom, Parker was first for Bates with two well put together runs. Dave Hardy disqualified and Stansfield crashed leaving

Doug Daly and Mike Heath to fill the second and third spots. The jumping competition concluded the meet with Parker and Pierson in the first and second positions and the injured Bob Bauer edged out by Mike Heath for third.

Bates took a sixth overall, but the point spread between the teams was small. Jay Parker was the fourth best four-event skier and had he placed in the top three he could have competed in a Division I meet next weekend. The meet this weekend will be hosted by Bates and will have U. Maine, Bowdoin and other Division II teams competing.

Spring Music Festival, Mar. 26

On Saturday, March 21, 1970 the Bates College Concert Band will present its second annual Spring Music Festival at 7:45 P.M. in the Alumni Gymnasium. This year's Fest will feature the major performing musical organizations of the College including Concert Band, College Choir, Collegium Musicum, Pep Band, Deansmen and Merrimanders. Emceeing the Fest will be Brad Spear. The setting will be that of a Spring garden with all guests seated at small tables, "Pops Concert" style. Light refreshments will be served.

Tickets will be on sale at the C.S.A. window every evening during dinner the week of March 16th. Tickets are only 75c each. No tickets will be sold at the door.

WRJR-FM is moving its broadcast day to 5:30-12:00 on weekdays; 2 - 11 Sundays.

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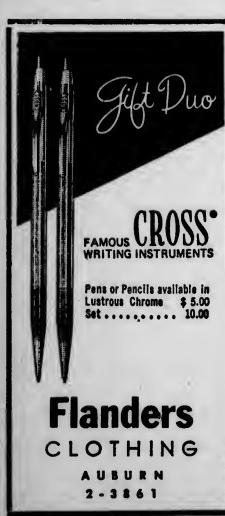
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Bates



Student

Vol. XCVI, No. 19

BATES COLLEGE, LEWISTON, MAINE, MARCH 12, 1970

Subscription \$5.50 per yr.

Student Elections Mar. 24th, 26th

The Student Advisory Board this week announced dates for the upcoming student election. Primaries will be held on Tuesday, Mar. 24th, and the final elections will be two days later, on Thursday, the 26th.

The following positions will be at stake for members of the Freshman, Sophomore and Junior Classes:

One man and one woman from each class to serve on the Advisory Board,

Class officers from each class, and positions on the Outing Club, Council, Chase Hall Committee, and the Publishing Association.

Chairman Stan McKnight of the Advisory Board noted some changes in election procedures. First, the polls will be open during lunch and dinner and will be at the exit of Commons, instead of in the Co-ed Lounge. Second, there will be separate tables for

Con't on Page 4, Col. 5

This weekend the Chase Hall Dance Committee will continue its expanded repertoire of entertainment by once again bringing a movie to Bates. On Friday and Saturday "The Endless Summer" will be shown at 7:00 and 9:30. Apparently the Committee has really found a way to cure the lack of attendance at its erstwhile dances. Perhaps eventually the Committee will be able to unite its nominal and newly assumed functions. They could show "They Shoot Horses, Don't They" in the Co-ed Lounge and the students could dance along with Miss Fonda.

C C G: Numbers Game Continues

More Committees Determined

by Dewey Martin

The last meeting of the Committee on College Governance was held Wednesday night, February 25. The Committee continued its deliberations on the future make-up of faculty committees.

Bates to Advocate Violence

As Means to Social Change?

Highlighting the 1969-70 debating year, Bates will entertain Harvard University, Friday, March 13, 8:00 P.M., in the College Chapel. Intended as a continuation of the S & H Lecture Series, the topic will be, Resolved: that violence is a necessary means for achieving social change in America. Bates will advocate the resolution.

On Saturday, March 14, the debate will be recreated at the Poland Spring Television Studio, taped for distribution to educational and commercial interests.

Debating for Bates will be John Shea '70, Jeff Tulis '72, and Robin Wright '72; Harvard will be represented by Michael C. Bix '70, Stephen J. Rapp '71, and John A. Cohn '71. The Speaker of the House will be Dr. Thomas F. Moser, Director of Debate at Bates.

John Shea, from Springfield, Mass., is a Speech-English major, came to Bates after achieving superior recognition in high school debate circles, capturing the New England Catholic School Championship. At Bates, John has received speaker and team awards at Wesleyan University Invitational Tournament, and has done well in several international tournaments. Also active in Drama, Mr. Shea is

planning to attend graduate school in that field next year.

Jeff Tulis, from Oakhurst, New Jersey, has been awarded the Bates Almon Cyrus Libby Debate Award, has received team awards at the Tufts, Wesleyan, and Ben Butler Invitational Tournaments. He also received the Best Speaker Award at the New England Forensic Conference last year. A government major, Mr. Tulis will spend his junior year abroad at Oxford University.

Robin Wright, from Lewiston, Maine, major in Sociology, being particularly interested in criminology. In addition to being Director of Research and a teaching assistant at the Bates College Summer Debate Workshop, for high school students, Mr. Wright has been awarded the Almon Cyrus Libby Award, and team honors at Tufts, Wesleyan, and the New Englands. Mr. Wright is Secretary-Treasurer of the Brooks Quimby Debate Council.

Michael C. Bix, from Highland Park, Illinois, is a senior. He has debated for Harvard for four years and has received much recognition for his participation. Among the tournaments he has won are Princeton's Adlai Stevenson Tournament, the Rio Grand Tournament.

Con't on Page 4, Col. 4

International Club Ceremonies

On Friday, March 13th the International Club of the Campus Association has organized an International Day. Its primary purpose is to increase the awareness among Bates students of the 30 foreign students who live on this campus and expose them to the various cultures that the foreign students represent. At the same time, it is meant to provide the foreign students an opportunity to express their ideas and their talents. How-

ever, it is not meant to be interpreted as a foreign students day. Both American and foreign students were involved in the initial planning and organization under the auspices of the Social Action Commission of the C.A.

The activities of the day commence with a panel discussion on imperialism and international relations at 1:15 p.m. in the Skelton Lounge (Chase Hall). This will be followed by 3 short films on Iran, Ceylon and Brazil at the Filene room at 2:30 p.m. A family elaborate dinner at the Commons is also planned. It will include a choice of several different types of foreign dishes, salads and desserts.

A number of foreign students have adopted families in the Lewiston - Auburn area. Dr. Sadler, the Foreign Student Advisor, has on behalf of Bates College invited the foreign students and their families to a reception in the Peaks Room at 5:30 p.m., followed by dinner at the Commons. At 7 p.m. Mr. Paul Marshall, a resident of Portland,

who spent several years in Micronesia, will give a lecture and show slides on Micronesia at the Filene Room at 7 p.m.

Finally, of course, there's the coffee hour in Chase Hall from 8 p.m. to 12 p.m. (or so). The list of performers include (1) Bruce Burgess and Dave Handy; (2) Yoko Izumi; (3) Joanne Stato; (4) Kyron; (5) Luiz DeLima; (6) Al Gardner (playing the 'Oud'); (7) Kay; (8) Prof. Tagliabue (reading poetry); (9) Barry Prem; (10) Mira.

The order of performances has, as yet, not been determined. Snacks and drinks, both foreign and American, will be served at minimal charges. However, admission to the Coffee House will be free.

Francisco Espinoza, who made his professional debut at age 15, is scheduled to give a 100 minute guitar concert (Flamenco and Classical music) at 5:30 p.m. on Saturday March 14th (either in the Chapel or in the Little Theatre).

J. Y. A.: Attention Frosh

International Day will hopefully create at Bates an awareness of foreign culture. To fully experience a foreign culture, however, one must live in it. This possibility exists for every Bates student, in the form of Junior Year Abroad.

The Bates program is a unique one. Bates is one of a very few U.S. colleges that does NOT set up annexes in foreign countries. Rather than

going to "Bates in England" or "Bates in France," the Bates student applies to a foreign university. In most cases, the J.Y.A. student must find his own off-campus housing and set up his own course schedule (often tutorial). Grading is on an unsatisfactory — satisfactory basis as far as Bates is concerned. If satisfactory, a student receives eight credits. Thus two "modern" approaches to college living and education that do not exist at Bates per se (off campus housing, and pass-fail) exist as part of the J.Y.A. program.

To qualify for J.Y.A., a sophomore must have a 2.8 cumulative average, and a "B" major average. However exceptions are often granted by the faculty committee on Junior Year Abroad. If one is interested in a non-English speaking country, he must be certified by the language department.

Bates maintains a special arrangement with Manchester College, Oxford. Nearly all colleges in Oxford and Cambridge do not accept American students for one year. By special arrangements, Bates has sent many students to Oxford (six last year, two this year and four will go next year).

Faculty Kills Language Requirement

The following business was taken care of at the faculty meeting this past Monday.

1. A proposal from the Educational Policy Committee to abolish the language requirement for graduation. The proposal, to take effect with the class of 1971, was passed by a close vote, with a large number of abstentions. Because of the nature of the committee which recommended the change, the admissions requirement was not considered. Nor did the faculty consider the fact that the drop date for this semester has already gone by.

2. The faculty approved the expansion of two formerly one semester classes to two semesters each. They were, in Religion — The History of

Christian Thought, and in Government — The Economics of Underdeveloped Countries.

3. The faculty approved a new short term, off campus course. A limited number of government majors and others with permission of the instructor will be able to study with Professor Thumm in Europe in short term, 1971. This course will be concerned with politics and international relations, with special emphasis on the role of American foreign policy.

4. A proposal from the Schedules Committee to open up more evenings for seminar classes was referred to Committee. This proposal will be voted on at the next meeting.



Bates Student

Paula F. Casey

Editor-in-Chief

Michael W. Dorman

Business Manager

Managing Editor: Robert Aimo; **Associate Editor:** Ronald Cromwell; **News Editor:** David Martin; **Student Affairs Editor:** Alan Hyde; **Layout Editor:** Joseph Hanson; **Copy Editor:** Jackie Kopco; **Art Editor:** Hank Kezer.

International Day

One of the things that Batesies frequently complain about is the lack of variety in the student body. Everybody's father makes between 10 and \$15,000 and comes from a suburb of either Boston or Hartford, so the cry goes.

However, these people are overlooking a group of students who do give the student body at least a little variety: The foreign students. These are people from different cultures and different styles of life.

This is a perfect opportunity for a true educational experience. Yet these foreign students are by and large ignored.

The Campus Association deserves praise for trying to alleviate this situation by having an International Day. This promises to be an educational experience which no student should pass up.

Don't forget — Friday is International Day.

CCG

It was way back second semester last year that the realization arose on campus that a new governing structure was needed.

First we had to wait for the summer and obviously nothing can be done after January because people won't have enough time to think things through carefully. Then nothing could be done last semester, because we had to wait for the new dean of men.

Finally, this semester, everybody seemed ready to accomplish something as the Committee on College Government began meeting regularly. However, now it is time for elections for next year and there still have been no changes. Why?

The truth of the matter is that a little over a month ago it became apparent that there were "sides" on the committee with basic differences of opinion about the students' role in the governing structure, and thus about the nature of the educational institution.

Without, for the moment, taking either side, the STUDENT observes that this was a perfect opportunity for a public airing of views. A good, creative confrontation could have taken place. Everyone would have benefited from having the opinions of some of the important members of the community who are on that Committee take a stand.

But, instead of confronting the issues, they decided rather to worry about how many students would sit on each standing committee. Without even having decided who those committees were going to report to!

Apparently it was the hope of some of the Committee members that by dealing with individual problems and avoiding the principles involved, the differences would hopefully dissolve. This is unlikely and has created two problems.

First, the members of the Committee are not excited about spending their Wednesday nights in Lane Hall. If they could have dealt with the most important questions first, the peripheral problems would probably be easier to handle.

Second, and more important, elections are approaching and the Committee won't be finished with its work. That means we will either have to have another set of elections in the middle of next year or, more likely, there won't be a new structure until the fall semester of 1972.

Parietal hours seemed at the time to take forever. However, the present pace of the CCG makes the solution to last year's question seem speedy.

Well, perhaps the next generation will benefit.

W.A.B.

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letters to the editor letters to the editor

letters to the editor letters to the editor letters to the editor

Rimmers raiders?

Mr. Robert Rimmer
Quincy, Massachusetts 02169

Dear Mr. Rimmer:
On February 27 when you appeared at Bates College, I was part of the audience. I had read both **The Harvard Experiment and Proposition 31**, and found them both to be very radical and yet an honest attempt to find solutions within the area of communicating and overcoming an aloneness in an increasingly complex society. I commend you for your work and the honesty and sincerity you displayed at Bates College.

Mr. Rimmer, I have lived in Lewiston, Maine only three years. Several of the faculty on the panel with you mentioned their superior liberalistic approach to life but "This is Lewiston, Maine." May I say, sir, that the high school attitude displayed by several of the Bates faculty, especially by the Dean of Men, will in no fashion make the residents of Lewiston envious. I felt a great deal of what you had to say was lost because of the inability of the Bates representatives to discuss the matter in an intelligent manner. I feel apologetic for Bates, sir, not Lewiston. Mr. Moser (I believe this was the name of one Bates representative) did an excellent job if he were representative of a "dirty minded" 19 year old Marine. He was an extremely poor representative of the college faculty.

Mr. Rimmer, I wish you continued success in stimulating mankind to overcome many unnecessary barriers in the area of communication. I trust that if you were to visit Bates in the future, some change may have occurred between your 1938 departure and the present.

Thank you for listening.

Sincerely,
Larry M. Brown
cc: Dr. T. Hedley Reynolds
Garvey MacLean
Paula Casey, Editor of
Editor of Student Paper

Women's sports

Dear Student,

It seems that the newspaper's coverage of women sports events is almost nil. Also the intramural men's paddleball and handball events have been neglected.

I would think if nothing else, you would at least publish the results of these more obscure sports events. Publicity is always needed. We encourage the joining of these teams. I feel it's the newspaper's duty to publicize more fully the lesser known sports events, whether it be ping-pong, shooting, or swinging the paddle.

We believe that law schools should not train lawyers to serve the business and government bureaucracies that perpetuate the inequities of our legal system. Instead they should train lawyers to represent those who suffer from these inequities. We believe

Yours truly,
S. E. Green

P.S. The Woman's Phys-Ed department is only too happy to help. They sent the results of two girl badminton matches with Farmington State College to WRJR. I'm sure they will gladly provide the newspaper with all the data it needs. All it needs is some initiative on the "Student's" part.

Bates appreciated

To The Student,

It was only after I left Bates that I realized just how much I felt for her, and how often I once took Bates life for granted. Sure there were things about Bates that dissatisfied us, and we worked for changes. And you, the students, are still struggling for corrections that will make Bates a better college, and I applaud you for it.

I have only one thing to say: Don't pass over a part of Bates life that I did. Don't overlook the actual living at Bates. Appreciate the life on a college campus, and really feel the years you spend in Lewiston. It may sound very corny, but after you leave Bates, you will remember how much Bates meant to you, and you'll realize how much you miss its everyday routine. Don't for one moment think I am calling Bates some kind of paradise. But rather understand me to say you should think about her good qualities, as you continue her improvement.

Dedicate yourselves not only to bettering her, but also to appreciate her. And after you leave Bates, you will be able to say, as I can, that you love Bates for what she is: a college trying to mature through the responsible actions of her students.

P.F.C. Hank Mahakian USMC

Lawyers for the poor

To the Editor:

The Rutgers Student Chapter of The National Lawyers Guild is now involved in a campaign to interest prospective college graduates in becoming lawyers for poor and working class people. Such lawyers use law, which usually benefits the wealthy and powerful, to assist the disadvantaged in gaining real control over their own lives. They defend political organizers and the citizens' right to organize. They confront the law with some of the day-to-day problems of the powerless. They raise political and economic issues among these people to make them aware of both their needs and their potential strength.

We believe that law schools should not train lawyers to serve the business and government bureaucracies that perpetuate the inequities of our legal system. Instead they

Rutgers Law School offers more opportunity to fill this need than any other law school in the nation. Some first year and all second and third year courses are electives, including:

- 1) An outstanding clinical program in which students are actively engaged in actual constitutional litigation, supervised by Arthur Kinoy, a noted constitutional lawyer.

- 2) An administrative process project financed by H.U.D.

- 3) Other clinical programs on urban poverty, housing, welfare, and teaching law in high schools.

- 4) A third year program permitting actual courtroom practice.

The law school, moreover, is located in Newark, a national model of urban decay, presenting unlimited legal and political challenges. In addition, Rutgers has a large percentage of black law students, one of the lowest student/faculty ratios among law schools, a distinguished faculty, and a low tuition — \$500 a year. There is no tuition differential for out-of-state students.

We invite you to join us next year. For information write to:

The National Lawyers Guild
Rutgers Student Chapter,
Rutgers Law School
180 University Avenue
Newark, New Jersey
07102

STUDENT praised

To Paula Casey:

The editorial staff of the newspaper has my highest respect for being creative and honest in its interpretation of the news. The incidents that are news tend to be of the same nature week after week, and it takes imagination to report this news so that it does communicate something. You and your staff have seen that conflict among the various segments of the community is at the basis of everything that does constitute news here, and that this conflict precludes positive community efforts. The continuation of your insistence upon citizens of this community, students to act as responsible which will by itself ease this intramural conflict that exists is highly laudable. Please continue with your present editorial policy, its product has been a highly rewarding interpretation of the news.

John Shages

All letters to the editor should be placed in the silver box outside the P.A. Office (located in the rear of Hathorn) no later than Tuesday at 4 p.m. for the issue published that Friday.

All letters must be signed, although names will be withheld upon request.

Harrad author comes back to Bates

Rimmer presents new life styles, students happy, professors critical

by William A. Bourque

On Friday, February 27, Bates was visited by a former graduate and a proponent of new forms of living, author Robert Rimmer. The idea which seems to dominate Mr. Rimmer's thinking is that through a greater and less inhibited expression of sexuality, one's personal relationships can achieve a greater depth and meaningfulness.

Though Mr. Rimmer would be the first to deny an analysis which places sex at the center of his system, his novels belie his statements. **The Rebellion at Yale** Mar-

ratt is concerned with the possibility of creative bigamy. **The Harrad Experiment** sets up a college dormitory where roommates are members of the opposite sex. **Proposition 31** deals with the situation of corporate marriage — two normal couples become married to each other.

Mr. Rimmer made many disclaimers during his visit, saying again and again that he was not a "proselytizer". He sees himself as one who challenges people to be critical of their own life styles. He does not normally speak on college campuses, and when he does it is for the purpose of getting feedback about his ideas.

Mr. Rimmer does not lead any of the life styles he proposes. He is businessman apparently conscious of the sterility of the lives of the people he meets and is attempting to deal with that problem.

Meets Residence Committee

At the afternoon meeting of the Committee on Campus Residence, he was content to spend much of the time listening to the discussion, in order to "get some material for my next book." He was, predictably, very much in favor of the suggested co-ed dorm for this short term.

Though not specifically mentioning Bates, he feels that pornography should be taught on the college level. As it stands now "the educational environment goes along without evaluating things that are going on in the culture." As for the attitudinal problem at Bates, he suggested an Esalen type approach. But, he is afraid that the group dynamics set-up there is coming to serve as an emotional crutch for people and

ought to be redirected.

The most important part of Mr. Rimmer's stay occurred at night when he met with a panel of 8 faculty members and 300 or so students in the Filene Room.

Students impressed

From the applause and comments afterwards, it seems that a number of students were enamored with his ideas. However, there were also a good number who were critical. The fact that many persons had pre-conceived ideas and the format mitigated against any real discussion.

After entertaining the audience with a couple of stories, Mr. Rimmer rambled on for forty minutes touching on a number of points.

He cited the fact that in 1968 there were approximately half as many divorces as marriages. This, plus some other unexplained but supposedly obvious facts, indicates a problem.

Probably the simplest expression of the problem is: the Hebrew - Christian heritage plus the technological society have resulted in the alienation of people from loving relationships. One of the central concerns is the subjugation of the female, which must be overcome.

Mr. Rimmer's thoughts are based on a radically different conception of man than

the Christian one.

He believes in the recently popular, and dubious, assertion of the ultimate goodness of man. Thus, if we can band together to deal with false attitudes and a technological system, man can achieve happiness.

This banding together is an important consideration. Mr. Rimmer laments the evolution of the extended family into the nuclear family. He feels that this leaves man adrift. Corporate marriages, groups of people of different generations living together is our salvation.

Nudity and groups

Nudity is important because without clothes people are going to be less defensive and overcome their "hang-ups" easier. However, group sex is frowned upon, the act of intercourse still being considered private.

Mr. Rimmer feels that group relationships are going to be much more important in the future. Since our culture has attempted to train its youth in the virtues of individualism, group dynamics contact is important. We must learn to "lose our own identity and experience inter-personal relationships on another level, look at the world through other persons' eyes." Apparently intellectual development does not allow one to do that,

Faculty criticisms

There were a number of cogent criticisms by the faculty members, but unfortunately they by and large went unanswered. The most common feeling was that Mr. Rimmer's emphasis on sex was too dominant.

Dr. Moser thinks that nudity is an undesirable goal. He likes mystery in life and "anything that robs from our imagination lessens our humanity." The implication of "dirty old man" came back from Mr. Rimmer and that discussion led nowhere.

Mr. James pointed out that one of Mr. Rimmer's favorite phrases was "depth of interpersonal relations." Well, if we have all this depth, why the necessity for more than one other person. If you can't find all these things in one person, you won't be able to find them in all.

Dean Isaacson, among others, thinks that Mr. Rimmer is the one with the sexual hang-up. She was also upset by his phrase about "creating" children's characters in a particular way.

Other faculty members criticized specifics in the **Harrad Experiment**. The characters seem to have no mind. When they have a problem, they jump in bed. There is little communication between men. The college is elitist. There is not only a bedroom hang-up, but also a bathroom one.

Mr. Turlish's comment was that we should look at **Harrad Experiment** for what it is — a work of fiction. He thinks that we need new rites of passage. Harrad isn't the answer but it poses some good questions.

Striving for newness

Mr. Rimmer does offer a visit.

Con't on Page 4, Col. 2

Marshall Dodge entertains Bates crowd; tells success story and does "Bert and I"

by Frank Foster

Last Thursday night in the Chapel, the Concert-Lecture Series presented Marshall Dodge, raconteur and humorist whose "Bert and I" records were selling recently at 1,000 copies a month. Explaining that he was a "slickah" from New York City, Mr. Dodge

told how he had heard several Down East stories from friends who had summered in Maine and had committed them to memory. Going from St. Paul's School in Concord N.H. to Yale as a philosophy major, he began reciting these and was encouraged to cut his first record, "Bert and I". Following this, he was hired to do several commercials for the B & M Brick Oven Baked Bean Co., a job which stopped when Underwood & Co. bought B & M. A few months later, he said, "The wolf was howling at the door" so he made a second record, "More Bert and I". Since this record which was even more successful than the first, Mr. Dodge has been lecturing.

From this brief introduction, Mr. Dodge assumed the character (complete with costume) of Virgil Bliss, and old-time Maine lobsterman. Widowed several years ago, Virgil remembers his wife Hattie with deep affection, keeping her ashes in an hourglass on his mantelpiece. "She always was a lazy cuss", he says. "I give her a chance now and then to stir around a bit". Claiming to have had a very rich life as a hermit, Virgil told us his story: how he was driven inland by a hurricane (the one of 1918, not of 1938), settled on a farm, worked briefly as a stonemason, then returned to lobstering.

Later at the reception in the Skelton Lounge, Mr. Dodge explained some of the fine points of the art of storytelling: how a raconteur can sense the audience's reaction and mood, and how he can then shorten his stories or change them to accommodate this mood.

The sound of jazz finds a spokesman at WRJR;

Turlish talks and plays Coltrane, Monk, Davis

by Wendy Howland

With his weekly jazz show, Monday night from 8-9, Professor Turlish beams an urban light in the Wilderness. His prime motive for the show is to familiarize students with an art form largely neglected by white middle-class America.

Turlish concentrates on light jazz, but plays one or two heavier pieces per show. He explains the historical and technical aspects behind the more complicated music, although he feels that jazz should largely be experienced not dissected. He cites Charlie Parker's revolutionary harmonic structure as the dividing point between the two rough categories of jazz: traditional and modern. Louis Armstrong,

Chick Webb, King Oliver and Coleman Hawkins are examples of traditional jazz; while Thelonious Monk, Sonny Rollins, John Coltrane, Charlie Mingus and Miles Davis represent, in part, modern jazz. For the obvious reason of poor recording quality prior to the 40's, Turlish emphasizes the later artists. Occasionally, he broadcasts out-of-print recordings from his private collection.

Turlish's interest in jazz dates from his years in junior high school. He first listened to a Charlie Parker recording at 13, and has been listening since. Others of his favorite musicians include the drummer, Elvin Jones and the trumpeter, Miles Davis. Turlish has written essays on jazz for small publications, and shares the opinion that jazz is the one solely American contribution to musical culture. He is pleased that WRJR is sponsoring a diversity of music, reasoning that one is emotionally and intellectually richer for exposure to various types of music.

Many jazz musicians make a better living in Europe than in the United States. When asked why there was relatively little interest in the U. S.,

Turlish replied that the "top-40" radio mentality drastically limits the variety of music available to the listener. Jazz's drawing power has also lessened with our culture's penchant for music with beat for dancing. The relegation of yesterday's recordings to the "oldie but goodie" categorization is also detrimental to the popularity of jazz. Turlish feels that John Coltrane, Charlie Parker and a score of other twentieth century jazz musicians are as relevant as the Stones or Taj Mahal. For example, in the 50's, John Coltrane was into musical mysticism still beyond the range of most modern musicians. His concept of musical verticality has created a revolution in the texture of music.

Turlish notes the paradox that jazz, rooted in urban black culture, has suffered in popularity while rock, the white surrogate, has found commercial success.

Lenny's on the Turn Pike, on Route 1, near Boston, is suggested by Turlish as a good place to hear live jazz. For the student, the University of Tulane, in New Orleans has established a jazz archive.

HERE

Mahalia Jackson

Bowdoin College Gymnasium

8 P.M. Saturday, March 14th

Tickets Available at Union Square

Travel Agency, Lewiston — \$2.00

Tickets at Door — \$3.00

Chess Club grows plans tournament

The new year has witnessed a definite revival in the fortunes of the Bates Chess Club. A steadily growing group of enthusiasts have been meeting regularly at eight o'clock every Wednesday in the former Chase Hall television room. These weekly meetings are held in conjunction with the Lewiston-Auburn Chess Club, which provides members with very strong competition.

Plans for the near future include two tournaments: Colby - Waterville, U. Maine-Portland, and a meet with the local Wilton, Maine Chess Club. New members are always welcome, for it is our belief that a steady influx of new talent provides the life's blood for any organization. It is in a chess club that the average player has the opportunity to improve his game. The club makes it possible for members to play in tournaments, team matches and in various other competitions. The club player enjoys chess to the fullest, acquires greater understanding and a mastery of the game that cannot be equaled by the occasional home player.

So if you have an hour or so to spare, Wednesday at eight o'clock, and you'd like to learn chess or improve your game, drop in and relax.

Make News

The Student always faces an incredible handicap - Staff or lack of it. It is difficult to publish either a quality newspaper or several pages of illiterate, inaccurate writing (take your pick) without a staff. Throughout this year the Student has been written and edited by a small group of hardworking, dedicated people.

But we are in need of additional staff members, especially reporters, to insure that campus news is covered and uncovered.

We need enthusiasm and a willingness to work hard.

Stop by the P.A. office Monday between 4 and 5 or contact William A. Bourque.

LA GRASSE MATINEE

Soudain elle ouvrit les yeux et bailla paresseusement. Les rayons de lumiere faible perçant timidement le vitre l'aveuglent. Elle se sentit entourée d'un halo illuminé qui rechauffait ses membres encore engourdis par le sommeil. A travers la fenêtre a peine ouverte, elle respira a pleins poumons l'air humide et frais de la campagne.

La tête renversée en arrière, elle regarda fixement le coin du ciel bleu au-dessus d'elle. Peu à peu la chambre s'empregnait d'une forte, odeur du pain beurre mêlée avec celle du café chaud. C'était étrange! Un silence presque solennel régnait partout; interrompu de temps en temps par le gazouillement des oiseaux dans le voisinnage.

Alors, la maison commença à s'animer. Des pas irréguliers dans l'escalier l'empêchaient de s'endormir de nouveau. Et ce n'est qu'au moment où le bruit sound d'une cloche lointaine parvint à son oreille, qu'elle comprit finalement que c'était dimanche.

Mira Milosav Ljevic

Bates Sports

Bryant Gumbel:
Editor

Caustic Corner .

?????

Tickets for the Spring Music Fest will be on sale every night during dinner at the C. S. A. office starting March 16. The cost is only 75¢ per person and no tickets will be sold at the door.

The Fest will be held Saturday, March 21 at 7:45 p.m. in the Alumni Gymnasium. There will be music to suit every taste, with performing groups including the concert band, decans, merrimanders, Pep Band, College Choir, Collegium Musicum and for the first time, the Bates College Jazz Band under the leadership of Al Gardner.

Rimmer challenged

in faculty criticism

Rimmer from Page 3

ion of the future, rather than merely a critique of the present, and that is surely to his credit. However, there are two interrelated problems.

First, his characters are flat and can express themselves only in a limited way . . . sexually.

Secondly, under the platitudes about "human beings," and "personal relationships," there is a particular philosophy of life. But Mr. Rimmer is a popularizer and not, contrary to what he may think, "a radical thinker." It's too bad that we couldn't have been confronted by a philosopher, rather than a popularizer.

In response to Derek Summer's Caustic Corner Article in the Feb. 27 STUDENT, we the "Highly amusing" team hereby challenge the intramural "All Stars" to a rematch on Wed. March 18 at 7:30.

Sincerely,

"the talent packed
but individually centered" team.

CCG continues its numbers game

CCG from Page 1
ancial aid to upperclassmen is handled by the financial aid office.

Acting on Dean Lindholm's remarks and on Professor Cole's suggestion that the CCG could abolish unnecessary committees as well as recommend the composition of other committees, David Martin moved that the Scholarship Committee be abolished, and what few policy-making functions it did have be included with the Admissions Committee. Dean Carignan seconded the motion. It was voted on and, much to everyone's surprise, passed unanimously.

The CCG then considered whether or not it should vote on the composition of the Admissions Committee or wait until that committee's deliberations had ended. It was agreed that the CCG should continue the work of deciding which committees will have how many student and faculty members. Rich Goldstein moved that the Admissions Committee should consist of six faculty and three student voting members. Dr. Niehaus objected, stressing the importance of determining the type of student body to attend Bates. Dr. Brown amended Goldstein's motion to provide for eight faculty and three student members. This amended motion was voted on and passed.

WRJR-FM is moving its broadcast day to 5:30-12:00 on weekdays; 2 - 11 Sunday days.

Masterworks will run from 5:30 - 7:00.

Top Twenty Rock will be found 7:00 - 9:00. Special t yshows include Blues, Underground, Soul Jazz, Mixed Bags, Folk, and Theatre Arts.

Find WRJR at 91.5 FM.

Bobkittens win 4th straight

by Carol S. Lovejoy

Facing a very aggressive Farmington State team, the Bates Women's Varsity Basketball team came through with their fourth straight win on Tuesday, Feb. 24 in Farmington by a score of 34-20. The "Bobkittens" had their troubles in the second quarter and were unable to score a single point. They came roaring back in the last quarter with several fast breaks that left the Farmington State team astonished.

High scorers for Bates were Linda Harvell ('70) with 12 pts., Kathy Lowe ('73) with 9, and Martha Georges ('73) with 8. Excellent defensive plays were contributed by Sandy Boothby ('73) who scored 3 pts., Diane Holmes ('72), Terry Grant ('73) who scored 2

pts., Jocelyn Penn ('72), Loraine Swensley ('73), and Cheryl Proctor ('73).

This victory was the fourth for the "Bobkittens" in the first four games (all away games) of the season. They beat Gorham 44-19 on Feb. 4, Westbrook Junior College 77-15 on Feb. 12, and Nason 40-33 on Feb. 19. Under the excellent coaching of Miss Mary Donnell, the "Bobkittens" have developed a tight zone defense that many of their opponents have found very difficult to penetrate. Trying to make it five in a row, they face Colby College on March 19 at 3:00 in Rand gym. This will be their last game of the season, so come cheer the "Bobkittens" on to victory!

Elections 2 weeks off

Elections from Page 1
each of the classes in order to facilitate voting.

McKnight also mentioned the possibility of a mass meeting in the Chapel on the eve of election for the purpose of familiarizing students with the candidates. Another departure from recent elections is planned by the STUDENT. The paper hopes to be able to endorse certain of the candidates.

Those interested in running for student office should give their names to Linda Munck, 322 Parker, or sign up on the poster outside Commons by tomorrow at 4:00 p.m.

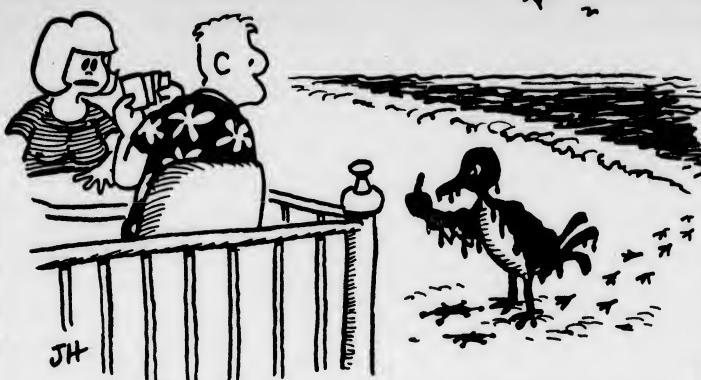
Bates for violence in debate

Debate from page 1
Debate Tournament, and the Northeastern Parliamentary Tournament. At Harvard, Mr. Bix now holds the Packard Public Speaking Scholarship, and has been the recipient of the Greenman Award on two occasions. Next year, Mr. Bix plans to continue his studies in mathematics at either Princeton or the University of Chicago.

Stephen J. Rapp, from Cedar Falls, Iowa, is a junior. In his three years of debating, he has represented Harvard at tournaments and exhibition debates throughout the United States, Canada, and Europe. He has won the speaker's award at Princeton's Adlai Stevenson Tournament, the Rio Grande Debate Tournament, and the Northeastern Parliamentary Tournament. At Harvard, Mr. Bix now holds the Packard Public Speaking Scholarship, and has been the recipient of the Greenman Award on two occasions. Next year, Mr. Bix plans to continue his studies in mathematics at either Princeton or the University of Chicago.

Jonathan A. Cohn, from Brooklyn, New York, is a junior. In the two years he has debated for Harvard, he has been awarded considerable recognition, including the Speakers' Awards at the McGill International Debate Tournament, the University of New Brunswick Debate and the Northeastern Parliamentary Tournament.

The campus is cordially invited to this debate; there is no charge for admission. Moderate heckling will be permitted from the floor in addition to questions following the prepared speeches. The debate is crucial to maintain Bates' perfect record of won debates against Harvard. Since 1902, in debates where decisions have been rendered, Bates has won ten times, Harvard 0.



"Well... it looks as if we've just about pushed our environment to its limit."

Bates



CA challenges pollution

by Robert Rosenbaum

Man is an odd and dangerous creature. He is the only animal that refuses to abide by the laws of nature. He refuses to return what he has used to the environment in a useful form, preferring instead to release it in the form of inert waste or, worse still, poison.

Moreover, man is obstinate. He refuses to change his ways. He dictates his laws to Mother Nature - and you know that talking back to your Mother can only lead to punishment. In man's case, punishment is likely to be in the form of extinction, unless he learns to

recycle wastes.

On Friday, March 27, the Campus Association plans to hold an environmental clean up and recycling program. In cooperation with the Department of Public Works of the City of Lewiston, a site has been selected for students from Bates to pick up paper, cans, and bottles. This litter will be brought back to the campus where it will be separated into its components and sent back to the industries that produced them. The cans (98.5% steel) will be sent to U.S. Steel in Pittsburgh. Bottles (especially

Con't On Page 3, Col. 5

Student

Vol. XXCVI, No. 20

BATES COLLEGE, LEWISTON, MAINE, MARCH 21, 1970

Subscription \$5.50 per yr.

Ad Board to hold mass meeting Tuesday for governance change

The time has come for students to examine the question of student governance — indeed, whether any "student government", in the traditional sense, is necessary at all. The reasons for such an examination are not hard to find. For example, the Advisory Board has a number of structural and functional deficiencies which prevent it from realizing its potential as the representative voice of all students. As it is now set up, the Advisory Board is simply not adequate to meet the needs of the students or those of the College in general. A major overhaul is needed.

Among many students, there is widespread disenchantment with the existing governing bodies. This is evidenced by the almost nil response to the upcoming all campus elections. Such action is justified in the light of the nature of these governing bodies and with respect to the saga of the Committee on College Governance. One hundred and six pages of minutes have been recorded in 11 meetings of this body. The results have been less than impressive.

The challenge is to establish a responsive, broad-based, institutionalized union whose function would be to amplify the student voice such that all those previously hard of hearing might now benefit from this enlightening sound.

At the last meeting of the Advisory Board, the following motion was passed:

A general meeting of all students will be held on Tuesday evening, March 24 at 7:00 in the Chapel. At this time, a number of student speakers will establish the justification

for such action. In addition to these speakers, the floor will be opened to the student body at large. All those students wishing to be candidates for the Constitutional Convention must submit their names Tuesday evening at the general assembly.

The time for change is now. The entire success or failure of any new representative body will depend on the

Con't from Page 9, Col. 1

Coed dorm proposed for short term

By John Amols

A proposal for an experimental co-educational dormitory during the short term will be brought before the faculty at their April meeting. The proposal is the work of a group of twenty students, with assistance from the college chaplain, Garvey MacLean. The actual proposal was written by a steering committee consisting of five students, Laurie Huckle, Bev Campbell, Larry Wood, Hank McIntyre, and Dave Whitehead. This original proposal was then distributed to thirty faculty members, in order to obtain their comments concerning the proposal. (By March 16 only thirteen faculty members had returned the proposal with their comments.) Presently Garvey MacLean is re-drafting the original proposal taking into account the criticisms and recommendations expressed by the faculty.

The following is the original proposal, sections of which may be revised before submission to the entire faculty in April.

Our present mode of residence erects barriers which isolate individuals and encourage the formation of artificial homogeneous groups. Today, our world demands

JUBILATO DEO by Giovanni Gabrieli will be presented by the Chapel Choir on March 22 at 8:00 p.m. Mr. Marion R. Anderson will serve as Director. Organist and Mr. Garvey MacLean as Liturgist.

On Easter Sunday, March 29th, Mr. Anderson and Mr. MacLean will be joined by The Collegium Musicum for a presentation at 4:00 p.m. of CHRIST LAY IN DEATH'S DARK PRISON by J. S. Bach.

An Experiment In Co-Education

Bates College believes that its emphasis on the liberal arts and sciences is justified both in sound education principle and on the test of long experience. The College is convinced that the broad knowledge achieved in a liberal education gives young men and women a realistic understanding of their world and well prepares them for lives satisfying to themselves and useful to others. (Catalogue p. 8)

The Bates College Short Term is designed to provide an opportunity for variety in educational and social experiences. In this spirit we propose a pilot program for Short Term 1970: an experiment in co-educational living for the purpose of enriching the Bates students' social experience.

Our present mode of residence erects barriers which isolate individuals and encourage the formation of artificial homogeneous groups. Today, our world demands

Con't On Page 5, Col. 1

Proctor system abolished

by Don Smith

In what seems to be a beginning step towards an "intellectual atmosphere" at Bates, Dean Carignan and the Men's Council have decided to abolish the proctor system and institute in their place "Residence Fellows", who will provide, according to a letter sent to all male students by the Dean, "guidance, counselling, and enforcement of college regulations." In keeping with this move, the Men's Council has also decided to abolish itself as the representative body of the men's side of campus.

First and foremost, this new system makes a definite division between proctors (or Residence Fellows) and Men's Council members. The present

members of the Council felt this was a necessity because of the conflict between their duties as proctors, representing the Dean, the Blue Book, etc., and their duties as Council members, representing the men's interests in their affairs. Presently there are no definite plans for next year's Men's Council. Part of the problem is the petition for dorm autonomy, which is presently in the CCG for approval. If this is approved there is no reason why next year's Men's Council cannot be made of dorm representatives, selected by dorm election. It seems as if many of the members of the present Council favor this system, but as yet no action Con't on Page 6, Col. 3

Richard E. Atkinson, 19, of Rocky Hill, Conn., a sophomore at Bates College, died Sunday morning at the Central Maine Hospital in Lewiston following surgery.

The Bates student suffered head injuries while playing intramural basketball in the College gymnasium Saturday. Following emergency treatment by the Bates athletic trainer and the College infirmary, he was admitted to the CMG hospital.

A native of Jersey City, New Jersey, Atkinson was born March 17, 1950, the son of James A. and Marjorie (Marjorie) Atkinson. He graduated from Rocky Hill High School in June, 1968, and entered Bates College as a freshman the following September. A Dean's List student, he was majoring in history.



Richard E. Atkinson

Bates Student

Paula F. Casey



Michael W. Dorman

Editor-in-Chief

Business Manager

Managing Editor: Robert Aimo; Associate Editor: Ronald Cromwell; News Editor: David Martin; Student Affairs Editor: Alan Hyde; Layout Editor: Joseph Hanson; Copy Editor: Jackie Kopco; Art Editor: Hank Kezer.

It's been a newsworthy week — from residence fellows to Ad Board members' decision not to run for re-election, to anti-draft week to pollution week.

Dean Carignan has finally shown his colors . . . and Men's Council, active and thinking men as they are, have approved residence fellows. The concept of residence fellows seem inconsistent with the whole dormitory autonomy idea which is currently in petition and in circulation around campus. The Men's Council must realize the authority which will be entrusted to these individual residence fellows. Perhaps it is a little more honest to make them solely enforcers, with their function clearly identified, and not also representatives of the men.

So the role and function of Men's Council, if it is to exist at all next year, has not been determined. It might have been wiser for Men's Council to discuss this — with the men as well as the Dean — before taking action. The new philosophy seems to be act now, think later.

Is that what Ad Board is doing? Ad Board has apparently realized that, since the Committee on College Governance is caught in its own wrangling and tangled rhetoric, the students must settle the question of their own form of government. Ad Board members will not run for re-election to that position in up-coming campus elections. Instead they will present their criticism of the Ad Board, and possible new suggestions for a more effective form of student government at a general meeting of the student body on Tuesday night.

Mass meetings and mass dissatisfaction are familiar things whereas constructive action isn't. However, Ad Board is trying to face its responsibilities of representation by confronting the students directly with their ideas. The five positions on this constitutional revision committee are open to all students who submit their names Tuesday night.

This could be a step in the right direction — but only if we know why we are taking this step and where we are heading. Student government at Bates has not been successful — There has been far more of an emphasis on structure and mechanics than in any platform of ideas. And a government must have a function, a purpose to exist legitimately. Even Ad Board has come to the conclusion that it doesn't need to remain in existence, that its current function of advisory, administrative details, etc., isn't what student government should be.

So — where do we go from here?

Hop on the bandwagon — it's anti-pollution week. Write your congressman, don't throw away cigarette butts or ice cream wrappers. Clean air, clean water. Yes!

Pollution is now, according to much of the mass media the "big issue" about which college students are now demonstrating their concern. Vietnam has faded into the background along with the anti-draft movement, neither of which was very strong on this campus. But involvement a good and C. A. and Ad board have good speakers lined up, in particular John Cole, editor of the Maine Times and long associated with conservation efforts.

This issue goes beyond the concern of the college student to become involved or to be a political activist. Pollution affects life, it affects you, now and forever. It's a real issue, a real problem, but with real solutions if people wake up to what's happening to our environment and pressure for legislation to protect it.

P.F.C.

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letters to the editor . . . letters to the editor . . .

RIMMER: HARRAD POSSIBLE

Editor, Student Newspaper
Bates College
Lewiston, Maine

Dear Editor:

Recently I sent you a carbon of a letter I sent to Mr. Robert Rimmer. I have a reply to that letter that is quite complimentary to the students of Bates. In all fairness I feel it should be printed as well with an explanation of its source.

Thank you.

Sincerely,

Larry M. Brown
RR#1 Ave. Rd.
Sabattus, Me.

March 10, 1970

RR #1 Avenue Road
Sabattus, Maine

Dear Larry:

Thanks for your letter.

Really, I thought the faculty at Bates were rather mild. It doesn't really worry me if people don't agree with me because time and the pressure of population and the whole way the world is going makes solutions along this line any way, the only viable way for mankind to survive.

I have a feeling from my contacts with the Bates students that they may ultimately surprise you and a Harrad type college could readily start and be successful in the Bates atmosphere.

CRITICISM AND SLANDER

Dear Student,

Mr. Shages' printed epistles to the masses of Bates College has all the style and wit and majesty of the Androscoggin River on a windy day.

If I want to read gutter language, I go down to the gutter or better yet, the walls of the Bates restrooms. Yet the lines on the walls of the stalls have flashes of wit and originality that the thunderous fulminations of John Shages lacks.

I too find Dean Carignan's pronouncements to be more in keeping with a Beckett play. Yet there is a difference between criticism and slander.

And Mr. Shages is obviously an advocate of the latter line of action.

Yours Truly,
S. Elliott Green

BETTER MAID SERVICE

To the editor —

I would like to complain about the totally ridiculous maid service that we must put up with in Smith Middle. The maid comes into our room twice a week if we are lucky. (Once to change the beds, and perhaps once to empty a waste basket.) Our floors are never swept and they become filthy.

We are equipped with two antique "vacuum, cleaners" which are completely useless.

They don't pick up the dirt, and often deposit even more in our rooms. (Another pleasant side effect is that they spray dust into the air, through rips in their pick-up bags.)

Many complaints have been made, however nothing has been done. All we ask is one vacuum that works. The maid is totally useless. Her salary could easily buy at least one modern vacuum.

Yours truly,
Cary Burns

RESIDENCE FELLOWS

To the editor:

We would like to take issue with several of the points made by Messrs. Shages and Hyde in their recent attacks on the newly proposed Residence Fellowship System.

First, far from being a radical change in the system, we see this as a change in name. Men who accept these positions will be employees of the administration, just as proctors now are. However, they will no longer be members of the Men's Council. This will become an elective position and will thus be representative, a great improvement over the current system.

Mr. Shages charges that "Dean Carignan wants to eliminate the role of the Council because it provides a break in the judicial system," but in fact, because of action of the Student Conduct Committee, the Men's Council will in all likelihood no longer have a judicial function effective in the fall of 1970, regardless of the institution of Residence Fellowship on campus.

Messrs. Shages and Hyde seem to be experiencing a failure to communicate. With a bit of intelligent investigation (such as asking a proctor) they would have realized that the Men's Council does indeed intend to place the proposed constitutional amendments before the men on campus in a referendum. Had Mr. Shages realized this, perhaps he would have hesitated to prematurely "demand" a "democratic vote" which he was going to be given to begin with.

The program of Messrs. Shages and Hyde is intended to discourage the "brilliant and able" people from applying for Residence Fellowship. This is the best way of insuring that "stoolies," to use Mr. Shages' terminology, will be the only ones who apply and from whom the Residence Fellows will be selected. We would encourage anyone who is willing to constructively work and attack the system from within (and not to make vulgar, ineffectual, and highly unintelligible statements from without) to apply for a Residence Fellowship.

signed,
Ted Barrows &
Bill Lowenstein, applicants
for Residence Fellowships

TRACK AUDIENCE

To the Editor:

I am sure that I speak for all my teammates on the track team in expressing deepest appreciation and gratitude to everyone who has followed our meets so faithfully this winter. You just can't imagine how it feels to visit a large university where perhaps ten people show up for a meet, and then come home to "little" Bates for a meet attended by one or two hundred! The home crowd spirit at Bates is like nothing we've ever seen anywhere else.

Being in track has contributed greatly toward making life at Bates a meaningful experience for me personally, and team and crowd spirit have made track meaningful.

Thanks especially to these people who have literally followed us all over the map:

Mr. Carl Geiger
Mr. and Mrs. George Hibbard and family
Mr. Withingham
Mr. LaChance
Joe LaChance
Mr. and Mrs. Robert Emerson

Mary Benson
Lynn Bradbury
Sue Mortimer
Joanne Mortimer
Kathy (Kuenzel) Wilkes
Mrs. Donald Williams
Mr. and Mrs. Leahy
Stan Lyford
Penny Potter
Ellen Muller

and, by no means least, my parents, Mr. and Mrs. Edwin Ackroyd.

Sincerely,

Glenn Ackroyd, co-captain



Joanne Stato — a song for International Day



College Press Service

... And you viewers from all 16 states will be able to watch as we endeavor to explore this gas bog which, during the 20th century—believe it or not—was actually a populated area known as "Cal-if-ornia."

Donald Lent appointed Chairman of Art Dept., named Dana professor

The appointment of Donald Lent, of Santa Barbara, California, as Charles A. Dana Professor and Chairman of the department of Art at Bates College has been announced by Dr. Thomas Hedley Reynolds, Bates President. The appointment is effective in September of this year.

A native of Marblehead, Massachusetts, Professor Lent graduated from the University of California at Santa Barbara in 1959, receiving a Woodrow Wilson Fellowship for 1959-60 to encourage graduate work leading to a teaching career on the college level. His bachelor of fine arts and master of fine arts degrees were earned at Yale University in 1960 and 1963, respectively.

course evaluations underway next week

Course evaluations will be conducted under Ad Board auspices within the next few weeks. All courses offered this year and last short term will be evaluated on the basis of an expanded, computer tabulated questionnaire. The evaluations serve on informative function, particularly for incoming freshmen, as well as serving as guidelines for course improvement by professors. Successful evaluations require co-operation from all students: please fill out the questionnaires carefully, and return them promptly when you receive them in the near future.

Named an instructor of art at the University of California at Santa Barbara in 1961, he was promoted to assistant professor in 1963, and associate professor in 1969. He served as chairman of the university tutorial program, 1966-68, and in 1969 became chairman of the studio department.

During the 1966-67 college year, he was Visiting Professor of Art at Bowdoin College.

Professionally interested in painting, drawing, and print making, he has given one man shows at Bowdoin College, 1967; State University of New York at Binghamton, 1968; Artisans Gallery, Brunswick, Maine, 1967, 1969; and the University of California at Santa Barbara Plous Award Exhibition, 1969.

Professor Lent's works have also been displayed in group exhibitions, including The Barone Gallery, New York; Grolier Club, New York; New York Public Library; Jewish Community Center, St. Louis, Missouri; the Long Beach (Calif.) Museum of Art; and the Ogunquit (Maine) Museum.

"The Heat Lightning", a suite of etchings accompanying a long poem by Alan Stephens, was published by Bowdoin College Museum of Art in 1967, and Professor Lent's works have also been published in "Spectrum", and the "Center Magazine".

Professor and Mrs. Lent (the former Mary Rowley), and children Michael and Jennifer, will make their home in Lewiston in late summer.

March 23 - 28

C. A., Ad Board sponsor Environmental Control program; speakers, discussions scheduled

During the week of March 23-28 the Ad Board in conjunction with the C. A. will sponsor a series of programs on the pollution problem.

Monday evening will open the week with two speakers representing the conservation interests and the industrial interests. Mr. Stuart Cooper of the Oxford Paper Company in Rumford, Maine will speak on the efforts made by his company to fight pollution and the problems encountered in the fight. Following him we will hear from Mr. Harold Pacios, a Portland lawyer who was associated with the past administration in Washington.

Wednesday Mr. John Cole, editor of the "Maine Times" will speak possibly with a representative from International Paper in Livermore Falls. Mr. Cole has been carrying the ball in the Times for the kind of Maine most of us would like to see. Thursday night at 7:30 there will be a panel made up of three professors and three students discussing the role of the individual in the pollution crisis.

Saturday afternoon at 1:30 in perhaps the highlight of the weeks activities. Victor Yannaccone, "one of two or three outstanding young lawyers in the country concerned with individual rights vs. the polluter" will address us in the Filene Room. Mr. Yannaccone was single handedly responsible for the banning of DDT and has advocated citizen committees serving polluters. He is associated with Environmental Defender's Incorporated and "Sue the bastards movement".

Tentative Schedule:
7:30 p.m. Mon. — Speakers

Stuart Cooper, Oxford Paper Co., Harold Pacios, Conservation Lobbyist

7:30 p.m. Wed. — Speakers
(Speaker from International Paper), John Cole, Editor of Maine Times

7:30 p.m. Thurs. — Panel Discussion.

Prof. Turish, Prof. Sylvester, Prof. Chute, John Wilkes, Kempton Cody, Allen Hyde.

1:30 p.m. Sat. — Speaker
Victor Yannaccone, Environmental Lawyer

environmental havoc

The following story of environmental havoc which may be for removed from Bates College in itself points to the potential crisis we all face if serious action is not forthcoming. A certain disease was spreading throughout Southern Africa which specialists could not account for. To make a rather complicated environmental drama short, it turned out that mass slaughter of Hippopotami was allowing a kind of

snail to thrive on the river bottoms and the disease was carried by these snails. What might we be doing right here in Maine with our pollution, and lack of conservation that will have even more serious long range effects?

The Advisory Board and the Campus Association will attempt to inform the Bates community of the extent of the crisis and some possible solutions through a week of programs dedicated to this topic. The speakers will include leading men in the conservation anti-pollution battle and representatives of Maine's industry explaining their attempts to curb pollution. Thursday night Bates Faculty and students will join together to discuss the role of the individual in the pollution crisis.

The first step in saving this planet is awareness and concern of individuals. We hope the entire Bates Community will support these activities

through attendance and participation.

Pollution from Pg. 1

the notorious "No Deposit, No Return" species) will be mailed to the American Beverage and Supply Corporation in Indianapolis. Aluminum cans will be sent to Reynolds Aluminum in New York (Reynolds Aluminum, by the way, has already seen the light and recently started a program paying a half a cent per can returned to the factory). Finally, paper materials will be sent to the International Paper Company here in Maine.

So actually the deed will be twofold—to help the city clean up a littered area as well as to stress the importance of recycling. To accomplish this we need your help. There will be a sign-up Monday during lunch and dinner for this project. Help us collect and wrap up gifts for the presidents of each of these industries in the form of reclaimable "waste".

Dr. Robert Bamberg named Chairman of English Department

The appointment of Dr. Robert D. Bamberg, of Philadelphia, Pennsylvania, as Charles A. Dana Professor of English and Chairman of the department at Bates College effective next fall, has been announced by Dr. Thomas Hedley Reynolds, Bates President. Dr. Bamberg will succeed Professor Robert G. Berkelman upon his retirement this year.

Born in Buenos Aires, Argentina, Dr. Bamberg graduated from Cornell University in 1951, and received both his M.A. and Ph.D. there in 1958 and 1961, respectively. As a graduate student he was a John L. Senior Fellow.

Dr. Bamberg was an editor and free-lance writer (from 1951 to 1955) contributing to publications of the Parents' Institute, New York Academy of Sciences, and for "Dun's Review" and "Modern Industry."

From 1959 to 1961, Dr. Bamberg served as an instructor at Cornell then joined the faculty at the University of Pennsylvania where he was assistant chairman of the English Department in 1965, and a Special Assistant Vice-Provost for Student Affairs from 1967-69.

He is currently associate professor of English and Undergraduate Chairman of the department.

A member of the Modern Language Association, American Studies Association, and the University Professors, Professor Bamberg's fields of special interest include British and American prose fiction, and modern literature. He was editor of "The Con-

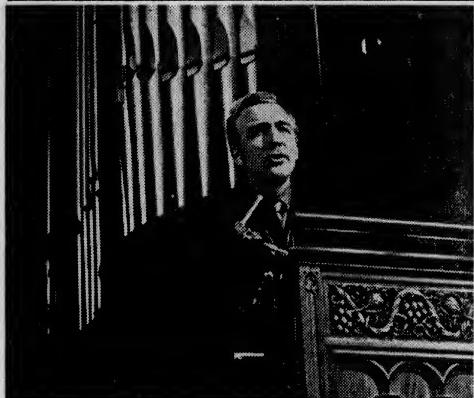
ditions of Jereboam O. Beauchamp," (1966) University of Pennsylvania Press, author of "Cave of Warm Winds," (1954) Cornell University Press, and contributions to professional societies and publications. A book length manuscript, "Plantation and Frontier in Southern Fiction," has recently been completed, and Professor Bamberg is currently writing a Critical Edition of Henry James's "The Portrait of a Lady," for W. W. Norton Co., and a study of the "Development of the Art of James Joyce."

Dr. Bamberg is married to the former Jane Hindle and has three children, Winifred May, Katharine Alison, and Elizabeth Marjorie.

Women's Lib

Friday, March 20, the C. A. Cultural Concerns Commission sponsored three speakers of the University of New Hampshire Woman's Liberation Front, an organization devoted to the liberation of women from the grip of the Imperial capitalists, Nancy Phillips. The principal speaker was a junior of U.N.H. (majoring in sociology and political science) and chairman of the Front there.

Previously she had been a counselor at Upward Bound Program, worked in Mother's Day Care Center, and was a Vista volunteer. She terminated her connections with these groups over the charge that she was too politically active.



Jeff Tullis obviously making a point at last week's Bates-Harvard debate. Bates was victorious.

Freshmen class wants mass meetings, council

A poll was recently taken by the Freshman Class Officers. Due to unfortunate circumstances the box in which the ballots were to be deposited was not set up in Commons after Tuesday, Feb. 24, therefore, not as much response as expected was received, moreover, the following results were obtained:

ATTENTION: Freshmen
FROM: Freshman Class Officers

1) Elections for sophomore class officers will soon be coming up. Do you want class of-

ficers? — Yes 43.7% No 56.3%
2) The idea of a freshman class council has been proposed. This council would consist of several elected members from each dorm who would meet with the officers to discuss problems, ideas, etc. of the freshman clas. Does this idea seem feasible and useful to you? YES 66.6% NO 33.3% (Circle one)

COMMENTS:

3) Would you like to see mass class meetings with the officers? YES 51.5% NO 48.5%

private poll —

Faculty supports student social autonomy

Does the faculty or the administration really care how we run our OWN social lives? Students don't know for sure. Their requests for increased responsibility in this area appear to have been "committed" to death. Thus, there is student resentment at not having the responsibility, and student frustration for not really knowing what the "opposition" thinks.

To help clear the air, a poll of the faculty and the administration was taken earlier this week. The question on the poll was:

"In principle, do you feel that Bates students should possess the right to determine their own social regulations?"

The question was left general in order to get an overall picture of faculty and administration views in this area. Because of the breadth of the question, however, many qualifications and comments accompanied replies. The overall results out of 70 Administrative and faculty members polled:

54 Replied favorably
11 Replied unfavorably
4 took no position
1 Refused to answer

— 70 Total

It is important to note that many of those who replied favorably did so with qualifications. The most frequent qualifications were:

1) As long as the rights of all students are protected.
2) As long as student action is legal.

3) The College is responsible for its buildings and its image and must have SOME control over them.

4) Students should play a large role but there must be some check on them so that the college's goals may be achieved.

5) If students don't like the college's social rules, they should be allowed to live off campus.

Nineteen faculty members said that students should have full control over their own social regulations. Some of the reasons given by the faculty were:

1) Students will be better prepared to deal with life outside Bates.

2) The College should not perpetuate adolescence.

3) "A student's private life is no more my business than mine his."

4) Faculty time is wasted voting on parietals etc.

5) "As a faculty member, I feel I have expertise in my department, but I am not qualified to run students social lives."

Of the ten responses that were unfavorable, reasons given were:

1) Students and faculty should determine regulations together.

2) The faculty must maintain an academic atmosphere in the dormitory.

3) The rights the minority should be protected.

4) Students are asking for too much.

5) Students should not have

final say.

Four people took no position because they thought that question was too general. They didn't know enough about the subject to make a reply. Only one person refused to answer the question. His reason was that he had made his position perfectly clear often enough that he didn't have to mention it again???

Breaking the poll down elements reveals the following results:

Faculty

Favorable	51
Unfavorable	9
No Position	2

—

Total 62

Administration

Favorable	3
Unfavorable	2
No Position	2
Refused to answer	1

—

Total 8

The results of this poll open to much interpretation. However, one comment repeated over and over: Students should have a stronger role in determining their own social regulations. It was stressed that students should definitely be allowed to make decisions, but decisions should be subject to some kind of faculty review in order to protect the integrity and functioning of the College.

From this poll, it would appear that the faculty and administration would be receptive to responsible student requests. The question is, are the replies to this poll honest or do they represent appealing rhetoric?

Junior Year in New York

Three undergraduate colleges offer students from all parts of the country an opportunity to broaden their educational experience by spending their

Junior Year in New York

New York University is an integral part of the exciting metropolitan community of New York City—the business, cultural, artistic, and financial center of the nation. The city's extraordinary resources greatly enrich both the academic program and the experience of living at New York University with the most cosmopolitan student body in the world.

This program is open to students recommended by the deans of the colleges to which they will return for their degrees. Courses may be taken in the

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School of Education

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New York University also sponsors:

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Write for brochure to Director, Junior Year in New York

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Kim Chaffee Student Ski Cards Good during week-ends and Holiday weeks, as well as week-days.

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Mon.-season pass from any area, \$4. Wed.-Ladies Day Thurs.-Mens Day. Fri. Couples Day. \$7 ea. Includes 1/2 day ski lesson, all-day T-bar ticket and luncheon special of the day.

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Greenville, Maine

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Write or phone us for more information about our confidential professional placement service.

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242 Trumbull Street, Hartford, Conn.
Phone (203) 525-2133

Coed dormitory: "broadening social and intellectual horizons"

Coed Dorm from Pg. 1 that persons learn how to communicate with other persons beyond the traditional barriers of race, national origin, and sex. The Bates College Catalogue states that "Liberal learning is fundamentally concerned with personal growth in both its intellectual and moral dimensions." We believe a co-educational community experience will broaden the students' social and intellectual horizons, enabling them to more fully "comprehend the complexities of life and lead them to a sympathetic understanding of others." We hope to create an environment which will encourage relationships between whole persons.

Selection of College Facilities: For this pilot program, we recommend Parker Hall, which provides the best available facilities for the housing of both men and women. Parker Hall will allow for the integration of floors while maintaining a separation of lavatory facilities. The design of Parker Hall's rooms and lounges is conducive to an atmosphere of intellectual and social growth. We recommend that the rooms on each floor be given alternately to men and women. The lavatory facilities in the west end will be used by the women and those in the east end by the men.

Governance: All rules as stated in the *Bates Blue Book* shall be in effect in the dormitory with the following exception: All visitation rules, which are based on the assumption that housing will be on a segregated basis, will obviously not apply.

We suggest the organization of a Community Council, whose membership shall consist of two elected persons from each floor. The Council shall be charged with the normal duties of maintaining order and interpreting the rules of the college with regard to community life. The Council will plan activities to further the intellectual atmosphere of the community, and convene with faculty advisors on matters of community life.

An allocation from the Student Activity Fund would allow the Council to present programs for the cultural development of the community members, such as films, guest speakers and small group discussions with faculty.

Faculty Participation: We believe a faculty family should participate in the experiment in the capacity of advisors to the students and evaluators of the program for the faculty at large. The conversion of the house director's suite into a faculty residence would provide a setting for sharing impressions and experiences concerning the growth and de-

velopment of the co-educational community. The presence of a faculty family will ensure a more complete evaluation of the experiment.

In the first three weeks the residents will engage in small encounter groups with faculty families. These encounter groups will be designed to help residents experience new forms of communication and

to openly reflect on their personal reactions to the experiment. In the final three weeks, faculty and administration will be invited to participate in discussions concerning the living experiment and the students' adaptations to the new life style, and the possibility for future development of the program.

Student Participation: Residence will be distributed equally between men and women having parental permission. Acceptance will be on a first come basis from a proportional representation of all classes. All residents will be expected to submit a written evaluation of the experiment. This proposal has been developed by a group of 20 stu-

dents in discussion with the chaplain. The group is presenting this proposal to 30 members of the faculty for their consideration and criticisms.

We expect a more clearly defined proposal will result from this student-faculty dialogue. Will you please share your response on the enclosed sheet.



Great Young Britain!

For the price of a stamp, we'll clue you in on the British scene.

Naming names of the spots only we local folk are "in" on.

We'll tell you about our native haunts. The pubs. Coffeehouses. Discothèques. Boutiques. And the like.

We'll tell you where you can bed-down for \$2 a night, breakfast included. And chow-down for \$1.

We'll tell you about the "doings" in the theatre. So you can see Broadway hits long before they break on Broadway. (Tickets: 90¢.)

We'll tell you about a crazy little \$30 ticket that'll buy you 1,100 miles of rail and boat travel.

And fill you in on all kinds of tours planned especially for the college crowd.

We'll even show you how to make it through Shakespeare country. Even if you couldn't make it through Shakespeare in class.

We've got hundreds of ideas. All wrapped up in our free book: *Great Young Britain*. 20 pages big. With over 50 color photos.

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Send me your free book: *Great Young Britain*.

59

Name _____

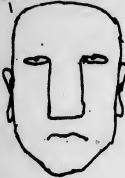
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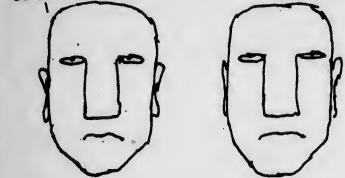
WHEN FASCISM COMES ARE YOU GOING TO STAY OR LEAVE THE COUNTRY?



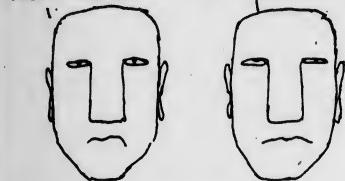
MAYBE IT'S BETTER TO HAVE IT RIGHT WING.



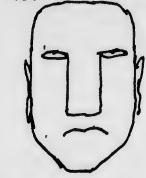
FIRST I'D WANT TO SEE WHAT EVERYBODY ELSE DOES.



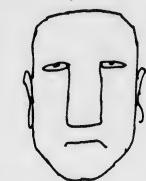
YOU MEAN SO PEOPLE WILL KNOW THAT IT'S FASCISM?



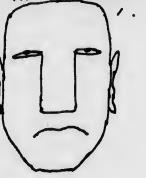
I THINK IT MIGHT BE MORE USEFUL TO FIGHT IT FROM WITHIN THE SYSTEM.



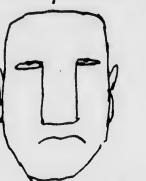
IN EITHER CASE IT'S BOUND TO BE REPRESSIVE.



I DON'T KNOW IF THEY ALLOW YOU TO FIGHT FASCISM FROM WITHIN THE SYSTEM.



IF THERE'S A MANDATE FOR REPRESSION, WHAT CAN YOU DO?



A LOT DEPENDS ON WHETHER IT COMES UNDER THE REPUBLICANS OR THE DEMOCRATS.



REPRESS.



DEMOCRATIC FASCISM WOULD BE MORE LIBERAL.



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Men's Council answers criticism of revised system

In the past few days there has been some criticism raised concerning the new system of residence fellows. This letter is to correct the mistaken beliefs upon which this criticism is based. In the past, members of the Men's Council have had to perform a dual role. One function was that of being a proctor. This function entailed the enforcement of college regulations. The other function was that of representing the men. This often called for the working of changes in college regulations. These two functions caused a conflict of roles.

To remedy this situation the present Men's Council voted unanimously to change the system. There was not any so-called "power - play" by the Dean - all that really has been done is to divorce the proctors from Men's Council. The name "residence fellow" was chosen to replace the name "proctor" because of a new emphasis being placed on the position. There will be fewer "proctors" next year in an attempt to get only the best people. But most important, this man is to be an educative agent in the dormitory; he is to stimulate the kind of atmosphere conducive to the educational purposes for which a college is established. Thus, the name "residence fellow" was chosen.

These changes are not of an unconstitutional nature. The Dean, as he has in the past, will make the final appointment of residence fellows upon the recommendation of a committee of this year's proctors. All this is in accordance with the present Men's Council constitution.

A Men's Council will still exist so the outlet of men's opinion will not be lost. At present the Men's Council is being restructured so that elected representatives will comprise the membership and not appointed ones. This in itself is an advantage to the system that now exists, as the men themselves will have a say as to who is to represent them. These changes will be presented before the men as a referendum, for their approval. So, in actuality, no violations of constitutional procedures have occurred.

Those who criticize this untried and untested system are jumping to many unfortunate conclusions. If they want dormitory autonomy why not say so instead of hiding behind a facade of criticism and attacking a system that is in a state of change and therefore vulnerable.

William A. Hammerstrom
Chairman of Men's Council
Michael W. Brickley
Co-chairman of Men's Council

Men's Council from Pg. 1
has been taken to approve it, pending action by the CCG.

The idea of Residence Fellows seems to have scared some members of this campus. The idea of having members of the Dean's staff in each dorm, essentially in charge of each dorm, and responsible to only the Dean is indeed not exactly a bright picture, but not as black as it has been portrayed.

If the Dean had unlimited power to mete out punishment as he saw fit to all violators of the rules of the college, the men's side of campus would certainly be in trouble, but this is not so. He has arbitrary power only in the case of minor infractions — any serious matter still has to go through some sort of Student Conduct Committee depending upon the student government we have next year.

An additional safeguard is that if any student, punished by the Dean for a minor infraction, feels the punishment unjustified, he has the right to present his case before the Student Conduct Committee.

Since the new system is a product of the Men's Council trying to truly be the Men's Council, and honestly represent the men, it seems as if it will be beneficial to the student. Banning Residence Fellows from membership on the new Men's Council, as has been requested by the Council, will protect the men from getting caught between the frying pan and the fire, with the Dean doing the cooking.

So far, Dean Carignan has refrained from giving the student body his definition of an "intellectual atmosphere," and it seems as time goes on that he is getting deeper and deeper into a morass of misunder-

standing. He may mean a general student awareness of our relationship to the college, or he may mean quiet hours, more grinding and seminars led by the Residence Fellows. It would greatly help matters if he would define his terms.

Despite all the hoopla created by this decision, I think in the end nothing will be altered. The Residence Fellows will be no more nor less than proctors with another name. (speaking of names, did they have to be "Residence Fellows"?). Since the new system will provide

for a more representative Men's Council, it should be a change for the good.

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CCG continues heated discourse on weighty campus issues

by Ted Barrows

Last week's meeting of the Committee on College Governance was a reenactment of previous scenes in the same play. The curtain came up on acceptance of the minutes of the pre-meeting and the characters moved into a continuation of discussion concerning the composition of various faculty committees.

The first matter was the Library Committee. This group has been instrumental in formulation of plans for the new library and has recently been made a standing committee of the faculty. The question arose as to whether this committee will not have outlived its function now that the new library is in the final planning stages. It was suggested that perhaps the group could be a better mediator between library and department staffs. For this and other reasons, the consensus was that the library Committee be retained with a composition of seven faculty members and three students. It seemed to this reporter that the on-going functions of the Committee would be practically negligible and that perhaps an ad hoc committee of department or divisional heads could work better directly with the library staff than through a faculty-student mediation board.

Student Affairs Committee

The next item on the agenda was a discussion of the proposed Student Affairs Committee. This committee looms large as a possibility if the Governance Committee declines to propose a basic change of any sort in the governance of the college, a possibility that seems to be approaching as rapidly as the end of the semester. The proposal has

this as a student-heavy committee concerned, at the faculty committee level with decisions concerning student life. Unfortunately, the lack of student members at the meeting led those present to decide to table discussion of this committee to next week when, hopefully, thesis, hourlies and lab practicals will not take such a heavy toll from the student contingent.

The Committee on Study Abroad, which concerns itself with the JYA program, was the next to be discussed. It seemed to this reporter to be fairly obvious that the logical, indeed the only practical choice for student membership on this committee, would be Seniors returning from their Junior Year Abroad. This, however, was not so obvious to some others of the membership, who discussed at some length the advisability of limiting student membership to Seniors. Finally, the committee was approved, consisting of five faculty and two student members.

Conduct Committee

The Governance Committee then turned to the climax of the evening, a discussion of the crucial Conduct Committee. In the absence of all the regular male members of the CCG, Ted Barrows was asked to stand in for Rich Goldstein, one of the leading men in the weekly drama. With the aid of the two leading ladies of the student contingent, Mrs. Sue McKnight and Miss Judy Conkling, Barrows made an impassioned plea for a student-heavy Conduct Committee.

It started with Dr. Niehaus explaining to those members of the CCG who were unfamiliar with it, the workings of the current judicial system (a gargantuan task in itself). He went on to explain that the Conduct Committee, with the aid of an unofficial subcommittee of students, was currently involved in reevaluating and restructuring itself and the judicial process on

campus. He reported that after many weeks of deliberation, starting during the first semester, the Conduct Committee was approaching the point where they would be able to submit some proposals to the faculty for their consideration. Further, he said, it seemed that the Committee and its subcommittee was in virtual agreement or at least strong consensus on every area in which their deliberation had taken them with one notable exception: composition, or the student-faculty ratio.

Well, sports fans, or theater fans (no mixed metaphors, please), we've all heard the rules of that game before, haven't we? At any rate, Dr. Niehaus closed, at the request of the Chair, by stating he was not yet settled in his own mind as to what a good composition would be, but that he definitely would not favor a student majority. Members, both faculty and trustee, showed a great deal of interest in the judicial system. The Chairman is a lawyer. Perhaps such a man should look closer at our judicial system.

Following discussion of several points still to be debated by the Conduct Committee, Barrows began his case for a student weighted Conduct Committee by pointing out that rarely, if ever, did a faculty member or administrator come before any disciplinary body on which students were sitting. Primarily, then, the Conduct Committee is concerned with STUDENT conduct, AND STUDENTS SHOULD accept the responsibility for judging their peers and safeguarding the community from those who seemed to have difficulty in living in accordance with minimal standards for community behavior and cooperation.

Several objections were raised by various members of the CCG. Prof. Bechtel said that in his experience, students tended to be harder on their peers in a disciplinary sense, than did faculty members. Prof. Brown and several others agreed. The main question raised, however, was whether or not the faculty could delegate authority such as the Conduct Committee now has to ANY body or whether they were, in fact, charged by the bylaws of the college with dealing in matters of discipline themselves. Some present seemed to feel that a dichotomy should be made between student participation in disciplinary cases and in policy formulation to be presented to the faculty. There was a suggestion that perhaps the Committee should be divided along these functional lines into a Judicial Committee and a Conduct (policy) Committee, and further discussion as to the student faculty ratios on these two hypothetical bodies. Finally Mrs. McKnight moved the question,

which was seconded. Dean Carignan moved an amendment to the original proposal which would change a six-four student faculty voting representation to five-five, with faculty chairman who would vote in case of tie.

Well, theater fans, just like in the old serial adventures, the curtain came down right at the most exciting spot in the act. That's right: time ran

just as it was about to come to a vote. In all fairness, what actually happened was that certain of those present felt that on such an important question it would have been essentially unfair to come to a vote with so many of the student members absent. So tune in next week, same time, same paper, for the continuing sage of the COLLEGE GOVERNANCE COMMITTEE.

Rob Players to present one of first amateur productions of "Mame"

by Frank Foster

One of the most successful Broadway musicals of recent years, "Mame" comes to Bates for four nights April 2, 3, 4, and 5. Professor Bill Beard describes it as "the biggest musical the Rob Player's have ever attempted." It will feature a fifteen piece orchestra conducted by Bob Shepard. The large cast of forty will be wearing over one hundred and fifty costumes.

In the title role as the eccentric Auntie Mame will be Linda Very. Her friend and confidante, Vera Charles, will be played by Diane Carlson. In the role of Agnes Gooch will be Heidi Hoerman. Patrick Dennis (who grows up in the play) will be played first by Matthew Moser and later by Rick Porter, who will also direct the large amount of choreography for the production. The Bates production has another first to its credit. Not only will it be one of the biggest productions at Bates, it will be one of the first amateur productions in the country since the musical was released this past January. Special scenery has also been designed exclusive for this

production by Drew Kufta. The list of principal cast members includes many people who did outstanding jobs in last semester's production of "Marat/Sade."

MAME CAST

Patrick Dennis, age 10	Matthew Moser
Agnes Gooch	Heidi Hoerman
Vera Charles	Diane Carlson
Mame Dennis	Linda Very
Ito	Dave Irish
Dwight Babcock	Jay Scherman
Pickett Burnside	Barry Press
Sally Cata	Nedine Potter
Mother Burnside	
Beauregard Jackson	
Pickett Burnside	Barry Press
Sally Cata	Nedine Potter
Mother Burnside	
Melanie Abbott	
Patrick Dennis, age 19-29	Rick Porter
Junior Babcock	Chuck Pacheco
Mrs. Upson	Beth Perry
Mr. Upson	Ed Romine
Gloria Upson	Carol Bryant
Pegeen Ryan	

Michele Lettieri

There will be an advanced ticket sale for Bates students March 23-25, (Mon., Tues., Wed.) from 7:30-8:30 each night in the box office. After that tickets will go on sale to the public. Tickets for the commencement performances will also be available.

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Pentagon secret: Where do all the grapes go?

by NANCY BEEZLEY

(CPS) Most privates and even sergeants don't think generals are gods. Some colonels think generals are gods and others are monotheistic and think the United States of America is God and the divinely inspired spiritual Son is the President of the United States of America.

It's not really a question of privates being pantheists or monotheists or even pagans. Some are Protestants and some are Catholics and some are Jews. Some believe in integrity and fairness; others believe in people. Some just believe in a commandment of sorts that says thou shalt not take the life of another person into your hands and abuse that life.

More than one GI editor has publicized the fact that since 1968, the Department of Defense and the Department of Agriculture have cultivated an increasing like for grapes. Especially California table grapes. As the boycott against California table grapes becomes more and more widespread, the Department of Defense has been buying eight times as many grapes as it used to. The Department of Agriculture "approved (not to mention encouraged) a gigantic increase in private commercial shipments of grapes to Vietnam," according to *Aboveground*. Between 1965 and 1968, Vietnam moved from 25th largest importer of California grapes to the world's third greatest importer. Bragg Briefs said, "the AFL-CIO charged, and it was of course denied, that the fantastic increase in grape purchases is intended to paralyze the boycott." So American GIs now have the satisfaction of knowing that they're not risking their lives in Vietnam solely to kill Vietnamese who want the right to run their own country; they've also been sent 10,000 miles to eat grapes. And help the U.S. government break the strike of farm workers who want

their right to union representation."

A lot of GI newspaper editors and contributors are starting to believe that the guideline for U.S. domestic policy is racism and that the guideline for U.S. foreign policy is imperialism.

As for racism, one GI paper answers it's own question as to why the army waited until as late as 1950 to integrate Black units with white units and why it is that there is only one Black general in the army: "The army is controlled by the same white economic and political organizations which control the rest of our society."

Another Vietnam veteran can recall "numerous" examples of U.S. disregard for the Vietnamese people, including "the running down and killing of two Vietnamese women on bicycles with a helicopter (the pilot was exonerated); driving track vehicles through rice paddies; throwing C-ration cans at children from moving vehicles; running truck convoys through villages at high speeds on dirt roads (if the people were eating rice at the time it has to be thrown away because of the dust)."

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Werner Drew show in Treat Gallery woodcuts of "beauty and grandeur"

The exhibit currently being shown at the Treat Gallery is the Werner Drewes Woodcuts. Jacob Kainen, Curator of Prints and Drawings at the National Collection of Fine Arts, writes that "in quality and extent it is one of the most important contributions to American printmaking."

Werner Drew (1899 . . .) emigrated from Germany to the United States in 1930. He had studied at the Weimar Bauhaus and the Dessau Bauhaus. Kainen states that the "Bauhaus design was infused with a large a feeling for the living world . . . (it was) modified by a bold attack that stemmed from the traditions of German expressionism. Drewes combined these qualities in a fresh outlook, Germanic in its sources but independent in its final expression."

Drewes makes use of bold lines and vivid colors to create a strong work of art. "The George Washington Bridge", completed in 1931, is an example of Drewes' earlier, ideal of representation. Drewes

was drawn away from this type of art to abstraction as seen in a series of ten woodcuts created in 1934, entitled "It Can't Happen Here". These woodcuts are not in the Gallery's exhibition. He returned to representation in the 50's. Cubism has had an enduring influence upon his art.

Drewes stated that the media of woodcuts was unsurpassed in "making available to many people by means of simple reproductive process, pictures which tell of the beauty and grandeur of our country."

Drewes has taught at Brooklyn's Museum Federal Art Project, Columbia University, Master Institute of United Arts in New York, Brooklyn College, Institute of Design in Chicago, Washington University and St. Louis. He now lives in semi-retirement in Bucks County, Pennsylvania.

The exhibition will remain at Bates until April 5. Werner Drewes woodcuts will be succeeded by drawings and etchings by Rembrandt.

guidance and placement . . .

INTERVIEWS ON CAMPUS

MONDAY 23 March

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REPRESENTATIVES: Mr. John Carnes; Mr. John Donohue

WEDNESDAY 25 March

MEN & WOMEN

MERIDEN, CONN. PUBLIC SCHOOLS Teaching: Most

Con't on Page 9, Col. 3

subjects; most levels
REPRESENTATIVE: Dr. George Magrath

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Gerardo Parente, artist-in-residence

Ad Board schedules primaries for March 26, final elections March 30

Student Meeting from Page 1
extent to which it is supported by the students.

* A Constitutional Committee of five students should be elected by popular vote to write a constitution for a new Student government; this constitution is to be completed and presented to the student body by October 1, 1970.

Ad Board will hold primary elections on Thursday, March 26, and the final elections, March 30. Those candidates interested in securing the endorsement of the student, should submit their platform in writing to the P. A. office by Monday, March 23 at 4 o'clock.

The following nominations have been made.

Primary election Thursday
March 26

Final election Monday
March 30

1) Chairman of Women's Council
Peggy Tonon
Stephanie Yonkers

2) C. H. C.
Carol Hendrickson —
Chairman

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Art West | (write-in)
Sec. Wendy Woodcock |
| C. A.
Hal Wilkins
Pres. Bill Lowenstein | (write-in) |
| V. P.
Scott Green
Robert Rosenbaum
Brad Elliot
Peter Goodman
Jackie Kopco | (write-in) |
| Sec.
Susan Clark
Jean Streeter
Paula Hendrick | (write-in) |
| Trea.
Kitty Keefer
Judy Andrews | |

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artist - in - residence

Parente makes music a cultural exchange

by Julio Elorriaga

For thirteen years Mr. Gerardo Parente, artist in residence at Bates, has been the Director of the Institute of Musical Education in Paraíba and since 1966 he joined the faculty team of the Music School of the University of Rio Grande do Norte, Brazil. A graduate of the Conservatory of Music in Fortaleza, his native city in the State of Ceará, Mr. Parente has been abroad several times in the last 5 years. Every Latin American capital is known to him as he was a member of the Foreign Relations Ministry in the mid sixties, and USA and Western Europe are no longer unseen highways to his dynamic and sensitive personality. Presently his main interest is to become acquainted with Bates College in the cultural exchange existing between the State of Maine and Rio Grande de Norte, Brazil.

At home, as a piano professor in the most advanced University in northern Brazil and director of one of the few experimental centers to prepare students in the fundamentals of music, his time is obviously entirely dedicated to this art.

For any person interested in following an artistic career in piano, the Conservatory of Music of Paraíba offers a unique scheduled course that lasts according to the individual aptitudes of the incoming student. Generally twelve

years is divided in three sets. In the first four years of basic studies the student learns the use of the instrument of his choice and becomes in close contact with musical theory, softening and sharpening of himself in relation to the instrument played and the performances of simple pieces of music.

The next three years Folklore and appreciation of music are the fundamental steps after which the students decide to further into specialization studies. This post graduate course is extensive in quantity and quality and lasts for five years. The course itself prepares Specialists in Concerts and Professors of Music.

In order for a specialist to graduate he has to perform in public:

- 1—Three important works of Bach.
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- 3—Three concerts (classic, romantic and modern.)
- 4—Independent studies of concerts (including Cho-

pin, Liszt and Debussy)

5—2 extensive modern and romantic works.

6—3 Brazilian works.

In the case of a professor the requirements are somewhat different, he does not obtain the degree by performance of concerts but instead he qualifies himself by conferences. His approach on Bach is didactic but the performance of all his works is presupposed with the exception of "Clavier Well Tempered".

The second level is exclusively dedicated to the study and exposition of classic sonatinas and sonatas, the most complete musical forms, and the third level, that deals closely with his career, is to analyse every one of the courses offered by the School of Music and perform publicly.

The Conservatory of Paraíba has a student body of nearly 400 students, it is considered one of the best experimental centers for musical arts in Brazil.

cultural heritage or cultural studies

How will elimination of the Cultural Heritage requirement affect the department?

First of all, the department will continue to exist. There are no plans for abolishing it. Since its original reason for existence has been eliminated, its function and role in the college will, however, have to be reconsidered and redefined. We are in the process of doing that now.

We wish to maintain the inter-disciplinary character of the department. The name is not the most important consideration, but we would like to change "Cultural Heritage" to something like "Cultural Studies". Freed from the burden of teaching required courses, the department will be able to offer a greater variety of courses in the future. This could be the place where distinctive courses which would not ordinarily be offered by the traditional departments could be made available. It might provide the opportunity for people to teach courses in non-western cultures. The main point is that there now exists a tradition and experience of inter-disciplinary teaching which it would seem foolish not to utilize and build upon.

I can give no answer at present to the question of whether there will be a Cultural Heritage or Cultural Studies major. I can say that the department hopes this will be possible, but the decision is not simply ours to make. Much will depend on the kind of program which we can work out, and on the response of students to our courses in the next year or so. At present there is just no way of predicting how many people will elect to take Cultural Heritage. We think that a Cultural Studies major would be good because it would provide the opportunity for a student to do truly inter-disciplinary work of a kind designed to meet his own personal needs and interests.

I would rather not try to give specific answers to the question of what kinds of new courses we will be offering. We have, I believe, some very good ideas, but we are not ready yet to give specific descriptions. Next Fall our offerings will not be different from those in the present catalog, but beginning in the Spring we hope to have new courses available.

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Bates Sports

Bryant Gumbel: Editor

EDITORIAL

Last Saturday afternoon, during an intramural basketball game, Richard Atkinson, '72, lost his footing and slammed into the exposed brick wall which lines the gym. At 4:00 A.M. Sunday morning Richard Atkinson died from a head injury received through his contact with that wall. To those of us who knew Rich personally, his absence is difficult to accept. He is dead, and no words put on paper can alleviate any of the sorrow or the actualities of that sad event.

Yet to sit back and say that he smashed into an exposed brick wall less than fifteen feet away, and accept it for simplicity that is senseless. As anyone who has been in the Bates gym realizes, the west wall in the gym is brick; it is bare; and it is only about fifteen feet away from the edge of the court. As anyone who has been in any other gyms realizes, any walls that close to the court are in almost all cases covered with relatively inexpensive wrestling mats.

Now it is useless to inquire as to why the Bates wall was bare. Bringing up a long history of any suggestions for padding that wall will not bring Rich back to life again. The purpose here is not to place the blame on Dr. Lux or the Athletic Department. However, it is the intention of this writer to suggest that steps be taken in the immediate future by Dr. Lux and all administrative personnel concerned to rid the gym of the danger of an exposed brick wall. Whether the method chosen to achieve this end is mats on that wall or some other set-up is irrelevant. What is relevant is that the next time any accident involving that wall occurs, the writer, whoever he may be, will also be able to say that the athletic department cannot rightfully bear the blame.

There are some who will say that Rich was probably the only person to hit that wall in the last fifty years. Maybe so. Whether he was the only one in the last fifty years; or whether he'll be the only one until that gym crumbles to the ground is unimportant. What is there to lose by gambling some money on mats for that wall on the chance that one day the money spent may save a life? If there had been a mat covering that wall, Richard Atkinson might be alive today. How much money was his life worth?

Bryant C. Gumbel...

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Trackmen wrap up season tops in state Akroyd, Hibbard, Riser pace victory

by Glenn Ackroyd '70

For the second year in a row, the Bates indoor track team have proved themselves the best in the State of Maine. The Bobcats' margin of victory in Saturday's State Meet at Orono was one-half point. Bates scored 48 points to 47½ for host University of Maine, 20 for Colby, and 16½ for Bowdoin.

First, second, and third place winners received gold, silver, and bronze medals respectively, just like in the Olympics. Bates men came home with 5 gold, 6 silver, and 6 bronze; as well as the huge State Championship trophy, which you can see in our gym lobby.

Co-captain Glenn Ackroyd set a new State indoor record in the 1000, with a 2:13.9 clocking, 0.1 sec. shy of the great Rudy Smith's school record; co-captain Ed Hibbard tied the pole vault record at 13 feet, and Chris Riser tied his own mark of last year in the 60-yard dash, powering to a 6.4 sec. win. Other new State meet records were set by Mike Salvetti of Colby (55' 11½" in the 35# weight) and Gerry Stelmok of Maine (1:13.6 in the 600).

The Cats scored 40 of their 48 points in running events, and most of those came in the longer runs. Steve Pillow, "Gomer" Emerson, and Al "Bird" Williams started the fun by grabbing one - two - three in the mile. Not to be outdone, the JBG combo of Neill Miner, "Old Man" Doyle, and Jim "The Chief" Leahy easily did the same thing in the two-mile.

Riser's win in the 60, over a strong field of Maine men, was backed up with a third by "Hibby." The thousand was a rather mixed - up race. Liming of Colby went out ridiculously fast and then was barely able to finish. "Kroyd" caught him at the gun lap, as did Kirk Ives (who had a 2:18.5, excellent for a freshman), and Emerson.

All kinds of factors are of vital importance in such a close meet; in fact, Bates would have lost if ANY of the following had NOT happened:

- Glenn Wood got a fourth-place point in the 35# weight;
- a Maine man was disqualified for cutting in too soon in the 600, giving Joe Bradford third place;

- Dave "Torch" Williams managed a third in the long jump;

- John Emerson recovered from his mile disappointment to get the deciding point of the meet, a fourth in the 1000;

- Ed Hibbard, suffering with a muscle badly pulled in the dash, hung onto second place in the relay in an impressive display of courage;

- "The Man Upstairs" (as it were) smiled upon Bates!

Definitely a deciding factor once again was the rooting section we had. Even though Maine had a large home crowd in their field house, all we could hear as we ran by the stands was our own names being screamed in encouragement. It was a sweet ending to a long indoor career for seniors Hibbard, Doyle, Mastone, Williams, and Ackroyd. But with many more people on campus this short term than previously as participants and as spectators in spring track, we can look forward to one more season of these satisfying experiences before we leave.

Caustic Corner . . . by Derek Summer

The "A" league basketball season boiled down to 1 game this week when JB defeated Roger Bill 46-43 on Monday night.

Roger Bill, with neither King nor Mezza, was hurt on the boards by Roscoe Lee, Larry Wood, and Jeff Clark. On the other hand, their over - all speed improved without their two big men, and the game was a particularly interesting one, with JB wrapping it up in the last 30 seconds.

This left Roger Bill in the tough spot of having to defeat Smith North and JB to gain the title of intramural "A" league champs. Although the PB squad will be a slight favorite in their Tuesday encounter, the wear and tear of 3 games in 3 nights makes JB a 1-point choice on Wednesday, should Roger Bill defeat Smith North. Of course, these results will already be known by the time you read this, but I've

got to have my article in by

be an exciting finale to what has been an interesting, if not controversial season. Besides, if the season lacked excitement, you could always look to Caustic Corner for something of value.

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the DATE2 STUDENT

last tuesday night's mass meeting started
out as a mass —

a funeral mass for student government.

"student government has been dying for
three years. tonight it finally kicked
the bucket . . ."

(see pages 2 and 8)



Bates Student

Paula F. Casey
Editor-in-Chief

Michael W. Dorman
Business Manager

Constitutional Committee Endorsements

The Student endorses the following candidates for positions on the Constitutional Committee:

Ted Barrows, Rich Goldstein, Peter Goodman, Paul Hills and Carol Kimball.

Each of the ten candidates elected in Thursday's primary was asked to submit to the **Student** a 100-word platform. All submitted platforms, but all of them obviously did not show the same amount of originality and thought. That could be due in part to the short notice each candidate had in preparing his platform, and that what we wanted presented in that platform was not made especially clear.

These factors along with the calibre of the individuals involved, made our decision difficult. We did not, and could not, entirely base our decision on the platforms submitted to us. We, an editorial board of three, took into account what we knew of these candidates as individuals.

All ten candidates have expressed a strong interest and personal commitment to this community and to the students, many of them through past experience in campus organizations and elected positions, but all of them have demonstrated this commitment by their attendance at Tuesday's meeting and by their willingness to work on this committee. All of them are sincerely interested in the establishment of a strong, independent student government, and all would have been capable of adequately serving on this committee.

However, the **Student** feels that the five individuals whom we endorsed will do the most for the establishment of a strong, effective student government.

We hope that those individuals who are elected today will realize and take advantage of the potential contributions which the other five candidates can make to the committee's work. Neither should the committee fail to remember that too much time has already been wasted on meaningless, fruitless discussion, and that whatever momentum for reform generated this past week stands in danger of being lost if the delay continues.

Editor's Note:

This is the last edition of the **Student** with which I will be associated. It has been a difficult year, and one which has seen little progress despite the attempts of this newspaper to bring to the attention of this community what we have seen as major issues.

The **Student** has been subject to a considerable amount of criticism this past year by those who differed in viewpoint and by those who could not agree with the overall editorial policy which I established. After the first few editions which I published this fall, I realized that the **Student** was being dishonest in attempting to completely separate the news and editorial content.

At one time I had tremendous hopes for an objective type of journalism. But the campus press is in a unique situation and has specialized responsibilities to its readers and community which I came to see embodied in an editorialized publication. Objectivity cannot be achieved, and the editor who claims he does so, is being dishonest, misleading his readers, and failing his responsibilities.

So, in the course of this year, I attempted to develop a point of view towards the news events of this campus and towards the issues we presented. I was not always successful in achieving that. Errors were made. But the attempt was honestly motivated. It was done because I felt that the **Student**'s readers must be forced to consider issues, and must be forced to an awareness of those issues and must be forced to develop opinions, whether or not those opinions agreed with our editorial stand.

In a way, I feel that as an editor I have fallen far short of what I hoped to accomplish. As an individual and as an editor, I cannot evaluate the failures and accomplishments of my term as editor. That is for you to do. I can say, however, that my motivating force was a commitment to the students here, to a realization on their part of their responsibilities and rights, and a recognition of this by all elements of this "community."

That commitment has also been my disillusionment, my frustration, my satisfaction and my justification.

Change is not easy and responsibility is not easy and commitment is not limited to politics and forms of commitment is the one we make as an individual to student government, etc. Perhaps the most important those with whom we live.

Peace.

P. F. C.

letters to the editor letters to the editor

letters to the editor letters to the editor letters to the editor

Dear Students:

It is the feeling of the Ivy Day Student Faculty Committee formed last spring that Ivy Day should not continue as in recent years. We, as class officers, felt that the continuation or discontinuation of Ivy Day should be a student decision and not one based on tradition or faculty preferences. Student support for Ivy Day in any form was practically non-existent. With hope that students will show more interest in a reformation of Ivy Day in the future, we regret to announce that Ivy Day 1970 will not transpire.

Signed,

Dave Welbourne
Glen Wood
Donna Andrews
Wendy Woodcock

osophy of the editorial policies of this paper, rather I question the realism in the approach that has been taken in the editorials to aid in alleviating the problems at Bates.

Sincerely,
John R. Zakian

To the editor:

Once again there is evidence of discontent among some of the students over the social life which exists on this campus; the same issue which has been reappearing off and on for the past few years. We have asked for certain privileges and, for the most part, we have been granted our requests; yet there always seems to be something more that we want. Does this im-

gards to social affairs, much of the discontent would be eliminated.

Certain groups on campus have recently sought to deal with this problem: the Men's Council has rewritten its constitution, the President is considering another committee, the Governance Committee is dealing with more committees, the Women's Council has avoided the issue, etc. Out of all this we may eventually receive recognition as an active rather than passive element in the college structure. But not unless something is done by those most affected — the students. The faculty has indicated in an opinion poll that they feel the students are qualified, and should be allowed to create their own living arrangements and the regulations which this would involve. The administration, fearing the loss of authority, has continued to create obstacles which effectively prevent students from having that which we need most and the administration least wants us to have — power. It is time that we be recognized as participating members of this community by those who now refuse to do so, and that we realize that it is up to us to see that this occurs. Student power cannot be achieved without student action, and it is my feeling that this campus will continue to suffer socially, politically and academically until student power becomes a reality.

Sincerely,
Charles Kenyon '72

To the editor:

In the February 27th issue of the newspaper, I wrote a letter to this column which strongly attacked the editorial policies of the newspaper. Unfortunately, I, in retrospect, have come to realize that I came on far too strong in my opinion of the course the paper is following. Some friends have spoken to me about what I said, and I have come to realize that I was using the **Student** as a symbol to criticize one vein of thought in regard to what changes at Bates should be instituted.

An invalid conclusion which was drawn from my remarks was that, with a newspaper

maintaining a "potent grip" on the pulse of the community it serves, the editorial policy of the paper should reflect this "pulse." The purposes of editorials are to stimulate concern over vital issues involving the community, and to contribute in the formation

of answers to problems. Having a great deal more tools with which to work than the average reader, it is quite often a necessity for a newspaper to take a stand which is far from the most popular.

The purpose of maintaining a concentration on the interests of the community is to insure that the newspaper in its zeal to aid the community does not succeed in severing communication with that community. I do not in any way disagree with the basic phil-

osophy, as some are inclined to think, an insatiable desire on the part of the students for more and more concessions from the college, with no end in sight to our demands? Possibly, for as long as we have no choice but to ask for something, we will have to continue in this manner, and we will continue to be dissatisfied.

Dissatisfied because we will be living under the dictates of some greater power which has assumed it possesses the wisdom to determine that manner of life which is best for us, the students. Unless we are willing to accept their omniscience, we will not be content. If, however, we were to be recognized capable of self determination with re-

openings on Student

Some editorial positions
on next year's STUDENT
staff still remain open

If interested, contact Will
liam Bourque, editor-in-
chief.

March 23, 1970

For Bates Students:

Batesie In Loco Parentis Poem

Dear Dean Daddy
Let me have a green slip

You mean blue slip

No I want a green slip
A green slip for the grass
A blue slip for the sky
And a clear slip for everything in between

Authors: Miller
Plichta
and Alexander

First Reader: Ken Johnson

Next Reader: You

Published weekly at Hathorn Hall, Bates College, Lewiston, Me. 04240 during the college year. Printed at Pine Tree Press, 220 Gamgee Ave., Auburn, Maine 04210. Second Class Postage Paid at Lewiston, Maine.

Bourque named editor



At a meeting of the Publishing Association last week, William A. Bourque, '71 was elected editor of the Student. Bourque, a religion major and native of Windsor Locks, Conn., is married and currently living off campus. He has been involved with the Student since 1968.

Class standing: irrelevant!

by John Pardee

Bates College faculty members recently received a list of all Bates students and their respective class standings. An interview with various faculty members on the purpose of student evaluation resulted in the following comments.

Professor James feels that class rank was not, in fact, worth a great deal. It is one of many indicators — and Professor James suggested that perhaps we have too many "indicators" — of the general academic worth of the student. He suggested in its place there be substituted faculty recommendations (perhaps as many as 7 or 8), which would be a more precise evaluation of the student.

Professor James, however, went on to suggest that the present system of "grades" serves a necessary purpose, that of external motivation. He feels that without some sort of external pressure (and who would deny this) the student would invariably fail to do all that was expected of him. Also a listing of class rank provides assistance to the member of the faculty in his role.

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Off - campus residence privileges sought; Goldstein supports idea for seniors

by Don Smith

"Campus residence is required of all students, except those living with their families." With these words the Bates Blue Book lays the law down on the issue of off-campus living. While not being of utmost importance to most students, it is starting to be of concern to a growing number of college members.

The Ad Board has passed unanimously a motion to be given to the administration "to propose that the option of off-campus living be extended to seniors and those 21 years of age or older for a trial period of one year." The motion also asked for this to be instituted in 1970-71, and open to review by a faculty-student committee at the end of that year.

Rich Goldstein, a member of the Ad Board, said that the outstanding faculty argument against off-campus living is the fact that the dormitories serve as a source of revenue for the college, and it cannot afford to lose this money. Goldstein says that unless students are allowed to live off-campus, a new dormitory will be rapidly necessary, and this seems to be a rather more expensive undertaking than losing the room and board paid by a few students.

Goldstein also felt that allowing off-campus living

would give the college a better basis for administering the dorms, because it would give the students another choice rather than dorm life. With off-campus living, if a student felt the restrictions placed on the dorms are too harsh for him, then he could leave the dorm and still be a member of the college. The college would be saying, "if you don't like our system, you can live under your own."

Rev. Garvey MacLean, a faculty member on the Residential Development Committee, agreed with the idea that the student should have an alternative open to him rather than the present dorm system. He said the committee's operational policy is that off-campus living should not be restricted. They are now working on proposals for future residence, along with the principals and philosophy involved.

Personally, Rev. MacLean felt that one of the attractions of a residential college is dorm life. He said "Off-campus living should be an option, but residence should

be regarded as an important part of the college." The opportunity to be a member of the community and form relationships with other people can be very valuable. People should be able to reflect on encounters and group understanding.

Rev. MacLean said if an "intellectual atmosphere," which he defined as an interchange of ideas, can be achieved in the dorms, then most students would not be willing to give it up just to be able to live in their own apartment.

In response to the financial argument, he said that we have to accept the income production of the dorms as part of college running, but that no student should be required to live in any one style of residence.

The faculty cannot irreparably damage the college's financial position by allowing a one-year trial of off-campus living. If it doesn't work out, then they can stop it, but a system such as this which will be of benefit to the students should at least be given a fair chance.

Chess club wins; final match Wed.

by John Paige

Last Friday two members of the Bates Chess Club, Scott Britton and John Paige, attended a Maine Chess League tournament with Portland. Convincing victories by these two players helped power the joint Auburn-Bates team to a 5-4 decision. Among the Auburn players, Dr. David Nelson turned in a strong effort against Harlow Daly, a former New England champion. His three hour duel was eventually rewarded with a victory which clinched the tournament.

Previously this year, during vacation, Auburn had managed a draw with this same team.

Remaining on this semester's slate is one final match against Waterville-Colby in the Elm City sometime in April. Interest in this reward-

ing and intellectual game has grown considerably since the beginning of the year, but new members are always welcome. This is not a club where a member is required to play every week, rather it is a club in which participation is on a relaxing play - when - you've got the - the - time basis. So if you feel like a game, drop in around 8 o'clock on a Wednesday evening in the former Chase Hall television room. See you there!

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the Bates budget

no government loans but endowment, campaign fund growing

by John Amols

Question: does Bates College have an endowment, and if so how much is it?

Question: does Bates College accept government money in the financing of the college?

If you did not know the answers to these questions, or if you answered no to each, then you are similar to most other Bates students in at least one respect, an ignorance of the financing of Bates College. The typical Batesie knows little or nothing concerning this vital area, and often has several misconceptions about it. In an effort to correct several common misconceptions and to find answers to the above questions, this reporter visited Mr. Bernard Carpenter, Business Manager and Assistant Treasurer of Bates College and examined the Report of the Treasurer and Investment Officer for 1968-69.

According to the report, Bates has endowment funds totaling \$9,349,000. This represents alumni contributions, as well as those of foundations, industry, and friends of the college. Endowment funds are invested in stocks, bonds, notes and real estate, with the idea that the interest from these investments will provide a continuing source of income for the college. It is the interest from these investments and not the endowment funds themselves which the college actually spends. In some cases, called restricted endowment, donors specify that the income from their contribution can only be used for a certain purpose.

The investing of endowment funds is the responsibility of a Finance Committee consisting of three trustees, Edwin Adams, Edward Moulton, and Carroll K. Pierce. It has been done with the aim of achieving a high rate of return (interest rate) on the investments, as opposed to more speculative investment, aimed at achieving speedy growth, while risking equally speedy losses, and paying much lower rates of return. Hence, much of our endowment is invested in moderate growth, but high interest public utility stocks and bonds. In 1968-69, our endowment yielded a 5.8% rate of return, which Mr. Carpenter considered to be excellent. He cited many other colleges, who were receiving only a 4%-5% rate of return on their investments. At this 5.8% interest rate, our endowment provided the college with an income of \$536,622 for 1968-69.

In the last five years our

endowment has grown by over 60%, from \$5.8 million in 1964-65 to the \$9.3 million of last year. Mr. Carpenter credited the rapid growth to an "active, hard working development office and the efforts of President Reynolds." Despite this recent increase, the Bates endowment is still considerably smaller than Bowdoin's endowment of \$34 million or the twenty million dollars each held by Middlebury, Colgate, and Franklin and Marshall and several other small schools.

Another area of confusion concerns government and private foundation assistance. Bates College has taken and will continue to apply for federal financial assistance in the form of various types of grants. Federal funds totaling \$200,000 were used in the construction of Dana Chemistry Hall. Bates receives over \$600,000 per year through the National Defense Student Loan Program, and receives funds through Economic Opportunity Grants. In each of the last two years, Bates has filed application, although unsuccessfully, for other federal grant programs, including that of the National Science Foundation.

Bates has not, however, ever borrowed any money from the government. The college has felt throughout the years that its needs could be financed without resorting to government loans. The major drawback to utilizing such loans is the creation of what can often be a sizable debt for the college. Mr. Carpenter provided the example of another small New England school, similar to Bates, that is presently paying \$120,000 a year, in interest alone, on the debt it acquired through borrowing government money, despite the low interest rates on government loans. As a consequence of this policy toward government loans, Bates, unlike most other small colleges, has no debts to repay. However, Mr. Carpenter did not

rule out the possibility of using federal loan funds at some future date, if the exigencies of the situation required it.

Concerning foundation assistance, Mr. Carpenter said that there had been times in the past when Bates has not solicited foundation aid as vigorously as it might have, although Bates has received sizable grants from the Carnegie and Dana Foundations for new building construction. Presently Bates is receiving considerable aid from the Dana Foundation, for use in scholarships and for Dana Professors. Mr. Carpenter felt that in the last three years Bates has become very active in soliciting foundation funds, principally through the efforts of President Reynolds. He said, "the President has been well received," but added that the available funds are limited and the waiting list of applicant colleges is long.

An examination of the present overall financial picture, shows that Bates has total assets of \$18,992,000, seven million of which represents the value of our educational plant (including land, buildings, and equipment), and \$9.3 million of which is endowment. In 1969 Bates had a total income of \$3,608,965. The students, through payment of

tuition, fees, and room and board provided the bulk of this income, \$2,886,799. During this same year, Bates had total expenditures of \$3,601,103. The largest single expense, \$1,116,430, went for faculty salaries and department costs, while the maintenance of buildings and grounds constituted the second greatest expense, almost \$675,000.

Presently, in an effort to raise money for the construction of a new library and a new dormitory, the renovation of Chase Hall and the Athletic Facilities, and the estab-

lishment of several endowed academic chairs and scholarships, Bates has embarked on a 6.75 million dollar capital fund raising campaign. Appeals are being made to alumni, foundations, industry, trustees, and friends of the college. Mr. E. Robert Kinney is serving as chairman of the campaign. Mr. Carpenter said that "every possible source is being tapped" and that he was "very optimistic" about the campaign's success.

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An organizational meeting was held last week and a New Young Democrats Club has been formed. This Club once founded will be active throughout the rest of this year and through the Short Term.

Our next meeting will be Monday at 7:00 p.m. All students and faculty who are interested in the form are cordially invited to attend.

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MAKE VACATIONLAND YOUR VACATIONLAND

this week at WoCo**Tie vote on extended lounge hours defeated by Dean in meeting marked by absenteeism**

by Carol Kimball

Barely two-thirds of the proctors showed up at last week's WoCo meeting. Luckily, there is no quorum stated in the Blue Book. However, despite the waning interest, the attitude of the proctors has changed. Many more seem to realize the need to represent the women's point of view. Major discussion centered around extending reception lounge hours and the need for a faculty advisor.

The proctors showed their new approach by unanimously defeating a motion to bring in more faculty advisors. They realized that the move is away from faculty control.

Dean Isaacson was present and informed the women that they have the power to control lounge hours with her approval. At this point the major

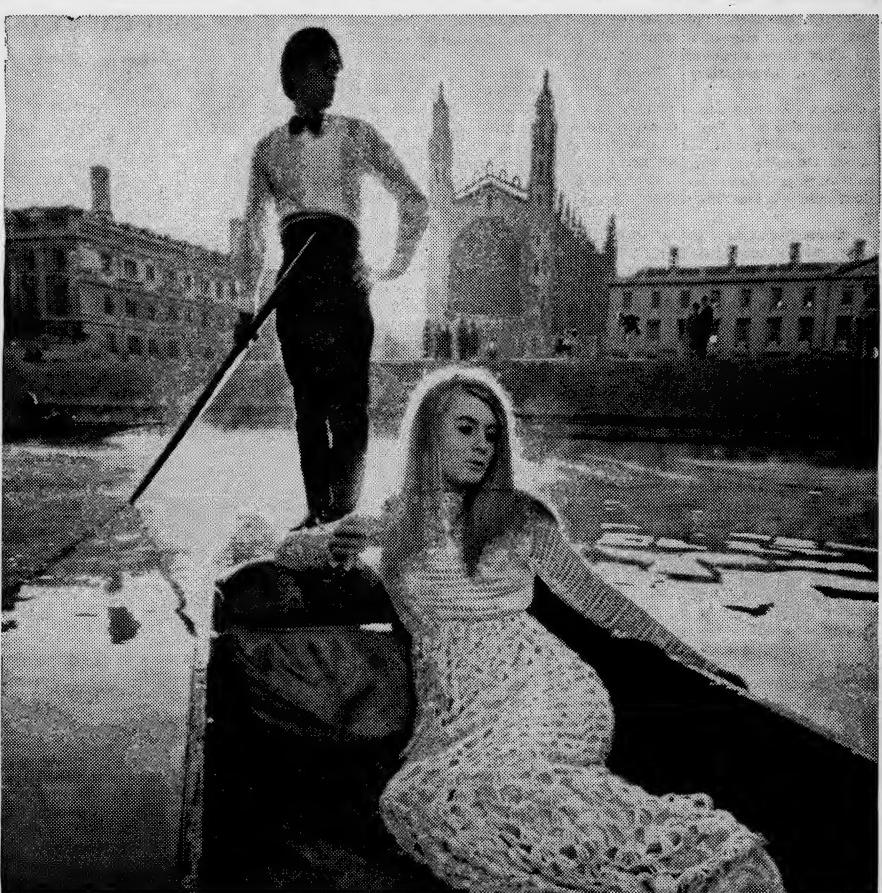
discussion of extending dorm could determine separately whether or not to extend hours. The vote was 8-8. Therefore the Dean opposed the motion and it was defeated.

Instead of allowing the girls to take responsibility for deciding if they would be safe and if they wanted the freedom of adding an hour the administration will still protect them from self determin-

ation and self responsibility.

The Dean seems to feel that problem of getting boys to leave at 2:00 a.m. will be much greater than at 1:00 a.m. Some of the proctors were very vocal about trusting the girls to be responsible. The Dean said that trust was fine but was not universally deserved. Therefore we will still be protected from being trust-

ed. The major importance of this meeting was that for the first time WoCo was more progressive than the Dean. If all the proctors had been present, there would have been nine more votes. Perhaps the outcome of extending lounge hours (something that has been an issue all year) would have been different.

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CCG acts: Carignan moves to accept principle of campus senate, idea passed for more study

Ed. Note:

Due to late publication, the following is a synopsis of last week's meeting.

Discussions of the Conduct Committee led to endorsement of a Committee consisting of 3 students, 6 faculty, and the Deans of Students. In any case involving student discipline, five students and five faculty would vote with the sixth faculty member, the chairman, voting in case of a tie. The other three students will act as an investigatory body.

The Concert - Lecture Committee was settled at a four-four student - faculty split.

Freshman Orientation was retained with its present make-up of four students and three faculty.

Two students were added to the Honors Study Committee which is currently all faculty.

Two new all-student committees were formed. A three-member committee on Conference with Trustees, and a six-member Student Advisory Committee to the President.

by Ted Barrows

At its meeting last Wednesday night, the Committee on College Governance began to move toward a conclusion of its deliberation, and a good deal of consensus was reached concerning the idea of a student-faculty Senate.

The meeting started with discussion of the proposed Student Affairs Committee, but Dr. Healey soon set the tenor for the evening's debate by noting that "we (the Committee) owe it to ourselves and everybody else to get some kind of proposal" before the faculty & trustees. He went on to suggest that the Committee turn to the larger issue of governance, and moved that discussion be turned to the idea of a student faculty Senate.

Ed Meyers noted that one of the Committee's tasks would be to determine the areas of final decision that such a Senate would have. Dr. Brown then called for a review of the Healey-Carignan proposal for governance that was presented earlier in the year. This proposal contains the idea of the Senate. According to Healey, the function of the Senate would be to review all legislation coming from faculty committees. In the case of legislation having to do with "student non-academic affairs," the Senate would have final decision making power, subject, of course, to review by the Trustees. In matters of academic concern, the Senate could review legislation and make endorsement, either positive or negative, if it chose, before sending the proposals on to the faculty for final decision. The Senate would also have the power to initiate legislation in

matters concerning student non-academic affairs.

Dr. Niehaus objected that such a Senate would be an unnecessary bottleneck to legislation which would already have been thoroughly thought out at the committee level. This would be especially true in cases of academic concerns, where the Senate would merely have the opportunity to endorse (positively or negatively) committee proposals before passing them on.

Healey replied by stating that "what we should try to achieve in this college is as much a sense of community" as possible. He added that significant "further involvement" was needed to give students a share in governance. Brown concurred in seeing the need for institutionalizing the student role. Carignan went even further in calling for more student involvement in order to preclude the growth of walls between students and faculty and administrators.

Dr. Hoffman, while deplored the role of advocate for student power, questioned the value or function of faculty members. Goldstein pointed out that proposals from this body would obviously carry more weight with the faculty if the Senate was composed of faculty and students. Rev. Hayes suggested further that such a body would be very effective as a forum for debate and distillation of opinion.

The discussion then turned to a question of definition of the areas in which such a Senate would be competent to make final decisions. Goldstein advocated broad powers in non-academic affairs even if this meant proposing a change in the bylaws of the college. Dr. Stauffer, seconded by Sue McKnight, pointed out that it would be very difficult to completely divorce those areas which were of academic concern from those which were not.

Meyers pressed for specific citation of some areas of "student non-academic affairs." Healey said that to "try to define just exactly what the functions of this committee would be (at this point) would be pure procedural suicide." His reasons were that areas such as parietals, which are of great concern today, may no longer be an issue in five years, and that nobody

could predict what would be the issues.

In spite of this statement, several members of the committee were still interested in hearing examples, so Goldstein complied by citing such things as recognition of student groups, appropriation of the student activity fee, control of non-academic campus facilities, and nomination of student members of Presidential commissions. When asked specifically by Niehaus if he would include parietals, he replied affirmatively. Healey pointed out that many of the things which Goldstein had mentioned were functions of the Extra Curricular Activities Committee, which prompted Dean Isaacson to another attempt to defend the existence of that Committee. Hayes pointed out that in order for Trustees to accept such a proposal, the functions and limitations of the Senate would have to be much more specifically stated.

At this point Carignan began to talk about the tentative composition of such a Senate. His proposal was to include four administrators, six faculty members, and ten or eleven students. Healey seconded this by emphasizing that time is growing short in the semester, and that for various reasons, ideas of student autonomy, community government and no basic change in the governance system were distasteful to him. He therefore felt that the committee should perhaps set up a subcommittee to further study a student faculty Senate and proceed with this idea.

Carignan moved that the Governance Committee go on record as being in favor, generally, of such a Senate and that a subcommittee for further study be formed. After some discussion, this motion passed with near unanimity.

Stauffer then appointed Carignan, Healey, Niehaus and Goldstein to the subcommittee which will report to the full committee Wednesday night, and the meeting was adjourned.

For almost the first time this semester, this reporter came out of a CCG meeting with an optimistic feeling. Perhaps that is only because the committee is finally beginning to move (no matter the direction) instead of stagnating. Their

PERHAPS WE CAN COMPROMISE — I ENFORCE BUSSING IF YOU PEOPLE AGREE TO SIT IN THE BACK!"



Anti-census movement underway, no legal action for non-cooperation

(CPS) — The every tenth year ritual of the government taking a census is starting Easter weekend, and census organizers are worried about campaigns by some students and other young people in opposition to the population count.

The underground press, for example, has called on citizens to boycott the census because it is "government snooping concerning the who, where, how, why and so forth of everybody in the country," according to one East Coast underground paper.

"The government uses this collected information to check where certain people are: where Black people are (so that they can revise their ghetto occupation plans), where runaways are or can go (where communes are), and so on," the paper charges.

Census promoters say the anti-census movement is mistaken in its charges. The Bureau of the census is legally bound not to release any information obtained in a cen-

decisions, and the consequent actions of the faculty and trustees, will have great importance to the form of the new student government at Bates. I would hope more than the seven or so loyal spectators would attend Wednesday night's crucial session at 7:30 on the second floor of Lane.

sus to any governmental or private agency, including the FBI, Selective Service and Internal Revenue Service, they say.

The government has tried before to obtain census information and has failed consistently, according to the census public information department. At the beginning of World War II, the government asked for information about the country's Japanese residents when it began herding them into concentration camps. The Census Bureau refused to release any information and the government was forced to seek the information elsewhere.

If a household refuses to cooperate with the census taker, the census taker then will attempt to get the information from neighbors, a means which would produce faulty information.

There is no legal action the Census Bureau can take to force a person to answer questions, and one spokesman said "Sure, it's invasion of privacy. Any time you are asked to fill out a form or are asked questions about yourself, it's an invasion of privacy."

"The only argument I can see for not cooperating with the census is if you want to see the government collapse altogether," he said.

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Cole: "glorious urban failures" are unnecessary

by John Amols

On Wednesday, March 25, as part of the Campus Association sponsored Environmental Symposium, John Cole, editor of the *Maine Times* and Dana Dolloff, chemical engineer in the International Paper Company, spoke on the issue of industrial pollution versus conservation before two hundred people in the Filene room.

Mr. Dolloff spoke first and discussed the problems involved in decreasing air and water pollution caused by the paper making process and outlined the steps International Paper was taking to alleviate the problem. He felt great strides had been made in recent years, and said that presently International Paper has processes which remove 85% to 90% of the air and water pollutants, such as sulphur dioxide, from their wastes. He also said that International Paper's new plants in Ticonderoga, Vt., and Jay, Maine are being built with two-stage pollution control, which is the most advanced process present technology, has developed.

Mr. John Cole, whose outspoken and militant conservationist stands have gained national recognition for both



Turnout for the week-long environmental symposium was good, as seen in this picture of last Monday night's discussion.

him and his newspaper, the *Maine Times*, spoke next. Mr. Cole felt that many industries were not doing everything they possibly could to alleviate the pollution problem, and that a greater effort was needed.

He stated that Maine citizens and students could help by creating pressure groups to demand pollution abatement and serve as a watchdog over industries' actions.

Mr. Cole renewed his opposition to the proposed oil terminal and refinery in Machiasport, feeling that the beauty and clean environment of Washington County was its greatest resource, and that it should be preserved, regardless of the economic revenue which the oil refinery would bring. He suggested that the county's lagging economy be revitalized by industries such as printing, which would not disrupt the environment as the oil industry would.

Concerning the state of Maine as a whole, Mr. Cole saw that Maine has an opportunity to avoid the errors that have been made in many other states, especially in city areas, which he termed "our glorious urban failures." Maine's natural beauty and clean environment made it unique among the East Coast states, and the coast must be closely guarded by Maine citizens.

Mr. Cole pointed out that many people, disgusted and dispirited by urban blight and suburban problems, would want to move to Maine in order to escape these problems. And he criticized the State Legislature for its failure to realize this and create long range plans which would enable Maine to cope with great increases in population and economy, while preserving its environment.

Letters to the editor

Dear Students,

Since I thought last Tuesday evening was neither the time nor the place for me to present my prepared statement concerning the direction of student government, I would like to take this opportunity to offer my sentiments on the subject.

For the past weeks, the Committee on College Governance has been exploring the possibility of "community government." That philosophy is that students, faculty, and administration should participate in the governance of "the college." It is my firm belief that the function of the faculty is

Con't. On Page 8, Col. 4

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class rank

Irrelevant

from page 3

rank, for the most part, confirms his impression of the student as he sees him in class." In other words, the student who does well in the classroom situation is the student who does well overall.

Professor Berkelman, who is leaving at the end of this year, went on to suggest that class ranking is "fairer, more accurate, more dependable, and more objective, than the student evaluation of the faculty." When asked if he thought the student body was in the most advantageous position to pass judgment on the faculty, he agreed it was.

Professor Berkelman felt, however, that the student evaluation of the faculty had been in the past too subjective and occasionally spiteful.

When asked if he cared to make any comments on the students and faculty at Bates College, Professor Berkelman replied: "The students and faculty are amazingly alike. They manifest the same extremes. There are those who

make sensible demands and are dedicated to Bates, and there are those who are dedicated to asserting themselves."

States' Rights

(CPS) — In a vote all but ignored by the commercial press, the Massachusetts House of Representatives has passed a bill forbidding its citizens from fighting in undeclared wars of the U.S. government.

The decision was greeted by an ovation from the House gallery which was filled primarily with young persons, many of them men of draft age. The bill was aimed at the current U.S. war-making in Vietnam and Laos and possibly similar conflicts in the future.

The Massachusetts bill is expected to be tested before the U.S. Supreme Court. States have passed similar bills several times in the past, but they have not held up in court tests.

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"Mass" celebrates death of student government; resurrection ahead?

by John Miller

The mass meeting for student government change was held as scheduled on Tuesday, March 24, at 7:00 in the chapel.

The turn-out was the typical Bates' response — disappointing.

Perhaps the student body could be excused, though.

They obviously just didn't read the signs correctly.

They thought the happening in the chapel was a mass, not a mass meeting.

Indeed the meeting did start out as a mass — a funeral mass for student government at Bates. Rich Goldstein, who chaired the meeting, opened by saying, "Student government at Bates has been dying for three years. Tonight it finally kicked the bucket."

Goldstein noted that there has been a lot of bitching about the Ad Board and the Committee on College Governance accomplishing nothing this year. Since such bitching seemed justified to members of the Ad Board, the Tuesday night meeting was planned. The purpose of the meet-

ing was for the students to come together, to write, and to plan and work for the kind of government that the students wanted. Specifically, speeches of justification for such action were planned and names were to be submitted for candidacy for a Constitutional Committee.

The initial reaction to the poor turn-out — it couldn't have been more than 150 — was to cancel the meeting under the assumption that the majority of students weren't interested in any viable form of government and that the minority shouldn't impose its will on the majority. However, it was decided that since there were some interested students, the meeting should be held as scheduled.

The first speaker was John Shages, '70. Shages told the meeting that while we, as Bates students, may think we are free, "it isn't true as long as we aren't given freedom of choice, that is, alternative forms of government to choose from . . . The response 'if you don't like it, leave' isn't an alternative. If we are free

then we'd better have freedom of choice or else we'll be nothing but children (*in loco parentis*) . . . It isn't obvious to the administration, which is controlled by several kingpins, that we are children . . . It's They, Lane Hall, against us. They will say they have the right to do anything we don't stop them from doing."

Later on in the meeting Shages had a few choice remarks (perhaps not totally relevant, but nonetheless interesting) in regards to a comment by Sue Emmet, '71, that she had spoken with President Reynolds and that he was all in favor of allowing students to live in off-campus apartments. Shages said, "The President tells a person what he wants to hear when no one else is around." Shages, a member of the Residence Committee, noted that a 600-bed dormitory complex was being proposed and that "NOBODY is going to get off the campus until all the beds are filled." He pointed out that somebody had gone ahead and bought two houses to be used as dormitories without notifying the Residence Committee. He concluded, "So don't believe anything because they won't tell you anything until it's all done."

Following John Shages, Tom Doyle, '70, spoke (presumably only factually) about the new Men's Council. He pointed out that Dean Carignan had rectified the paradoxical situation facing the present proctors, a situation in which conflicts may arise due to the fact that the proctors are representatives of both the Dean and the men. Under the proposed and semi-actualized division of responsibility conflicts of interest won't arise. The residence fellows will represent the Dean and the Men's Council, representatives of whom are to be elected from the dormitories, will represent the interests of the men.

The Men's Council will supposedly be a policy making body concerning itself primarily with dormitory life and regulations. However, such policies as are made by the new Men's Council will be subject to faculty approval.

al, meaning they can be voted.

While there was quite a bit of sentiment that this wasn't much different from the present situation, Doyle disagreed. He felt that Dean Carignan would seriously listen to the proposals of the Men's Council, for after all, "he wouldn't have created it if he didn't think it would work." (This reporter had to chuckle at the godlike reference to Dean Carignan.) Doyle felt that the faculty, likewise, would seriously consider proposals coming from the Men's Council and would be hesitant to use its veto power. He summed up his views saying, "The Men's Council shouldn't be condemned before it gets off the ground. If you give it a chance you may be surprised at its success . . . We will now have the power to decide . . . Men are going to have the first step towards dorm autonomy. This is a liberal approach to a radical demand."

Following Tom Doyle's speech and a brief speech by Al Hyde, the meeting boiled down to the question of whether action should be taken by those present in the direction of forming a student union or a new student gov-

ernment. After some discussion it was decided that while maybe the majority of Bates students didn't care about a new student government, the minority present did care, and, therefore, was justified in taking steps in the direction of forming "a student union."

Those students present came to the decision that the best approach would be to nominate candidates, as originally planned, for a Constitutional Committee. Roughly 20 students submitted their names as candidates. Discussion then moved to the issue of whether the election should be held that night (as presumably those present were the only ones interested in such a committee) or whether it should be held as an all-campus election on Thursday. On the grounds that whatever action was taken should be taken with the approval of the student body, it was voted that the primary election should be held on Thursday.

The primary election was held on Thursday. The final election of the 5-member Constitutional Committee will take place today. The STUDENT has endorsed those candidates, which it feels to be most qualified.

Election Results

In Thursday's primary election 56% of the student body voted.

Unopposed Bill Lowenstein took the post of C. A. president, with Judy Andrews elected to the position of treasurer.

Today students choose from Brad Elliot and Jackie Kopco for C. A. vice president, and from Sue Clark and Paula Hendrick for secretary.

Final results for the O.C. are

Art West, president, Wendy Woodcock, secretary.

Finals for WoCo: Peggy Tu-nor, chairman; Stephanie Yonkers, vice-chairman.

In today's finals five of the following will be elected to the Constitutional Committee: Ted Barrows, Sue Emmett, Richard Goldstein, Peter Goodman, Alan Hyde, Carol Kimball, Bill Lowenstein, Steve Mason, Paul Hills and John Sherodin.

Letter from pg. 7
to instruct us and not to govern our social lives. Why should the faculty forfeit the time they might need for preparing a lecture, for the sake of governing us? It would seem that it would enhance the quality of their instruction, if the faculty were less bothered with non-academic matters.

Secondly, and more fundamentally, I believe that students have a right to govern themselves. We are capable of establishing policies and rules by which to live. Therefore, I would suggest that we move in a direction towards student self-determination in all affairs outside the classroom. Such areas as dormitory life, allocation of student activities fees, entertainment, etc. would all fall within the realm of student governance.

For a governmental structure, I would suggest having a student Senate headed by a President and Vice President and composed entirely of stu-

dents. Elections could be held annually in the fall so that freshmen could participate. Each representative would have the students in his dorm for a constituency. The function of this body would include policy-making and rule-making with the power to implement the legislation. To judge social offenses, there would be a standing judicial committee that would be appointed by the Student Senate. Students brought before his committee could appeal the decisions to the full Student Senate.

For academic offenses committed by students, I would propose establishing a faculty-student judicial committee to allow the expression of both points of view. Since this would deal exclusively with academic matters, I would also suggest that the committee be faculty heavy.

Sincerely,

Bob Skelton

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Technicolor



Futile attempt made at bridging communication gap

by John Millar and
Paula Casey

In the beginning there was the faculty and there were the students . . . two separate, non-communicating entities. Two groups pursuing separate interests, only occasionally reaching a recognized point of mutual agreement or concern. That describes the situation on this campus twenty years ago and it just as effectively describes the situation on this campus today.

Monday afternoon an attempt was made to bridge that "communications gap." It was an unsuccessful attempt. Five students, all members of the editorial staff of the Student, attended, briefly, the April meeting of the faculty.

To quote from a statement circulated to faculty members before the meeting began:

"We feel that communication is especially lacking between students and the faculty.

"It is at the faculty meetings that many of the decisions which are of vital concern to the Bates community are made. However, an important

part of that community, the students, are deprived of effective knowledge of those decisions.

"We are attending this meeting to demonstrate our recognition of this problem, to force your recognition of the problem, and to offer a constructive solution — open faculty meetings."

Signed: William Bourque, Paula Casey, John Millar, Ted Barrows, and David Martin.

This is the first published account of what happens and doesn't happen before those faculty meetings are called to order.

The faculty is a very friendly, social, conversational group.

If any of them were at all surprised by the presence of students in the Filene Room, they hid it well behind that geniality. As a matter of fact, the students who established themselves in the rear left-hand corner found themselves flanked by representatives of the Math Department. Apparently sacred territory had been invaded. As often as students

head for the rear of a classroom, so do some professors. Or perhaps this action should be regarded as a show of support for student intent. Some professors undoubtedly regarded it in the light of "guilt by association."

One professor tried to convince the students that "it was to your advantage to be excluded from these faculty meetings" implying that the secrecy surrounding faculty meetings was really a protective device to prevent outsiders from being subject to bore-dom.

Another professor read the statement that was handed to him as he entered the room, looked up at the "Communication is the beginning of understanding" sign, paused, turned to one student and said, "Welcome."

If only it had been as simple as that.

The drama began when President Reynolds scurried into the Filene Room at 4:15.

President Reynolds began with his all-too-familiar sounding "We at Bates have

always prided ourselves on solving our problems peacefully without the use of force."

He continued his introductory remarks by reiterating his continuing concern with communications problems on this campus, saying that the faculty was at present studying ways of increasing communication. But at the same time, the faculty did not want to be forced into hasty action.

With that, Reynolds called a fifteen-minute recess during which he met with the junior

Cont. On Page 3, Col. 3

Students for Peace will be coordinating a fast at the noon meals April 13, 14, and 15. Sign-ups will be conducted this Friday in the noon meal line. The fast is intended to continue concern in opposition to the war and as a gesture of sympathy for those involved. The money saved because of the fast by the cafeteria will be sent to the American Friends Service. The money will be used to aid war orphans and those in civilian hospitals.

CCG has first productive session: Council idea begins to take shape

By Ted Barrows

At their meeting last week the Committee on College Governance spent the evening debating the proposals brought in by the subcommittee which was constituted at the previous meeting to study the idea of a Student-Faculty Senate.

Basically, as reported last week, this body, now designated the Faculty-Student Council, will have "legislative authority for the regulation of student life and extra-curricular affairs." The Council will be able to initiate legislation of this type, review all legislation NOT concerned with student life or extracurricular affair and make recommendations to the faculty on it as well.

The suggested composition of the Council is as follows:

a) four administrators, the President and Deans of Faculty, Men and Women.

b) six faculty members, one from each rank of the faculty and two at large,

c) ten students. It has been proposed that one of the faculty members chair all Council meetings.

Ambiguities

Debate at the meeting centered around some apparent ambiguities in the statement. For instance, one part of the proposal states that the faculty may ask the Council to reconsider its decision. The portion of the proposal in question was amended to add: "However, decisions of the Council after reconsideration will be final." Dean Healy pointed out that this delegation of responsibility would require a change in the bylaws, a step he was not at all loath to take.

Rev. Hayes reminded the Committee that a change in by-

laws would require a delay in implementation of six months.

Dr. Stauffer inquired of subcommittee members as to how this proposal would improve Bates College. Rich Goldstein replied "I think any time you give people responsibility, that is a step in improvement . . ."

Healy reminded the committee that "this is NOT a student government. It would not be consistent . . . to turn over complete control of the dormitories" to the tenants.

Dr. Niehaus inquired, validly, whether institutions of this proposal would preclude the need for student government. Goldstein began to list the functions such a student government would have but David Martin pointed out that they were the same functions Goldstein had envisioned for the Faculty-Student Council the week before.

Given the proposed makeup of ten student and ten non-student members, Hayes asked how he could meet a probable trustee fear of bloc voting. Niehaus replied that such a situation had never arisen on the Conduct Committee and that he would not fear such an eventualty on this council.

The remainder of the meeting was devoted to more debate on seemingly minor points of wording. Assumedly, the Committee will wrap up its deliberations on the Council this week and prepare a recommendation for the faculty and the trustees.

Criticisms

This reporter has several criticisms of the proposal. First of all there is an insistence that four of the student members be elected ex officio, that

Cont. On Page 3, Col. 2



Reactions of faculty members as they receive STUDENT statement and become aware of some visitors to their Sanctum Sanctorum. The attitudes expressed may have something to do with ideas on the nature of communication.



Bates Student

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William A. Bourque

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Layout Editor: Kanthaya Katharupan; Sports Editor: David
Carlson; Copy Editor: Jackie Kopco.

Business Manager
Joseph Hanson

WHOSE FOOLISHNESS?

In a way, I must apologize that my editorship has begun with such foolishness as we participated in Monday afternoon. But the only reason the foolishness was necessary is that the problem should have been dealt with long before. The question is not the complicated one of a student rights and responsibilities in governing, but the rather simple one of allowing student observation of faculty meetings. That request seems to require a straight forward 'yes' answer, but such has not been forthcoming. Therefore I must again, for the benefit of those who see this as an earth shattering problem requiring months of faculty study, go over the arguments.

First, it wasn't till after the faculty meeting that we learned a proposal was on the agenda to allow selected student observers (a perfect example of the lack of communications we're concerned about). The proposal was not recommended by the reporting committee because the CCG is considering all aspects of government (?) and didn't feel that legislation should be accepted piecemeal. This request has been in committee since last semester. The CCG has been meeting all semester and not considered it. The necessity of lengthy committee study can only be viewed as an example of procrastination.

The other two arguments are more traditional. One is that at times individual cases are discussed and information is presented which ought not be available to students. Certainly any STUDENT observer would leave when asked to do so in such a case.

The last reason is the big one. The argument says that much of the business that goes on in faculty meetings does not concern students and that which does is made known.

The argument assumes that students are only interested in those affairs which directly concern them. The next implication is that faculty members are not just interested in their own affairs, but also in the total running of the school. (with a few exceptions that is hardly the case). Surely the students are or could be as interested in the whole school as the faculty.

This is perhaps the major purpose in desiring open faculty meetings. The students are put in their little category as students. When something applies to them they are consulted . . . as students. Perhaps one of the reasons there is a lack of student leadership is that students are continually told they are students. Thus the attitude becomes rather onesided.

I am one of the first to defend the idea that students are here primarily to learn. So the question of student participation can be argued all through next year also.

But, I question whether we ought always be considered as merely students and our ideas confined in those limits. Can we not rather be considered as members of the college community who may have some ideas which might be appropriate to particular issue.

By allowing a STUDENT representative to cover faculty meetings much of the fog surrounding them would be lifted. Having the general campus community aware of the issues just might lead to some insights which the admittedly brilliant faculty might have missed.

None of the arguments against student participation really mention any possible deleterious effects. That is because there wouldn't be any . . .

CONSTITUTIONAL COMMITTEE

The Constitutional Committee met last week and decided to have each student study a particular kind of government. The Committee will have much work to do and require the support of the student body. The light at the end of our governmental crisis may be beginning to shine.

MAME

Congratulations to Rob players for another entertaining production. The consistency of the group is truly amazing.

— W. A. B.

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letters to the editor . . . letters to the editor . . .

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To the editor:

We are finally able to breathe a sigh of relief . . . all the searching questions which have troubled philosophers, teachers, and students are now in competent hands. Bates no longer needs to worry. . . . a new type of "STUDENT" has confidently discovered the answers to problems which have plagued mankind for centuries. Freedom has finally been defined by these eager students and they are convinced that this freedom has led them to a new maturity and responsibility.

Let's look at these discoveries. Freedom . . . freedom in the dorms, equal representation on all faculty committees, a vote in running the school. It certainly appears that these students have an abundance of knowledge . . . they know all the mechanics of running a school; they certainly have the same amount of experience and background as their teachers, and they have the time to run their own affairs without any interference from those who have experienced a bit more of life's demands. I certainly give these students credit . . . credit for achieving in their first few years of college life, a knowledge which most people struggle throughout their life to attain and often never succeed. But one question continues to trouble me. WHEN do these students have time to LEARN committees, running the school, and setting up their "non-hour" policies have become the center of activity. Learning seems to have been given a small role in the daily life of these students.

I do wish this new breed of Bates student a successful career . . . for a successful career he will undoubtedly have. He has all the answers and all the confidences which these answers bring. Now as a mature young adult, he can take his position in the working world and apply his invulnerable wisdom. I only wonder how this new world will react to the student as he refashions all those around him in his own image. Be prepared world!

A recent alumna

STUDENT IRRESPONSIBILITY

An Open Letter to One Student Member of the Committee on College Governance:

The committee meeting on March 25th was called to order at 7:30 p.m., and was adjourned at 10:00 p.m. Without commenting on the proceedings, I would like to ask you one question — Why did you run for a seat on the committee? The students elected you with the belief that you cared about what form of government this college has in the near future; in other words you cared about what the

letters to the editor . . . letters to the editor . . .

letters to the editor . . . letters to the editor . . . letters to the editor

pudim

"FORGET IT, BUDDY. MY FRIEND FROM THE LANDLORDS' ASSOCIATION SAYS YOU'RE ON HIS LIST NOT ONLY AS A TENANT'S UNION RADICAL, BUT AS A CARD-CARRYING UNIVERSITY STUDENT."



Student problems of the future?

Committee on College Governance drew up and recommended for approval by the faculty and the students. The students who elected you believed that you cared so much about what this committee was doing, that you wanted to become part of it, and contribute to it, so a realistic and satisfactory government could be established at Bates College.

I think that you owe the student body an apology. During the 2½ hours of the committee meeting, you did not care, you did not contribute, you did not speak even once to your fellow committee members. You let your fellow student committee members, you let the student body which elected you down, and I think you let yourself down. I reiterate, you owe the student body an apology. Maybe you also owe them a resignation.

Stephen Sherman

SEXUAL INTEGRATION

To the Editor:

The present dormitory location system is utterly absurd!! It is ridiculous to have a campus with a division between the men's and women's halves. Co-ed dorms were proposed — but the idea was thrown out for the meantime.

Why not, instead, scatter the sexes more evenly over the campus; that, alternate mens' and womens' dorms, a possible situation would be: Chase women's, Rand men's; Adams women's, Smith men's; Parker women's, Page men's; Milliken women's, Whittier men's; Hedge women's, Roger Bill men's; or a similar situation. An arrangement such as this would allow for more communication between the sexes. It is perhaps more feasible than co-ed dorms, as there are many complaints about the latter casual relationships between men and women could be more numerous and natural.

As it is, the situation is

foolish and high schoolish. We see the opposite sex only at Commons, the library, the dorms, and classes. The Chase Hall renovation would help this situation but only in a limited sense. There would simply evolve a "Chase Hall group," and no true intermingling for all people. As far as we can see there would be no real problem in converting the dorms. Right now the environment is such that there is really no way in which to MEET members of the opposite sex — only glance at them. More natural friendships entailing both sexes would develop.

As the situation is, men students, as well as women, to their own half of the college community. The plan we propose would be much more agreeable for all involved than co-ed dorms and certainly more than the present systems. There could be no complaints as in the case of co-ed dorms. It could be carried out much more quickly (perhaps during the summer) and easily than the co-ed dorm plan. Such an improvement in the living situation would result in a far better and more natural social atmosphere on campus.

Very sincerely,
A pro-integrational party

RIMMER IGNORED

To the editor,

I was very glad to see the display of books in the library by Bates authors. There were many there that I didn't know about (Clardi and Healy).

But I do think you are doing an injustice by not displaying the books of one of the truly creative thinkers that Bates has produced. I am referring of course to Mr. Robert Rimmer.

Just because you don't like someone's ideas is no reason to ignore his views.

A Concerned Student

CCG past "successes" reviewed

by Ted Barrows

Nov. 14 iss. of STUDENT "... most, if not all, of the faculty and trustee members of the Committee agree w/student power in principle. The main tasks now are to determine its long term effect on the tone of Bates life, to examine its legal implications, and to discuss the specifics involved in setting up a new governmental structure."

Dec. 12 issue of STUDENT "The Committee on College Governance is the new name given to the Student - Life Committee." Stan McKnight ... said that ... perhaps the Committee should consider instead a government which would involve all factions in a cooperative effort." Reverend Hayes conjectured as to whether or not the students are qualified to serve on an equal status with the faculty." Paula Casey ... thought a joint government would be more forward-looking..."

Jan. 23 issue of STUDENT "Dean Carignan inquired whether Niehaus was opposed to students dealing with the business of the college on any egalitarian level with the faculty, and received an affirmative answer." Niehaus objected ... the basis that the stability of the faculty would be affected." (Cole) felt that inclusion in the decision-making process would give students a better perspective on the realities of college governance." Dean Healy suggested a real SENATE..."

We must consider . . .

Feb. 6 issue of STUDENT "Hayes then stated ... that we must consider those who support the college financially ..." "... the committee has come to the crux of its deliberations: whether or not students ... are to be accorded the privilege

and responsibility of participating not only ... in the committee structure, but also in the final form of decision making ..."

Feb. 13 issue of STUDENT "... discussion moved to a draft and schematic diagram submitted by Healey and Carignan." Rich Goldstein suggested that such a plan seemed to beg the basic question of why student participation at the faculty level was seen as unacceptable." Prof. Stauffer stated that ... the best way for students to be involved ... is through the committee participation system."

Feb. 20 issue of STUDENT "... a tentative subcommittee was established to make proposals for the specific make-up of committees ..."

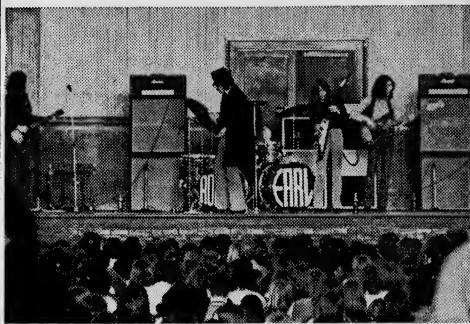
Student representation Feb. 27 issue of STUDENT "... the committee got down to a discussion ... of student representation on faculty committees."

Mar. 12 issue of STUDENT "The Committee continued its deliberations on the future make-up of faculty committees."

Mar. 21 issue of STUDENT "... The characters moved into a continuation of discussion concerning the composition of various faculty committees."

Mar. 31 issue of STUDENT "... a good deal of consensus was reached concerning the idea of a student - faculty Senate."

Seniors who want pictures sent to hometown newspapers with their graduation announcements must bring pictures clearly marked with name and home address in quantity desired (number of newspapers) to the News Bureau (21 Lane Hall) as soon as possible. This holds for April and June graduates.



Savoy Brown entertaining a large crowd on the Lewiston Armory Sunday afternoon.

Editors attempt communication: Archaic faculty rule widens the gap

Cont. from Page 1

and senior members of the President's Advisory Council to decide what the faculty would do in this matter. They adjourned to another room.

During the recess about half a dozen faculty members took a den break. Others spent the time in making brief announcements about concerts,

computers, etc. with an occasional remark made for the benefit of the student observers.

Example: One staunchly conservative member of the Cultural Heritage Department, who has lately been confusing his many followers as to his real position in regard to student power, said emphatically: "I think we should throw them out."

Others preferred to face the issue by not considering the question at all and suggested that the meeting be adjourned. Some were almost elated by the prospect of an afternoon free from the tedium of another faculty meeting. They assumed that as long as students were present; no meeting could be held. To those disappointed individuals, apologies.

Twenty minutes later, Reynolds and company returned. Some expressions seemed to indicate that the time might have been better spent elsewhere, for instance, in the den talking to students.

President Reynolds informed faculty and students alike that unless the students were prepared to leave, there would be no faculty meeting. He then asked if any of the students had anything to say.

David Martin, acting as group spokesman, restated the purpose of the students in attending the meeting. He emphasized that the purpose was not disruptive or destructive, but rather that it was meant to inspire the faculty to take appropriate steps to bridge the communications gap.

At this point the student group reached a decision to leave, feeling that their point had been sufficiently demonstrated.

President Reynolds commanded the students for presenting their demands in polite terms. Whether or not the students should be commanded for being so polite is questionable. If this politeness results in open faculty meetings, then obviously it was justifiable. If, however, no steps are taken, the pretense of politeness will have to be dropped by students and faculty alike.

And in the end, there will be . . .

C C G opens door to Bates Council

Cont. from Page 1

is, by virtue of another office, for instance, President of O.C. or C.A., chairman of Men's & Women's Council, etc. If these people will have an organic interest in the proceedings, surely they can attend, but the actual members of the Senate should all be elected for that position, from the student body.

Second is the stipulation that those candidates who are elected from the student body must be chosen to run by a nominating committee, presumably of the student government. Why can't anybody submit his or her name for a primary with a runoff between the top twenty candidates, for instance?

The third thing is the perpetration of the dual standard for women which is inherent in the stipulations concerning the fact that "elected members should be two seniors, two juniors and two sophomores," with "fairly

equal male and female representation." If women aren't interested or won't run on their own, they shouldn't be on such a council; and if they are interested, they should not be guaranteed a certain percentage of seats as if they weren't competent to get elected on their own merits. Women at the College are not able conservative and its because they are treated in this fashion. Maybe things would change for the better if they did have to compete. They didn't do too bad on the Constitutional Committee, now, did they.

This Council has a lot of potential if it's done right. What we need is face to face, across the board negotiations, if you will, between faculty and administrators and students. We would recommend however, that the faculty not wait for the by law change, but get a pilot version of it running by the fall.

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CHANGES MARK STUDENT GOVERNMENT REVIEW

Final report on new commissions

Two constructive, two never meet

by Don Smith

In the December 12, 1969 issue of this newspaper, it was reported that President Reynolds had announced the names of the members of four newly created planning committees — Residential Development, Chase Hall, Athletic Facilities, and Art, Music, and Drama. It is now four months later, and, in keeping with the season, it may be said that the committees are batting .500, which may be good for baseball, but it's pretty poor for the College.

Two of the committees — Residential Development and Chase Hall — have met, and done appreciable amounts of work in their respective areas. All the members of these two committees, faculty and students alike, should be congratulated for their sense of duty. Also, Prof. Norden, while not being an official member, has been very valuable to the Chase Hall Committee.

The records for the other two committees aren't quite as impressive. It's not only that neither has met yet, but Art, Music, and Drama has yet to have any faculty members appointed to it.

In a case such as this, one wonders where to lay the blame. Certainly President Reynolds should have his share of it — it is noticeably difficult to have a meeting of a committee which does not have half of its members yet, much less a chairman. If this is not Prexy's fault, then it should certainly fall on someone in his office.

Certainly some blame must be placed on Miss Abbott, Prof. Buschmann, Mr. Carpenter, and Chairman Hatch for their failure to have enough interest in their duties to the students so that they could at least meet as a committee once.

And last, but not least, the student members of the two committees — John Sherblom, Stephen Martell, Andy Moul, Barbara Quimby, John Baraldi, Al Gardiner, and Don Argyrople — should receive their share for not making the state of affairs more evident than they did.

As mentioned before, two of the committees have met and have accomplished something. Chase Hall has met with an architect four times, drawing

up the plans for a major change in the present facilities. Their plans now include the enlarging of the Den, the moving of the bookstore to lower Chase, a new game area with two more pool tables, and installation of various vending machines outside the Den that can be used after Den hours. The major structural change is the raising of the main entrance to the level of the Coed Lounge. The Coed Lounge is to be completely redone with new carpeting and furniture, and there may possibly be listening rooms and a record library in upper Chase. The only detriment to their plans is that the dining area will not be enlarged, but they have been told by the school that they could not change it. Construction will hopefully begin in June and possibly stretch into the first weeks of school.

The Residential Committee has centered its discussions on the concepts and philosophies of what a "residential college" should be. One assumption they resolved to be a guideline for their proceedings was "The philosophy of residence and the styles through which we choose to express that philosophy should not be imposed or enforced

upon students." They have had Robert Rimmer speak at one of their meetings, and they have visited Bowdoin's Senior Center, with other trips being planned.

On Friday they will be presenting their final report of the year, which will include the results of their meetings, such as their realization that no student should be restricted to not have the option of different living facilities than those of the college. They have also been discussing the planned 600 bed dormitory. The committee has come out in favor of coed dorms, and also for the building of kitchen facilities in the new dorm.

It has not been my intention to single out any members of this campus for undeserved criticism. If any of the aforementioned people have made efforts in their respective duties, I apologize to them right now, with the excuse that they did not make their efforts well enough known.

It is encouraging to see that some members of the campus take their duties seriously enough to produce some constructive changes to the college. But in a year when charges of student apathy have been leveled rather regularly at the student body, it is sad to note that some of this apathy has spread it's way up to the faculty and administration.

Jud Board abolished, new system instituted

by Don Smith

In a move instituted by the members of the Judicial Board, the Student Conduct Committee has decided to institute a new student judicial system by eliminating the Jud Board and the judicial functions of the Men's and Women's Councils.

The Jud Board had two basic arguments against their continued existence. First, they felt that a student who is being tried for an infraction should be tried by the same people who have investigated his case. Under the old system, a case would come before the Jud Board who would question all the people involved and then prepare a statement and forward it with

their recommendations to the Student Conduct Committee. The SCC would call the student in, read to him the Jud Board statement, ask him a few questions to clarify any points in the case, and then pass judgment on him. Secondly, the Jud Board felt they were rather ineffective, in that their recommendations were not being followed as frequently as they hoped.

Under the new system, all infractions of the college rules

Cont. On Page 7, Col. 5

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Men pass new Council constitution want self regulation of dorm life

How will the men of Bates College be represented next year? Who will represent them? These are questions which need answering or at least clarification.

The men of Bates College will presumably be represented next year by a Men's Council as proposed under the new Men's Council Constitution. This constitution was approved unanimously by the present Men's Council and received the necessary 3/5 approval of the male student body.

However, before this constitution becomes official it must be approved by the faculty. According to Bill Hammerstrom, Chairman of the Men's Council, the constitution was to have been introduced by President Reynolds at the faculty meeting this past Monday. From there it will probably have been referred to a faculty committee for review. The constitution should be presented to the faculty for a vote at the May meeting.

Assuming approval what will be the powers of this new Men's Council? Article III of the new constitution sets forth the rights and responsibilities of the Men's Council:

Section 1. The Men's Council shall have the right to act in all matters pertaining to the interest of the men, subject to college regulations.

Section 2. The Men's Council shall have the responsibility to act as spokesman for the men to the other governing bodies of the College.

More specifically the new constitution contains two amendments, which if passed by the faculty, will have the effect of granting to the Men's Council the power to regulate dormitory life. However, such decisions as the Men's Council

makes will still be subject to faculty approval. The two amendments are as follows:

Amendment I Subject to Faculty review, the Men's Council shall have the complete responsibility to regulate reception hours in the Men's dormitories.

Amendment II Subject to Faculty review, the Men's Council shall have the complete responsibility to regulate lounge hours and rules. These amendments will be voted on by the faculty apart from the constitution.

Who will be the Men's Council? The members of the Men's Council will be elected from the dormitories with one representative for every 25 men. Each dormitory must have at least one representative. While these men were originally scheduled to have been elected in April, the election for next year will be held in September pending approval by the faculty of the constitution. The officers of the Men's Council will be elected by the Men's Council rather than by the student body. Resident fellows cannot be members of the Men's Council.



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The C. A. is planning to have Tecla, one of whose drawings is above, as artist in residence the last three weeks of short term.

Lowenstein, Elliot elected to C. A.

Bill Lowenstein was elected President of the Campus Association in last week's all campus elections. The other officers for next year are: Brad Elliott, vice president; Sue Clark, secretary; and Judy Andrews, treasurer.

Following the election Lowenstein announced the appointment of the four C.A. Commissioners: Commissioner of Social Action, Robin Wright; Commissioner of Cultural Concerns, Paula Hendrick; Commissioners of Com-

munity Service, John Sherblom and Martha Georges; and Commissioner of campus Service, Jackie Kopco.

Next year's sophomore representatives are Peter Goodman and Marcy Teahan. The Junior representatives are Wendy Scher and Hank Hezer while Peggy Tonan will be the Senior class representative. Two Freshmen representatives will be elected in November. The Publicity Director for next year is Kathy Mills.

New constitution for P.A., Wiers appointed

The Publishing Association Board held its final meeting of the year on Tuesday, March 31.

The first item on the agenda was to vote for the Editors and Business Managers of the various publications. William Bourque had already been elected Editor of the **STUDENT** at an earlier meeting. Joe Hansen was elected Business Manager of the **STUDENT**. Mike Wiers is next year's Editor of the **MIRROR** and Terry Grover will be its Business Manager. All the candidates were elected unanimously as there was only one candidate for each position.

There were no candidates presented for the position of Editor of the **GARNET**, the school magazine. Since the P. A. Board won't meet again this year it was decided that Prof. Tagliabue, Advisor to the **GARNET**, would be given the responsibility of accepting or rejecting whatever candidates might be presented for the position.

Due to the fact that the **GARNET** is way behind publication schedule the Board decided to allow it to be circulated in the fall. It was hoped that this might stir up more interest in the publication. Present seniors, who have paid

for this year's issue of the **GARNET**, will receive their copies by mail in the summer.

The chief item on the agenda was a vote on the new constitution proposed for the Publishing Association. The constitution was approved with 12 voting for it, 3 against it, and 1 abstention. It goes into effect upon approval by the Extracurricular Activities Committee.

Under the new constitution the Board will consist of four junior and four senior representatives with only the four junior representatives elected in all campus elections. The chairman, vice chairman, and secretary will be elected by the Board from its eight members. The Editors and Business Managers of the publications are prohibited from becoming members of the Board. Faculty advisors will no longer have votes.

The Board has the power to appoint the Editor and Business Manager of each of the student publications and to remove the same for just cause. The Board will approve the annual budget of each publication. After the budgets are approved by the Board and the Extracurricular Activities Committee each publication will be responsible for the management of its own financial affairs.

The basic purpose of the Board is to insure quality control of the various publications. Rather than have regularly scheduled meetings the Board will meet only when some matter requiring action by the Board comes up.

It was announced that Mr. Hannum would replace Prof. Leaman as advisor for the **MIRROR** next year. Prof. Nelson and Prof. Tagliabue will continue as advisors to the **STUDENT** and **GARNET** respectively.

The meeting concluded with a brief testimonial for Mrs. Gertrude Campbell who is retiring as Treasurer of the Publishing Association, a post which she has held since 1927.

Woco meets new women's proctors; committees begun for next year

By Carol Kimball

Last Tuesday night W.C. held a banquet for the incoming proctors. At this time they were invited to attend the regular meeting the next day in order to "see what it was really like."

On Wednesday the meeting sprang into order at the correct time. There was an organized structure to the meeting and no one was knitting. The old proctors discussed various topics. It was mentioned that plans for a coed dorm would go before the faculty at the April meeting. Unless it is passed when presented it will be lap over into the May meeting which will make it impossible for short term. There was a lengthy discussion of whether to take the by-laws out of the Blue Book. The motion was unanimously defeated. Also, it was decided that the vice-chairman of the council should vote only in case of a tie and the absence of the chairman. They felt that she should not have a regular vote since she is not a practicing proctor.

Then the old proctors left and the new proctors began

the business of setting up committees for next year.

Women's Council has come a long way since January. It was gone from haphazard indecisive meetings to active debates. They still do not serve an active role in trying to form a student government nor are they a vitally enthusiastic group when it comes to campus issues (such as the poll on dorm autonomy). However they must be credited with doing away with faculty advisors to the council, changing the role of the proctors from policewomen to communication agents, installing the use of keys and receptionists and doing away with signing out and bell sitting, and in trying much harder to listen to the wishes of the women and to representing them at the meetings. Next year's council, if it takes up where this year's has left off, could be an instrumental group in forming policies on the women's side of other hand

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Moratorium Committee plans Peace Fast on Apr. 13-15 deplores economic crisis by Vietnam War

The Vietnam Moratorium Committee has announced endorsements of a Peace Fast on April 13 - 15 which will be largely focused on college and university campuses. The endorsements include more than 212 student body presidents and campus newspaper editors along with prominent Americans, such as Julian Bond, Ramsey Clark, Jane Fonda, Rabbi Abraham J. Heschel, Senator Harold Hughes, Mayor John Lindsay, and Senator Eugene McCarthy.

David Hawk, a co-coordinator of the Vietnam Moratorium Committee, explained the purpose of the Fast: "We will fast for peace during April 13-15 for two reasons. The first is to

demonstrate our moral opposition to the continuing and expanding war. The second reason is directly related to the April 15th Tax Payer Rallies.

Because the government spent \$201 million a day on war and the weapons of war, we are asking people not to eat for three days and to send the money saved while not eating to aid the victims of the war. Proceeds from the Peace Fast Fund will go to the American Friends Service Committee Vietnam Relief program, the National Welfare Rights Organization, and the United Farm Workers of America. The Fast represents our commitment to improve the quality of our common life and to alleviate human suffering." Mr. Hawk indicated that the Fast will focus on campuses and among groups of religious people. He explained that many students were making arrangements with university food services to turn over money saved by not eating to the Moratorium for distribution to the Vietnam relief agency and poverty groups. He also mentioned that fasting students in some places intended to come to dining halls at meal times to dramatize the Fast.

The Moratorium is also organizing the Tax Payer Rallies on April 15 in more than 30 cities across the nation. Sam Brown, a co-coordinator of the committee discussed the Committee's plans: "On April 15th across the country, people will once again halt 'business as usual' to speak to their countrymen and to their President. They will talk about Vietnam, about the broadening involvement in

Southeast Asia, and about the economic crisis brought about by the spending for the war and the Pentagon." Mr. Brown underscored the primary focus of the activities in a discussion of the strike of postal employees. "While the government finds it possible and necessary to allocate millions each week to Vietnam, it finds itself unable to consider a significant and meaningful pay increase for these and other government employees. The spending for the war in Vietnam intensifies the problem of inflation and consumes billions of dollars that are needed and deserved for domestic purposes." he said.

Mr. Brown mentioned that the Des Moines, Iowa, activities for April 15th were already endorsed by several local political and labor leaders. More than 30 major cities were listed in which activities will be held.

Mr. Hawk stressed the economic focus of the April 15 rallies. He said, "The current inflationary spiral was set off by the escalation of the war, which caused defense spending to rise from \$50 billion in 1965 to \$80 billion in 1969. It is this spending that made real wages, in terms of buying power, decrease from 1965 to the present. We hope to begin on April 15th to make clear to the American public that the economic dislocation which punishes nearly everyone will not subside until the war is ended."

Miss Marge Sklencar, a co-coordinator of the Committee, is currently reorganizing the Moratorium's offices in Chicago and planning the activities for that city on April 15. She said, "The response to our plans in the midwest is tremendous. It shows that the middle American or the silent American is sick of high taxes and high prices. He is making connection between these problems and the war. The silent are beginning to speak out."

Her statements were supported by a survey of the organization's nine regional offices showing a sizeable array of activities in what is generally considered "silent American country." These ranged from major rallies in Cleveland and Chicago, to leafletting campaigns in Denver, to canvassing for votes on

an unofficial referendum in Madison, to a state-wide rally in Little Rock.

Mr. David Mixner, the fourth co-coordinator of the Moratorium, scored the Nixon administration, particularly its current Southeast Asia policy. "At the very time polls reveal a decline in support for the President's policies, the war in Southeast Asia is expanding," he said. He called Vietnamization "a disguise for expansion of our military involvement into Laos and, perhaps, Cambodia." He also remarked that he found present United States conduct in Laos "frighteningly reminiscent of the beginnings of massive involvement in Vietnam."

TONIGHT!!

Tonight the Reverend Gordon W. Graham, a member of the Executive Committee of the Southern Christian Leadership Conference will speak in the chapel. Rev. Graham, a Harlem native, attended the State University of New York at Buffalo. He has gained national recognition for his Civil Rights activities, some of which he has been arrested for. In 1964 he worked with the CORE movement in Mississippi, and in 1965 he participated in the Voter Registration Campaign in Alabama. Also in 1965, Rev. Graham became Youth Director for the Southern Christian Leadership Conference and an advisor to Dr. Martin Luther King, Jr. With the S.C.L.C., he led one of the protest against the Democratic National Convention in Chicago and open housing demonstrations. He has supported union members across the country in their demands for improved wages and working conditions. Other Civil Rights activities include the Albany Movement, 1962; the March on Washington, 1963; the Poor People's Campaign, 1968; The Memphis Demonstrations, 1968; the Selma Montgomery March, 1965.

Rev. Graham has just returned from Europe, where he accompanied his sister, Mrs. Martin Luther King, Jr. on her tour to promote her book, "My Life with Martin Luther King."

Young Donkeys attempt to ride again

by John R. Zakian

The history of Young Democratic Party Clubs on the Bates College campus has been one of inconsistency, marked by sporadic zeal and seasonal influence of the student community. One Tuesday, March 31, a small group of souls gathered together in Pettigrew Hall to create a permanent and recognizable Bates College Young Democratic Club. The culmination of the meeting was a decision to proceed in the submission of a constitution to be reviewed by the Bates Extra-Curricular Activities Committee. The goal of such action is to become a sanctioned entity in the Bates community.

Faced with the understandable apathetic attitude by the "out of state" college campus towards a Democratic Club, the organization has briefly sprung to life in key election years, only to pass into extinction following the November races. It is a super human task to inspire interest in Maine politics and issues in a campus community which finds the majority of its mem-

bers from other reaches of our country. The Young Democrats in the past have been unable to do so. The organizers of this club recognize these hurdles that must be overcome, but seems in this key election year an opportunity to firmly establish an active club on the Bates campus.

The group formulating the Bates Democratic Club appreciate the ideas which the Young Republicans have used and have begun to make tentative goals for the near future. A prominent possibility mentioned was to politic strenuously for Steven Hughes, if he chooses to run for some office in Maine. Mr. Hughes is the assistant to President Reynolds and would represent the force to permit Bates to identify with this fledgling group. Another proposal raised suggested that the Bates group set out to create teen-

age Democratic groups in the Lewiston - Auburn area which could possibly stir the parent instincts of the college student. These, however, were only suggestions.

The present goals of the group are realistically simple. The primary objective has already been mentioned, to create a viable Young Democratic Club on the campus. In this years short term and then the fall term of '70, the group hopes to aid selected party candidates in their campaigns for office. They hope to present to the campus speakers who will provide insight into the machinations of the Democratic party and politics in the U.S. Finally, in extending the "membership" to those who are 30 years old or under, the Democratic organization is striving to gain the active support of the "young, progressive thinking" members of the college teaching staff.

This Democratic group appears to have some deep rooted interest in creating a strong, meaningful Democratic club.

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"Mame" excellent, imaginative: Very, Carlson charm audiences

by Dewey Martin

The Robinson Players overcame a seemingly insurmountable problem of logistics to present an excellent and entertaining production, "Mame." From the standpoint of costume and scenery changes alone, "Mame" was an impressive play. An imaginative use of scenery enabled the set to provide smooth and interesting changes of scene. The best example of this was the change from Mame's apartment to the streets of New York, in scene three, act one.

The principal roles of the play were extremely well-done. The success of the production rested on the portrayal of Mame. Without a Mame who focused attention on herself as an exuberant, chic, and sophisticated woman the evening would have been a failure. Linda Very in the title role, was superlative. She captured the stage from her first



appearance and provided the play with a spark of vitality. She came across the footlights as possessing all the womanly characteristics necessary to Mame. Nowhere was this more evident than in her solo, "If He Walked Into My Life."

Diane Carlson as Vera Charles was also excellent. She captured superbly the naughtiness and bitchiness of such a "grande dame" of so-

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society. Mathew Moser gave a refreshing performance as the young Patrick. He managed to carry off his role without the obnoxious cuteness common to child actors. Jay Scherma admirably captured the blustery, hard-headedness of the businessman, Dwight Babcock. Heidi Hoerman gave another excellent performance in her role as the old-maid-gone-as-tray, Agnes Gooch. Barry Press was thoroughly enjoyable as the Southern bon vivant, Beau-regard Jodson Pickett Burnside.

The lesser roles of the play were also portrayed very well. Ed Romine and Beth Perry were excellent as the nouveau riche, status-conscious Upsons. Carol Bryant was suitably obnoxious as their debutante daughter, Gloria. Rick Porter conveyed a nice quality as the older Patrick. Nedine Potter was sufficiently Cathy and convincing as Sally Cato. Melanie Abbot also gave a good performance as the austere, Southern matron, Mother Burnside. Also worthy of men-

tion for their able supporting roles were John Baraldi as Lindsay Woolsey, Dave Irish as ITO, John Wilson as Greigor and Uncle Jeff and Michele Lettiere as Pegeen Ryan.

While the choreography was well planned the chorus, often appeared stiff and awkward, as if they were wondering what they were doing on stage. The musical backing was generally good although during the overture the orchestra sounded a little dissonant. The production of "Mame"

provided the play-goer with a thoroughly enjoyable evening's diversion. Without seeking to make much social comment, "Mame" provided pure entertainment. The characters complemented each other nicely and they were all dependent on Linda Very who gave the play its direction and energy. Perhaps one could criticize the play as portraying an idyllic escapism through carp diem, but escapist diversion are often very valuable, and in this case, very enjoyable.

Constitutional Committee meets, consider alternatives

The five newly elected members of the Constitution Committee held a brief organizational meeting on Sunday night. The members decided to work under the assumption that the idea of a student-faculty-administrator council as proposed by the Committee on College Governance would be accepted sometime in the near future.

The committee decided that each of the members would take one possible form of student government and develop it into a plan applicable at Bates. The members will work on these plans during short

term and hopefully by early September will have a plan or possibly several plans to present to the student body.

Ted Barrows will look in to the possibility of no student government as such at Bates. Carol Kimball will work on a system based on dormitory representation. Sue Emmet is going to investigate a system in which the student government would be fluctuating in numbers. Under such a system any student who received some arbitrary number of

votes would become a member of the student governing body. Rich Goldstein intends to study the possibility of a type of student town meeting which would act more as a pressure group than a student government. Bill Lowenstein will investigate the possibility of modifying the present system since presumably if a student-faculty-administrator council is adopted the only

duties of a student government would be to run elections, to nominate members for committees, and possibly to distribute funds.

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Jud Board

Cont. From Page 4

will be initially reported to the respective Deans of Men or Women. According to the seriousness of the infraction, the case will be ruled on by the Dean or passed on to the SCC. There will be certain infractions that will automatically go to the SCC, namely the most serious ones involving such areas as fire, cheating, etc. In the minor cases handled by the Dean, the student involved has the right to request an appeal by the SCC if he feels the Dean's punishment is too harsh.

The new system has been evolved to be more protective of the student's rights, not out of any great necessity created by an overflow of judicial cases — the SCC had no cases first semester, and have had only three so far this semester.

Since the new system does not have to be approved by the faculty under the rules of the SCC, it is basically already in effect.

Some of the points still under consideration are a system of appeals and the make-up of the future SCC. The committee has to decide if the decisions handed down by the SCC, like the decisions handed down by the Deans, are open to appeal, and if so, how.

The question of make-up is basically the student - faculty ratio. The Committee on College Governance has proposed the SCC be made up of 8 students, 6 faculty, and the Deans of Men and Women. In any case, there will be 5 students and 5 faculty members voting, with the other three students acting as fact-finders for the particular case. There has been no decision as of yet on its future composition by the SCC.

Ted Barrows, a member of the Jud Board, said that the new system was a result of long discussion by the combined SCC and Jud Board, and that "the way Doctor Niehaus has conducted the SCC is exemplary."

Treat Gallery:

Rembrandt's etchings and drawings displayed

An exhibition entitled REMBRANDT'S ETCHINGS AND DRAWINGS, will be on view at the Treat Gallery, from April 6 to April 26, 1970. The show is being circulated throughout the United States under the auspices of The American Federation of Arts on the 300th anniversary of Rembrandt's death. The exhibition was arranged by William J. Mitchell, Gallery Director.

Rembrandt Harmensz van Rijn was born on July 15, 1606 in Leyden, the second largest city only to Amsterdam. He died on March 22, 1669 in Rozengracht.

The originals of the facsimiles in this exhibition are all in the Print Room of the Rijksmuseum in Amsterdam except for "An Elephant" drawing from the Albertine, Vienna

and "Two Studies of a Bird-Of-Paradise" drawing from the Louvre, Paris. The works range in date from the 1663 etching of "Rembrandt's Mother" to the drawing, "Study of One of The Syndics" of about 1662.

Among the well-known works of Rembrandt included in the show are "The Three Trees", a 1643 etching; "Faust In His Study", an etching of about 1652; "Christ Presented To The People", a 1655 etching and "Abraham's Sacrifice", an etching also of 1655.

Treat Gallery hours: Monday mornings by appointment; 1-5 p.m. 7-8 p.m.

The collection will also be on special display April 18 and April 19, during Commencement, from 2-5 p.m. and 7:30-10:30 p.m. for seniors and their parents.



Faculty panel, Dolloff - Cole debate highlight Anti - Pollution Week

by John R. Zakian

The week of March 22-29 marked an intensive schedule of anti-pollution programs on the Bates College campus. Sponsored by the Campus Association, the program, at times criticized for being unorganized and other moments praised for its relevance and extensive content, has been, on the whole, appraised as being a worthwhile and successful endeavor. The primary ob-

Maine General Assembly, and Stewart Cooper, a member of the Oxford Paper Company environmental control division, presenting opposing views in regard to the contribution of paper mills in the pollution of Maine. Failing to assume the structure of a debate, it came off more as a well prepared delivery of propaganda on both sides and it did not succeed in revealing to the few souls who attended a concise

On Thursday evening, the question was debated: "Can mankind halt pollution of his environment and, if so, at what price?" Moderated by Prof. Moser with a panel of Alan Hyde, Kempton Coady, John Wilkes, Prof. Turlish, Prof. Sylvester, and Prof. Chute, the debate began with a 3 to 5 minute brief from each panel member. Then opening the discussion to the whole panel and the capacity filled Filene room, the discussion took on the aura of a very educational and thought provoking session with numerous ideas and plans presented. The evening, with the full involvement of all who attended, marked the most rewarding part of the week long program and succeeded in motivating a sizeable section of the Bates community to ponder the pollution problem.

Friday was to mark the Lincoln Street cleanup by Bates students, but due to inclement weather, it was postponed to Friday, April 3. The goal of this anti-pollution program was to achieve the three basic objectives of the whole program. However, even with the program not being completed, the forecast for the cleanup



Kepton Cody, Al Hyde, and Professor Turlish taking part in the panel discussion Thursday night during Anti-Pollution Week.

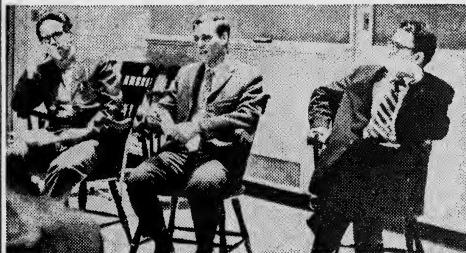
jectives in fostering a local anti-pollution drive were to gain publicity for the conditions existing here, to awake the Batesies and Lewiston residents to the seriousness of the pollution problem in the community and to attempt, in a small way, to force major industry to recognize their enormous contribution to pollution here in Maine. The end result of the drive was a hope on the part of the C.A. of receiving concerted support from the Lewiston and Bates communities to clean up our areas.

The program began early in the week with two speakers, Harold Paxton, representing conservation lobbyists in the

picture as to the true philosophy of the paper industry in regard to pollution control in Maine. This marked the low point of the week-long program and was to be chalked up as a victim of bureaucratic inconsistencies.

Following on the same topic, John Cole, editor of the "Maine Times", and Dana Dolloff, a representative from International Paper Company, in the middle of the week, again presented opposing views on the role of the paper industry in Maine pollution.

Better attended, less structured towards propaganda, and more informal, this evening presentation was a success in presenting the problems facing industry in coping with pollutants in manufacturing, the philosophy of the paper industry towards its contribution to pollution, and the tragic results stemming from the pollution.



Professors Chute and Sylvester listen as John Wilkes makes a point during the panel discussion.

was success. An appreciable number of Batesies had indicated an interest in aiding the cleanup program and Roy Primo, the Public Works Director in Lewiston, promised a truck to haul off the refuse. These two factors plus the very point of cleaning up a community problem would add greatly to the achievement of the objective of stirring interest in the Bates and Lewiston communities over the pollution problem. Furthermore, the final destination for the refuse would be the major industries that contributed to the pollution of the street, such as paper to the International Paper Company, and bottles to the American

cone, a New York City lawyer and very prominent in the national anti-pollution drive. The well-attended lecture on the seriousness of pollution was an educational experience in learning of the tragic attitude of government towards industry and industry's large hand in pollution. The Yannaccone speech succeeded in achieving for the program the goal of receiving publicity, for Victor Yannaccone was covered by at least one of the major T.V. stations of southern and central Maine, WGAN.

Despite a poor start, the anti-pollution program appears on the surface, at least to have been an unqualified success. With a well attended and spirited debate, with an educational Dolloff - Cole presentation, and with a prominent lecturer on conservation in Victor Yannaccone, the program boasted a well-planned structure, dealing with the



John Cole of the MAINE TIMES, seen here with Dana Dolloff, was one of the most popular speakers during the week.

Bottling Company. In so doing, the hope is to gain publicity from the news media and recognition from industry over the pollution problem in Maine. However, the final result from this part of the program cannot be judged immediately.

The culmination of the program was a talk on Saturday afternoon by Victor Yannaccone.

pollution problem. Though not as well attended at times as would have been desired, those who did choose to attend found themselves readily becoming involved in the pollution crisis. The Lincoln Street cleanup, a success to the extent of receiving recognition and cooperation from the city of Lewiston and the publicity of the Victor Yannaccone lecture, would suggest that the program had succeeded in doing its own thing to motivate an anti-pollution drive in at least our community.

The final assessment as to the success of the program can not be made until the actions or reactions of those to whom the program was directed can be measured.

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Student

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CALL FOR PEACE GOES OUT FROM CAMPUS

To the parents, alumni, and trustees of Bates College, the members of Congress, the President of the United States, and the citizens of the United States.

The stench of death has come home.

Recently President Nixon compromised the integrity of the nation once again by violating the border of another sovereign state. Students at Kent State University reacted to this affront to international law and morality; as a result, four young people were shot to death.

These events have served as a catalyst to sharpen the awareness of the conscience of this nation that if the United States is to continue, both practically and morally, as a creative power in this world then its use of force to achieve its ends both at home and abroad must cease.

The arrogance of power has had a number of devastating effects. It has seriously damaged the stature of this nation in the eyes of the rest of the world. ("...the roles of America and Russia have been reversed in the world's eyes. Today America has become the world's nightmare." Arnold J. Toynbee, New York TIMES, Sunday, May 10, 1970). It has helped to create an economy dependent on the pursuit of death, to the detriment of those outlets dedicated to the pursuit of life. It has most recently contributed significantly to the precarious state of the economy. It has served to make the mutual understanding and respect of all the peoples of world — goals so necessary to the confronting of common problems — farther than ever from fulfillment. It has threatened to tear this nation apart from within. It has virtually destroyed the reality of morals as a vital force either in the life of this nation as a whole or in the lives of many of its individual citizens.

Bates College, and especially the Bates student body, has attempted to respond to this situation by taking the constructive actions described on these pages. We have worked non-violently—because of our lack of sanctioned political power, and we have worked hard. We are severely limited. We will continue our activities, but we cannot achieve peace alone.

An important step you can take is to write your Congressmen and especially Senators. When election time comes, support candidates interested in life. If you have any questions — about the role of the United States in Southeast Asia, the effect of that war on the economy, or the Senators that stand in important positions — write me c/o Bates STUDENT.

We have shown and will continue to show what kind of constructive actions dedicated young people can take. We are not out to destroy this nation — it could do that quite well without us. We are asking you to join us in attempting to save this nation, and perhaps to alter the course of history.

Perhaps voices have been lowered in the Nixon Administration, but no one is being heard except Vice-President Agnew and Martha Mitchell.

The decision ultimately rests in your hands, not ours.

— William A. Bourque

The oft-used metaphor of the effects of a single pebble on a puddle of water would be apt to describe the events at Bates College during the past week.

The genesis of the ripples which have spread out into the greater Lewiston - Auburn Community was in that first meeting in the co-ed lounge last Tuesday. By the count of this reporter, there were less than 150 people there, gathered to discuss the recent invasion of Cambodia by U.S. and ARVN troops. Francisco Mendisabal chaired that meeting which was more of an informal discussion group.

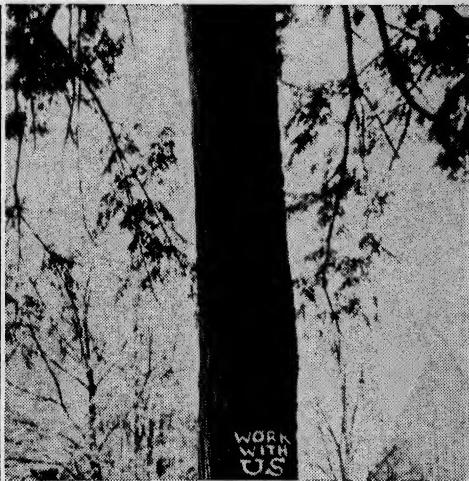
One of the few things which was to mar the events of the next few days became evident at that meeting: the factionalization caused by the word "strike". Some viewed the striking of classes by Bates students as paramount, while others who, later became instrumental in running strike-related activities, questioned both the necessity and value of a strike.

The assembled students decided to try to arouse more participation and agreed to meet again at 10:00 p.m. in the college chapel. Over 400 of the 650 students and several faculty and administration members were in attendance at that meeting. The President gave questionable support to students by saying that classes would remain open, but those who chose to strike would not be penalized.

After a relatively lengthy discussion involving impaled pleas to strike and not to strike, a strike resolution was passed by approximately 220-140. Approximately ten percent of those present chose to abstain. After the meeting a Steering Committee was formed to direct the activities.

Wednesday was marked by the write-in held in the chapel and march to the Post Office.

At the same time, other members of the Steering Committee began work on their various areas. Scott Schreiber organized a house-to-house canvass of the Lewiston - Auburn area to get letters mailed to Maine's Senators and Representatives. Joe LaChance



began organizing a blood drive for area hospitals. Ted Cody set up a clean-up of some of the poorer sections of Lewiston to try to indicate that government spending needs a shift in priorities from foreign wars to domestic problems such as poverty and pollution. Jeff Tullis took charge of publicity.

Wednesday night was marked by a lecture-presentation by Professors Thumm and Chances concerning the economics and politics of Vietnam and Cambodia.

The next day, assembled students were harangued by a group of Bowdoin students and one faculty member urging them to shift from a 3-day to an indefinite strike. Here again the question of strike or no strike threatened to divide the campus. John Shea, Bates' peerless orator, summed up the feelings of most Bates students by saying that striking classes was not as important as what was done while students were on strike.

That evening in the chapel, Dean Carignan delivered a report of faculty action. The faculty commended highly the rationality and non-violence of student actions and resolved to allow Friday and Saturday seminars and discussions to take the place of classes. This faculty support was of tremendous value in encouraging

the students to continue their dedicated action.

The committee reports were delivered. Ramesh Shah had a new committee concerned with getting out to Lewiston Churches and Synagogues in order to reach even more members of the community.

Discussion moved to a question of continuation of the strike and the factionalism which had been threatening the campus for the past three days surfaced again. A major clash was averted by a timely motion to adjourn the meeting, and the question of that "five letter word", strike, was finally declared unnecessary.

Friday saw the institution of the planned clean-up in downtown Lewiston.

The weekend was filled with scheduled lectures, speeches, and rallies from Bates to Washington, D. C. The various committees are continuing their work even though the three-day strike period has come to an end.

Without an attempt at completeness, the STUDENT recognizes the contributions of the following individuals: Dennis Collins, Sue Emmett, Andy Bragdon, Carol Scannell, Scott Schreiber, Joe LaChance, Ted Cody, Jeff Tullis, Lauren Potter, Ramesh Shah, John Shages and Rich Goldstein.



Bates Student

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Carlson; Copy Editor: Jackie Kopco.

Students get rubbish from city War, pollution are common enemies

by Ted Cody

When it was learned that the city's public works department had been forced to cancel its annual Spring cleanup program, a clean up by Bates students seemed to be just what was needed. Such a campaign would also be in line with the goal of constructive and non-violent protest that had already been agreed upon. There was a feeling that the announcement of a student strike at Bates would cause the citizens of Lewiston to think that we would use the free time to play tennis, sun ourselves, or take a vacation. We wanted these people to know that Bates students were serious about working to end the grip that violence has on this country.

Student consensus at the mass meeting in the chapel later that night gave us the go-ahead to start planning for the clean-up, which would take place that coming Friday.

Wednesday morning over one hundred students signed up for the clean-up campaign. That same day, areas of the town to be cleaned were selected, a jeep, trailer, and driver were secured from the maintenance department, and calls were made to local construction firms in an effort to get trucks to take away the trash we collected. Mr. Paul Pruneau, head of the Lewiston Department of Public Works, also donated at this time the use of a pick-up truck, one of his men who knew the area well as an advisor, and several tools. He even offered to ask the Mayor meet our group at one corner of the park before we started work; the publicity gained from this gesture was invaluable.

The call for trucks met with an original lack of response.

Finally, at 4:00 in the afternoon, a 20-foot U-HAUL truck was donated by the L&B Service Station on Main St. Only now could we inform the townspeople of our campaign. Several students canvassed the two areas selected for the clean-up, asking the people to put their trash on

the sidewalk in front of their homes by 10:00 a.m. the following morning.

That same day, Thursday, Craig Canedy, head of Food Services at Bates, was asked for two hundred box lunches to feed the workers. Several girls made sandwiches that night and the next morning. By this time the number of students pledged to participate in the clean-up had risen to 175 because of the assignment of an archeology class and a Cultural Heritage class to the project.

Early Friday morning more students canvassed the 16-block area in a last-minute effort to notify more townspeople. At 10:00 a.m. the workers were briefed in the chapel as to the areas they would cover and the approach they should take when talking to interested citizens.

Any viewpoints expressed by the students were to be very low-keyed and only in response to questions posed by the townspeople. The whole idea was to urge the people to carefully examine both sides of the Southeast Asian conflict — to persuade them not to blindly accept the views of either side.

One of the highlights of the day occurred when President Thomas Hedley Reynolds climbed into the cab of the U-Haul to lead the students to the park. Once at the park the students were divided into three groups; one, headed by co-chairman Wally Andrew, proceeded to an area one mile away and began to clean there; one fanned out into the surrounding blocks and began working on them; and the third, under Geoff Laing, canvassed ahead. Work went smoothly throughout the whole day, considering that no concrete plans could be made until trucks had been secured.

Townspeople along the clean-up route were very receptive to the workers and their ideas. Local businesses donated soda, cakes, donuts, and even beer. By 6:00 p.m., upwards of 15 city blocks had been thoroughly cleaned and 12 large truck loads of trash, broken appliances, and other refuse had been taken to the dump.

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Constructive activities mark strike

Blood donations

Early in the strike last week the Bates student body was made aware of an extreme blood shortage at the local hospitals. The steering Committee, directing the activities on the campus, responded by setting up a committee to induce students to give blood.

As of Sunday noon over one hundred students signed up to become donors. The call to constructive activity is not limited simply to the war.

The blood is being used for several different causes. At the Central Maine General Hospital it is given to Medicare patients, poverty stricken people, and emergency cases. Donations at the same hospital in the name of the Red Cross, are used for G.I.'s who have previously donated blood to the Red Cross.

Blood is also being given at St. Mary's hospital for the same purposes.

Perhaps most worthwhile is the Veterans program. Here, blood is sent directly to Vietnam war veterans recovering in Veterans Administration Hospitals. In the near future we hope to donate plasma to the Maine Medical Center in Portland to be sent to Southeast Asia.

Church speeches

On Sunday morning the Bates student body approached the church members in the Lewiston-Auburn area. Seven students, having made arrangements ahead of time, were allowed to make addresses to the congregations. At other churches priests and ministers made announcements concerning the general nature and content of the activities at Bates. They also permitted canvassing outside their churches, where the students encouraged people to write their Congressmen. The response to this was extremely encouraging.

Refugee funds

One committee set up by the Steering Committee was involved in the collection of funds for refugees in eastern Cambodia where allied operations are underway.

Of the total number of students registered for board for the short term over 450 participated in the Fast at Commons Thursday noon. The money saved by the cafeteria was contributed to the refugee fund. Penny collection boxes were set up at strategic locations in stores and churches in Lewiston.

Letters, march kick off program

On Wednesday, May 6, the first day of the three day strike voted by Bates students, a parade permit was obtained from the Chief of the Lewiston Police Force to allow students and some faculty members to march from the Bates Chapel to the Lewiston Post Office in protest of what was felt to be an escalation of the war in Southeast Asia.

At 12:30 a meeting was called in the Bates Chapel which was attended by about 150 people—students, faculty, and some townspeople. They were provided with envelopes, paper and stamps and asked to write to Senators, Representatives, and especially President Nixon, protesting the President's action in sending U.S. troops into Cambodia. Each person wrote approximately ten letters.

These letters were in keeping with the general policy of the Bates community throughout the strike, which has been that violence is not necessary as a means of expression, and that the sickness now present within the government system could be healed within the system if those who represent-

ted the American people were informed of their constituents' desires. During this letter writing Dr. Arthur Brown, Professor of Religion, spoke in memory of the four students killed at Kent State.

At 2:30 the letters were collected and students and some faculty members formed outside the chapel to march to the Post Office and mail the letters written. The marchers were escorted down College St. by a policeman. Several of them carried placards demanding an end to the war. The marchers softly sang, "All we are saying is give peace a chance," and were as peaceful as the peace they asked for. As the marchers entered the downtown business district of Lewiston, statements of the college community's decision to strike were distributed.

At the Post Office Prof. William Sadler spoke to the marchers applauding their actions to date and urging them to continue their campaign for peace. Finally, the letters were mailed and the marchers dispersed into the city of Lewiston to seek support.

Canvassing committee

When the steering committee first met we decided on one of the most constructive actions — getting in touch with Congressmen by mail.

In order to provide the people's representatives with a solid response concerning the invasion of Cambodia, the war in S.E. Asia, and the increasing use of militarism to solve this country's problems, a canvass of the Lewiston-Auburn area was planned. We of the Canvass Committee drew up a letter which we felt would help townspeople whose sentiments are anti-Cambodia, - war, - violence to make themselves heard.

Starting last Wednesday canvassers went out every day. Some went to shopping areas where large numbers of people could be approached. Others participated in a door-to-door canvass that covered about two-thirds of Lewiston and a significant portion of Auburn. A few highly devoted people carried the canvass to places like Leeds, Turner, and Lisbon Falls.

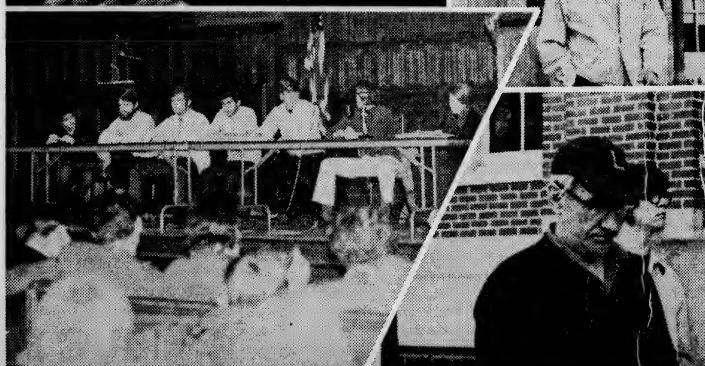
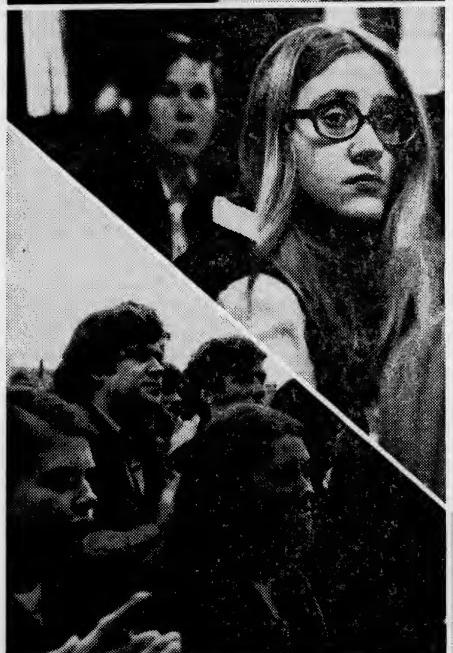
The response from the Lewiston-Auburn people was tremendous. Letters were given only to the many people who agreed with the contents and the few that agreed at least to think it over. We were able to distribute, conservatively speaking, about 12,000 letters.

At a point about midway in the canvass Senator Muskie's office reported a mail ratio of about 1200 against for every 1 in favor of President Nixon's

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May 5, 1970

In response to President Nixon's unprecedented actions in effectively escalating the war without consulting either the Cambodian government or the Congress of the United States of America; and in response to acts of excessive violence at Kent State University we — the community of Bates College — join concerned citizens across the nation in declaring our alarm at the increasing use of military force as the response to international and domestic problems. We the community of Bates College vote to conduct a three-day non-violent strike against increasing United States military involvement in Southeast Asia, and the tragic deaths of four Kent State University students. We reaffirm our individual constitutional rights of free speech and free assembly. We pledge ourselves to constructive activity during this three day period and shall reevaluate the situation continually.



Canvassing - rewarding and frustrating

by Paula Casey

Should I start with the woman in the shopping center who signs the petition against the war and wants to take a couple with her to the office where she works? Should I start with the man who walked completely off the sidewalk into a parking lot to avoid me and my petition?

Or should I talk about the woman who told me to go to Russia where I belonged or the man who thanked me for being concerned enough to do something and gladly took the time to sign the petition?

Perhaps the truer picture is watching twenty or more people spending one morning putting stamps on a couple thousand envelopes or counting letters and envelopes into manageable pile of twenty, or the transformation that took place, appropriately enough on Sunday morning when jeans-clad students appeared in jackets and ties and dresses to go out into the churches and speak about the work going on here at Bates.

It's a long, tiring afternoon climbing front steps and ringing doorbells and talking and walking down the street to the next house.

It's a satisfying conversation standing on a front porch on a Friday night, with a tired man in work clothes, with dirt on his hands, and his wife waiting supper inside while he talks about Cambodia and Vietnam and why college students are so concerned...

Perhaps the true picture is watching the number of individuals come into the Coed Lounge to pick up canvassing materials, saying something to the effect of, I just got out of class I have two hours, is there some place within walking distance of school that I can canvass.

Or someone returning at 4 in the afternoon to pick up some more materials because there's an hour and a half before dinner and I'm sure I can finish the whole block by then.

Canvassing... it is rewarding, positive. It is frustrating and depressing. There were times when I had talked to so many people for so long that I no longer could put together a rational, persuasive statement about the war and the petition. I could only show them the petition and say yes I believe this and realize that it was time to return to school for another mass meeting and some rest.

But I would find it difficult to shift my mind from what was happening "out in the streets" to what was happening on campus. It is difficult to decide where the most un-reality exists. Students on campus are deeply involved in a world which for them has little violence, little danger. The world is far away. The concept of the war in Southeast Asia is there, it has been there and sometimes it seems

like it always will be there. Here on campus it's spring... nice weather for a change, the beginning of tans, the start of the baseball season; the Bruins... outside it's people hurrying to pick up Mother's Day presents and on their way to appointments and just not interested who create the unreality for me.

There is the frightening reality of people who do not their elected representatives feel that they should write to pie had to be convinced not and express their viewpoint. I was amazed at how many people just of the effectiveness of such petitioning, but also of the right and responsibility to express themselves, whether or not the viewpoint agreed with mine.

"He's the president. He must be right. He knows what he's doing. We have to support him."

"No, letter writing doesn't do any good. Nobody reads those letters anyway."

"It's too late to do anything about it. We're in so deep now that the only thing we should do, and we should have done it long ago, is really get in there and fight."

There were people who saw me as a representative of college students and wanted to hold me responsible for campus violence, who wanted to know why we were bent on destroying this country, and who never gave me a chance to explain the constructive work that Bates individuals and other college students were doing.

I met a woman who told me, in no uncertain terms, that she was mourning for the National Guardsmen at Kent State who had rocks and bricks and pieces of pipe thrown at them. Did she have room in her heart to mourn for the four students who died at Kent State? NO. Could she look not just at the expression of violence but also at the reasons that may have brought some individuals to a point where they were so frustrated with working within the unresponsive system that they felt a need to express themselves this way? NO. And why wasn't I in class where I belonged? Couldn't she understand that learning and true education do not have to take place within the four walls of a classroom? Learning should not have walls and boundaries.

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recent actions and the Southeast Asian situation. Senator Smith's office merely said that she had received more mail against the war than for it. The office of Congressman Hathaway, who represents this Congressional district, reported being flooded with anti-war letters.

We of the Canvass Committee feel that many Mainers who mailed in letters had formerly been considered as

ries? Couldn't she understand an individual commitment to working for something I believe in very strongly? Did she see how it was possible for me to feel that business must not continue as usual until there was an awareness of the direction in which I feel this country is heading and which I do not want to see?

A serviceman at Mammoth Mart hesitated over a petition against the war, but he listened and listened to his own conscience and signed.

A man with three sons in Vietnam listened and signed. A woman with a four year old son, stopped and signed.



Prof. calls protest activities admirable, intelligent

by Prof. William A. Sadler, Jr.

It has been quite a week for all Americans, but especially for those of us on college and university campuses. As we walked to the chapel late Tuesday evening I felt that hundreds of us at Bates were being caught up in a vast, nationwide wave of indignation and apprehension about recent events in Southeast Asia and in this country. Our dormant dissatisfaction with the war was stirred up into consciousness and mobilized into rational, peaceful protest. A majority of over four hundred faculty and students called for

a strike. It was not the right term, but we approved it because by using it we showed our unity with other thoughtful expressions of dissent across the nation. Strike doesn't begin to suggest the character or the significance of the unusual activities which have taken place here recently.

This week has definitely not been a time off from learning. On the contrary, it has been an intense and worthwhile educational experience. I doubt that faculty and students have ever followed the news more studiously, gathering information from all possible sources to arrive at the facts and to assess them judiciously. We learned much about the war, and about policies and problems related to it.

We also learned something about Bates students; and I suspect they learned something about themselves. No matter how one views the war, it is clear that throughout their special programs Bates' students indicated admirable ingenuity, intelligence, discipline, social concern, and good will. By dissent they let their views be known; by the way they dissented, they gave witness of their own maturity and integrity. Bowdoin students put considerable pressure upon our students to shut down. Bates' students resisted the pressure and continued to carry out their own distinctive programs, which were characterized by a university press officer as the best organized of all small colleges in the East. For good reason the faculty voted to commend our students for the quality and character of their conduct.

Friday - "Role of the College in the Seventies". Panel discussion with Dr. T. H. Hodley Reynolds, Prof. Niehus, Prof. Ruff, Judge Coffin, Paula Casey, Doug Hayman. 8:00 Little Theater.

Friday - Platform Committee hearings, Maine State Democratic Convention, Portland.

Friday - "Role of the College in the Seventies". Panel discussion with Dr. T. H. Hodley Reynolds, Prof. Niehus, Prof. Ruff, Judge Coffin, Paula Casey, Doug Hayman. 8:00 Little Theater.

Saturday - State Democratic Convention, Portland

members of Mr. Nixon's Silent Majority. Hopefully his estimate of support for his actions has been deflated somewhat.

In contrast to the community's response, that by Bates students was less than encouraging. The campaign began with much enthusiasm but after a couple days dedication to beach, basking, and baseball proved stronger than the dedication to constructive activity among strikers and non-strikers alike.

In addition this week was educational, because many faculty and students learned how to talk and work together more effectively and meaningfully. I was part of several projects which were planned and directed by students; for a change I followed their instructions. In the process we discovered something about the meaning of democracy as well as how to express dissent

PEACE

